

1982  
**hair** out of the ordinary



## 'Out of the Ordinary'

The *Lair* Staff began this year thinking that we would use the theme "The Right Stuff." After our first deadline and it came time to write theme copy we decided that it would not do. We could not think of enough things that happened this year and were phenomenally successful enough to correctly develop the story of the year. It was definitely time to come up with a new theme. Mid-winter apathy was very much with us all at the time. We couldn't find anything good to say about life at IHS—it was boring, ordinary. A member of the staff jokingly suggested "Ordinary People." The majority of the staff laughed. A few of us picked up on the idea. We thought about it a bit and decided that all the good and interesting things about IHS came from ordinary happenings. Thus, the theme evolved on this idea. We hope you enjoy this volume.

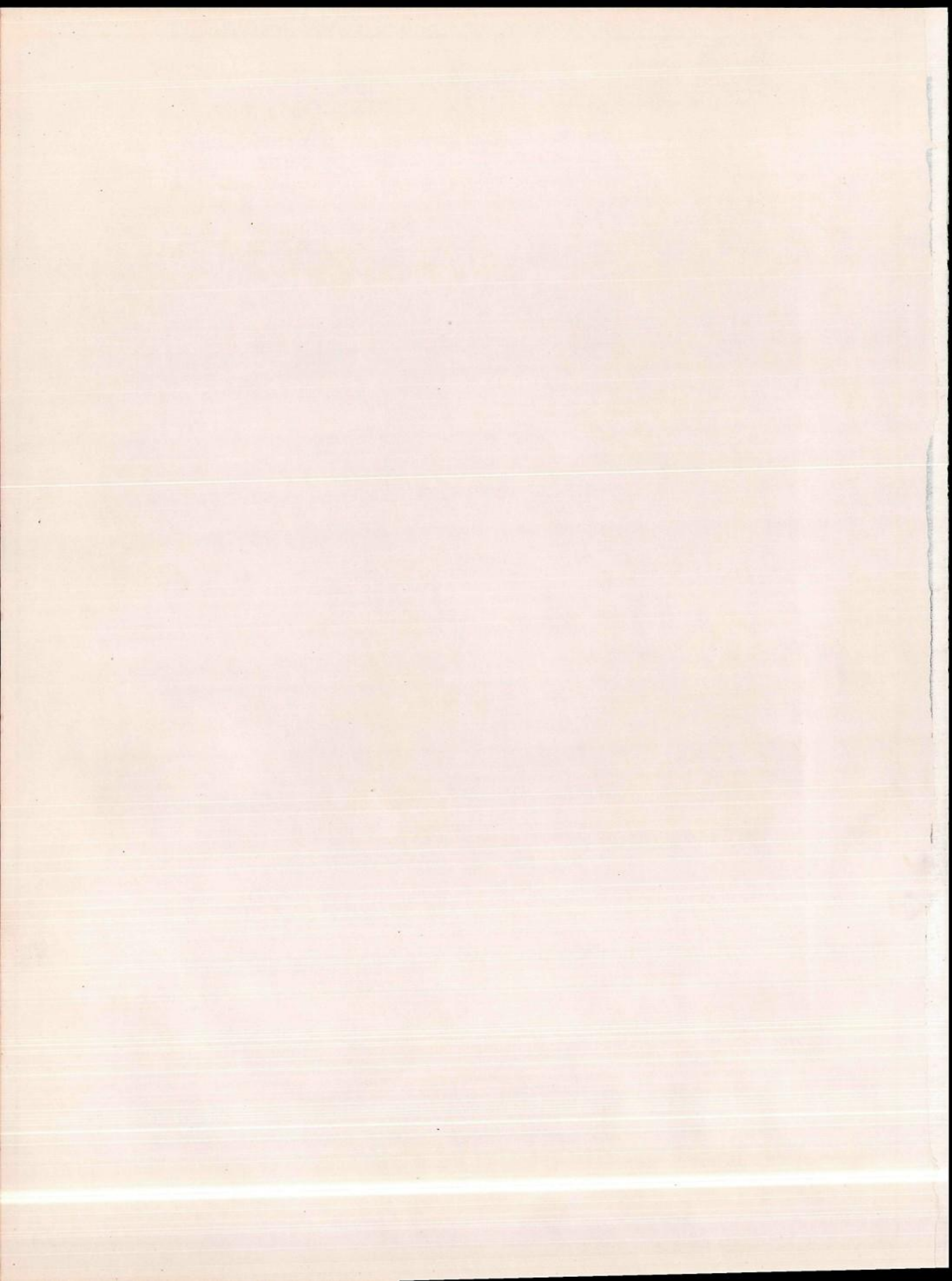
Leslie White,  
Editor



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Out of the  
**Ordinary**



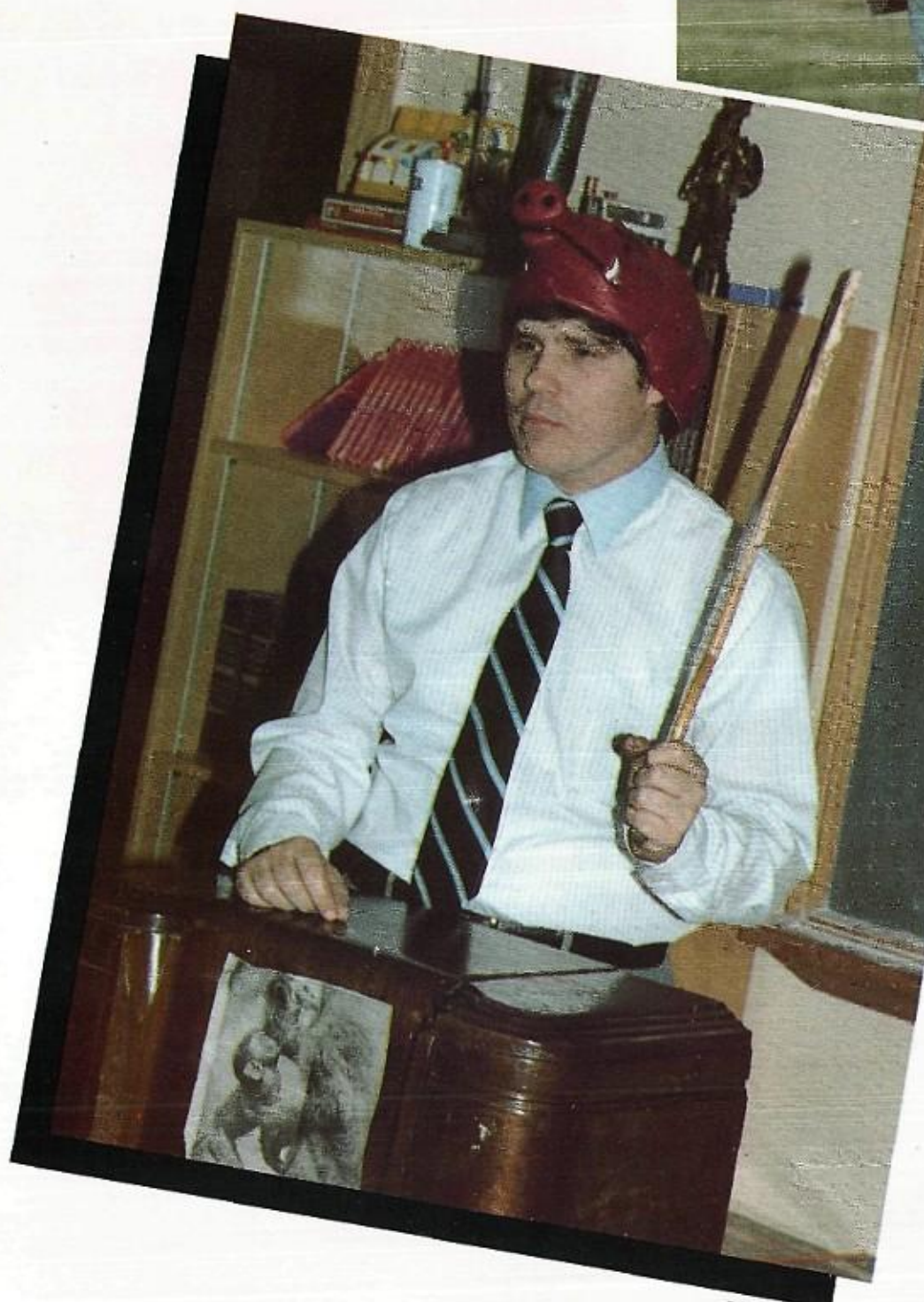
Student council members Julie Hart and Dave Portillo raise the newly-donated flags during first period on a chilly winter morning. The flagpoles were donated to the school by the Senior Class of 1982.

Scott Baxter

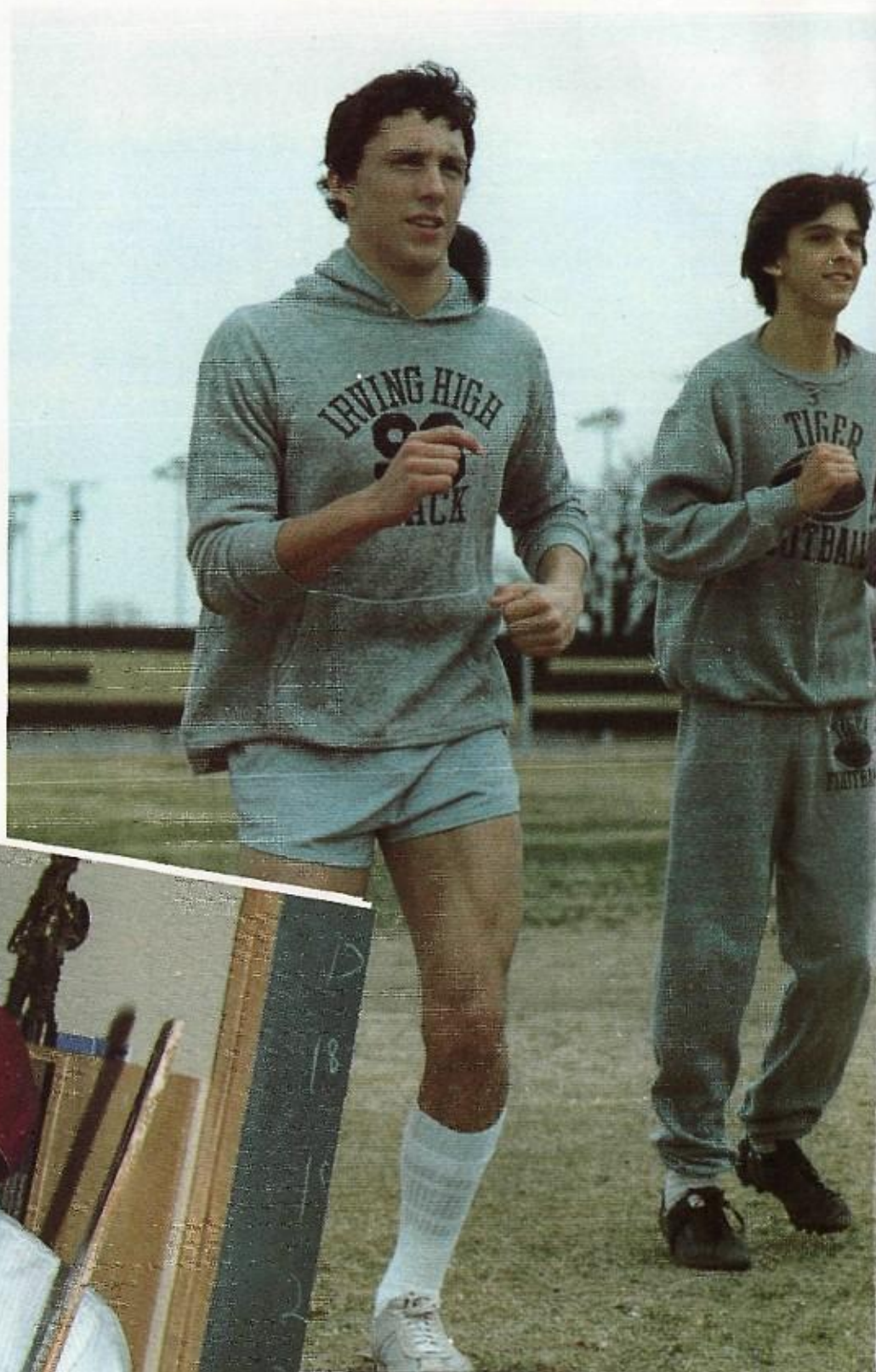
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Psychology teacher Mr. Ron Sanders used many extraordinary methods of getting his lessons across. In his classes, he made use of many different hats, as well as dolls which he labeled with various mental problems.



Mike McLean



## 1982. An

By Leslie White

There were many words that could have described the 1982 school year. Phenomenal, thrilling, sensational, and trend-setting were not among them.

1982 began as just another school year. We were greeted with schedules, new teachers, and student numbers in exchange for our glorious summer vacation.



# Out of the ordinary

Even the sub-zero temperatures of early January did not keep life at IHS from continuing. Dave Portillo, Tim Spears, Bill King, and Pat Donoghue prepare for the fair weather track meets in the spring bundled up to protect themselves from the harsh weather.



Scott Baxter

Breakfast was offered to students in the mornings at IHS for the first time. David Dawson enjoys a filling breakfast of donuts and milk before his first period class.



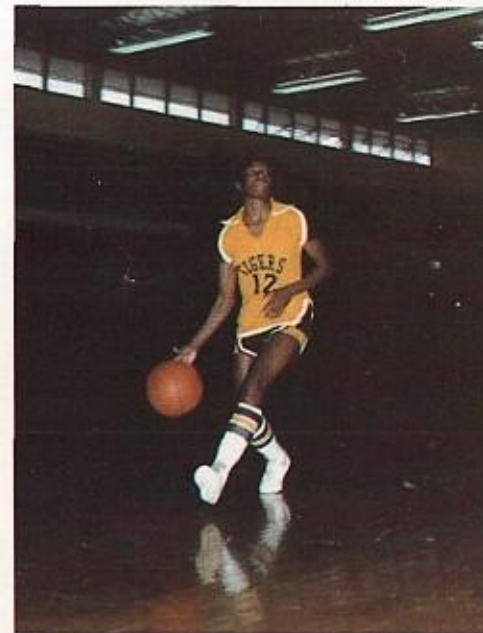
Mike McLean

## ordinary year

Hardly a fair trade in the minds of many.

Traditionally, the beginning of the year activities focused on football. Sadly enough, the season began with a loss, followed by another, then another. It soon became clear to us all that this was going to be an ordinary year for the team, and as a direct result of that, an ordinary year for the rest of us, as well. But we

simply did not let that happen. As the discouraging losses continued, our spirits did not sink with the team's win-loss record. It rose higher than it would have with a mildly successful team. It was suddenly important to support the team and the school, now more than ever. Even a drenching rain during the Homecoming game did not dampen our enthusiastic optimism.



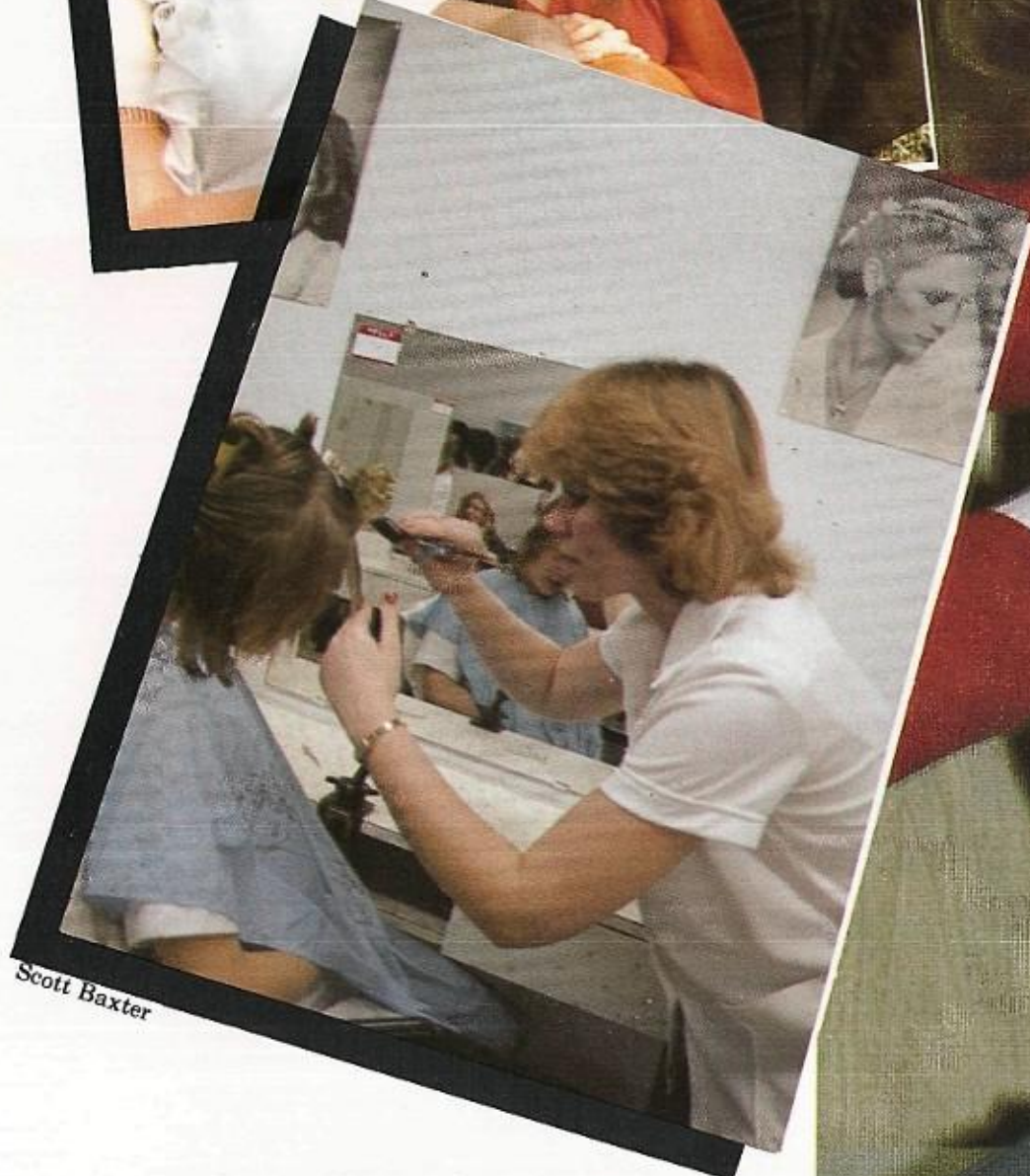
Mike McLean

Senior Lisa Sweat became a virtual powerhouse in her own right during the 1982 girls' varsity basketball season. She received various honors for her abilities in the sport, including leading the district in scoring.



Reflecting the Hallow Homecoming theme, seniors Jennifer Near, Janet Triforesti, and Barbara Elethorp dress up in appropriate attire for the occasion. The homecoming dance was held on Saturday night for the first time ever to end the confusion of having too many activities to attend in one night.

Mike McLean



Scott Baxter

Cosmetology, a new course offered by the IISD, gave students a chance to gain insight into the beauty industry. At the Irving Beauty Academy, where the students train, Robin Mash trims a volunteer's hair for her semester exam grade.

A new law passed in the Texas legislature over the summer required all students who had not been inoculated against the measles since 1968 to get a booster shot. Because it affected the vast majority of students, senior Anna Harris bravely receives her shot to meet the Jan. 21 deadline requirement.





# Out of the Ordinary

**I**nspiration was provided for the team, as well as the school and surrounding community in the form of senior Ray Cerda, the expected quarterback of the 1982 varsity team. After a tragic car accident in the spring of his junior year which paralyzed him from the waist down, Ray returned to IHS to support his fellow teammates from the sidelines, as well as to complete his graduation requirements. It was a display of extraordinary courage and dedication, and one that served as a catalyst for the other students.

Instead of drifting quietly off into a severe case of apathy after such a disappointing fall, we were suddenly face-to-face with a number of projects that filled us all with intense concern.

Project Adoption was

one such activity. It was met with an extraordinary amount of support from the entire school resulting in a sort of friendly competition between us to see who could provide the most for their adopted children. We were all united by a simple emotion--the will to give.

Our concern for the children from underprivileged families was so intense that we were motivated to the point where we would chastise others who were not willing to give something of themselves to help a less-fortunate child.

At this point in the year it became quite clear: 1982 was different, original, unique--out of the ordinary. There were certain events that stood out as new and innovative, if not by their occurrence, by the feelings that resulted from them.

As an additional step to ensure discipline in the school and to improve communication, Irving police officers were often seen in and around the halls. Officer Michael Knebllick and Jan Burda discuss school policies on drug and alcohol abuse.



Mike McLean

Adding a touch of elegance to the exterior appearance of IHS was the addition of three new flagpoles donated by the Senior Class. The poles were a four year project for the class of '82.



Scott Baxter



Students from the VEH (Vocational Education for the Handicapped) class prepared and served school lunches as a part of their new curriculum. Preparing to frost some cakes that just cooled are Jogi Edick and Michael Stephens.



Scott Baxter



Scott Baxter

Responsible for many of the new menu changes in the snack bar, the YACs attempted to promote good nutrition while helping to improve the cafeteria. Junior YAC members Frances Santoscoy and Marietta Compton enjoy some nachos which the club added to the snack bar menu.

However, there existed some characteristics of the year that were unique, but subtle in how they affected it and us.

Our concern with the neverending quest to make the high grade was not unusual in itself—it was the way we chose to handle it.

There was never a day in the year that a teacher did not arrive at school early or stay late to help a worried student with a problem. The faculty's and administration's concerns with students—their lives as well as their grades—affected us all, directly or indirectly. The fact that so many of us cared enough to forfeit an extra hour of sleep or spare time to assist us in improving our grades, as well as our minds, was indeed unusual.

Even the weather helped to distinguish 1982 as out of the ordinary. In the early fall, a week of torrential rain pelted all of North Texas causing a great deal of flooding as well as inconvenience. The early rains complicated traffic so much one morning that some of us arrived at school up to an hour late after leaving home at our regular

departure times.

As soon as we returned from the Christmas holidays we were greeted with a cold wave that brought us a “mini-vacation” of two days at the request of Texas Power and Light to close down the schools in the district to help conserve fuel.

Our involvement in happenings in the community and area helped to set apart the year as its own. The hands of IHS students were highly visible in the liquor-by-the-drink referendum with a surprising number of us supporting the anti-liquor views.

However, we did not limit our involvement in local politics to the controversial liquor issue. A number of us helped in campaigning for the ten proposed projects in the January bond election—especially for the proposition supporting the new library.

Undeniably, 1982 was not one of your average, run-of-the-mill years. There were many words that could describe it. Phenomenal, thrilling, exciting, intoxicating, sensational, and trend-setting were only *some* of them.



# Out of the Ordinary

After many years of being unrecognized by the school, soccer was finally sanctioned by the UIL to be school sponsored. Ms. Lucinda Sanders, physics teacher and new coach, instructs player Cheryl Rochefort on the correct way to head a ball.



Scott Baxter

At the beginning of the school year, large white sheets of paper and tempera paint were common sights in the halls during afternoon and night sign-making parties. Senior Dave Portillo finishes up the run-through sign painted for the Grand Prairie game.



Mike Kopf





# out of the ordinary

## activities

By Leslie White

It seemed to many of us that all of the school-sponsored activities were always the same old boring things---and we were right.

There was always the traditional homecoming, dances, pep rallies, football games, and the like. We all yearned for something different and innovative in our school lives, particularly in our free time amusement-pursuits. It was definitely time for a change.

Looking below the surface of the year we found them. Homecoming activities, for the first time ever, were split up into two consecutive nights to break up the "rushing monotony" of having to dine out at an expensive restaurant, go to the game, and then go directly to the dance, while still trying to have fun in such a time-limiting atmosphere.

Another unusual aspect of the homecoming was that the activities reflected a "Hallow Homecoming" theme since the game and the majority of the activities fell on that night.

To increase interest and attendance at the club-sponsored dances held on Friday nights, student council decided to drastically reduce the number of them. The logic that fewer dances would produce larger turnouts was proven faulty by the fact that attendance dropped to an all-time low.

Although most of the activities provided through the school gave the appearance of being staid and traditional, it was easy to see that the extraordinary freshness gained through the changes in these and in other activities was out of the ordinary.



Kevin Kopf

During the Christmas adopt-a-child project, Ms. Donna Waldrop assists adopted child Billie Graham in selecting what goodies she would like to eat. The children were sponsored through individual homerooms.

In front of the school for the SMILE Week balloon release, Angie Donoghue, Dee Thornhill, Jewell Stroup, Scott McGahee, and Tony Munoz wait for the signal to release their balloons.



Theresa Kinser

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Although the number of Friday night dances was greatly reduced this year, the quality of the music provided did not. At the first dance of the year, sophomore Kenny McClurg and Mr. David Shultz discuss what song to play next.



Without shoulder pads, without tackling or violence, a battle between the junior and senior girls to determine 'who's best' was fought with flags.

# Never underestimate the power of a woman

By Pauline Roderick

**C**ompetition was a prominent factor at IHS, and class competition was always fought with the main purpose of being the best. One of the most traditional of class competitions was the powderpuff football game, played by the junior and senior girls. This year's game proved to be one of the most exciting, as the seniors struggled against the juniors for a well-deserved victory. Many days of hard practicing, as well as concentrating on winning,

were a part of preparing for the football game.

Mr. Gregg Hartney, who taught government, FOFE, and was debate coach, coached the senior girls on to their 6-0 victory. "I had a lot of fun coaching the seniors this year. Last year I coached the juniors, so a lot of the girls were from last year's team, and that was good because we knew each other. The seniors worked real hard for their win. My assistant coaches, Raymond DeYoung, Danny Morgan, and Roy McClurg also helped me out

with the girls. Our practices turned out real good because all the girls showed up. Then they would practice hard and take things seriously and they didn't play around at practice; they worked," said Mr. Hartney.

Serving as assistant coach for the senior girls was Raymond De Young. He, along with Mr. Hartney, devoted many hours of spare time after school helping the girls prepare for the powderpuff game. "I really enjoyed working with the girls because I wanted the seniors to

(Con't. on page 13)

Serving as escort for homecoming king nominee Tom Manskey, senior Leslie Richardson flashes a big smile at the judges.



Mike McLean

Keeping the ball away from seniors Marcie Ford and Joanna Yeager, junior Linda McMahan hurriedly runs for the junior side of the field to receive help from her classmates.

Breaking forcefully through their spirit banner, the senior powderpuff football team is introduced to the spectators as the game begins.



Mike McLean



Mike McLean





Performing a routine at the powderpuff football game, developmental reading teacher Ms. Bobbie McAlister participates in the faculty drill team.

Cheering her team on for another touchdown, senior Marihelen Akins realizes that the seniors have the ball back into their possession.



Mike McLean



Mike McLean

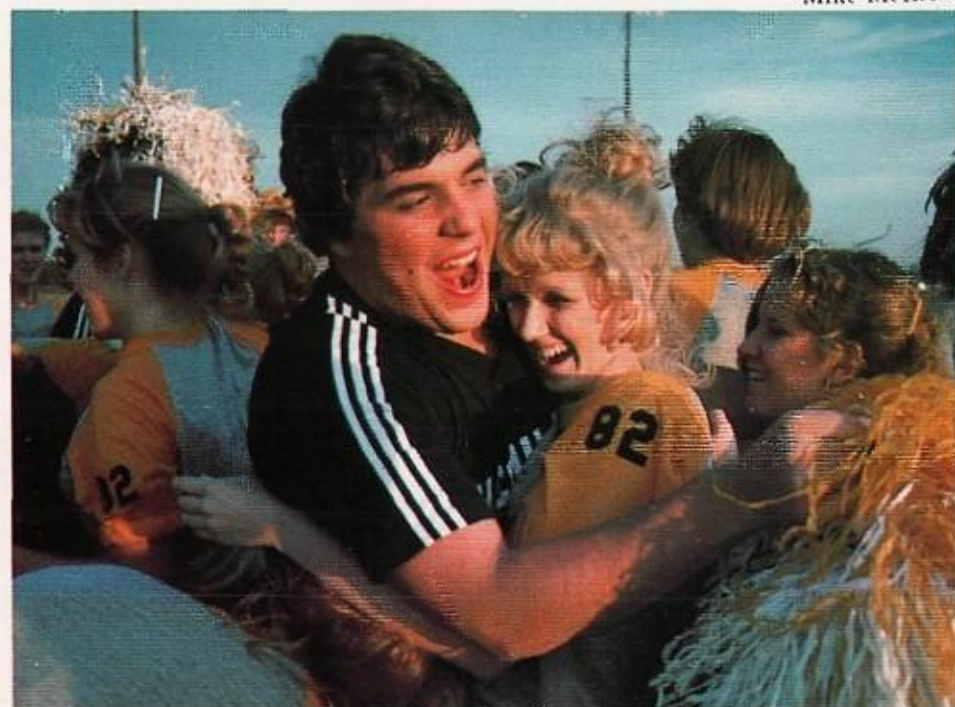
Enjoying the perfect weather that accompanied the powderpuff football game, Principal Curtis Hines watches the game and supports both teams by attending and cheering them on.

Trying to keep the ball away from senior Joanna Yaeger, junior Jamie Metcalf curves around her opponents and heads for her team's goal.



Mike McLean

After having won the powderpuff football game, seniors Tom Manskey and Jennifer Brannock grasp each other in excitement. The senior girls won the game by a 6-0 score.



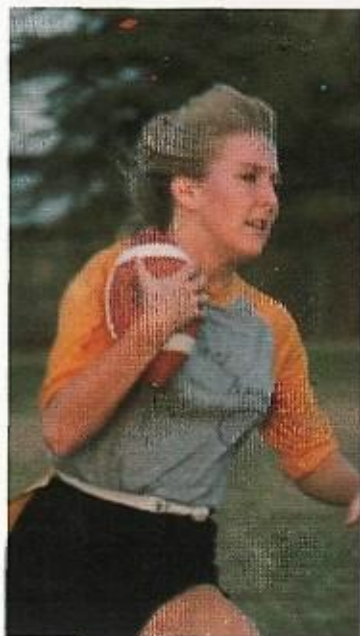
Mike McLean

Mike McLean

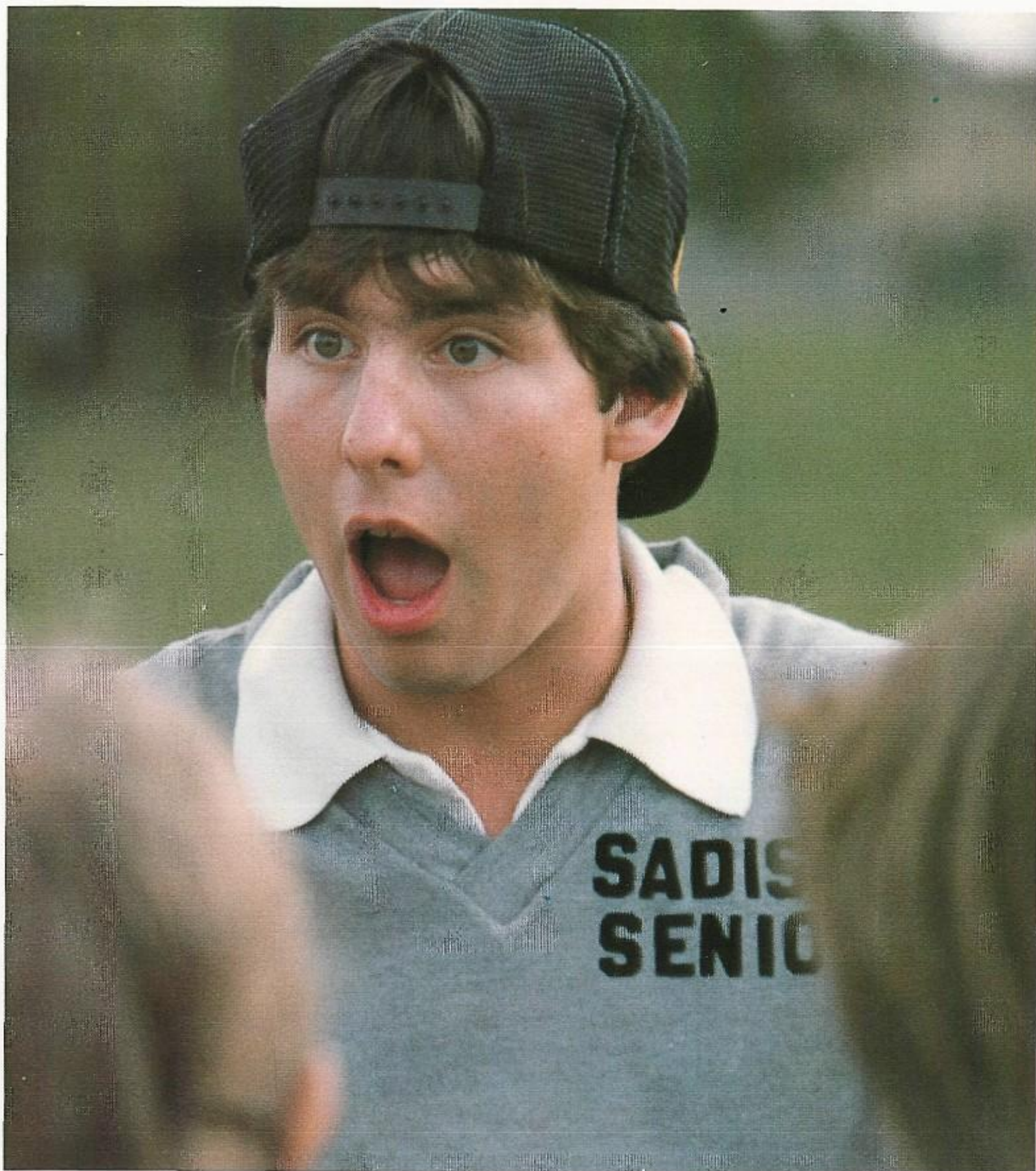


Giving some last minute advice to the senior team, assistant coach Raymond DeYoung explains that the girls must make an interception to obtain the ball.

After catching the quarterback's pass, senior Joanna Yaeger runs from the junior opposition in hopes of scoring for her team.



Mike McLean



Mike McLean



Mike McLean

Senior homecoming king nominee Tom Manskey smiles sweetly in hopes that the judges will pick him to reign over the powderpuff court.

After the senior team scores, senior powderpuff cheerleaders Cleo Coronado, Todd Garner, Tom Manskey, and Dennis Parkison jump up in excitement.



Mike McLean





**Hard practices, good sportsmanship,  
and an altogether tough game proved  
that you should...**

## **Never underestimate the power of a woman**

(Con't. from page 10)

win. I worked with the offensive end and taught them the basic plays and how to block. I also worked with them and taught them trick plays and other things to help throw off the junior team," Raymond said.

After the four weeks of practicing were over, the day of the big game approached. Senior Joanna Yeager said, "It was a lot of fun because we got to play a game that girls don't usually play. It was quite an experience. It was so weird how your friends change out on field and be so competitive. The scheduled practices worked out real good because they didn't interfere with my job. The positions I played were safety and tight end. I liked playing safety a lot. I got hurt in the game and I really didn't want to sit out, so I went ahead and played."

Coaching the junior team were Coaches Randy Feemster and Earl Rhodd. The juniors practiced long hours trying to prepare themselves for the powderpuff game. They did not, however, have any student coaches to help out with the head coaches, but with the little help they did have, the juniors managed to hold the score at only one touchdown for the seniors, which won them the game. "I

think the juniors worked real hard and attended practices mainly because they wanted to beat the seniors," said Coach Rhodd. "The girls showed a lot of spirit and probably could have won them the game."

The day of the powderpuff game was treated as a regular football game day. The girls who were playing that afternoon wore nice shirts and ties to school, mimicking the regular football players on their game days. The guys who were going to be posing as cheerleaders wore their cheerleading T-shirts that they wore during the game.

Halftime activities of the game included an all-faculty drill team and marching band, and the crowning of the homecoming king. As soon as the halftime activities began, the all-faculty drill team performed a routine and the traditional high-kick as the faculty marching band played along. After this, the nominees for homecoming king were brought out onto the field. The nominees consisted of the guys who were cheerleaders. Their escorts were, of course, the girls playing on the football team. The king, Tommy Manskey, was crowned and then the second half of the game began.



Mike McLean

**Mr. Gregg Hartney, senior coach, answers questions that the senior girls have before they proceed onto the field.**

**Showing his legs in hopes of bettering his chances of being picked as homecoming king, junior Tad Deupree and escort Debbie Mitchell wait patiently for the judging results.**



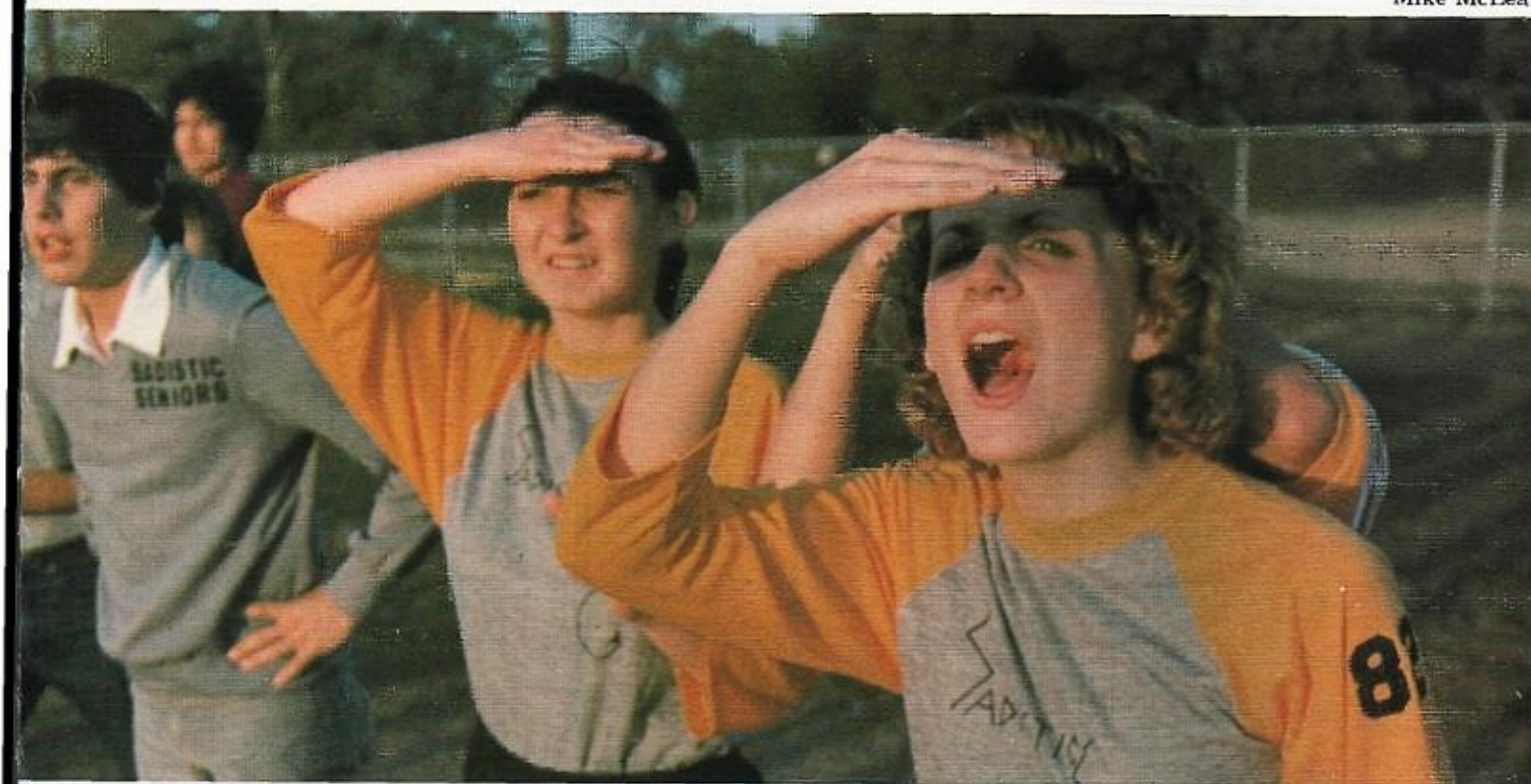
Mike McLean



Mike McLean

**Senior Marihelen Akins warms up thoroughly to prevent herself from pulling a muscle before going out on the field.**

**Supporting their team on the sidelines, seniors Raymond DeYoung, Tonjua Benge, and Terri Setser yell for the offense to make a touchdown.**



Mike McLean



The traditional bonfire pep rally was held Thursday evening at 7:30. The fire got off to a traditional start as the football captains set it ablaze and the Tiger band and cheerleaders kept the spirit going.



Kevin Kopf

Following the Halloween theme, the trainers masqueraded as a ghost in the "Twilight Zone" during the Friday afternoon parade. The trainers took first place in the parade as best entry.

Awaiting the crowning of the homecoming queen, junior princess Marietta Compton and her escort Jake Smith guard themselves from the rain.



Mike McLean

Brian Bowden

Multiple choice: (a) homecoming dance (b) Rolling Stones concert (c) all of the above (d) none of the above.

## Hallow event 'rains' with yearly tradition

By Dana Johnson

As Oct. 31 grew closer, students experienced waves of excitement and rapid adrenaline flow as they prepared for the busy homecoming week.

Since the dance was hosted on Halloween night, the week reflected the theme, "A Hallow Homecoming," created by senior Suzette Price. Suzette also designed the logo used throughout the promotion of homecoming week activities.

The powderpuff football game played between junior and senior girls kicked off the week's events.

The game was originally scheduled for the preceeding open week, but was re-scheduled for Wednesday afternoon of homecoming due to extensive rain. The game resulted in a 6-0 victory for the seniors with Lisa Sweat scoring the winning touchdown. Lisa commented on the game. "I loved playing powderpuff. I really get into sports and it's a lot of fun for the spectators, as well."

During the course of the week, princesses and queen nominees were selected during homeroom. Princesses selected were Julie Arras and Sandra Lovelady, freshmen; Janna Long and





Andrea Shlipak, sophomores; Marietta Compton and Frances Santoscoy, juniors; and homecoming queen nominees selected included Marihelen Akins, Jennifer Brannock, and Terri Setser.

A very drenched queen and her court of princesses were presented at the Friday night game during halftime. Prior to being crowned homecoming queen, Terri Setser said, "I try to be friendly to everyone, I'm really honored." The senior queen nominees were escorted on and off the field by their fathers.

Other halftime activities included the recognition of the 1947 Tiger football team, and the presentation of a bouquet to the coming home queen, Mrs. Marie Bufe, by Lester Ball, commander of the ROTC color guard.

The traditional senior Toy Tiger high kick routine, as well as the announcing of senior band members and homecoming winners for the week were also included in the halftime activities.

Another major part of the homecoming events was the making of hall decorations and run-through signs. The decorations followed the general theme "Big Irvi Goes to the Movies," with a Halloween flair. The freshman theme was "Charlie

Brown's Pumpkin Patch," while the sophomores used "Hall of Horrors." "The Hallow Homecoming" represented the juniors, while the seniors characterized "One Flew Over the Pumpkin Patch." The judging results for the hall decorations ended with a tie between the junior and senior classes. Senior Marihelen Akins said, "We had a lot of fun working on the project. I really liked the unusual scenery we used."

The run-through signs also reflected a hallow theme. Captions for the signs read: "Guillotine the Gophers," for seniors; "This cat likes to trick the Gophers," for juniors; "Tigers get the Gophers," for sophomores; and "Tigers keep the Gophers," for freshmen. The juniors took first place while the freshmen came in second.

Homecoming was also noted for the traditional bonfire pep rally and the parade. The bonfire was held Thursday evening at 7:30. The weather provided a perfect atmosphere for raising spirit for Friday's big game, as the bonfire served as an exterminator for hordes of mosquitoes brought on by heavy rains earlier in the week.

The bonfire got off to a  
(Con't. on page 17)



After being crowned homecoming queen, senior Terri Setser waits in the rain to be escorted off the field. The queen nominees were accompanied on to the field by their fathers.

ROTC color guard commander Lester Ball prepares to issue a command during half-time. The ROTC rifle team formed the archway through which the queen and her court walked.



Mike McLean



Mike McLean

Riding in the German Club car during the parade, junior Kim Lawler shows off her witch's costume to the crowd. The parade reflected a Halloween theme.

A Capella Choir members Mauri Meador, Tammy Williams, Trent Cundieff, Keith Umphress, Paris Price, and Karen Yancey promote spirit during the homecoming parade. The choir received third place for its car.



Kevin Kopf







With a modified schedule, homecoming ended October with a full week of activities for IHS students.

## Hallow event 'rains' with yearly tradition

(Con't. from page 15)

traditional start as football captains Randy Perkins, Steve Page, Drew DeHaes, and Ronnie Baxter started the blaze. The rally ended with as much excitement as it began with as senior Mike Grabeel and the rest of the Tiger band percussion section led the school in one spirit cadence after another. After the bonfire Mike said, "There was so much excitement at the end of the rally that no one wanted to leave. I really like to get the spirit flowing among the students."

As a means of promoting more school spirit, the traditional homecoming parade followed its usual route through downtown Irving Friday afternoon. The parade was led by the ROTC color guard, the Tiger band, and the Toy Tigers, all on foot. Various clubs and other organizations followed in cars.

Awards for parade entries were also announced during Friday's halftime. The trainers, the A Cappella Choir, and the Physics Club received top honors. Head student trainer Rick McIntosh commented, "The trainers spent a lot of time and

Along with the rest of the Tiger band, freshman Dale Prather plays the fight song to open the pep rally.

hard work preparing for the parade; our float was really a big success."

After the parade was over and there was nothing left but wrinkled crepe paper and tired feet, students went home to get ready for the big game. The night started with an air of happiness as girls in sleek dresses, guys on their arms and various sized mums complete with bells and feathers pinned on their dresses made their entrances. But, before halftime had started, a rainstorm had hit ISS. The storm lasted throughout the homecoming activities, as well as throughout the game. Although the number of people in the bleachers became scarce, there were a few dedicated Tiger fans who stayed to see the Tigers through yet another loss.

As a new feature of homecoming, the dance was held Saturday night so couples could go to various restaurants after the game, and still be able to attend the dance the next night. In preparation for the dance, the student council entertainment committee began decorating for the dance at 10 a.m. Saturday morning. The decorations were up by 11:30 and the dance got into full swing at 8 p.m.

(Con't. on page 18)



Kevin Kopf

During the parade, Mr. Curtis Hines and Mr. Jim Puryear kept the parade in sequence by radio communication. Mr. Puryear awaits the signal from Mr. Hines to place the next car in line.



Theresa Kinser

Appearing as Princess Leia, freshman Wendy Johnson enjoys herself during the dance. Couples were asked to dress-up and monetary prizes were awarded to the best dressed couples.

PELE members Gretchen Ludwig, Robin Cassingham, JoAnna Payne, Becky Muir, Lynn Thompson, Julia Berry, and Karen Piano demonstrate their school spirit during the parade.



Rosie Cimino



Freshman Kyle Dreier and his date Dina Johnson show off their Arabian attire as they dance at the homecoming costume dance.

During homecoming week, students dressed-up to reflect a Halloween theme. Junior Beth Lannom appeared as Peter Pan.

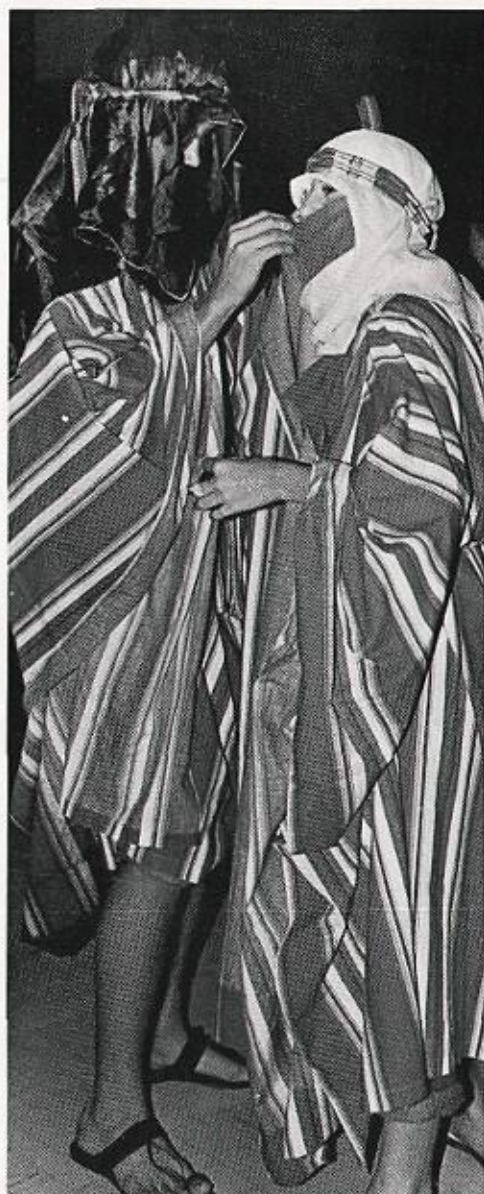


John Schilling



Scott Baxter

Latin Club sponsor Mr. David Shultz prepares for his appearance as Socrates on the Latin Club float. The Latin Club used a traditional theme so that members could wear their togas.



Theresa Kinser

Unexpected downpour drenches students just as halftime events get underway.

## Hallow event 'rains' with yearly tradition

(Con't. from page 17)

The dance lasted until midnight in the form of a costume party; students were charged \$2 single, and \$3 couple, while a haunted house and refreshments were offered at no charge. Seniors Marc Schmitz and Cindy Hooper were awarded best dressed couple, appearing as Superman and Wonderwoman. Second place went to Geoff Carter and Michelle Herrick, dressed as devils. Third place went to Laura Rogers and Jeff Collins, and to Diann Smith and Allen Ainsworth, who masqueraded as killer bees. Monetary prizes ranged from \$10 to \$3. Diann Smith, student council president said, "It was a lot of fun, the dance was great, and there were a lot of interesting costumes."

Various other homecoming

events were held during the week among these were the carnation sales held by the Future Homemakers of America (FHA). Carnations and attached messages were sold for \$1 and were delivered on Friday during homeroom. Senior Teresa Davis said, "Selling the carnations is a great way for FHA to make money for activities. We have a lot of fun selling them and everyone seems to like them."

While some students were forced to make a decision as to whether they should go to the Rolling Stones concert or to the homecoming dance Saturday, the majority of students agreed that being a part of homecoming week and the various activities offered was a part of high school that they would always remember.



Rosie Cimino

Disguised as a pumpkin, the Physics Club car receives finishing touches from sponsor Mrs. Lucinda Sanders and senior Roger Northup.

At the halftime game, senior Terri Setser lets out a shriek of excitement when her name is announced as homecoming queen. The halftime activities followed the traditional pattern, but were held during a rainstorm.



Sherri Taylor







Christy Thompson  
Getting ready for the queen procession, sophomore princess Janna Long and her escort Eric Schmitz shield themselves against the rain.



Rosie Cimino

Queen nominees Marihelen Akins, Jennifer Brannock, and Terri Setser display their beauty to the crowd as they ride in the homecoming car driven by senior Jim Sullivan.

Appearing in the royal court at the homecoming game, sophomore princess Andrea Shlipak and her escort Hal Deatherage await the announcement of the homecoming queen.



Christy Thompson



Rosie Cimino



Sherri Taylor  
Being honored at the homecoming game, members of the 1947 football team reminisce over old times.

Latin Club members Laura Cumpston, Kim Breithaupt, John Cochran, Sharon Rose, Andrew Jewell, Roy McClurg, Lori Myrick, Chuck Aris, Kenny King, and sponsor Mr. David Shultz wait to be placed in line for the parade to begin.



The PTA sponsored a basketball dance and found that there were virtually no profits made because of the drop in attendance. Chaperones Ms. Martha Mewhirter, Ms. Nancy O'Teter, and Ms. Barbara Sullivan watch over the refreshment table placed in the foyer of the cafeteria.



Mike McLean

**Dance, dance, dance said the words to a long-ago popular disco tune, but let's face it: disco was now dead, dead, dead! Would the IHS dances share the same fate as disco and dinosaurs? Attendance factors said so.**

Theresa Kinser

## Alone in the dark

By Sherry Pennington

**I**n order to increase attendance, the student council decided to have fewer dances on the schedule this year. But its idea of fewer dances to get more seemed to have fizzled, because attendance this year dropped far lower than in past years.

Ms. Wynette Kent, student council sponsor said, "We are thinking of new ways to make the dances more interesting, such as costume dances and a live band at the Sweetheart dance (Valentine's Dance). After all, we put on the dances to give the students a place to go and have a good time."

The proceeds from the mid-winter dance, sponsored by the PTA, were supposed to go towards the purchase of a new trophy case, as well as to be used for other activities. However, due to the poor turnout, the expenses of the dance far surmounted the profits. Mrs. Nancy O'Teter, chairman of the PTA dance said, "Perhaps the students feel less enthusiastic at this time of the year than they do at the beginning of the school year."

Mrs. O'Teter also felt that perhaps there was not enough advertisement for the dance. She said, "We made seven posters, and two days before the dance only one was still up, the one across from the office."

Some of the students felt that the rates were too high for the quality and frequency of the dances. These factors drastically

reduced student attendance.

Ms. Kent said, "It is not that the prices are too high; it's just that the older students who can drive or who have friends who can drive have a larger variety of things they can do. Most of the students who attend are freshmen and sophomores who don't have as many places to go as the older students."

There were many varying opinions among the students as to the success of the dances. Some freshmen felt the number of dances should have increased. "I think the dances are really fun, but there should be many more throughout the year," said freshman Jeanette Boileau.

To other students, the attendance, as well as the price did not matter, because they considered the dances entertaining at any rate. Sophomore Mindy Feller said, "The dances are lots of fun and the music is great."

Even the students who did not like to attend the dances liked the music. The man behind the music for the past 14 years was filmmaking and Latin teacher Mr. David Shultz. Mr. Shultz said, "I'm not quite sure exactly how I got the job, but I really do enjoy the dances."

While "Disco Daddy" Shultz would have preferred to play Donna Summers' greatest hits all night if it were left up to him, he was persuaded to play everything from hoedown to punk.



Mike McLean

After an attempt to increase attendance at the dances by decreasing the number of them, the student council found that the plan backfired. Alone on the dance floor, Patty Maxey, and Chris Callan sway to the music.







Mike McLean

Taking a break at the "Smack Mac" dance, sophomores Erin Mewhirter, Kim Jarrard, Andrea Shlipak, and Lisa Archer converse in the lobby of the cafeteria.



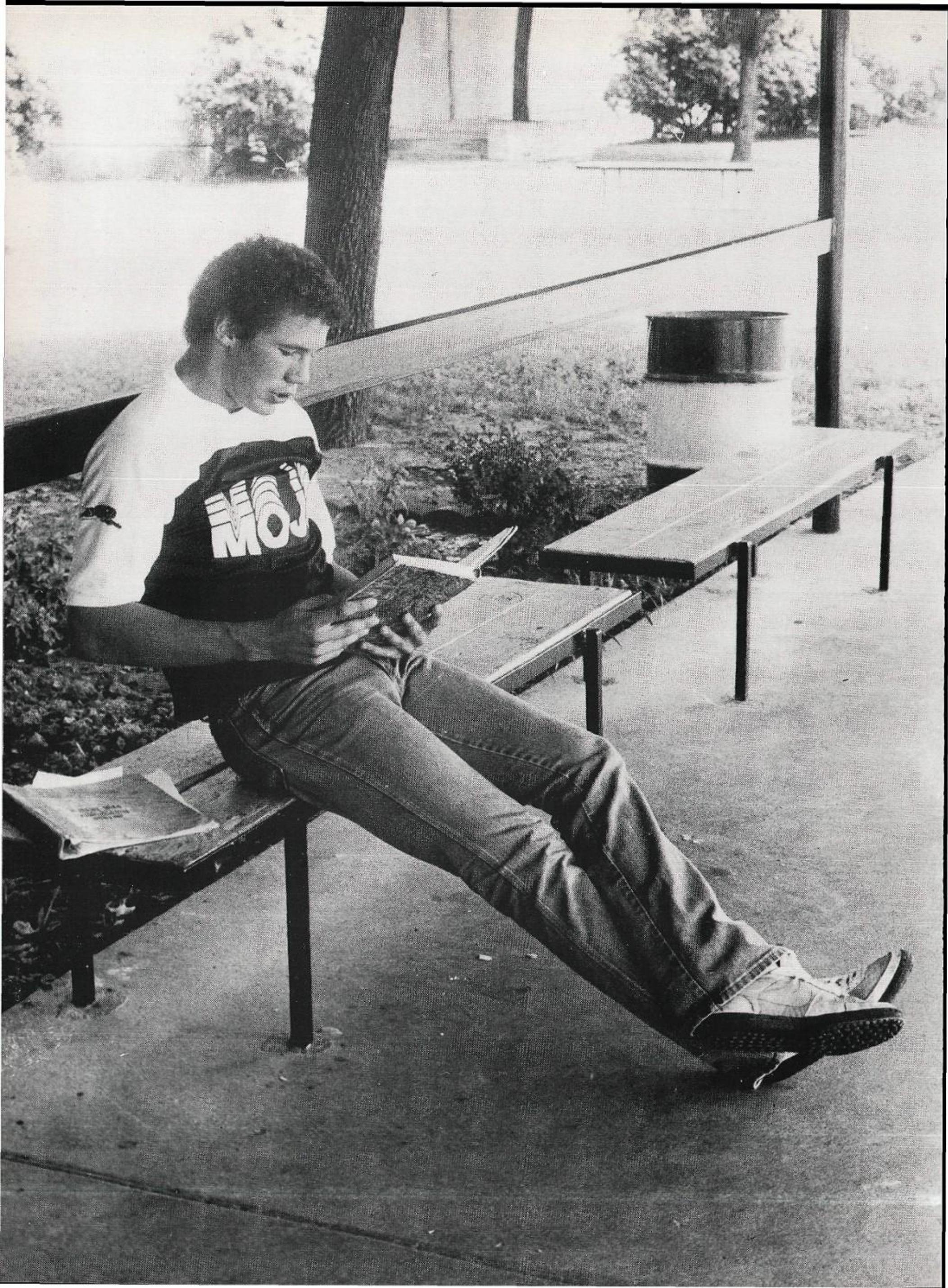
Theresa Kinser

Adjusting the speaker system to improve the sound, Kenny McClurg, assisted by Brian Rees, served as 'apprentice disc jockeys' to Mr. David Shultz.

Sophomore Dean Bailey and his date Trisha Schroeder make use of the music provided by "Disco Daddy" Mr. David Shultz. Although the music was considered good by students, it did not increase attendance at dances.









1.) Get to school on time; 2.) sit in the parking lot; 3.) walk the halls; 4.) talk to friends 5.) study during lunch; 6.) wait for the lunch bell. These are all...

# Dumb things I gotta do today

By Phil Freeman

**W**hat? School something besides 8:30 to 3:30? The center of education something other than pure academia? The entire Activities Section of the yearbook answered these questions. Yes, it was.

Outside of strict classes during the day, many students took advantage of time before and after school and during lunch period to provide a relief from daily pressures. Whether talking to friends, a favorite teacher, doing homework, or just relaxing, deviating attention from school whenever possible became very popular among teens.

Before-school antics were generally held to a minimum except for walking the halls and smoking cigarettes in the parking lots.

Although a few possibly, sometimes, every now and then, occasionally, came early to finish homework or to catch up on reading or other research in the library, most arrived at the school as late as possible.

"I used to go to the school library sometimes when I got to school early, but by the last of the year," stated Janet Walther, a senior, "I started running in at 8:30 because I started to

oversleep."

Although some once came to school early before end-of-the-years blahs attacked, many (especially girls) remained consistent at least in getting to their local institution of higher education at the last moment.

"I don't even get up until a quarter 'til 8 o'clock," admitted junior Malinda Wingo, "and at 8:25 I walk into the school, just taking the curlers out of my hair."

Usually by the time the lunch period began, students were trying more avidly to find something to alter their days to a more exciting pace. Malinda shared her sentiments.

"Since I'm in PELE (Pre-Employment Laboratory Education), I get my lunch and eat in the room because I feel more comfortable eating up there (than in the school cafeteria)," she said.

Spending lunch in Coach Steve Hamberger's room, sophomore Paige Bellah sat in B208 and simply talked to her boyfriend, Dave Portillo.

While some were obviously easily amused, some chose the more intellectually stimulating path: studying during lunch.

"I'm too lazy to do my homework at home," laughed

junior Mike Evans. "You can do group studying. Usually I don't like what they're serving in the lunch lines anyway, so I don't eat lunch. I have to be constructive somehow; if not by eating, by trying to make high grades."

Finding something to do after school was never a problem, although usually it had absolutely nothing to do with school. Those who stayed around after school tended not only to be those who waited for the bus or their rides home, but those who were the more dedicated students.

As A Cappella Choir president-elect, Keith Umphress said, "Next year, I'll be spending my time after school on choir preparations, getting things organized, and into shape."

"Right now," Keith continued, "I have football after school, and after that, I'm pretty tired so I just drop off some of the guys on my way home."

As the year progressed, most teens spent less time at the school after school. Janet Walther, the one who said that she ran in at 8:30, repeated the same routine everyday after school.

"What do I do after school?" she asked. "I walk straight out the door when the bell rings at 3:30."



Tad Deupree  
Eager art students such as Tammy Fetch, spent their lunch periods working on their projects.

Like many students, Telena Sgroi learned patience in waiting for a ride home.



Tad Deupree  
Although anxious to get home, many students such as Lynn Thompson and Glenn Sullivan stayed after school to discuss their days.



Christy Thompson

Needing extra practice, many band students took advantage of the courtyard for after school rehearsals.



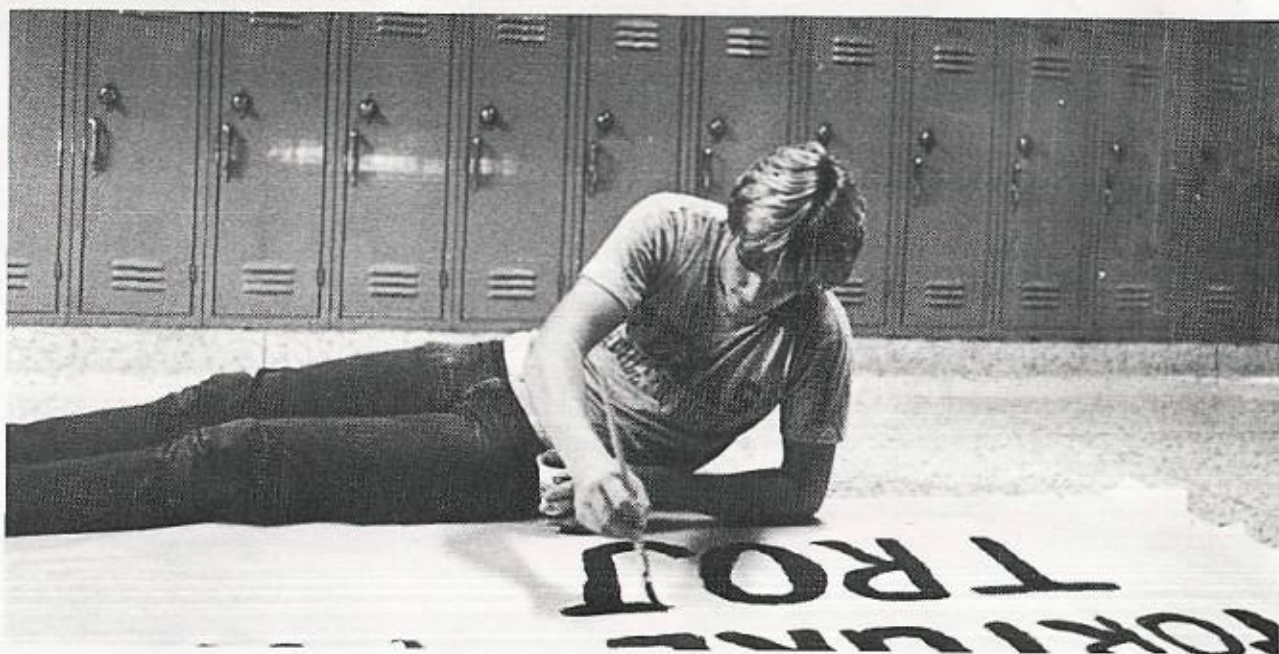
Bill Norman





At the end of a sign-making party, seniors Jesse DeLaGarza, Terri Setser, Tommy Manskey, Traci Hodgkiss, Geoff Carter, Laura Rogers, Diann Smith, and Jerry Rochefort illustrate their plans for the Nimitz Vikings in the upcoming game.

Attempting to finish quickly, junior Devin Cutler earnestly works on a banner for the pep rally before the Trinity game.



Lisa Bowles





Scott Baxter

Hard work, late night hours, creative props, and fun times were all parts of the sign-making events.

## Lifting your spirits

By Dana Johnson

**A**long with various other traditional events, IHS continued the craze of spirit boosting throughout the year. Various activities such as sign-making parties, and weekly pep rallies kept the spirit in full swing.

Every Friday afternoon for the first ten weeks of school, the pep rally for the evening football game was held after sixth period. In an attempt to carry the football team to a win, and to encourage the student body to support the team, the cheerleaders, Big Irvi Keepers, Toy Tigers, and the marching band combined forces to keep the four classes motivated.

A majority of students found the weekly pep rallies to be a lot of fun and really helpful to the team in getting the winning spirit. Freshman Renee Makowski said, "The pep rallies are a lot more exciting than in junior high. I looked forward to seeing everybody pulling together to keep the spirit up."

Sophomore Rusty Ilgenfritz also found the pep rallies to be enjoyable. "After the pep rallies were over, everybody had such a lift that the game was really full of support by everyone attending."

Kevin Kopf

Although pep rallies were somewhat traditional from week to week, there were a lot of unusual distinctions. Dressed in safari attire, the cheerleaders and Big Irvi Keepers performed a skit at the MacArthur pep rally to "Another One Bites the Dust." A skit was also performed by the girls before the Viking game and in this skit they dressed as Tiger football players and opposing team members while they rode around the gym on tricycles.

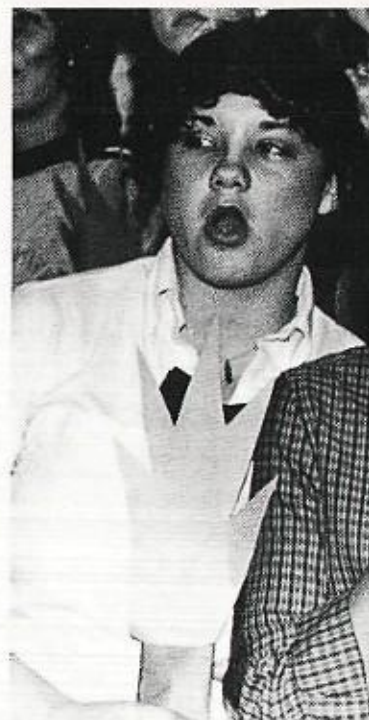
Varsity cheerleader Frances Santoscoy said, "We had a lot of fun doing the skits. I think it was a fun change for the student body to see at pep rallies."

An outdoor pep rally was held on the JV practice field near the end of the season as a diversion. Although held in its usual manner, the bright and sunny fall day added to the display of spirit exhibited by students at the rally. Sophomore Kim Horne said, "I thought that having the pep rally outside was a great idea; the only problem was that it was hard to hear what was going on."

Pep rallies aside, spirit could be seen everywhere. Sign-making parties were held throughout the week in preparation for the game and pep rally by individual classes. The parties were usually

(Con't. on page 26)

Showing her school loyalty, junior Kim Breithaupt sings along as the band plays the fight song at the closing of a pep rally.



Susan Bollinger

Senior Marihelen Akins contemplates just the right slogan to write on the poster she draws to help promote spirit before the Nimitz game.



Scott Baxter

At the Smack Mac pep rally, the Junior Class backs the Tigers through the use of their "Paw Power" props. The "paw power" theme was chosen by the student council as the theme for the year.



Mike McLean

As representatives for their homeroom classes, junior Debbie Savage and senior Mike Bates get ready for the balloon release. The balloons contained alcohol awareness information and were released during SMILE Week.





Hurriedly getting ready for a pep rally, varsity cheerleader Terri Setser attempts to hang a sign as senior Jerry Rochefort and junior Mary Eldridge rush to her rescue.

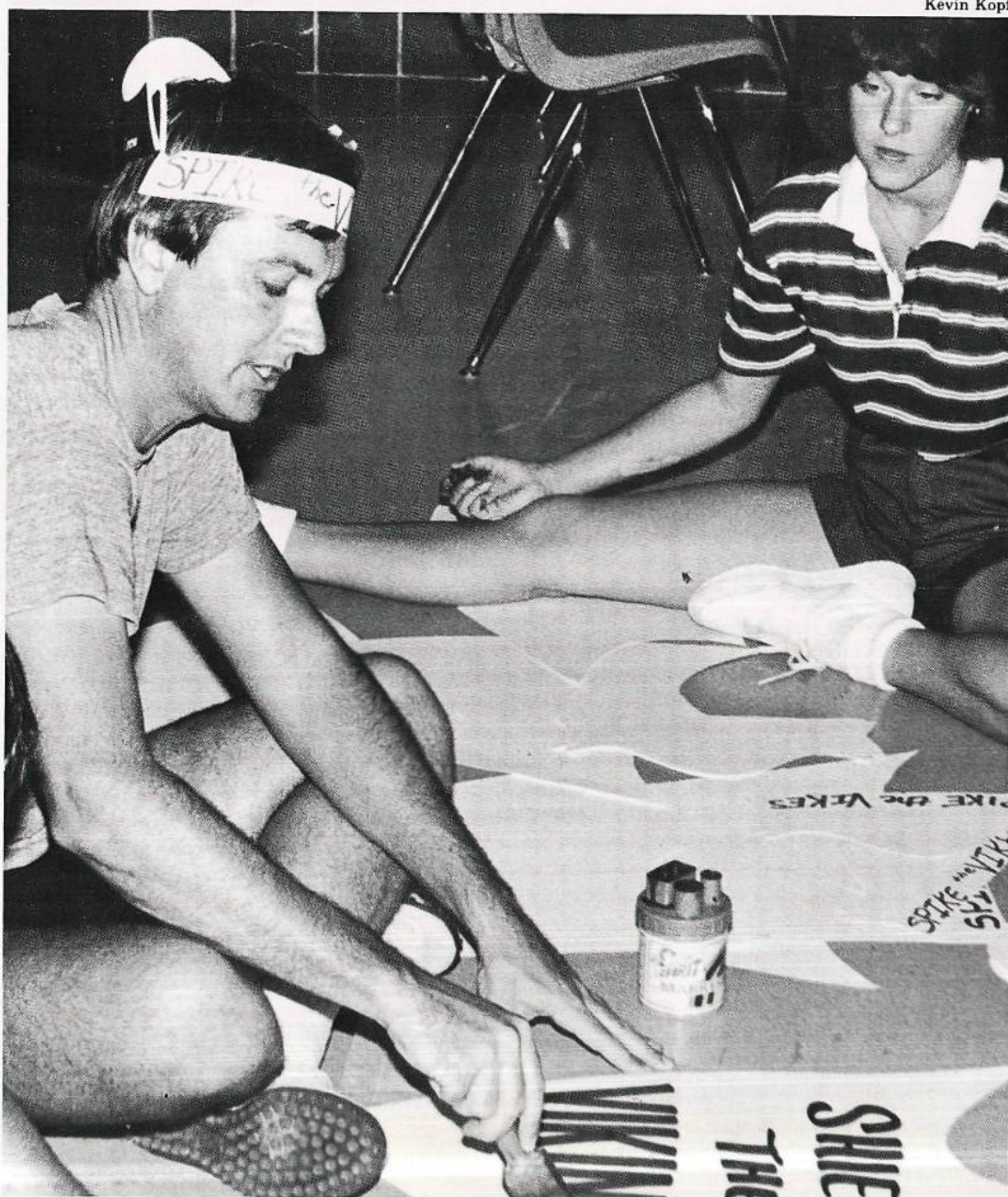


Kevin Kopf



Susan Bollinger  
During class competition, sophomore Tony Williams gives it all he's got to help his class win the spirit stick at one of the numerous pep rallies.

In an attempt to win the spirit stick, senior Lynn Thompson and sponsor Coach Steve Hamberger create shields for the Viking pep rally. Props were popular spirit makers at the pep rallies.



Scott Baxter



Powerful drums, colorful signs, rhyming poems, spirited yelling, and flying footballs provided the weekly atmosphere for the pep rallies.

## Lifting your spirits

(Con't. from page 25)

held at the school or at an individual's house and helped get students acquainted with one another in the early weeks of school. Junior sponsor Ms. Delores Simmons said, "There was always an excellent turnout at all of the parties, the kids came and worked hard and had fun while they did it."

Students involved in the sign-making felt the same as the sponsors. Senior Laurie Melton said, "I didn't get a chance to come to all of the parties, but the ones I came to were really fun. It took a lot of hard work but the more people that came the easier it was to get finished."

Weekly projects also proved to be popular spirit-raisers. The annual howdy week was held the second week of school, and students were encouraged to dress in everything from '50's to western attire. Other weekly events included football week, where participating students dressed in their favorite pro, college, and high school team T-shirts.

An alcohol awareness week, known as SMILE Week, was organized by the student council. The project was held during one week and consisted of questionnaires, presentations of factual information, and a popular balloon release, in which each homeroom placed a message inside a balloon to help prevent alcohol abuse. The balloons were released from the patio and prizes were awarded to the homerooms whose messages were carried the farthest.

During the week, IHS was also visited by Dallas Cowboy Drew Pearson. Mr. Pearson presented his views on alcohol and provided a question-answer session afterwards. Freshman Johnny Moore said, "Drew Pearson is known by everyone, so people will be more likely to take into consideration what he says about alcohol abuse."

Student council president Diann Smith said, "SMILE Week gets everyone involved in the effects and problems of alcohol abuse. I hope that it helps people

to realize the problems that alcohol can cause."

As the football season came to a close the spirit lived on. The Toy Tigers could still be found decorating the athletes' rooms, and halls and lockers were still bombarded with spirit signs. While football was the major spirit-maker, other sports were not forgotten.

A basketball spirit week was held for the first time during the year. The week consisted of various days in which students dressed in warm-ups, boots, and belts, and a black and gold day.

Senior basketball player Nancy Fletcher said, "You'd be surprised at the number of students who attended the basketball games regularly. It really gives you a sense of support to see familiar faces and you know you've got to do your best."

Keeping spirit going was a tough job, but with the help of everyone pulling together and having fun, spirit proved to be at its best.

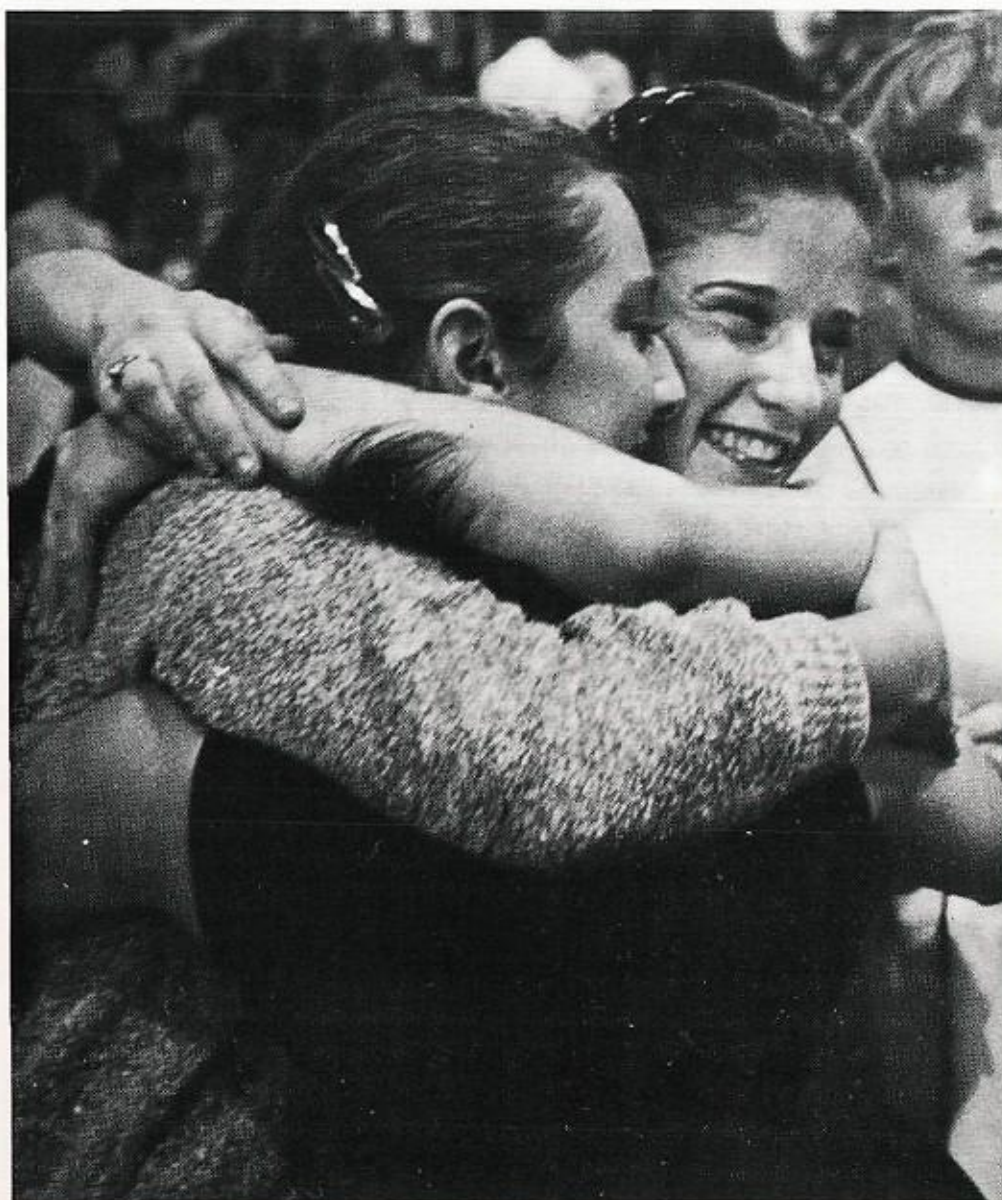


Kevin Kopf  
At the closing of the MacArthur pep rally, JV football players display school spirit while the school song is played.



Susan Bollinger

Freshman Rob Beam shows his spirit by wearing a tie on tie day. Various accessories were worn throughout the year to promote spirit.



Mike McLean

With mixed emotions, seniors Cathy Zly and JoAnn Blount embrace during the senior pep rally. The pep rally was held during second period and only seniors could attend.



Scott Baxter

During SMILE Week, Dallas Cowboy Drew Pearson visited IHS. Mr. Pearson lectured on alcohol-awareness and provided a time for autographs afterwards.







With the emcees asking the questions, a couple of miscues occurred when the emcees could not hear the responses of the contestants, especially when the contestants needed a question repeated.

# All the beautiful people

By Phil Taylor

**M**ost people believed that beauty was only a quality which was basically skin deep. However, in an attempt to prove this theory wrong, the *Lair* Staff sponsored the annual Beauties and Handsomes pageant in May.

Although good looks were an important quality for doing well in the contest, contestants were also judged on the qualities of poise, personality, response, and overall appearance.

The *Lair* Staff began the selection process by sponsoring a homeroom election where students nominated three boys and three girls from their class to participate in the pageant. After tabulating the ballots, the staff sent out invitations to the ten top vote-gatherers in each class, both male and female.

Held later in the spring than ever before, the contest was arranged in May and carried out a springtime theme. In contrast

to last year's elaborate decorations involving balloons, the staff tried for a simpler, more elegant theme, using long, colorful ribbons, plants and greenery, and an ivy and ribbon decorated archway. Although the decorations were simpler, they still required the staff to devote time to preparing them, which it did on the Friday night preceding the Saturday pageant.

The only really complicated area of the pageant involved the *Lair* Staff assuming the responsibility of asking the questions to the contestants, which previously had been done by the judging panel. This involved taking the questionnaires which the contestants had prepared and finding some area on each one to quiz each contestant about. After a while it became a very difficult chore to find a different questioning technique for each contestant, especially when many of the answers to the questions were

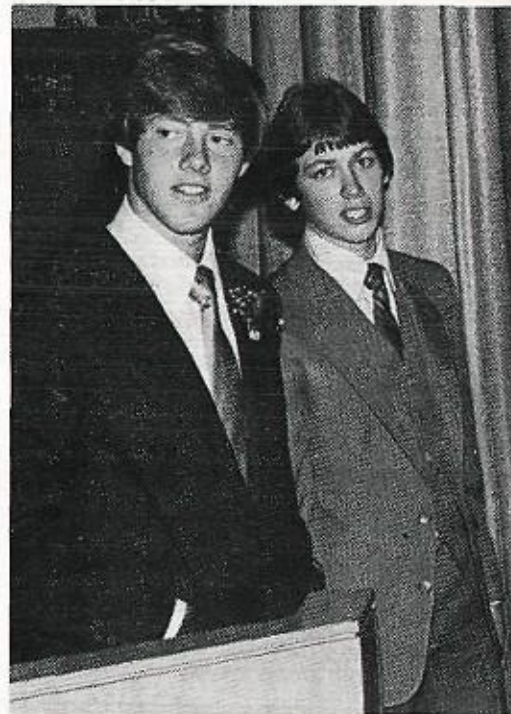
very similar. It took the better part of Friday night and Saturday afternoon for this to be done.

The night of the pageant, however, most people agreed that the questioning technique worked effectively, and provided the contestants with a better opportunity to express themselves since the questions dealt with specific areas of their lives, rather than in vague generalities.

Gathering in the choir room at 7 p.m., the freshmen contestants, who were competing for the first time, nervously chatted, fixed their hair, and tried to ease queasy stomachs. At 7:30 they were placed in line as couples and were led to the stage. Emcees Scott Baxter and Bill Norman began the pageant and introduced the judging panel, which consisted of Warren Epps, radio personality from K 104; Ms. Linda Youngblood, fashion consultant for the Apparel Mart; and Mr. Bob and Ms. Linda

(Con't. on page 30)

Emcee Bill Norman and sound technician Kevin Kopf listen to some last minute instructions from Ms. Sherri Taylor.



Mike Kopf



Mike Kopf

After completing their appearance at the microphone, seniors Scott Baxter and Lynn Thompson return to their position in line.

As they are introduced to the audience, freshman couple Norbert Osborn and Sherry Ross pause under the ribbon and ivy decorated archway.



Mike Kopf

Chosen as beauties and handsomes are seniors Marihelen Akins, Michele Herrick, and Tammie Edwards; juniors Julie Heyden, Robin Johnson, and Nancy Ray; seniors Marc Schmitz, Pat Collini, and Jeff Glover; and juniors Glenn Sullivan, Jake Smith, and Jim Smith.

Checking their number before going on stage, Marc Bellah and Julie Heyden lead the other junior contestants on stage as Don Bannister watches.



Mike Kopf





Mike Kopf

Chosen as beauties and handsomes are sophomores Carolyn Conrad, Andrea Shlipak, and Kim Jarrard; freshmen Sherry Ross, Christy Thompson, and Wendy Johnson; sophomores Jeff Stewart, Roy Santoscoy, and Eric Schmitz; and freshmen Norbert Osborn, Danny Schmitz, and Tracy Bush.

**Three brothers, senior Marc, sophomore Eric, and freshman Danny Schmitz batted a 100 percent when they were all three chosen as handsomes. Twins Jake and Jim Smith also were victorious.**

## All the beautiful people

(Con't. from page 29)

Mintz, professional portrait photographers.

Competing in the pageant for the first time, junior Robin Johnson said, "I was mainly really shocked because it's usually the same people every year. I wasn't even nominated my freshman or sophomore year."

Robin said she enjoyed the pageant. "It was funny watching the freshmen. They were scared to death. I enjoyed standing with an escort to share the feelings of what was going on. The question part had everyone in shambles. We were all nervous."

Providing entertainment during the pageant were singer Debbie Sears, who was accompanied by Tammy Williams; and Olivia Newton Tom, which consisted of seniors Tom Manskey, Joanna Yaeger, Traci Moore, and Sylvia Chavez.

Throughout the evening, the couples from the other three classes came on to the stage to also be judged.

At the conclusion of the pageant, the winners were announced. While the range of winners represented many IHS families, one family in particular scored high in the pageant, with three winners, one each from the freshman, sophomore, and senior classes. The Schmitz family had all three of their sons, Marc, Eric,

and Danny named as handsomes at the conclusion of the pageant.

Mrs. Sharon Schmitz, mother of the three winners said she was very pleased that all three of them won. "It was an honor for me that they were even nominated since there are so many kids up there," she said.

Mrs. Schmitz said that the hardest part of having three sons in the pageant was finding suits for all of them. "We were shifting suits around since I have four sons, trying to get something to fit the three youngest."

Another family winner came from the Smith family. Twins Jake and Jim Smith were both chosen as junior winners.

Having competed against each other before, but primarily in sports, the brothers both play on the basketball team.

"I thought if one of us won the other one would, too," Jake said. "It's always been that way before," he said.

Admitting that there "is a lot of competition between us," Jake said that he and Jim are closer than two regular brothers. "Everything we do we do together. I can always tell what he's thinking."

Despite the pageant's late occurrence in the year, most participants seemed to enjoy the changes that had been made in the ceremony.

Freshman couples Perry Harrison and Sandra Lovelady, and Danny Schmitz and Lynda Tate chat nervously before taking their turns at the microphone.



Mike Kopf



Mike Kopf

Being given his couple number before going on stage, Dave Portillo proceeds to his place as he is introduced.



Mike Kopf

Caught in a pensive moment, sophomores Carolyn Conrad and John Cochran express amusement at a fellow contestant's response.





Ruby A. Du

Listening to last minute instructions from pageant coordinator Missy Fazekas, juniors Kevin Arrington and Marietta Compton gather last minute thoughts. Jake Smith and Robin Johnson are behind them.

Entertainment was provided by junior Debbie Sears who sang a Dan Fogelberg song accompanied by Tammy Williams.



Mike Kopf



Mike Kopf  
Answering a question asked by the emcees, Terri Setser expresses herself as her escort Kyle Jeffery listens to her answer.

Mike Kopf



After going home from school, teenagers immediately thought about what they could do to relax for awhile. Often the student re-dressed, called a date, or gased up the car. A teen reacted to the late hours that were quickly approaching by preparing for...

## A night on the town wherever it might be

By Phil Freeman

The last thing students wanted to do with their free time was to spend it being bored. But not surprisingly, teenagers held different definitions of what constituted an exciting night life.

Since days during the week were filled with school and week nights absorbed hours of homework, most students hummed 'Waiting for the Weekend,' in anticipation of what they would do on Friday night, Saturday, and Sunday.

But some were content with using their weekends as they spent their week. Whether with a group of friends, a boyfriend or a girlfriend, or alone, many stayed at home and watched television, concentrated on school throughout the weekend, or held down a job to earn money.

"Things are just too expensive to go out much anymore. I stay home and watch TV with my boyfriend usually," said senior Josephine Smith. "I'm content with my night life. I like staying at home."

With homework and school activities binding them during the week, Steve Gunter, senior, and junior Linda Sawyer both gave their best efforts to having an exciting weekend.

Using the weekends to watch TV or do homework, Steve said, "On Friday nights me and some guys go out and do something like go see a movie and go to Bennigan's. Sometimes I do athletic work like basketball, but that's about it."

Linda said, "I spend between two and four hours every night on

homework. That and going to school basketball games and those sort of activities almost take up all of my time.

"During the week I spend time in the house. For the weekend, I try to relax and go to movies or something, because I've been in the house all week. I'm burnt out on TV."

Linda continued, "I spend as much time as I can with the church youth group. Our church is big and there's something planned at least three or four nights a week. Most churches don't have as much every week to do, but they don't expect as much out of you."

Working during the week, as well as on the weekends, junior J.D. Rudder worked six days a week from 4:30 to 10:30 and for 10 hours on Saturday at Southwestern Drug Warehouse in Dallas.

J.D. said, "From 12 o'clock midnight until 7 o'clock in the morning I sleep. That's my recreation. I have a membership at the spa, but I hardly have time to use it because they close at 10 o'clock."

But these students, when compared to others, reflected the slower action of Irving. Many students said that they had fun right in the heart of the city, while others demanded on having Dallas or surrounding metropolitan cities for their entertainment.

"If we stay in Irving," said one freshman, "we go running all over town. Irving's a blast, but I try to make fun wherever I'm at."

Junior Tara McLean frankly stated, "I think Irving's terrible.

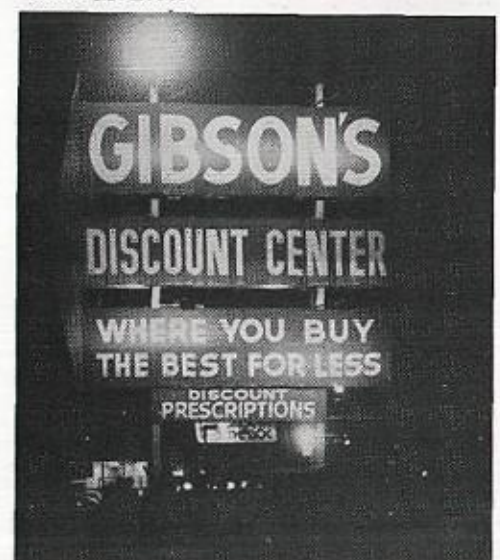
(Copy con't. on page 35)



Theresa Kinser

Senior Henry Ham often chose to go to a movie such as "Porky's," for his entertainment.

Mike McLean



Mike McLean

Believe it or not, many teenagers found pleasure in sitting with their friends in parking lots on O'Connor Road.

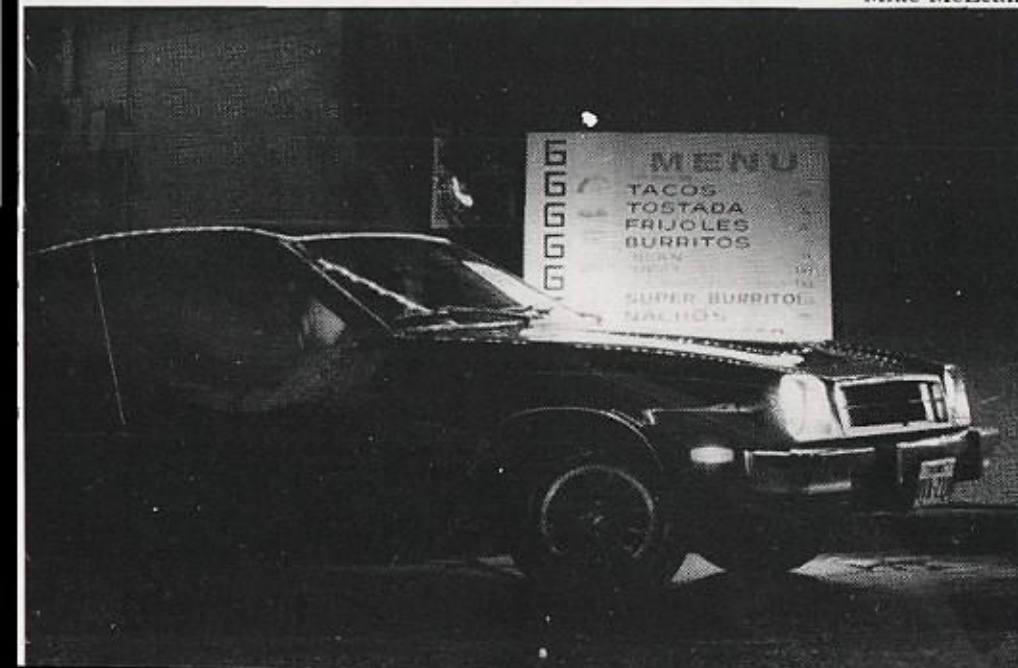




While many students were cruising the streets, they stopped at fast food chains, such as Taco Inn, to find something worthwhile to do.

At a party with their church group, senior Rhonda Everheart, and Allen Simmons from Nimitz, often met at Christy Thompson's.

Mike McLean



Christy Thompson

Dollar night at the 183 Drive-in caught many students' eyes during the spring months.

"Toxic Shock" was one of the new night time features, playing at Odyssey Games on Saturday nights.



Theresa Kinser







Some teens were honking, talking, waving, yelling, fighting, laughing, or drinking, while others were reading, stretching, studying, praying, working or changing the channel. Every teenager experienced...

## A night on the town wherever it might be

(Copy con't. from page 32)

If I go out to eat, I go to Dallas, and if I want to see a movie, I go to North Park. I never go to the Chateau or to Irving Mall."

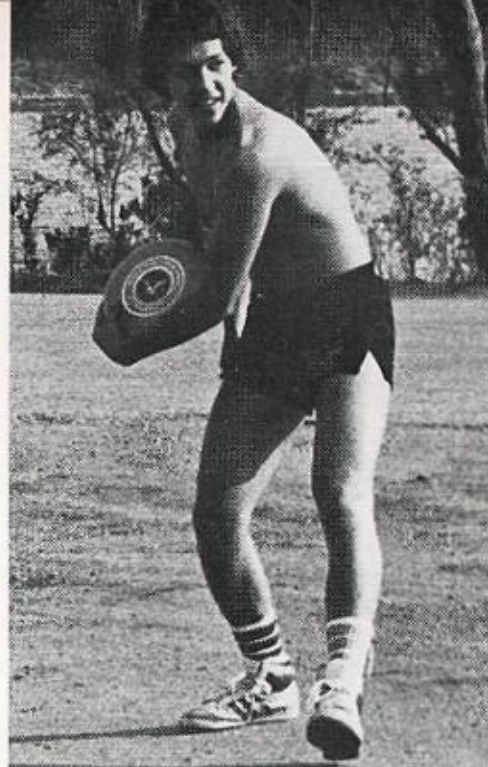
But whether the average high school student cruised or not, (he did by the way), definite opinions were formed on the subject of each teen receiving the use of the car.

"I have much better things to do than to cruise," said Josephine Smith. "It's a waste of time, and it's inconsiderate to cruise all night."

Adding more fuel against the

consumption of gas used to cruise, Tara added, "I think cruising is a waste of money. I won't go unless it's someone else's gas. I've never been into driving around in circles."

"My close friends and I...cruise all the time," remarked senior Traci Moore. "Usually there's nothing better to do, and you get to see everyone who you don't usually see during the week. We used to ride up and down the new main street, Pioneer, but when you're with a bunch of people, there's a lot more to talk



Tad Deupree

Like many students, Eddie Littleton went to North Lake for a little rest and recreation. Some also went to Grapevine Lake.

about and more to do than cruise the same street. We cruise every street."

Traci believed that there was a formula for having fun. She said, "Having exciting nights depended simply on being a senior for a lot of people I know. We're having fun while we can."

Many students chose to hold a barbeque for their class friends. Here, Mrs. Penny Deupree and Brian Bowden prepare food for guests.



Tad Deupree



Theresa Kinser

Playing Exterminator at Odyssey Games, senior Kevin Kopf and junior David Olden-butel concentrate on the video action.

Waiting to buy a ticket to see "On Golden Pond," Dave Portillo and Paige Bellah often spent their dates together as nights on the town.

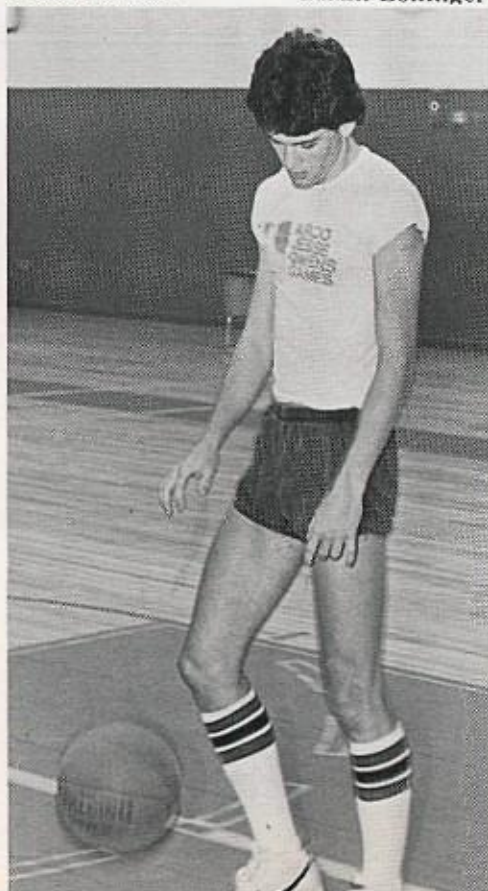


Brian Bowden

Susan Bollinger

Jeff Dynak, Tad Deupree, and Rick Cofer often met after school to make their own fun. Here, Tad decides to make a pair of shorts with help from his friends.

Often at night, senior Steve Gunter and his friends gathered at Plymouth Park Baptist Church's gym to get some clean, physical activity.







Checking up on all of the fashion news of Dallas, IHS students Tammie Edwards, Devin Cutler, Linda McMahan, Jim Sullivan, and Pat Collini observe the new issue of the *Apparel News*, a magazine published by the Dallas Apparel Mart.

Scott Baxter

This year proved to be an alternative to the fashion world as eccentric clothing such as knickers, metallic and leather clothing, and "pirate" styles were introduced into the wardrobes of many students.

## Stepping into fashion

Enhancing clothes with metallic accessories was very popular this year. Here, Linda McMahan wears metallic shoes with a matching metallic belt to give her outfit an eccentric look.



By Pauline Roderick

**M**any interesting fashions intrigued IHS students throughout the year. Unlike past fashions, this year's styles emphasized accessories more than ever. Hair was worn French-braided, pulled back, and clipped with one of the many types of barrettes or combs that were popular, or a headband was worn. Never really successful, the metallic look made a popular entrance into the world of fashion.

Anything and everything was made metallic or enhanced with something metallic. Purses, socks, headbands, to name a few, were things that were found metallic during the year.

According to senior Claire Cardwell, clothes had an eccentric look, which made them more flexible and fun to work with. "I think the fashions this year are really nice and different. They're dressy, or they can be casual. It seems the fashions are sort of getting back to things from the past," she said.

Clothes that were basically new consisted of knickers, clam diggers, ruffled shirts and skirts, split skirts, "pirate shirts," and metallic clothing.

"This year it seems like more students are clothes-conscious. Most people at IHS are really starting to dress in fashion. I think that's real neat," said junior Laura Bearrie.

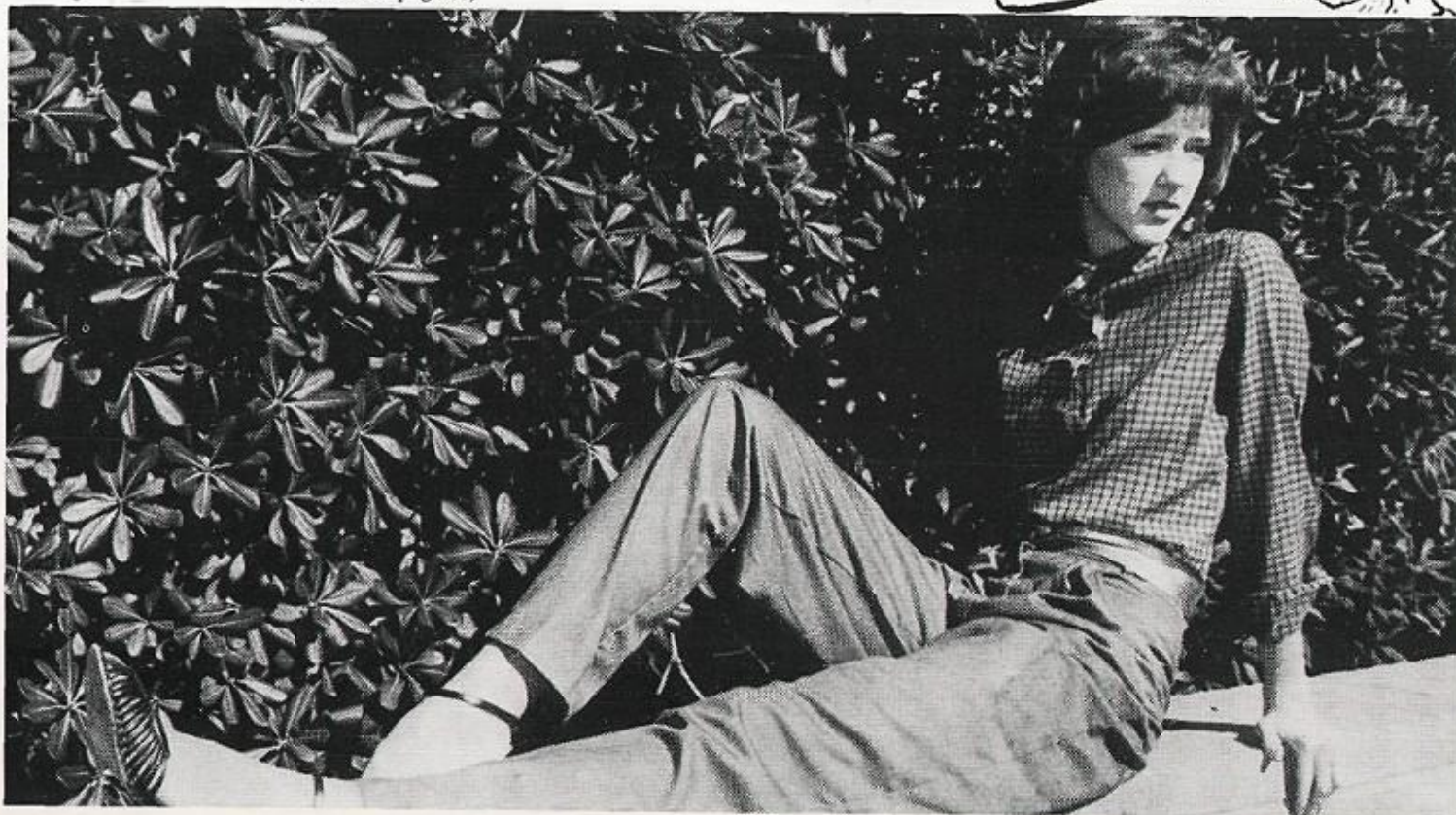
Fashion worn by IHS guys consisted of sweaters, worn alone or with button-down Oxford shirts under them; designer jeans and Levi's; corduroy's; and IZOD and Polo shirts. Designer names that were most often seen on guys throughout the school were Calvin Klein and Ralph Lauren

(Con't. on page 38)



Scott Baxter

Junior Devin Cutler wears a button-down Oxford shirt worn under a wool sweater and dressed up with a pair of cowboy boots.



Scott Baxter





Scott Baxter



Scott Baxter

**"Clothes this year had an eccentric look to them, which made them more flexible and fun to work with."**

**-Claire Cardwell**

## Stepping into fashion

(Con't. from page 37)

(Polo) because of their popularity. "I like to dress casual to go to school and a lot of what I own in clothes is IZOD, Polo, and Calvin Klein. The clothes made by these designers are very versatile and are comfortable," said senior Jim Sullivan.

Jeans were worn most often to school, therefore many different names were seen. The names most often seen were Calvin Klein, Jordache, Gloria Vanderbilt, Levi's, Chic, Lee, and Sergio Valente.

"Since I wear jeans most often to school, I like to wear nice designer jeans. They are very versatile because you can wear them casually or you can dress them up with a nice shirt," said junior Dana Tucker.

With the fashion industry reaching a practical peak, many new styles, which were not particularly practical, were introduced to IHS. These included mini-skirts, leather pants, knickers, and shirts, and other fashions created in Paris, but in many cases, rarely accepted in America.

"I think mini-skirts will come more in style around here if some people would wear them. I guess people are afraid to wear them because of the fear of what might come in style after mini-skirts; perhaps it might be worse? I like the new styles and I think they will eventually be accepted by a few girls at IHS," said junior Linda McMahan.

Though some students were not into fashion and their wardrobes consisted only of the "all-American" blue jeans, it seemed that most IHS students began to accept fashion and give it a well-deserved try.

**Waiting for a friend in the north garden between classes, senior Terri Setser wears one of the popular headbands worn to "perfection" by many girls.**

**Juniors Devin Cutler and Linda McMahan enjoy a quiet conversation outside on a warm winter day. Many students wore clothing that was comfortable, as well as stylish.**





Scott Baxter

Wearing casual clothing that was very popular this year, seniors Tammie Edwards and Pat Collini relax in the warm sun.







Enjoying the mud bath for its' intrinsic values, freshmen Kyle Dreier and Norbert Osborne are able to laugh after they wound up in the tug-of-war pit.

Pulling with all their might, Tom Manskey, and Randy Perkins valiantly try to keep their class from winding up in the mud pit.



Mike McLean

Mike McLean

A challenge of the three-legged race was to be coordinated enough with your partner to keep from falling down. Lynn Thompson and Dave Portillo hop in sync with each other.



Sack race contestant senior Claire Cardwell tries to maintain her balance and make it to the finish line of the race.



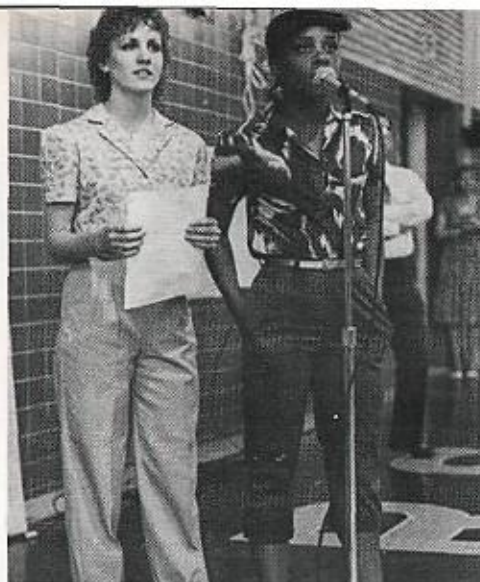
Tad Deupree

The first male to try out for cheerleader in several years, Richard Romo was elected as a 1982-83 cheerleader during spring fever week. Linda McMahan was also a contestant.





Mike McLean



Tad Deupree

Cheerleader elections were held on Wednesday during spring fever week. Introducing the candidates at the assemblies, seniors Terri Setser and Chenida Taylor were two-year varsity cheerleaders.

Diving to make a soft catch to keep his egg from breaking, sophomore Mark McKnight almost hits the ground in the egg toss contest.



Scott Baxter

With no holidays between spring break and the end of school, students needed spring fever week to relieve tensions and they got it through mud baths and egg on the face.

## The fever strikes back

By Dana Johnson

**W**ith the arrival of warm weather and the approaching close of the year, students became infected with cases of spring fever.

The second-annual spring fever week was held during late April and helped to relieve these tensions. The week was sponsored by the student council and hosted various activities throughout the week. These activities ranged from cheerleader elections to dress-up days. Food-oriented contests and class competition races were also held.

The yearly election for cheerleaders was conducted in the gymnasium. An assembly was held during first period, and during the assembly the candidates for cheerleader performed a group cheer and an individual jump. Both male and female students were allowed to tryout. Junior Richard Romo competed and won, marking the first time a male had made it to the finals since male cheerleaders ceased to be a part of the cheerleading squad.

The student body was allowed to vote for their choices, the ballots were tallied, and the winners were announced the next day. Freshman Casey Shawver said, "I like being able to vote for the people that will be representing our school and rallying spirit."

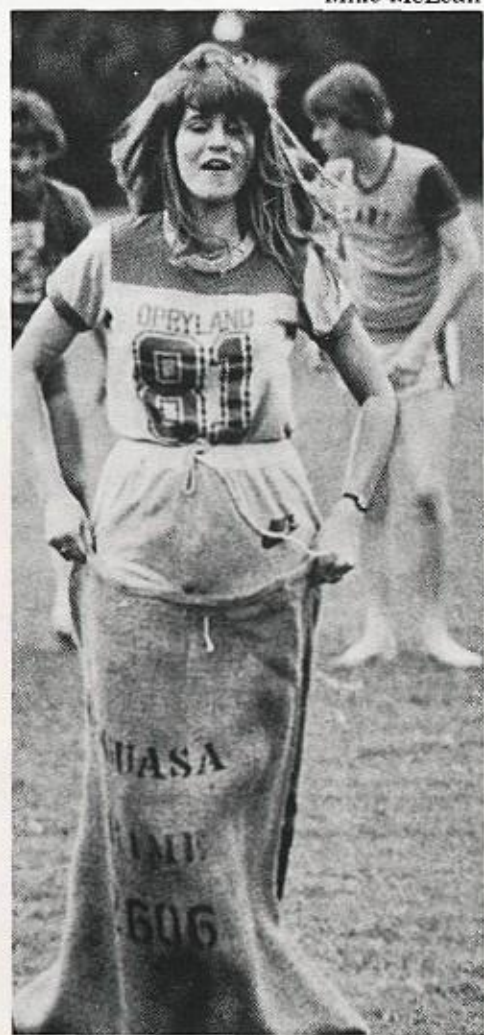
Class competition races played a major part of the week. The races were held on Wednesday beginning after school on the band field. Racing events included a sack race won by the sophomores; a three-legged man relay won by the seniors; and the egg toss won by the sophomores. The tug-of-war resulted in a freshman win over the sophomores, a junior win over the seniors, and an all-around win for the juniors as they beat the freshmen in the play-offs. Senior Cindy Pearmon said, "The races are a lot of fun. We really had a ball competing. Spring fever week is one of the most enjoyable events of the year."

(Con't. on page 42)

Valiantly striving to keep from being pulled into the mud, sophomores Roy Santoscoy and Diane Bush futilely struggle to the end. Their attempts were in vain, however, as the freshmen beat them.



Scott Baxter



Mike McLean



Mike McLean

With her egg breaking all over her, Renee Baker realizes that she and her partner have lost in the egg toss competition.





Winford Hampton glances up to take a peak at his competition while he forces another banana in his mouth during Wednesday's banana eating contest.

Dressed in an Army uniform and camouflage attire, Hal Death-erage and Eric Schmitz participated in Army/Navy dress up day.



Carolyn Conrad



Lisa Bowles  
Disguising his true identity, Randy Saffle used a lot of creativity to express himself on punk rock dress up day.



Stuffing themselves full of root beer, Twinkies, bananas, and pies, students got the chance to 'pig out' in full-fledged competition. Dressing Hawaiian, punk, Army/Navy, and sixties style, students let their imaginations take over for a week of fun.

## The fever strikes back

(Con't. from page 41)

While the contests provided an entire afternoon of fun, the most popular parts of Spring Fever Week were the dress up days and the eating contests.

Beginning on Tuesday of Spring Fever Week, students started the week by dressing Hawaiian. While shorts were not allowed, most students still put Hawaiian outfits together. Girls generally opted for casual pants outfits with leis, sunglasses, and sandals. The guys generally wore Hawaiian shirts with jeans.

Tuesday's contest was a drinking contest and it challenged students who entered to drink a glass of root beer in the shortest amount of time. Contestants were told to put their empty glasses atop their heads after they finished their root beer. Winning the root beer contest was sophomore Brad Heppler.

Dressing in Army/Navy attire on Wednesday, most students chose combat attire, although fatigues, camouflage suits, and actual uniforms were also worn. Most girls turned to

the popular spring nautical look to interpret the Navy part of the dress up attire.

Wednesday found students stuffing bananas in their mouths during second lunch. Danny Morgan won this contest which required contestants to peel and eat two bananas, open their mouths, and swallow the whole bananas.

Deviating from the usual fifties dress up day, the student council gave students a chance to show new creativity in interpreting Thursday's sixties dress up day. Most outfits either depicted a favorite sixties figure like one of the Beatles or tended to run toward bell bottom pants and leather vests with bright, gawdy shirts. Girls once again had it easier with the mini-skirt, another growing fashion trend, providing the popular choice for dress.

Eating Twinkies during third lunch, contestants in the eating contest found their major obstacle to be the dryness of the cupcakes and the difficulties in

swallowing all that cake. Still after eating four Twinkies in the shortest amount of time, Bobby Hanson won this contest.

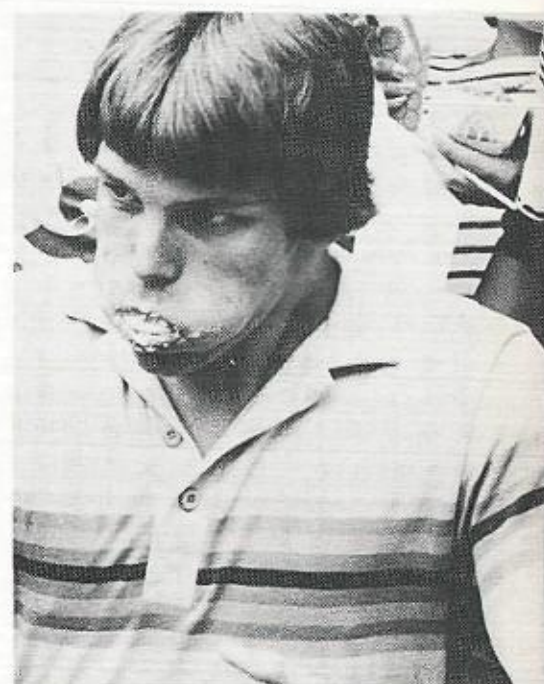
Ending Spring Fever Week in style was the popular punk rock dress up day which found students in some truly outrageous forms of dress. Kenny McClurg and Randy Saffle seemed to have shown the most creativity with their wigs, make-up, and decorated clothes.

Pies were the order of the fourth lunch eating contest on Friday. Students had to throw themselves face down into their pies in order to get them eaten as quickly as possible and because hands could not be used.

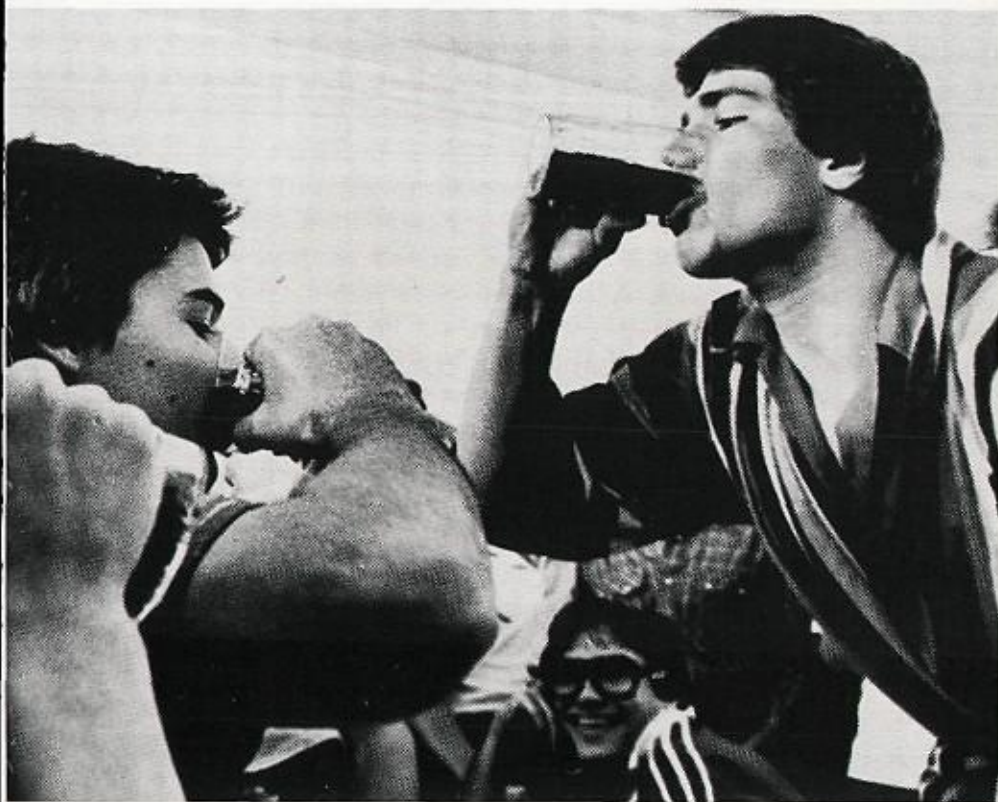
The contest required eating an entire chocolate cream pie, crust and all, and then licking the pie plate clean. The fastest pie eater proved to be James Kaye.

As always, Spring Fever Week ended successfully with most students participating in some way---by dressing up or participating in an eating contest---during the week.

Full to the gills with Twinkies, sophomore Hal Deatherage finds it impossible to swallow his last cupcake.



Christy Thompson



Scott Baxter



Mike McLean

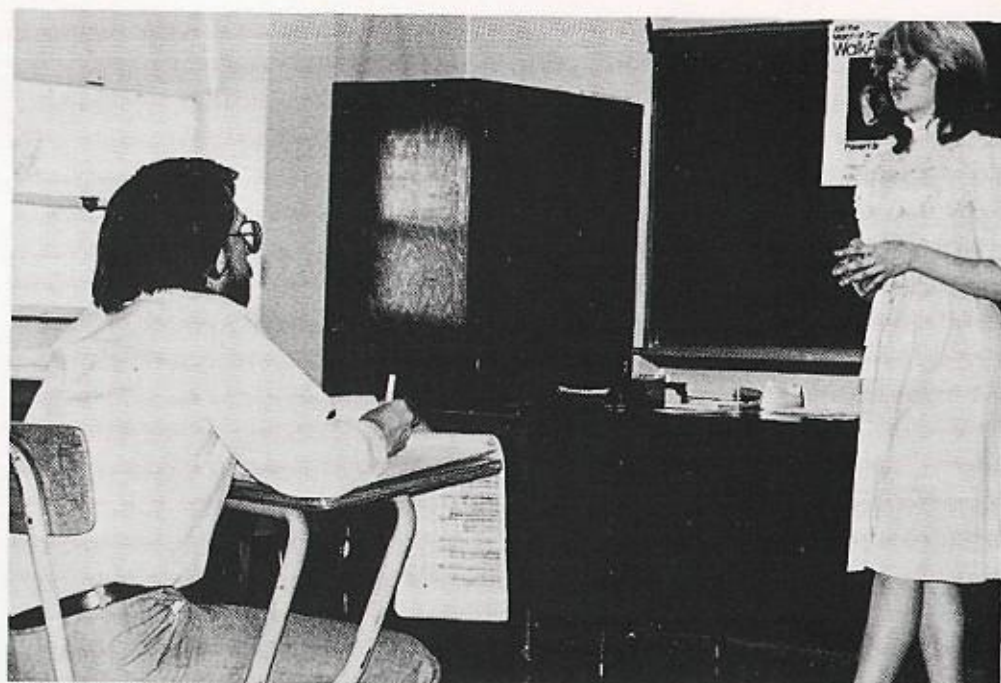
Interpreting punk style for punk rock dress up day, Bobby Hanson wears a plastic suit, sunglasses, and an English 'bobby' cap as he sits on a brick wall during lunch.

Standing up to the competition, junior Glenn Sullivan attempts to gulp down some root beer faster than junior Steve Love.



Before competing at state in informative speaking, senior Laurina Olsson practices a speech in front of her coach, Mr. Gregg Hartney.

Research was important to the debate team. After winning first and third places at district, Mike Rees, Branch Moody, and Mark Dyer spend a sixth period doing debate research in the IHS library before competing at regionals.

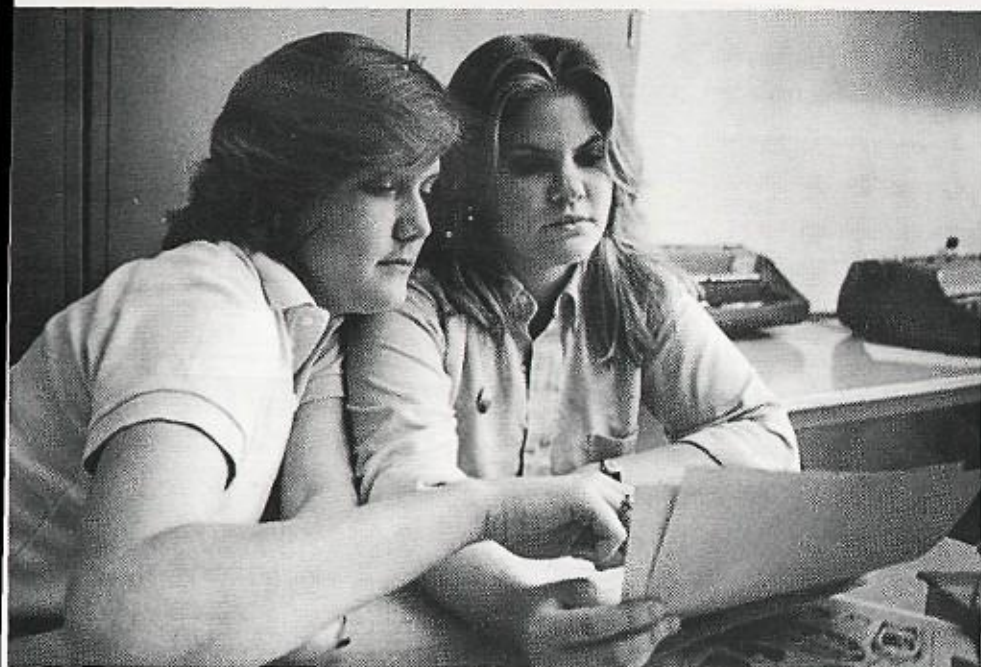


Christy Thompson

Christy Thompson

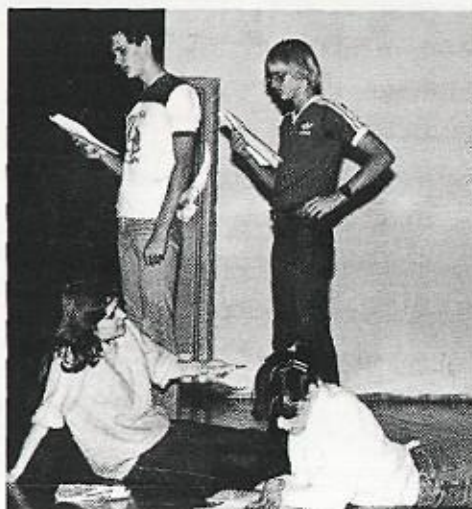






Mike McLean

Journalism students juniors Laura Bearrie and Laurie Burns look over their papers from district before competing at regionals.



Scott Baxter

"Antigone" was chosen as the UIL one-act play. Drama students Allison Stratton, Mike McLain, Don Thomas, and Lari Littlejohn rehearse scenes one day after school.

Competition at IHS was not limited to athletics. Students who wanted to test their academic abilities could become involved in UIL competition, beginning at the district level. Senior Laurina Olsson was one competitor who advanced all the way to state in informative speaking.

## It's all academic; UIL, that is

By Dana Johnson

Although the UIL (University Interscholastic League) was usually related to sports, it also sponsored a contest for selected literary events during the spring of each year. These events included: debate, journalism, spelling, typing, shorthand, one-act play, ready writing, number sense, calculator, and science.

The district UIL contest, which was held on March 26 and 27 at North Lake College, not only gave the students a chance to win and go on to regionals if they placed high enough in their categories, but it also gave them a chance to test their skills in a competitive situation.

Three teams of debaters participated in the events. Among them were two teams consisting of Branch Moody and Brad Fullerton, and Mike Rees and Mark Dyer. Laurina Olsson also competed in informative speaking. Debate coach Mr. Gregg Hartney said, "We've been practicing since September. Although the team already attended a meet at Harvard University, UIL is a good place for them to compete with the best debaters around."

Along with the debaters, several other IHS students competed in various areas such as spelling, typing, journalism, and number sense. According to spelling sponsor Ms. Carol West, spelling wasn't an easy event to

compete in. Competitors had to be able to let the judge know they could spell. Handwriting also played a big part in the judging.

While spelling competitors were judged on accuracy, typists were judged on speed, as well. Typing coach Ms. Mary Brown said, "We choose the best typists out of the classes and let them compete. We practice everyday in order to increase our speed."

Practices for number sense competitors or any students who were interested in increasing their calculator and number skills were held in Ms. Jill Stevens' room every Tuesday after school.

Other literary events included drama. Drama students were allowed to present a one-act play. Mr. George Morrow, drama coach said, "There's really not a special routine we use to prepare; we just rehearse and work on line memorization. We can only hope the play goes off well at the contest."

Journalism students were also chosen to compete by adviser Ms. Sherri Taylor. Students were allowed to participate in one of the following categories: editorial writing, feature writing, headline writing, and news writing. Participant Laurie Burns said, "We attended a pre-contest prior to the UIL event, and it made most of us realize that we couldn't be sure what to expect so we had to be on our toes. That kind of scared us."

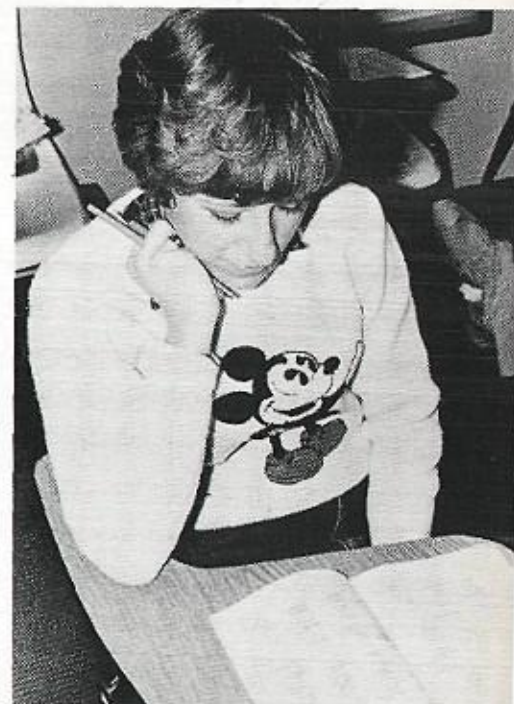
While most of the categories encompassed practice and preparation, the science literature division proved to be entirely different. Sponsor Mr. Gerald Lewis said, "We couldn't really prepare in any way. The contest sees how much a student knows about physics, chemistry, biology, and other related sciences."

For the first time, portions of the district meet were held during the week and on Friday. Competitors in some speech events and journalism competed on an early, cold and rainy Saturday.

While students who participated in the UIL literary events were there to gain experience and knowledge, winning retained its importance. The district contest resulted in a win for Branch Moody and Brad Fullerton in debate, Tammy Martin in spelling, Tracy Wells in number sense, Regina Cox in typing, Mike Rees and Mark Dyer in debate, Laurina Olsson in informative speaking, Laurie Burns in editorial writing and news writing and Laura Bearrie in feature writing.

Allison Stratton was named to the all-star play cast.

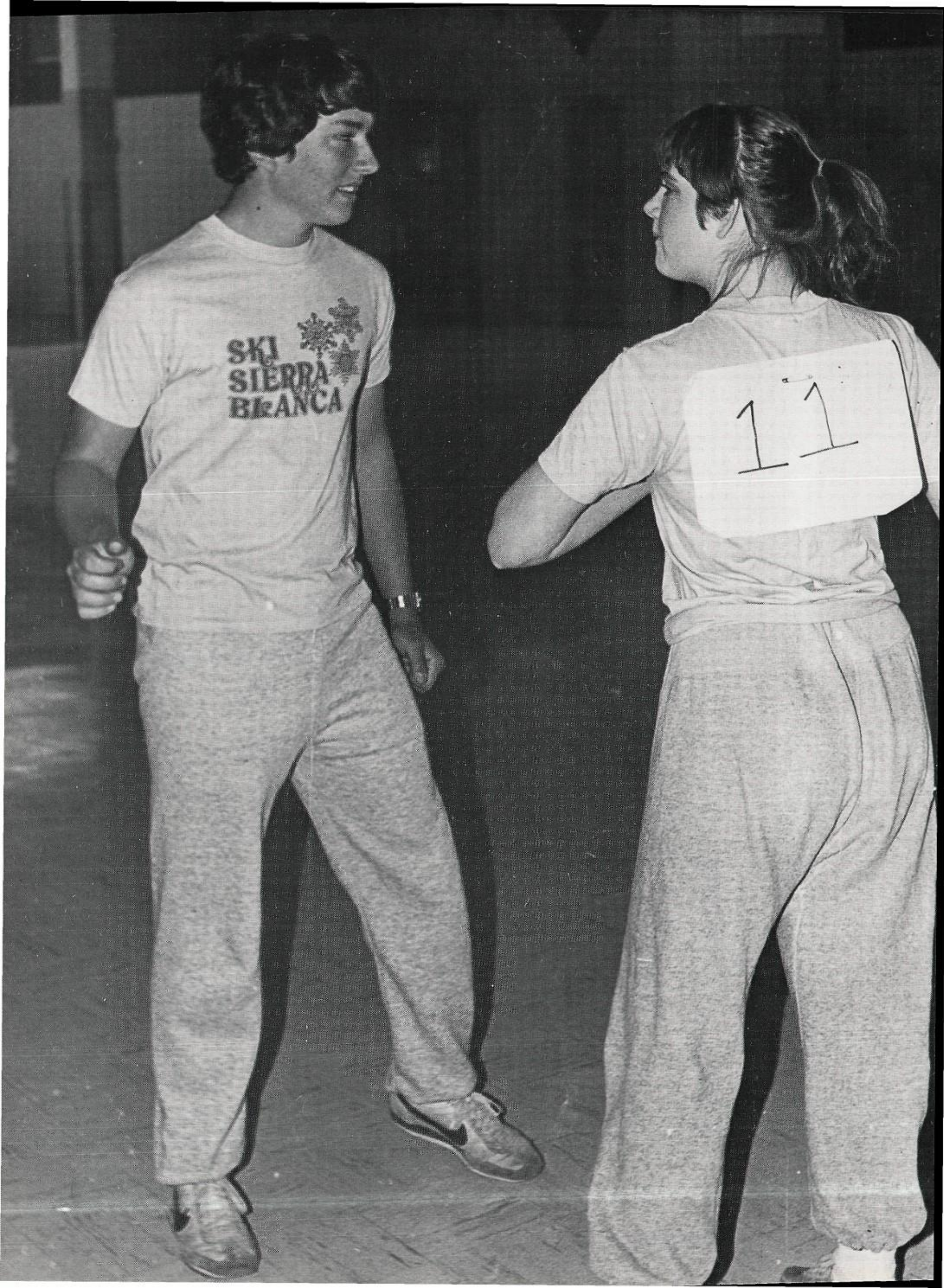
District winners competed three weeks later at NTSU in regional competition. Laurina Olsson placed in informative speaking and competed at the state meet two weeks later in Austin.



Tad Deupree

In the spelling competition, handwriting played an important role. Looking over the word list, senior Tammy Martin tries to conquer her nervousness before competing in district at UIL. She placed second and competed at regionals.







Fund-raisers grew in numbers as did causes. More and more of the student body began to support them, and...

# Charity spreads like a disease

By Dana Johnson

Charity began with helping a friend with homework or with giving a ride home to someone who was only a vague acquaintance.

As the student began to be more and more involved offering more of his time, the projects became more worthwhile.

Three fund-raising activities provided many students with this chance. Quite a few students participated and the percentage of those who understood what they were helping with was remarkably high.

Student council, which held many activities throughout the year, sponsored the jump rope marathon and the blood drive, while it co-sponsored the Superdance with the YADs (Youth Against Dystrophy). With activities matching the causes, the Heart Association was the benefactor of those jumping rope while Jerry Lewis and those at the Muscular Dystrophy Association received money for their organizations. The

donations for the annual blood drive were deposited at the Wadley Blood Bank under an account for "Irving High School."

Since student council had a major part with all of these charity activities, Diann Smith, president said, "Help from other students has to be purely motivational. You don't jump for three hours to have fun. You do it for those who can't jump."

She also said, "I don't think high school students can be that concerned, because they don't have the money. This is their chance to help other people, and it's not as one-sided as it may seem."

Those who donated time and energy to one charity seemed to help with other activities. Many did not end their concern with only one cause. For example, Marc Schmitz, senior, participated in all three events. "The main reason I did these was to raise money to help others, and because student council played a role in all three," he said.

"The main purpose is to help others have the money or supplies they need," he continued. "The secondary purpose is to have fun. If those who participated weren't sincere, they wouldn't have helped in the first place."

Kevin Arrington, who participated in the jump rope marathon and the Superdance said, "I found out about these just from word of mouth. I knew I'd have fun if I went. Most do it for that reason to begin with, but then after they're in it for a couple of hours, they start to realize that they are helping."

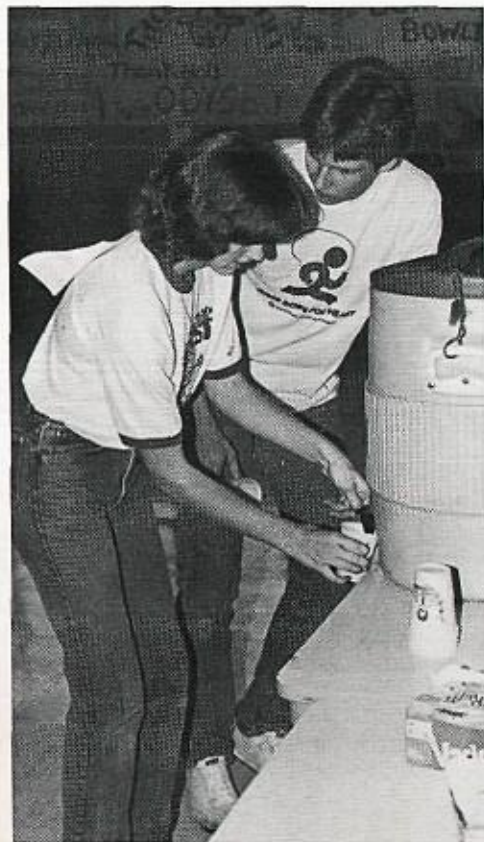
But as was often the case, the helping went beyond those with a disease or those in need of blood.

"The really interesting part of raising money for any of these causes," stated school nurse, Mrs. Darlene Hall, "is that it doesn't help only those with MD, or heart disease, or a person in need of blood. These all make those kind enough to give time, feel a sense of accomplishment and a sense of being needed."

Showing off his jumping style, sophomore Ray Moreno concentrates on breaking his time limit to support the jump rope marathon.



Lisa Bowles



Tad Deupree

Taking a break from dancing, juniors Linda McMahan and Kevin Arrington quench their thirsts at the orange bowl supplied by McDonald's.

Couple number eleven, graduate Tommy Schmitz and senior Julie Hart, dance to the theme song, 'Don't Stop Believin'' during the Superdance. The marathon was held in the spring.



Tad Deupree



Carolyn Conrad

During the lunch period, Cedric Echols, Rick Cofer, Cary Wilkinson, James Kaye, and Kim Frantom encourage students to sign up for the blood drive.

Supporting the blood drive, junior Kevin Fetch tries to relax as a Wadley blood technician prepares to take blood. Any students 17 or older were allowed to donate blood.



**"I think that the Class of '82 is one of the best graduating classes to come out of Irving High School in many, many years."**

**-Coach Steve Hamberger**

## Wrapping it up

By Pauline Roderick

**S**pecial years come with special feelings and activities. All these factors added up to the completion of high school: the ending of twelve years. Many activities throughout the year promoted a certain anxiety, or a feeling sometimes called senioritis, in the seniors that led up to Graduation Day. Sponsored activities to help brighten up the long, sometimes monotonous, school year included the Senior Pancake Breakfast, and the first school dance of the year, sponsored by the Senior Class.

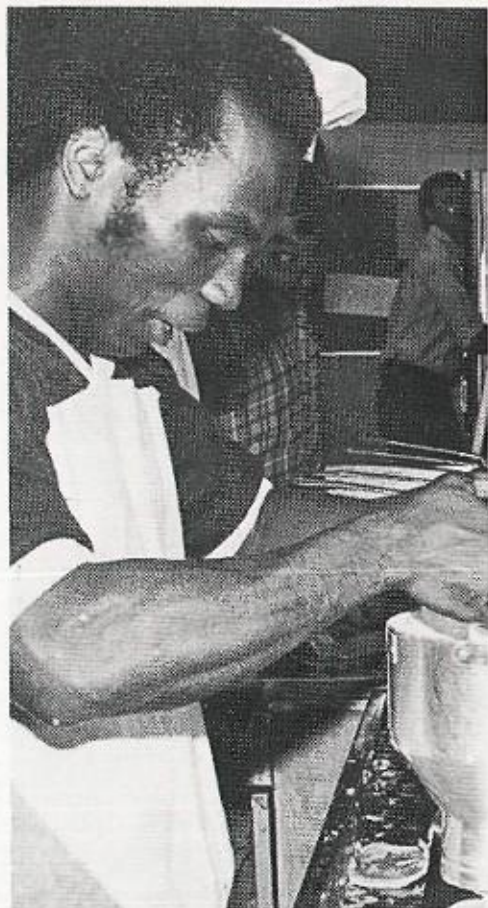
During the year, the Senior Class won many awards for its hard work and devotion to IHS. Not only did the seniors win best hall decoration for the week of homecoming, but they also won first place in the car decorating contest held during the homecoming parade. During football season, the seniors obtained the spirit spark plug four times in the class competition held during the pep rallies. At Christmas, the Senior Class won the Christmas Decoration Award which entitled the senior representatives to be treated to dinner at Pizza Hut.

As freshmen, the Class of 1982 raised money that would, in 1982, be used for the three flag poles and flags now located in the front of the school.

Other activities that were held throughout the year for the seniors were the ordering of announcements and the cap and gown measurements, the senior ski trip, college day held at North Lake College, the Senior Revue Talent Show, Sadie Hawkins Dance, the Senior Prom, and of course, Graduation.

During the powderpuff victory party held for the senior girls, seniors Delite Debolt and Betty Jo Brown look over the song selection from the juke box at Pizza Inn.

Senior Daron Gowans devotes an early Saturday morning to helping out during the Senior Pancake Breakfast.



Brian Bowden

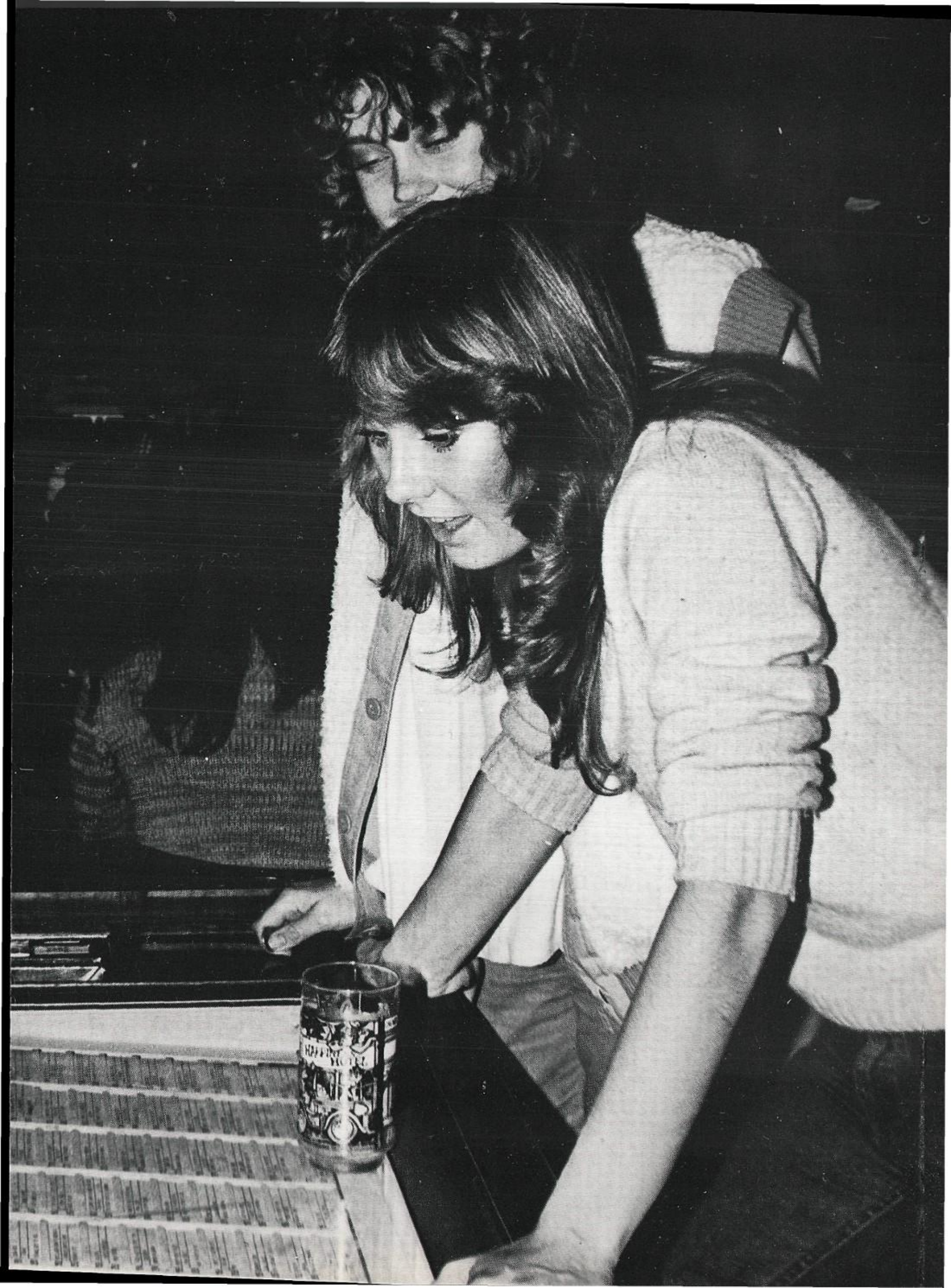
Many seniors attended the sponsored ski trip to Winterpark, Colorado during the Christmas holidays. Senior Ronnie Baxter takes a rest on the slopes before heading back to the lodge after a long day of skiing.

Although many seniors could leave after fourth and fifth periods, many of the class members showed up at the weekly pep rallies to support their class and their team.



Mike McLean











Senior meetings, college night, numerous sign-making parties, and costly expenditures such as panoramic pictures, caps and gowns, and graduation announcements kept the senior students on the go throughout the beginning of the year.

## What price graduation?

By Dana Johnson

**W**ith the graduating date just around the corner, senior students found that their senior year was filled with a number of time and money-consuming activities.

The year got off to a flying start with the annual college night. College night was held for any junior or senior students interested in obtaining information on colleges of their choices. Senior Leann Bufe said, "College night was really a big help. There were representatives from a lot of the major colleges who would answer questions about their schools or any career plans that I had."

The next event seniors experienced was the taking of the panoramic picture. Students arranged by height in front of the school so that the picture could be made. Students were asked to fill out order forms and pictures were delivered the following week for a fee of \$6.50.

Along with the other grades, seniors also held class meetings and sign-making parties. Senior

In anticipation of graduation, senior Danny Morgan expresses glee as he is fitted for his cap by the company representative. Caps and gowns were sold for \$7.

meetings were usually held during activity periods, with topics of discussion ranging from prom plans to fund-raising and back again.

The class of '82 held various fund-raisers such as car washes and sales to raise money for its four-year project which consisted of donating the new flag poles and flags for the front of the school.

The flags were raised this year which completed the project. Senior Kathy Johnson said, "It's nice to have something to leave the school that will always be a part of it. The new poles are a great addition to IHS."

The class also began the year by hosting a magazine drive to raise money for the prom. All seniors were asked to sell their quotas of magazines. "Overall, the magazine drive turned out pretty good. It wasn't as good as I'd expected it to be, but the drive made a drop in the bucket for the prom," said class president Randy Perkins.

The second annual pancake breakfast was held by the seniors, also to raise money for the prom. Senior Marihelen Akins said, "Last year the breakfast was a success so we tried to make it an even bigger one this year. Everyone involved

had a lot of fun." Tickets were sold by all seniors through their English classes.

Aside from the fund-raising events, constant reminders such as cap and gown measurements and graduation announcements ordering kept the seniors aware of the long-anticipated date.

Orders for announcements were taken by the Josten's Company prior to Christmas break. Students were asked to pay half the balance and pay the other half on the spring delivery date. The approximate announcement expenditure ranged from \$50-\$75.

The Josten's selection also included miniature diplomas, keys, and extra name cards. Senior Tracey Ginnings said, "The announcements were pretty expensive, but it's a once in a lifetime expense, so you might as well make the best of it."

Measurements for caps and gowns were also taken during the middle of the year. Students were charged \$7 for the cap and gown, while extra tassels could be purchased for \$2.25.

While seniors found themselves keeping a hectic schedule full of expenditures, the year and its activities provided a time of memories that could never be forgotten or relived.

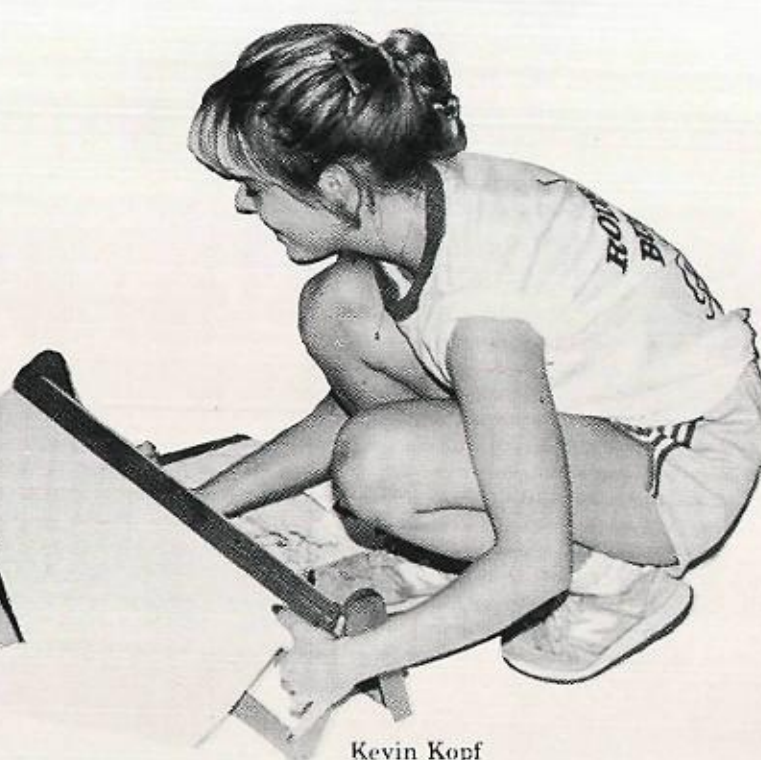
Helping to raise money for the prom, senior Marihelen Akins serves pancakes to hungry Saturday breakfasters at the second annual pancake breakfast.



Brian Bowden



Christy Thompson



Kevin Kopf

Making plans for the future, seniors Sandra Ansley and Kerry Forby collect college information at college night held at Nimitz in the fall. Late night hours were required by students helping to make posters for upcoming pep rallies. Senior Traci Hodgkiss works on one poster before the MacArthur game.

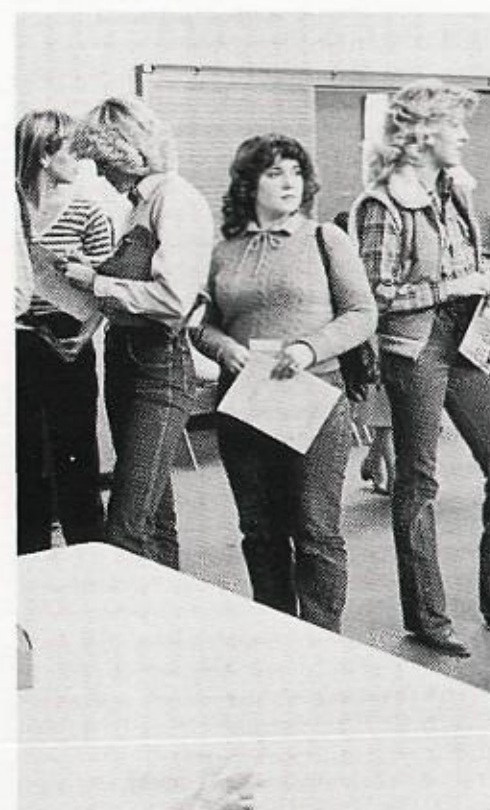


For the annual senior twin day, the most unique and best-loved twins were Pat Collini and Ray Cerda.

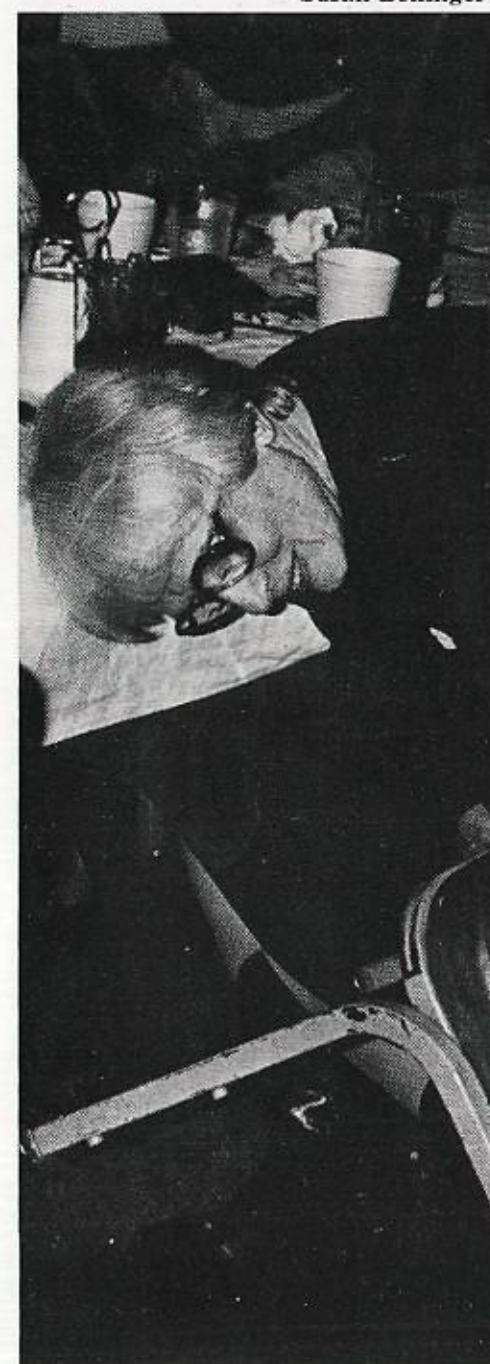
At mini-college day held at North Lake Jr. College, Andy Hendricks and Ann Martin decide what two classes to attend to give them an idea about college.



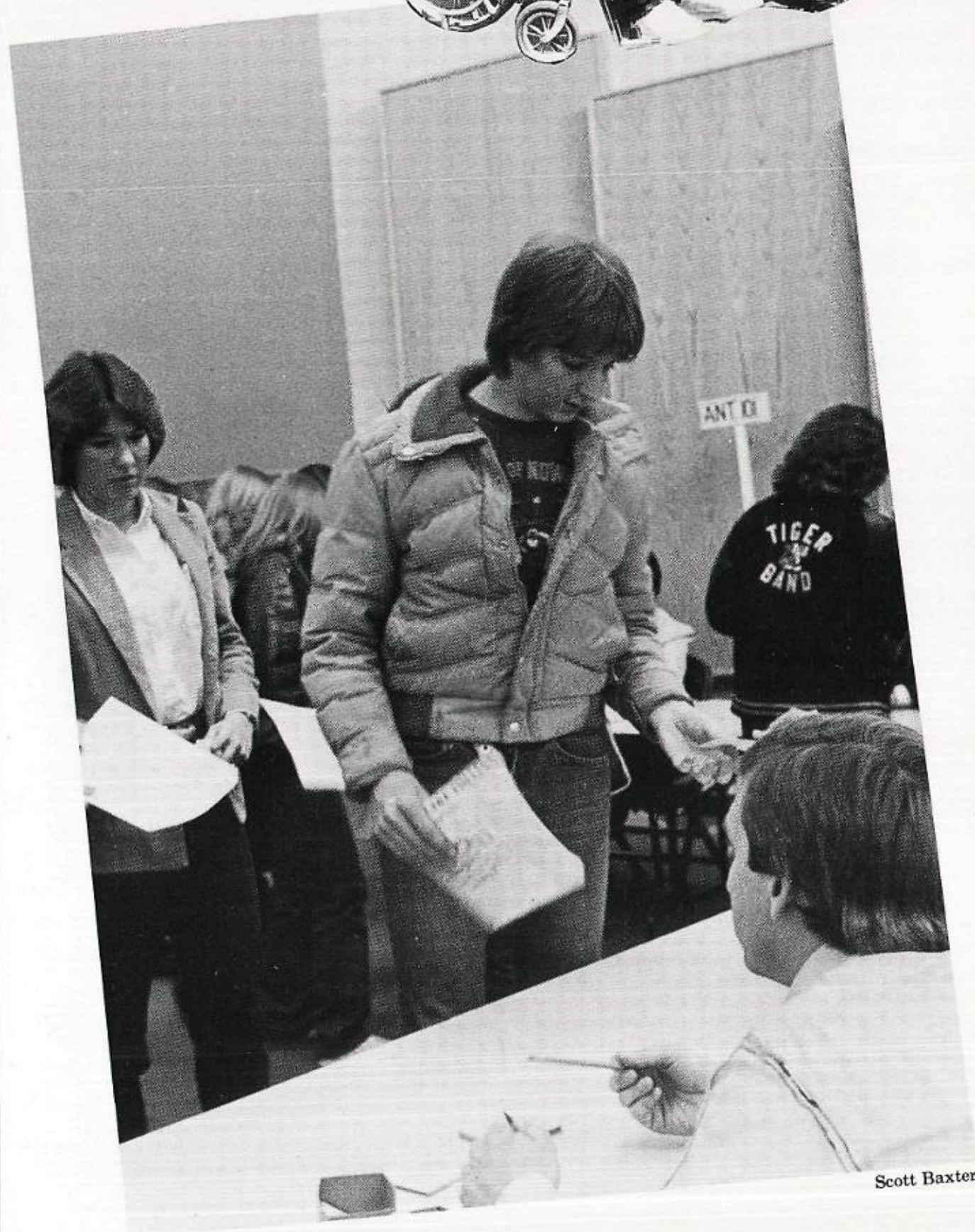
Christy Thompson pensively daydreams about her future college days during mini-college day.



Susan Bollinger



At the senior breakfast held in late May, counselor Mrs. Anna Beth Heffernan checks the bottom of her seat for a number that could win her a prize sponsored by the Senior Class.



Scott Baxter



For the seniors of IHS, activities were planned to help prepare them for the future and to give them fond memories of good ole' IHS. Such activities included senior twin day, the senior breakfast, mini-college day, and senior meeting with their counselors.

## Leading up to the future

By Evelyn Boyd

**M**any activities were held for the '82 seniors to signify their upcoming graduation. In the fall, the counselors got all the seniors together to give information about colleges and vocational schools and to advise the seniors about future plans.

"It was a good idea to get us all together and clear the air about certain things all at once. I got a lot of my information and ideas during the meeting," said Bryan Bodiford.

Then, in the spring there was a mini-college day held at North Lake Junior College all day for the seniors. The seniors chose two classes to attend that might interest them for a future major.

"I liked it because for one, we got out of school for a day and also it gave us all an idea of what to expect out of college. It made me real excited about going in the fall," said Lori Selbo.

For the upperclassmen, senior twin day was the final opportunity to demonstrate good spirit. May 19 was twin day, a day on which costumes and get-

ups of all sorts of different shapes, colors, and sizes were worn by doubles.

"It took me about a week to get my costume together. It was fun to dress weird at school," said Connie Head, who wore a clown costume.

For some, it was difficult to choose who to double up with. Students obviously chose a close friend who had the same tastes as they did in bizarre costumes.

"I simply picked someone who was crazy enough to wear what I wanted to wear and who liked the idea of what to dress up as," said Robin Cassingham, who dressed like Mickey Mouse.

"I didn't mind having some of my students in class participate because it didn't interrupt my class, so it was all right," said Ms. Pat Munro, senior English teacher.

Soon after twin day came bike day. However, it was different this year. The seniors were to have met on the Sanger-Harris parking lot at 7 a.m., but they would have all drowned if they

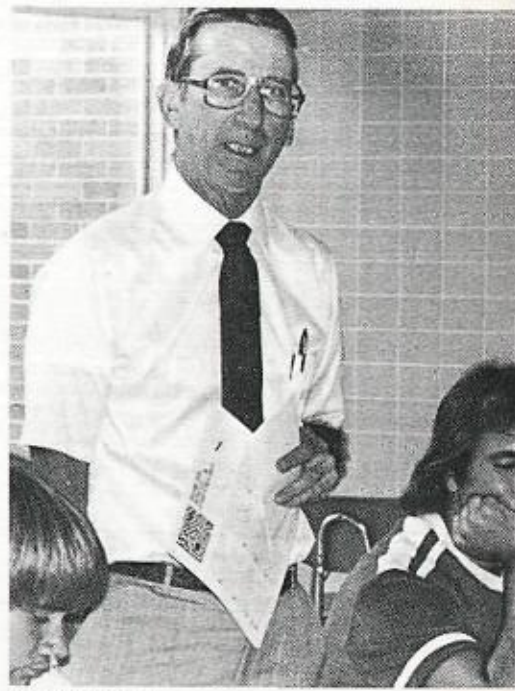
had carried out their plans because of heavy rains. Consequently, bike day was cancelled.

The senior breakfast consisted of about 200 students joined together at the Quality Inn at 7 in the morning to enjoy breakfast. Sponsored and paid for by the Air Force, the senior breakfast was one of the most enjoyable activities and preceded the awards assembly. For the entertainment of the participants, numbers were placed on the bottoms of some of the chairs and paid off in door prizes for those sitting in selected chairs.

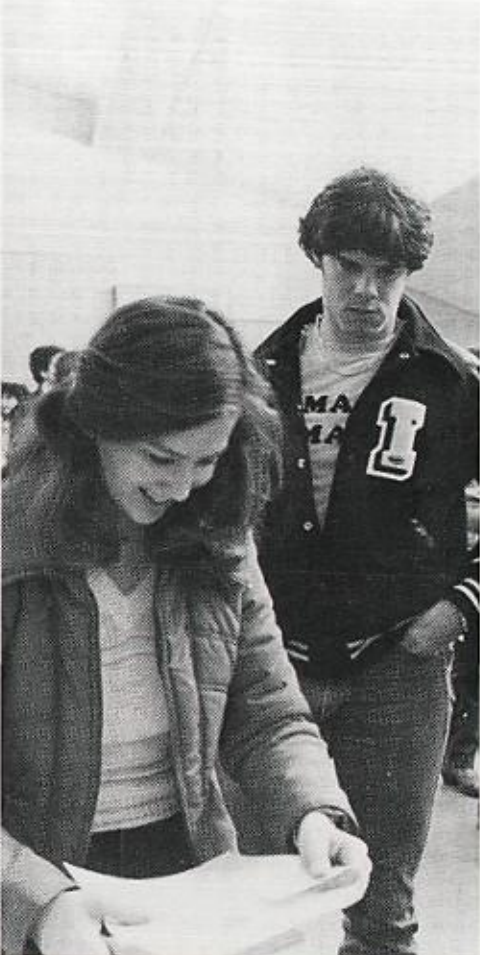
"The breakfast was a lot of fun, especially because it was free," said Joanna Yaeger. "It made me realize how much I was going to miss my fellow classmates."

So these activities wrapped up another year of senior activities for another senior class at IHS. But the events were still only preludes to the real thing: graduation. And graduation was foremost on everyone's mind.

In the midst of the year, counselors chose a day on which to talk to the seniors to prepare them for the future. Mr. Gordon Wilson advises students such as Jeff Neustifter during activity period.



Rosie Cimino



Scott Baxter

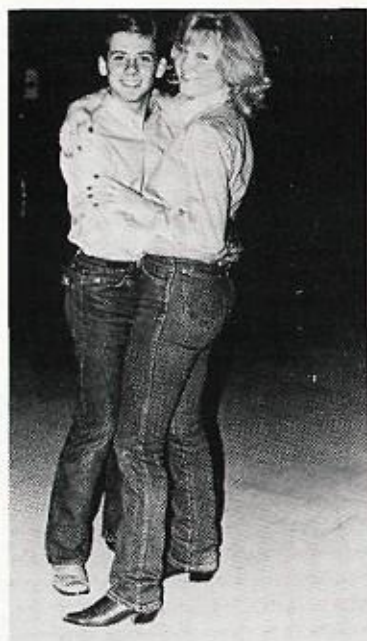


Susan Bollinger

Mary Ruth Cole smiles in anticipation of being able to choose her desired class at mini-college day at North Lake as Howard Hughes looks on.

Kerry Forby, Richard Coghlan, and Lori Selbo discuss the events that are about to take place and what classes to choose during the mini-college day activities.





Brian Bowden

At the Sadie Hawkins dance, senior Kevin Day and junior Gretchen Ludwig hold each other tightly during a slow country song.

Reciting their "Weddink Vowels," senior Ella Weathers, sophomore Carolyn Conrad, and seniors Scott Baxter and Greg King get "hitched" before witnesses Mrs. Daisy Yarborough and "Marryin' Sam."

In contrast to the formality of the prom, the Sadie Hawkins dance held three weeks earlier, gave seniors a chance to dress western, have a good time without spending much money, and be relaxed and casual.

## Sadie sure knew how to pick 'em

By Pauline Roderick

**D**uring the latter part of April, just before the senior prom, many IHS seniors attended the festive, as well as traditional, Sadie Hawkins Dance. This dance gave senior girls the chance to ask out their four-year "heart throbs," and made it appropriate to do so, in keeping with the main idea of the dance. Couples who attended the dance dressed in western attire, sometimes wearing matching shirts, cowboy boots, and cowboy hats.

The evening began for most

couples as the girl came to the boy's house, picked him up, and then treated him by taking him out to dinner preceding the dance. Then the couples went to the dance, "got hitched," and were given a marriage license to verify the ceremony. After this, couples were granted a three-minute "honeymoon" to become better-acquainted.

"I took my date out to dinner—I drove—at Trail Dust Steak House, and then we came to the dance and got married. We had a lot of fun because it was like nothing we've ever attended. I

remember hearing about it from some of my senior friends in the past, but I really didn't think I'd have as much fun as I ended up having. There were a lot of seniors who attended it and it was decorated real western so you could get in the right mood of the theme," said senior Ella Weathers.

A new face was also seen in the crowd as "Justice O' the Peace Yarborough." Mr. Roy Yarborough, the new husband to the former Mrs. Daisy Staples, played the part of the justice. Dressed in a plaid shirt and a striped tie, Mr. Yarborough "hitched" all who came before him.

"I liked being asked to the dance and being taken out for a change. I did get asked by the girl I hoped would ask me, which made all the more fun. I liked the western music, and my date and I wore matching plaid shirts, jeans, and cowboy boots. I think the dance was a good idea to be strictly a senior dance, instead of having a Sadie Hawkins Dance for the whole high school. I guess it will just be more memorable to me," said senior Kyle Jeffery.

According to senior sponsor Mr. Steve Hamberger, the dance brought in around \$200.



Tad Deupree





Brian Bowden

Brian Bowden

After being "wed," seniors Kyle Jeffery and Terri Setser show off their marriage license to all of their friends.

Playing the part of "Marryin' Sam," Mr. Roy Yarborough prepares to state the "Weddink Vowels" to one fortunate couple.

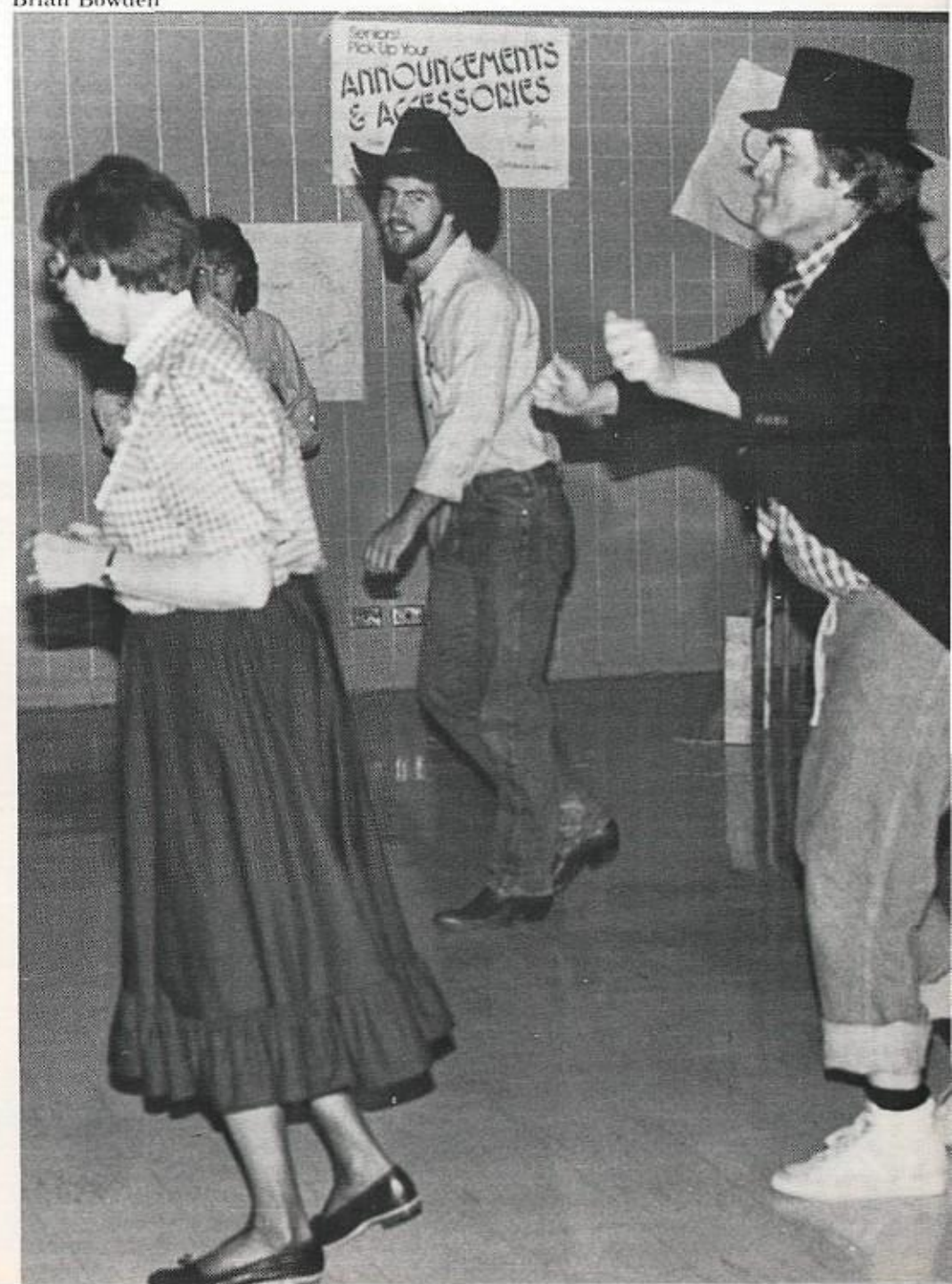
Brian Bowden



Brian Bowden

Sadie Hawkins' newlyweds Diann Smith and Alan Ainsworth prepare to receive their marriage license from "Marryin' Sam" and then to begin their "honeymoon."

Preparing to gather for the Cotton-Eyed Joe, Sadie Hawkins participants grab for their partners as the music begins.





During his card trick act, emcee Randy Perkins asks senior Leland Brigham to choose a card.

Brian Bowden



Trying to entertain the audience with his ventriloquist act, senior talent show emcee Dave Portillo converses with his "dummy."

Brian Bowden

Students gathering together and combining their talents, both humorous and serious, into one huge and successful show resulted in 'That's Kinda' Interesting.'

## It's showtime

By Pauline Roderick

**T**hroughout the year, the Senior Class sponsored many activities to help raise money needed for special projects or expenses. This year, the seniors sponsored "That's Kinda' Interesting," the traditional talent show held yearly since 1979.

"More money is brought in when you hold a talent show, because any student at IHS is eligible to perform in the show," said senior talent show sponsor Mrs. Lynda Temple. According to Mrs. Temple, there are many more people willing to pay a couple of dollars to see a variety show than a play.

Auditions for the talent show began in the first part of March and lasted for two days. During this time, students performed their acts before a panel of judges. Mrs. Temple, and seniors Robin Cassingham, Laura Rogers, and Diann Smith served as judges and selected acts that would make up a variety show. One week was all that it took to completely set-up the talent show.

"The talent show served a dual purpose by serving as a project to raise money for the Senior Class, as well as providing an opportunity for students of IHS to show their talent, entertain an audience, and just to take advantage of the chance to get involved in a school activity," said senior talent show sponsor Mr. Steve Hamberger.

To prepare for the show, students serving as stage crew had to learn about each act and know exactly where the props went and what was used. The sound and light crews also had to coordinate the lighting and music to each act. During the

performances, the sound and light crews were located in the auditorium balcony, and received cues from the stage by telephone from Mr. George Morrow, the crew's coordinator. He would then tell the crew just exactly what was about to start so that they would stay in coordination with the performances.

Many different acts were used to produce the variety show. They ranged from totally ridiculous acts, such as "Olivia Newton Tom," and "Mama's Boys," to serious rock bands such as Third Request. Other acts included solo singing, dancing, and creative skits.

"Things ran smooth and then something minor would happen, but we didn't have too much difficulty putting together the show," said senior stage crew manager Roy McClurg.

During the performance of Third Request, the power was momentarily cut-off due to a plug being accidentally dismantled from the socket. Emcees Randy Perkins and Dave Portillo's ventriloquist act was delayed because of a slight coordination problem, but was corrected quickly and did not delay the act and cause it to lose time.

"No major problems were actually detected by the audience which kept them entertained and happy," said Mr. Morrow.

"All in all, we had a very successful talent show. The Senior Class was able to bring in just about \$1,550 to use toward the senior prom," said senior Diann Smith.

"I really enjoyed performing in the talent show as 'Olivia Newton Tom.' It was a lot of fun and it was for a good cause--the senior prom," stated senior Tom Manskey.



Brian Bowden





Brian Bowden



Mike McLean

Preparing his act during the last talent show rehearsal, senior Cam Worrall of Third Request tries to perfect his two songs that the group performed.

Seniors Terri Setser, "Olivia Newton 'Tom Manskey,' and Traci Moore perform a skit to the popular song, "Let's Get Physical." This act was well-received by the audience because of its humor.



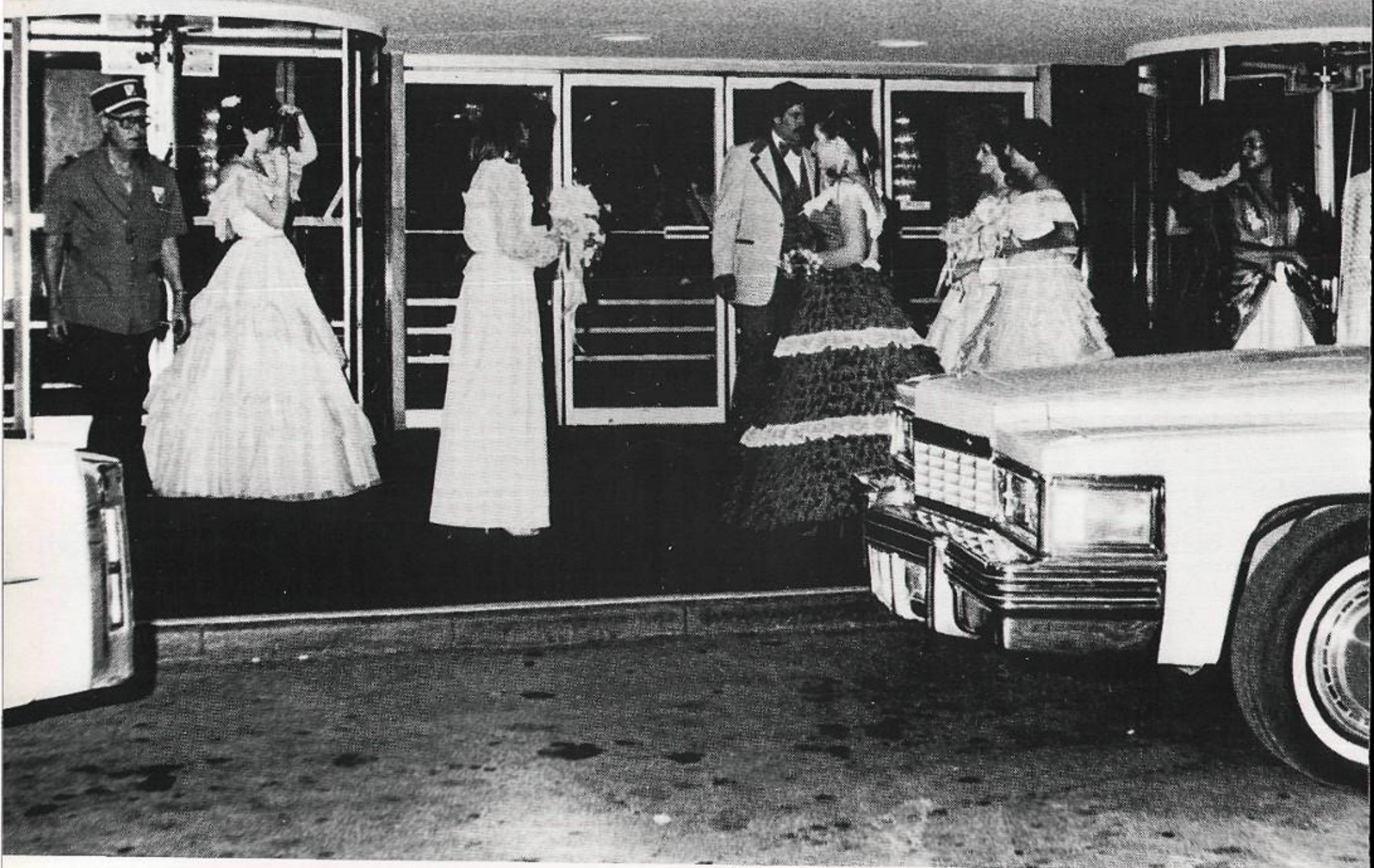
Tad Deupree

Waddling towards each other to assist one another in the next exercise during the "Chad Simmons Show," are juniors Sharon Rose and Kristy Davenport.

Senior "Mama's Boys" Jerry Rochefort, Todd Garner, Buddy McConnell, and Greg King gather together to discuss their act before going on stage.



# Dallas Hilton



Being helped out of her date's truck by a doorman employed by the Dallas Hilton, Joni Praytor enjoys the elegance of the senior night on the town.

Enjoying the food provided at the prom, Mrs. Betty Hines, Mr. Curtis Hines, principal, and math instructor Mrs. Janice Wilson were among the prom chaperones.



Brian Bowden

Brian Bowden



Seniors were provided with a multimedia slide show of photos from their elementary school classes to add a nostalgic note to a special and much-awaited night.

## 'Putting on my best threads...'

By Anna Harris

**O**n this memorable night, girls who ordinarily wore the customary jeans and Izod shirts, and guys whose traditional costumes were basically the same, donned formal dresses and tuxedos. Pick-up trucks were exchanged for the family car, or for some, the more extravagant rented limo.

The occasion? The senior prom, of course, which was held at the Dallas Hilton. The dance included upholding traditions, as well as initiating some new ideas.

The grand ballroom of the Hilton was ornamented by flowers of all sorts. Each table included a fresh centerpiece surrounding candles, which provided soft lighting for the room. In the buffet area stood a giant '82 ice figure in an enormous punch-fountain. The result of the decorations provided an elegant, sophisticated atmosphere for the dance.

Most drastically changed was the form of the dance itself. Rather than being strictly a dance, requiring seniors to eat at a restaurant beforehand, this year's prom included a buffet dinner.

Of the dinner, Raymond DeYoung said, "I thought the food was good, with a very diverse choice of entrees. It was a

good idea to include the dinner with the dance because it got more people to come to the dance, since it didn't cost as much."

Sondra High also liked the idea of a dinner-dance, saying, "At first I didn't like the idea of everyone eating there, but it seemed like it worked out well because everyone was there together and people weren't coming in late. It just seemed a lot more organized."

Another idea originated at the prom was a slide show which ran continuously in a small room just outside the ballroom. It included pictures of many seniors when they were in elementary and junior high schools, as well as some high school shots.

"The slide show was neat and original. I thought it was really good that they had pictures of us when we were young, rather than just current slides," said Raymond.

Senior Mike Mitchell said, "The slide show was embarrassing, but funny."

As the evening wore on, and the big '82 slowly melted, seniors danced to music provided by the band Grand Theft, whose drummer was a recent graduate of IHS.

"They were great! It's sort of a tradition to have Jimmy Papa's band there," Mike said.

(Con't. on page 60)

Congregating in front of the Dallas Hilton where the prom was held, a group of seniors prepare to go inside the hotel to enjoy the live band and the dinner.

Toasting the Senior Class, senior Bill King and his date Robin Johnson enjoy the punch provided by the caterers. Many students went to parties after the dinner-dance was over.

Brian Bowden

Enjoying the night air, graduate Doug Lacey, senior Geoff Carter, and a MacArthur graduate walk back to the Hilton after parking their cars in downtown Dallas.



Brian Bowden



Brian Bowden

Getting out of their rented limousine, seniors Mary Lowe and David Klett wait for friends before going into the hotel.





The prom was much more than just a night to remember...much more. It was the culmination of 12 years of homework, headaches, and exams. It was the seniors' night to shine.

## 'Putting on my best threads...'

(Con't. from page 59)

Seniors Jay Wright and Teresa Wyatt take a rest after the dinner which was served at the hotel before the prom began.



Tad Deupree

Laughing at the slide show, junior Gretchen Ludwig and senior Kevin Day recall their childhood years that were suddenly displayed to other seniors attending the prom.



Brian Bowden

Dancing was interrupted by the traditional senior walk. As each couple was announced, they walked across the ramp and across the dance floor, enjoying their brief moments of glory. The senior walk provided a chance to see the girls' dresses, and, seemingly more important, an opportunity to see who came with whom.

Dana Russell said, "I liked the senior walk because a lot of people had boyfriends or girlfriends I had only heard about, but I finally got to see them—not to mention showing off mine!"

"It took a little too long, but it was pretty neat. It was funny because I thought I knew most everyone in the Senior Class, but people walked across that I didn't even know," remarked Mike.

As the seniors walked by, the most noted thing was attire. Most girls wore the popular Southern-Belle type dress, while the guys still wore the traditional tuxedos. Some girls even decided to go with the simplicity of a tux.

The Senior Class was provided with the music of Jimmy Papa's band, Grand Theft to dance and listen to at the prom. Senior Jennifer Albright dances to one of the popular tunes.

"My boyfriend, Scott Brown, and I wore tuxes just to be different. We wanted to really look alike instead of just matching, and since Scott wouldn't wear a dress, we chose tuxes," laughed Sylvia Chavez. "I got a lot of compliments. One of my best friends, Joanna Yaeger, and her date also wore matching tuxes."

The chance to wear sophisticated clothing was one of the main attractions to the prom. Said Gina Brantley, "I think my favorite thing about the prom was the elegance. It's not often that we get a chance to dress up and go to a really nice place for an evening."

As the prom drew to a close, the '82 finally fell and the seniors left the ballroom and got into their cars. The fine clothing was exchanged for jeans, and the prom-goers returned to being party-goers. "Cinderella" time was over, but the memories of the night would hold a special place in the minds of the seniors for a long time to come.

Sharing a private moment in the foyer of the Dallas Hilton, graduate Ken Burton and senior Gina Brantley discuss the slide show that included childhood photos of seniors.

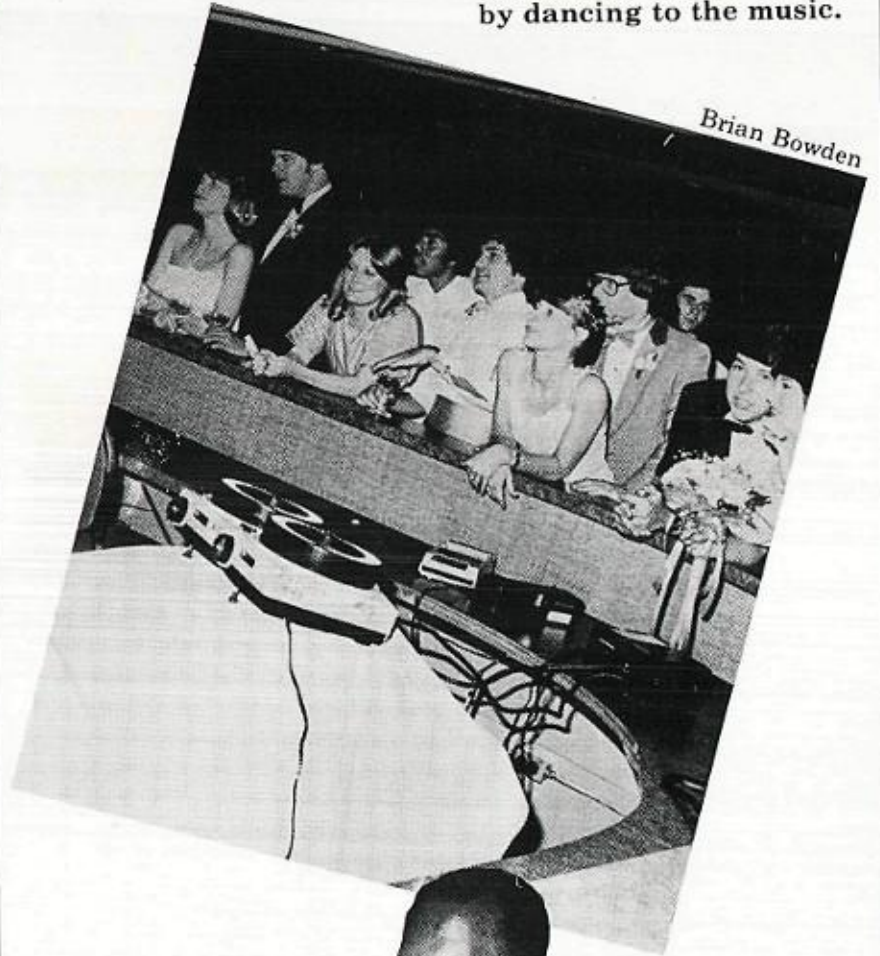






Members of the Senior Class and their dates view the surprise slide show of pictures of seniors from their childhoods put together by Prom Coordinator Ms. Ann Mixson.

Decked out in a tuxedo, senior Daron Gowans takes advantage of the live band, Grand Theft, by dancing to the music.



Brian Bowden

Tad Deupree



Although graduation was considered the ultimate culmination of 12 years in school, the awards assembly was considered the ultimate culmination of the most important of those 12 years, the four that were spent in high school.

# The winners take all

By Leslie White

“The 1982 Top Tiger is...the *Lair Salutes* senior...Who's Who in English is...”

These common phrases were much more than common to 425 young adults. These simple words brought recognition to seniors for four years of hard work, headaches, and homework in the symbolic form of medals and plaques.

Annually, the awards assembly sponsored by the *Lair* Staff, served as the culmination of four years of academic and extracurricular success. Departmental Who's Whos were awarded to students after selection by specific instructional area teachers; *Lair Salutes* were awarded to students on the basis of what they had achieved in academic, extracurricular, and social areas; and the two most prestigious awards, Top Tiger and Top Tigerette were presented to the most involved boy and girl seniors in the school. The awards were traditionally presented by members of the *Lair* Staff.

Other achievements were also recognized at the assembly, including the presentation of the top ten graduating seniors and the recognition of seniors receiving scholarships, in addition to a handful of awards

presented by various faculty members for individual achievements in specific departments and clubs.

In recognition of his intense involvement in activities such as the student council, basketball, baseball, and the Fellowship of Christian Athletes, Pat Collini was named Top Tiger of 1982.

“I felt great; proud. I really did not expect to get it. I thought that Ray (Cerde) would get it and that did present a degree of awkwardness between us for a few minutes but we are good enough friends to overlook the fact that we competed with each other for the same awards,” Pat said.

“I was involved in all of those activities because it was fun, not to win awards. The more things that you're involved in, the funner high school is and I wanted to make the most of it,” he added.

The recipient of Who's Who in Science as well as a *Lair Salutes*, senior Kevin Day was surprised that he received the award because of the many people who excelled in the academic area.

“I was surprised because I hadn't really thought that I would get that one. I thought I maybe had a chance because there were a lot of people in

science who could have easily received that award. In a way I think I deserved it, but there were a lot of other people that deserved it, too,” Kevin said.

Although the tradition of the *Lair* Staff members bestowing hugs and kisses on the recipients of the Who's Who, *Lair Salutes*, and Top Tiger/Tigerette awards ended last year at the request of the school administrators, students did not fully realize that the practice had truly died until this year.

“I think it was a good idea because it took up too much time in all of that carrying on and it's more dignified,” senior Beverly Culpepper said.

For the first time in many years, the audience consisting of the senior assembly, the underclassmen, and the faculty, along with a few senior parents, did not respond with standing ovations and applause as much as in past years, especially with the *Lair Salutes*, and Top Tiger and Top Tigerette awards.

“I really don't have any reason for it,” Beverly said. “The Senior Class was not as enthused as in past years and that may have accounted for it because the seniors traditionally lead the applause and standing ovations.”

Before the assembly began, seniors filled up the large gym in preparation for the awards ceremony to begin. Seniors Ray Cerda and Pat Collini chat while waiting for the underclassmen to arrive so that the event could begin.



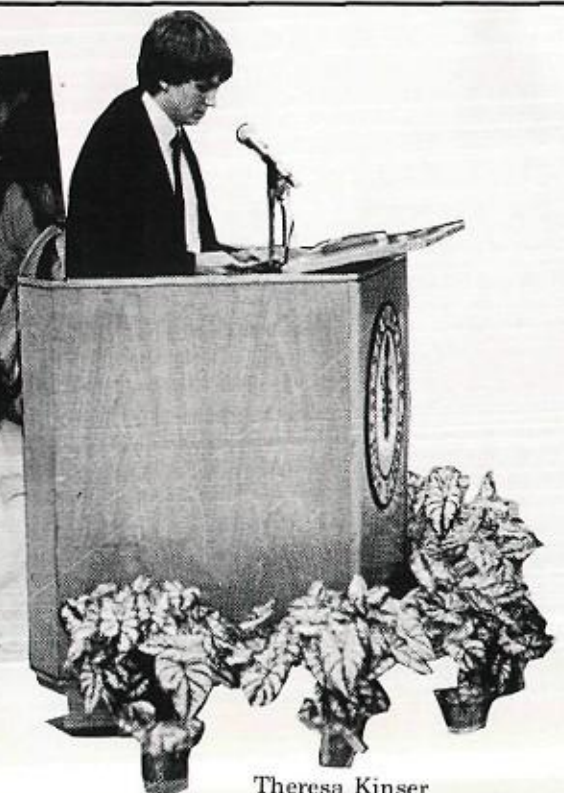
Theresa Kinser

Seniors Traci Hodgkiss, Laura Rogers, Julie Hart, and Lynn Thompson sit and talk in the brief intermission between the assembly and the Baccalaureate practice.

Chris Sekin, a *Lair* Staff member, prepares to introduce a *Lair Salutes*. The awards assembly, hosted by the yearbook staff, and the announcement of the Who's Whos, Top Tiger, Top Tigerette, and *Lair Salutes* awards, were the highlights of the assembly.



Theresa Kinser



Theresa Kinser





Theresa Kinser



Theresa Kinser

Receiving the award from Coach Mike Kunstadt for the best male athlete at IHS, senior Pat Collini was also recognized as Top Tiger of 1982 and Who's Who in boys' athletics.

After receiving their plaques from Principal Curtis Hines, the members of the top ten, Marcie Ford, Ann Martin, Kevin Day, Diann Smith, Joannie Christopher, Regina Cox, Tracy Wells, Brad Fullerton, Tammy Martin, and Branch Moody prepare to return to their seats.

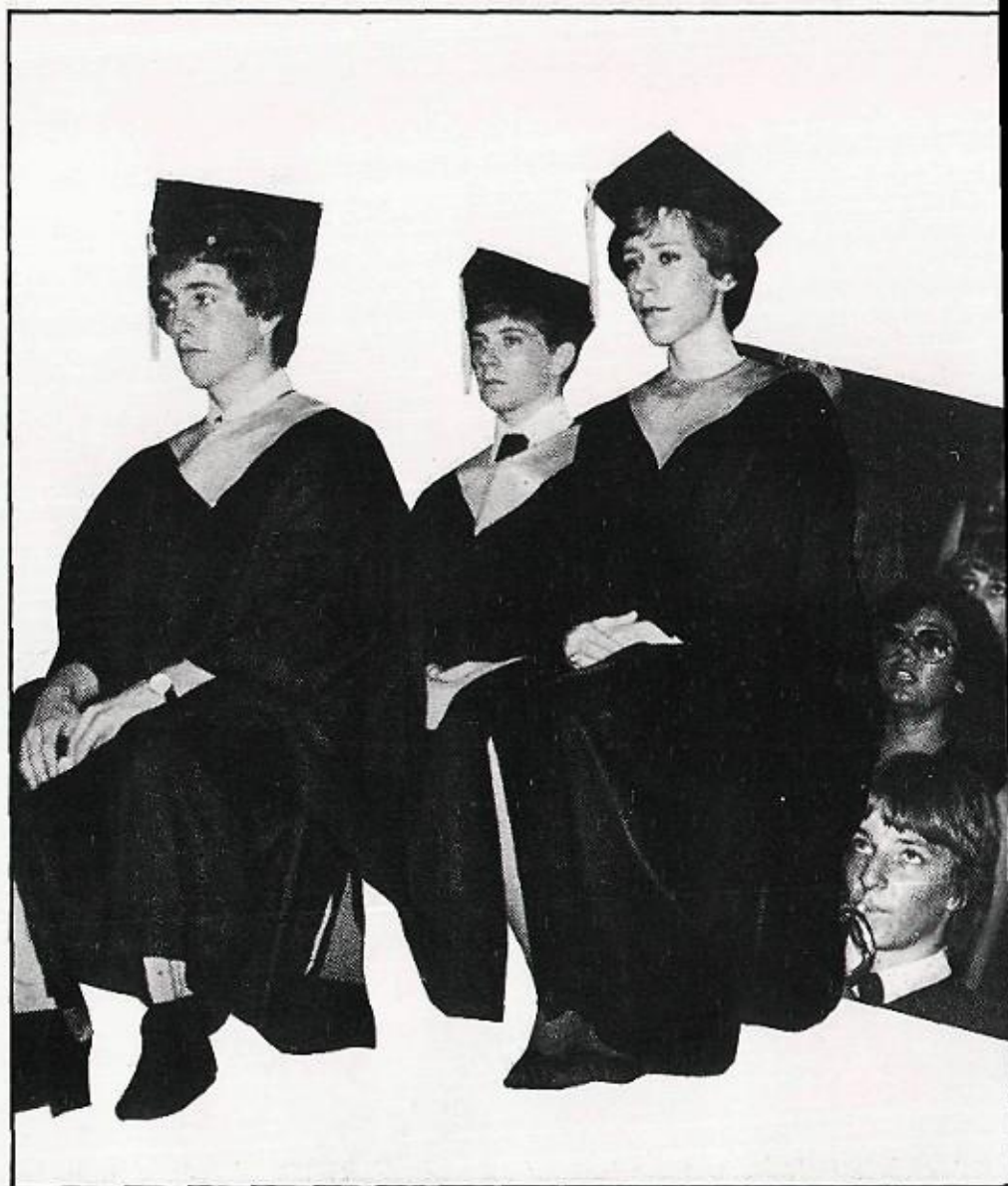


Prior to the Baccalaureate services, School Board member Ms. Anne Pfaff and Principal Curtis Hines watch their step as they proceed to the stage on the field of Texas Stadium. School Board members, top ten students, and principals sat on the stage during the ceremony.

Waiting for the ceremony to begin, class members Regina Cox, Janet Triforesti, and Barbara Elethorp discuss future plans. Baccalaureate services for all three schools were at Texas Stadium.



Sherri Taylor



Sherri Taylor





ing the Baccalaureate service, seniors Brad Fullerton, in Day, and Tammy Martin en to Reverend David Shawver's address.

Members of the three schools' combined choirs and the Irving High band performed the "Battle Hymn of the Republic" under the direction of music director Mr. Woody Schober.



Sherri Taylor



Sherri Taylor

Waiting for the processional to start, seniors Kirk Ellis and Michele Herrick discuss future plans and remember old times. Baccalaureate services provided a last time for students to talk and say goodbye.

In their final step before graduation, seniors looked to a more spiritual sort of guidance by attending Baccalaureate services with seniors from MacArthur and Nimitz to invest in their futures with religion as a unifying factor.

## Joining spiritual forces

By Dana Johnson

Starting the beginning of the end, the soon-to-be-graduates from Irving, Nimitz, and MacArthur gathered at Texas Stadium for Baccalaureate Services.

While the ceremony began promptly at 8:30, the graduates began arriving early in order to find their groups and talk with friends for one of the last times. Senior Shannon Huddleston said, "I'm glad that they have a Baccalaureate. It gives the class time to be together as a group once more before the big graduation night."

"I wasn't really sure what Baccalaureate was all about but I'm glad I came. It will be almost as memorable as commencement in the future," said Ben Jennings.

While seniors from MacArthur were required to attend the service, the attendance of Irving and Nimitz graduates was somewhat low. Graduation organizer Ms. Georgia Beth Walker said, "I was really disappointed that only a little over half of the seniors attended Baccalaureate. To me it would be something that the seniors would want to attend and never forget."

As the time to begin came closer, students were asked to find their faculty sponsors and

line up in order for the processional. At this time the seniors were also checked for proper attire. Vice-Principal Ms. Daisy Yarborough said, "Overall, most of the seniors were dressed properly, but there were a few of the young men who failed to wear a tie and were asked to leave or borrow one."

As the processional was played and the graduates were seated, Valedictorian Branch Moody started the program with the invocation. This was followed by the playing of the "Battle Hymn of the Republic," performed by the three schools' combined choirs and the Irving High band under the direction of IISD Director of Music Mr. Woody Schober. A scripture was read by MacArthur Valedictorian Amy Meeker and the benediction was given by Kim Karnes, Nimitz valedictorian. The address was given by Plymouth Park Methodist Church Minister Reverend David Shawver.

As the recessional was played and the colorful array of robes left the stadium, a rain shower ended the service. Lasting only a few minutes, the rain was welcomed by most of the people because it helped cool off the humid May evening.

Choir member Janet Walther watches for her cue to begin singing during the choir's performance at the Baccalaureate service. The service provided the last performance together for seniors.



Sherri Taylor

Senior coronet players Andy Hendricks and Alan Beckner concentrate on hitting the high notes as they perform the "Battle Hymn of the Republic" at the Baccalaureate service held Wednesday night of graduation week at Texas Stadium.



Sherri Taylor



Because the procedure of lining up on the ramps worked successfully at Baccalaureate, seniors were again lined up on graduation night. Senior Leland Brigham and Mr. David York prepare to file into the seating section.



Sherri Taylor



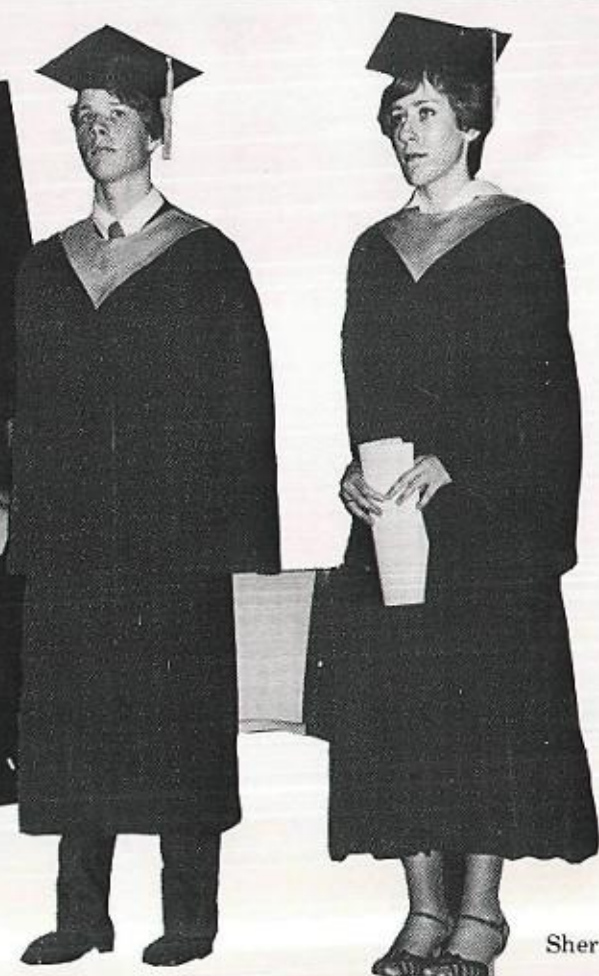
Sherri Taylor

Gold collar graduates were recognized at the graduation ceremony by standing up in their places in the stands. Seniors Wayne Boerwinkle and Bob Bowden glance at each other while standing up along with other honor graduates.

Valedictorian Branch Moody and Salutatorian Tammy Martin mentally prepare themselves for their traditional addresses by silently going over their speeches in their minds.



Sherri Taylor



Sherri Taylor



After a brief two hours, it was all over. Graduation meant many different things to all of the seniors; most of all that a new life had started as an old one ended and they all acknowledged the departure with a certain degree of sadness.

## Here today, gone tomorrow

By Leslie White

**G**raduation--the end, adios, aloha, au revoir, Hasta la vista, see ya later alligator and -30-

All of a sudden it was over. After sitting in Texas Stadium on a sultry, hot Thursday night for two hours, that was it. Gone, almost as if by a snap of a finger.

Although the traditional form of graduation held no surprises for the seniors--although the threat of a downpour was as real as the large hole in the top of the stadium--the opinions of the 425 individuals differed in circumstances of what graduation meant and how they felt about high school now that it was over.

The members of the Senior Class sat in one large group in the stands before going down gradually by rows to receive their diplomas on stage. Because it was a hot and humid night, seniors found themselves uncomfortable in their heavy caps and gowns.

"Graduation means a new future ahead for me," Rhonda Everheart said. "It's really not the end of school because I still have to go on to college and have a career to look forward to."

The graduation ceremony, in itself, held many opportunities for memories to form for the future, although many seniors claimed that the traditional walk across the big stage in the sky would provide them with their most vivid memory of the once-in-a-lifetime night.

"I will always remember walking across the stage. It seemed like the most important part because I was receiving my diploma and that's what was most important to me," Rhonda said.

Others stated that they would remember the valedictory and salutatory addresses made by Branch Moody and Tammy Martin, respectively, while others would remember the

turning of the tassels to signify graduation, as opposed to the walk across the stage.

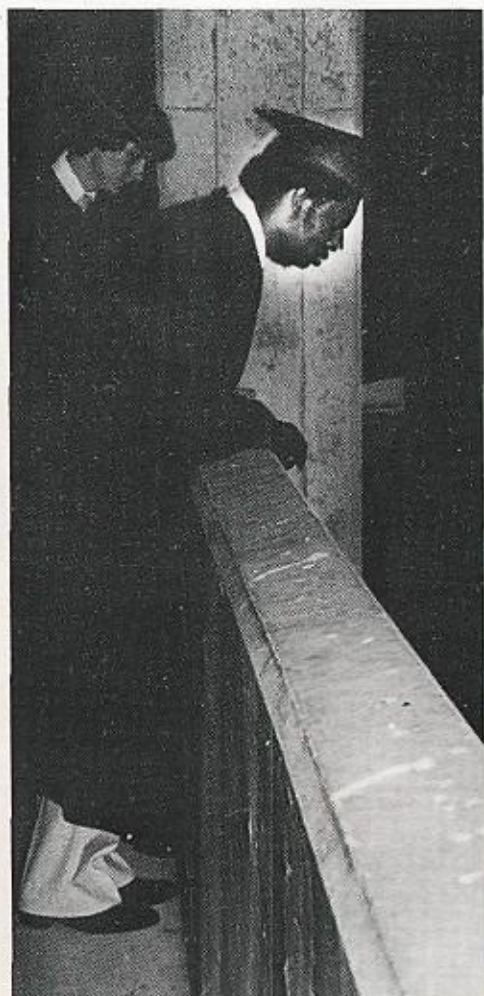
"I'll remember graduation because it was the last time that the whole class will ever be together again," said Mary Brown. "I'll remember it as the night that we were finally out and able to go our own separate ways. The thing I'll miss most about high school is seeing everybody. I realize that a lot of friendships will fade after summer and college starts," she added.

Considering the four years that made up the Irving High School experience, seniors cited various reasons why they would remember high school, but there was one prevalent opinion that unified the class. No matter how much students disliked school or were tired of the same old routine, they all agreed, readily or grudgingly, that they would most definitely miss it.

With a pensive expression on her face, Marihelen Akins waits patiently for Valedictorian Branch Moody to instruct the class in the turning of its tassels to finalize graduation.



Sherri Taylor



Sherri Taylor



Sherri Taylor

Before filing into the stadium seating, seniors were asked to line-up in two different groups on ramps to simplify the disorganization inevitable with 425 graduating seniors.

Top ten graduating seniors Branch Moody, Tammy Martin, Brad Fullerton, Tracy Wells, Regina Cox, and Marcie Ford stand as the invocation is given by student body president Diann Smith.



Sherri Taylor

Principal Mr. Curtis Hines presents the Senior Class to Superintendent of Schools Dr. John F. Townley for approval for graduation on the stage at Texas Stadium where the ceremonies are traditionally held.



Mike Kopt





# out of the ordinary

## athletics

By Leslie White

Many of us heard the IHS 1981-82 athletic seasons referred to as 'building years' by many coaches. Terming the season as a building year was often a polite way to state that the season was mediocre or just plain ordinary.

The varsity football team ended its season with a disappointing win-loss record of 2-8. Although the team members met with adversity throughout the entire season, they surprised us all through their extraordinary determined mental attitudes about the season and themselves, never giving up even in the grimmest of situations.

After many years of existing only as an extracurricular sport, soccer was finally recognized and sanctioned by the University Interscholastic League (UIL) as a state-sponsored athletic competition. Because the details had not been worked out until the early fall, two faculty members, Coach Jimmy Morris, and Ms. Lucinda Sanders, were called in to function as the teams' coaches.

The girls' and boys' cross country teams combined into one athletic unit under the coaching of Ms. Anne Uhr this season. The boys' team, formerly led by track coach Mr. Darrel Aldridge, came under the watchful coaching eye of Ms. Uhr, who had coached the girls' team for the past 13 years.

Among us, there was much speculation concerning these changes and disappointing seasons in athletics. The fact that the teams faced up to radical changes and hardships with unusual strength of purpose, labeled them all, coaches and players, as out of the ordinary.



Susan Bollinger

A newly-sanctioned UIL sport, soccer was added to the athletic list of opportunities at IHS. At an after school practice, Tim Spears dribbles the ball down the field.

Attendance at the basketball games increased significantly this year with the stands often being filled to capacity. The girls' team especially experienced a surge in attendance.



Brian Bowden

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Suffering through a painful year with only two wins, the varsity football team never did give up hope during the season, winning its last game. David Klett's attempt to reach the ball finally falling a bit short, sadly characterizes the season.



Causing an offensive threat to the opponents, Dave Portillo carries the football to gain yardage.



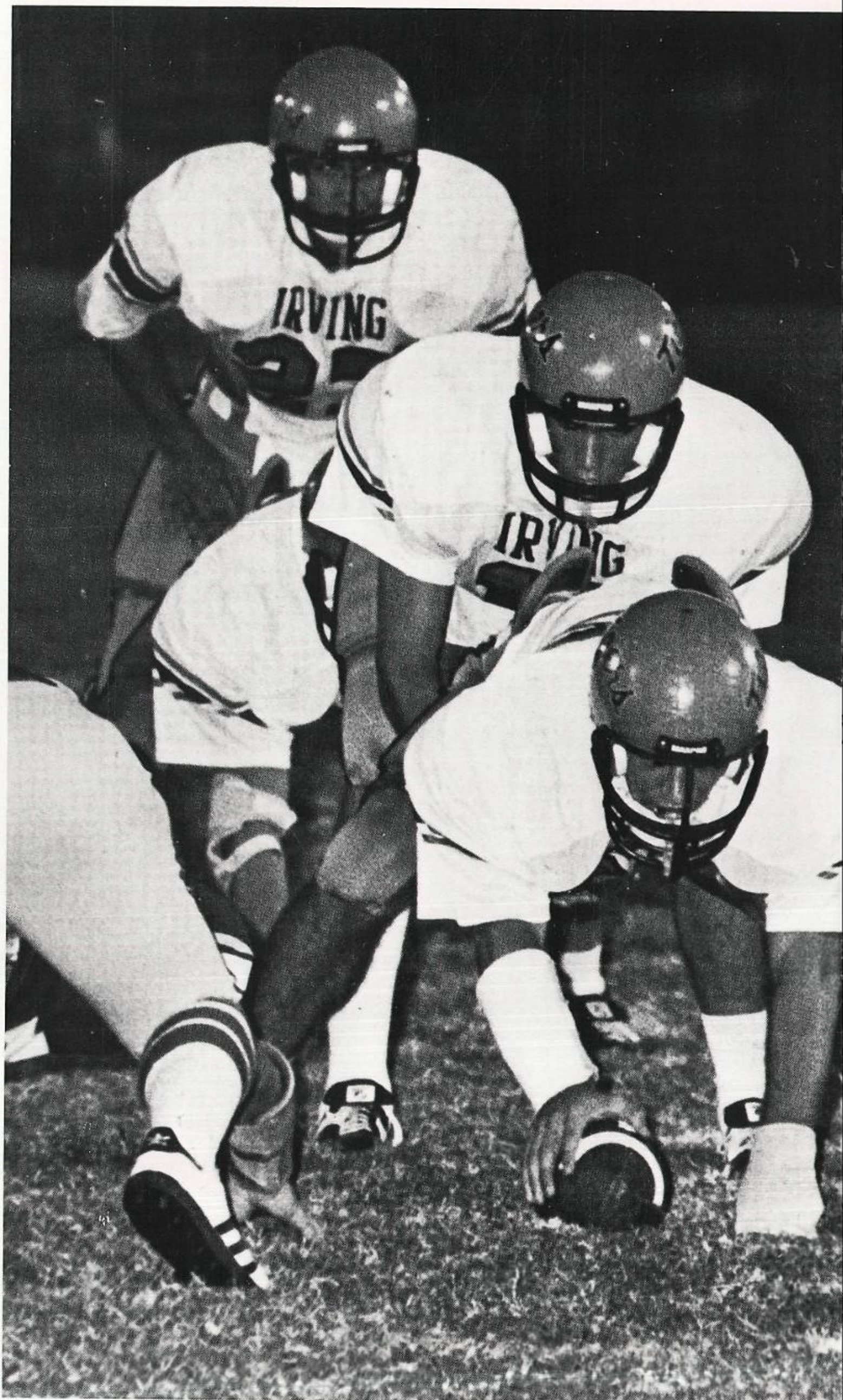
Brian Bowden



Mike McLean

Shouting from the sidelines, Coach Steve Hamberger gives out instructions to the players on the field.

At the line of scrimmage, the offense prepares to try and reach the goal line in hopes of scoring a touchdown.







# If only faith could move mountains

**The varsity team had the will to win and was predicted to do so, but even its winning attitude could not change the outcome. Their actions did not live up to their expectations.**

By Missy Rzekas

**T**he varsity football team began the year with the prediction of a successful season from both the players and the coaches. "At the beginning of the season, I honestly thought we could have won district," said senior Mike Mitchell.

"We predicted a good season, but what you predict seasons on is how many lettermen are returning from the year before. By using that as an indicator of the season, we did not look very good because we only had six returning starters," said Coach Wayne Tyrone.

In the spring off-season it looked as though there were going to be seven returning seniors, but senior quarterback Ray Cerda lost the use of his lower torso and legs in a tragic accident following the spring game. Ray could not be a participating player of the team, but he was a part of the team, just the same.

"When I saw them practice, I missed it...deeply. And when they lost, I lost right along with them," said Ray.

The season started out with a series of losses against non-district teams. "The games we played prior to district were

tough ones. We played Sherman very well. They gave up 53 points all year, and we got 26 of them," said Coach Tyrone.

Because of the three consecutive non-district losses, the team began district play with a certain amount of adversity. They finished the first district game against Nimitz with a disheartening loss. "After the Nimitz game, the season started going a little downhill because we thought we could win and when we didn't win, it upset us," said senior Marc Schmitz.

The Tiger team came back from its initial losses with a win against South Grand Prairie. On that same night, the players learned of the Nimitz game forfeit. Nimitz' varsity football team had a 19-year-old player who had played in the first few games and had been a team member for five years, which made him ineligible to play.

Nimitz turned itself in to the district UIL committee, forfeiting every game they had won in which the ineligible player participated.

"It was an oversight on Nimitz' part. All players must turn in eligibility cards to show

(Con't. on page 72)



Susan Bollinger

**Coach Wayne Tyrone and Dave Klett embrace when the final buzzer declares Irving the winners over Duncanville, putting an end to a disappointing season for the Tigers.**



Stopping an offensive play, Derek Jackson and Daron Gowans sack the opponent's quarterback.



Bill Norman



Brian Bowden

Hoping to gain a first down, Leland Brigham rushes for needed yardage.



The members of the varsity football team are: (front) Rey Hernandez, Brett Lane, Mike Humelsine, Kevin Alcorn, Derek Jackson, Scott Baxter, Art McCarty, Tony Munoz, Gwyn Culpepper, Carl Montoya, Steve Love, Darren Carollo; (second) Ray Cerda, Bill King, Donnie Hroch, Marc Schmitz, Steve Page, Mike Mitchell, Drew DeHaes, Ronnie Baxter, Russell Jordan, Paul Gray, Daron Gowans, Jesse DelaGarza; (third) Charlie Worrall, Wayne Boerwinkle, Kevin Arrington, Brian Alford, Coach Mike Celli, Coach Steve Hamberger, Coach Clifford Taft, Coach Wayne Tyrone, Coach Charlie Stalcup, Coach Morris Sloan, Rick McIntosh, Don Bannister, Tim Dill; (fourth) Kenny Porter, Dave Klett, Randy Perkins, Dave Portillo, Glenn Sullivan, Hal Deatherage, Howard Hughes, Geoff Carter, and Leland Brigham.

## If only faith could move mountains

**'Without numbers we didn't have depth; without depth, we didn't have any security. That hurt our program.'**

**-Coach Clifford Taft**

(Con't. from page 71)

their age and their academic status," said Coach Tyrone.

"We were back in the race with the forfeit. We won two games in one week, and that doesn't happen very often. The Grand Prairie game was a thriller and of course, the Nimitz forfeit all happened in one week. That gave us something to work for in the future," Coach Tyrone said.

The Tigers failed to achieve another victory until the final game against Duncanville. "The Duncanville game was the most important game to us ego-wise. It made everything worthwhile and it gave the seniors a good feeling," said Russell Jordan.

There were several reasons why the team and coaches felt the season was not successful. The size and number of players was an obvious disadvantage. "The competition was tough and our numbers were few. Without numbers, we didn't have any depth and without depth, we didn't have any security, and that hurts your program," said

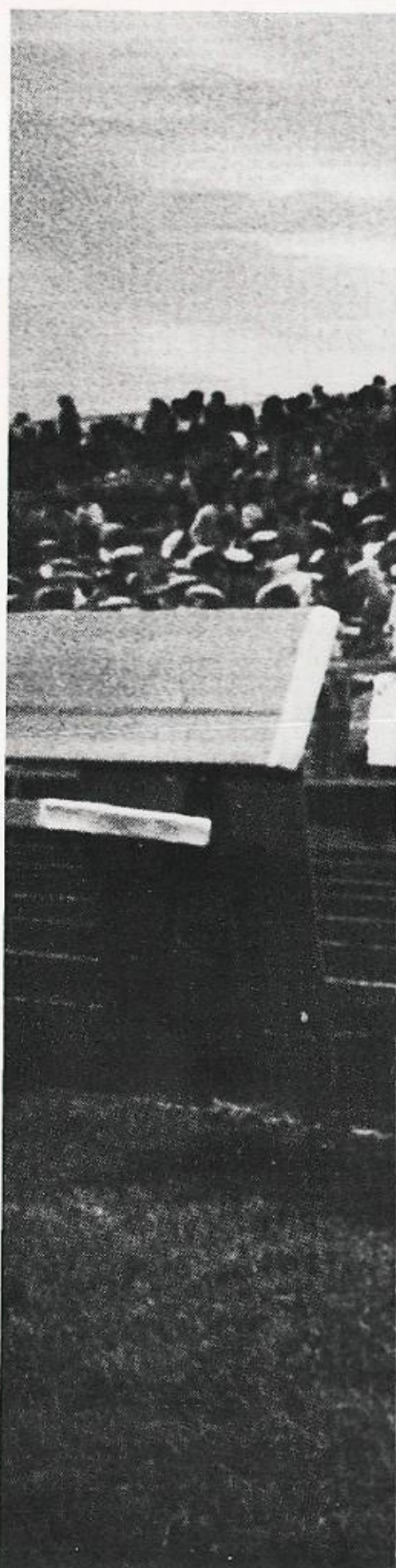
Coach Clifford Taft.

Because of the lack of back-up support, the welfare of the players was a major concern. "This was the first year that I've coached in which I've been really concerned about the welfare of the players simply because we were so small in size and number. This year sometimes our objective was to get through a game healthy," said Coach Tyrone.

The lack of unity among the players seemed to be another reason for the unsuccessful season. "In my opinion, one of the weaknesses of the team was that they were not close. I felt that a football team should pull together and be closer," said Coach Tyrone.

Mentally, the players prepared themselves by discussing the upcoming game in meetings every Thursday afternoon. Some preferred to joke and keep the atmosphere light, while others prepared themselves alone for the next game. Senior

(Con't. on page 74)



Mike McLean

Coach Wayne Tyrone explains an offensive strategy to Derek Jackson, Dave Klett, and Leland Brigham during a time-out.



Brian Bowden

Senior Leland Brigham shuts down an Arlington offensive attack in the pre-district game.







Quarterback Glenn Sullivan looks on in disappointment as the defense tries to hold the opponent's offense.



Brian Bowden



Mike McLean

Coach Clifford Taft gives Drew DeHaes defensive instructions on the sidelines during an important game.

#### Varsity Football Scorecard

Irving	Opponent
0	Sherman 21
20	Lake Highlands 39
6	Arlington 26
1	Nimitz 0
31	South Grand Prairie 29
8	Trinity 28
0	MacArthur 20
6	Grand Prairie 38
13	L.D. Bell 17
31	Duncanville 29

Season Record: 3 wins, 7 losses



# If only faith could move mountains

Although the team did not have a winning season, it was not considered a loser by the school.

(Con't. from page 72)

Art McCarty said this was a problem. "We were mentally not together as a team. If we had been more together, maybe we would have won some games."

With the team's 3-7 record, it was not hard to understand the disappointment which was felt by the team and coaches. "Our greatest disappointment when we didn't play well was the individual performance of a player and if he didn't live up to our expectations," said Coach Tyrone.

"The team never expected losing. It hurt real bad and the

more we lost, the more it hurt," said Russell Jordan.

Despite the season record, the 1981 football team was not classified as a losing team by the coaches. "A losing season is when the character of the kid or team breaks down and they begin to show performance of a loser, and I didn't think that happened to us," said Coach Taft.

"We could have gone back and done a million things different but we could never pinpoint what went wrong," said Mike Mitchell.

"The 1981 football team was a wonderful group of kids, they

were unfortunate in the respect that there just were not many of them," said Coach Tyrone.

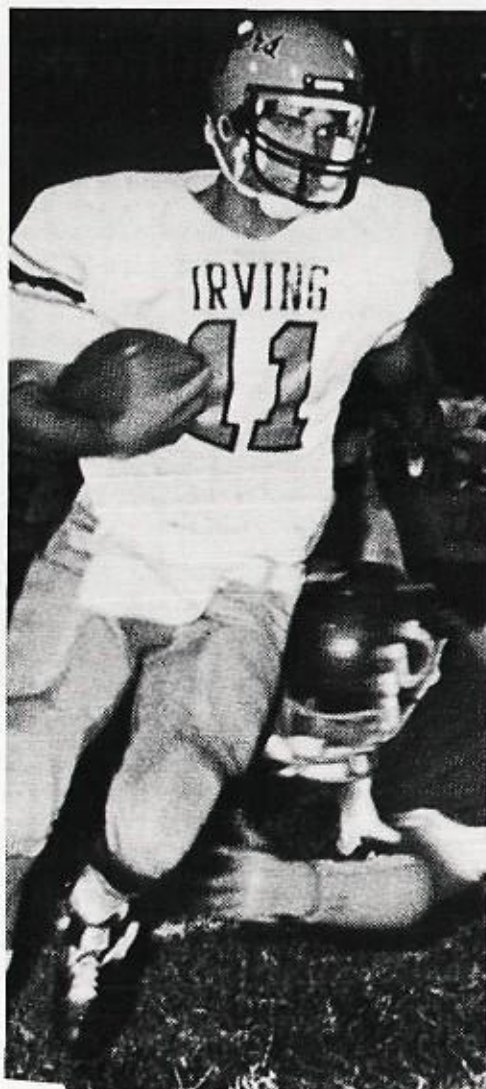
Winning was not the only major priority; the players felt that enjoying themselves was just as important. "Just because we had a losing season didn't mean it wasn't worth it. We had a lot of fun and that was what counted," said senior Bill King.

The team did not finish its season as district champions, but with the amount of hard work and courage, members felt they did not finish the season as losers, either.



Kris Owen

Senior Geoff Carter listens to the coaches' instructions during a time-out.



Mike McLean

Junior Glenn Sullivan narrowly escapes being sacked by Arlington's defense.

Leland Brigham and Kenny Porter discuss defensive strategies during a break in the game.



Brian Bowden





Mike Kopf

Student trainers Brian Alford and Rusty Norman help carry out equipment before a varsity football game.



Brian Bowden

Showing good sportsmanship after a disappointing loss, senior Drew DeHaes shakes one of his opponent's hands.



Mike McLean

Ray Cerda, unable to play because of an automobile accident before the season, cheers along with the other team members after a successful Tiger offensive run.

Senior Dave Klett watches from the sidelines as the defense fights to control its opponents.

Susan Bollinger







Concentrating on the game, freshman quarterback Kraig Parker watches his fellow teammates as he anxiously awaits his chance to get back into the game.

Freshman Coach Steve Vaughan briefs the freshman team on their strategy just before the start of another important game, to prepare them for what is to come.



Susan Bollinger

#### Freshman Football Scorecard

Irving	Opponent	
22	North Garland	0
0	Duncanville	9
22	Nimitz	3
14	South Grand Prairie	13
13	Birdville	6
13	MacArthur	0
21	Burleson	6
20	Grand Prairie	8
34	Harwood	0
19	Duncanville	0

Season Record: 9 wins, 1 loss

#### Junior Varsity Football Scorecard

Irving	Opponent	
6	Sherman	28
0	Lake Highlands	28
20	Arlington	6
21	Nimitz	8
23	South Grand Prairie	6
7	Trinity	21
17	MacArthur	0
14	Grand Prairie	36
33	L.D. Bell	7
14	Duncanville	7

Season Record: 6 wins, 4 losses



Brian Bowden



# Frosh, JV scores help lift spirits

**The freshman and JV football teams really came through when the school needed something to raise their spirits after a disappointing varsity season.**

By Cameron Schluter

**F**inishing the season with a 9-1 record, the members and coaches of the freshman football team were both pleased and relieved. Coach Steve Vaughan said, "We had high hopes for this team and the guys really pulled it through. These players are well on their way toward their varsity training."

The season record of 6-4 for the junior varsity was not what the JV coaches and team had hoped for and expected. Coach Darrel Aldridge said, "We should have lost the first two games against Sherman and then Lake Highlands. We just weren't prepared enough and the other team was better prepared at that time, and they overpowered us. But in the Trinity game," the coach continued, "we were prepared but we made silly mistakes; not only the team, but the coaches, too."

One thing that helped both the freshman and JV teams was the strong friendships among the players. Coach Aldridge said, "It is good to have a little controlled rivalry among players, it makes the team work harder, but don't let it get out of hand." Tony Williams, a member of the JV team commenting about the friendliness among team members said, "We had an excellent season this year, and the good spirits and friendship between us really helped."

Freshman Coach Vaughan cited Kraig Parker, quarterback; Norbert Osborn, fullback; and Terrence Jackson, also a fullback, as some of the more valuable team players. Coach Aldridge of the JV said that there was no way that he could point

Sophomore Glenn Dominiec swiftly slips past Viking defensive players to go on to make another touchdown and help to defeat the Vikings in the victorious Irving-Nimitz game.

out certain players as being outstanding because without the other players those individuals would not have succeeded.

According to the coaches, the JV team really played its best this year following a loss. It made the team even more determined in its efforts. Following the team's 7-21 loss to Trinity, the team came back and worked twice as hard to win its next game against MacArthur. It did win that game by a 17-0 score. Also, after a 14-36 loss to Grand Prairie the team came back determined to beat L.D. Bell, a difficult opponent. It was a hard game, but the whole team contributed and it won 37-7.

The freshman team had a successful season, losing only one game, the second game of the season, against Duncanville. There were, according to team members, many different reasons why the team lost this game. Some say it was because this game followed the freshman team's loss of Shawn Sweat to the JV team. Others attributed the defeat to the fact that the team was coming off an open week. This reason was one cited by Coach Vaughan as instrumental in the loss. "An open week helps some teams and it hurts some teams, it hurt us." Although the team lost that game 0-9, it was not a signal as to how the rest of the season would turn out because the team won every game that followed climaxing the season by winning district.

In contrast to a long and difficult season for the varsity football team, the success of the JV and freshman teams provided interest and a much-needed rallying point for the student body.

Showing his unique kicking style, freshman Kraig Parker kicks another successful field goal as the referee looks on during the Irving-MacArthur game.



Brian Bowden

Members of the freshman football team are: (front) Roberto Trevino, Kraig Parker, Gene Bigham, Alex Brigham, Kenny Harms, Ryan Beckworth, Cleon Harvey, Burke Troop; (second) Norbert Osborn, Brad Pirtle, Terrence Jackson, Mike Wheeler, James Gonzales, Kelly Privett, Steve Gwinn, Paul Delbrel, Wayne Willis; (third) Danny Schmitz, Ray Robertson, Cruz Dominguez, Toby Koss, Fred Carlson, Joe Ross, Chris Kuehne, Allen Parks; (fourth) Doug Nickleson, Teddy Estrada, Wes Bradbury, Chad Lawler, Tim Smith, William Davis, Ki Fischer, Gus Ramirez, Marvin Blount; (fifth) Perry Harrison, Brent McConnell, Allen Joseph, Mike Thurman, Chuck Hall, Shawn Massey, Johnny Johnson, Billy Wells; (back) Coach Steve Vaughan and Coach Tommy Sills.



Mike Kopf

Members of the JV football team are: (front) Gwyn Culpepper, Jeff Berube, Casey Rayburn, Cary Wilkinson, Dean Bailey, John Cochran, Tony Munoz, Mark McKnight; (second) Brent Thurman, Tony McCann, Manuel Rodriguez, Price Johnson, Paul Coronado, Glenn Dominiec, Eric Schmitz, Cedric Echols; (third) Chip Richards, Ted Combs, Jeff Stewart, Al Lankford, Mark Young, David Duncan, Vincent Grazioso; (fourth) Lupe DeLaGarza, Todd Peterson, Roy Santoscoy, Brad Heppler, Tony Williams, Keith Parker, Hal Deatherage, Mark Miesch; (fifth) Brian Umphress, Joe Irey, Pat Smith, Kevin O'Teter, Kenny Weimer, Shawn Sweat, Jed Martin; (back) Pat Childs, John Jordan, Chris Callan, Ray Moreno, Coach Jimmy Morris, Coach Mike Goodwin, and Coach Darrel Aldridge.



Scott Baxter



Mike Kopf

Freshmen Danny Schmitz, John Allen, and Toby Koss line-up to run another play which they learned in practice.







# The harder they fall

The varsity girls' volleyball team lost the vast majority of its games again this year. But although the girls did not relish another losing season, they realized that winning was not the only thing in the world worth fighting for.

By Evelyn Boyd

Under the guidance of second year coach, Aaron Collier, the 1981 varsity volleyball team posted a 2-14 season record.

Practice for the year commenced on Aug. 10 with players running several miles each day at Lively Park and vigorous training in skills such as spiking, serving, digging, volleying, and blocking. They in the summer and before and after school for an hour or two when the season started. Players felt the workouts were hard work, but the coaches stressed they were a must in order for the team to do well against its opponents. "I certainly did not enjoy the training when it interfered with my time so much, but it made us better volleyball players," said junior Lilia Soto.

The two victories of the year were against the L.D. Bell Raiders twice during district play. The scores were 15-0, 15-0 at

their first meet on Oct. 6, and 15-0, 15-0 at their second meet on Oct. 29. These victories definitely brought everyone's spirits up.

The 11 girls comprising the team dedicated long hours to compete in a fast-paced schedule of two games a week. The captain of the team, junior Lisa Taylor, attained all-district honorable mention for her hard work and devotion. "I have been playing volleyball for three years now and it seems that for the first time we had plenty of spirit and teamwork. Competition was very stiff. The main thing I'd say that hurt us the most was our spikes. Every time we lost a game we would want to try harder," Lisa said.

As far as the attitude and morale of the young athletes at the beginning and end of the season was considered, there was not a visible change despite the team's record.

Among the noteworthy players was junior Deborah Kile,

who made second team all-district. Deborah said, "Volleyball is not that big a sport here at Irving but there really is a lot more to it than people think. Our major strength is in our serves. We had great servers like Lisa Taylor and Carrie Moses.

"It doesn't bother us so much that we lose the games but that we have no support from our school except for the parents of the players. Our opponents would have the students of that school watching and even their drill teams were there to cheer them on," Deborah added.

Junior Carrie Moses prepares herself for the powerful spike of an opposing team member by getting into a defensive position to correctly return the ball.



Kevin Kopf

Using correct serving form, senior Jennifer Albright concentrates on hitting the ball over the net.



Kevin Kopf

Varsity Volleyball Scorecard		
Irving		Opponent
3	South Grand Prairie	15
4		15
14	Trinity	16
7		15
1	MacArthur	15
3		15
16	Nimitz	18
4		15
15	Grand Prairie	6
4		15
5		15
15	L.D. Bell	0
15		0
15	Duncanville	8
9		15
13		15
12	South Grand Prairie	15
8		15
6	Trinity	15
1		15
17	MacArthur	19
9		15
3	Nimitz	15
7		15
13	Grand Prairie	15
7		15
15	L.D. Bell	0
15		0
3	Duncanville	15
15		12
14		16
Season Record: 2 wins, 12 losses		



Kevin Kopf

In preparation for a spike, junior Lilia Soto concentrates on getting in the correct position for a definitive set.

After the team's first win of the year against South Grand Prairie, junior Melanie Griffin celebrates the victory by smiling at a teammate as she walks off the court.

Members of the varsity volleyball team are: (front) Jennifer Albright, Melanie Griffin, Deborah Kile, Carrie Moses, Lilia Soto, Lisa Taylor; (back) Lisa Glover, Katherine Stieg, Darla Ohton, Coach Aaron Collier, Diana Sandoval, Lisa Keller, and Amy Lewis.



Kevin Kopf



# Spikers place team work first

**They were not concerned with just the winning of district or their competition. The junior varsity team learned the sport of being a good loser. The freshman team had an abundance of potential and skill on their side.**

By Evelyn Boyd

**T**he end of the season for the junior varsity volleyball team marked a 0-14 record.

Starting on Aug. 17, which only gave them two weeks to practice for the tough games ahead, the girls began working on their playing skills. In order to get into good shape, they ran several miles each day over the summer, as well as lifting weights to improve muscle tone. After the season began, they continued to lift weights and concentrated on their serving, spiking, and blocking.

The team was led in its efforts by sophomore Trenda Jones, captain of the team. "Since the Irving junior highs don't have a volleyball program, unlike other schools around that we play, we have less experience than they do. That really did make a big difference in our playing game," she said.

Similar to the varsity team, the JV players found themselves having a tough time with their offense but with a competent defense.

"We couldn't work together as a team very well, although we each had good skills individually. We got used to losing, but it made us want to try harder," said Nancy Hansard, a junior.

The team came close to winning many of its games, especially those to MacArthur and Nimitz. "The first game in the tournament at Grand Prairie was close. I thought we did well at that game," said sophomore



Theresa Kinser

Elizabeth Sullivan. "If everyone could get along better we could improve with our strategy. The coach really came down on us hard for losing, but that makes us better players since we know what our problems are now," she added.

The coach of the ten-girl team was Aaron Collier. "They are a good team and with a little harder work and more concentration on what they are doing they could become an even better team and win more games. A major factor causing our downfall was that they lacked quickness and height."

What they lacked in experience they made up for with aggressive action. In spite of a losing season record, the team members said they were proud of their hard work and the development of their skills to make next year a better year.

The four-year coach of the freshman team, Ms. Dana

Darnell-Clark, had an optimistic outlook. "They were competing against teams that had played on teams during junior high and that was a disadvantage to us as Irving does not have volleyball in junior high. They needed more practice, they were weak on skills, but they progressed a lot from the beginning of the year compared to the end," she said.

The captains of the team were Dina Johnson, Mardie Berry and Debbi White. Dina Johnson said, "I really enjoy volleyball and although it is hard work, it is a lot of fun, too."

A considerable factor in the loss of a majority of its games was that the team would often find itself disagreeing. This factor, combined with their inexperience in playing together as a team, added up to some adversity. Coach Clark commented, "With time and more experience they will become more unified."



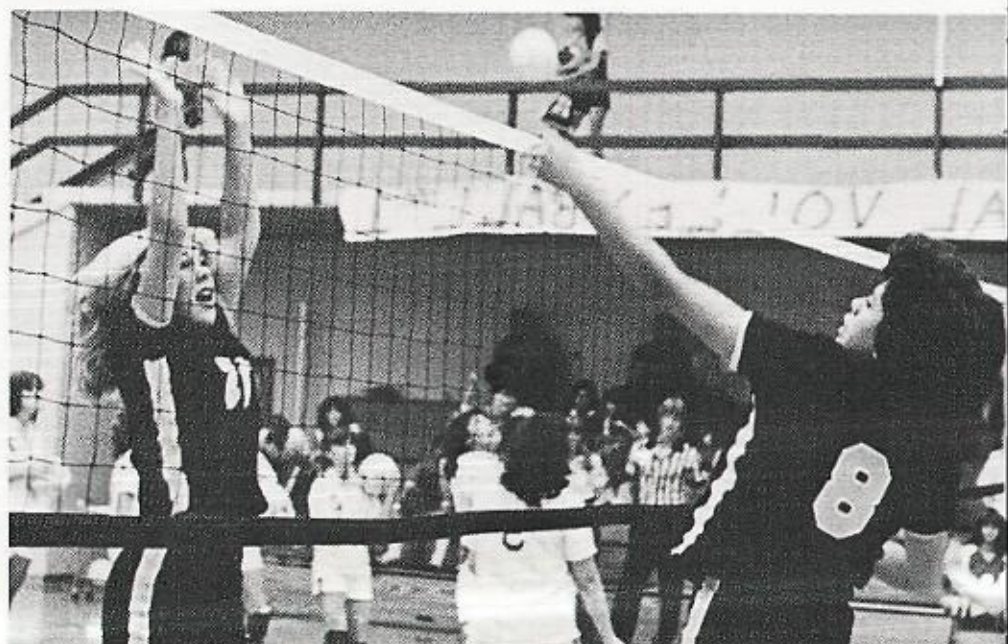
Scott Baxter

Sophomore Lisa Wickliffe displays a personal technique in a successful return of the ball.



Sherry Pennington

Members of the freshman volleyball team are: (front) Jane Madill, Rena Horton, Diane Asbury, Francine Rodriguez, Wendy Smith, Susie Carmichael; (second) Kim Manning, Mardie Berry, Angela Bailey, Page Cullison, Dina Johnson, Danyele DiJames, Mary Northup; (back) Angel Durst, Lari Littlejohn, Belynda Beall, Sandy Simpson, Libby White, Tracey Schumpert, Jamie Smith, Laura Christerson, Suzanne Belle-Isle, Lysa Littlejohn, Patti Bufford, Tanya Salinas, Janice Vaughan, and Coach Dana Darnell-Clark.



Theresa Kinser



As she awaits an oncoming ball, sophomore Michelle Meador prepares to defend her team's core.

As Coach Dana Darnell-Clark divulges what defensive actions to take next, Libby White listens carefully.

#### Freshman Volleyball Scorecard

Irving	Opponent
3	South Grand Prairie 15
9	15
11	MacArthur 15
4	15
11	Nimitz 15
15	5
15	9
4	Grand Prairie 15
4	15
4	L.D. Bell 16
8	10
4	Duncanville 15
5	15
1	South Grand Prairie 15
4	15
7	MacArthur 15
10	15
11	Nimitz 15
15	13
11	11
0	Duncanville 15
7	15

Season Record: 4 wins, 8 losses

#### Junior Varsity Scorecard

Irving	Opponent
3	South Grand Prairie 15
4	15
6	Trinity 15
8	15
7	MacArthur 15
14	16
11	Nimitz 15
12	15
9	Grand Prairie 15
1	15
7	L.D. Bell 15
8	15
15	Duncanville 11
8	15
10	15
8	South Grand Prairie 15
2	15
1	Trinity 15
3	15
10	MacArthur 15
15	8
7	15
8	Nimitz 15
6	15
15	Grand Prairie 12
5	15
3	15
2	L.D. Bell 15
7	15
12	Duncanville 15
6	15

Season Record: 0 wins, 14 losses



Kevin Kopf

Various expressions are exhibited as JV players watch the opposing team's progress.

Sophomore Michelle Meador strains to hit the ball during a practice.



Theresa Kinser



Sherry Pennington

Members of the junior varsity volleyball team are: (front) Desiree Nulty, Trenda Jones, Nancy Hansard; (back) Coach Aaron Collier, Shelley Givens, Bridget Romo, Mary Grafflin, Elizabeth Sullivan, Lisa Wickliffe, Lisa Shubin, Barbara Lemmons, Jackie Meeks, and Cynthia Capetillo.



# Ambitions spur runners

Cross country team members reach the finish line through positive coaching, solid commitments, and long distance goals

By Chris Sekin

Various interpretations of running have been made over the many years in which this breath-consuming avocation has survived. Many people claim running as a poor excuse for releasing energy suppressed over a large amount of time. Others who have a negative attitude towards the sport see it as a fad that citizens will gradually grow out of. In spite of its reputation, running—competitive running in particular—has persisted in attracting many ambitious leggers, not because they are all trying to achieve muscular legs and limber skeletal structures, but primarily because they really enjoy the sport.

This discussion brings us to some runners closer to home. They were commonly and collectively known as the cross country team and a rumor states that their little feet "rubbed elbows with the cement" on several occasions.

Although many spectators may have seen cross country running as a type of preparatory session for the "real" track season, the runners and coach of this small, but growing group of go-getters, realized the importance of their sport and its

growing distinction.

The cross country season proved that coaching skills do not differ as much from teaching skills as was once believed. As many athletic instructors have demonstrated, just as much belief, understanding, and patience are needed in directing a team to a winning season as is needed for any teacher to instruct a class. In fact, psychology reflects a central aspect of how a coach controls his her team.

Such was the case with cross country coach Ms. Anne Uhr. As athletic "tutor" of both girls' and boys' cross country teams, Ms. Uhr displayed her true talents in dealing with both genders, while earning the participants' respect.

"I worry along with the students because I know that it makes them feel more at ease. I stress hard work, but being mentally alert is the key to being a success in athletics of any sort. No student can progress unless he has the incentive to do so," said Coach Uhr.

Winning was a very important goal of the cross country team, as it is of any athletic group. But winning meets was not the only goal in sight for the team members. As Coach Uhr was said to have pointed out on several occasions to team members, "Self-

confidence is a victory in itself. She continued, "If a person knows he gave it his all and did the best possible, then he should be proud. Those who set their goals too high were the ones who had frustrations beyond repair."

Many runners appreciated the experience that Coach Uhr had to offer and new members of the team learned many lessons in self-discipline. "Coach Uhr has given me the most support of anyone I know. If she had not told me my capabilities, probably would have considered quitting; but her inspiration led me to achieve more will power and she is responsible for helping me succeed," said junior Diana Sandoval.

Physical training tested the endurance of participants in the same way as mental conditioning did. Before the beginning of the school year, students were instructed to run approximately 40 miles per week. "Aerobic conditioning accounted for the development of long distance running and everyone knows that practice makes perfect," said Coach Uhr.

During the season, mornings presented a new challenge for those students usually sleeping at 6 am. Participants ran twice a week in the early morning hours in the area round Nimitz High

(Con't. on page 83)



Mike Kopf

Nearing the end of a long, drenching race, freshman Glenn Hill yearns for a new spark of energy.

Relying on shadows for inspiration, junior Willie Bain keeps in step with consistent opponents.



Mike Kopf

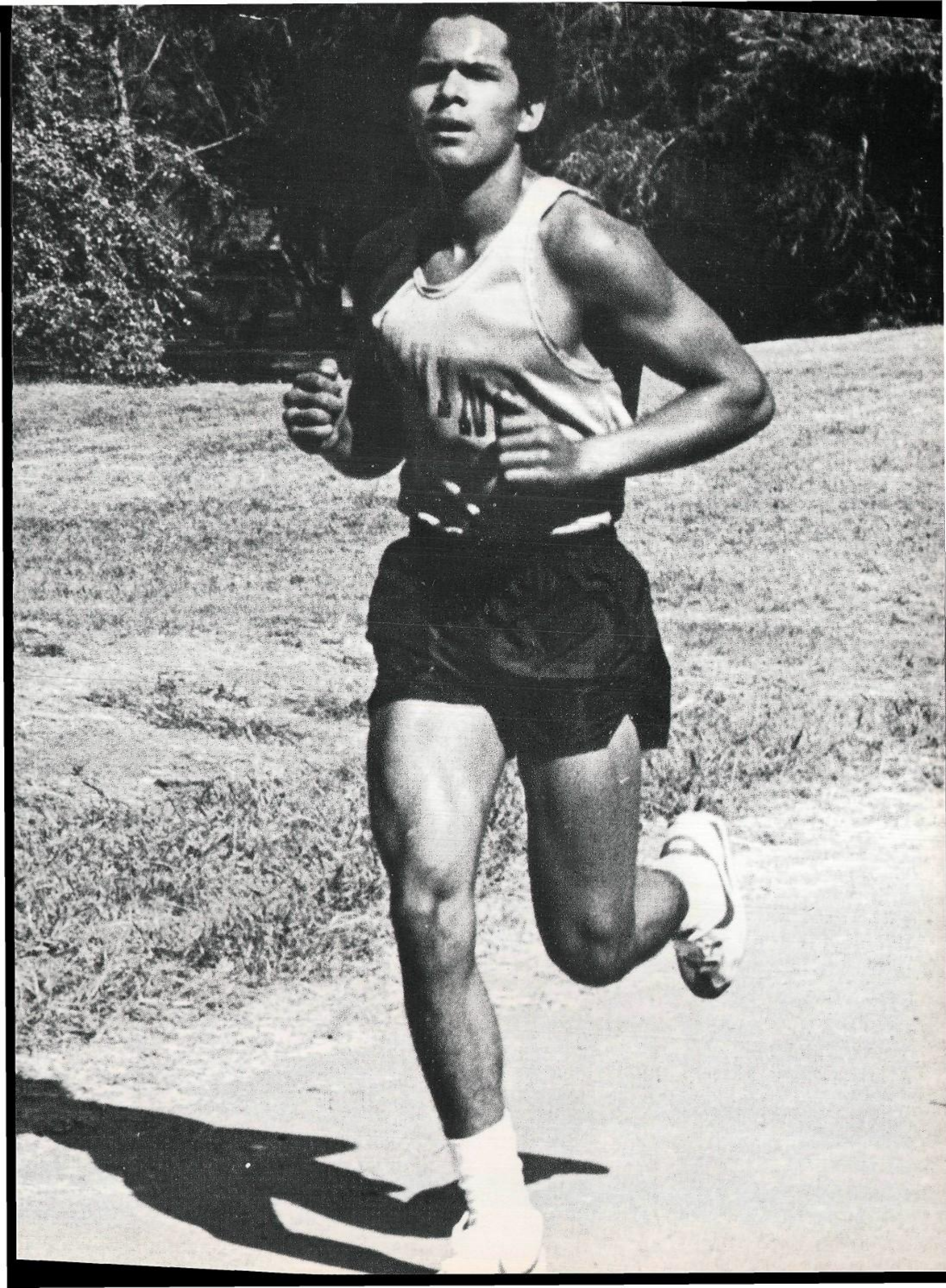


Mike Kopf

Seeking a novel method of winning, freshmen Anne Reed and Cheryl Rochefort try to classify instructions from Coach Anne Uhr.

Strutting down the lanes of victory, senior Tony Gonzales just can't wait to get on the road again.







Sophomores Lisa Bowles and Melanie Ford gather "feelings on the run" after receiving advice from Coach Anne Uhr.

In hopes of being the victor at the Lancaster meet, Paul Casey diligently stretches his leg muscles.

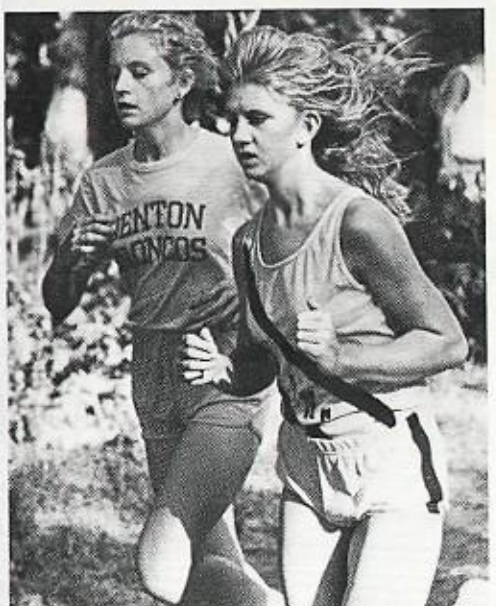


Mike H





Sophomore Melanie Ford decides the best method for conserving energy in order to reach the finish line.



Mike Kopf

Proceeding with last minute chores of her trade, sophomore Melanie Ford tightens the laces that may win her race.



Tad Deupree Lisa Bowles



# Ambitions spur runners

**"Someone who is very serious about the sport and puts their mind to it is a good runner."**

**-Henry Ham**

(Con't. from page 82)  
School and frequently to the Las Colinas area, totaling around five miles per day.

If that wasn't enough to make the old thighs ache, afternoon practices meant strutting through 440's and 880's. Said Ms. Uhr, "Most long distance runners carry into the track season, so it is necessary for this type of endurance training."

The girls' team placed third in district and the boys' placed fifth. "I really do not like to single out any one runner, but those who were really dedicated know it and they are the ones who should be proud," said Coach Uhr.

Although the girls were expected to go further in their accomplishments, some individuals did excel. A leg sprain prevented Diana Sandoval from participating in the regional

Others who were noted for their performances expressed their feelings about the season. "I think the season turned out really well and we decided that the best way to do anything was as a team. Ms. Uhr was a great help," said junior Lisa Bowles.

The boys ran an average three miles per meet and they, like the girls sector of the team, had runners who singled themselves out. The team members' opinions of what made a good runner differed slightly. "Someone who is very serious about the sport and puts their mind to it and is

really concerned about doing well is a good runner," said senior Henry Ham.

The teams' first meet at Cedar Valley campus in Lancaster, was a small event but did a lot to raise morale as the team won the meet by a landslide. Other favorite meets included one at the University of Dallas, where the team lost the chance of winning by only one point and another at the district meet at Vandergriff Park in Arlington where the courses were reportedly smooth and scenic.

A meet noted for being difficult was the Narbuck Park meet at White Rock Lake. "The park was divided into two separate sections and both were extremely hard," said junior Diana Sandoval. Long distance running for the girls consisted of running two miles for an average meet and on certain occasions, 2.2 miles.

Distinguishing themselves by consistently placing at meets, were senior Paul Casey and junior Diana Sandoval. Finishing third in district and 37th in regionals, Paul Casey was reported to have beaten everybody in his own local district. "My start in running began in the seventh grade when one of my coaches told me to come to the gym and try out my running skills. I chose to start running with the upperclassmen

(Con't. on page 87)



Tad Deupree

Preventing a possible shin splint, sophomore Risa Ellis purposely strains her leg.



Tad Deupree

Swinging into their starting positions, sophomores Risa Ellis and Melanie Ford await the starting gun.



Tad Deupree

Sophomore Risa Ellis keeps her eyes on the road as she glides through an Arlington meet.

Ready to attempt another long run, members Willie Bain, Glenn Hill, James Dillon, Paul Casey, Matt Bohlen, and Tony Gonzales get on their marks.



In true running form, senior Paul Casey strives to achieve excellence at the UD meet.

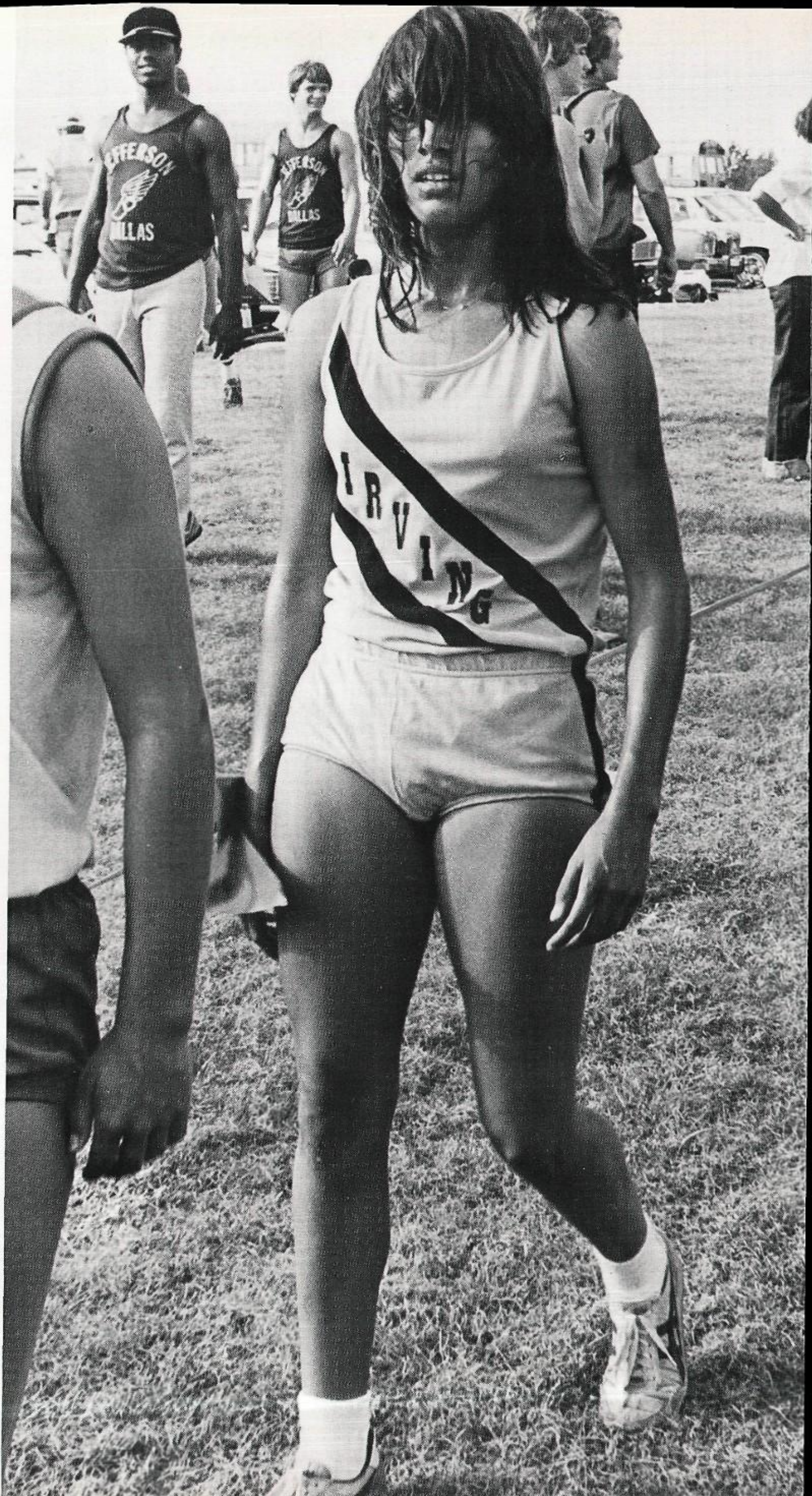


Mike Kopf



Mike Kopf

As dreams of victory breeze through her mind, sophomore Cheryl Rochefort concentrates on willpower.





# Ambitions spur runners

Long distance runners relay lessons of self-discipline in the field of determination.

(Con't. from page 85)

and they started throwing mud in my face and I got so furious that I chased them for 12 miles. Needless to say, my legs became well-adjusted to running after 12 miles," said Paul.

Paul pinpointed the lack of a more successful overall season to a lack of intense concentration by all team members. "We had talent, but the entire team was not working intensively. There has to be depth and concentration the entire season when running long distance," said Paul.

The first year of participating in a sport often proves to be difficult for any person. Diana Sandoval claimed to be no different than the majority in

that sense, but as far as running was concerned, she surpassed most of her and her coach's expectations. "Cross country has been one of the most physically-demanding sports that I have ever encountered. When you're out there running your lungs off, there is this feeling, kind of like a natural high, that gives me great satisfaction," said Diana.

Staying physically fit was an aspect of long distance running that many people would take for granted if not actually involved in the sport. "You have to take care of yourself in order to run well. It is a shame that some of the runners would not really give it their all, or all they had, and a few would complain," said Diana

Sandoval.

Considering the entire list of check points involving cross country, the competition itself was sometimes a frightening prospect. "Running in front of a crowd was claimed by many as a terror in itself, but preparation for a meet usually solved any 'light, tummy problems,'" said Coach Uhr.

Although small in size, the cross country teams proved that determination provides a healthy framework for the lesson of teamwork and many members claimed that they would participate in cross country again. "More people should run because it really is good for you," said freshman Cheryl Rochefort.



Mike Kopf

Setting an optimistic goal, junior Darren Carollo selects his pace of action at a local tournament.

Showing the strain after running a hard race, senior Diana Sandoval walks back from the finish line after hearing her time.

Pushing their way through rugged opponents, sophomores Risa Ellis and Lisa Bowles gain a leg's length.

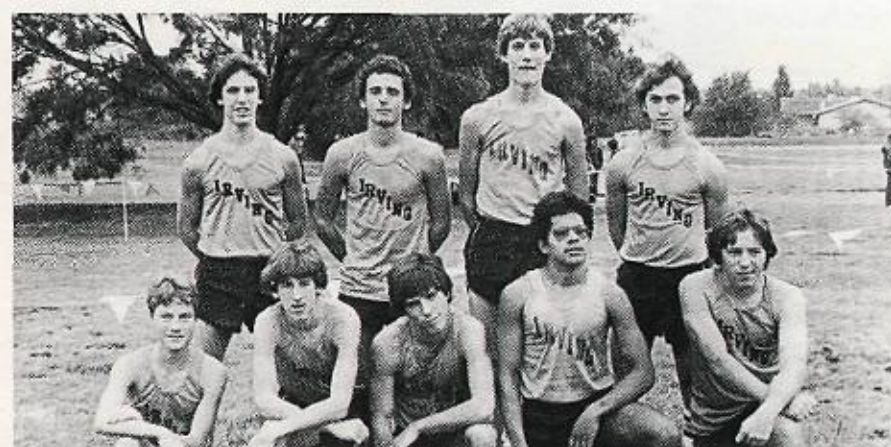


Mike Kopf



John Schilling

Members of the girls' cross country team are: (front) Kim Krantom, Dawn Brown, Lisa Bowles, Anne Reed; (back) Melanie Ford, Cheryl Rochefort, Risa Ellis, Diana Sandoval, and Jeannene Rhodd.



John Schilling

Members of the boys' cross country team are: (front) Clint Melton, Glenn Hill, Paul Casey, Tony Gonzales, Brian Davis; (back) Cliff McElroy, Jeff Berube, Matt Bohlen, and Henry Ham.

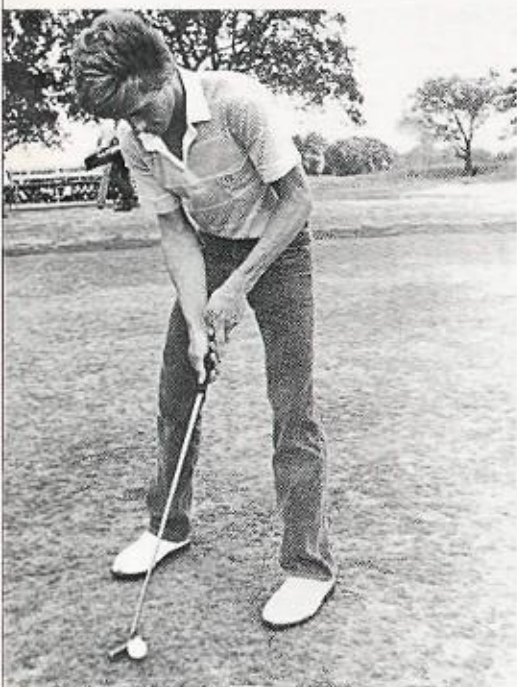


# Golfers in the foreground

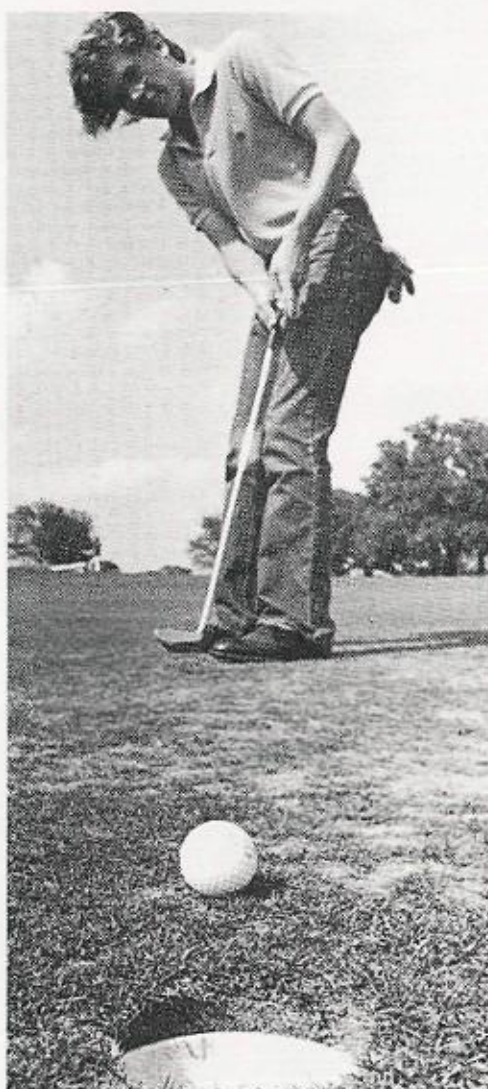
State was out of reach for the golf team when it ranked in fourth place at the regional meet which was held at TWU. Although experience, skill, and the desire for competition were on their side, the golfers barely missed their glorious opportunity, missing by eight strokes. The fact that they made regionals was an honor which gave them pride.

Scott Johnson patiently awaits the obvious outcome of his putting endeavor.

Displaying the correct form for putting, John Jacks carefully secures his position in order to execute a perfect shot for a good score.



Scott Baxter



Scott Baxter

Members of the golf team are: (front) Cathy Hadley, Kayla McBee; (second) Coach B.J. Stone, Joey Nichols, John Jacks, Ron Alford, Scott Johnson, and Byron Johnson.



Scott Baxter

By Evelyn Boyd

**F**our year golf coach B.J. Stone had high hopes for the promising and evolving talent of the golf team. Their experience proved to be valuable when it came time for meets and tournaments.

"I was proud of them all. They're really dedicated to their sport and to be successful in it you have to enjoy getting out there and competing against others. It is an individual sport and after you start, you can not have any help from anyone—you're on your own," said Coach Stone.

Practice commenced when school started every day from 2:30 until it turned dark. The team usually practiced at Bear Creek Golf Course, where team members concentrated primarily on their putting skills. "I would have them do nothing but putting for an hour or so every day since that was what they needed to work on the most out of any other skills," said Coach Stone.

The most difficult competition for the golfers this year were L.D. Bell and Duncanville. Despite the tough competition, they

managed to come in a proud third place in regionals.

"They played real hard against all the teams and they almost made it to state," Coach Stone said.

During the regional tournament the team had a weak first day, but on the second day it came back full of momentum to tie for fourth place.

"They did not play as good as they were capable of playing, especially for their first round. They did good to get fourth place," said Coach Stone.

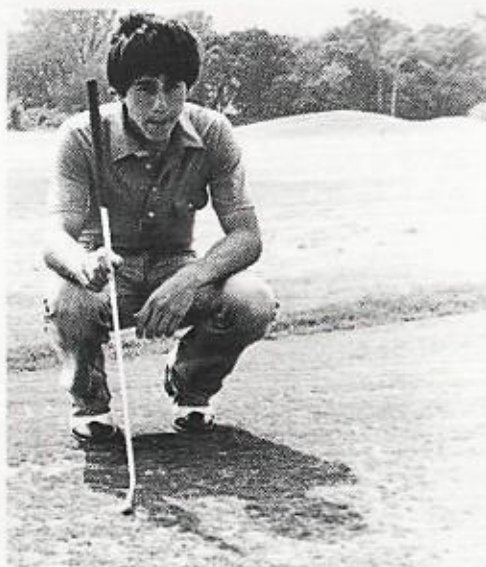
Out of the boys, senior John Jacks had the best finish, placing second medalist at Sheryl Park in Richardson.

"John is a very consistent player and he usually golfs under 80," said Coach Stone.

Experience proved to be on his side. "I enjoy golfing and am satisfied with the outcome of this year," John said.

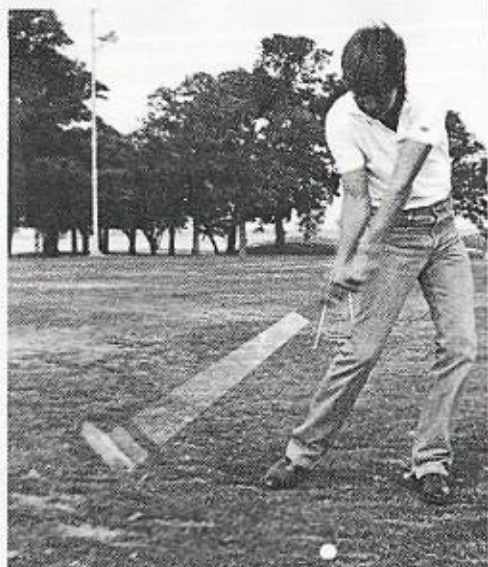
An exceptional player of the team was sophomore Cathy Hadley, according to Coach Stone. She attained the position of district competition over Kelley Murphy from L.D. Bell by five

(Con't. on page 91)



Kevin Kopf

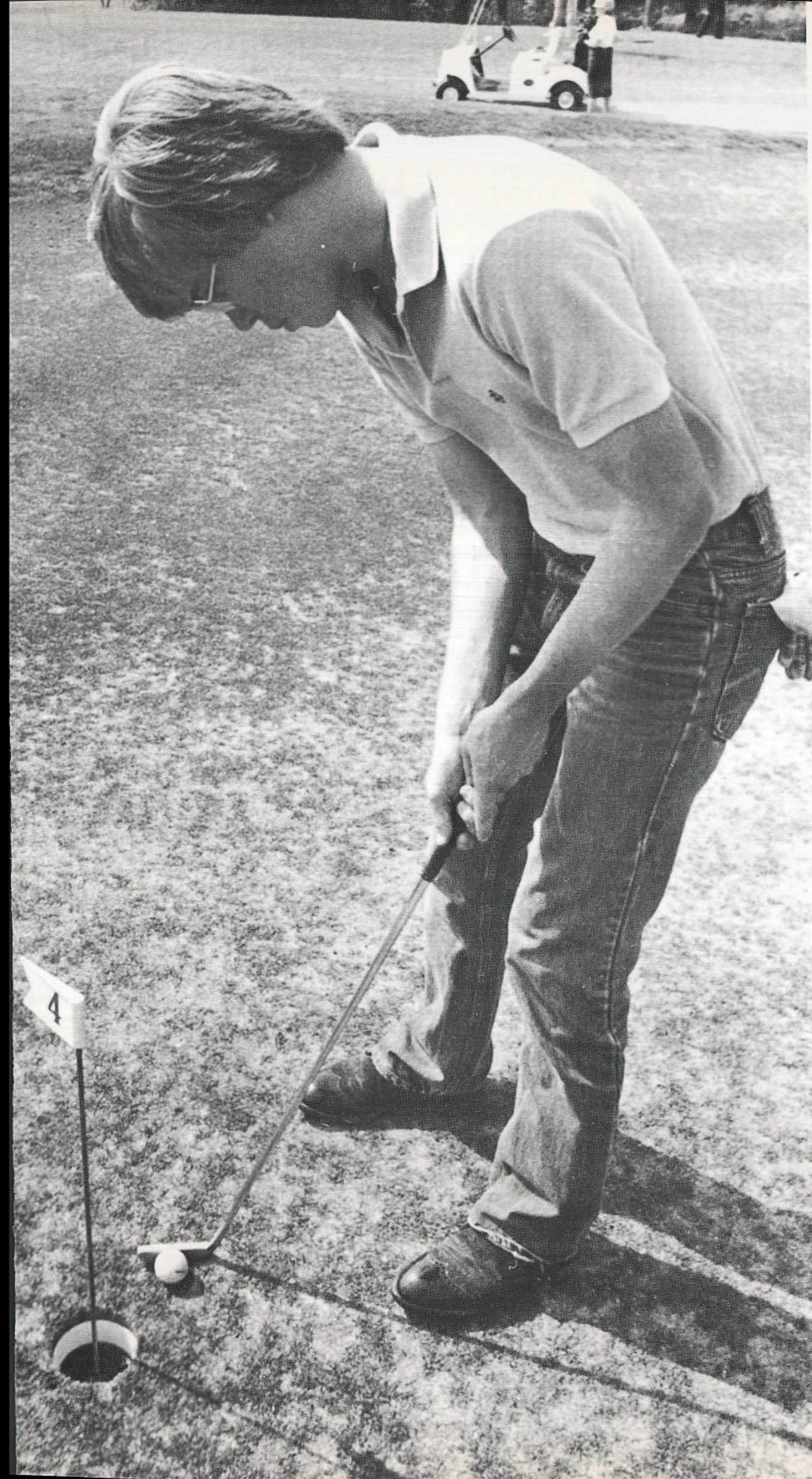
Carefully guessing the distance at which he must hit the ball is senior Byron Johnson. A considerable amount of distance surmising must be made in the game of golf.



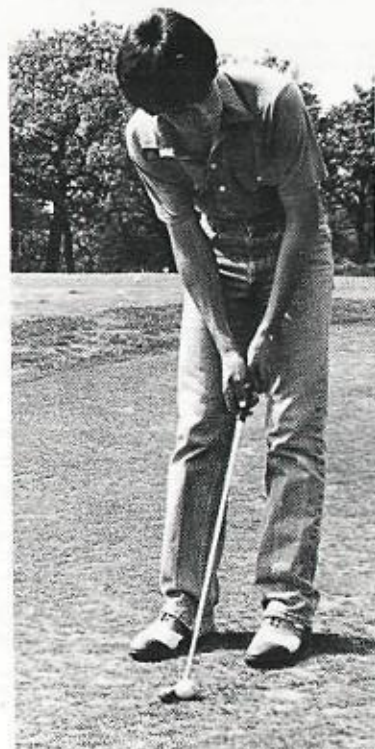
Kevin Kopf

At Bear Creek Golf Course, senior Joey Nichols goes through his daily routine of hitting the ball in order to prepare himself for the district tournament.





Finally working his way to the flag, senior Scott Johnson carefully putts on the putting green for an easy finish.



Scott Baxter



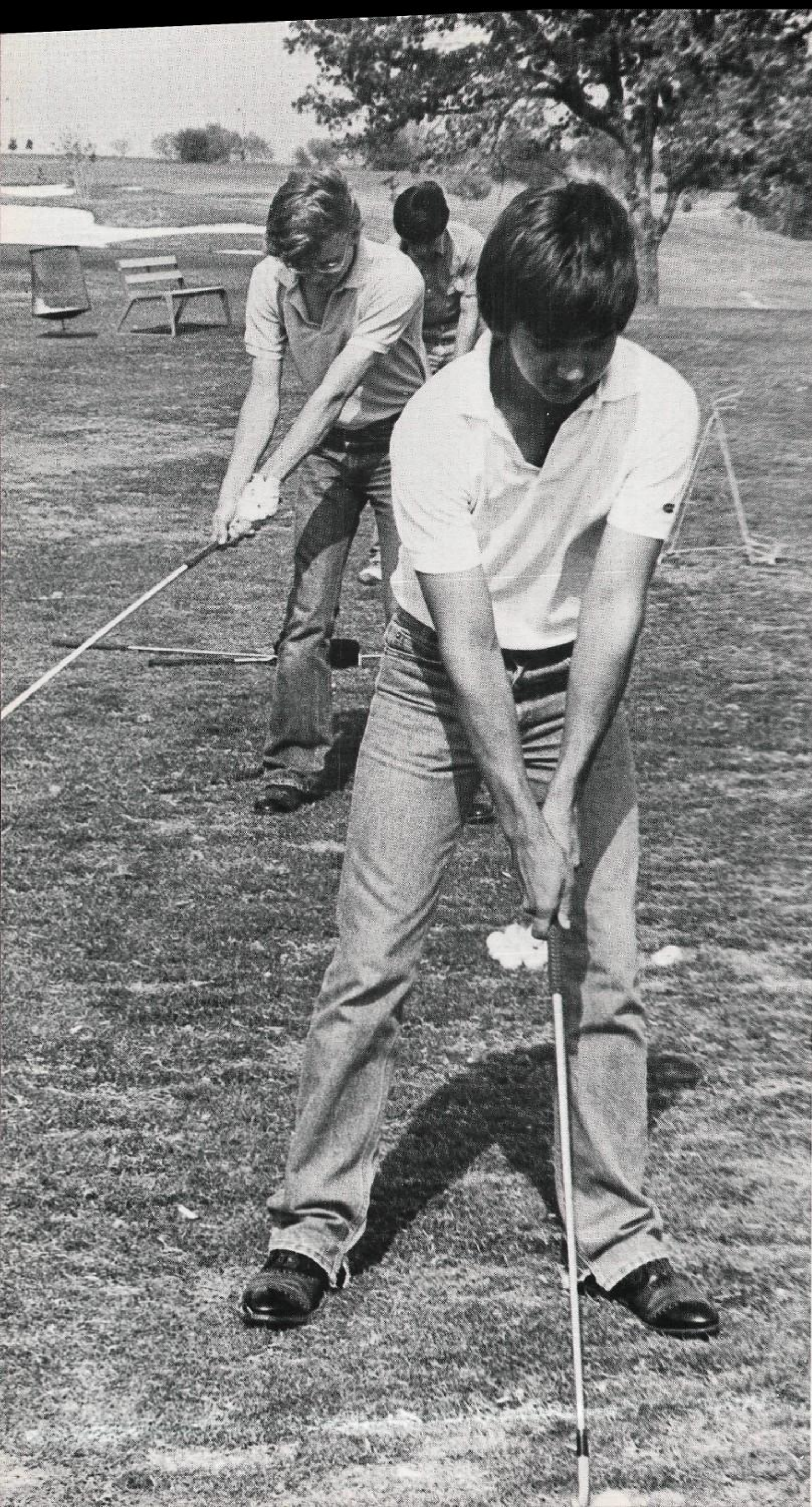
Kevin Kopf

Byron Johnson checks to coordinate the distance of his position in relation of the hole. Mental coordination was an asset to the victories that the team members accomplished.

Making a shot that is two feet away can be the hardest shot of them all, so Joey Nichols practices on the putting range.

Scott Baxter





#### Varsity Golf Scorecard

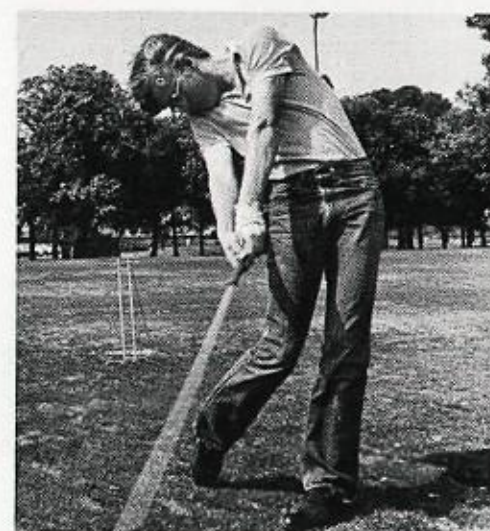
Tournament	Place
Sam Houston Invit.	Sixth
Nimitz Fall Classic	Twelfth
West Ft. Worth Classic	Eleventh
Highland Park Invit.	Fifteenth
Richardson Invit.	Ninth
Denton Invit.	Twelfth
SGP Invit.	Eleventh

#### Girls' Varsity Scorecard

Tournament	Place
Plano Invit.	Third
Denton Invit.	Third
R.L. Turner Invit.	Fourth
Plano Invit.	Second
Highland Park Invit.	Fourth
Paschal Invit.	Second

A routine scene for Byron Johnson, Scott Johnson, and Joey Nichols finds them lined up for their daily practice at Bear Creek Golf Course. Coach B.J. Stone stressed the importance of driving.

With a forceful drive, Scott Johnson hits the ball out of the green towards the flag. Hours of devotion to the game were spent by the golf team members to



Scott Baxter



Kevin Kopf

Byron Johnson holds the flag for Scott Johnson while he attempts to put the golf ball in the hole. The final hit is one of the most important.



# Golfers in the foreground

Putting around on a golf course is not just for executives of large companies; it is also for high school students who have the desire to compete against others, matching up their skills and learning how to concentrate on a goal.

(Con't. from page 88)

shots. Her score was 80-78 at regionals which was held at TWU in Denton.

"Cathy has a great future in store for her with golfing and will most probably become a pro at the game. She has a natural talent for it and plenty of potential," said her coach.

Although her goal was to go to state competition, she did not quite make it because she placed third in regionals.

"It was a tough year and my competition was good. I am looking forward to next year," Cathy said.

The overall attitude of the team members was good, according to Coach Stone.

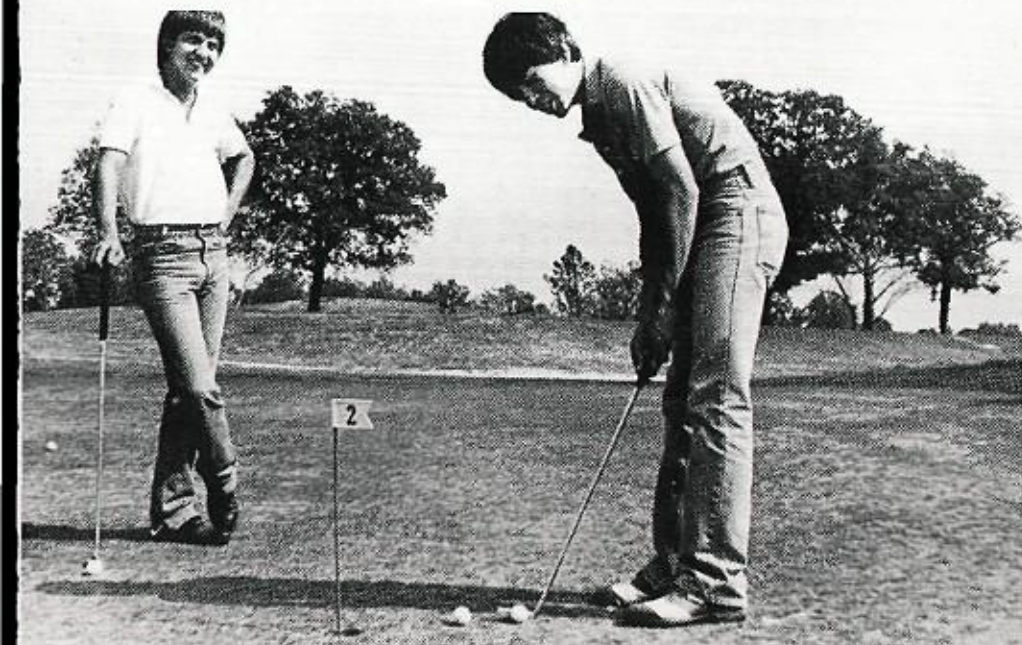
"I think we were all excited being at the tournaments but who wouldn't be? We all did pretty good and striving to do good was what we needed after

all those hours of practicing," Scott Johnson said.

Golfing wasn't just a physical game like most sports, but it was also a game requiring an abundance of mental concentration.

"They worked real hard and played real hard and I never had to get onto them once. Mental desire for perfection and good physical coordination is definitely what is needed for golfers. It is overall a very demanding sport," said Coach Stone.

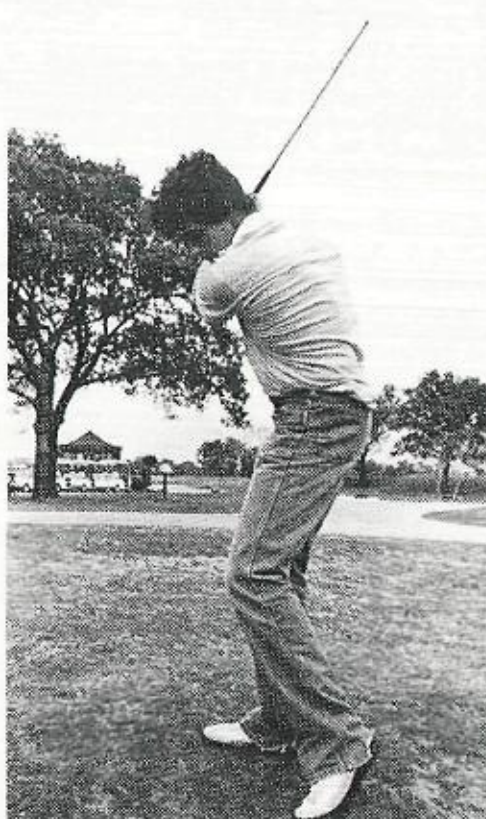
Although the golf team did not make it to state, its ultimate goal, it did succeed in winning fourth place at regionals and in so doing, the golfers satisfied themselves through the knowledge that they put out their best effort in trying to attain the rank of supreme winners.



Kevin Kopf

The smiling faces of Joey Nichols and Byron Johnson proved that golf is not all hard work and no play. It is a sport that can be enjoyed by anyone.

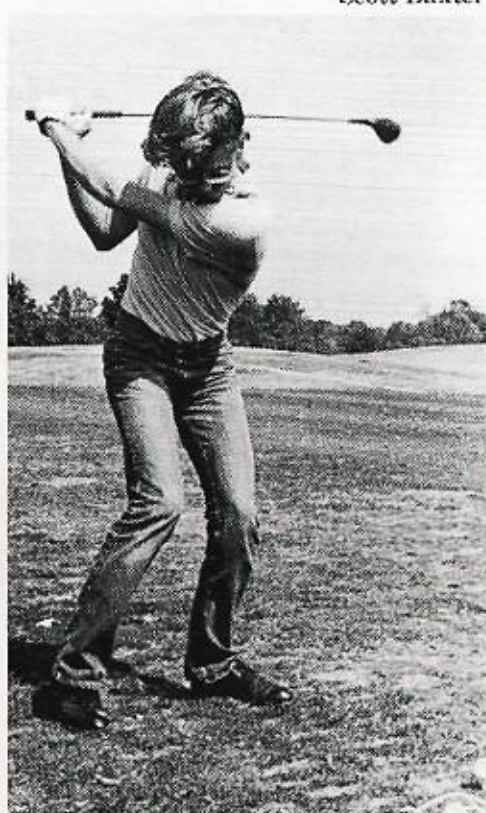
Concentration, a requirement for golf, overpowers senior Scott Johnson during practice. A mental desire for golf enhances the success of the golfers.



Scott Baxter

With a high and powerful swing, senior Ron Alford follows through with his second tee-shot. This was Ron's first year on the golf team.

Many hours of hard practicing were put in by senior Joey Nichols as it was by all the golfers. He intently waits for the outcome of his attempt.

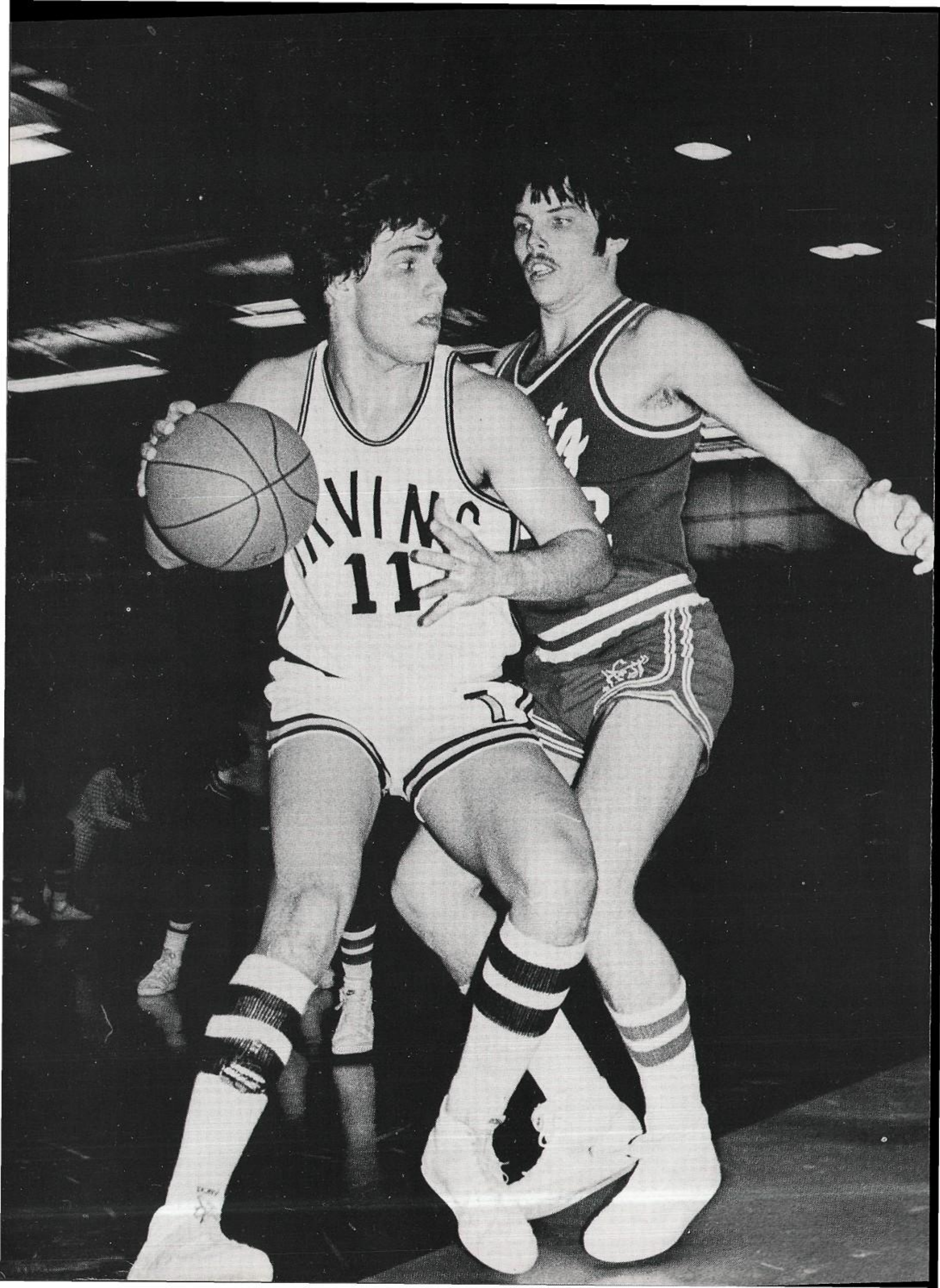


Kevin Kopf



Kevin Kopf







# Taking their goals to court

**Varsity roundballers concede to throwing in a season better than history, but less than best in their world of second-to-none.**

By Chris Sekin

**T**he crowd remained motionless and the only sound that could be heard was the air conditioning system in the giant and spirited gym. Heavy breathing filled the air and the pressure commenced its build up on a player who knew that his free throw would determine the thrill of victory or the dreaded agony of defeat.

Although watching a varsity basketball game may have proven more than enjoyable for ambitious fans, players of the sport saw the game as a serious-sided athletic program that affected school unity and self-determination.

Even though the players seemed to be somewhat dissatisfied with certain aspects of the year, their overall emotion toward the season was one that displayed their struggle to achieve individual honor, their ability to accept last minute defeat in neck-in-neck games, and their unending ambition to continue doing the best possible under any circumstances.

Whether personal goals were reached or not, the players' regular hot streaks distinguished the 1981-82 basketball season as one of frequent professional

outbursts of basketball mastery. "We had a fairly-good season. We were hot and then we had cold streaks, but I feel we learned several helpful lessons," said junior Glenn Sullivan.

Choosing the course that most athletic programs take, the team followed a route of dedication in the development of skills and capability. Persuading and training players to shoot for "reasonable" goals was the job of Coach Mike Kunstadt. "Different players make a different season. This season had its highs and its lows. Those who responded positively saw the advantage but some did not," said Coach Kunstadt.

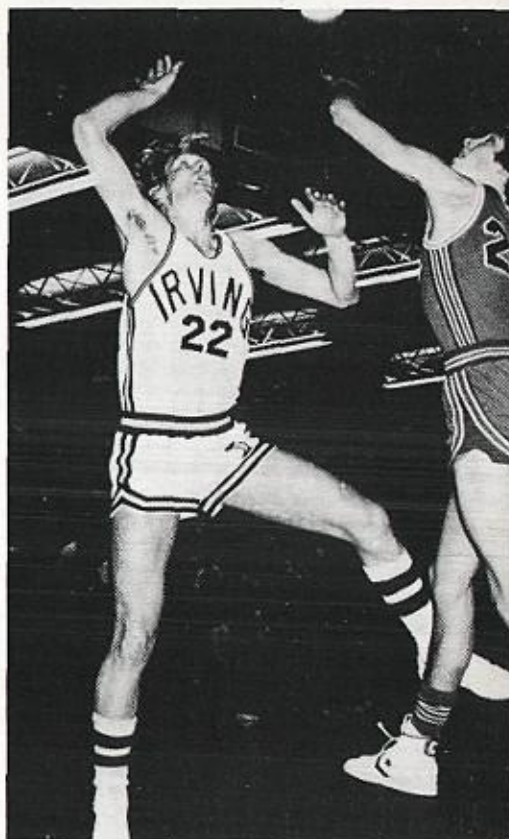
Said Coach Kunstadt, "We began practice on Oct. 15 and games commenced on Nov. 16 and by then we had our goals in mind."

Even though physical preparation played a major role in the success of the team, the morale that was developed added to the interdependence shared by all team members. "Our defense created scoring opportunities for the offense. By going back to basics such as shooting, dribbling, and defensive positioning, we automatically achieved positive and realistic

goals and we found some of them," said Coach Kunstadt.

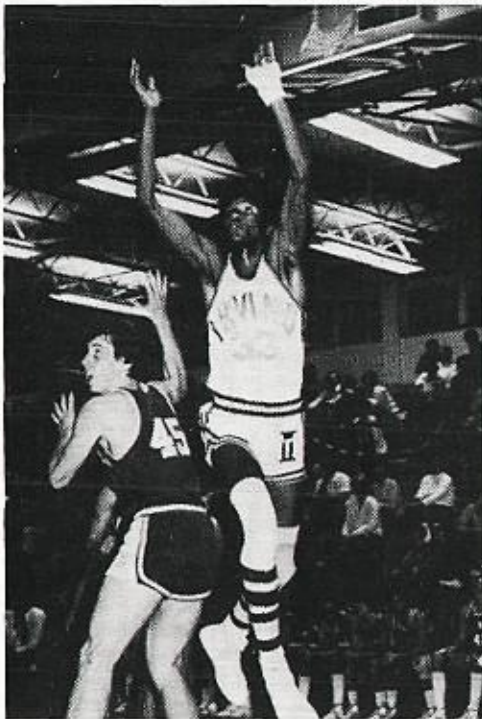
One problem the team faced may have been a slight lack of incentive, but the major difficulty was that the teams this year were evenly matched. Junior Bertram Cooper said, "The season was good overall, but we expected ourselves to do even better. Of course, we were supposed to win district, but I guess we'll have to accept the fact that we were not quite good enough."

(Con't. on page 94)



Bill Norman

**Junior Jake Smith displays the physical stress demanded by the game as he desperately lunges for the ball.**



Bill Norman

**Junior Keith Rogers completes a lay-up against Nimitz. Lay-ups were a frequently-practiced basketball fundamental.**

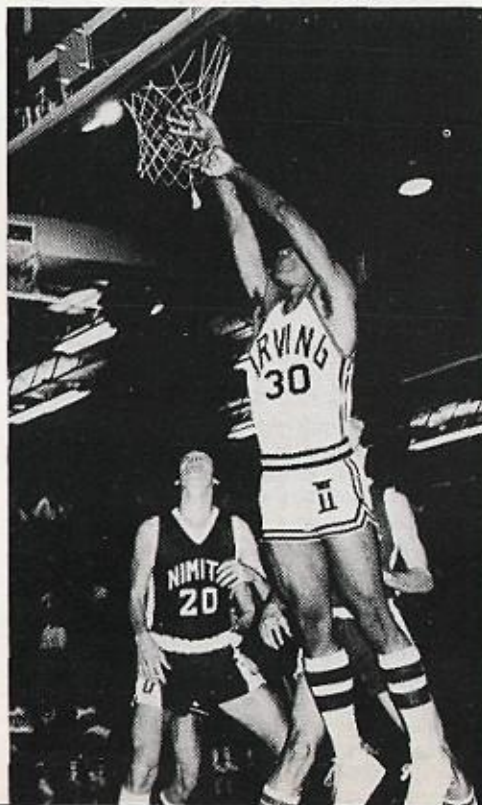
Bill Norman



Mike McLean

**Pressured by a Nimitz opponent, junior Glenn Sullivan sets up an escape while dominating the ball.**

**With his eye on his nearby rival, junior Glenn Sullivan, trying to avoid a steal, dribbles the ball until help appears.**





# Taking their goals to court

## Varsity players danced to a new tune on the road to victory and found determination only half of the battle.

In his third year of high school basketball, Marc Bellah was recognized as an offensive asset to the team. It was flexible moves like this slip which made him so recognized.



Ken Vaughn

To make sure their team remains in control of the ball, juniors Bertram Cooper and Jake Smith meet in mid-air while senior Pat Collini waits, ready to take over in a game against Nimitz.

(Con't. from page 93)

The six win-25 loss record from the previous season discouraged some team members but Coach Kunstadt encouraged a new outlook with the past forgotten. Said Coach Kunstadt, "The only way we could even consider playing the present schedule was to gain a positive morale and reason for winning this year."

Similar to seasons of earlier days, this year the Tigers faced an exceptionally tough schedule affronting Houston Yates of San Antonio and Houston Kashmere, two teams recognized as being almost undefeatable. Although players admitted that their schedule lacked mercy, they played relatively close games which they said displayed their skill despite losses. Said senior Pat Collini, "I really enjoyed the tournament against Houston Yates because we almost beat them and that shows how hard we really play."

One honorable accomplishment that the Tigers were recognized for this year was their attainment of being city champions by going 2-0 against MacArthur and 3-0 against Nimitz. Their last season game against Nimitz displayed overwhelming spirit and valor as the Tigers went into double overtime winning the game in the last minute, 77-75. The victory

put the team in a three-way tie for second place in district with the two Grand Prairie schools.

Although age usually had little influence on ability, experience did payoff for upperclassman Pat Collini, the only senior on the team, who felt a responsibility of his own. "Because I was the only senior, I felt that I should lead the team in some way."

Even though Pat was filled with team loyalty, he complained of insufficient support on the part of the school in some games. Said Pat, "I was disappointed with the fans. The people who did show up were good fans, but there were not enough of them. If more fans had shown up and cheered, then I think we would have even played better."

The Tigers kicked off the season with a boom against Sunset; a one-point slide defeating long-time rival, Highland Park; a runaway game against Longview Pinetree; and a proud victory over S.A. Judson. "The game against S.A. Judson was one of my worst games because I only got four points the whole game," said junior Bertram Cooper.

But along with the glory, the team suffered a loss against Arlington Bowie, an expected defeat against highly-ranked Houston Kashmere, two hard losses against Samuell, and an

upset from Sherman.

The team's season win-loss record of 17-15 and district record of 8-6 explained the close-knit competency of the opposition this season. Said junior Jake Smith, "I think we could have won 20 games but we improved a lot over last season."

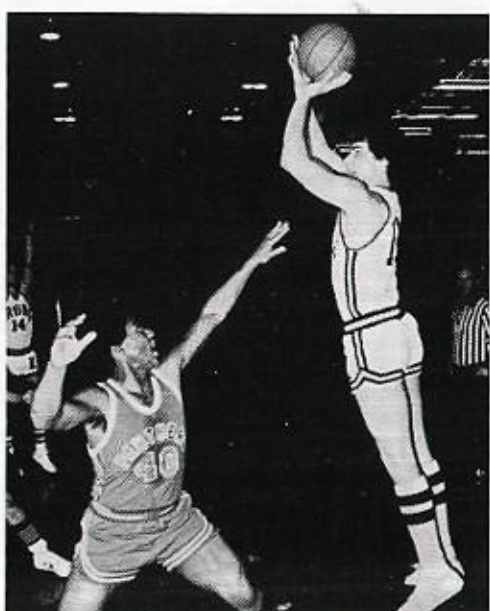
The commencement of the district season showed the Tigers losing to the Duncanville Panthers and Grand Prairie, but quickly gaining stamina to defeat the long-time rival Trinity Trojans. "One of my memorable games was the first district game against Duncanville. The game was disheartening because we beat them statistically, but they had more points," said Pat Collini.

The continuing first half of the district season saw the Tigers win five meets consecutively, against MacArthur, Nimitz, Bell, and Duncanville, and a runaway defeat against South Grand Prairie. "The Trinity game was great because my free throws, in my opinion, won the game or at least helped," said Bertram Cooper.

The last game of the first half of district saw the Tigers enemy, Nimitz. "The Nimitz game was exciting because we played to our limits and weren't about to let them win in the last minute," said junior Scott Brown.

(Con't. on page 97)

Bill Norman



Bill Norman





Aware that he cannot walk with the ball or double-dribble, junior Marc Bellah attempts to break the screen of a defensive Cardinal in a game against MacArthur.

Senior Pat Collini receives a jump shot in an effort to prevent L.D. Bell from gaining possession of the ball.



Bill Norman

Bill Norman

Ken Vaughn



Mike Kopf

Junior Glenn Sullivan tries to keep a safe distance from an enclosing Duncanville player while keeping his sharp aim on a not-so-distant goal.

Senior Lisa Williams stands out in a crowd clearly backing its team. Many players found school spirit a necessity.

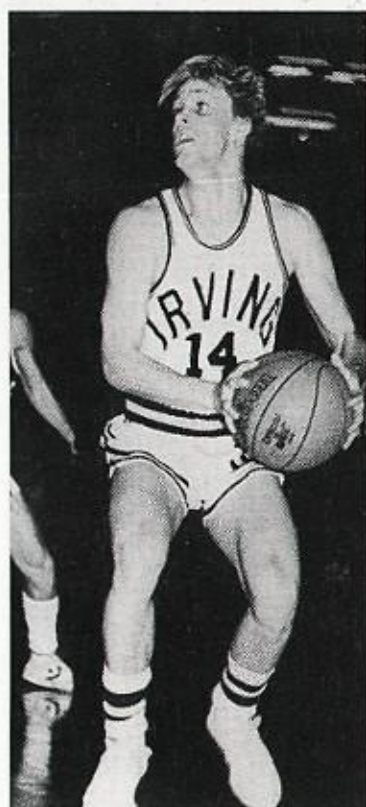


In an effort to snatch the stray ball, junior Jake Smith stretches to rebound as he receives a jolt from a South Grand Prairie player.



Several players strived to develop skills for the future. Forward Bert-ram Cooper expressed a desire to carry his basketball career into college, but kept busy in high school trying to escape an encumbering opponent.

In his fourth year of high school basketball, Pat Collini was known for his dependable agility and for holding the record for the most free throws with 13.



Mike McLean

Bill Norman





# Varsity Basketball Scorecard

Irving	Opponent	
62	Sunset	54
66	Arlington Bowie	75
48	Samuell	56
63	Denison	55
67	Highland Park	66
53	Killeen Ellison	55
75	Longview Pinetree	53
50	Nimitz	48
53	Sherman	60
58	Waxahachie	64
70	Samuell	79
58	Eastern Hills	50
74	S.A. Judson	65
47	Houston Yates	58
67	Houston Kashmere	82
62	South Garland	76
77	Bryan Adams	58
50	Mesquite	40
55	Duncanville	56
32	Grand Prairie	36
52	Trinity	46
65	MacArthur	61
65	L.D. Bell	58
75	South Grand Prairie	54
50	Nimitz	49
48	Duncanville	47
48	Trinity	50
43	Grand Prairie	46
49	MacArthur	37
47	L.D. Bell	63
63	South Grand Prairie	69
77	Nimitz	75

Season Record: 17 wins, 15 losses

Although all players were aware of the consequences of fouling, mistakes were sometimes made involuntarily. Junior Jake Smith came within an inch in a steal against Mesquite.



Kevin Kopf

## Taking their goals to court

Varsity basketball reached the hoop at "the end of the rainbow" with "city champions" as its title.

(Con't. from page 94)

The Tigers left the first half of district like a "lion" and came in like their title, like "Tigers." Reminiscent of the last game of the first half of district, the Tigers took the "old yellow bus" to Duncanville and slipped by with another one-point win, this time over the Panthers. "The Duncanville game, the first game of the second half, was one of our best games because we came from behind to win by one point," said Glenn Sullivan.

The team followed with losses against Trinity, Grand Prairie, Bell, and South Grand Prairie. Additional wins came against MacArthur and Nimitz, which clinched the city championship for the Tigers.

Although several players

were disappointed with the final season's tally, different players had their own explanations concerning the results. Said junior Scott Brown, "The beginning was real good, but I think after our win against Duncanville, we took all other teams lightly."

A special virtue of playing basketball was patience. Two famous brothers of the team, Jake and Jim Smith, learned that brotherhood meant being patient. Said Jim, "It usually doesn't make any difference having a brother on the team unless we are going out for the same position."

On the other hand, there were advantages in such a situation. "It made a big difference having

Jim on the same team because we could practice one-on-one at home, and we could learn to compete for the same spot and learn to live with the results," said Jake.

The season ended though, and it was time to hang up the towel, clean the sneakers that saw everything, and think about next year in high school basketball or in college, for some. The 1981-82 basketball schedule may not have been one that would be remembered for its ups and downs as much as it would be for its memories, its lessons, and the friendships that were gained. Team members said Coach Kunstadt would be remembered for his diligent efforts to instruct an ambitious team.

Realizing that he has no more than ten seconds to move the ball down court, forward Glenn Sullivan looks for help as he is covered by an intrusive guard.



Bill Norman

A known rule of basketball was to avoid touching the player shooting. Junior Jim Smith slides around an opponent in an attempt to pass to a free teammate.



Brian Bowden

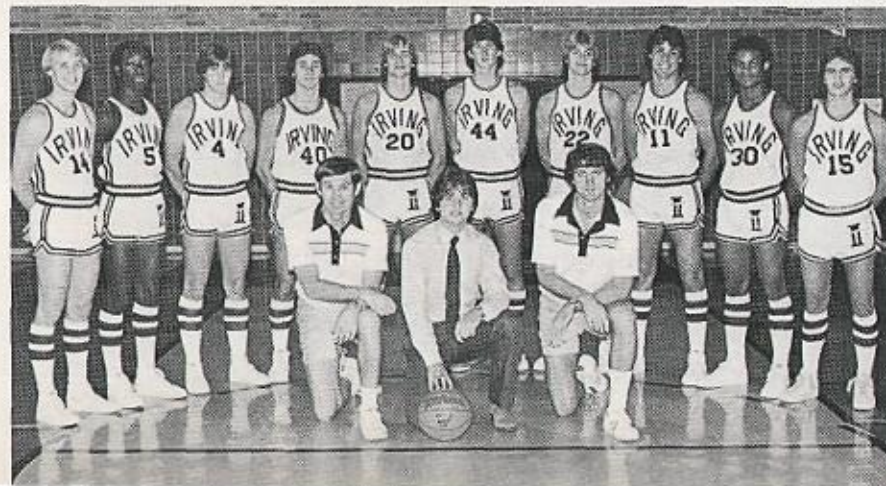


Mike Kopf

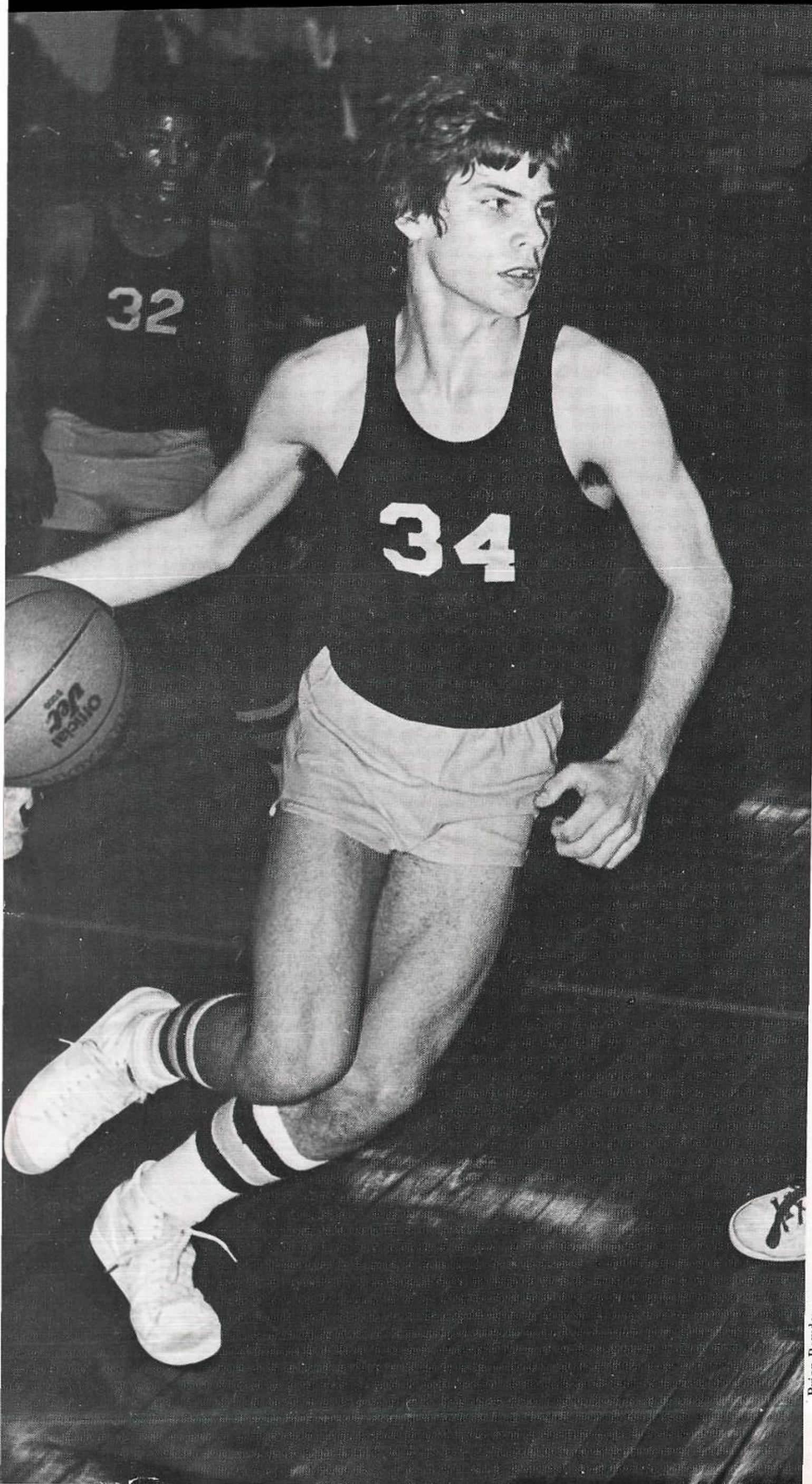
Junior Keith Rogers grabs for a rebound in a game against MacArthur. Keith was noted for his ability in receiving such shots before it was too late.

Members of the varsity basketball team are: (front) Coach Mike Kunstadt, Travis Pursley, Coach Randy Feemster; (second) Pat Collini, Bertram Cooper, Marc Bellah, Scott Brown, Jim Smith, John Poole, Jake Smith, Glenn Sullivan, Keith Rogers, and Darrin Speer.

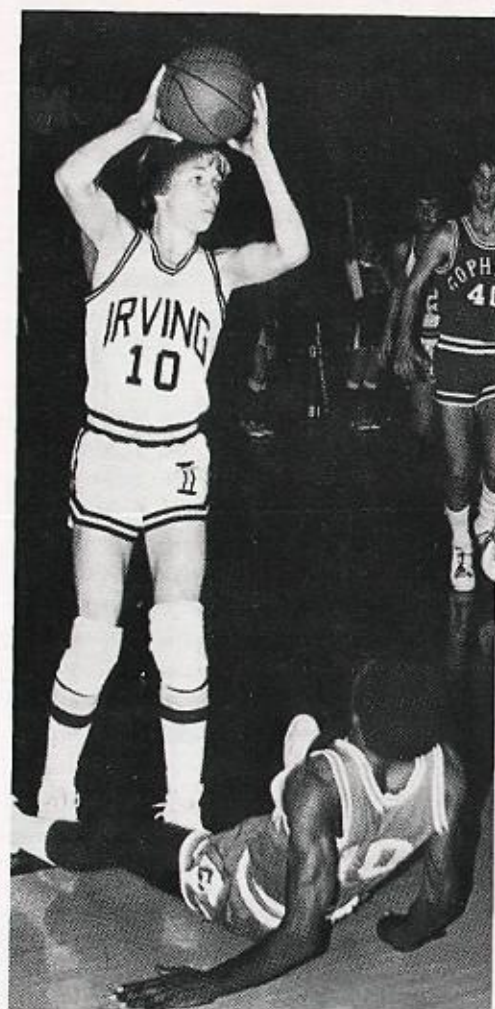
Brian Bowden







As freshman Brad Pirtle attempts to get away from a defender, Terence Jackson comes up to assist him.



Scott Baxter  
As a Grand Prairie Gopher falls in his path, Don Dorrell gets a teammate's attention so he can pass the ball.

#### Freshman A Basketball Scorecard

Irving	Opponent	
23	Burleson	37
40	Lakeview Centennial	31
51	North Mesquite	37
21	Samuell	20
55	Eastern Hills	51
48	Duncanville	49
54	Nimitz	46
48	Duncanville	36
55	Mesquite	37
40	Newman Smith	39
55	Lewisville	41
19	South Grand Prairie	31
38	Burleson	34
28	Mesquite	22
18	Duncanville	37
47	MacArthur	49
30	Mesquite	23
45	MacArthur	47
34	Grand Prairie	37
43	South Grand Prairie	55
52	Nimitz	31
37	Grand Prairie	38
45	South Grand Prairie	51
43	South Grand Prairie	55
52	Nimitz	31
37	Duncanville	45
56	MacArthur	36

Season Record: 15 wins, 12 losses



# Learning morale, discipline for future basketball years

Although the JV and freshman teams lacked precise skills and talents, their desires to win caused an outburst of willpower and determination that the teams maintained for a certain esprit de corps.

By Tony Sampson

Many fans who yell and scream their lungs out at basketball games, are not just yelling to encourage their favorite basketball team, but often to tell the referees how they feel about their stupid, uneducated calls.

A number of people who go to basketball games, as well as any other sporting events, go to see their teams stomp their opponents. But the teammates often had a different view of the game. Not only did they play to win, but they played with discipline and respect for their opponents.

As Coach Steve Hamberger said, "Every member of the JV team played with a certain respect for the other team. Even though there was a great deal of

rivalry going on during the games, the team still played with good sportsmanship." He also added that every team member, no matter if the team had won or lost the game, still gained some personal satisfaction or gratification from just having played the game.

The morale of the freshman and JV teams played a major role in the final points of many games. "Every once in a while we would get down, and we would have to jump back and try again. But by the time we had started to come back, it was already too late," said Eddie Littleton of the JV team.

Even though the freshman and JV teams had morale, respect, and discipline, they still lacked the major factor that contributed to a good solid team:

height. This made some games exceptionally hard to win. As JV member Marc Bellah said of the MacArthur game, "Their guys were a great deal taller than ours and it made it really hard for us to keep them from scoring points on us."

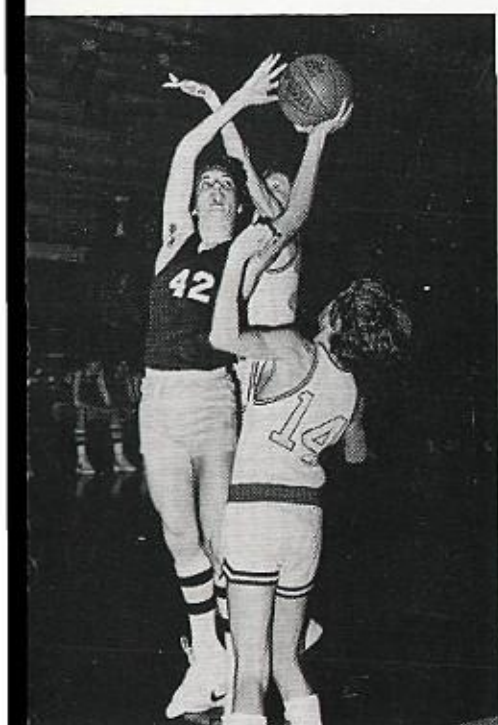
Freshman player Myron

(Con't. on page 101)



Brian Bowden

Members of the boys' gold basketball team are: (front) John Allen, Mike Krames, Shawn Massey, Terence Jackson, Toby Koss, George Paschall; (second) Steve Melton, Carl Sullivan, Brent McConnell, Mickey McLean, Brad Pirtle, Brett Tubbs, and Coach Tommy Sills.



Brian Bowden

Squeezed between two defenders, freshman George Paschall still attempts to make a shot to chalk up two points for the freshman gold team.

Freshman B Basketball Scorecard		
Irving	Opponent	
41	Burleson	26
42	Lakeview	37
36	North Mesquite	47
39	Eastern Hills	28
49	Samuell	48
35	Duncanville	32
71	North Mesquite	78
54	North Mesquite	56
56	Mesquite	44
57	Bishop Dunne	55
46	Waxahachie	39
36	West Mesquite	30
46	Mesquite	54
48	Western Hills	56
55	Eastern Hills	57
48	MacArthur	32
35	Grand Prairie	24
35	South Grand Prairie	50
39	South Grand Prairie	29
34	Nimitz	19
46	Duncanville	40
36	Duncanville	35
39	MacArthur	34
38	Grand Prairie	31
30	MacArthur	26
40	South Grand Prairie	41
22	South Grand Prairie	26
43	Duncanville	46
48	Nimitz	46
Season Record: 19 wins, 10 losses		

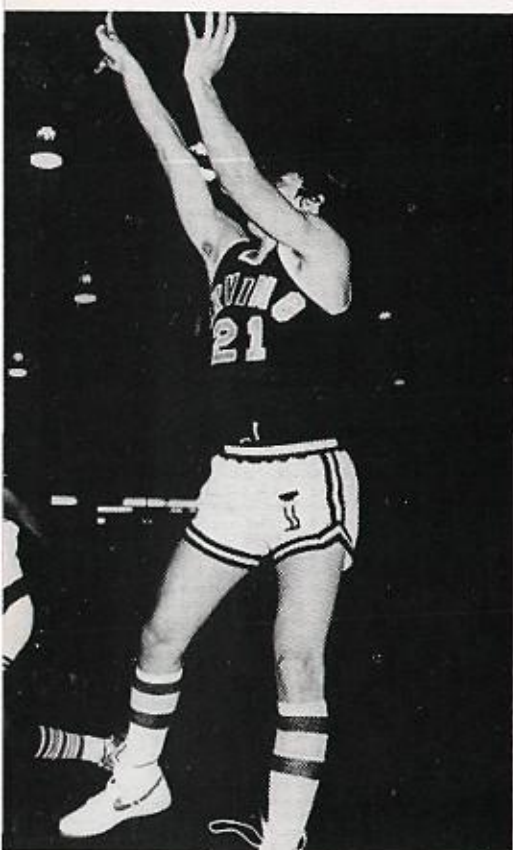


Members of the freshman black basketball team are: (front) Mike Hendrix, Steve Fowler, Shawn Sweat, Scott Southard, Myron Wynn, Kraig Parker, Rob Beam, Cleon Harvey, Norbert Osborne, and Danny Schmitz.



Junior Varsity Basketball Scorecard		
Irving		Opponent
37	Sunset	53
52	Arlington Bowie	49
63	Samuell	60
45	Denison	48
40	Highland Park	44
63	Athens	59
54	Waxahachie	60
50	Corsicana	52
53	Sherman	64
45	Richland	60
53	MacArthur	62
47	Eastern Hills	48
38	Burleson	33
39	MacArthur	47
27	Newman Smith	61
51	South Garland	79
56	Bryan Adams	29
59	Mesquite	56
47	Duncanville	52
57	Grand Prairie	65
43	Trinity	59
49	MacArthur	56
34	L.D. Bell	65
56	South Grand Prairie	78
46	Nimitz	43
37	Duncanville	44
69	Trinity	59
Season Record: 8 wins, 19 losses		

In the game against the Nimitz Vikings, junior Eddie Littleton shoots for two points to help the Tigers go on to win the game, 46-43.



Bill Norman. During the game with L.D. Bell, junior David Duncan works toward the basket to score for the Tigers. Irving was defeated 65-34.

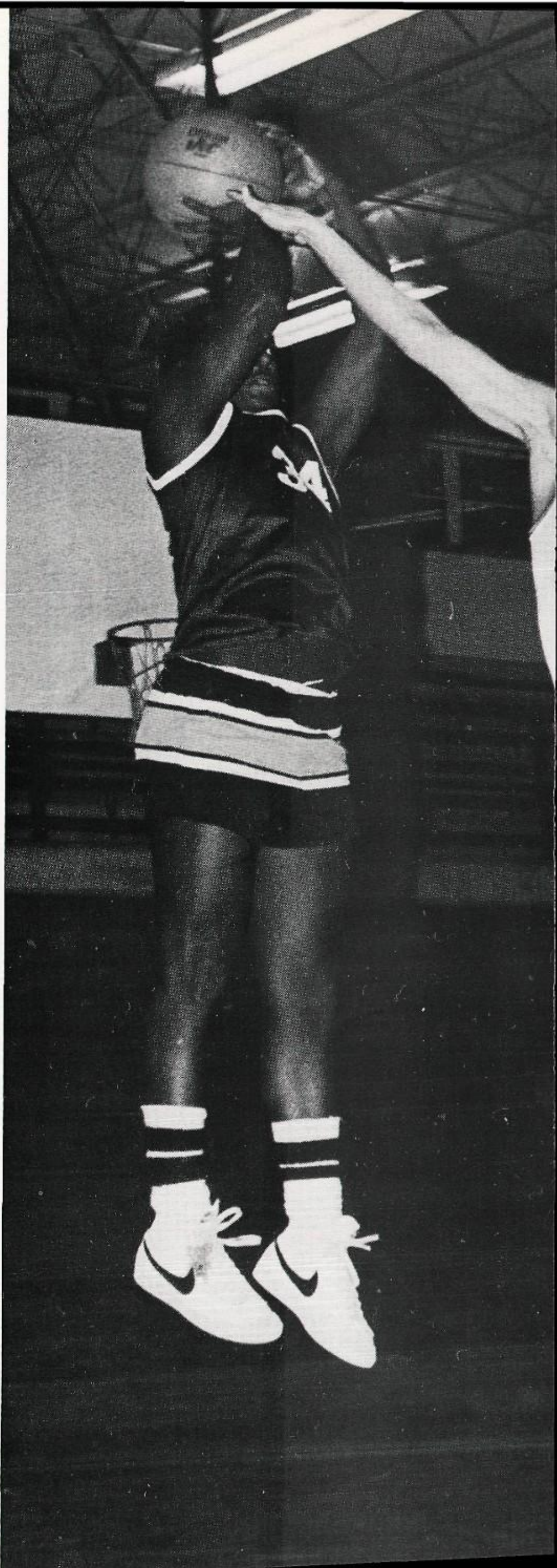


Bill Norman



Mike Kopf

The members of the boys' JV basketball team are: (front) Eddie Littleton, Clay Johnson, Rodney Williams, Don Dorrell, Scott MaGahee, Richard Carney; (second) Steve Laymance, Kyle Dreier, Cedric Echols, Terry LaPrade, Coach Randy Feemster, John Sanders, David Duncan, Ken Porter, and Rene Landaeta.





## Learning morale, discipline for future basketball years

"Every once in a while we would get down, and we would have to jump back and try again."

-Eddie Littleton

(Con't. from page 99)

Wynn said, "Duncanville was one of the tallest teams we played all year. And to give you some idea of how tall they really were, one of their players was nicknamed 'Tree,' and it wasn't hard to understand why when you were standing in front of him, or rather below him."

The JV team worked hard this season to make up for the inexperience of its players. The JV had three freshmen in its starting line-up. Most of the teams the JV was up against consisted of sophomores and juniors. With this experience differential, the JV's 8-19 record pleased them.

The freshman Black and Gold teams finished with winning season records. The Black team, coached by Steve Hamberger, finished with a 15-12 season record. The Gold team, coached by Tommy Sills, finished its season with a 19-10 overall record and a 10-4 in district competition. Coach Sills believed the freshman Gold team was an exceptionally good team for freshmen. One thing he believed contributed to the record of the Gold team was that the players were able to keep themselves up without much help from him.

Attempting to out-jump his opponent, freshman Shawn Sweat shoots for two points.

Even though the freshman teams finished with good records, some team members believed that they could have done better. As Myron Wynn said, "We started out really good. We wanted to win every game. We only lost one game in post season. But then after we lost about three of our district games, everything seemed to just go downhill. I think if we could have got a taste of winning we could have done a great deal better."

Coach Randy Feemster, even though unhappy with the season, believed the JV team to have a great deal of potential as they proved in their game against Mesquite. "We were down 13 points in the last three minutes and 20 seconds of the game and we scored the next 20 points to go on to win the game."

After all the scores were tallied, it was obvious to the coaches that these young men were developing into varsity basketball material, and by the time that they would be on varsity, they felt they would probably make Irving a winner on the scoreboard, as well as in their morale, respect, and discipline for the game of basketball.

During a time out, Coach Tommy Sills discusses game plans with the freshman black team members.

Brian Bowden

As junior Marc Bellah breaks away from the MacArthur defenders and makes a run for the goal, Kyle Dreier prepares to assist. Bellah also played on the varsity team.



Ken Vaughn



Brian Bowden





Mike McLean

The members of the girls' varsity basketball team are: (front) Katrina Crainey, Carla Williams, Lisa Sweat, Nancy Fletcher; (second) Coach Terry Burkhalter, Michelle Herriek, Joni Walker, Gina Gwinn, and Ann Martin.



Brian Bowden

By beating her opponents down the court, Lisa Sweat easily executes a lay-up.



Kevin Kopf

Senior Lisa Sweat shouts out instructions before throwing the ball back into play.





# Out of the shadows

With girls' sports usually being in the shadow of boys' sports, the girls' varsity basketball team's successful season helped to shine some light in that dark corner.

By Missy Fazekas

Setting goals and trying to accomplish them were the major driving forces for the girls' varsity basketball team during its 1982 season. That driving force pushed them to a notably successful season.

"The girls had an excellent attitude. They weren't afraid to work hard, and shed a little sweat out on the court," said Coach Terry Burkhalter.

Workouts started very early for the girls; before school even began, they had practices during the summer in order to prepare them for a predicted winning season. Those summer workouts got the team accustomed to each player's abilities and mainly to the strategies, rules, and manners of a new coach. Their former coach Ron Berry, who transferred over to his hometown school to pursue a coaching job, was replaced by Terry Burk-

halter, the former coach of the DeSoto basketball team. The girls had to learn new playing techniques, new defensive strategies, and a new set of offensive plays and drills.

"Coach Burkhalter worked on ball handling techniques and the extra practice with ball handling helped a lot," said Lisa Sweat.

"Coach Burkhalter was an excellent coach. He had that type of personality that seemed to make us work at practices and games. He told us our faults and how to correct them, but he also praised us when we did our best," said Michelle Herrick.

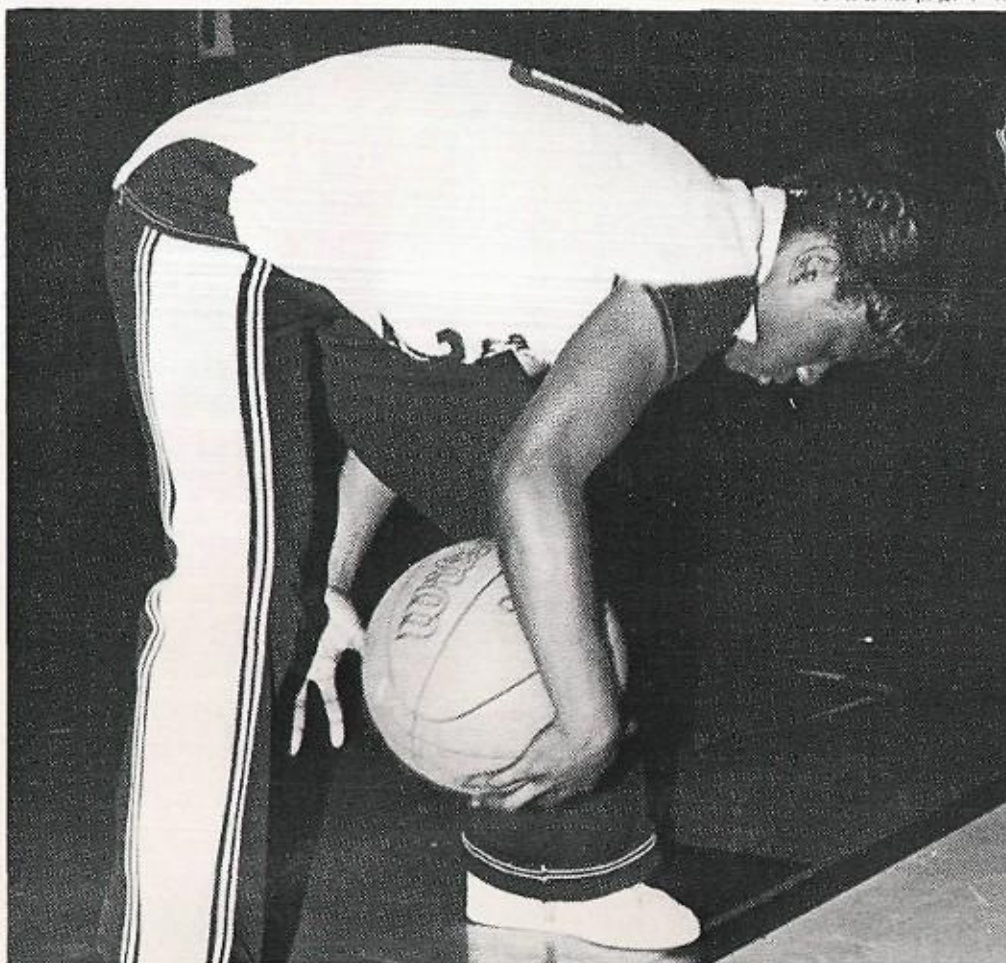
All the preparation paid off for the team. They emerged from their pre-season play with a winning record which built their confidence up for district competition. The first game of district play was against the strongest team in the state, Duncanville. To everyone's

(Con't. on page 104)



Brian Bowden

Junior Gina Gwinn puts the ball in the air in hopes of making a basket.



Joni Walker gets over her opponent which enables her to make a respectable shot.

Kevin Kopf

Warming up before a game, sophomore Katrina Crainey does a ball-handling drill.

Mike Kopf



# Out of the shadows

By preparing hard during practices and pre-season games, Irving was able to upset the region's leading girls' basketball team.

(Con't. from page 104)

amazement, the team beat Duncanville with a last second jump shot taken by Lisa Sweat, giving the Tigers a 45-44 victory. The Tigers broke Duncanville's winning steak of 107 consecutive games. The team received instant recognition for beating the reigning queen of the basketball court.

The player who received the most deserved recognition was Lisa Sweat, who held the 9-5A scoring record for averaging 20 points a game. Lisa was selected the girls' basketball player of the week by the *Dallas Morning News* and the *Dallas Times Herald* and was quoted as being a "coach's dream" by Coach Burkhalter. Lisa said she was very honored and pleased with such distinctive recognition.

"I was surprised about it. I didn't expect such a high award at all, but I was very happy about it," Lisa said.

During district play, the team went on to beat many teams who it was predicted to fall to including Trinity, MacArthur, and L.D. Bell. In spite of its victories, the team occasionally was beaten by opponents which it felt it should have beaten. "We've beaten many of the district teams that many people thought we couldn't beat at the beginning of the year. Despite our off and on luck, we had a mathematical chance of going to the play-offs," said Coach Burkhalter.

Their mathematical chance included Duncanville's losing two games, and the Tigers winning the rest of theirs. Their hopes died when Duncanville added two more wins to its record, while Irving lost to Nimitz in the last district game. Even with this loss, the team did end up with a second place standing in district.

"I would rate the 1982 season

(Con't. on page 107)



Kevin Kopf

Taking a break, Joni Walker mentally prepares herself to get back on the court.



Susan Bollinger

Senior Lisa Sweat uses a defensive stance to give herself an advantage over her opponent.

Executing a difficult jump shot, Katrina Crainey scores another two points for the Tigers.



Mike Kopf







Leading a fast break, senior Lisa Sweat outdribbles all her opponents.



Brian Bowden



Ken Vaughn

Looking for a team member, Michelle Herick prepares to throw an overhead pass.

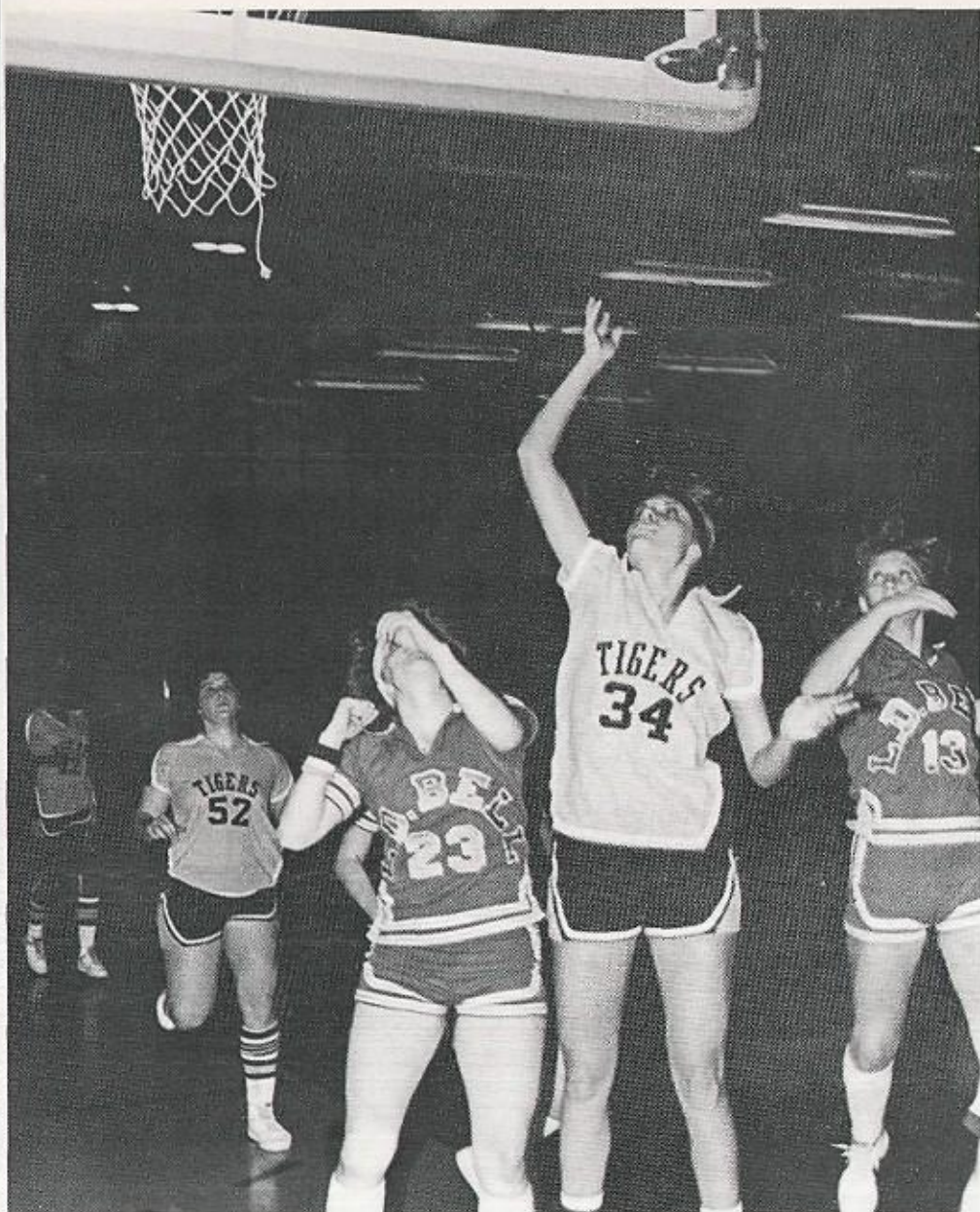
Sophomore Katrina Crainey goes up for a lay-up after a successful fast break.

Brian Bowden









By knocking the ball from her hand, Joni Walker prevents her opponent from scoring.

Senior Michelle Herrick puts the ball in the net which aided in the victory over L.D. Bell.

#### Girls' Varsity Basketball Scorecard

Irving	Opponent	
67	Bishop Lynch	58
40	Berkner	52
41	McKinney	36
62	Boswell	53
56	Bishop Lynch	46
67	Carthage	69
71	Sunset	31
56	Haltom City	69
57	Berkner	54
60	Richardson	48
56	Newman Smith	30
55	Keller	45
54	Nimitz	55
45	MacArthur	43
76	Newman Smith	35
52	Waco Midway	50
79	North Garland	30
64	Waco Richfield	81
63	North Garland	37
68	Sunset	29
44	Duncanville	43
63	Trinity	43
36	MacArthur	40
44	Grand Prairie	40
56	L.D. Bell	43
64	South Grand Prairie	53
25	Nimitz	39
40	Duncanville	55
51	Trinity	47
62	Grand Prairie	41
51	MacArthur	47
57	L.D. Bell	56
48	South Grand Prairie	49
46	Nimitz	49

Season Record: 25 wins, 9 losses

## Out of the shadows

Off-the-court cohesiveness of the team members contributed to the team's on-the-court success.

(Con't. from page 104)

as being a successful one. I was really proud of the varsity team," said Coach Burkhalter.

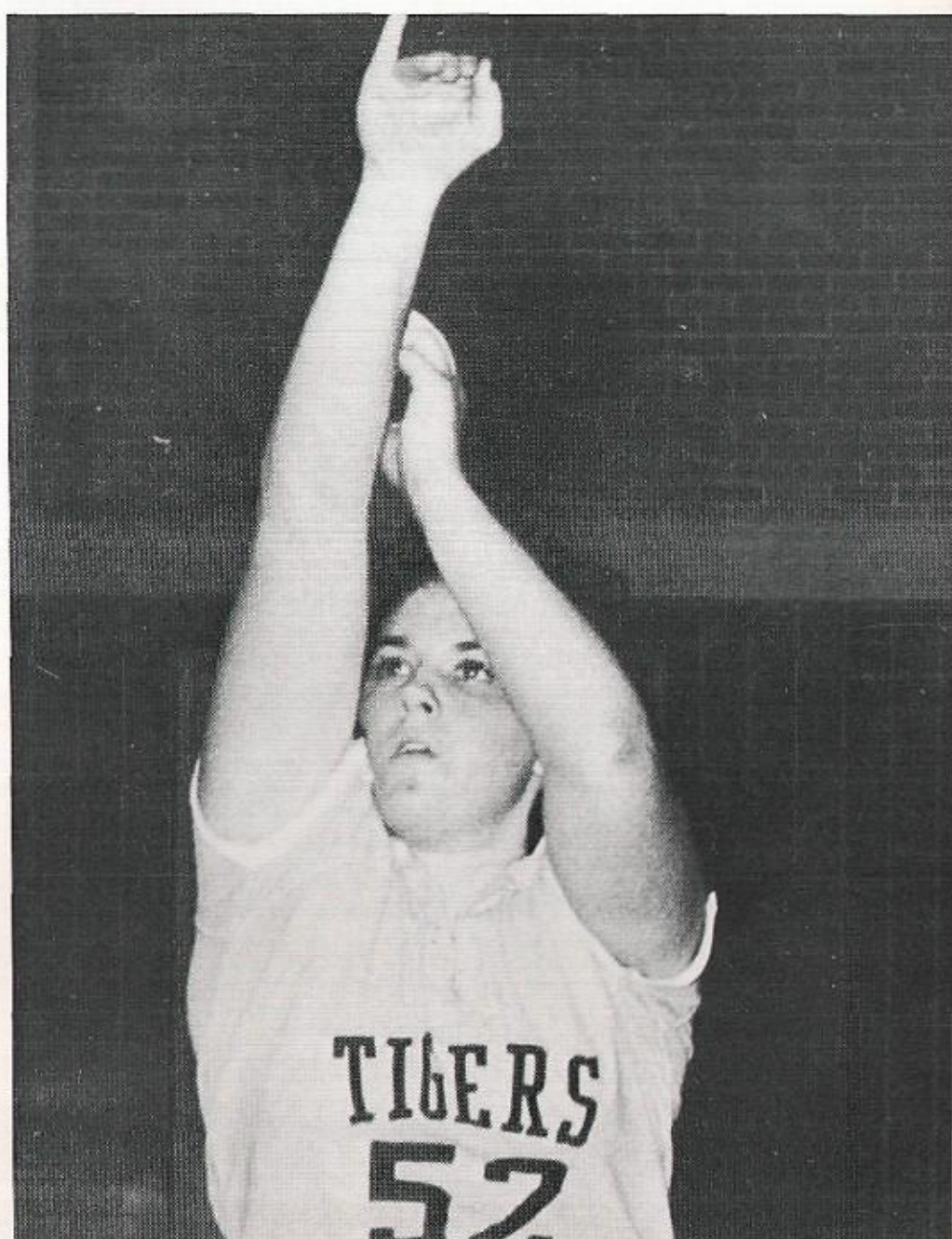
What factors contributed to the team's success? Team members realized that Coach Burkhalter was responsible for putting the team on an equal level as other high-ranked teams in the district. "Coach Burkhalter was good as a coach. His drills prepared us for everything. He was one of the main reasons for part of the success this year," said Michelle Herrick.

The off-the-court cohesiveness of the team members was also an advantage which contributed to success on the court. "Our team was real close this year. That helped our season's record immensely, because we could understand each other on the court, as well as off the court," said Michelle.

Probably the most obvious and as of yet, unheralded reason, for the winning season was the excellent playing abilities of the team members. By giving 100 percent during school practices, after-school workouts, and during the games, the girls developed many skillful playing techniques.

"I had three seniors that might have the best chances for scholarships. I relied greatly on their outside shooting and overall strong offense. I'll miss them," said Coach Burkhalter.

The 1982 season helped to bring out girls' basketball, which had been overlooked for so many years due to the popularity of boys' basketball. The coach hoped that the winning season would help the girls' team grow in popularity, causing yet another wave of Tiger Pride to sweep the school.



Ken Vaughn

Concentrating on the rim of the basket, Gina Gwinn takes a free shot.



# A matter of teamwork

A key to winning a game is unity of a team and that is one thing that the junior varsity and the freshmen girls possessed. In their premiere as a team playing together, the high-spirited freshmen demonstrated talent while the junior lady Tigers exhibited experience and pride.

By Evelyn Boyd

In a game against the South Grand Prairie Warriors, Denise Johnson blocks an opponent from stealing the ball with accurate and quick movements.



Ken Vaughn

**1** 981-82 brought the realization of a promising future for the freshman and JV girls' basketball teams. To Ms. Mary Joyce Baker, the two-year freshman coach, the season held optimism for the teams of athletes, prior to its beginning.

"I thought we did real well, and it was a good season. The girls had a lot of talent and if they will continue to cultivate it and remain motivated, they will become exceptional. They all had their skills down pat and I'm very proud of them all," said Coach Baker.

Among their strong points, according to the coach, were their size and ability to shoot accurately.

"We had some terrific inside shooters and our height was an asset," Coach Baker said.

A shift of attitudes took effect during the season for the teammates. Morale went from bad to good as the year

progressed.

Freshman Lisa Phillips said, "It was not too good at the beginning, but as we became better friends and closer to each other, we were more of a team."

Working out at 7:30 each morning until the end of first period, the team concentrated on improving its unpolished skills. They primarily worked on defense, ball handling, and faster play execution.

"Working the ball into the back people, our offense improved although it was still a weak point for us," Vickie Fetch stated.

Some of the girls needed to work on individual skills, as well as teamwork, in keeping with their beginning status as players.

"I had to work real hard on my ball handling and snappy passes," said Shana Willis.

The freshman team was derived from two successful basketball teams at the junior high level (Austin and Crockett). They acquired better habits and plays as a result of combining

forces.

"Crockett and Austin last year tied for first place and with both of us now on the same team, we have become really good and have learned something from the other girls. At first we would argue about whose plays were better, but we soon learned that we had to be one big team," Paula Nevil said.

The whole team pulling together produced a good record; however, several of the exceptional players cited by Coach Baker were Lisa Phillips, Karen Williams, and Paula Nevil.

"They all seemed to really enjoy the games, although we all did, and knew what was expected of them. They worked extra hard on improving their playing game and it worked out well. They all have plenty of potential," Vickie said.

Denise Johnson said, "When we played Castleberry High, Lisa made an attempt shot while the final buzzer went off, putting us

(Con't. on page 110)

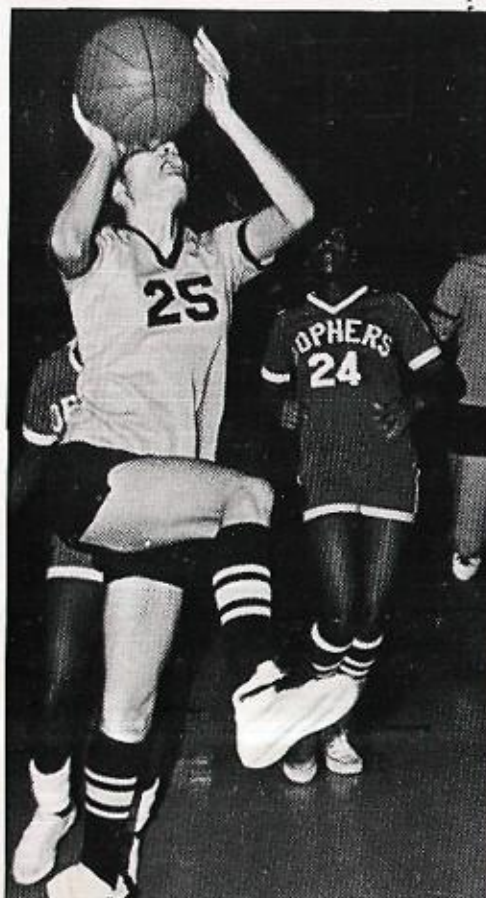


Mike Kopf

Members of the girls' JV basketball team are: (front) Karen Hoot, Sharon Perkins, Susan Cunningham; (second) Kathy Hembree, Pearl Dominguez, Denise Johnson, Susan Batot, Cathy Meyer, Suzanne Warder, Audelia Guerrero, Rhonda Williams, and Ms. Dana Darnell-Clark.

Karen Williams attempts to score points for Irving as she executes a lay-up while her teammates and the rival team, the Grand Prairie Gophers, watch in sheer anticipation.

Mike Kopf



## Freshman Basketball Scorecard

Irving	Opponent	
30	Bishop Lynch	10
31	DeSoto	17
28	Bishop Lynch	21
31	North Garland	11
37	DeSoto	25
32	Mesquite	15
32	Crowley	19
17	MacArthur	19
39	Nimitz	26
15	Mesquite	6
35	Grapevine	32
44	Grand Prairie	28
35	Duncanville	54
51	South Grand Prairie	39
59	Grand Prairie	56
26	South Oak Cliff	62
40	Castleberry	42
30	MacArthur	21
39	Duncanville	26
58	South Grand Prairie	36
40	Nimitz	42

Season Record: 17 wins, 7 losses

At a game against Duncanville, Suzanne Warder expresses anticipation at the result of her free throw. This successful free throw tied the game for Irving.





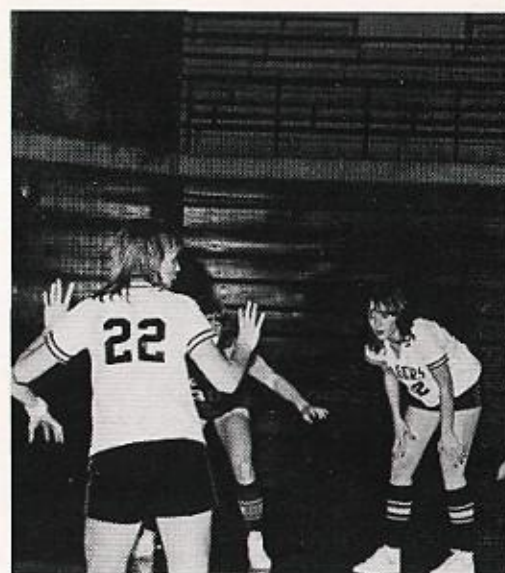


Rhonda Williams jumps up high to get two points while a L.D. Bell Raider looks on in surprise. Height was an asset to the success and victory of the team.

As fans and teammates await the changing of numbers on the scoreboard, the hoop above awaits Suzanne Warder's free throw.



Mike Kopf



## A matter of teamwork

A necessity to victory was often just pure spirit and pride. The teammates relied on one another to attain the goal.

(Con't. from page 108)

into overtime. Unfortunately, we only lost by a few points but we put up some great competition."

Scoring points seemed to come easier to the team than preventing the opponents from making the points, showing a defense technically inferior to offense.

"Although our offense was aggressive, the defense was a little weak. We drilled on it before the season started, but it was just one of those things that stopped us from being the final winners in the end," said Coach Baker.

Spirit was always considered a plus, in an athletic situation, especially to the JV team. Its' awesome power often was the determining factor of whether or not the team won or lost. The team was quick to realize what importance this factor would play in the season.

"The people that did have the spirit made up for the people that didn't. It is always easy to have plenty of it in an exciting game," said junior Sharon Perkins.

To prepare themselves for the upcoming season, the girls worked out beginning in mid-October. As a team, the girls polished up on certain skills for an hour and a half at school each day to improve their playing game.

"Our defense was much better than our offense. We had problems with shooting because of our height and we simply had to work a little more on our ball handling and rebounding. I saw more improvement during our games at the end of the season," said Coach Dana Darnell-Clark.

There was no actual appointed captain or co-captain

for the entire season; however, junior Susan Batot was generally mentioned as the most valuable player by the team members, as a result of being all-tournament at the DeSoto Tournament before district play began.

"I usually assign captains at intervals for each game. That way all the girls got leadership qualities through experience like this. Susan is one of the exceptional players, although all of them are fine athletes, and she has a good future in basketball ahead of her," Coach Darnell-Clark said.

The morale of the young athletes was one factor that helped the playing ability of the team. Everyone was encouraging and helpful if a play was not successfully executed.

"It was nice to see the way that we all got along. If we argued a lot we would have got nothing accomplished this year. It just seemed to make it more enjoyable to work out and call yourself a part of the team," said Karen Hoot.

All the members of the team had one goal and that was to win a title. Some of the players had personal goals, however, and most of those were achieved.

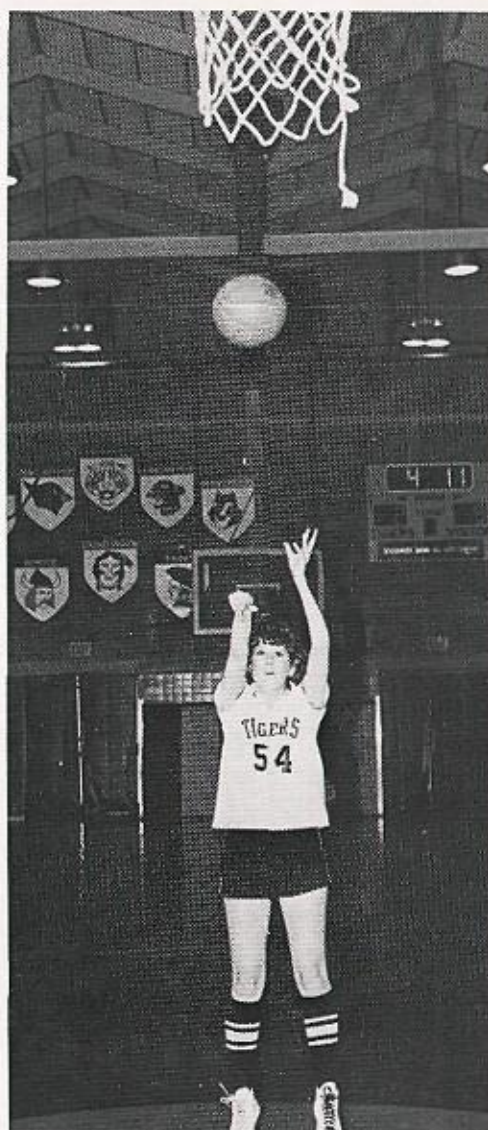
Suzanne Warder said, "I tried to work real hard as a part of the team to make those points, but as an individual I was happy with my playing game. With hours worth of drilling, I finally learned how to overcome my bad habits."

As the year ended with no trophy to call their own, the girls felt that they did not lose. Rather, they were optimistic concerning their futures with the knowledge that they had tried.

Showing great coordination and skill, Melissa Herring dodges a player and desperately looks for a Tiger to pass the ball to in an offensive move.



Bill Norman



Mike Kopf



Mike Kopf

Members of the girls' freshman basketball team are: (front) Angela Hayes, Shellee Marrs, Paula Nevil, Christi Powell, Teri Revis; (second) Michelle Forbes, Ronda Renfro, Julie Arras, Sonya Echols, Vickie Fetch, and Karen Williams.





Mike Kopf

line for the L.D. Bell-Irving game anxiously awaits the come of Rhonda Williams' throw. Tigers Susan Batot, thy Meyer, and Denise nson watch the net as the ball es through the hoop.

ring a game between cArthur and Irving, Karen liams dribbles fast in order to ss the ball to a fellow mmate.



Mike Kopf

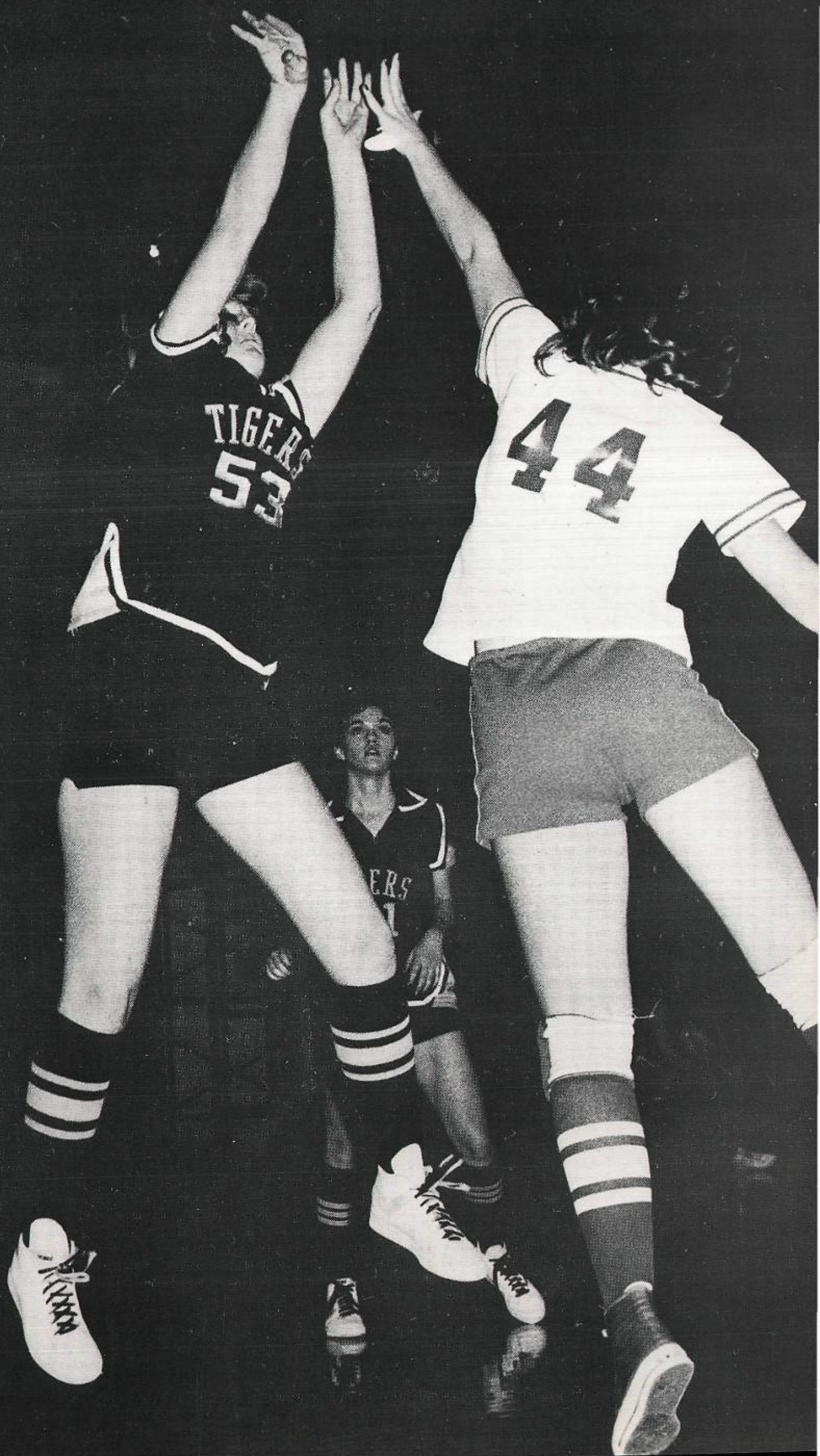
h graceful ease, Vicki Fetch empts to pass the ball before rival player moves in.

#### Junior Varsity Basketball Scorecard

ng	Opponent
Bishop Lynch	26
Berkner	47
McKinney	24
Burleson	38
Bishop Lynch	40
Carthage	47
Sunset	10
North Garland	22
MacArthur	50
Grapevine	18
Newman Smith	22
Crowley	24
MacArthur	45
Grapevine	25
Newman Smith	19
Waco Midway	38
North Garland	25
Waco Richfield	63
North Garland	32
Sunset	18
Duncanville	45
Trinity	33
MacArthur	54
Grand Prairie	45
L.D. Bell	62
South Grand Prairie	33
Nimitz	42
Duncanville	57
Trinity	49
Grand Prairie	28
MacArthur	43
L.D. Bell	35
South Grand Prairie	22
Nimitz	39

ason Record: 19 wins, 15 losses

Bill Norman





# Members succeed despite small team

The wrestling team never completed every weight category during the season, but that adversity did not hold the team back; six out of seven wrestlers went on to regional competition

By Missy Fazekas

**D**espite the adversity of lack of support, the wrestling team had a good year even though they never completed a full team (every weight category filled).

"We did rather well this year. It was unfortunate that we had a series of problems going into district, such as injuries, ineligibilities, and just lack of wrestlers for the specific weight brackets. There was no way a team could place without being able to compete in every weight bracket," said Coach Earl Rhodd.

The wrestlers competed primarily on an individual basis due to the fact that the team was too small to compete as a whole

unit.

"When you are out there wrestling, you are by yourself. Wrestling is strictly individual, but if we do our best it is beneficial for the team," said wrestler John Attwood.

During individual competition there were many wrestlers who stood out from the rest and placed in tournaments. Sophomore Barry Buschel was a consistent medalist in all the tournaments and duals. Barry was also a top contender for state competitions.

During the R.L. Turner, Equibilty of Iowa, and Trinity tournaments, Barry placed first, John Attwood took third along with Todd Welch, and Brad

Lingle placed fourth. In district, the team was successful. Barry and Daniel Sandoval placed third. Placing fourth were Patrick O'Teter, Gary Harvill, Greg Stanfield, and Bob Skelley, while Bob Bowden took fifth. "Our team was very prepared for district and we proved it by having six out of seven wrestlers move on to regional competition," said Greg Stanfield.

Being on the wrestling team meant having a lot of self-discipline. The wrestler was responsible for his own mental and physical preparedness. The wrestlers had to be in top physical shape to be able to compete in a certain weight bracket.

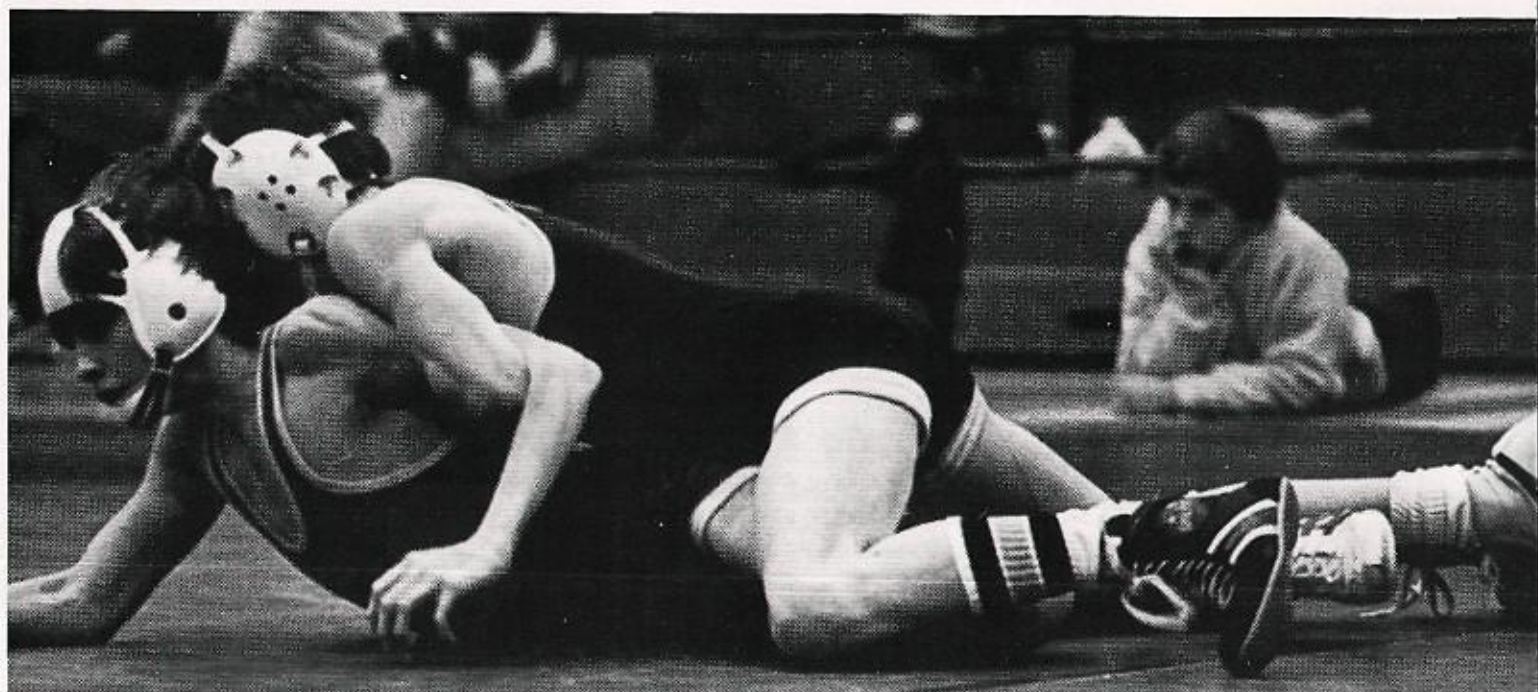
(Con't. on page 114)

Senior John Attwood contemplates his next move in order to drop his opponent to the mat.



Susan Bollinger

Top competitor Barry Buschel grasps for a hold which will enable him to pin his opponent.

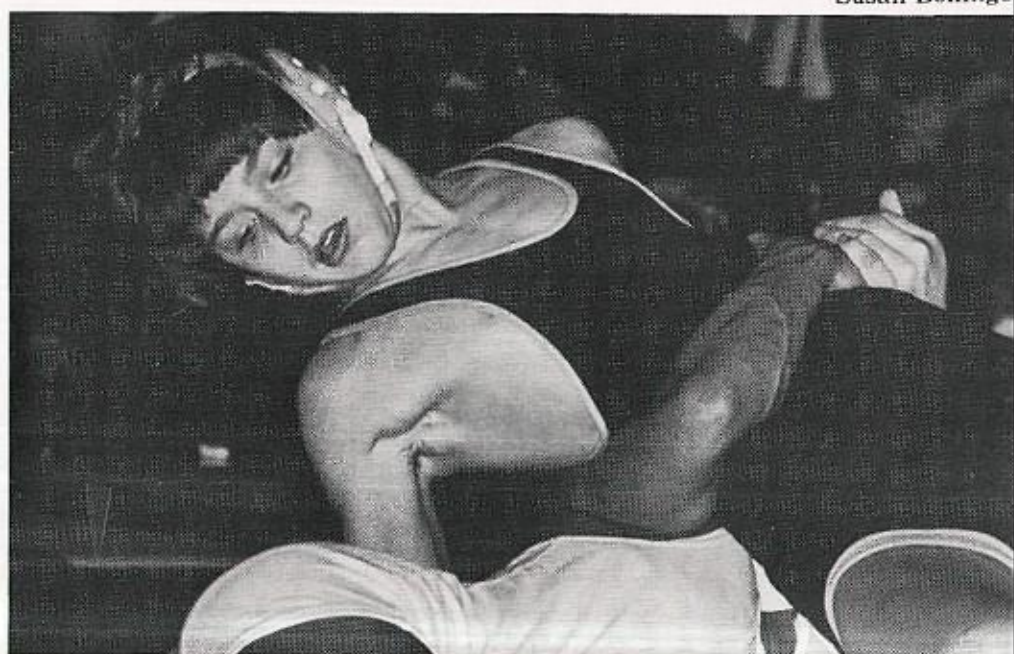


Susan Bollinger



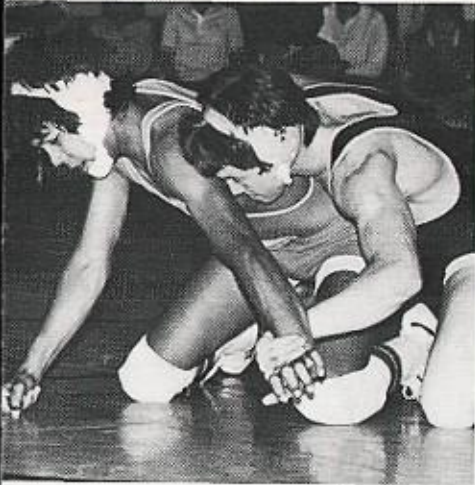
Susan Bollinger

The members of the wrestling team are: (front) Bob Bowden, Brad Lingle, Barry Buschel, Greg Stanfield; (second) Coach Earl Rhodd, Gary Harvill, Daniel Sandoval, and Patrick O'Teter.





Junior Greg Stanfield attempts specific maneuvers in order to get his opponent on his back.



Mike McLean

While maintaining a painful hold, Bob Bowden searches for a successful route needed to pin his opponent.



Mike McLean

With the strain of effort on his face, Greg Stanfield tries to gain points for a win.



Mike McLean

Because wrestling puts pressure on the individual, John Attwood gets mentally prepared for his next match.

Looking for a successful strategy, freshman Brad Lingle seeks out a destructive position.

Susan Bollinger





## Success despite small team

### Many students made the mistake of comparing high school wrestling to Saturday Night Wrestling on television.

After another successful match, the referee announces Barry Buschel the victor.

(Con't. from page 112)

"They had to work hard to get in better shape than their opponent. That included many hard workouts and self-discipline," said Coach Rhodd.

To remain at their weight limits, the wrestlers had to maintain strict diet routines which usually involved fasting from food and water. "I usually ate what I wanted until the last two days before the tournament. Then I would not eat anything except some honey before the match for energy," said junior Todd Welch.

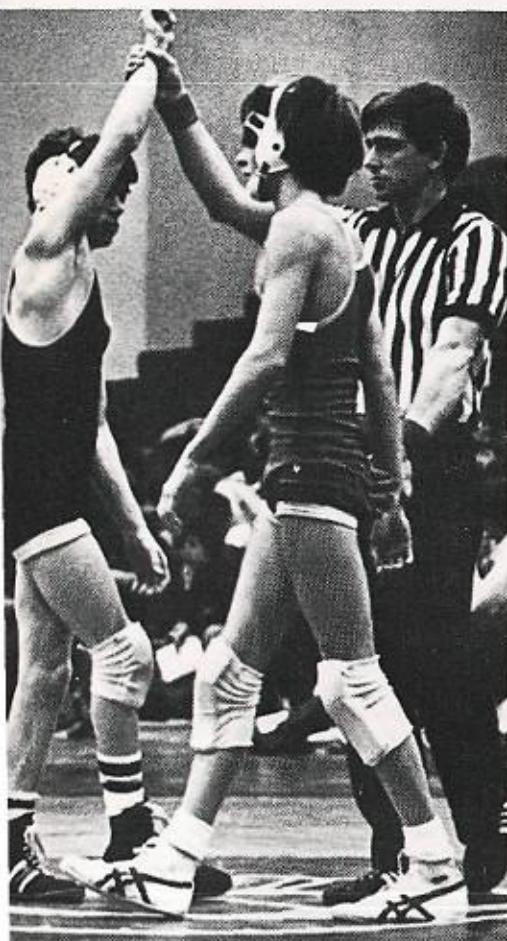
The wrestlers got prepared mentally for their matches by usually seeking solitude or concentrating on the match

ahead.

"Right before a match I would go off by myself or I would have a light workout to relieve some tension," said Todd.

The wrestling team needed more participants to be successful. The lack of basic knowledge of the sport may have been a reason for the lack of support.

"A lot of students don't know what the wrestling team at Irving was all about. They think it's related to Saturday Night Wrestling on the television. It's completely unrelated. It's an equal sport when it comes to size and anyone can participate," said Coach Rhodd.



Susan Bollinger

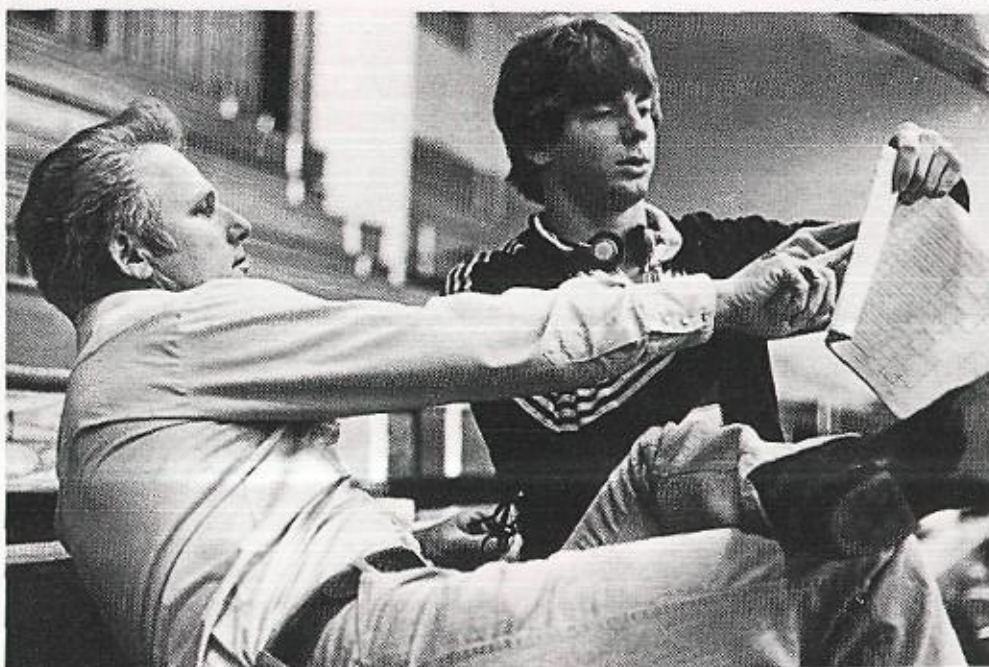
Senior Bob Skelley attempts to pin his opponent by using a double-double hold in the R.L. Turner Tournament.

Looking over the Lake Highlands Tournament bracket, Patrick O'Teter and Coach Earl Rhodd find out who has the next match.



Susan Bollinger

Mike McLean



Mike McLean

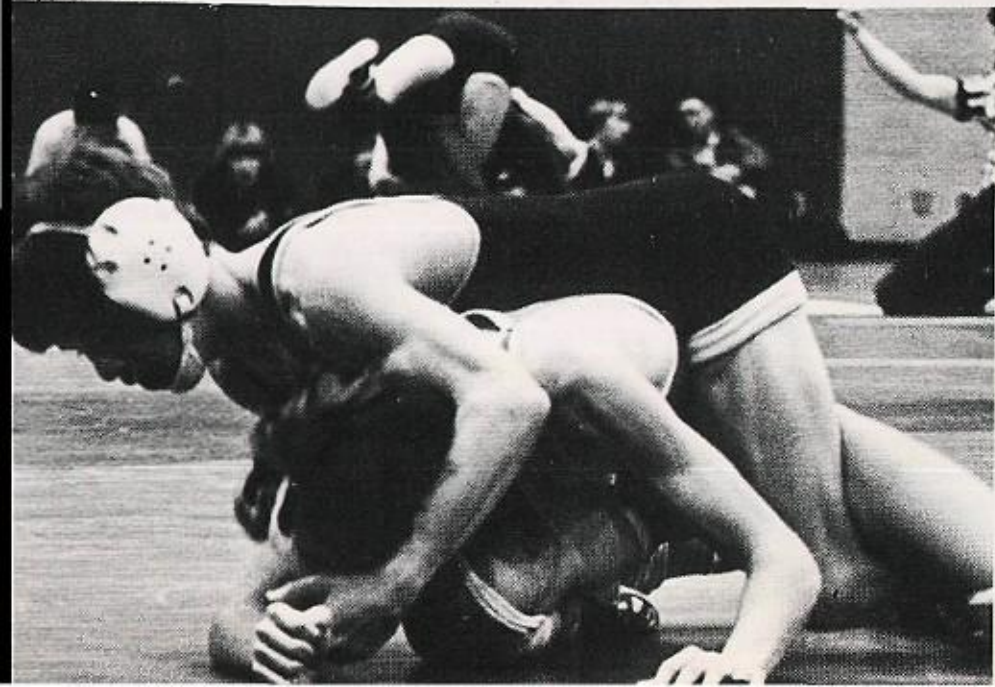
#### Wrestling Scorecard

Tournament or dual	Results
MacArthur triangular	tied 1; lost 2
Trinity dual	lost 27-42
Oak Cliff dual	won 48-30
R.L. Turner	seventh
Berkner triangular	won 2 lost 1
R.L. Turner dual	won 39-36
W.T. White dual	won 43-24
Skyline dual	lost 35-42
Trinity	tenth
L.D. Bell dual	won 44-15
Lake Highlands	fourteenth
St. Mark's dual	lost 9-53
District	fifth





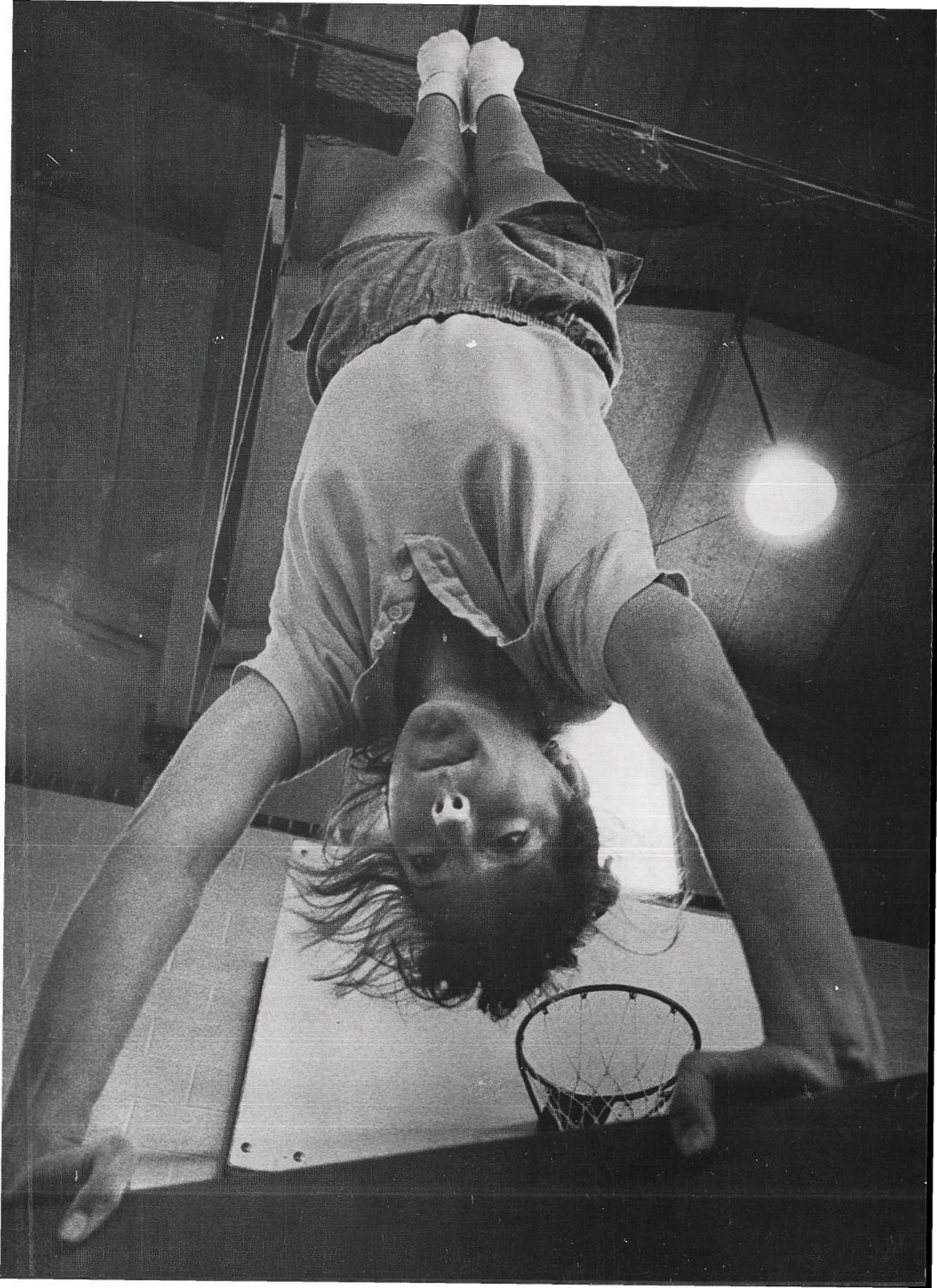
usan Bollinger



Junior Greg Stanfield gives his opponent a painful hold in an attempt to pin him.

Trying to roll his opponent, Barry Buschel searches for a way to gain a winning position.







# Over the bar

The gymnastics team contained only a small number of members, yet the quality of their performances could not be overlooked.

By Missy Fazekas

Every year a small group of very talented students get together to make-up a limited, yet very hard-working gymnastics team. The 1982 year was no different, except that the teams did have a coach which was more than they could count for the year before.

Being one of the smallest teams in a district which was classified as the toughest, was a definite disadvantage for the gymnastics team.

"Since we were such a small group of gymnasts, we were not successful as a team, but we did have some very strong individuals that were willing to work hard," said Coach Mark Ragar, first year coach.

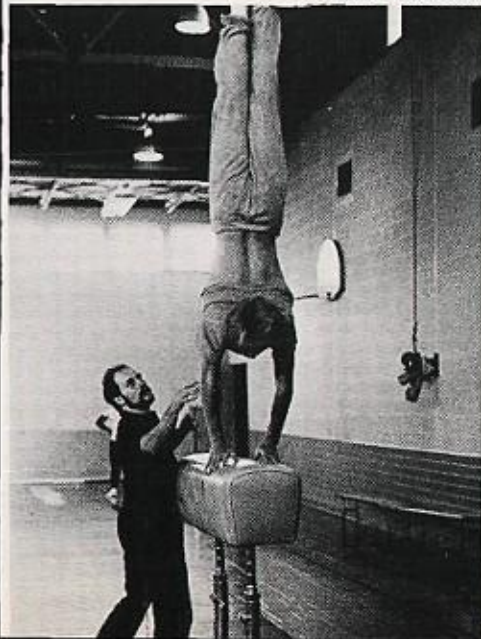
Those individuals who did well throughout the season were Danny Sapp, Tim Sweat, Vickie Parrish, and Linda McMahan, as cited by Coach Ragar.

"It was hard for a person to become a good gymnast when they had just begun as freshmen and that was the reason for such a few, strong individual gymnasts, but there were those who worked hard and did very well, considering the lack of experience," said Coach Ragar.

The members of the gymnastics team became accustomed to very hard workouts both during the season, and after. When competitions took place, the team had workouts both during third period and also two nights a week.

Performing a handstand on the beam, junior Linda McMahan shows the stress and concentration on her face.

Mike McLean



for two and a half hours. After competition ended, the team had strenuous weight lifting workouts two times a week to improve their strength, as well as their level of gymnastic abilities.

"Improving the gymnasts strength did a considerable amount of good because by making them stronger, it boosted their morale and made them work harder," said Coach Ragar.

The team did lack some in the morale department due to the lack of school support. "It was discouraging to finish a routine and look up in the stands and see no one from IHS cheering for you," said senior Danny Sapp.

"Very few students, I felt, even knew there was a gymnastics team this year due to last year's experiences with coaching. We also did not have any meets at Irving because we did not have enough equipment to furnish one," said Coach Ragar.

Despite the lack of experienced gymnasts and lack of school support, the team beat both Lakeview, and Richland High Schools during the seasonal gymnastic meets. Tim Sweat also placed sixth in vaulting competition.

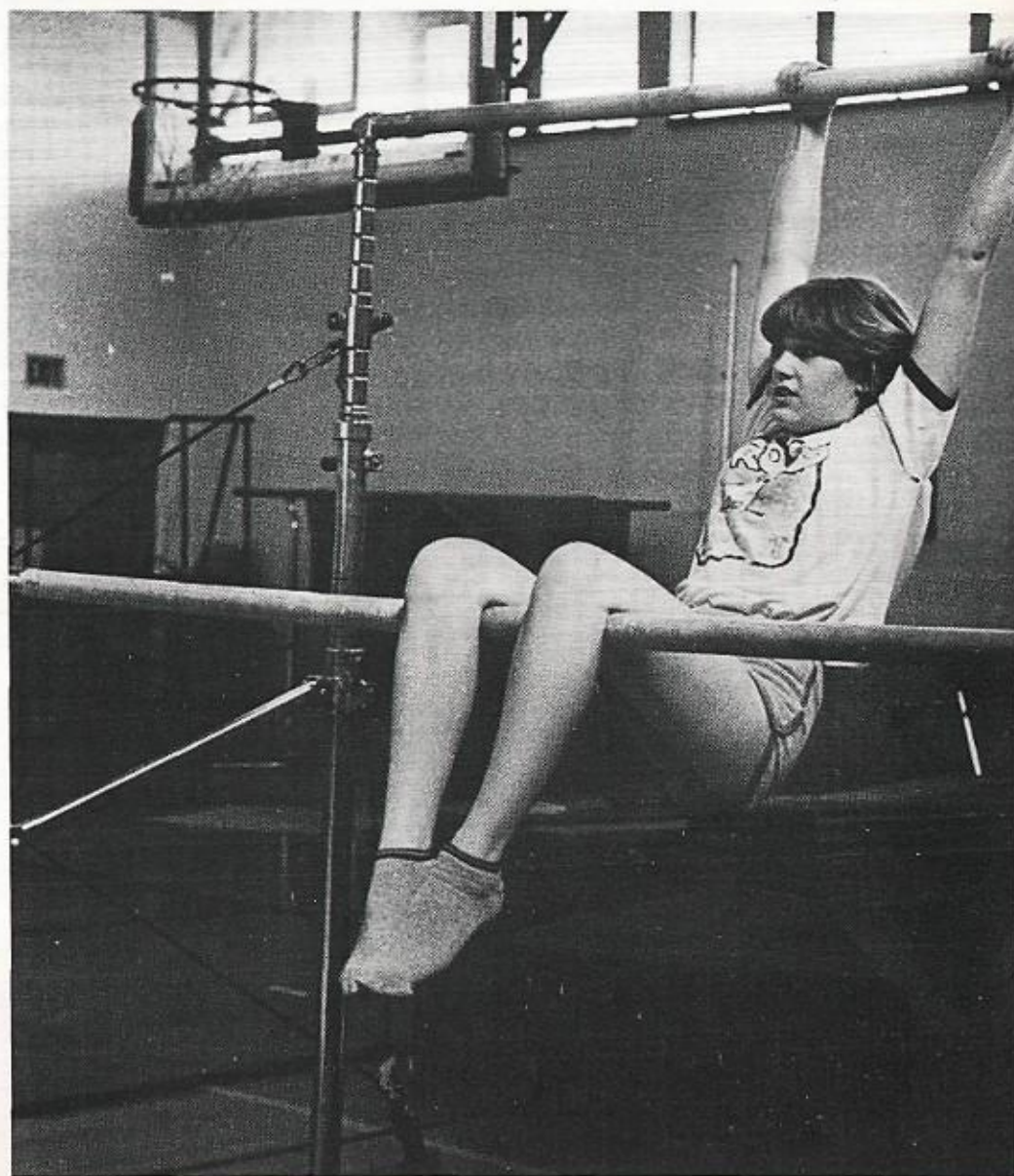
The 1982 season was not a total loss due to the fact that the gymnastics team was able to accomplish some victories with the small number of opportunities they had and also because they were able to strengthen their foundation for the future.

Coach Mark Ragar helps Danny Sapp execute an extremely difficult front hand spring on the vault.



Mike Kopf

The members of the gymnastics team are: (front) Tim Sweat, Teresa Brooks, Sharra Martin, Kristy Winter, Danny Sapp; (second) Lorraine Patterson, Linda McMahan, Coach Mark Ragar, Tricia Schroeder, Kim Breithaupt, and Kipper Marrs.



Mike McLean

Thinking of her next move on her routine, freshman Tricia Schroeder relaxes on the uneven parallel bars.

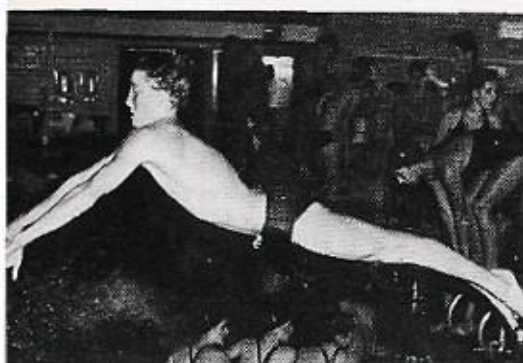


Looking back to see if his challenger is gaining on him, Jerry Chapman struggles to finish the race. The swim team consisted of seven members.

Swim team members Joannie Christopher, Wendy Oxford, Matt Graham, and Mike Bell wait their turns in line for practice laps. Due to facility problems, the team was forced to practice at the YMCA which only had two lanes.

After finishing a race, Wendy Oxford comes up for air. Members of the swim team practiced a minimum of two hours a day.

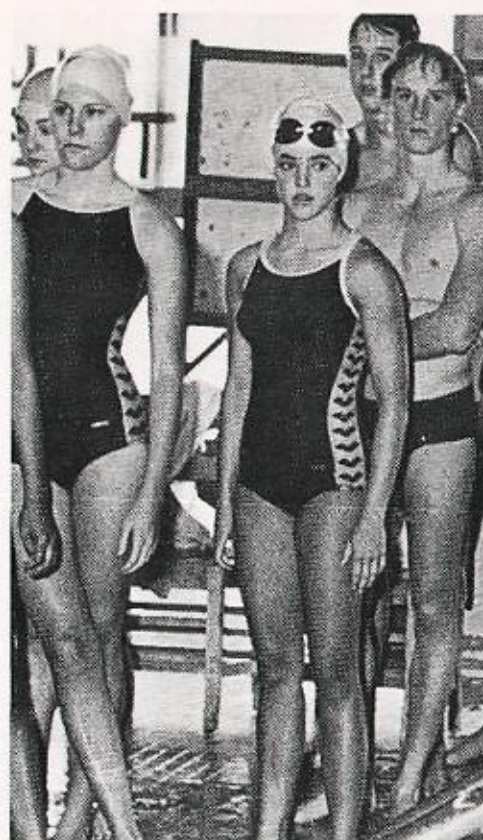
Practicing for a relay race, Matt Graham gets a head start on the opposing relay team as he takes a long dive into the water.



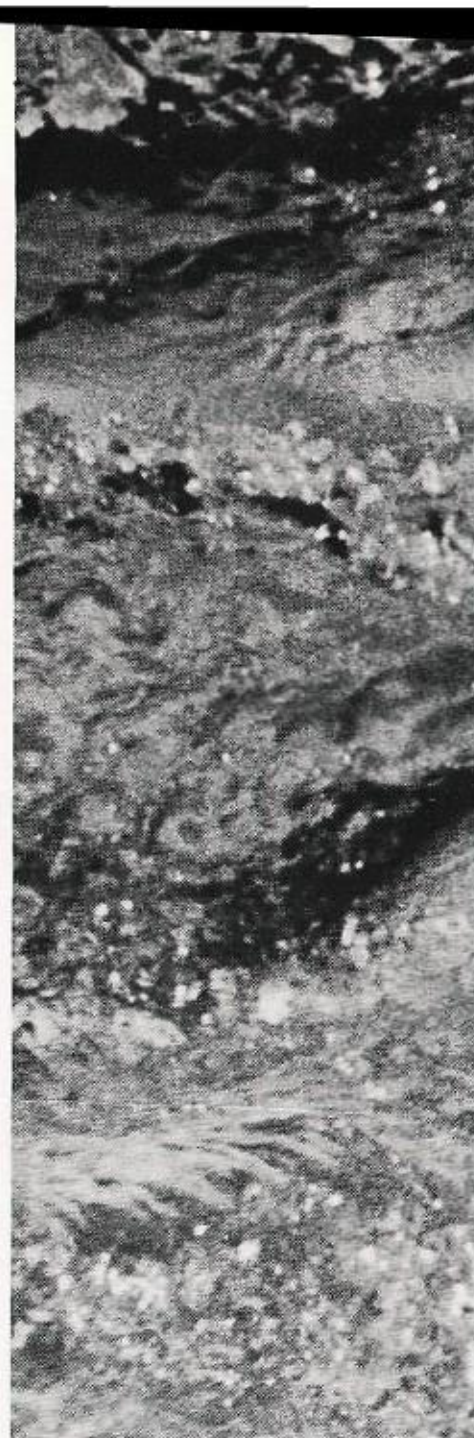
Tad Deupree



Mike Kopf



Brian Bowden



## Facility problems make waves

The team's unusual situation placed it in semi-undesirable surroundings. This year's swim team couldn't especially claim that it overcame its underwater obstacles. The hopes for 'next year' were still prominent.

By Dana Johnson

**A**long with various other IHS sports, the swim team got off to a fresh start for the season. Along with the arrival of new coach Austrums Zidermanis came new ideas and concepts.

"Coach Zied is more qualified for coaching a high school swim team than any of the coaches we've had in the past. Although the teams did about average this season, there will be a lot of changes in the future," said Wendy Oxford.

The team consisted of 11 members: four girls and seven guys. Coach Zidermanis said, "The team is basically a freshman and sophomore team which is good because most of our competition comes from schools with feeder programs. Kids on the feeder program start at an

early age learning swimming techniques and then when they enter high school they are distributed evenly among schools in the area. Starting our swimmers out when they are freshmen gives us a better start towards forming a more qualified team. I hope to start some type of program in the future to allow the kids to gain experience early."

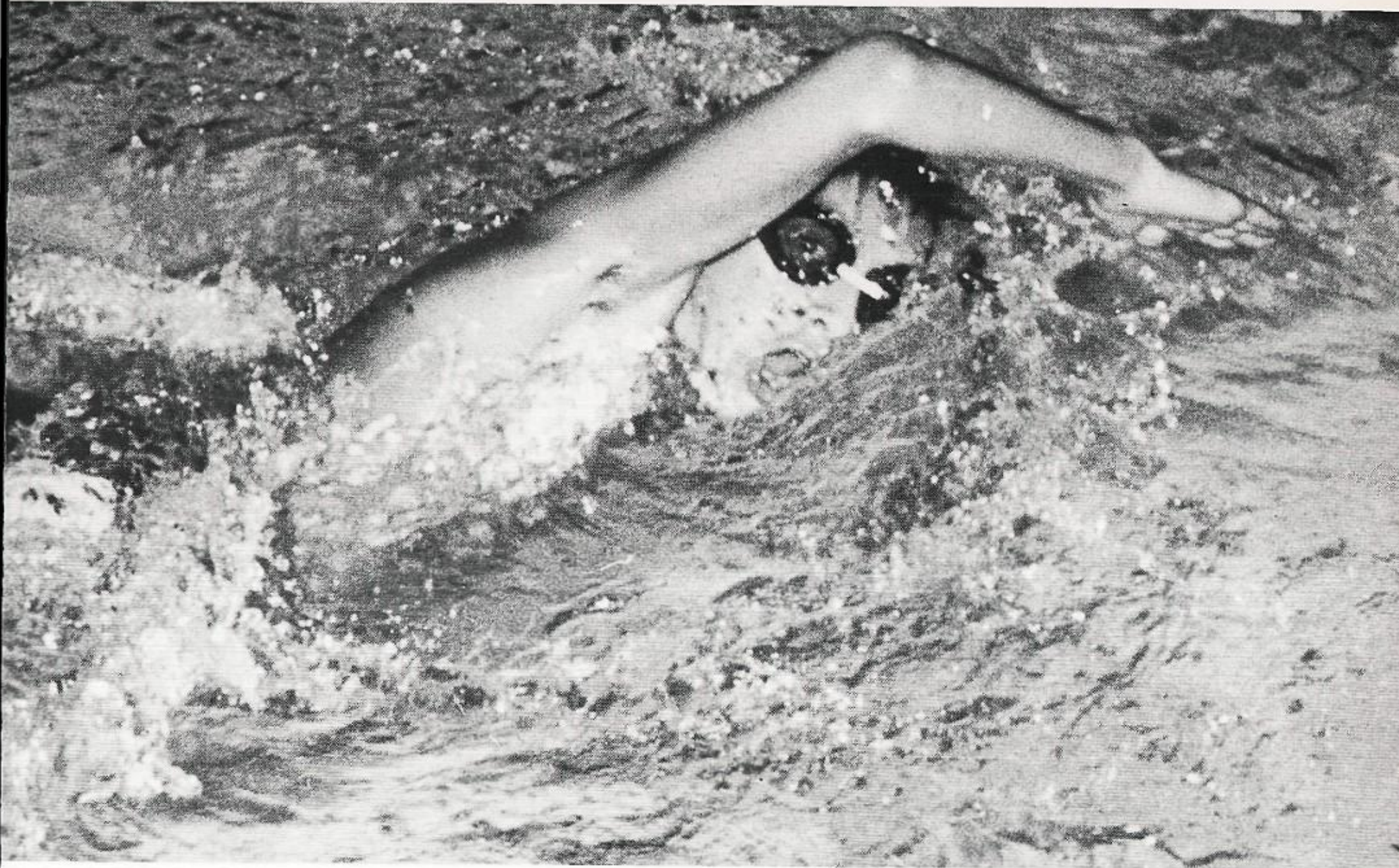
While the team was small and somewhat unknown among other sports, it showed a lot of hard work and devoted time to the sport. "When we are in season, we practice a minimum of two hours a day which adds up to about 8,000 yards," said Joannie Christopher. "When we're out of season we usually practice just to keep in shape. Since we're forced to practice at the Irving YMCA, which only has two lanes, it's sometimes hard to keep our

practicing to its maximum, but we get our time in. The City of Irving recently passed a bill to open up a new indoor Olympic size pool; hopefully, it will be ready to open soon and our facility problem will be solved," Joannie added.

Although the team was too small to significantly compete in overall, individuals usually competed. At the regional meet held at Trinity over Spring Break, junior Wendy Oxford made it to the finals in the 100 yard breaststroke. "There was a lot of stiff competition this year but we were using this year as a type of building year. The team should be able to compete as a whole next year," Wendy said.

As the season ended, the team was pleased with its overall accomplishments but looked forward to the next season.





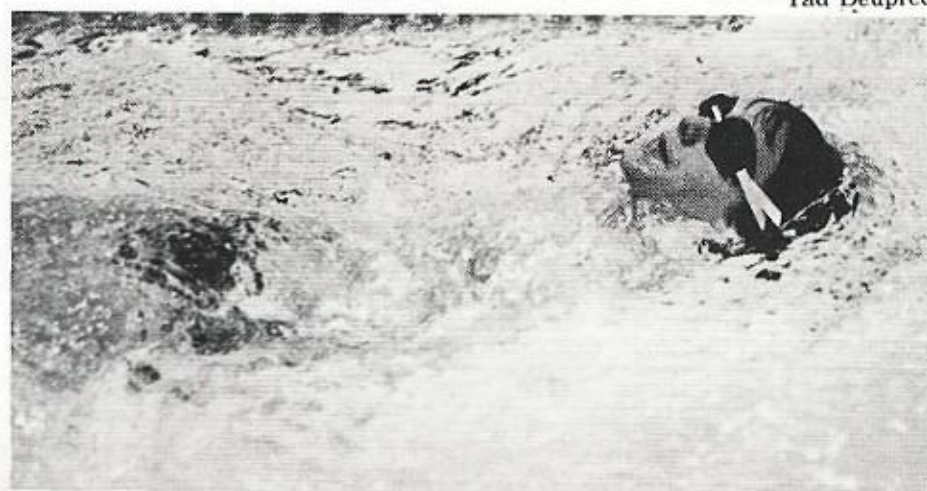
Tad Deupree

#### Swimming Scorecard

Team	Place
Triangular, Skyline R.L. Turner IHS	1st place
TSCA, Girls' Team	3rd place
District at Trinity Combined Teams	3rd place

Preparing for the backstroke competition, Mike Bell adjusts to the temperature of the water before starting his warm-up routine.

Patiently waiting for his relay partner to return, Matt Graham prepares to dive. Throughout the year, the team practiced on various relay races.



Mike Kopf



Brian Bowden

Concentrating on a difficult dive, Jerry Chapman waits for the exact moment in order to get his timing right.



Brian Bowden



Brian Bowden

Members of the swim team are: (front) Joey Smith, Richie Cummings, Gary McRae, Mike Bell, Matt Graham, Mark Kimball; (second) Jerry Chapman, Wendy Oxford, Debbie Joplin, Joannie Christopher, and Eileen Boyle.



The members of the boys' varsity soccer team are: (front) Tom Cicherski, Kenny King, Kevin Day, Matt Sears, Scott Shubin; (second) Brent Wells, Jimmy Edmonds, Khaled Damreh, Steve Eccher, Ben Boyle, Mike Muzyka; (third) Pat Donoghue, Brian Sanders, Bobby Brock, Randy Sears, Tim Spears; (fourth) Joey Rutherford, and Coach Jimmy Morris.



Mike Kopf



Senior Tom Cicherski successfully takes the ball away from his opponent during an offensive attack.

During the halftime break sophomores Al Langford and Jeff Kleiss discuss the performance of the junior varsity team.

Susan Bollinger

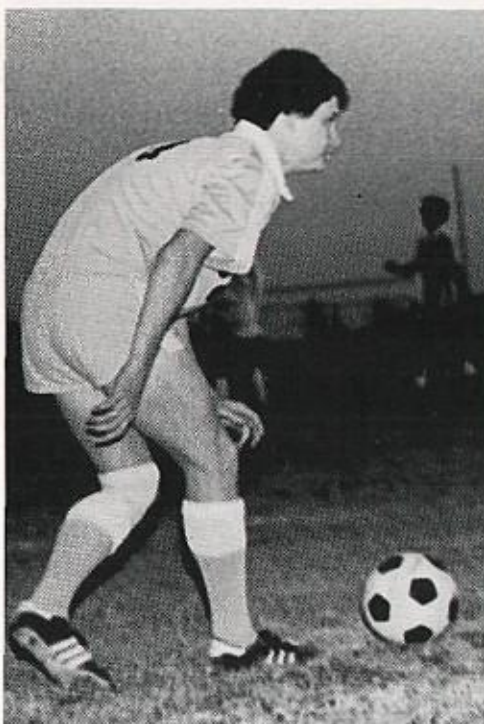




Boys' Varsity Scorecard		
Irving		Opp.
1	Arlington	3
1	Sam Houston	3
0	Arlington Lamar	3
1	Arlington	4
2	Dallas Carter	4
0	South Grand Prairie	3
4	Trinity	2
2	MacArthur	5
1	Nimitz	3
4	Grand Prairie	2
1	L.D. Bell	2
0	Duncanville	8
Season Record: 2 wins, 10 losses		

Boys' Junior Varsity Scorecard		
Irving		Opp.
1	Arlington	4
1	Plano	3
1	Arlington Lamar	3
3	Dallas Carter	1
0	South Grand Prairie	2
1	Trinity	4
0	MacArthur	3
1	Nimitz	2
1	Grand Prairie	0
3	L.D. Bell	1
0	Duncanville	6
Season Record: 3 wins, 9 losses		

Freshman Jeff Kleiss looks down the field before executing any offensive moves toward the goal line.



Susan Bollinger

The members of the junior varsity soccer team are: (front) Roland Ruiz, Kevin Sanders, Jae Yu, Bobby Dvorak, Jeff Kleiss; (second) Charles Sergeant, Chris Solis, Dean Bailey, Mike Easley, Scott Castillo, Brian Davis; (third) Austin Allen, Danny Milan, Dzung Nguyen, Tony Suckla, Troy Huang, Kevin O'Teter; (fourth) Coach Jimmy Morris, and Joey Rutherford.



Mike Kopf

# Building blocks for the future

With soccer being a new UIL sport at IHS, the team experienced changes which were disadvantages for the season, but definite advantages for the future.

By Missy Fazekas

With soccer being a new UIL sport at IHS, the season proved to be more of a building process rather than a successful beginning.

The team had to go through certain stages of adjustments and growth, physically and mentally. Physically, the team had to become aware of each individual's abilities and learn to benefit from them. Mentally, the team had to gain school recognition from a student body whose lives revolved around football, basketball, and baseball.

"We had a smooth transition from club soccer to school, but as far as school support is concerned, our biggest fans were ourselves," said junior Kenny King.

Tryouts for varsity and junior varsity teams were held in December and a large group participated in the tryouts. "We had an excellent turnout, yet we didn't have many experienced players. The boys had good positive attitudes which helped a lot," said Coach Jimmy Morris.

"I thought we could have had a little better turnout of experienced players. We didn't have the experience of working together and that hurt the team," said Kevin O'Teter.

With little experience to work

with, the soccer team basically started from the bottom. The season record was not one to be plastered on the chests of boastful varsity and JV team members, yet the record did not reflect the hard work and improvement which took place during the initial start of soccer in UIL. Team members found advantages and disadvantages of UIL soccer. "You had the name Irving Tigers behind you and that helped to raise the morale within the team," said Kevin.

Coach Morris felt that school soccer was more organized. "There were definite guidelines and it covered every aspect of soccer. I never compared club soccer and school soccer," said Coach Morris.

Along with the advantages came an equal number of disadvantages with soccer's involvement with UIL. "School sponsored soccer was okay, but we needed more money in the program and definitely more school support," said JV player Jae Yu.

"With soccer operating under UIL rules, we lost many of our experienced players to popular and touring club teams," said Scott Shubin.

With soccer held in the winter season, the varsity and JV teams had to contend with the adversity

of Texas weather. There were many games which were cancelled due to rain. The bad weather had some effect on the way the team handled the ball. "It was hard to play in bad weather, the team field was all uneven and slippery, and we had a hard time controlling the soccer ball when it was wet," said Alex Matassa.

Even though the team had a tough struggle throughout the season, it did end the season in a memorable way. The team had its first banquet at the Quality Inn. There the team chose its most valuable players and also the beaux and sweethearts of the team. Scott Shubin and Randy Sears were elected as MVPs for the varsity while Brian Davis was chosen for the JV team. The teams chose Desiree Nulty as their sweetheart and as beau for the girls' soccer team, Scott Shubin and Mike Muzyka were chosen.

The 1982 soccer season would not be classified as successful, but considering that the team had to go through the difficult task of introducing a new sport, it would not be pegged a losing one.

"I was proud of my boys this season. I thought they did the most that could have been expected for a first year sport," said Coach Morris.



Theresa Kinser

Hitting the soccer ball with his head, senior Mike Bright tries to stop an offensive attack.



**Jewell Stroup practices a passing drill during an after-school workout.**



Susan Bollinger



Susan Bollinger

**Working to strengthen their ball control, the girls' soccer team performs a dribbling drill.**

**Before an important soccer game, Francine Rodriguez gets her leg prepared by Gina Large and trainer Coach Michael Celli.**

Brian Bowden





# A successful start

Although the girls' soccer team was just starting out in school competition, the team experienced a successful season and received runner-up position for the district crown.

By Missy Fazekas

Experiencing tremendous success for being a new sport involved in competition, the girls' soccer team fielded a victorious team. Girls averaging ten seasons of experience rallied together to put a strong soccer team in existence at IHS.

"Although it interfered with club soccer, UIL soccer had its advantages in that eventually schools will carry more weight and college scholarships will be offered to the girls who excel in the sport," said Coach Cindy Sanders, the team's first year coach.

During the district season, the team met its competition and walked away with nine victories. The only teams that the Tigers had trouble with were MacArthur, who it fell to at the first of the season, but who it later tied with to boost its season record, and Duncanville. Although it had two losses and a tie, the team still placed second in the playoffs, defeated Grand Prairie, and suffered a disheartening loss to Duncanville in the district crown match. With this loss, Irving maintained the traditional runner-up position in district.

"I was disappointed with the

outcome, but the Duncanville team was a good one and they deserved first place. I was satisfied because we did the best that we could do," said Desiree Nulty.

"Our goal this season was to reach the playoffs. It was extremely exciting when we accomplished that goal and went on to compete for the district crown," said Coach Sanders.

Though the majority of the team's support came only from the boys' soccer team members and from parents of the players, the team overcame the lack of recognition through its attitudes toward the sport.

"The girls had good, strong attitudes; at times they slacked off, but the more serious they were about a game, the better they played," said Coach Sanders.

The girls' soccer team did not expect to gain schoolwide support and recognition for its accomplishments. Team members realized that it would take a lot of hard work and dedication to make girls' soccer a popular sport.

"For a first-year team, a first-year coach, and a first-year sport, we've done real well," said Coach Sanders.

The members of the girls' soccer team are: (front) Shelly Williams, Janice Vaughn, Lisa Gresham, Kim Hester, Becky Reynolds, Francine Rodriguez, Dina Caballero; (second) Deborah Bajorek, Mardie Berry, Jewell Stroup, Desiree Nulty, Cheryl Rochefort, Donna Derr, Coach Cindy Sanders; (third) Valerie Eckles, Rindi Reed, Lisa Shubin, Libby White, Monica DePetris, Stacy Bates, and Edie Hurst.



Mike Kopf



Sherry Pennington

## Girls' Varsity Scorecard

Irving		Opp.
4	Grand Prairie	2
2	South Grand Prairie	0
3	Arlington Bowie	3
1	MacArthur	2
5	Nimitz	0
4	South Grand Prairie	0
1	Trinity	0
1	MacArthur	1
1	Nimitz	0
4	Grand Prairie	1
1	L.D. Bell	0
4	Duncanville	0
5	Grand Prairie	2
0	Duncanville	3
Season Record: 10 wins, 2 losses, 2 ties		

Before an important game, Desiree Nulty, and Francine Rodriguez get mentally-prepared for a rough game against Duncanville.



# The upperhand on love

Under the direction of a new coach, the varsity and junior varsity tennis teams experienced a successful building year with a number of players placing high in districtwide competition enabling them to compete in the regional meet.

By Laurie Burns

**T**he year was one of changes for the tennis team—the biggest of which came in the teaching staff. Former coach Ms. Janet Ward moved to the Carrollton-Farmer's Branch school district and volleyball coach Mr. Aaron Collier replaced her as head coach.

The difficulties faced by Coach Collier were many as he tried to manage tennis, volleyball, and three periods of world geography.

"The dual coaching of tennis and volleyball in the fall did present some problems," he said.

"While I was attending volleyball meets, the tennis team was left to the assistant coaches. Also, I had to learn scheduling and management of players, as well as establish an entirely new program. Coaches who have been at this longer than I have know that in a dual meet you have to learn to schedule players according to the other team. You have to keep good records of the other teams and know who their best players are. Morale was low at the beginning of the year with a new coach and all, but later on, they got to know me and I think we really accomplished a lot."

The team won seven out of 16 dual matches but a number of students placed in district. Senior Bill Norman and junior Steve Staggs won first place in doubles, and senior Brady Rayburn and freshman Lynda Tate each won second place in singles. The team placed second in overall competition and brought home two trophies.

"Those were the first trophies the team has gotten since it has been in existence," said Bill. "I was really pleased to win first in district, and I thought the team did excellent. It's the most important tournament of the

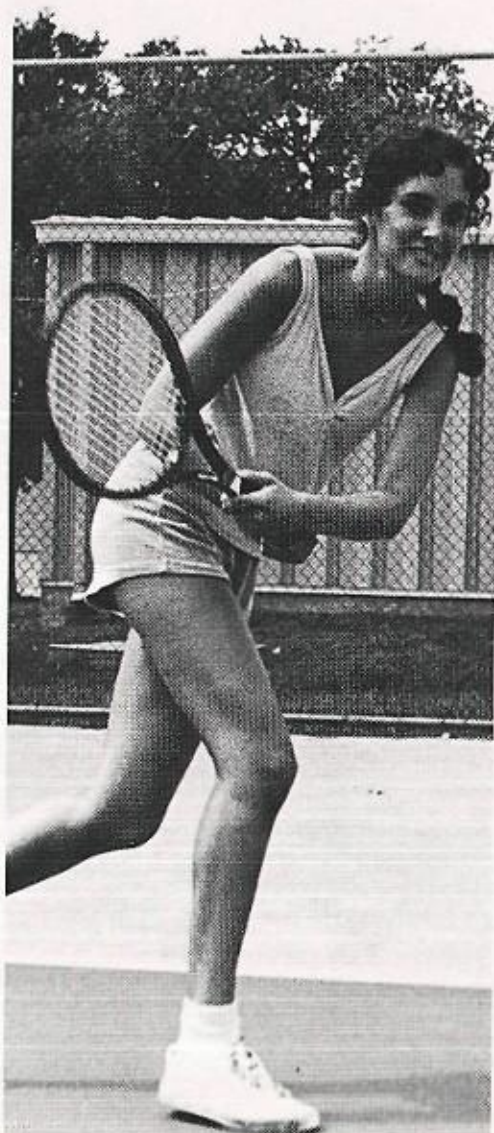
(Con't. on page 127)



Bill Norman

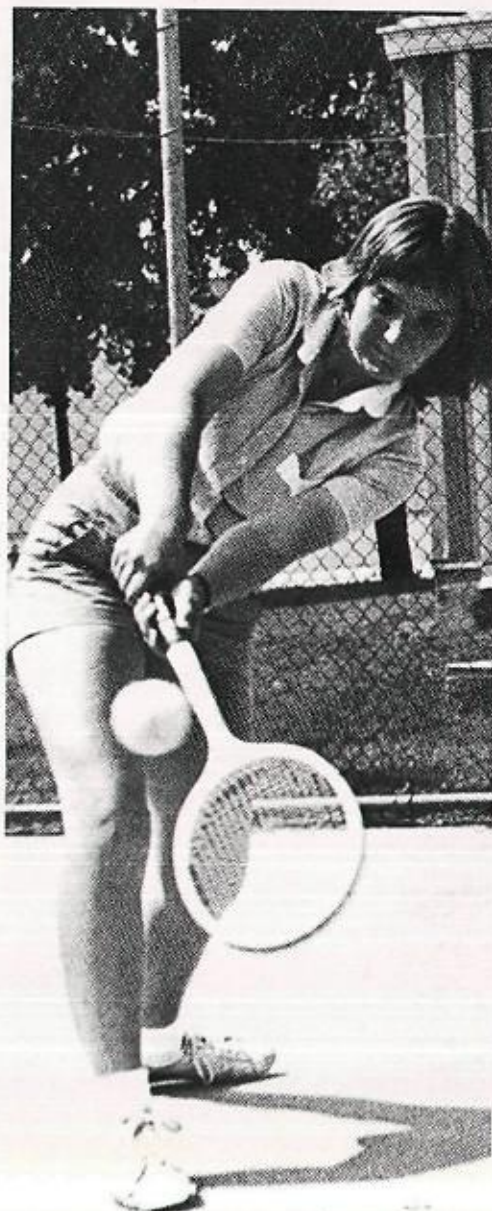
Returning a volley with practiced ease, senior Steve Staggs stands behind the line to strengthen the hit.

Sophomore Andrea Shlipak races across court to successfully return a strong backhand shot from a player on the opposing side.



Bill Norman

Using both hands to return a shot, Donna Mackay, a sophomore on the varsity tennis team, concentrates on keeping the ball in play.



Bill Norman



Christy Thompson

Waiting for the ball, Kellie Brewer prepares to serve it across the court at the Irving Tournament. The tennis team hosted the tournament for the Irving schools every year.

Concentrating on returning the ball, sophomore Patricia West hits the ball to her opponent's backhand hoping to score a point.





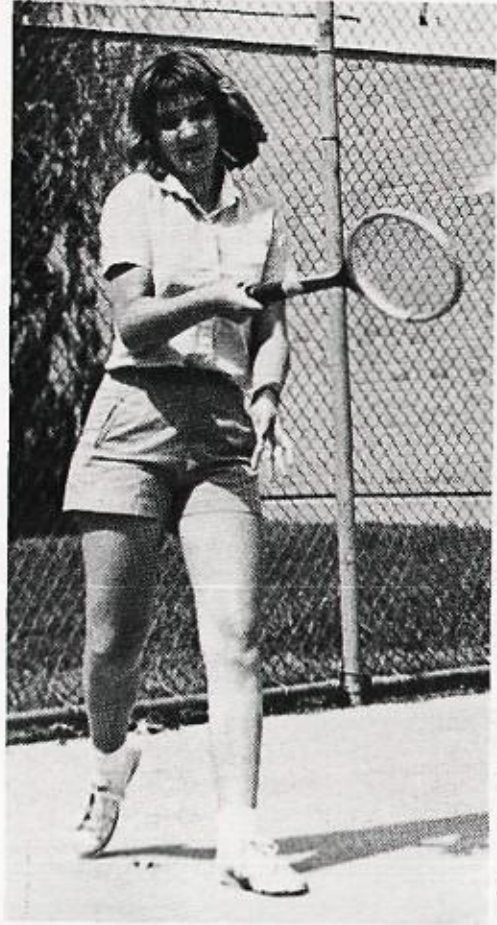




Putting his whole body behind his shot, senior Bill Norman was a regional competitor in doubles along with Steve Staggs.

In a practice round, sophomore Donna Mackay hits the ball easily before playing her opponent feverishly.

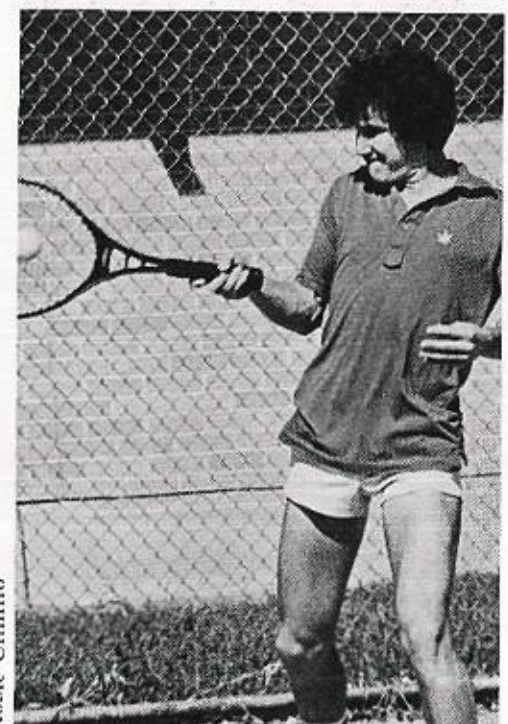
Bill Norman



#### Tennis Scorecard

Meet	Place
Arlington	Win
Trinity	Loss
South Grand Prairie	Win
MacArthur	Loss
Lewisville	Win
L.D. Bell	Loss
Duncanville	Loss
Grand Prairie	Loss
North Mesquite	Win
Lewisville	Win
MacArthur	Loss
Arlington	Win
Lewisville	Win
Nimitz	Win
Arlington	Win
Lewisville	Win
Nimitz	Loss
Season Record: 10 wins, 7 losses	

Rosie Cimino



Bill Norman



# The upperhand on love

Unlike most sports, tennis had two seasons, a fall and spring, to perfect its techniques, as well as to get used to the practices of a new instructor.

(Con't. from page 124)

year, and I didn't expect us to do as well as we did. I really wanted to do well my last year at IHS, and I feel I accomplished that, but I wish we could have gone to state," he said.

Coach Collier claims that district wasn't the toughest tournament, but it was the most rewarding.

Another winner was freshman Lynda Tate. "She is definitely good enough to go professional," said Coach Collier. Lynda has been taking lessons from a professional tennis instructor at the T Bar M Racquet Club for a number of years and the coach feels she will be a great asset to the team in future years.

"She set a good example for the rest of the team because she's so good," said Bill. "She was definitely someone to look up to."

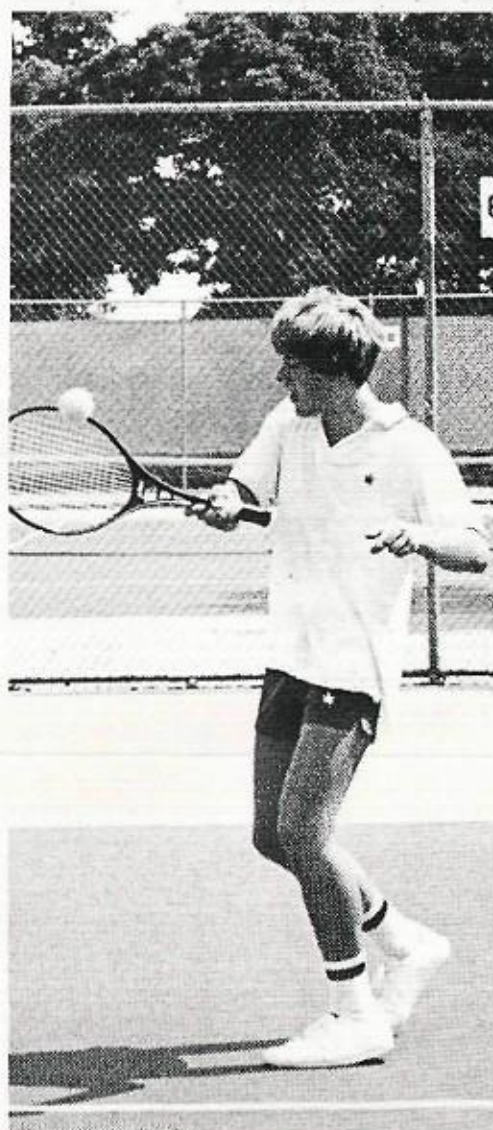
Although Lynda was only a freshman and would be returning to the team, two of the team's best would not. "Brady Rayburn and Bill Norman will graduate this year and that will leave us with many inexperienced players," said Coach Collier. "Not only will our doubles team be broken up, but Brady was really a good player. Our boys' team will be our weak spot next year, but I think with a little depth added to the girls' team, they should be pretty good."

Coach Collier claimed that about 90 percent of the team was truly motivated to succeed. "But that other ten percent—I feel that I deserve the blame for their lack of motivation. But within the district this year, I feel that we have done well. The girls were good and the boys were outstanding."



Doubles player senior Steve Staggs carefully returns the ball in correct form while warming up for a practice tournament to be held at the IHS tennis courts.

Number one seeded singles player at IHS, Brady Rayburn strains as he cuts across the court to return a powerful serve from a player on the opposing team.



Bill Norman

Playing the net in a doubles match, senior Bill Norman watches the ball carefully in order to make a powerful return. Bill was a member of the team for three years.

Members of the tennis team are: (front) Beth Rowlands, Marcy Thomas, Isabelle Conner, Donna Mackay, Rose Anne Lerma; (second) Brady Rayburn, Monica Foster, Patricia West, Mark McKnight, Mike Rees, Mike Pfaffenberger; (third) Coach Aaron Collier, Lynda Tate, Ronnie Baxter, Bill Norman, Alex Duaine, and Steve Staggs.



Mike Kopf







# Running into obstacles

Jumping, balancing, throwing, falling, running, controlling, sweating. With various hindrances surfacing from one meet to the next, the boys' track team had more hurdles to clear than those on the field.

By Phil Freeman

Any high school sports team, whether varsity or junior varsity, has always been openly subject to adversities. In contrast to recent years, the boys' track team of this season was faced with the disadvantage of not having a large enough team to compete with the same degree of competitiveness in numbers as other teams in the Metroplex.

Although many factors contributed to a team that had seen better, more profitable days, the coach, Darrel Aldridge, could only be an asset for the team.

"We worked hard, but just didn't have very many," he said. "When there's usually 26-30 on a varsity squad and we only have 13, who mostly are sophomores, we really lacked in comparison to them, and since we did compete against these teams, we were being compared to them."

Despite the team's size, many varsity tracksters placed in the district meet. Senior Bill King

placed first in pole vault, and Tony Gonzalez received first place in the 1600 meter run. While sophomore Tony Munoz placed first in the 200 meter dash, Kevin Yates of the varsity team placed fourth in pole vault.

At regionals, Bill came in fifth in the pole vault, and Tony Gonzalez was awarded fifth in the 1600 meter run.

Bill agreed with his coach on the affect that size had on the team. "There simply aren't enough people in track," he said. "There are people running all over the school, but they're not on track."

He continued to say that during his eighth grade year at Crockett, his team placed first in every track meet and every relay. He commented that he and David Klett were the only seniors who were original tracksters on the Crockett eighth grade team.

"If everyone liked track as much as football, we'd have a really good team," he continued. "The workouts must be too hard

for them or something."

Other members of the varsity team recognized their handicaps, also. Cary Wilkinson, one of the many sophomores on the team, said, "No one specialized in any one event except for a few people because there weren't enough people. Everyone had at least three or four events to enter."

At district competition, bad luck revealed herself in all of her glory. Coach Aldridge said that a week before district competition, Mike Humelsine of the team broke his foot and, while warming up at the actual meet, senior Dave Portillo pulled his hamstring.

"You can't really reach into a bag and pull out another person," said Coach Aldridge, "although we wanted to. Both of these who were injured probably would have placed, so we lost points there and ended up coming in about seventh place (in district)."

Comparing one sport to another grew in intensity throughout the year. Athletes, as

(Con't. on page 130)

With a Nimitz runner close behind, senior Tony Gonzalez concentrates on placing one foot in front of the other as fast as he can.



Bill King

Rene Landaetta shortens the distance between the finish line and himself.

Bill King



Bill King

Senior Bill King excelled in pole vaulting and placed first in the event in district, coming in fifth place in regionals.

Specializing in hurdles, senior Dave Portillo pulled his hamstring during warm-ups at district, causing him to be unable to place at the meet.



Bill King

The members of the boys' junior varsity track team are: (front) Kyle Dreier, Alex Brigham, Joe Ross; (second) Cleon Harvey, Marvin Blount, Glenn Hill, and Alan Parks.



Rusty Taylor centered his attention on height since his skill was measured according to a yardstick.



Bill King

As a stepping stone into varsity, JV trackster Kyle Dreier hoped to soon make the leap to the varsity team.



Bill King

Since the track meet was hosted by Irving, football coach Wayne Tyrone helps other officials keep time at the Airline Relays.



Mike Kopf



Bill King

Mentally concentrating, Derek Jackson waits to begin his race, trying not to "jump the gun."

Boys' Track Scorecard		
Meet		Place
Western Hills		Ninth
Sunset McDonald		Fifth
Richardson		Eighth
Irving Airlines		Second
Carrollton-Farmer's Branch		Fourth
DeSoto		Fifth
District		Seventh



Bill King

Experienced long jumpers such as Dave Portillo kept their eyes on the mark and their minds on distance.

## Running into obstacles

Being a trackster meant strengthening other athletic abilities, and giving dedication to the sport, whether *always* a winner or not.

(Con't. from page 129)

well as non-athletes in the school began to see all of the attention that football received when compared to other sports, that were sometimes more successful than football, though not as lucrative.

So although football was a sport all its own, when comparisons were made, the name football seemed to be at the edge of the tongue.

"Football takes a lot of endurance, but so does track," said Cary. He continued to say that football involved more physical pain while track brought a type of mental pain. Sophomore Tony Munoz added, "When you find out how much you have to run (each day), you want to go home."

Track was undoubtedly hard work for any of those who were dedicated. Even tracksters who found success easily still had to adjust to the high levels of concentration necessary for intense control.

Coach Aldridge stated that those who excelled were "extremely dedicated probably more so than anything else." He added, "In track you can't goof off. Running is an in-born skill.

You can't coach speed. You *can* make their time faster by improving techniques and giving them proper training."

Also as in any other school sport, the varsity team received more acclaim than the junior varsity tracksters. But freshman Kyle Dreier realized the purpose of the JV team in accordance with the varsity.

He thought that, "Competing on the JV team is identical to varsity, but it's not as high a level. Varsity level is faster (timed) competition, and it has a prestige about it. You have to think of JV as a stepping stone for varsity because for one thing there is regional competition for varsity and not for JV. The competition though for us is just as serious."

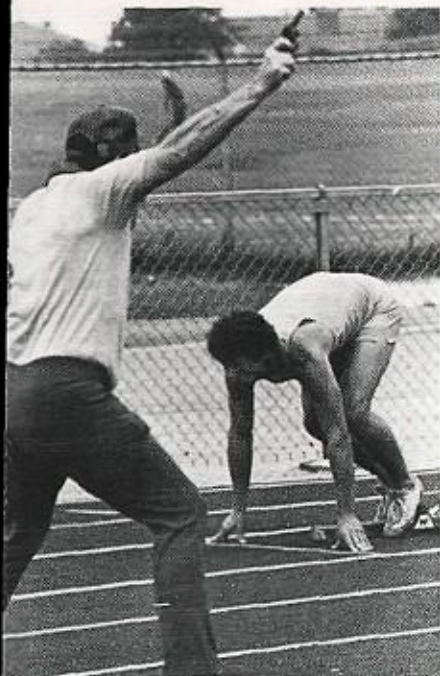
Those who really excel in any function give credit to their adviser or teacher. Sports was no exception, and especially not for the track team.

Cary said, "He (Coach Aldridge) backs us really well, but we usually did what he asked." Another sophomore, Glenn Dominiec, agreed. "He keeps his cool. He just tells us what to do."



portraying the agony of jumping hard and as far as he can, Derek Jackson hopes for a long finish in his long jump event.

Like many tracksters, Glenn Miniec entered several events at the meet. At this meet he competes in the dash.



Tad Deupree

But the JV, despite its subordinate position to varsity, received equal treatment from the coach. "He'll compliment you if you're doing good," said Shawn Sweet of the JV team. "That's important because if no one tells you, sometimes you don't know, and you start to slack off. The workouts are relaxed and that makes everyone seem more comfortable, but Coach Aldridge operates on a strict schedule."

At the annual banquet held for the track team, senior Tony Gonzalez received recognition for high points and outstanding trackster. Seniors Bill King, Glen Johnson, and Ray Cerda were given the four-year Tiger track awards.

Tony Gonzalez, Al Lankford, Tony Munoz, Cary Wilkinson, Glen Johnson, and Cliff McElroy received letter jackets; "I" awards were presented to Bill King, Kevin Yates, Derek Jackson, Dave Portillo, Ray Cerda, Darren Carollo, David Glett, and Mike Humelsine. These were certificates for those who had previously lettered in this sport. Cheryl Smith was acclaimed track sweetheart.

Although many tracksters were winners either through athletic ability or service to the school, Coach Aldridge said that they "always aim for district." And even though this year's team fell way short of our goals, next year's team was bringing with it a little more experience and lots more in numbers. After all, these were the qualities that proved to be important to success in track.



Bill King





Lisa Bowles

Stretching is mandatory for any athlete before competition or even before workouts. Nancy Ray begins her stretching exercises before a meet.

Track wasn't all glory for every competitor this year. Chenida Taylor thinks over the events of the meet that caused her to lose placement in the last event at the district meet.



Lisa Bowles

Discus was a successful event for the team and caused it to place high on the list of many track meets. Lisa Phillips practices at Irving Schools Stadium to attain perfect form.





# 13 proves lucky for champions

Most people take it for granted that the number 13 is an unlucky one--an omen. The girls' track team proved that superstition wrong with their thirteenth consecutive district win for IHS.

By Evelyn Boyd

**T**he date was March 13, the bus they were on was number 13, they had 13 points, and it was their thirteenth consecutive victory at a district track meet.

Coach Anne Uhr, the only coach the girls' track team has ever had, once again managed to lead her team to victory.

"I am just so proud of the girls. Their win proved that hard work can get you somewhere," said Coach Uhr.

The sensational season began in February. Although most of the girls had been working out since the beginning of the fall, several basketball girls joined the track team for the spring season.

"A lot of the girls I had all year long, but quite a few more came right before our first meet. They were already conditioned, but it still made them slower coming around since track is all together a different sport," said Coach Uhr.

Both the girls who were there all year and those who were there just in the spring had to work on certain skills to shape themselves up for the tough and grueling meets in which they competed.

"Well, obviously the special events girls had to work on their own events like triple jump and

hurdles, etc., but I had them build up aerobic and anaerobic conditions (conditioning their oxygen intake)," said Coach Uhr.

The psychological attitude of an athlete and competitor has as much to do with competing as does the physical aspect of it.

Coach Uhr said, "The girls had a good attitude and they were real positive which is a must; you have to be optimistic about winning."

Once again, winning the district meet enabled the Tiger girls' track team to participate in the regional meet in Denton. They attained tenth place at regionals.

"My goal was to make it to state, but we fell a little short of that. The fact that we were there was a neat experience anyway," said sophomore Risa Ellis.

The only wins at regionals were in the special events categories. They came home with third place in the 800 relay, fourth place in discus, and fourth place in the triple jump.

Several other high schools proved to be tough competition for the members of the team. Among those schools were Houston Sterling, and South Oak Cliff.

"Houston Sterling has been to state meets more often than we

(Con't. on page 135)

Lisa Bowles



Lisa Bowles



Bill King

After the relays at the Mesquite meet, Chenida Taylor pats the out-of-breath Jackie Harris on the back for demonstrating a fine performance.

To prepare herself for the upcoming meet at the Vikingette Classic, Julie Higgins eats honey for quick energy. This was common practice for most of the athletes.







Coach Anne Uhr endured many cold meets watching her track team compete.

Lisa Sweat looks pleased with the distance of her jump at the Irving Airlines Relays in the spring.



Lisa Bowles

Girls' Track Scorecard		
Meet		Place
Western Hills		First
Vikingette Classic		Sixth
Ft. Worth Coaches'		Third
Highlander Relays		Second
Irving Airlines		First
District		First
Regional		Tenth



Lisa Bowles

Senior Nancy Fletcher released the discus, hoping to throw it far enough to win first or second place so that she could advance to the finals.

# 13 proves lucky for champions

Winning did not come easy for the girls' team. Hours of hard work and practice were put in so they could attain their victories. Fifteen year coach, Anne Uhr, helped make the task easier.

(Con't. from page 133)  
have and they have more experience in that sense. Longview was also a tough team," Coach Uhr said.

Some team members had optimistic opinions about the competition this year.

"You are always going to have good competition in track like every sport, but it's good for you because it makes you work and push harder. It makes you put out your best," said senior Chenida Taylor.

The meets that the girls competed in ranged from difficult to easy.

"Irving Airlines and the district meet stand out in my mind from all the others. They were the most difficult ones," said Coach Uhr. "What was so strange is that they (team members) didn't realize they had won," said Coach Uhr.

At Irving Airlines they were losing by two points, but right at the end they pulled through to claim victory.

Relays, discus, long jump, and triple jump were the team's best events, according to Coach Uhr.

"My freshman girl in discus

did very well and even lettered and Katrina (Crainey) did great in the long jump," Coach Uhr said.

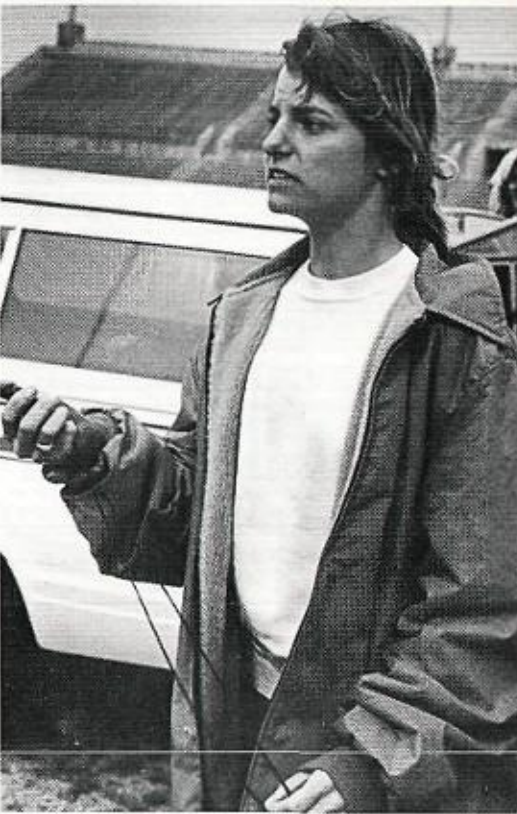
Practicing together, work out after work out, every day after school, and sometimes even before school seemed to bring the girls close together.

"There is a closeness between us and we have lasting friendships. Especially for those of us who have been on the team all four years. I really enjoyed track and it taught me a lot about sportsmanship," said senior Joanna Yaeger.

At their team banquet, Chenida Taylor received the top trackster award, and Julie Higgins won the Heart and Soul award. Mr. Bill Fletcher, father of discus thrower Nancy, was awarded the sweetheart award for attending every girls' track meet the last four years.

So the girls' track team wrapped up another successful season by winning district and attending regionals. The girls were satisfied in the knowledge that they had added to the 13-year winning legacy.

Helping Coach Anne Uhr, Julie Heyden carefully clocks the runners as they cross the finish line during a meet at Irving Schools Stadium.



Lisa Bowles

With a look of determination. Wendy Johnson competes at the Irving Airlines Relays as the team starts off.



Lisa Bowles



Mike Kopf

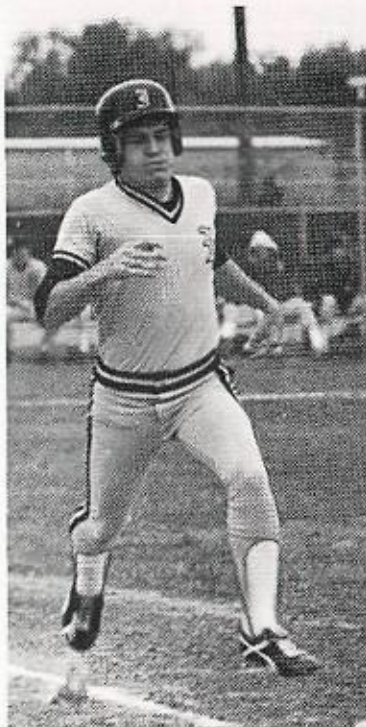
Members of the girls' track team are: (front) Mary Evelyn Hendricks, Arij Damreh, Wendy Johnson, Keeley Townsend, Natalie Lowry, Kathy Hembree; (second) Lisa Bowles, Regina Taylor, Lisa Sweat, Katrina Crainey, Shulonda Jackson, Chenida Taylor, Regina Roberts; (third) Ms. Mary Joyce Baker, Karen Williams, Heidi Hoppenrath, Katie Allen, Jean Ramey, Julie Heyden, Kim Kolker, Ms. Anne Uhr; (fourth) Julie Davenport, Lisa Turner, Risa Ellis, Joellen Mitchell, Sonya Echols, Stephanie Sears, Traci Hodgkiss; (fifth) Julie Arras, Nancy Ray, Gina Gwinn, Nancy Fletcher, Lisa Phillips, Jackie Harris, Joanna Yaeger, and Diana Sandoval.



# Defeated in games, but never losing in pride

The varsity baseball team had high hopes and goals for its 1982 spring season, but when the team could not get together to produce a winning combination, it continued to fight on until the last inning

As one of the faster runners, Dennis Parkinson concentrates on getting to second base.



Tad Deupree

By Missy Fazekas  
**T**heir goal was to win 20 games during the 1982 season.

The varsity baseball team did not reach that goal successfully, yet the team did finish the season with a third place title in the 9AAAAA district.

"The team did not reach their goal, yet we played extremely hard and we had a run for the district title during both halves of the season. We just buckled up when the pressure hit us and we made mistakes which cost us plenty," said Coach Mike Goodwin.

Overall, the baseball team did not have any specific strong points concerning defense,

batting, or pitching, but there were individuals on the team who made up for the disadvantages. Senior Dennis Parkinson hit a .400 batting average, while junior Glenn Sullivan accomplished a .375 batting average.

"Our batting this year was poor because we only averaged a .220 as a team. Our pitching was the only thing that I could classify as above-average," said Coach Goodwin.

Despite the vast majority of seniors, the baseball team was basically a young and unexperienced one.

"There were only three players on the entire varsity squad that had played most of the time last year on varsity. We

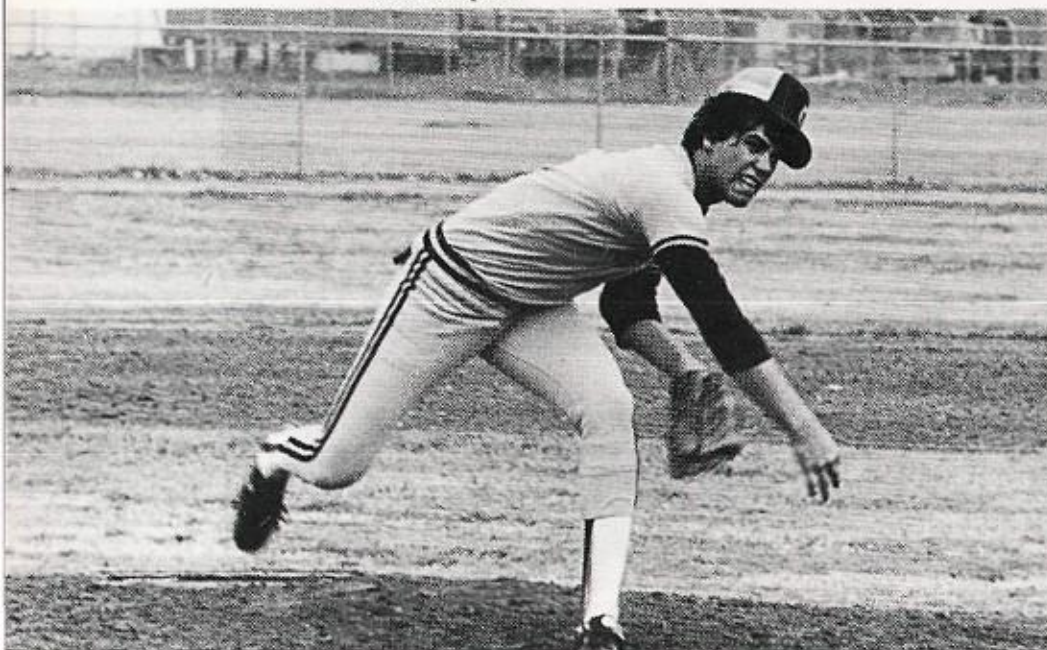
Stephen Tan

had a number of players who chose baseball as just a second sport to them," said Coach Goodwin.

This lack of experience accounted for the team's inability to perform to its highest potential when it really counted. "District wise we had the best chance over all the district teams to gain the crown, but we just could not put our talent together to work for us," said Coach Goodwin.

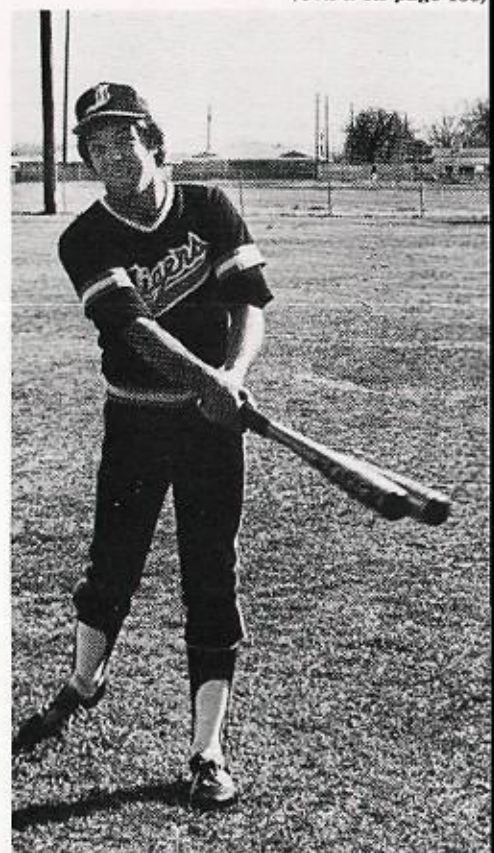
The baseball players had extremely good attitudes going into district play considering they were coming off of a 4-6 pre district record. They started district with a 13-6 win against South Grand Prairie. They continued to win nine of their

(Con't. on page 138)



Irving Daily News  
Placing great strength behind his pitch, Glenn Sullivan also served as varsity football's quarterback.

John Poole takes a ready stance to overcome the opponents on this occasion.



Evelyn Boyd

To loosen up before the game Todd Garner adds a little "ham" to the game.

With the wind up now behind him, pitcher Glenn Foster concentrates on the precise moment to release the ball.







A vision of what will happen after the hit flashes through the mind of senior Jerry Conner.



Tad Deupree

## Losing games; keeping pride

**The varsity team was a major competitor during district play but it suffered some losses which cancelled its hopes for a first place title.**

(Con't. from page 136)

district games only losing six. However, it was those six losses which hurt the team's chances for winning the first place crown which was the foremost goal in every players' mind.

"As a coach, I was disappointed in the fact that we did not win more games. I thought we were capable of winning more and it did get discouraging when we kept losing games, especially important ones," said Coach Goodwin.

"I felt we battled everyone to the bones, but we just could not come through on those important plays which decided whether we were going to win or lose," said junior Glenn Sullivan.

After winning the American Legion League during the summer, the baseball team had high hopes for finishing the following spring season with a successful record. Their hopes were deflated, though, when they began losing. Yet, they were able to regain their winning attitudes before the start of district which was an accomplishment within itself.

Although the team did not end the season as district winning champions, it did not walk away as a losing one, either. The team members were able to say that despite all odds against them, they did not stomp on their baseball caps and quit, but continued to fight for victories to the very end.

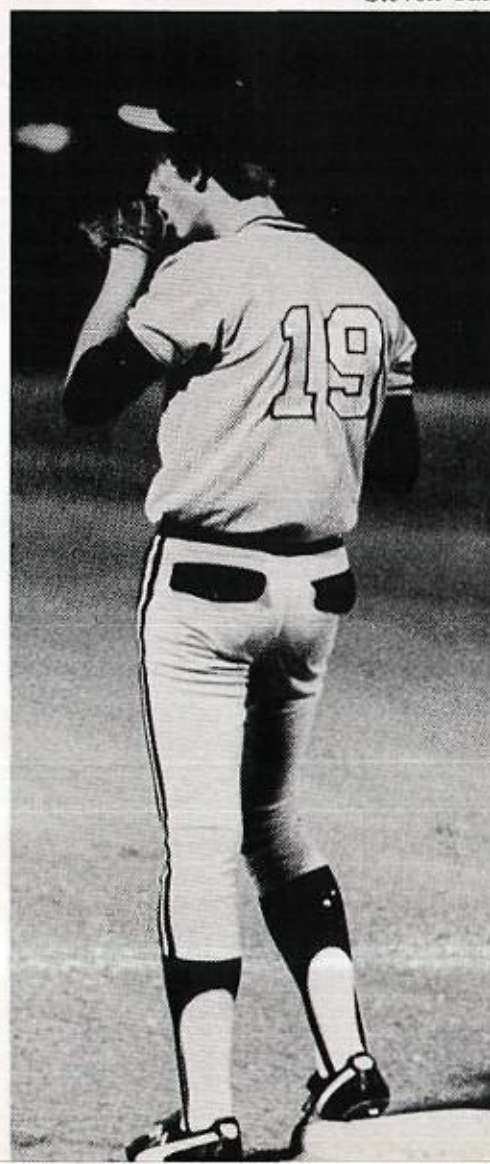
Steven Tan



Christy Thompson

Coach Mike Goodwin reworks the leather of a glove while watching the players on the field.

Positioning his glove more firmly on his hand, John Poole gets ready for the game to begin.







The members of the varsity baseball team are: (front) Jesse DeLaGarza, Cleo Coronado, Wayne Boerwinkle, Dennis Parkison, Jerry Conner; (second) Todd Garner, Glenn Foster, John Poole, Glenn Sullivan, Kenny Porter; (third) Sammy Ramirez, Darrin Trainer, Kevin Womble, Pat Collini, Richard Loyd, and Coach Mike Goodwin.



Ed Ponikiewski

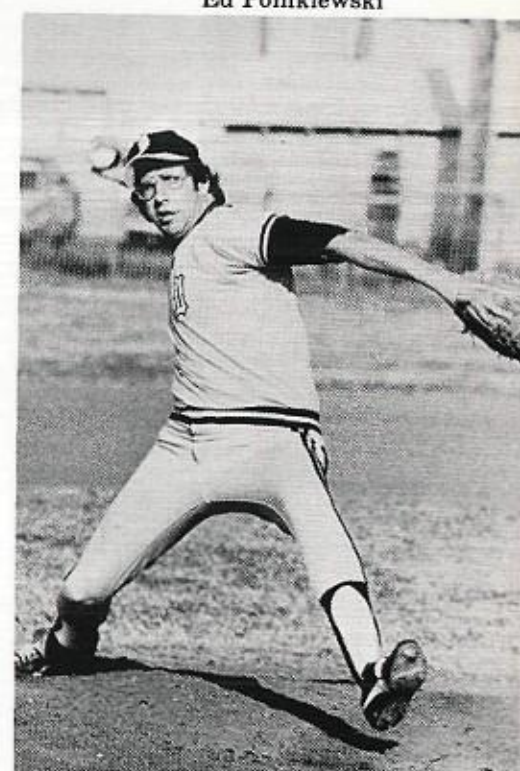
#### Varsity Baseball Scorecard

Irving	Opponent	
1	Lewisville	2
1	Richardson	2
0	DeSoto	2
1	Highland Park	2
11	Denton	2
8	Highland Park	1
5	Arlington	6
13	South Grand Prairie	6
3	Denton	10
2	Trinity	0
3	MacArthur	2
13	Lewisville	9
3	Nimitz	4
1	Grand Prairie	2
3	L.D. Bell	2
1	Duncanville	4
5	South Grand Prairie	3
1	Trinity	2
7	MacArthur	3
4	Nimitz	3
2	Grand Prairie	1
3	L.D. Bell	4
1	Duncanville	11

Season Record: 11 wins, 12 losses

With advanced skills, Darrin Trainer steps into the ball hoping for a good hit.

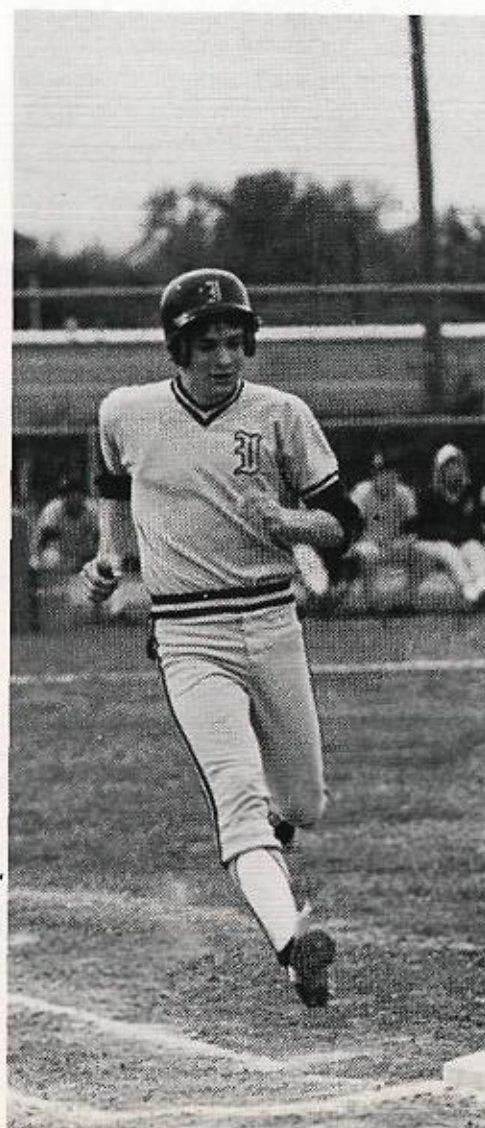
Irving Daily News



Tad Deupree

Glenn Foster dramatically reaches back to throw the ball in-field.

Richard Loyd learned a valuable lesson in watching his destination and not that of the ball.



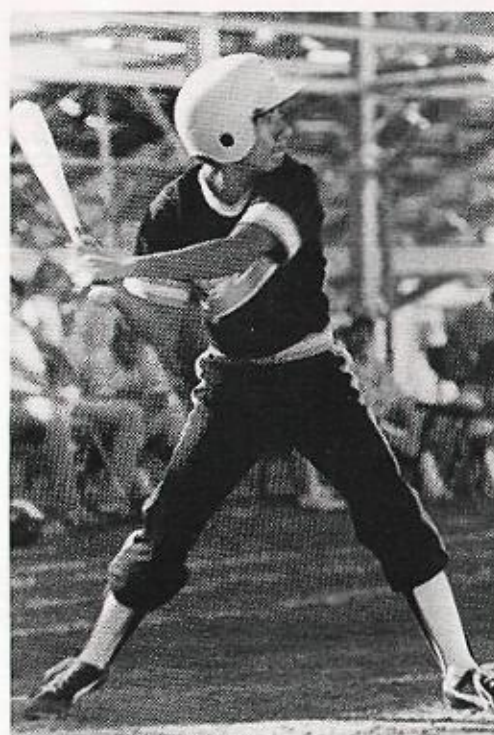
Tad Deupree





Ed Ponikiewski

The members of the JV baseball team are: (front) Manuel Rodriguez, John Allen, Clay Johnson, Gus Ramirez, Mike Braudrick, Paul Coronado; (second) Norbert Osborn, Rick Cofer, Kraig Parker, Kevin Anderson, Wayne Willis, Coach Randy Feemster; (third) Rob Beam, Kelly Privett, David Duncan, Jake Smith, Rocky Johnson, Don Bannister, and Jerry Ehrhardt.



Scott Baxter

With determination showing on his face, JVer Paul Coronado waits for the right pitch while the crowd watches.

JV pitcher Rocky Johnson tries to strike out the opponent's batter.



Scott Baxter



Jerry Ehrhardt acquired his pitching skills from learning correct body movements and other proper throwing techniques.

The catcher's importance often misunderstood, Kraig Parker feels the impact of the ball when it is thrown home.



Scott Baxter

#### JV Baseball Scorecard

Irving	Opponent
2	Lewisville 7
1	Richardson 7
2	Highland Park 6
0	Denton 11
8	Arlington 5
3	Sam Houston 14
3	R.L. Turner 9
17	Cedar Hill 4
1	South Grand Prairie 3
9	Denton 7
0	Trinity 3
2	MacArthur 4
5	Highland Park 2
5	Nimitz 4
4	Grand Prairie 17
9	L.D. Bell 10
0	Duncanville 3
0	Duncanville 10
4	Newman Smith 10
5	South Grand Prairie 8
4	MacArthur 9
2	Nimitz 12
Season Record: 5 wins, 17 losses	

## Under pressure

The JV baseball team had the abilities to win its games, yet when the pressure became heavy, the team just could not produce a winning effort.

By Missy Fazekas

Inconsistency seemed to be the key word in describing the 1982 junior varsity baseball team. The team rallied at the beginning of its games, but fell to their opponents during the last innings in the majority of the season's matches.

"The team was not consistent. We would be a part of the game totally, but when we come across pressure, we just could not produce a winning effort," said Coach Randy Feemster.

The reason for this inconsistency was the lack of experienced players who were dedicated to the sport of baseball, according to the coach.

"We had many players coming from different sports who viewed baseball mainly as just a second sport. The players were not experienced for success and that carried on into baseball season leaving them with a lack of enthusiasm," said Coach Feemster.

As a whole, the team did not have significant strong points; however, there were individuals

who stood out among the rest. Coach Feemster cited Jerry Ehrhardt and Rick Cofer as most valuable in batting, and Paul Coronado on defense. The most improved players, he felt, were Wayne Willis, Gus Ramirez, and Jake Smith.

"I think we had a lot of talent, but we just could not put it together and work with it as a team," said freshman Norbert Osborn.

Although the team and coach were disappointed in their 5-17 season record, they did feel that they accomplished something.

"On the junior varsity level, the purpose is to groom the players for the varsity level. Winning is important, but we got the experience and hopefully we learned something from our losing season. Overall, it was basically a learning process," said Coach Feemster.

The thought of completing a losing season may have hurt just a little, but the players and coach felt that not all was lost, for they became prepared for a season of baseball on a higher level.

Bill Norman



Tad Deupree

In an effort to gain a point for the team, Rocky Johnson waits for the moment to slide into home base.



Scott Baxter

JV players learned to strengthen their swing, as did the varsity players.



Kevin Kopf





# out of the ordinary

## organizations

By Leslie White

Logically, we assumed that out of the seeming infinite number of clubs offered to us at IHS at least a handful of them could be or had the potential to be out of the ordinary---faulty logic.

Clubs. They all preferred to have new and original activities frequently throughout the course of the year. But in reality, it seemed as though they always did the same things with the same people---Christmas parties, picnics, and guest speakers were the primary focus of all of the organizational meetings, ususally held twice a month.

Instead of electing the usual eight cheerleaders in the spring of the last academic year, we chose 12. The new system of electing 12 girls instead of the smaller number was to help reduce the number of activities the individual cheerleaders had to attend.

Normally, the cheerleaders were required to be present at all of the varsity football and basketball games, severely limiting the girls' free time. This new system remedied the situation where the girls cheered twice a week during the heyday of basketball season because only six cheerleaders were needed at the game to support the team.

Although many of the organizations in the school gave the appearance of being stationary in movements toward improvements, we could all identiy unique characteristics in all of them.



Mike Kopf

Cheerleaders Terri Setser, Connie Free, Chenida Taylor, Julie Heyden, Frances Santoscoy, Marihelen Akins, Michelle Herrick, Joanna Yaeger, Leslie Richardson, Tammie Edwards, and Julie Higgins practice a cheer before the Lake Highlands game.

During the bands' halftime performance at the Nimitz game, freshman John Steig pauses and watches for the signal of the drum major to begin playing. Members of the band met at school every morning at 7:30 to perfect their playing techniques.



Susan Bollinger

### Inside

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The Physics Club began a new science soccer league as an alternative to the spring softball competition. Senior Joel Ross practices offensive tactics at an after school practice.







# The Achievers

## High grades rewarded by honorary memberships

By Chris Sekin

**E**ach of them came from different backgrounds and although their individuality became apparent over the year, one common goal bonded the groups together. To achieve a better understanding of certain scholastic subjects, school events, and to provide aid to fellow classmates were the incentives behind acceptance in Student Council, Mu Alpha Theta, Whiz Quiz, and National Honor Society.

The 88 members of National Honor Society were known to be active in other school activities and had goals for a solid education. Said sponsor Ms. Jill Stevens, "The service-oriented members of the club were hard working and outgoing in personality." Among their yearly objectives included a school tutoring service, publication of the *Scholar's Annual of Arts* literary magazine, and activity in student leadership. Only juniors and seniors with a 7.0 grade point average and no record of misconduct were admitted.

Any students meeting the requirements of given math skills were eligible to sign up for Mu Alpha Theta. Students qualifying in above-average specifications were invited to join. Members benefited through various activities ranging from guest speakers in the fields of math and science to participation in city-wide competitions. Of the 80 members, all had to maintain an overall "B" average and an "A" average in math classes. Said club sponsor Ms. Stevens, "To be a national member of the club, students must have completed two years of college preparatory math."

The Whiz Quiz team provided an opportunity of challenge for students wishing to display their true knowledge. Sponsored by the Dallas Baptist College, Whiz Quiz provided games played weekly at the college by those interested in head-on competition. Any person who desired the chance to participate used his wit, knowledge, and instant recall in full force.

The brave scholars who wished to stand up for the student body privileges and work for better school surroundings were known as student council representatives. As an educational committee, the organization sponsored such programs as Project Adoption, SMILE Week, and Valentine's Day at area nursing homes. Said junior Brian Bowden, "Student council gives the member a sense of responsibility and more respect from student peers and also from teachers." Yearly, elected students made up the organization of about 54 members.

At an all-night lock-in at Plymouth Park Methodist Church, student council met for the purpose of discussing plans, but played games also, such as musical chairs.

Serving as student council president, senior Diann Smith led some of the "achievers" to somehow govern the school.



Preparing for competition, Branch Moody and Shelly Williams achieved recognition through Whiz Quiz.



Lisa Bowles

Christy Thompson



Reading over the criteria that must be met to become a member of NHS, senior Marc Schmitz skims over the hand-out.

As Brad Fullerton passes out instructions concerning the induction of new members to Bob Bowden, Will Alford and Kevin Day review the material.



Scott Baxter



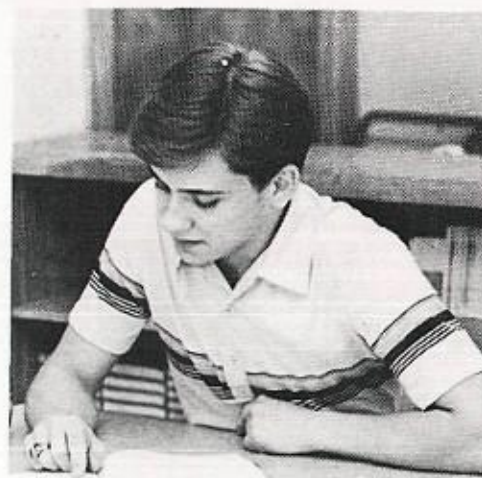
Christy Thompson

Standing by Whiz Quiz team members Joel Ross, Tammy Martin, Branch Moody, and Shelly Williams, Mrs. Gelene Simpson pays careful attention to the competition.



Brian Bowden

Members of Whiz Quiz are: (front) Mrs. Gelene Simpson, Tracy Wells, Tammy Martin; (second) Shelly Williams, Cathy Zly, Branch Moody; (third) Pat Collini, Kevin Day, and Cyndi Brandon.



Rosie Cimino

Peer tutoring, sponsored by NHS, gave students the opportunity to be assisted by fellow students. Senior Kevin Day explains an algebra problem to a tutoree.



Scott Baxter



# The Achievers

## Rating at least a 7

### on a scale of 1-12

By Theresa Kinser

**E**ach student at IHS had a different expectation of school. Some strove to work on their athletic abilities, while some strove to make the honor roll. Everyone got something different out of school, but the ones who worked the hardest, grade-wise, were usually rewarded with the honor of becoming a member of the National Honor Society.

The requirement to be asked to join this club was to have a 7.0 grade average and to have the approval of previous teachers. Mrs. Patricia Farrar, an NHS sponsor said, "I pull the records from the year before to see who qualifies with a 7.0 grade average, and then I send a list to all of these kids' teachers because they also have a say as to who may be inducted."

Fifty-nine members were inducted this year in October. One inductee, Allison Stratton said, "I felt really proud going up on the stage. I'm very happy that I was accepted."

After the induction, a picnic was planned, and hot dogs, chili, and desserts were served. "It was fun, too. We all played football before we ate," said Alex Matassa.

Besides having a few social activities, NHS was mainly just a status organization. President Pat Collini said, "This is one of the only organizations you have to earn instead of being voted into." Joel Ross, also a member of Whiz Quiz said, "I feel it is a privilege to be a member of NHS and I hope that future classes will take upon themselves the task of perpetuating NHS' upstanding and truly meaningful service to the student body and the community in general."

Lin Ogg also had positive comments about his membership in NHS. "It's really meant a lot to me to be in NHS for the past two years. It's really helped me to keep up my studies and do my work to the best of my ability."

The NHS sponsored peer tutoring, the *Scholar's Annual of Arts*, and also Whiz Quiz. Kevin Day helped with peer tutoring, and Traci Hodgkiss was in charge of the SAA, a collection of students' literary and artistic works.

One of the more important parts of NHS was the Whiz Quiz team. Whiz Quiz was a college bowl type contest for high school students, competing against various area schools. Two teams with four members on each side

met and an emcee asked questions dealing with current events, art, English, literature, spelling, and science. Tracy Wells said, "Joel (Ross) was a valuable asset to the team, because he knew many out-of-the-way things that you don't learn in a classroom."

Two weeks before school started practices were held in preparation for the team's first game, held on the second Tuesday after the beginning of school. The four participants for the first game were Shelly Williams, Branch Moody, Joel Ross, and Tammy Martin, assisted by English teacher and NHS sponsor Ms. Gelene Simpson.

"Considering that we only had two people returning from last year's team, Shelly and me, we really had a good team," Tracy said.

Team members agreed that Ms. Simpson was completely enthusiastic and supportive of the team. Joel said, "Although we had a short career this year, it was a lot of fun, and Mrs. Simpson was just a great sponsor to have."

"All in all," Tracy said, "I think we did very well with the time we had."

**A prestigious organization, NHS offered students the chance to be involved in a club noted for its high standards as well as offering a relaxed club atmosphere.**

Contemplating the emcee's question, Whiz Quiz competitors Joel Ross, Shelly Williams, Branch Moody, and Tracy Wells discuss an answer.



Rosie Cimino

At a Whiz Quiz round early in the year, NHS sponsor Ms. Gelene Simpson claps as one of her students answers a difficult question correctly. Ms. Simpson also sponsored Whiz Quiz.

Members of NHS are: (front) Mr. Mark Smith, Ms. Patricia Farrar, Ms. Inelda Alaniz, Ms. Gelene Simpson, Ms. Jill Stevens, Brad Fullerton, Ann Ince, Joannie Christopher, Pat Collini, Kevin Day; (second) Paris Price, Missy Fazekas, Robin Johnson, Mary Eldridge, Joan Kriska, Laura Bearrie, Bobbie Belzung, Leann Bufe, Georgia Rudd, Julie Higgins, Connie Free, Traci Hodgkiss, Robin Cassingham, Marc Schmitz, Richard Coghlan; (third) Linda Sawyer, Gina Gwinn, Stan Eigenbrodt, Paul Casey, Tracy Wells, Malea Medford, Diane Martichuski, Mike Strube, Fran Baas, Laurina Olsson, Shelly Williams, Barbara Elethorp, Lucy Miller, Martha DeLeon, John Douglas, Mike Gordon; (fourth) Wendy Oxford, Leslie Baugh, Marietta Compton, Rose Anne Lerma, Tammy Martin, Cyndi Brandon, Mike Evans, Larry Barrows, Richard Harris, Lester Ball, Will Alford, Mike Muzyka, Kenny King, Kevin Anderson; (sixth) Regina Cox, Gina Brantley, Gary McRae, Jay Moody, Christy Schluter, Lin Ogg, Lynn Thompson, Janet Walther, Karen Yancey, Terri Setser, Glen Johnson, Alex Matassa, Theresa Kinser, Karen Bishop, Isabelle Conner, Beverly Culpepper, Mary Kay Proctor; (seventh) John Phillips, Ann Martin, Mike Buschel, Andrew Jewell, Will Alford, Laura Rogers, Diann Smith, and Carrie Moses.

Brian Bowden



Rosie Cimino



# The Achievers

## Mu Alpha Theta stands for M-A-T-H

By Evelyn Boyd

**W**ith approximately 80 students active in Mu Alpha Theta, there must have been something about this organization that students liked.

"Well, what I think is so unique about it is that we learn things in Mu Alpha Theta that we just don't learn in class. We always hear speakers from various universities and we go on occasional field trips. I'll expect to be in it for the remainder of my high school years," said sophomore Donna Costin.

Senior Tracy Wells said, "It's nice being president, but it's also a job. I put time into it but it is worth it."

The meetings were held monthly with the vice-president presenting the program. The club had interesting speakers like Dr. Arden Zander, a physics professor at East Texas State University, who brought slides that the Voyager took of Saturn.

"I enjoy the meetings. They last about an hour and a half but they are very interesting and educational," said junior Christy Schluter. They attended a field trip in February which was a laser show that was open to the public. The show was at Richland College in Dallas.

Diane Martichuski, the vice-

president of the club said, "The group really enjoyed seeing the effects of the laser show in conjunction with music."

The Mu Alpha Theta math team competed in various math competitions. In February Diane Martichuski, Will Alford, Tracy Wells, and Richard Harris competed in Austin. Among the tournaments held, the math team attended ones in Sherman, Richardson, and South Garland and placed second overall at the South Garland High tournament. The math tournament in Austin consisted of a number sense test and a quick mental problem test known as the calculator test.

"These competitions are usually held on a Saturday and last from 9 in the morning to about 3 in the afternoon," Tracy said.

These were also the types of tests which were given at the UIL literary contest held in the spring.

Junior Richard Harris was nominated for the district governor of the Mu Alpha Theta district for next year. The district consisted of about 15 schools. Being district governor involved hosting a district convention in Irving. Everything had to be prepared and in short, he had to

preside over the meeting at the annual convention for Mu Alpha Theta members.

Richard said, "Mu Alpha Theta is a lot better this year because the lecturers aren't boring."

Another of Richard's responsibilities was that of reporter for the group and as reporter he contacted the *Irving Daily News* about important happenings the club had.

In this club a student either had to be an associate member or a national member. Being an associate required that a student be in his first year of preparatory math (geometry) and have an average of an A or B. Being a national member required the preparatory math (algebra). Since this was an honorary math club, maintaining these grades was mandatory.

Because there was an abundance of members, the club found it difficult to have frequent parties. At the end of the year, however, the officers put together a banquet for the members. "At the end of the year we also had a picnic along with the banquet since we didn't get much of a chance for parties or get-togethers during the year," said Diane.

After a monthly Mu Alpha Theta meeting, junior Gary McRae assists junior Lester Ball with his difficult algebra homework. Help such as this caused academic clubs to be popular with students.

**Define Mu Alpha Theta: an honorary math club that provides a learning experience for students and a chance for them to tackle the awesome and ever-developing mathematical world.**



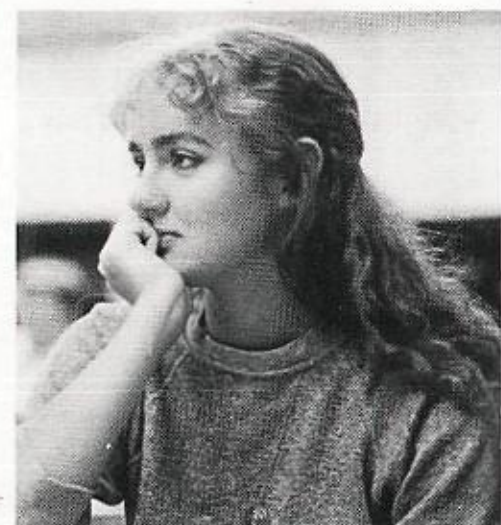
Brian Bowden

Members of Mu Alpha Theta are: (front) Jay Moody, Diane Martichuski, Tracy Wells, Shelly Williams, Cathy Zly, Richard Harris, Cynthia Brandon, Ms. Vivian Swindall, Ms. Cheryl Westman, Ms. Jill Stevens; (second) Brad Fullerton, Stan Eigenbrodt, Paul Casey, Richard Coghlan, Beth Rodenbusch, Paula Nevel, Julie Arras, Steve Whitaker, Hyan Han, Leanne Barrows, Libby White; (third) Sheila Fipps, Donna Costin, Jeana Davidson, Joan Kriska, Georgia Rudd, Fran Baas, Laurina Olsson, Laura Green, Lucy Miller, Martha DeLeon, John Douglas, Mike Gordon, Pat Collini; (fourth) Losana Wong, Mike Evans, Larry Barrows, Gary Roznovsky, Lester Ball, Will Alford, Mike Muzyka, Steve McAdams, Eric Lipnicky, Stacey Barnes; (fifth) Tammy Martin, Gary McRae, Christy Schluter, Glenn Johnson, Alex Matassa, Theresa Kinser, David Gates, Mike Krames, Jeff Kleiss; (sixth) Ricky Templeton, Terry LaPrade, Al Lankford, Dzung Nguyen, Greg Johnson, Jae Yu, Mark McKnight, Paul Coronado, Calvin Coghlan, Kelly Mitchell, and Gene Bigham.



Rosie Cimino

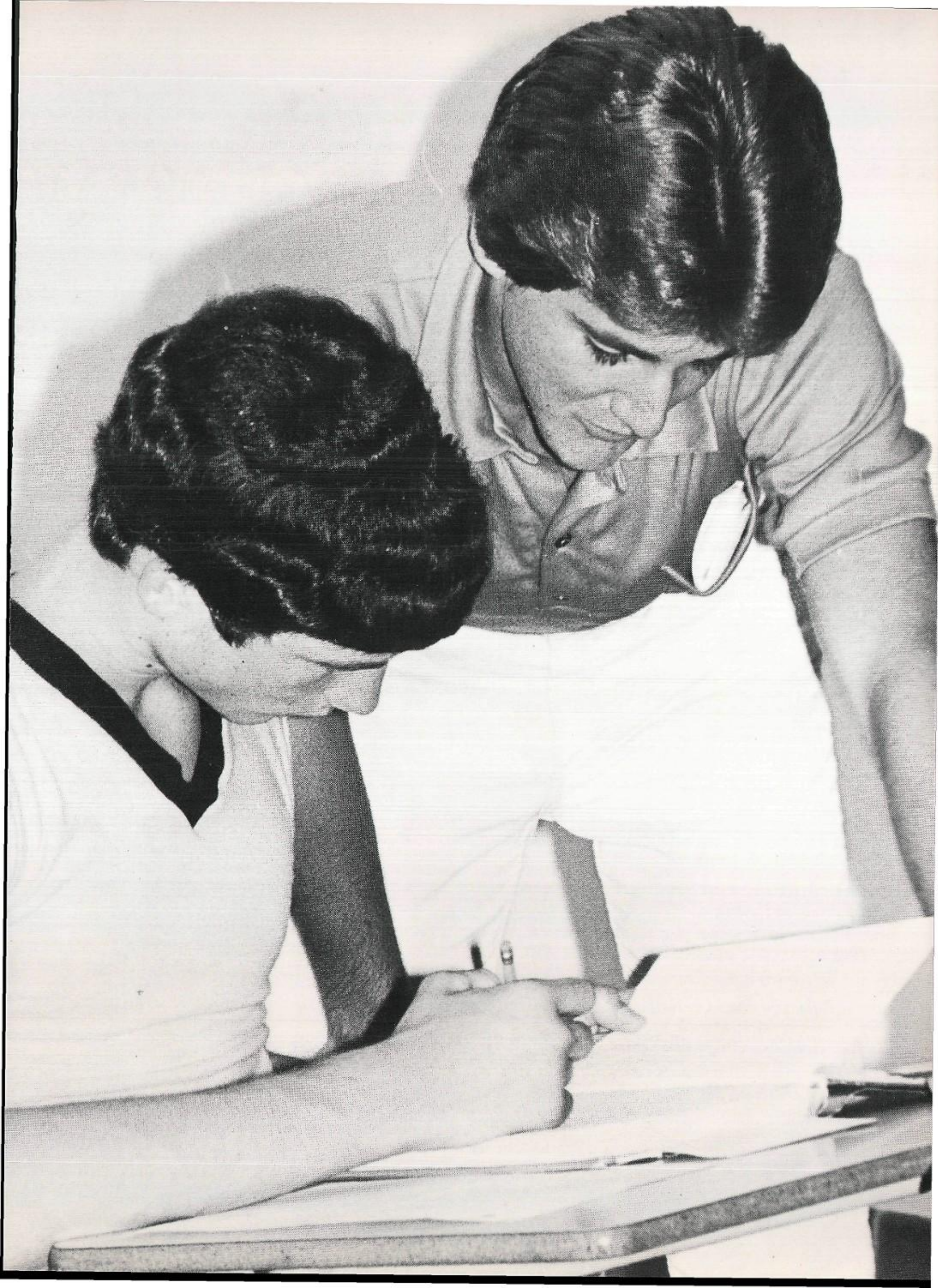
Attending a Mu Alpha Theta meeting, sponsor Mrs. Vivian Swindall takes down some important information for the next math competition in which the club will compete. The club held a competition at IHS in February.



Mike Kopf

Listening to a lecturer explain how computer games are operated, junior Fran Baas is absorbed in listening to one of the interesting guest speakers who appeared at the monthly Mu Alpha Theta meetings.





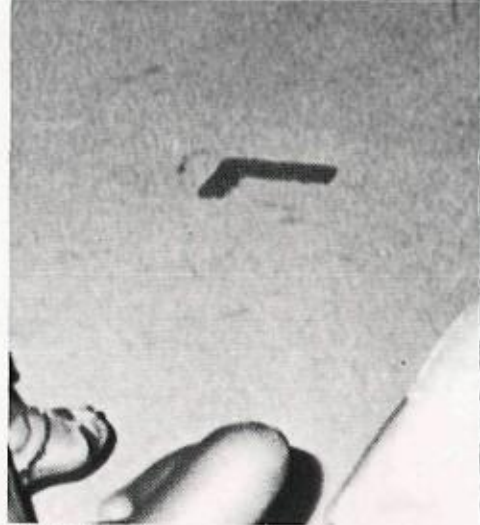


Senior Randy Perkins lunges in a last second effort to gain possession of the last seat in a game of musical chairs with other members of the student council.

Presiding over a student council meeting, president Diann Smith briefs the members on the procedures to follow in getting the children to IHS for Project Adoption.



Tad Deupree



Brian Bowden



Rosie Cimino

# The Achievers

## Lead, follow, or get out of the way

**In order to improve their particular brand of leadership, the student council sponsored activities such as SMILE Week and Project Adoption to promote interest in the school by the students.**

By Theresa Kinser  
**O**f all the organizations at IHS, one stood out as one of the hardest to become a part of, and the toughest to keep up with. This club was called student council.

It was a smooth, well-run, top-notch organization. The student council stayed active all year and never stopped doing its best for the school and its students. In fact, almost any activity held at IHS could somehow be connected to the student council.

This school year, the student council sponsored Howdy Week, homecoming, Project Adoption, Irving goes basketball crazy week, and the blood drive. Other familiar projects were food baskets for the custodians, and a Valentine's project for the nursing homes. The student council was constantly on the move. Senior Diann Smith, president said, "I enjoy it so much. It seems like we were always working on something. We're just always trying to get involvement."

To prepare for all of their activities and to learn the tricks

of the trade, the members attended a summer workshop, and later the officers attended a convention in Tuscon, Arizona. The major purpose of all of the workshops was to exchange ideas with peers and learn new ideas from the other sponsors and members. Probably, the most amusing workshop for the members was the summer over night workshop at Plymouth Park Methodist Church. The students were supplied with hot dogs, chili, and Cokes to keep them awake so they could make plans for the upcoming school year. The group had a lot of fun and came to many decisions as to the activities planned for the year.

Last year a tradition was started that continued during this year. It was a banquet called the "Thanks a Million Banquet." "It's not real fancy," Diann said. "It's just to tell everyone how much we appreciate their work."

Awards were also given at the banquet, such as one from the council to the best member and best chairperson of a committee.

At a student council meeting, treasurer junior Brian Bowden listens attentively to the speaker. The organization held meetings approximately every two weeks to keep up with planned activities.





Members of the student council listen as details are discussed concerning Howdy Week at an all-night summer workshop.

At the student-council sponsored dance, sophomore Janna Long serves refreshments as part of her responsibilities at the activity.

Kris Owen



Brian Bowden



Brian Bowden

Gliding down the slide at a water park in Tuscon, where the student council summer convention was held, sponsor Coach Steve Hamberger and president Diann Smith get all wet.



Brian Bowden

Members of the student council are: (front) Ms. Becky Connatser, Coach Steve Hamberger, Ms. Wynette Kent; (second) Julie Mayes, Julie Arras, Holli Henderson, Diann Smith, Brian Bowden, Laura Rogers, Traci Hodgkiss, Robin Cassingham, Marc Schmitz; (third) Kelly Moore, Wendy Johnson, Heidi Hoppenrath, Paige Cullison, Mary Evelyn Hendrix, Susan Batot, Paige Bellah, Dave Portillo; (fourth) Kyle Drier, Dina Johnson, Paula Nevil, Jacque Woodham, Terri Setser, Claire Cardwell, Julie Hart, Eric Schmitz, Leslie Baugh; (fifth) Tracy Bush, Melanie McKnight, Diane Bush, Kim Jarrard, Jami Hubbard, Erin Mewhirter, Tony Munoz, Lester Ball, Wendy Oxford; (sixth) Marihelen Akins, Joannie Christopher, Marietta Compton, Connie Free, Julie Higgins, Lori Myrick, Nancy Ray, Linda McMahan, Laura Cumpton; (seventh) Glenn Sullivan, Glen Dominiec, Drew DeHaes, Tommy Manskey, Roy McClurg, Rick Cofer, Kim Breithaupt, and Pat Collini.





Getting organized just before a YAC meeting, Shawanna Roberts, Leslie Baugh, and Christine Daus first decide what fund-raising project to introduce to the rest of the members.



Presiding over the meeting which took place at Ms. Kathy Wuistinger's home was Shawanna Roberts, who also served as YAC Southwest Region president.

Intently listening during a YAC meeting were Kenny King, Jeana Davidson, and Tony Munoz. All the members' meetings were held at Ms. Kathy Wuistinger's home since she temporarily stopped teaching this year.



Tad Deupree

Scott Baxter



# The Achievers

## 'YAC'ing about good nutrition

By Evelyn Boyd

**A**lthough the Youth Advisory Council was a young organization, its goals and achievements reflected those of an older, more established club. The members and sponsor of the YACs gave students a better perspective and understanding of the importance of good nutrition.

An important factor in considering the school-wide involvement of this year's club, was that two-year sponsor Ms. Kathy Wuistinger, took a temporary leave of absence, but continued to supervise the group of young members. "I thought that it would be very interesting to be involved in YACs. I didn't know much about it at first. The kids are doing a great job especially when considering I am not always at school," Ms. Wuistinger said.

The elected chairman of the club was junior Shawna Roberts, who had been with the YACs since her seventh grade year. "I like YACs. It's nice to be devoted to something. It is good to have responsibility like that," said Shawna.

To the participants, being a part of the organization was rewarding due to the fact that they taught others as they learned themselves. "I have a better understanding of how important it is to promote good nutrition," said junior Frances Santoscoy.

Being involved in the Youth Advisory Council included

attending meetings once a month, and putting on plays for elementary students of various schools, the PTA, and the Irving Chamber of Commerce. They also tested new foods and went to conventions.

Shawna, also the southwest region president of YACs said, "Our purpose is to reflect a good example for younger children and even inform high school students to learn and live with good nutrition. I really enjoy being a part of it and I like working knowing that it will do a lot of good and make people understand more."

For some of the members, learning about nutrition was new. Several speakers and nutritionists worked with the members to explain about nutrition. "I seemed to learn much more after the speakers lectured to us. It was a real asset," said junior Paul Gray.

The YACs also had fund raising activities to raise money for conventions and rallies, so that members could attend without having to worry about the exorbitant price of traveling. "During the spring Shawna attended a convention in San Antonio," Ms. Wuistinger said.

A student's desire to be a part of the Youth Advisory Council required him to fill out an application on which he also listed his grade point average and after all the applications were read, the old members then voted on those who they thought would be suited for the

organization. Running for office began with the nomination of a student with the desire or knowhow, to be either chairman, co-chairman, or secretary-treasurer and on a certain date the candidates would then be elected by secret ballot by the members.

The YAC organization sponsored activities for which they were well-noted. At the beginning of the year they held a car wash on a Saturday, and achieved success at their annual chili supper. "I think that having the chili supper was a good idea because it introduced the YAC organization to a lot of people who really didn't realize what we were all about," said senior Julie Hart.

The president of the Youth Advisory Council, junior Shawna Roberts, explains the purpose to Lynn Harrington, a new member, during an activity period at the beginning of school.

**The youths of today are the leaders of tomorrow. A dedicated sponsor and interested members enjoyed the work and effort they put out to give students a better understanding of why nutrition is good for us.**



Scott Baxter

Sponsor Ms. Kathy Wuistinger watches the rehearsal of a skit that the YAC members practice at school before being presented to elementary schools in the spring.



Tad Deupree

Concerning their choices for additions to the lunch menus, Julie Higgins and Shawna Roberts consult Ms. Jean Longhofer, food supervisor for the elementary schools.



Tad Deupree



Brian Bowden

Members of the Youth Advisory Council are: (front) Julie Hart, Shawna Roberts, Leslie Baugh; (second) Kevin Day, Lynn Thompson, sponsor Ms. Kathy Wuistinger, Frances Santoscoy, Vickie Bradford, Julie Higgins, Marietta Compton; (third) Diann Smith, Denise Johnson, Jeana Davidson, Christy Thompson, Lynn Harrington, Heidi Hoppenrath, Mark Kimball; (fourth) Tony Munoz, Eric Schmitz, Roy McClurg, and Kenny King.



# The Performers

## All the world's a stage

By Evelyn Boyd and Leslie White

**T**here was a reason behind everything a person did. An athlete played for the competition, excitement, and exercise; readers read to learn new things and for entertainment; and performers performed for the competition, excitement, exercise, education, and entertainment. A performer was a combination of many different people and many different things.

Members of the bands, choirs, Toy Tigers, ROTC, and cheerleading squads knew the exhilaration of performing, if all for different reasons and purposes. Each of the groups performed usually in different places at different times, but saw in each other the value of being able to entertain others and appreciated its importance.

At school promptly at 7:30 each morning, the members of the gold, concert, and symphonic bands practiced to perfect the performances they presented at football games, pep rallies, as well as for the large number of contests and competitions they traditionally took part in throughout the course of the school year.

'Practice makes perfect' lingered in the minds of all performers. The long-winded singers of the school were well-aware of this saying. Each period they attended began with warm-ups, sometimes sight-reading from their books, and then singing the lyrics from memory. Striving for perfection for each and every note over and over again for what seemed like hours, the choir had in mind the feeling they would attain when the director finally said, "That's great; it's perfect," with an enormous smile on his face. Students were usually under a constant strain of pressure. With performers in competition with other performers, it could be like a duel 'til the end. The choir went to competitions like UIL in March and other contests.

Unlike choir, the Toy Tigers only performed during football season, except for the Swingers, a division of the Toy Tigers, who performed during basketball season. They began training for perfection during the summer and every weekday at sixth period and after school for several hours. "Blood, sweat, and tears" was involved with getting every step and every movement right. They added glamour and sophistication to the grueling football games and were a refreshing energetic diversion to disappointed football fans. There was a physical and mental competition against the rival drill team, forcing the corps to execute its flawless performance.

The Junior Reserve Officers Training Corps, otherwise known as JROTC, was probably the most different type of performer and achiever. Its goal was really connected with what school was all about, with knowledge, and with experience for a desired future profession. The competing side of ROTC was the Silver Wings Drill Team, which competed in marching routines and rifle maneuvers. Competition included several contests in different parts of Texas. The Silver Wings also presented arms during the annual halftime of the homecoming game.

Finally, what would the Tigers have been without a cheerleading squad? The 20 varsity and JV cheerleaders performed at sporting events, adding color and enjoyment to the sideline scene. They exemplified spirit and pride as they performed their numerous cheers to catch the eyes of everyone in the stands. It took hours of practicing and more practicing to go over each step in unity. Their performances cheered up and motivated the morale of the fans and players.

In a straight line, John Schilling and the brass section of the marching band perform their rendition of "Strike Up the Band."



Kevin Kopf

A 20 year-old organization at IHS, the Toy Tigers performed at pep rallies every second week, as well as performing at the half at Tiger football games. Senior Julia Berry stands in position waiting for the band to begin playing.



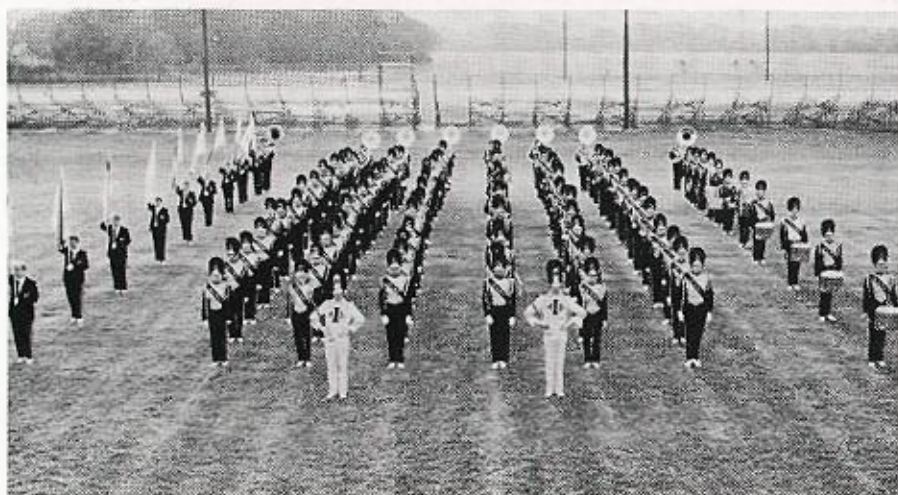
Mike McLean







Members of the Marching Band are: Aliscia Adams, Mary Ella Adkins, Carolyn Aguilar, Cindy Alvarez, Chuck Aris, Trevin Baker, Traci Barger, Gary Bass, Kathy Baxley, Alan Beckner, Tonjua Benge, Steve Bessler, Laura Besze, Karen Bishop, Darjon Bittner, Gretchen Block, Bryan Bodiford, Karen Bufe, LeAnn Bufe, Dan Castorena, Adrian Castro, Bryan Chance, Calvin Coghlan, Steve Croley, Dody Cummings, Mary Ann Curnutt, Donna Daniels, Raymond DeYoung, Phillip Dillon, John Douglas, Charla Ernst, Mike Evans, Pat Everheart, Mike Felini, John Fielder, Pat Fielder, Ann Finlinson, Lee Fisher, Mike Fleming, Keri Forshaw, Donna Fouts, Scott Fowler, Sydney Freeman, David Gates, Keith Gomez, Eric Goodman, Jim Goodman, Mike Grabeel, Lorenzo Guerra, Wendell Hanson, Andy Hendricks, Kim Hester, Lance Hevron, Susan Highfield, Brent Holladay, Denise Hopper, Kay Horne, Kim Horne, Scott Huber, Stacey Hurt, Craig Hutson, Wade Hyde, Rusty Ilgenfritz, Kelly Jarvis, Christine Johnson, Dana Johnson, Kathy Johnson, Chuck King, David Klimka, Teresa Knight, Pam Koch, Kim Koether, Scott Lackey, Paul Leamon, Bret LeFevre, Shane Lewis, Dan Lockett, Mike Logan, Renee Makowski, Brad Martin, Sonny Martinez, Kyle McGaw, Malea Medford, Matt Melsheimer, Christy Merrick, Mike Miesch, Andy Mitchell, Johnny Moore, Mike Moore, Mike Moore, Jason Morrow, Gary Motsinger, Doug Mullane, Becky Neff, Pete Nolasco, Lin Ogg, Jami Osborn, Todd Oxford, Mike Pagel, Greg Porter, Dale Prater, Brian Reinle, Ramiro Rivera, Eric Robinson, Ann Romes, Don Rorschach, John Rudd, Jay Rutherford, Joey Rutherford, David Saunders, Bart Schilling, Christy Schluter, Casey Shawver, Mike Shelton, Kim Sheffield, David Smith, Dreanna Smith, John Stieg, Mike Strube, Chris Teague, Ronnie Thompson, Tracy Trudnoski, Scott Turner, Joe Vasquez, Greg Wallace, Thelissa Watkins, Jennifer Weatherford, Janet Weaver, Hubert Williams, Janet Wigley, Jennifer Wiggins, Amy Wolf, and Beth Wright.



Tom Jennings



Tom Jennings

Members of the Gold Band are: Cindy Alvarez, Donna Fouts, Janet Weaver, Eric Goodman, Beth Wright, Carolyn Aguilar, Donna Daniels, Mike Moore, Ann Romes, Don Rorschach, Craig Hutson, Mary Ann Curnutt, Phillip Dillon, Mary Ella Adkins, Chuck Aris, Matt Melsheimer, Jason Morrow, Pete Nolasco, Mike Logan, Scott Huber, David Smith, John Rudd, Jim Goodman, Ann Finlinson, Dan Castorena, Bart Schilling, Joey Rutherford, Jay Rutherford, Kelly Jarvis, Joe Vasquez, and Kim Hester.



Professional drummer Louie Bellson was a guest of the band department at its annual concert. He entertained band members as well as members of the audience with his playing.



Christy Thompson



Mike McLean

Concentrating on hitting the correct valves, tuba player Keith Gomez remains in correct marching position as he plays in a halftime performance at Irving Schools Stadium.

Sophomore Rusty Ilgenfritz was the only member of the IHS band to be selected to the all-state band for his exceptional talent on the saxophone.



# The Performers

## Strike up the band

By Dana Johnson

**F**or students who enjoyed hard work and dedication combined with a lot of fun and friends, being a part of the band was for them.

The band participated in various contests such as UIL and the HEB (Hurst-Eules-Bedford) festival where they received first division ratings. These contests were in addition to the band's main function, which was marching.

As the football season ended, the band divided into four groups: Symphonic, Concert, Gold, and a Jazz band for those who were interested. During the concert season, the band hosted various performances. Among these were a mid-winter concert where professional drummer Louie Bellson appeared with the Jazz Band, and the annual senior concert held during the spring.

Above all, the mid-winter concert proved to be popular among the year's activities for band members, as well as spectators. Senior drummer Mike Grabeel, who soloed with Mr. Bellson, commented, "It was a real privilege and honor to play with someone like Mr. Bellson. I learned so much from him that will be helpful since my career plans revolve around drumming."

Other important events included UIL solo and ensemble contest held in February, and all-region, area, and state band tryouts. Students were encouraged to participate in a solo and an ensemble, as well as to audition for one of the honor bands. The results of the tryouts were: 20 students placed in all-region; four students placed in all-area band; and one student, Rusty Ilgenfritz, placed fourth alto sax in all-state

(Con't. on page 158)

**The members of the four bands marched to the tunes of many different drummers in practices, performances, and in competitions to project their own special style.**

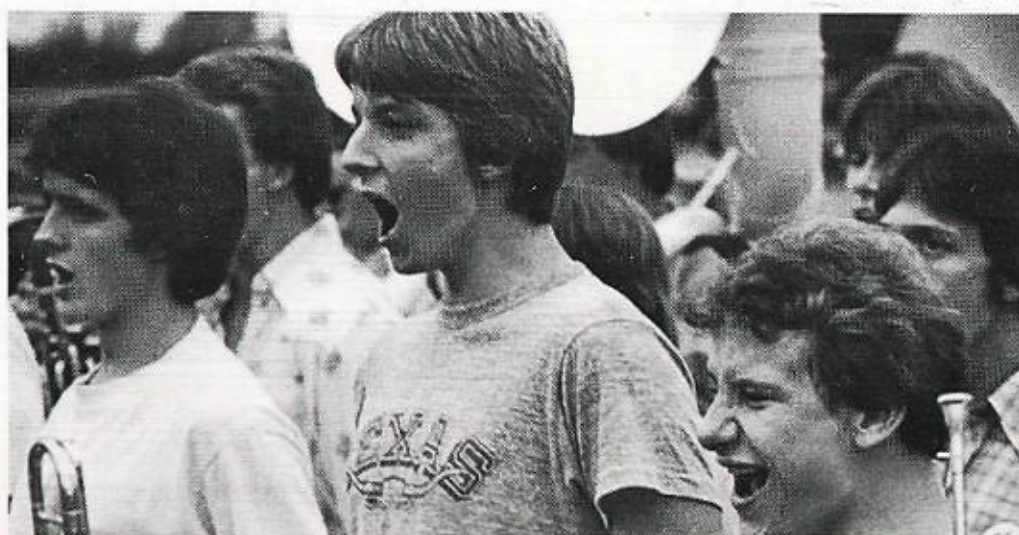
At a summer band practice, John Douglas, Andy Hendricks, and John Schilling shout out the appropriate phrases in answer to the directing drum major.

To assist in pin-pointing weak areas in the bands' overall performance, director Will James videotapes a summer practice session. The band often went to extreme lengths to have the definite performance.

Christy Thompson  
Performing at a halftime show, freshman Joe Vasquez, a drummer, concentrates on keeping his cadence in order with those of the other drummers as the band files off the field.

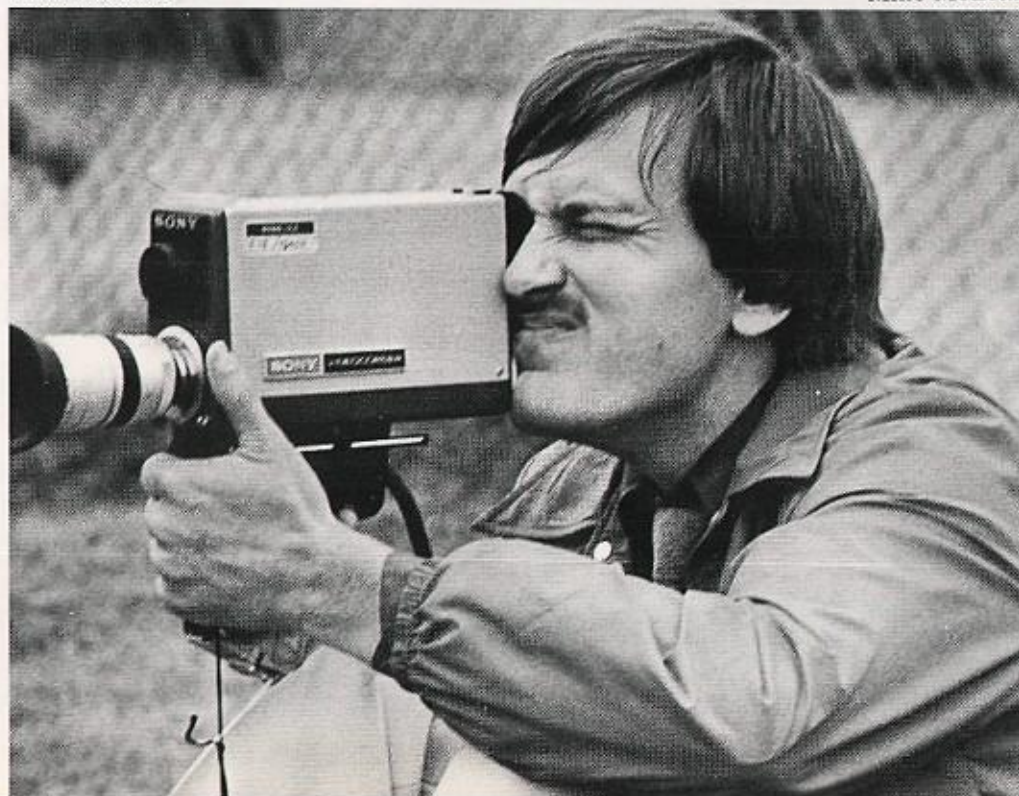


Kevin Kopf



Mike McLean

Mike McLean





# The Performers

## Strike up the band

**Professional musician Louie Bellson performed with the band during a winter concert.**



Christy Thompson

As a part of the Jazz Band, senior Lin Ogg accompanied the brass section with his guitar to achieve a more professional sound.

Performing at a winter concert, Doug Mullane and Mike Miesch are aware of the actions of the director as they play their music. The band gave many concerts during the year to raise money, as well as to perform.

(Con't. from page 157)  
band.

Aside from the long and grueling rehearsals and performances, the band participated in various group activities. During the marching season, a party was held after each game at a member's house. Sophomore Becky Neff commented, "The parties are a lot of fun. Most people just hang around and talk or listen to records." Each person was required to bring a food or drink to defray the costs for the host or hostess. Dates were also allowed at most of the parties.

When the marching season ended, the hard work remained but the number of parties decreased. Band social chairman Aliscia Adams said, "It's hard to plan parties when all the bands are split for concert season, but we did have the annual Christmas party and an ice skating party at Prestonwood Mall for all the bands to attend."

Besides the various activities and parties, the bands also worked to raise money for special events. Assistant director Will James said, "This year is a trip year so we needed to raise our quota in order to take the trip. Fund-raising is an important part of the program since it pays for most of our entry fees and

registrations for contests."

The money from the fund-raising was used to pay for the Symphonic spring trip, the Concert Band's trip to Six Flags contest, and individual banquets for each of the bands which were held at the end of the year. Director Glen Oliver said, "We take a trip every other year. The kids earn their right to go on the trip by being in the Symphonic Band and by the fund-raising projects. It would be nice if we could take both the Symphonic and the Concert bands, but there's just not enough money. This year we went to Galveston to participate in the Southwest Texas Band Festival. The contest is a good experience for the band to participate in since there is a lot of good competition to see. It's also a sort of rewarded vacation. They deserve it, there's a lot of hard work involved to be a part of the band program."

While being a part of the band was a lot of hard work, everyone seemed to agree that it was an experience they would learn from and remember forever.

Directing the Concert Band, Mr. Will James slows down the tempo of the music for a soothing sound. Occasionally, senior members of the band were allowed to direct to assist the director.

Scott Baxter







Scott Baxter

Members of the Symphonic Band are: Dreanna Smith, Christy Schluter, Traci Barger, LeAnn Bufe, Kathy Johnson, Malea Medford, Mike Evans, Kim Horne, Teresa Knight, Laura Besze, Kathy Baxley, Lorenzo Guerra, Pam Koch, Stacey Hurt, Wade Hyde, Christine Johnson, Denise Hopper, Amy Wolf, Pat Fielder, Rusty Ilgenfritz, Todd Oxford, Mike Strube, Bryan Bodiford, David Gates, Lance Hevron, Dan Lockett, Sydney Freeman, Gary Motsinger, Raymond DeYoung, John Fielder, Andy Hendricks, Alan Beckner, Bryan Chance, Brad Martin, Sonny Martinez, John Douglas, Chuck King, Johnny Moore, Tracy Trudnoski, Susan Highfield, Brent Holladay, Lin Ogg, Chris Teague, Lee Fisher, Keith Gomez, Mike Grabeel, Scott Turner, Mike Pagel, Scott Fowler, Darjon Bittner, and Mike Fleming.



Tom Jennings

Members of the Concert Band are: Kim Koether, Thelissa Watkins, Keri Forshaw, Renee Makowski, Dana Johnson, Kay Horne, Kim Sheffield, Aliscia Adams, Janet Wigley, Gretchen Black, Becky Neff, David Klimka, Jennifer Wiggins, Shelley Weatherford, Dale Prater, Jami Osborn, Karen Bufe, Tonjua Benge, Dody Cummings, Doug Mullane, Mike Miesch, Paul Leamon, Mike Felini, Eric Robinson, Andy Mitchell, Shane Lewis, David Saunders, Gary Bass, Adrian Castro, Ramiro Rivera, Mike Shelton, Greg Porter, Mike Moore, Karen Bishop, Calvin Coghlan, Steve Bessler, Scott Lackey, Hubert Williams, Ronnie Thompson, Pat Everheart, Charla Ernst, Christy Merrick, Steve Croley, Brian Reinle, John Stieg, Bret LeFevre, Trevin Baker, Kyle McGaw, Wendell Hanson, Greg Wallace, and Casey Shawver.



Tom Jennings

Members of the Jazz Band are: Alan Beckner, Bryan Bodiford, Raymond DeYoung, John Douglas, John Fielder, David Gates, Mike Grabeel, Andy Hendricks, Susan Highfield, Rusty Ilgenfritz, Chuck King, Lin Ogg, Todd Oxford, Mike Strube, and Tracy Trudnoski.



Tom Jennings



# The Performers

## Worth being noted

**They're performers in the truest sense of the word. They have an audience that even claps---when they sing the last note.**

By Phil Freeman

**S**ometimes their palms were damp with sweat and then again, sometimes they were "calm, cool, and collected" before their choir concerts. With the amount of work necessary for even a decent performance, sensations of accomplishment were inevitable when each concert ended.

Being one of the organizations in the school that was not actually a club in the full sense of the word, students enrolled in choir felt as at ease as they did in other classes they enjoyed. Only the A Cappella Choir members held parties---after each concert---but Girls' Choir and Concert Choir members felt they belonged although not to the same degree.

"A Cappella is for the more advanced singers. But then again, they are more involved in the activities like solo and ensemble," said freshman Kelly Moore. "We feel that we should get as much recognition. We're

not totally cast aside or anything---in a way there is that feeling of not being as good as A Cappella."

These were the three divisions of the school's choral department, with the Singer Company as an extra unit with membership based on auditions held by Mr. Tom Jennings, the school's choir director.

"We work hard for a good performance," said senior Kirk Ellis, a member of both A Cappella and Singer Company. "During contest season around February, practice is stricter and harder. After UIL, everyone feels relieved that they don't have to go through as strict practices anymore."

Kirk thought the reason for not having a strongly-based club was in the amount of devotion. He said, "We could be much stronger if there was more enthusiasm. A lot of the choir members aren't very committed for example, as far as entries in the UIL Solo and Ensemble."

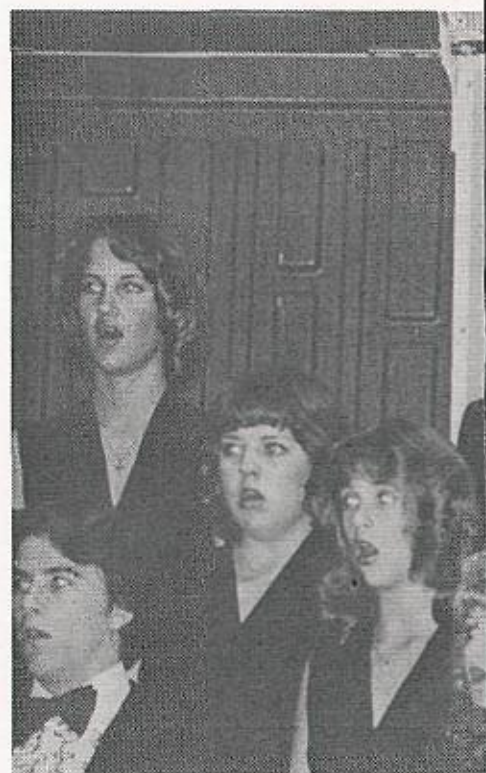
Some students who completed several years of choir pursued their abilities into college, though not always with choral studies as their major. Kirk planned on attending North Lake College and taking courses such as the fundamentals of music.

As a member of Concert Choir, Marci Welch felt high school choir was definitely "different" from that in junior high. "You're more spotlighted on the stage. Of course, there are more people and they're older," she said. "It's so exciting after a performance---more so than you'd think. We did it and they clapped. The thrill was marvelous. I love singing, and being in choir is a real challenge. You have to learn the music and then do it right."

The number of girls who tried out for positions in a choir were

(Con't. on page 162)

The members of the Concert Choir received a I rating in concert performance and a II rating in sight-reading.



Mike McLean

The members of the Concert Choir are: (front) Sheralynne Foster, Kim Manning, Jean Ramey, Freddie Box, Kelly Moore, Beth Gilliam, Shelly Taylor, Mark Annette, Wendy Johnson, Donna Derr; (second) Lana Chambless, Christine Swanson, Tom Tomlin, Dolores Sprinkle, John Pfaffenberger, Mark Schrader, Carolyn Aguilar, Susan Coffey, Denise Keough; (third) Elizabeth Costello, Stephanie Simon, Richard Jackson, Sandra Stull, Terri Taylor, Cari Ott, Marci Welch, Lisa Baker, Jeff Berube, Glenn Hill; (fourth) Wayne Willis, Phillip Archer, Lisa Littlejohn, Thomas Clark, Guy Patrick, Laurie Littlejohn, Deanna Vera, John Dempsey, Laurica McElroy, and Mike McLain.



Christy Thompson





Dressed in their usual tuxedos and black dresses, the members of the A Cappella Choir watch their director for the cut-off.

Christy Thompson  
With their pianist Tammy Williams, Singer Company members Leslie Baugh and Debbie Sears practice their parts for "Boy From New York City."



Mike McLean  
The members of the A Cappella Choir are: (front) Lisa Tabor, Micah Bramlett, Laura Slade, Ron Espy, Rhonda Everheart, Melanie McKnight, Mike Dean, Lori Melton, Robert Nixon, Yolanda Trevino, Trent Cundieff, Melanie Ford, Loderick Mathews, Jane Spooner, Lisa Kirkpatrick; (second) Denise Johnson, Chris Solis, Marcie Ford, Jeff Greenleaf, Paula Howard, Robin Cassingham, Laura Green, Paris Price, Karen Yancey, Paul Casey, Mary Koleber, Connie Free, Lance Hevron, Julie Higgins; (third) Teresa Rhodd, Jeff Diehl, Rhonda Brauchler, Phil Freeman, Joanna Payne, Cam Worrall, Leslie Baugh, Tracy Bush, Tammy Williams, Keith Umphress, Ann Ince, David Hill, Mauri Meador, Tim Dill, Rhonda Hines, Darryl Huffman; (fourth) Jim Henderson, Karlie Slough, Janet Walther, Todd Petersen, Laura Bearrie, Julie Hart, Steve Gunther, Kathy Phillips, Debbie Sears, Charlie Worrall, Cyndi Brandon, Wade Hyde, Heather Fish, Kirk Ellis, Cari Teague, Jim Sullivan, and Renee Baker.



rian Bowden



# The Performers

## Worth being noted

**Songs ranged in difficulty from "I Thank You, God," to "Madman's Song."**

(Con't. from page 160)

greater than the numbers of males auditioning, and as a result, an all-girl choir was formed, named Girls' Choir.

"I hope to move up," said freshman Rindi Reed. "Everyone in Girls' Choir is nervous about getting on stage just like the other choirs. We're real tense before a performance."

She continued, "The music is harder than in junior high and more is expected out of you. But it's easier because of past experience. Choir is a lot of fun. Everyone needs something like choir during high school—something to belong to."

Consensus of the choir members showed that the performances were "up" as always as far as they were concerned. The ones who accurately accepted the challenge took it to the extreme of personal devotion.

"You have to have a lot of self-discipline and that's one thing you learn in choir," said junior Laura Bearrie. "It's not performing on an individual basis. The goal of performing in choir is to make the whole group

have a uniform sound."

Thinking that choir was not an academic course, Mr. Jennings had definite feelings concerning the director's responsibility of leading the choir members. "I see choir as being...able to perform correctly the style of the piece and make it an enjoyable experience, rather than simply singing notes and words," he said. "Any choir has more bad rehearsals than good ones. In every rehearsal something usually goes right like pulling a phrase or learning the right notes," he added.

The attitude that the average student had about the average choir student was still prominent. Junior Jeff Berube said, "Most people think of choir real negatively. It will probably always be that way. They think it's silly, but it's exciting to sing in front of all of the people in different parts. It's exciting."

Whether the singing musician's emotions were nervous or pacified, he felt that all of his work was worthwhile and he could relax when the curtain closed.

Tad Deuph  
Talking about their performance, Loderick Matthews, and president Karen Yancey chat during one of the parties after concert.

After seating the Concert Choir, Mr. Tom Jennings, director, asks the A Cappella Choir to stand in preparation to sing at the spring concert.



Christy Thompson

Singing the solo parts to "Polly Wolly Doodle," Debbie Sears, Jeff Greenleaf, Leslie Baugh, and Carri Teague break the tension at one concert.



Tom Jennings

The members of the Singer Company are: (front) Karen Yancey, Marcie Ford; (second) Kirk Ellis, Jim Sullivan, Cam Worrall; (third) Teresa Rhodd, Leslie Baugh; (fourth) Debbie Sears, Tammy Williams, Jeff Greenleaf, and Kathy Phillips.



Christy Thompson





Singing a special at a Christmas concert, Cam Worrall, Debbie Sears, and Jim Sullivan take a more informal approach to performing by participating in the Singer Company.



Tad Deupree

Christy Thompson

As the only A Cappella Choir in the area to win Sweepstakes, Trent Cundieff, Marcie Ford, and Karen Yancey applaud the choir's achievement.

Shown during their fall concert, the members of the Girls' Choir learned to develop their voices more fully through practices based solely on soprano and alto divisions.



Christy Thompson



Mike McLean

The members of the Girls' Choir are: (front) Kim Mroz, Laurie Strong, Dee Ann Williams, Teresa Robason, Sherry Voyles, Verna Hale, Diane Asbury; (second) Sharon Kerry, Debra Shepard, Tara Chamberlain, Suzanne Belle-Isle, Leanne Barrows, Alice Ince, Jeannie Rhodd, Debbie Morowsky; (third) Nadine Charles, Rindi Reed, Donitta Keene, Kim Bone, Jennifer Barnhart, Stassia Ivie, Tracy Schumpert; (fourth) Belynda Beall, Stacy Drinkwater, Dana O'Steen, Christy Thompson, Stacy Foster, Sydney Slayton, Cherie Price, and Beth Rodenbusch.



Enjoying the football games, as well as performing, Laura Slade and her sister Brenda Slade stand on the sidelines cheering their team to victory.



During a routine using a prop, captain Cindy Hooper relaxes while performing and enjoys herself.

Mike McLean

The members of the Toy Tigers are: (first) Brenda Slade, captain; Michelle Mullens, Sandra Ansley, Cindy Hooper, Sharon Zimmerman; (second) Vickie Bradford, Sabrina Lewis, Traci Moore, Mary Eldridge, Debbie Montgomery, Teresa Brock, Joann Blount, Kathy Zly, Laura Slade, Debbie Rabe, Melissa Lassiter, Kelley McGuire, Dee Blackshear; (third) Lisa Near, manager; Sandy Cates, Renee Franklin, Vicky Nelson, Julie Muzyka, Cindy Hall, Mary White, Tiffany Soergel, Janice Owen, Theresa Cook, Beth Nelms, Stacey Hamilton, Kelly Smith, Laurie Palmer, Dana O'Steen, manager; (fourth) Jena Davidson, Joan Kriska, Susan Wilson, Leah Guram, Robin Johnson, Patti Nelson, Debra Ketcham, Dana Ansley, Kim Hales, Avin Black, Julie Hart, Lynn Thompson, Carolyn Conrad, Jenny Lowe, and Dana Tucker.



164 Toy Tigers

Ed Ponikiewski





# The Performers

## Behind the glamour

By Phil Freeman

**E**veryone knew who the Toy Tigers were—especially the male element of the school. But there was much more to the drill team than short skirts, high kicks, and jazz leaps.

They were the tinsel-type performers. The Toy Tigers performed at the seasonal football games and at the Black and Gold game at the end of the year. The year's annual auditions and workouts shined little difference from past years.

The Toy Tigers flaunted more glitter than usual which seemed to make a pleasant season out of a losing ordeal.

"You get out there and you're nervous, but you know you can do it," said junior member Laura Slade. "You feel good about yourself while you're out there on that field, and that's really important to project. Not everybody can get out there and do that."

Some of the Toy Tigers' performers were used to performing in ways other than through drill team. Senior member and president Julie Hart was also in A Cappella Choir. She said, "Of course the drill team is a lot harder physically, and a lot more time is put into it."

The members practiced during the summer and sixth period and after school once school began. "In choir, you're really competing with anyone except at contest," Julie continued. "At a football game, there's the other school's drill

team in the race and naturally we try to look better than they do."

Thinking that being a new sponsor made the year more difficult, Ms. Carole Wilkinson said, "I hope they enjoy it as much as I enjoy being with them. It's a new experience for me because it's my first year. The girls (in Toy Tigers) had to be really open-minded to make room to add some new things. I try to teach them to look at performing in a positive way and to enjoy it."

Just as I-Teens and Theta Omega Phi had their versions of initiation, so did the Toy Tigers. The drill team's initiation didn't change, but the attitudes toward it did.

"As far as I'm concerned, it (Toy Tiger initiation) was all done in fun. We didn't discriminate like the other organizations (who initiated)," said Julie Hart. "The difference between ours and theirs is that ours is done after you're already in. It's not that big of a deal so you might as well have fun. I don't think—as far as we're concerned—that what we were doing was humiliating. I wouldn't have gone through it myself when I made the team if I thought it was. It's really sort of fun because you don't have to put on make-up in the morning and you can sleep late and not feel conscious about how you look."

But they were aware of their appearance on the field. That's what mattered to them, primarily. That's what mattered to the rest of the school, too.

**"Under the tinsel and through the make-up, to after the performance we go."**

Finishing an after-school practice to learn the correct rhythms, Beth Nelms concentrates on timing her next step.



Brian Bowden

Avin Black, Joann Blount, and Julie Hart knew that their performance would be well-accepted by the students.

Theresa Kinser



Susan Bollinger

Members of the Swingers are: (front) Sabrina Lewis, Joanne Blount, Cathy Zly; (second) Beth Nelms, Joan Kriska, Julie Muzyka, Christina Smith; (third) Mary White, Robin Johnson, Avin Black, Sandra Ansley, and Jennifer Lowe.







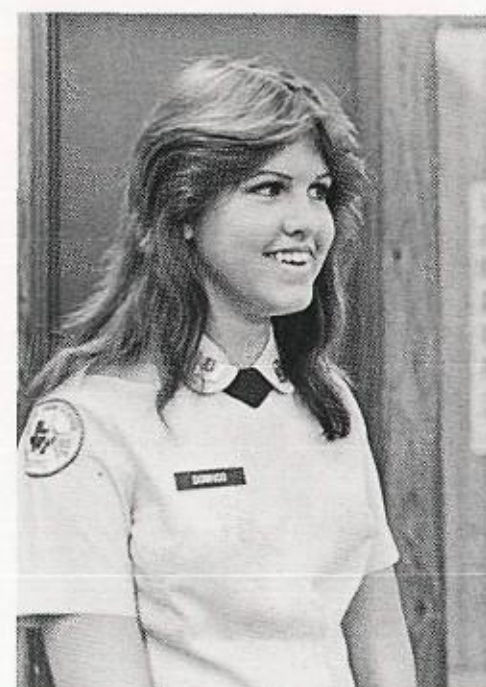
Theresa Kinser  
To begin the Pledge of Allegiance, Robert Nixon stands at attention while Howard Martin and Janee Hooe stand ready to respond.



Theresa Kinser

Waiting for directions from a commander, Janee Hooe, Carl Gillman, and Sharon Kerry learned patience through membership in ROTC.

During the period she's enrolled in ROTC, Angie Donihoo takes advantage of the chance to be a little more relaxed.



Theresa Kinser



Theresa Kinser



# The Performers

## More than cadets in a squad

By Phil Freeman

**R**OTC had not been one of the more select or celebrated organizations in the school. Despite the fact that every club or group declared, "Next year we'll be better," these members knew that their acceptance slowly did gain ground.

Lester Ball served as a flight commander and an officer as a junior. "Each year as our quality improves, some of that unpopularity decreases," said Lester. "There's a misconception about ROTC. Every club has its jerks. We're getting smart, dedicated freshmen in next year."

He continued, "In ROTC, there have been a lot of jerks, but more and more we're getting away from that. We're kicking the jerks out. Now we're in bad shape as far as numbers, but we'd rather have 50 good people than 100 jerks."

Col. Peter Webber confirmed

Lester's opinions. "Attitudes have improved a lot," he said. "I think kids feel better about the program and kids outside of ROTC feel better about the kids in it."

"Of course it's kind of scary. When people see the others wear the uniforms they think, 'Oh, No! Draft!' But I think whatever you're going to do (as a career), it's a good course. If you took ROTC instead of study hall, you'd probably be hired instead of the other person without that on his record."

As a three-year member of ROTC, junior Russell Dilling said, "I like to wear the uniforms now. When I first started, I didn't like to wear them because it sets you apart in their (students) minds. Now I'm realizing that I don't get any hassle anymore."

Certain that ROTC was an advantageous course for high schoolers, Deputy Squadron Commander Mary Ruth Cole, a senior said, "It's not really that

hard to learn. It takes practice," she said, "because we have to be sharp in all of our movements and stay together."

During their performances, or competitions, their uniforms were inspected as individuals in the squad. Mary Ruth added, "They look for anything out of place. That's not all—they drill us for knowledge while they're inspecting us."

"Inspection is the hardest part because it's individually done, while the rest of it's done in a group," she said. "It's like this—you'd better know your stuff, because individual points count toward or against the group."

As a leader in the Junior Class academically, Lester concluded, "I like the camaraderie, the potential for leadership, and the ability to advance among students. We have the same ranks as the regular Air Force, depending on how good we are. I didn't get in ROTC because there was nothing else for me."

**Breaking the mold of the past, they rank each year as improving.**



Theresa Kinser

After the awards ceremony in the fall, Steven Ingison places Tony Hitt's rank in the proper place, while a member's brother watches "inspection."

Cadets Andrea Parker, Rodney Bartlett, and Eric Knox were some of the members honored at the fall awards ceremony.



Sherri Taylor

The members of ROTC are: (front) David Edmiston, Lester Ball, Robert Nixon, Melissa Bradford, Russell Dilling, Bob Brock, Arlene Chap., Tom Tomlin; (second) Eric Knox, Lance Goad, Steve Ingison, Tesha Buccini, Tracy Asbill, Thomas Clark, Bobby Lemmon, Mark Annett; (third) Sharon England, Sharon Kerry, Kim Bone, Mary Summerfield, Janee Hooe, Ronald Smith, Dolores Dickey, Robert Richardson, Angie Donihoo; (fourth) Cleon Harvey, Michael Felini, Jerry Holmes, John Bryan, Elizabeth Taylor, David Guinn; (fifth) Howard Martin, Dennis Byers, Richard Jackson, Johnny Cravens, Don Baker, D'Ann Hale, Terri Anne Taylor, Freddie Box; (sixth) Louis Felini, Angela Rasco, David Eye, Janet Adams, Sharron Bess, Kelly Jarvis, and Andrea Parker.



# The Performers

## Cheering for the fun of it

**Despite the money and time cheerleading took up, there were still many advantages in being a cheerleader.**

During the last pep rally, the senior cheerleaders link arms in the long-awaited senior ring to sing the school song.

By Missy Fazekas

**A**ccording to Webster's, a cheerleader was defined as one who promotes spirit and good cheer. He was correct to a certain extent. The cheerleaders did a lot more than yell chants, do gymnastic stunts, and attempt toe touches. It took much dedication, time, and on many occasions, money to be an IHS cheerleader.

"Being a cheerleader took up a lot of time and that hurt at times because it meant staying up more hours doing school work when I could have at least been sleeping," said varsity cheerleader Julie Higgins.

One began to wonder if being a cheerleader was worth all the time and money which it burned up faster than gas in a 1969 Chevy station wagon.

"It was worth it because I got to be involved and I met a lot of

people. I wasn't just a mere bystander; I got to take part," said junior Connie Free.

The cheerleaders, which consisted of 12 varsity, eight junior varsity, and three Big Irvi Keepers, did plenty to show the teams their support and dedication. During football season there were weekly pep rallies in which the girls performed skits, plastered posters on the gym walls, and did cheers and chants throughout a 20 minute time span to help boost both the fans' and players' spirits.

For homecoming, the varsity cheerleaders and the Big Irvi Keepers gave the team a Halloween breakfast that the girls cooked themselves with the help of Principal Curtis Hines and Vice-principal Daisy Yarborough.

Throughout the football,

basketball, and baseball seasons the team members received parties, enough food to satisfy Washington's troops after the crossing of the Delaware, and other constant reminders that the teams had strong supporters.

"I felt like I had more leadership because I was more involved in school. It was really exciting being a cheerleader. Not making it my junior year and then making it my senior year, got to see how it was to be a spectator. That made it even more fun being a cheerleader," said Marihelen Akins.

Even with the large sums of money and time involved with being a cheerleader, the benefits of having a good time, becoming involved, and supporting the school made cheerleading an exciting alternative in a person's life at IHS.





Big Irvi Keepers freshman Vicki Parrish and junior Missy Fazekas prepare to sing the school song after a football game.

Varsity cheerleaders Julie Heyden, Connie Free, and Julie Higgins sing the school song before a football game.



Mike McLean

Brian Bowden



Brian Bowden



Brian Bowden

Members of the varsity cheerleaders are: (front) Julie Higgins, Terri Setser, Julie Heyden, Marihelen Akins, Connie Free; (second) Joanna Yaeger, Frances Santoscoy, Michelle Herrick, Leslie Richardson, Tammie Edwards, and Marietta Compton.



Mike McLean

During the pep rally before the Nimitz game, Joanna Yaeger portrays a Nimitz cheerleader in a skit.



Brian Bowden

Members of the JV cheerleaders are: (front) Diane Bush, Kim Jarrard, Tiffinnee Fong, Janna Long; (second) Paige Bellah, Erin Mewhirter, Andrea Shlipak, and Mindy Feller.



Brian Bowden

The Big Irvi Keepers are: (front) Lisa Archer, Missy Fazekas; (second) Vickie Parrish.





Susan Bollinger

Journalism members Miss Fazekas, Christy Thompson, Evelyn Boyd, Dana Johnson, and Laurie Burns helped film the *Lair* promotional movie, "Raiders of the Lost Lair."

Laurie Burns, Sherri Taylor, Mike McLean, Leslie White, and Phil Freeman visit the Alligator Farm in Hot Springs, Arkansas during a summer workshop in Arkadelphia.

# The Competitors

## Distinction gained through contention

By Phil Freeman

Competition began for children with bike races, fancy toys, and decisions about who could spit the furthest. Contention continued through adolescent years into high school but not the same immature ways.

Every student strived for something in high school, if nothing more than freedom from the school itself. But usually the rivalry held an attractive medium such as higher grade point averages, simply making better grades on a test than someone else. But the ideals of competition were taken further by the drama, debate, and journalism students.

Attending tournaments throughout the year, drama students and debaters maintained their preparedness by keeping their opposition just around the corner at the next tournament. Since the Drama Department generally found itself with a large percentage of inexperienced actors, they spent the year concentrating on rebuilding.

While drama practiced duets, monologues, and plays during the year, debaters researched before every tournament to be more knowledgeable of the latest facts, discoveries, and happenings. As guests at the Harvard Invitational Debate Tournament, the debaters had the opportunity to contend with the top debating teams in the country. Invitations were based on the debaters' achievements at summer workshops, such as the ones they attended at the University of Kansas and at Wake Forest University in North Carolina.

Likewise, journalism students competed, but in a different way. While the drama and debate students had the opportunity to practice periodically and begin again at the next tournament, or tourney, the staff members of the *Lair* or the *Tiger Rag* vied for awards through work already completed throughout the course of the year or in the previous year.

Rather than competing at tourneys, journalism students entered their publicational achievements in a more diverse field of competition. The yearbook and newspaper staffs were rated on a scale from state judges, such as the Interscholastic League Press Conference, to some competitions as localized as *Dallas Times Herald's* Journalism Day.

Drama, debate, and journalism students competed in the most straightforward way possible: their characteristics placed them in another category as duly as The Competitors. They strived for recognition, more knowledge, and fun.

Debaters such as Mike Rees were instrumental in helping run the IHS sponsored debate and drama tournament. Mike was one of the hosts who handed out ballots to the judges.

Practicing their scene from "Prisoner of Second Avenue," Susan Coffey and Don Thomas placed in semi-finals in several tournaments throughout the year.



Kris Owen



Evelyn Boyd









Sherri Taylor

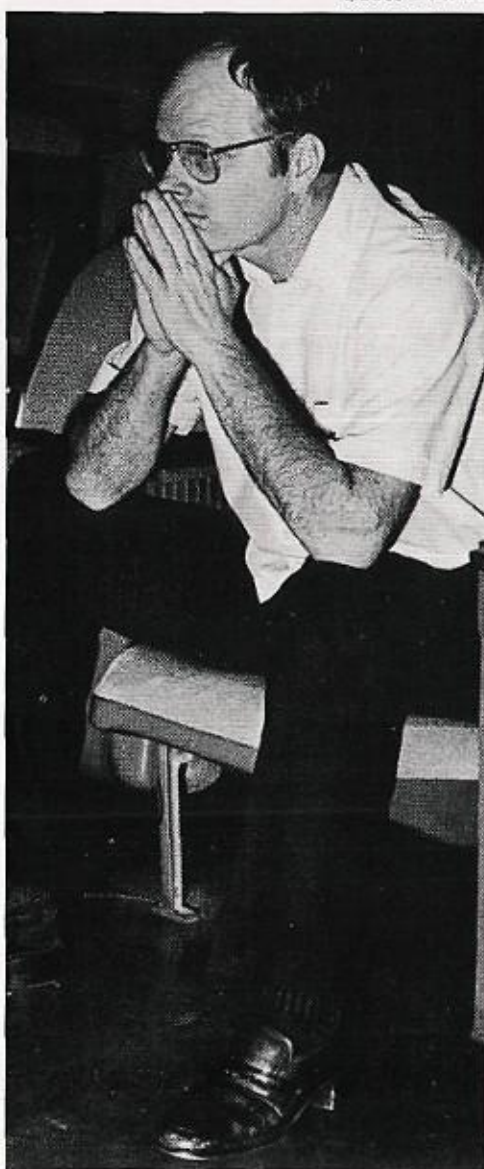
Members of the Drama Club are: (front) Cindy Coston, Scott Grigsby, Tawnja Powell, Dee Klett, Delite Debolt, Cyndi Brandon, Don Carr, Sharon Bess; (second) Danyele DiJames, Allison Stratton, Stacey Baker, Losana Wong, Jana Hendrickson, Don Thomas, Robert Hanson, Deanna Vera; (third) Lari Littlejohn, John Dempsey, Kevin O'Teter, Lisa Littlejohn, Susan Coffey, Darryl Huffman, Mike McLain, and Cheri Price.



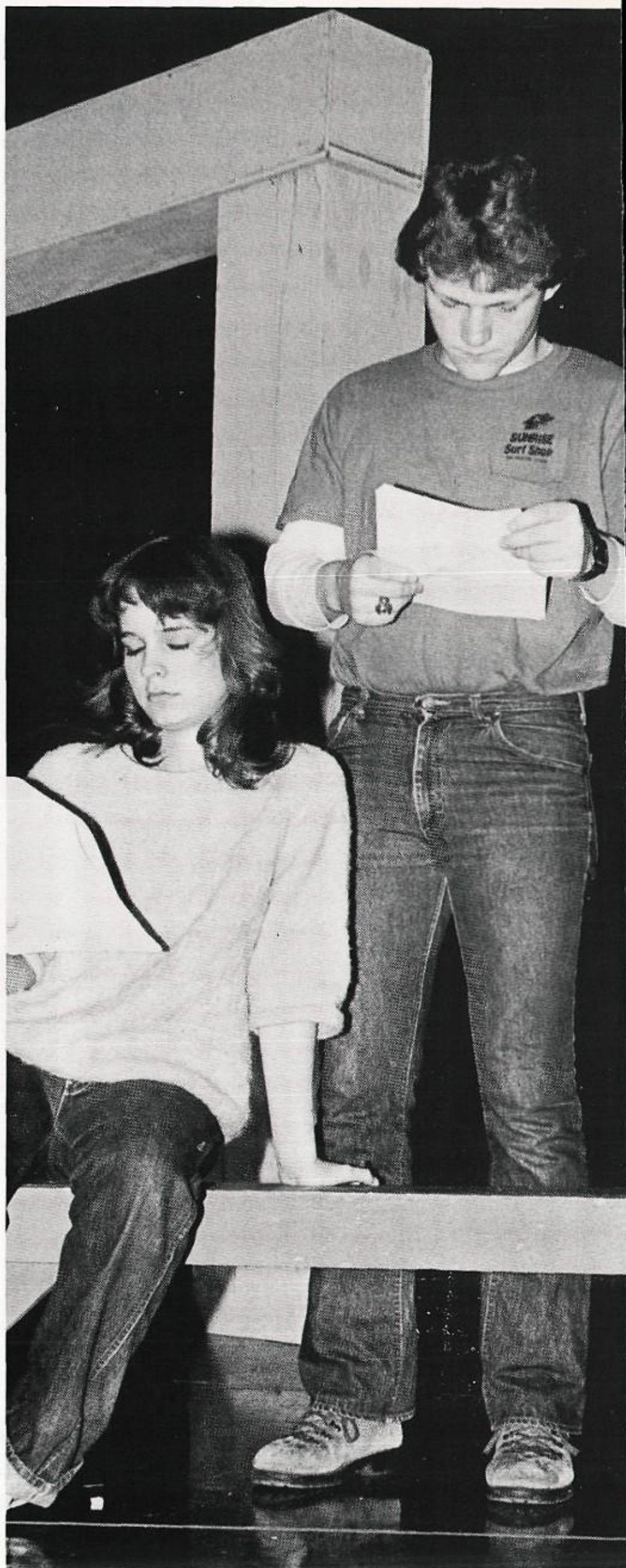
Scott Baxter

Waiting for their cue to appear on the stage, Lisa Littlejohn and Susan Coffey follow the action in the play closely in preparation for upcoming contests.

Intently watching the performances of his students on the stage, Drama Club sponsor Mr. George Morrow analyzes the material for the annual UIL spring competition.



Scott Baxter



Scott Baxter



In preparation for their UIL performance of *Antigone*, Allison Stratton and Robert Hanson recite their lines carefully to perfect their technique in hopes of placing in the contest.



Scott Baxter

Senior Delite Debolt, who went on to state competition in the National Forensic League with her duet partner John Dempsey, expresses emotions in character with her role.



Susan Bollinger

At a Drama Club meeting, Mary Ella Adkins, Cameron Schluter, Clay Wingo, Kathy Walker, Stephanie Sears, Wendy O'Brien, and Kristy Wellborn listen as plans are made for a club outing.

# The Competitors

## 'Let's take it from the top!'

By Allison Stratton

After graduation depleted the ranks of the Drama Club, sponsor Mr. George Morrow allowed some freshmen and others who had not taken or completed Theater Arts I to join the club and enter Theater Arts II.

Unlike in past years, the Drama Club operated without a president, but chose instead a chairman, junior Jana Hendrickson. "The purpose of Drama Club is to help improve one as an actor, teach about other theatrical duties, and prepare one for going to tournaments and one-act play contests," Jana said.

During the first part of the year, the club prepared for the rest of the year by preparing duets, and individual dramatic talents to present at speech tournaments held in the area.

"A member of tournament drama must attend at least two tournaments," said Jana. (Not all members of the club were in this level of Theater Arts). "There are three areas which a drama

student may choose from: dramatic interpretation, humorous interpretation, or duet."

Dramatic and humorous interpretation required the performer to select a scene from either a serious or humorous play, memorize it, and perform it without props or costumes, for a judge.

Duet acting had a similar set of rules, except it was performed with two actors. This year, senior Delite Debolt and junior John Dempsey qualified for the state speech competition with their duet, John Steinbeck's *Of Mice and Men*.

In a round of dramatic, humorous, or duet, the performer had to go through one or two sets of prelims, and if he was successful, he advanced into the semi-finals, and then to the finals. In a state qualifying tourney, a performer who placed below third in finals, still had a chance to go to state if someone who placed before him had previously qualified.

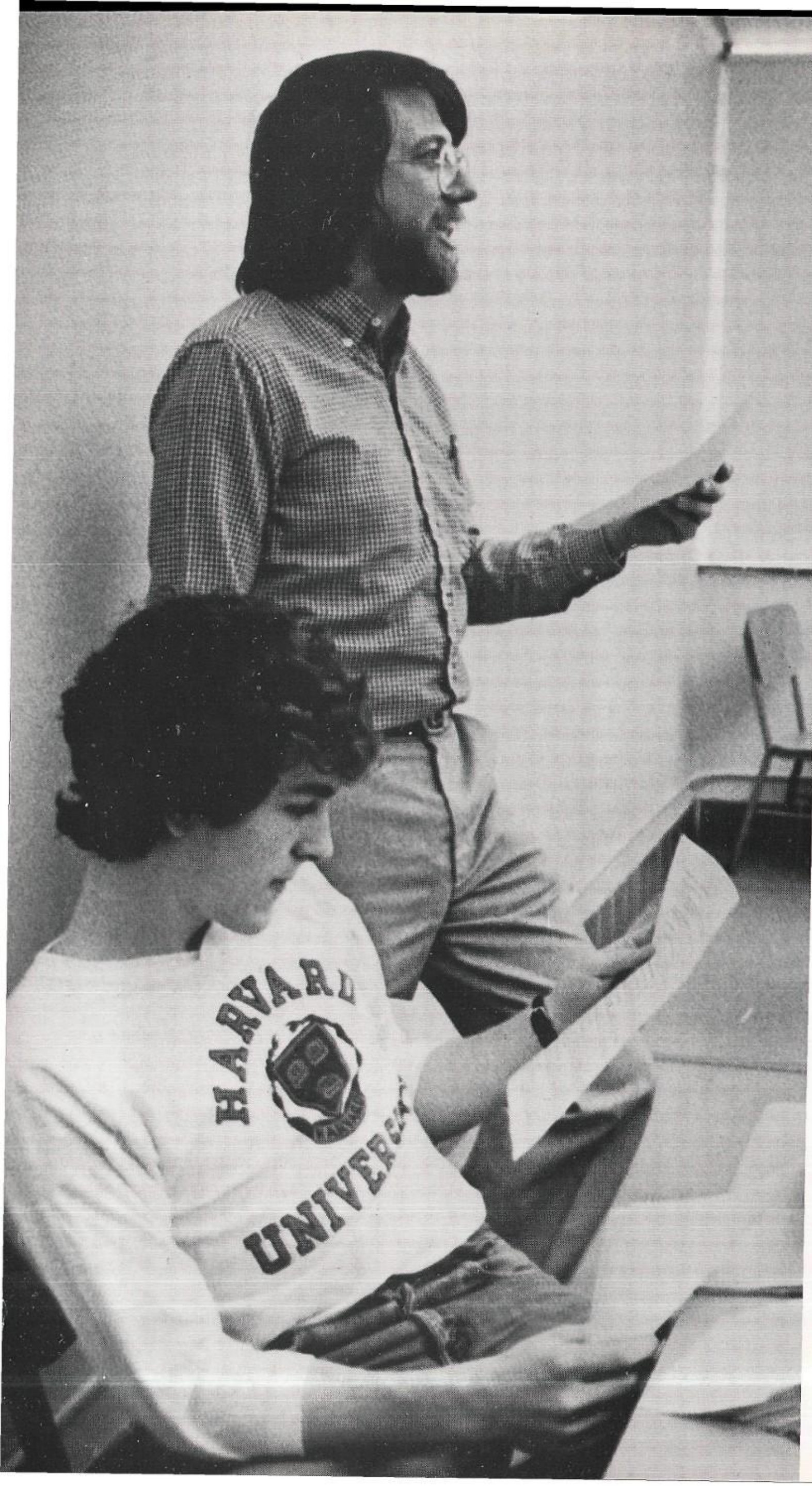
In March, the Drama Club began production of its one-act play for UIL spring competition. This year the club members did *Antigone*. The production was allowed only limited props and set by UIL standards and depended primarily on characterizations and acting ability to present interpretation.

Another contest that the Drama Club members attended was UIL literary competition. "This is very much like a tournament," said Jana. "There are two categories: prose and poetry. You draw a number and then you read the selection under that number. You have three selections to read and a time limit in which to do it in."

Drama wasn't only acting, though. "We learn to build sets, to direct, and to put an entire show together. It's hard work!" Jana emphasized. "People think that drama is such an easy class. They'd be surprised. Drama isn't so easy." But she added, "It's all worth it. We're all like one big, happy family."

**Lights...camera...action!**  
**The Drama Club's main purpose was to delve into and learn to survive in a quickly changing entertainment world.**





Aside from research, debate members learned that organization was the key to a smooth tournament. Debate coach Greg Hartney and senior Brad Fullerton proofread errors that they may have made.

Extensive research was a major aspect of debate. Senior Won Pa and junior Jay Moody reviewed complicated tournament notes.



Theresa Kinsey



Theresa Kinsey

Realizing the necessity of specific information, freshman Shawn Terry and junior Mary Johnson sift through their team members' detailed material.

In preparation for their presentation, senior Laurina Olsson and freshman Todd Stewart discuss competitive techniques to aid in a possible victory.



# The Competitors

## The lure of de-bate

By Chris Sekin

**B**oston, Mass. (1982). Reports came in from far and abroad that the group of six and their leader had switched locations from a flat deep in North Central Texas to the vicinity of Boston near Harvard University. Secret agents had been called in from all over to halt their tragic scheme: to win a war of words in a tournament of debate.

What was so intriguing about battling an opponent with words? Many debaters claimed experience as their major motive for joining debate. "My brother was in it and an old debate teacher encouraged me to become a part of it. I went in it to try and improve my analytical thinking and public speaking," said Brad Fullerton. Another aspect of debate came from deep down. Said Brad, "The challenge is what I live on and I enjoy arguing."

Education was the subject debated over the entire year, including government standards

for secondary education. Said Mr. Hartney, "Each tournament would cover a different aspect of education and by the end of the year we were all pretty knowledgeable on the subject."

Public speaking. Most students claimed this skill as being the most that they gained from the class. Said Stan Eigenbrodt, "Of course research skills became very valuable by the end of the year but learning how to speak comfortably in public is an asset that I can always use." Others felt that awareness was the prize of suffering through a year of debate. "Mostly I am more knowledgeable about world politics," said junior Jay Moody. Still others said that by reviewing the different aspects of learning, they in turn learned some important facts. Said junior Mike Rees, "I am certainly more up to date on current world events but I also know more about censorship, fire education, corporal punishment, and busing."

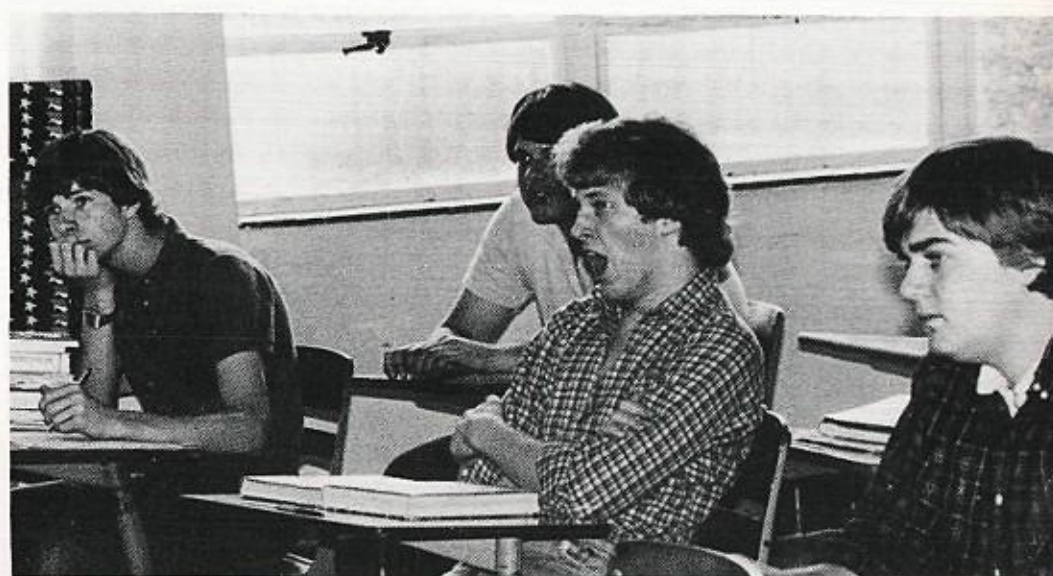
Although most debate teams turned out to be somewhat high in ratings even if they did not place well at tournaments, this year's team marked a solid improvement over last year's team. Said Mr. Hartney, "I guess the major difference this year is that we have more students doing well. We are one of the top three high schools in North Texas and we definitely surpass any public school." Several debaters claimed St. Marks and other to debate. Said Mark Dyer, "Since I like elimination rounds so much, I guess that St. Marks and Jesuit are some of the most enjoyable schools to debate." Others had special feelings about certain schools and how they fared at tournaments. Said Mark Dyer, "Plano was my favorite tournament besides Harvard because our teams closed out first, second, and third places." One student seemed to sum up everyone's views with one phrase. Said Branch Moody, "Persuasiveness is the key to doing well in debate."

**Although their year was filled with long, testing tournaments arguing about current issues, the debaters finished as one of the best**

Proving that even debate conversations can become uninteresting at times, junior Mike Rees, sophomore Stacey Barnes, and juniors Stan Eigenbrodt and Jay Moody struggle to remain attentive while being lectured.



Theresa Kinser



Christy Thompson

Members of the debate team are: (front) Mr. Gregg Hartney, Branch Moody, Tracy Bush, Laurina Olsson; (second) Brad Fullerton, Jay Moody, Mark Dyer, Mike Rees, Jennifer Sherrill, Tom Clark, Shawn Terry; (third) Stan Eigenbrodt, Chris Craft, Jim Henderson, Stacey Barnes, and Tod Stewart.





# The Competitors

## What words cannot say

By Chris Sekin

**Long work nights, pressure, and personality conflicts made it difficult for journalists to get along sometimes. But unity came every two weeks with the newspaper sales and at the end of the year's completed year-book.**

Arkadelphia, Arkansas provided a nesting place for such oddities as photographer Mike McLean and adviser Ms. Sherri Taylor.

**I**ronically, words do not come easily when describing a subject consisting primarily of words. A concern to report and preserve school events ranging from the first football game of the year all the way to graduation night was the goal of the *Tiger Rag*, and photography staffs. But simply appearing for class proved to be an ineffective method of making it in journalism. On the contrary, all staff members learned a new word. Dedication.

Brainstorming. For *Tiger Rag* the word stood for a time when page editors flocked together to decide which story ideas were worthy of printing. *Lair*, on the other hand, consisted of regular argument sessions when the editor "slightly" disagreed with staff members on who would be in charge of what pages and what the theme would be. But surprisingly, all arguments ended in peace; well, almost all.

Austin became a famous place for *Tiger Rag* and *Lair* students due to the annual Interscholastic League Press Conference convention. Proudly, the *Tiger Rag* placed tops in its division. The *Lair* received an award of distinguished merit. Individual winners included Laura Bearrie, who won third in news and first in photo story. Phil Freeman won first in yearbook academic

spread, second in sports writing, and second place in photo story. Sports was the winner for John Fielder who won second place in sports writing. A three-way tie came for Anna Harris, Donna Costin, and Allison Stratton, who won second place in photo story. Separately, Anna received third place in front page layout.

On the photo side, senior Mike McLean developed into one of the most recognized photographers in high school across the state. His most prized possession was the winning of a trophy from the Texas Association of Journalism Directors for first place in its photo contest. Other awards for Mike included first place in photo story, second in feature photo, and third in spot news photo. In addition, he received a \$20 honor award from the Kodak/Scholastic Photography national photography contest.

Every year, four staff members traveled to the Dallas Times Herald Journalism Day at which honor awards were received. Phil Freeman received most valuable staff member. Laurie Burns won third in features and Donna Costin won second in reviews. Mike McLean received third in photography and *Lair* editor Leslie White won second in sports writing.

Like most literary affiliates, journalists participated in the UIL contests in the spring. Laura

Bearrie received third in feature and Laurie Burns won second in editorials and third in news. Both went on to the regional meet in Denton.

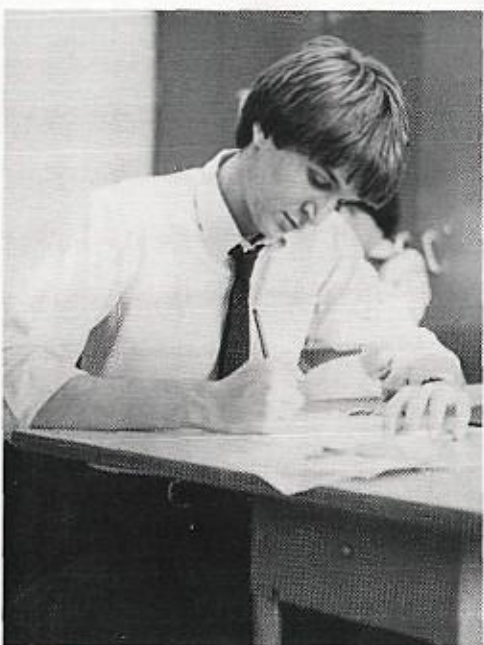
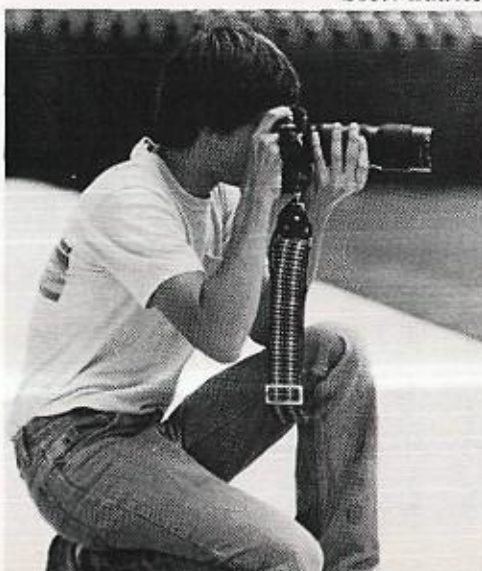
Attending the Sam Houston State High School Photography Contest for the first time, staff members won several awards. Brian Bowden won first place in the junior division for color photojournalism, and two third place awards in the black and white division for sports photography. Bill King won first place in color in the senior division in informal portraiture. Kevin Kopf won first place in black and white sports photography, senior division. Mike McLean won first place in color photojournalism. Mike also won two honorable mentions in the black and white photojournalism category. Scott Baxter also won a honorable mention in black and white informal portraiture.

Although not many students realized it until the yearbook came out, photographers were most important to a publications staff. Several photographers made so much progress in the field that they desired a continuation of the art after high school. Said Mike McLean, "If you are in photography for the money then you can just forget it. But the enjoyment gained from the class is well-worth it."

The work was never done. After a long, hot awards assembly of nervous lines and queasy stomachs, junior Chris Sekin comes down to the real world of *Lair*.

Concentration was the key to producing prize-winning photographs and silence played a close second. Senior Kevin Kopf shoots for action at the black and gold game.

Scott Baxter



Sherri Taylor

Although jokes were a necessity for journalism students, adviser Ms. Sherri Taylor proves that there is always a time to be serious and dignified.



Susan Bollinger





Susan Bollinger



Glenn Dominie

Members of the *Tiger Rag* Staff are: (front) Scott Lackey, Randy Saffle, John Fielder, Stephanie Eden, Kenny McClurg, Georgia Rudd, Allison Stratton, Donna Costin, Stephen Tan; (second) Chris Sekin, Traci Moore, Anna Harris, Evelyn Boyd, Tom Campbell, Laura Bearrie, Phil Freeman, Laurie Burns, and adviser Ms. Sherri Taylor.



Rosie Cimino

The yearly homecoming parade found a place on the Hollywood float for Laura Bearrie, Donna Costin, Anna Harris, Ricky Guerra, Bubba Davis, Allison Stratton, Evelyn Boyd, Phil Freeman, Tom Campbell, Georgia Rudd, Susan Bollinger, Ms. Sherri Taylor, Leslie White, Laurie Burns, Mike Kopf, and Christy Traylor.



Laurie Burns

Eating every three hours at an Austin convention made staff members quite onery. Pictured are: Phil Freeman, adviser Ms. Sherri Taylor, Evelyn Boyd, Chris Sekin, Anna Harris, Mike McLean, Missy Fazekas, Taboo the pole, Leslie White, and John Fielder.





Susan Bollinger

After learning to run sideways, Richard Coghlán looks to first base in high hopes of reaching it during a Physics Club softball practice for the Science Department's annual competition.

With a turnout of almost 20 members, the Latin Club breakfast at Denny's proved a success with president Roy McClurg and Kenny King.

Ready to leave for Novemberfest, German Club members expect the unexpected at the annual event.



Tommy Caddell

# The Scholars

## Long road to success surpasses short ends

By Phil Freeman

**T**omorrow's future: today's teenagers. The referral to present-day youth by today's successful adults as the controllers of America's destinies continued every year attracting a type of timeless quality. However, the fact that these wisdom-spreading speakers made assumptions concerning the abilities of adolescents had little or no bearing on today's student, for tomorrow's success depended solely on current day scholars.

Learning opportunities in high school included not only being prepared and nurtured for becoming scholars, but providing recreation for these students through school-sponsored clubs, as well. These organizations included the Physics, Latin, German, French, and Spanish clubs. Certainly, there were other academically-oriented clubs, but none with instructing through activities as its main objective.

While the intention of the Physics Club was obviously learning the newest discoveries in the science world through listening to speakers and conducting experiments, the spectrum of the foreign language department offered more variation for the average student.

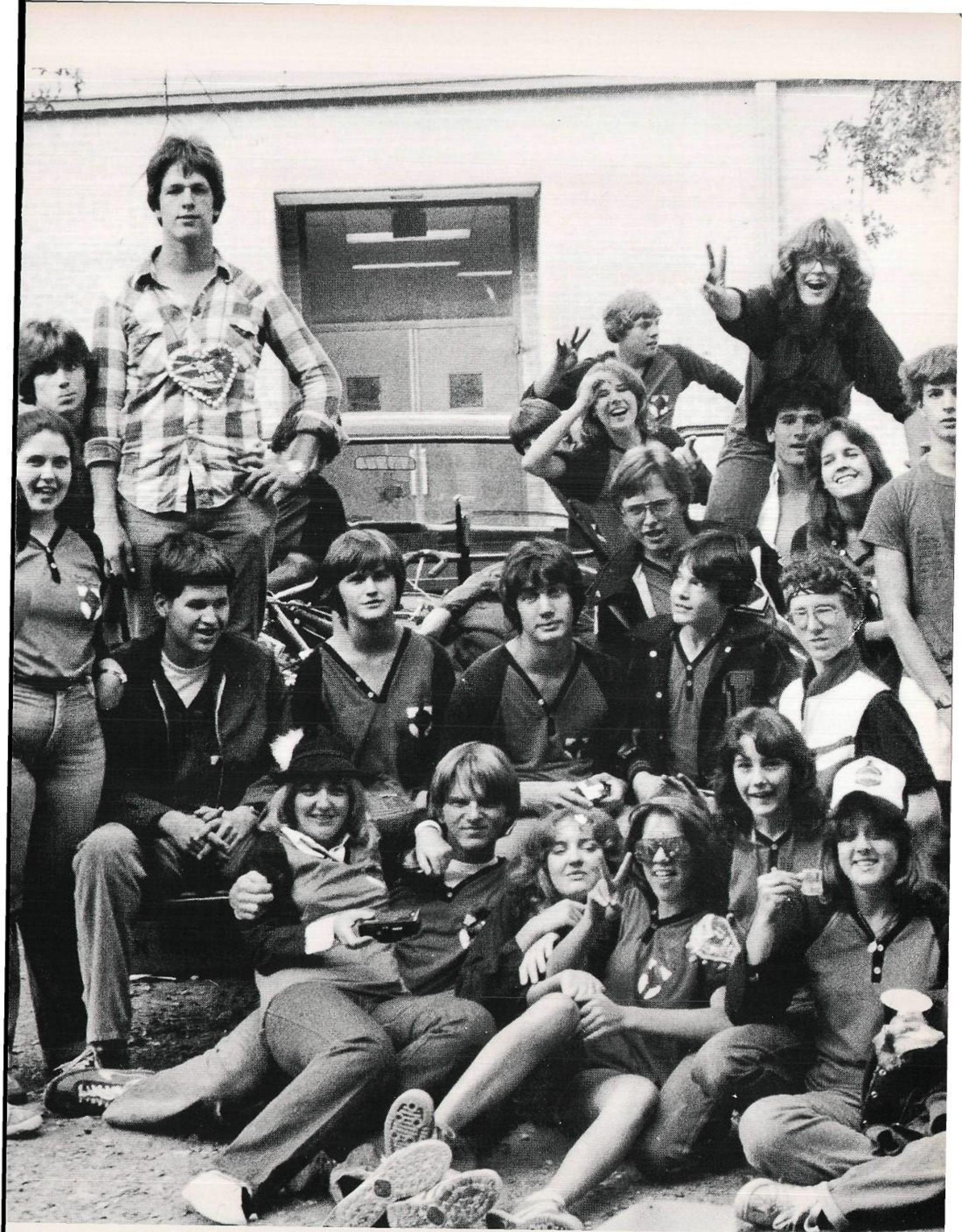
The members of the German, French, or Spanish clubs studied the languages and cultures of the subjects, but also in ways that related to English. Since Latin was a "dead language," the club members chose to represent themselves through wearing togas in the homecoming parade and by hosting an all-school backgammon tournament. At all foreign language club parties the students ate foods representing their studied countries, had guest speakers, and occasionally made projects for their classes to stimulate club interest.

While many school organizations chose to further their interests through club achievement or in other manners, members of the clubs on the following pages attempted to become Emerson's idea of the American scholar.



Theresa Kinser











# The Scholars

## Stopping calculations enough for charging and re-charging

By Pauline Roderick

Gaining insight informally was the basic atmosphere of the Physics Club. Members enjoyed getting together, during their once a month meetings, and having a good time, instead of keeping the meetings on a serious level. The one thing that the Physics Club did take seriously, however, was its plans of purchasing an Apple computer. With the help of past Physics Clubs, this year's club finally earned enough money to purchase the \$2,000 computer.

During the year, the Physics Club sponsored events to help it raise money. Members sponsored

a car wash at the beginning of the year, and then sold candy during the middle part of the year. They raised just enough money to make them eligible to buy the expensive computer, plus the extra programmers to go along with the computer itself.

Treasurer Tracy Wells said, "I am very happy that we have all worked together on getting enough money to buy the Apple computer. It will be very helpful to Physics students and really fun to work with. Hopefully, though, we will buy it before the end of school so that this year's seniors will be able to work with it some."

Physics Club sponsor Mrs. Cindy Sanders helped these students raise the money needed to buy the computer. "I'm very proud of the students for showing me that they really wanted this computer, and they proved it by earning the rest of the money needed to purchase it," said Mrs. Sanders.

In the spring, the Science Department got together and formed softball teams and soccer teams for intramural competitions. "It's going to be fun and really challenging. Mrs. Sanders will really help us develop a good team," said senior Branch Moody.

Although the members are of the highest intelligence, they proved they're not all smarts and no fun. The softball tournament idea began five years ago in the minds of the Physics Club members.

At one of the Physics Club meetings, Leslie Baugh, Diane Martichuski, Paul Casey, and Andrew Jewell discuss their plans for future activities.



Mike Kopf

Physics II members Richard Coghlan, Paul Casey, and Tracy Wells practice for the club's upcoming softball games.

Listening to a speaker, Mike Muzyka, Stan Eigenbrodt, Steve McAdams, Chuck King, and John Douglas learn about physics.



Mike Kopf



Kevin Kopf

The members of the Physics Club are: (front) Mark Dyer, Branch Moody, Shelly Williams, Paul Casey, Jay Moody, sponsor Ms. Cindy Sanders; (second) Stan Eigenbrodt, Joel Ross, Glenn Johnson, Carol Davenport, Tracy Wells, Raymond DeYoung, Steve McAdams, Andrew Jewell; (third) John Douglas, Wendy Oxford, Leslie Baugh, Richard Harris, Cathy Zly, Diane Martichuski, Mauri Meador, Roger Northup; (fourth) Lee Fisher, Steve Gunter, Wayne Boerwinkle, Will Alford, Martha DeLeon, Cindy Pearmon, Phyllis Billow, Mary Johnson, John Faubion; (fifth) Mike Evans, Andy Hendricks, Christy Schluter, Mike Muzyka, Kevin Womble, Mike Pagel, Pat Collini, Renee Baker, Mike Gordon, and Richard Coghlan.



# The Scholars

## Whether together in body or spirit they make all the work worthwhile

**Once suffering extinction, both the German and French clubs were resurrected. German's heyday arrived with a new, eager teacher and French came back with new perspectives.**

By Phil Freeman

**T**he countries of Germany and France are close regionally, although their closeness did not hold true in their popularity. The unusual aspect that the popularity, or unpopularity as the case may have been, of these clubs did not reflect on the quality offered from each foreign language area.

Both the German Club and the French Club had members who chose to participate in the clubs as if they were their niches in the school. The contrast of the two clubs was obvious in the fact that there were more students enrolled in German Club to consider it as enjoyable or not.

French I and the German Club served the school in a new manner for the second year in a row. French sponsor Mrs. Frances McDonald said, "They cancelled French I two years ago, and it was a mistake. Just now are we recovering from its effects."

With approximately 30 members, French the course, had an enrollment of just under 40 students. While the number to work with was lower than that of German's, the club's membership

in proportion to enrolled students was fairly equal.

The French Club held many activities although most students in the school never heard of its activities. Members often went to French plays, attended parties, and ate at French restaurants. The prices of the restaurants were phenomenal, so the turnout of students really raised some eyebrows.

To help pay for some of their activities, club members sold candy, fuzzies, note pads, and porcelain figures. One of the biggest parties of the year was held in coordination with the other IISD French clubs. In February, the three clubs met to celebrate Mardi Gras in total style. Costumes were "an essential."

The newest foreign language club on the scene was German. Ms. Cyndi Smith served for the second year as German sponsor, and she was a major force behind starting the German Club again.

Like French Club, almost all of the students in German were club members. To celebrate German holidays and festivals and to learn more of their culture, they had two speakers from

Belgium speak to them on the economy in Europe.

Most of the students German were in level I, which meant a bright future for the club. "Most are involved in other clubs, too, and that's why they don't get together more often," said Ms. Smith.

Like always, the club gave its members the chance to use what they learned in the classroom at festivals or restaurants. They also frequented ice skating rinks, usual club parties, and planned fascinating parties—much like Mardi Gras—and of course participated in Novemberfest.

Both of these clubs' sponsors expected a boost in future enrollment due to the instilling of foreign language classes and honors credits. More students in the courses meant more club members, which meant more activities which attracted still more students.

Although the numbers weren't there for the French Club yet, statistics ruled in their favor. Numbers favored the German Club, but either club made the academics worthwhile to the students.



Kevin Kopf

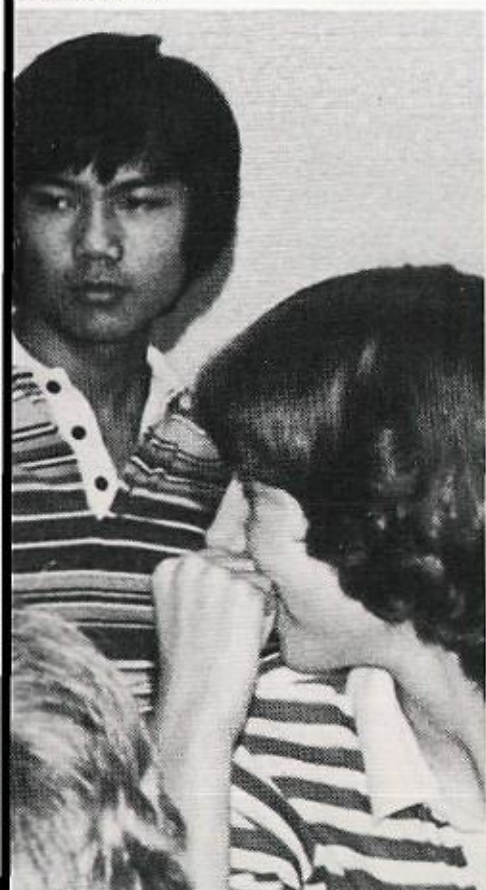
The members of the French Club are: (front) Tammy Martin, Cindy Coston, Patty Squire, Cheryl Schutt; (second) Gretchen Ludwig, Michelle Forbes, Deborah Bajorek, sponsor Ms. Frances McDonald; (third) Ann O'Brien, Isabelle Connor, Arij Damreh, Jeanette Boileau, Jackie Geer; (fourth) Valerie Conner, Joellen Mitchell, Price Johnson, and Matthew Sears.







Rosie Cimino



Susan Bollinger

With Walpurgis Nacht ("Night of the Spooks") as its theme, the German Club was recognized by the crowds lining the parade route during the annual homecoming parade.

During activity period, French Club members Arij Damreh, Price Johnson, Matthew Sears, and Amy Van Eck wait for their meeting to begin.



Brian Bowden

The members of the German Club are: (front) Lynda Tate, Lori Humphreys, Sandi Cochran, Natalie Lowry, Sherry Ross, Kim Lawler, Brian Bucher, Phillip Dillon, Sean Palmer, J Howard, Tommy Bannister; (second) Kyle Dreier, Mike Evans, Diane Martichuski, Mike Strube, Fran Baas, Dorte Rasmussen, Shellee Marrs, Allison Stratton, Jimmy Edmonds, Missy Ferekas, Tamme Allen, Stan Eigenbrodt; (third) Marjorie Rider, Angel Durst, Kathy Gutheil, Kipper Marrs, Sherrie Hoffman, Athena Schlichting, Theresa Kinser, Alex Matassa, Bobby Brock, Michael Krames, Jeff Kleiss, Donald Thomas, Bart Schilling; (fourth) Tracy Schumpert, Tandi Lewis, Teresa Dove, Dodie Cummings, Melody Rider, Jamie Smith, Shelia Fipps, Kyle McGaw, Gary Roznovsky, Lester Ball, Danny Tomlin, Glen Bieler, Mike Hoffman; (fifth) Brett Lane, Dee Thornhill, Alan Joseph, Jae Yu, Dzung Nguyen, Ricky Templeton; and (sixth) Darren Carollo.



# The Scholars

## Giving it all that you've got to give

By Phil Freeman

**The two clubs functioned to their potential, however high or low it was. While their yearly output as clubs generally remained the same, the results came out differently, with a strange, new twist and unexpected results.**

**C**lub officers could only work with what they were given. Both tried to gain more student interest although members often had other ideas.

While both of the foreign language clubs' memberships increased, their number of activities increased, as well.

Just as in any year, the members enjoyed being in the Latin Club, but many, nevertheless, felt dissatisfied after they joined. They longed for more to happen in the club that represented the language they took interest in, Latin.

The Latin Club sponsored many activities throughout the year. Announcements were written advertising a backgammon tournament. The number of applicants was small, but it was designed to gain more interest in backgammon, not necessarily in Latin.

Some members of the club had their own attitudes of how the club should be led. "A club doesn't organize just to be 'a club,'" said junior Laura

Cumpton. "They get together to do things. It's not actually the club that's so popular, but the course. It's popular because even though it's a dead language, it helps in professions that have terms that have Latin words in their roots. Most of the students are considered club members."

Realistically speaking, president Roy McClurg said, "There's not much we can do. We don't have that much opportunity to do anything."

Latin Club's activities were limited but Roy hoped that "everybody has gotten to be friends."

Vice-president Cliff McElroy thought of beginning softball teams within the foreign language department, just as the science department had done in the past.

As it maintained its popularity, the Spanish Club searched for activities out of the ordinary, like the Latin Club; however, the Spanish officers and members selected activities that any of the other foreign language clubs in the school had trouble doubling as far as originality was concerned.

Although Spanish members traveled to SMU every year to see the Spanish art exhibit in the Meadows Art Museum, sponsor Mrs. Connie Elmore felt that from year-to-year the members seemed to equally enjoy the Hispanic culture as displayed in the paintings.

"The art displayed annually at SMU is one of the largest collections of Spanish art," said Mrs. Elmore. "Every year, kids seem to like it—you wouldn't

think so, but they do." She termed the activities as a combination of social enrichment with the purpose "to enjoy ourselves."

Only about 20 percent of the club members attended any given party, but Mrs. Elmore said this was due to the fact that so many of the members had jobs. Most of the members went to the Christmas party where a Spanish dinner was served and a pinata was broken. They tried to plan an activity once a month.

The only actual appeal made to students to enroll in Spanish as a course was that of Mrs. Elmore's. She asked her students to re-enroll. She said, "Of course when I ask present students to stay in Spanish, I also hope that they will stay in the club and hope they will make it stronger."

One of the year's more subtle appeals for enrollment was prepared by the club members who hung a spirit sign at a February varsity basketball game against Duncanville. The sign read, "Pulvericen a las panteras," (Pulverize the Panthers). Whether or not the sign actually did help the Spanish classes' enrollment, the Panthers were pulverized.

The Latin and Spanish clubs were around before any of the other language clubs that were offered. Both of the clubs continued to thrive in their memberships, but their priorities as organizations for the students had to be re-adjusted as the year and students' attitudes changed. Both clubs had good intentions although their solidity was tested.

"Whether you win or lose, it's how you play the game."



Kevin Kopf

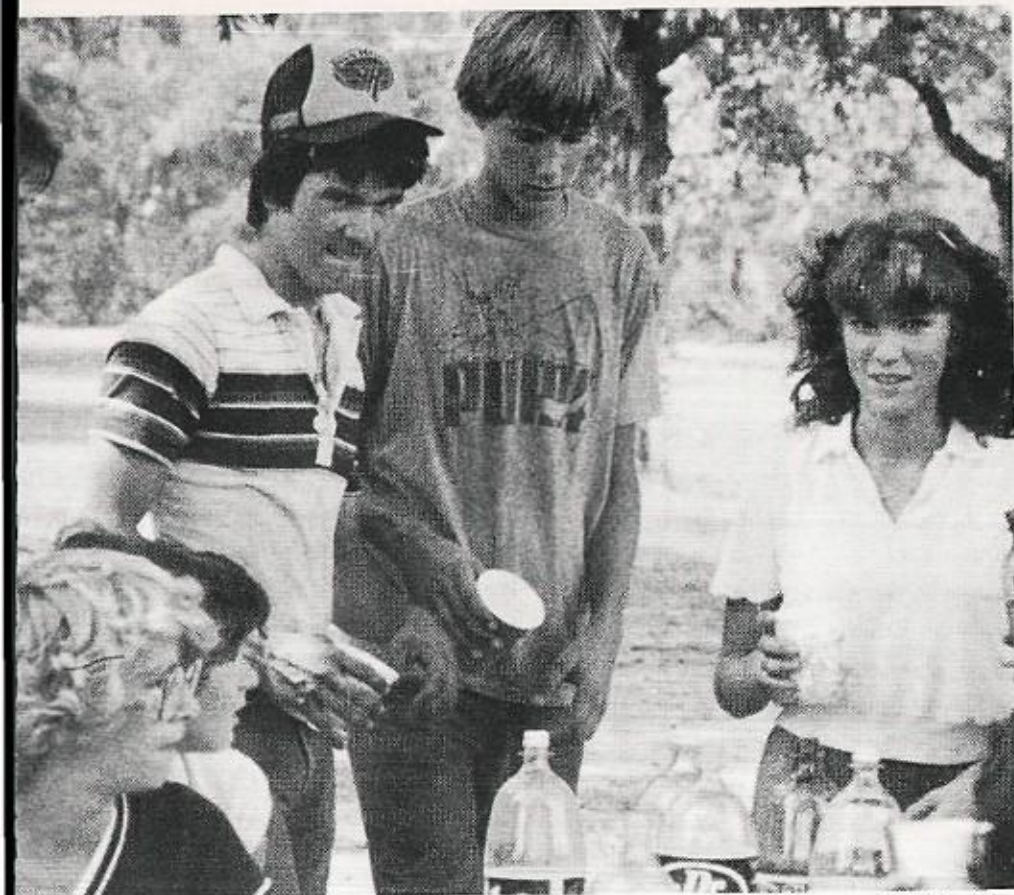
The members of the Latin Club are: (front) Lisa Gresham, Dana Tucker, Tricia Marris, Sharon Rose, Laurie Myrick, sponsor Mr. David Shultz; (second) Kim Breithaupt, Chenida Taylor, Dana Russell, Paris Price, Linda McMahan, Tammy Barrier, Laura Cumpton, Chris Brooks; (third) Keeley Townsend, Terri Setser, Claire Cardwell, Mary Beth Beach, Mauri Meador, Georgia Rudd, Jane Smitha, Patricia Owens; (fourth) Tad Deupree, Jami Hubbard, Julie Higgins, Roy McClurg, Kenny King, Gary McRae, Chuck Aris; (fifth) Kenny Weimer, Cindy Wilson, Erin Mewhirter, Patricia West, Hal Deatherage, Chad Lowry, Kevin Womble, Carol Lawson; (sixth) Mike Easley, Kim Jarrard, Eric Schmitz, Mark McKnight, Chris Callan, Marc Schmitz, Mike Mitchell, Cliff McElroy; (seventh) Tony Sampson, Steve Page, Tom Manskey, Geoff Carter, John Cochran, Ronald Bajorek, Tony Laffin; (eighth) Rusty Norman, Kevin Arrington, Scott Fowler, Mike Pagel, Paul Leamon, Kenny McClurg; (ninth) Ricky Brown, Brian Alford, Pat Collini, and Andrew Jewell.



Rosie Cimin

During the homecoming parade, Breithaupt, and Laura Cumpton take advantage of being out of school.





Ken Vaughn

At the Spanish Club picnic, Tiffany Soergel, Dario Valesquez, Matt Bohlen, and Cheryl Rochefort enjoy time to get-acquainted.

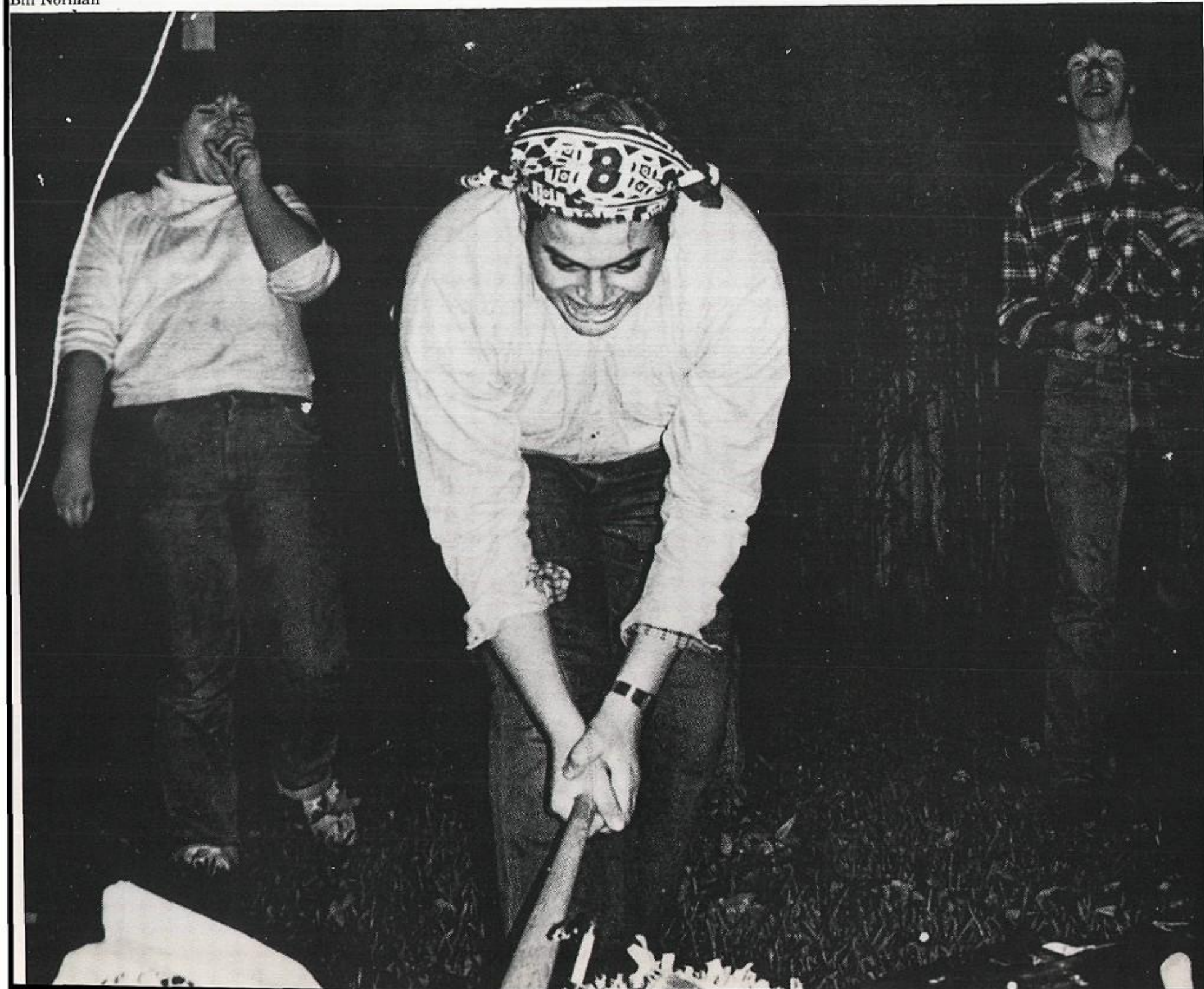
After breaking open the pinata, Greg Hamaty goes seemingly mad as Angela Ashley and David Gates watch at the Spanish Club Christmas party.



Kevin Kopf

The members of the Spanish Club are: (front) sponsor Ms. Connie Elmore, Matt Bohlen, Brian Rees, Tracy Wells, Lisa Near, Joannie Christopher, Cindy Vera, Cindy Pearmon, Al Lankford, Rick Sanford, Steve Whitaker, Paul Lerma, Jason Stone; (second) Mike Pfaffenberger, Rose Anne Lerma, Jesse Shannon, Ricky Guerra, Ray Moreno, Tony Munoz, Paul Coronado, Glenn Sullivan, Mike Kopf, Dario Velasquez, Tonjua Benge; (third) Martha DeLeon, Joan Kriska, Kelley McGuire, Dianne Martinez, Julissa Gonzalez, Lucy Miller, David Gates, Jane Smitha, Oney Guerrero, Glenn Johnson; (fourth) Mary Ruth Cole, Ruben Guerra, Liz Davila, Tiffany Soergel, Kathy Hembree, Ana Sosa, Lus Sosa, Beverly Culpepper, Debbie Morawski, Gretchen Brazil; (fifth) Greg Higgins, Rick Herman, Stacey Drinkwater, Losana Wong, Lynn Harrington, Laura Besze, Tanya Foster, Shonda Mills, Sherry Pennington, Carolyn Aguilar; (sixth) Pat Fielder, Pete Nolasco, Margaret Susan Walch, Rene Landaeta, Lori Mackey, Paula Nevil, Julie Arras, Cheryl Rochefort, Lisa Tabor, Cindy Alvarez, Tara Szwed, Monica Matlock, and Anne Romes.

Bill Norman







Theresa Kinser



# The Crusaders

## People who need people

By Christy Thompson

**C**rusader referred to someone who was engaged in vigorous, concentrated action for some cause or idea or against some abuse.

Christian clubs such as the Fellowship of Christian Athletes helped stimulate an interest in sports and other activities without the pressures of religion while the Sonshine Club tried to bring other Christians closer to God through showing Christ's love to other students.

Youth Against Dystrophy was an organization which raised proceeds for the Muscular Dystrophy Association through activities such as the Superdance in order to help people who were crippled with this virtually incurable disease.

A fairly new club designed to help junior high students who appeared to be headed for trouble was the Key Link organization. The club's activities were sponsored through the Irving Police Department, school counselors, and senior high school students.

The people in the Sonshine Club, YAD, Key Link, and FCA put their full energies into these activities and causes. Through their hard and devoted work they earned the title of crusaders.

Making a joyful noise unto the Lord, the Sonshine Club members, Mrs. Pat Farrar (sponsor), Robby Lynch, Greg Watson, Lynn Cronin, and Gary Cummins sing before they leave for their first period class.



Susan Bollinger

Very active in girls' FCA, senior Tammy Martin graciously hosted many of the FCA meetings in her home throughout the year.



Rosie Cimino



Scott Baxter

There are many job opportunities available through sports-related activities. Tony Gonzalez, Terry LaPrade, Carl Montoya, and Pat Collini discuss the various fields during one of their bi-weekly FCA meetings.

Kidding around before a YAC meeting, junior Lorenzo Guerra tells a few jokes to the other members.



Reading an inspirational verse from the Bible, Greg Watson opens the Sonshine Club meeting. The club met before school three times during the week.

YAD president Teresa Knight takes suggestions for fund-raising activities. The club hosted various fund-raisers throughout the year in order to obtain money for the Muscular Dystrophy Association.

Eating a banana split during a monthly Key Link meeting; senior Joannie Christopher listens as a police officer explains ways to go about gaining the confidence of the sponsored students.



Christy Thompson



Scott Baxter

Passing out memos about the FCA prayer breakfast at SMU, Coach Mike Kunststadt tells about Mickey Elam, who was to be the guest speaker that morning.

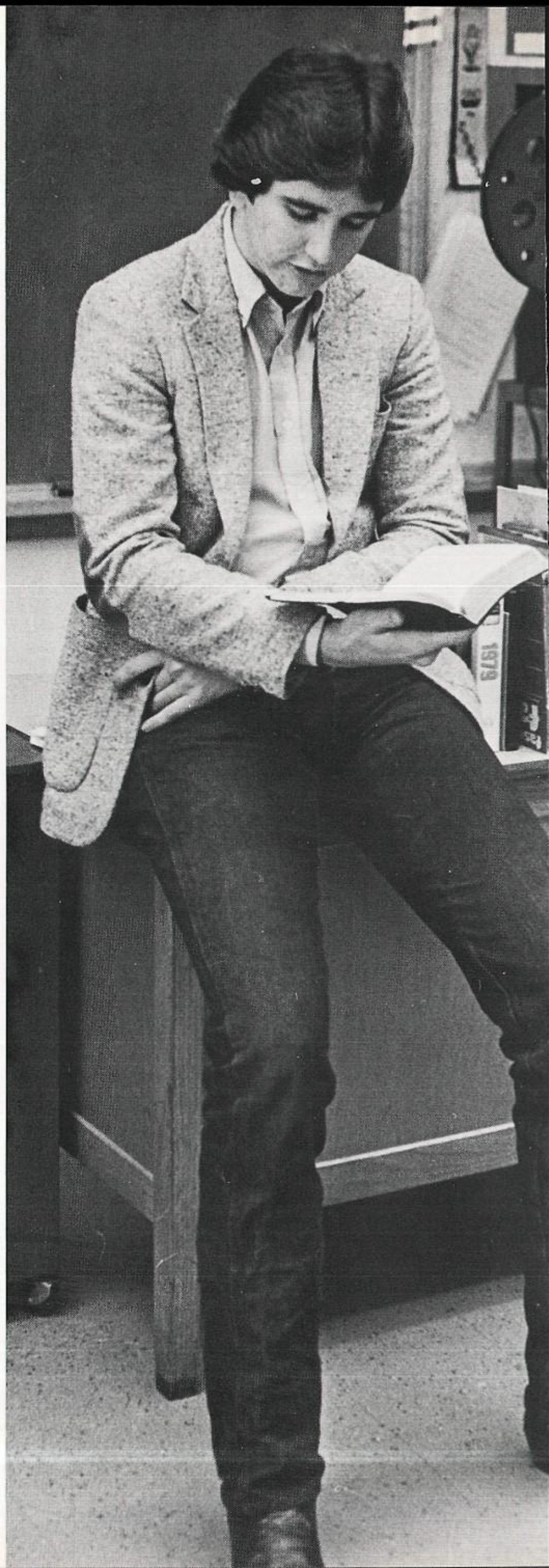


Susan Bollinger



Brian Bowden

Members of the YAD are: (front) Renee Makowski, Mary Brown, Teresa Knight, Bryan Bodiford; (second) Mrs. Elaine Shaw, Pam Harner, Cynthia Brandon; (third) Amy Wolfe, Charla Ernst, Beth Wright; (fourth) Malea Medford, Dana Johnson, and Wade Hyde.





# The Crusaders

## Striving for human development

By Christy Thompson

**F**CA, Sonshine Club, YAD, and Key Link all had a common goal: relating to people. FCA related Christian viewpoints to sports while the Sonshine Club related to people on a Christian viewpoint level. The YAD organization helped people who were disabled with Muscular Dystrophy while Key Link related with junior high students who appeared to be headed for trouble and tried to correct their wayward paths.

The Fellowship of Christian Athletes was just what the name said. It was a fellowship between the Christian athletes in the school, but there were no pressures of religion. They got together and shared views on the importance of FCA in sports activities and future goals.

"We have meetings once every two weeks during activity period in the snack bar. We sometimes have guest speakers like Mickey Elam who was a quarterback for Irving and Baylor," said senior Steve Page.

The club talked about discipline, not only physical, but mental, as well. They also discussed different futures in athletics. "Not everyone is going to be a professional football or basketball player, but many are thinking about coaching and things like that," said Brian Alford.

Holding meetings three times a week, the Sonshine Club met on Mondays, Wednesdays, and Fridays before school. "We also get together about once a month and go skating or something like that," said Robby Lynch. "The members of the Sonshine Club

Listening to a speaker from the Muscular Dystrophy Association, YAD members Pam Harner, Renee Makowski, and Dana Johnson learn what the YAD organization is all about.

Susan Bollinger



feel that this is a good way to meet and get to know other Christians in the school. The meetings are very inspirational," Robby added.

"The Sonshine Club is trying to bring other Christians closer to God and is trying to show Christ's love to other students while teaching how to cope with daily school life in a secular world. They are also learning how to develop their Christian mental attitudes," Robby said.

Working hand in hand with the Muscular Dystrophy Association, the members of Youth Against Dystrophy were involved with young and old people crippled with Muscular Dystrophy.

The club members held fund raising activities to help supplement funds for these people. "We have had a bake sale and held the dance marathon. We also have meetings every other Wednesday except when we are working on a project like the Superdance, then we have them every week," said Teresa Knight, president of the club.

"Sometimes we met at peoples' houses and worked on weekends. All of our proceeds went to the Muscular Dystrophy Association," Teresa added.

Key Link was an organization sponsored through the juvenile department of the Irving Police. "They recruit through the counselors, senior high students who will function as older friends for junior high students who appeared to be headed for trouble. The senior high student had to contact their match at least once a week," said Ms. Anna Beth Heffernan, sponsor.



Christy Thompson

Attentively, junior high members of Key Link listen to their sponsor describe in detail the intention and purpose of the organization at the first meeting of the year.

"Once a month we get together as a group and do something. We have gone to a Maverick game, picnicking, and skating. This organization is to show these kids they can have fun without going out and getting drunk or smoking pot. It makes them feel that someone cares," said Ms. Heffernan.

**Some clubs existed to help others in learning about facets of life.**



Kevin Kopf

The members of the Sonshine Club are: (front) Mary Ruth Cole, Mrs. Pat Farrar, Mauri Meador; (second) Gary Cummins, Greg Watson, Robby Lynch; (third) Lynn Cronin, Kim Dunn, and Carl Quattrochi.



Brian Bowden

Members of the boys' FCA are: (front) Pat Collini, Glenn Sullivan, Steve Page, Geoff Carter, J.D. Conner, Derek Jackson, Dave Klett, Ray Moreno; (second) Chris Callan, Casey Rayburn, Kenny Porter, Norbert Osborne; (third) Scott McGahee, Manuel Rodriguez, Clay Johnson, Tony McCann, Kraig Parker, Mark Kimball, Jerry Chapman; (fourth) Kyle Dreier, Alex Bigham, Bobby Trevino, Alan Joseph; (fifth) Kevin O'Teter, Jim Shelton, Brad Heppler, James Dell, Tony Munoz, Ted Combs, Glen Dominiec, Kenny Weimer, Burke Throop; (sixth) John Cochran, Don Dorrell, Winford Hampton, Keith Rogers, Bertram Cooper, Jim Smith; and (seventh) David Duncan.



Brian Bowden

Members of the girls' FCA are: (front) Tammy Martin, Rhonda Williams; (back) Renee Baker, Ms. Lauren McWilliams, Nancy Fletcher, and Gina Gwinn.





# The Workers

## Looking past the present

By Laurie Burns

**F**or three periods out of each day, a number of IHS students not seen or heard from by the majority of their peers. The occurrence was not due to truancy, nor could it be accounted by anything but the most noble intentions on the parts of the missing students.

The answer was really very simple. They just had an eye for the future.

Vocational clubs offered a variety of opportunities previously unattainable except by working from the ground up. They offered students a chance for a high-paying career without going to college, or, the basis for a career that could take them through college beyond.

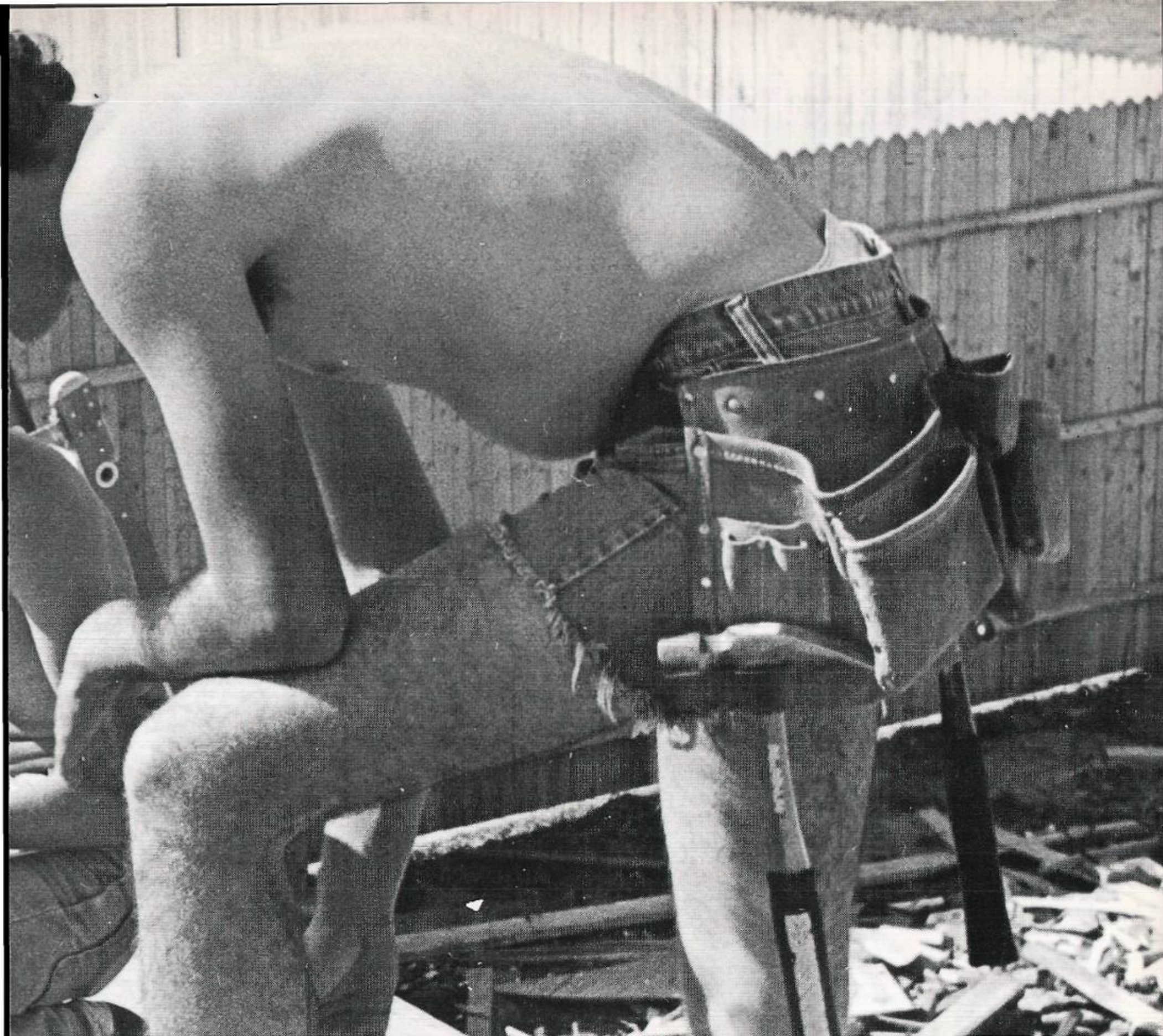
For the community, vocational clubs offered skilled workers those secure in the knowledge of a job.

The school also received benefits from the clubs. Vocational Education offered the necessary incentives for some students to stay in school. It also helped to hold the school and the community in a close working relationship.

For employers, the clubs provided reliable part-time and full-time employees with the necessary skills to get the job done.

"If people can learn a trade and go to work, I think they can have more pride in themselves," said vocational counselor Mr. Whitcomb Broussard.





Scott Baxter

This was a busy year for the organizations. A new club, FHARO, and its parent program, Vocational Education for the handicapped, were formed; and the perennial favorites placed well in their respective competitions.

The house that Mr. David York (and company) built, now stands as testimony to the quality of work encouraged by vocational clubs. And a few cars started up with a little help from some friends.

But there was more to this business than houses and cars. Retail skills were mastered, babies were diapered, and the ringing Stones were heard loud and clear through a previously broken window.

Other VICA clubs offered training in such diverse fields as printing and marketing techniques.

The quality of training was not doubted and some programs were certified by the state toward licenses to practice.

Among the many benefits of VICA clubs, the various competitions held to test the skills and knowledge of the participants proved to be as well as educational. A number of students placed in district competition and continued on to state.

What the workers gained from practical experience and the inevitable friendships which sprang from working as a unit could not have been measured by traditional methods such as grades. The ability to master a skill which led to a lifetime of profitable employment outweighed all other benefits.

**Discussing the depth of the attic in relation to the top of the roof, Kray Kirby, Rex Sorrell, and Kenneth Vaughn begin preparations to complete the roof.**





Sherri Taylor

Members of Auto Paint and Body VICA are: (front) John Faubian, Vicki Cox, Tracy Wragg; (second) Ken Vaughn, Lloyd Dollison, David Franklin; (third) Edward Hernandez, Tony White, and Mike Sorrell.



Sherri Taylor

Members of Auto Mechanics VICA are: (front) Greg Spengler, Greg Henry, Rick Grimes, Troy Kelley; (second) Tony McLand, John Montemurro, Dean Calvert, Kenneth Schrock; (third) Darren Chandler, Chris Acton, Tom Bess, and Mr. Willie Davis.



Sherri Taylor

Members of Refrigeration and Air Conditioning VICA are: (front) Lecy Addams, Steve Bronder, Edward Kruger, Morris Cowden, Pat Richardson, Darryl Gabehart; (second) Wayne Belker, Donnie Baker, Mike Robinson, Keith Witt, J.D. Peyrot; (third) Eric Senter, Arnold Redding, Craig Swindell, Richard Carlson, Scott Lind, Mr. Ken Fergeson; (fourth) John Speed, Al Piano, Steve Doyle, Richard Gutierrez, Ed Cancel, and Malcolm Boyd.

Checking the temperature of the inside of a refrigerator, J.D. Peyrot and Richard Gutierrez prepare for an upcoming VICA competition by reviewing the intricate equipment.

Anthony Glover, a member of the Metal Trades VICA club, checks the timing on a generator to be sure that it is in proper working order. Students in vocational clubs worked hand-in-hand with the vocational classes.



Christy Thompson

Preparing for a spring skills tournament, John Faubian and Vicki Cox work closely with other club members in preparation for the important contests.





# The Workers

## It's dirty work

By Christy Thompson

**V**ocational students often had identity problems. While many of them attended Nimitz and MacArthur, only coming to IHS for their vocational courses, they often had a hard time identifying with the schools they attended. It was also difficult because they were often in vocational classes three class periods a day which also prevented them from feeling a real part of the school.

But vocational classes tried to bridge the gaps for them by providing club activities appealing to their common vocational interest, as well as social activities to give them a feeling of friendship with others involved in vocational departments.

One obvious way they had to become involved was through the VICA (Vocational Industrial Clubs of America) speeds skills contests held in the spring. Club members were able to use the skills they attained in class in competition with other students from their district.

"We got to meet other people when we went to contest," said Troy Kelley, auto mechanics student. "It was fun going to Waco and San Antonio."

"I enjoy getting together with other clubs at contest," said Tom Bass, also an auto mechanics student.

While most clubs met at various times throughout the year, VICAs had an easier time meeting since they were in their classes three periods a day. Members sometimes held breakfast club meetings before school. "We usually have our club meetings before school at Denney's. We discuss shop problems and how various funds will be spent," said Tom.

It wasn't always serious thoughts that occupied the minds of these career-oriented students. Saturday morning football competitions between Auto Paint and Body members and Auto Mechanics members provided friendly competition, as well as

fostering friendships.

Metal Trades VICA members aided the school by making the lock boxes for the new IHS flag poles added this year to the front of the school. "We made the lock boxes for the flag poles and the I-frame for the bonfire," said Mike Drury.

"We try to get together at least once a six weeks and go out to eat. We usually get pizza or something like that," said Al Piano. "There was a skills contest that we attended in Waco. This provided the students a way to prove themselves up against other students in the district," said Mr. Ken Ferguson, instructor of Air Conditioning and Refrigeration.

Many of these clubs held year-end banquets at various restaurants, as traditions. Some were for just getting together for a last club get-together, while other banquets were for honoring employers. "We hold a year-end banquet for those of us who are employed. We bring our bosses, but if not employed, we just bring a date," said John Faubian.

So, even though they often weren't really IHS students and despite the fact that they usually spent half their school day in one class, VICA members of the clubs found ways to be involved and active, while reinforcing their knowledge about their individual career choices.

**Sometimes learning a trade got to be "dirty" business, but club activities, as well as the fellowship involved in being a member, kept student spirit up.**

Working on a malfunctioning auto, Troy Kelley peers into the "vital organs" of a car to assist in repairing the problem discussed by the VICA club.



Christy Thompson

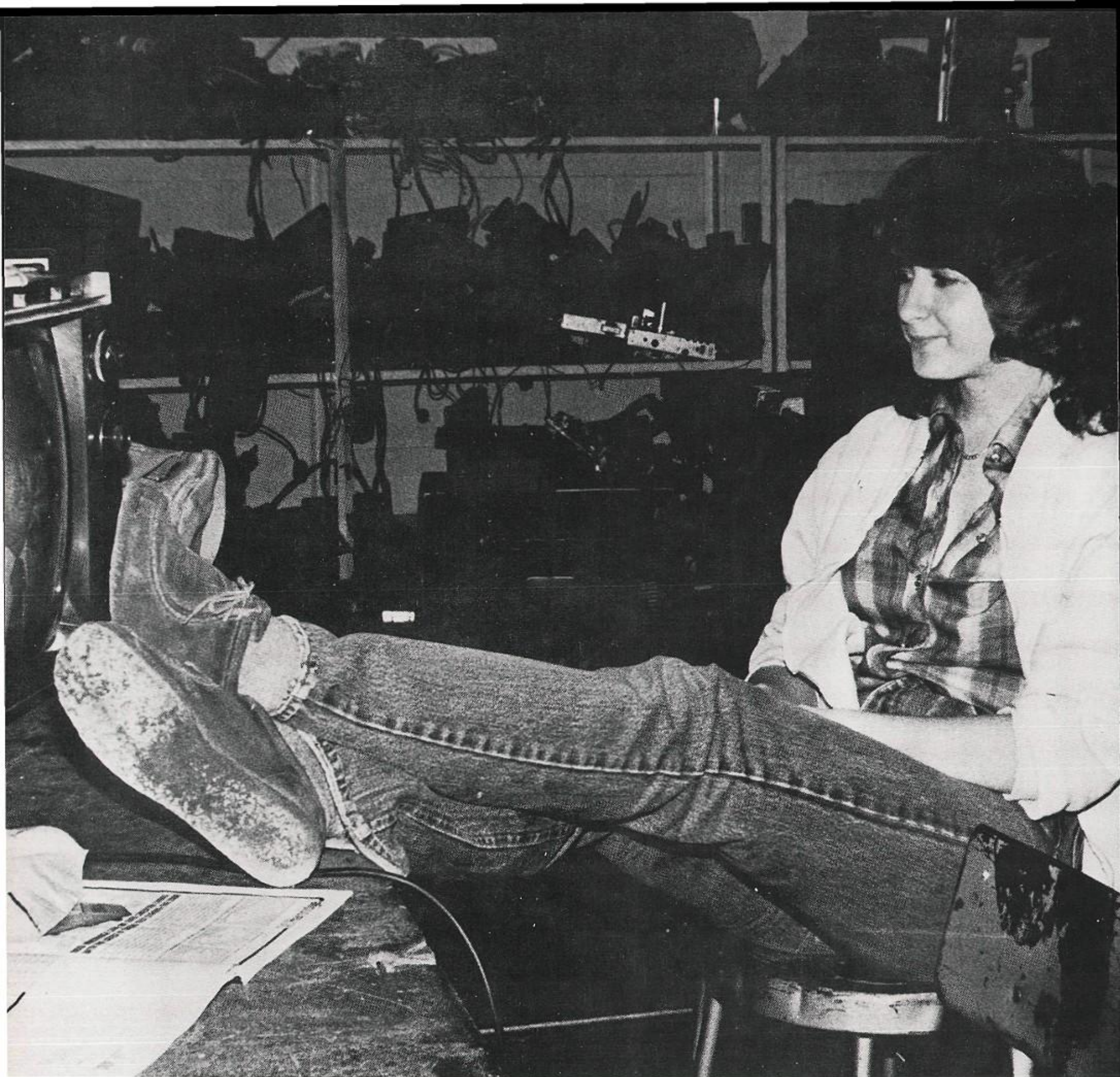


Sherri Taylor

Members of Metal Trades VICA are: (front) Anthony Glover, Mike Drury, Henry Ham; (second) Daniel Sandoval, and Jeff Baker.

Christy Thompson





Leslie White



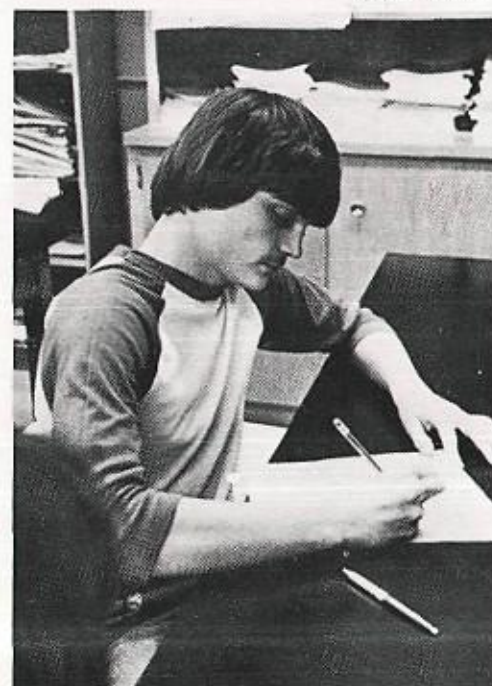
Kevin Kopf

Members of VEH are: (front) Randy Schmitt, Nola Whitfield, Ms. Margie Horn; (second) Brian Speelman, Michael Stephens, Tammy Walker, Don Holt; (third) Curtis Brito, Jogi Edick, Jeanette Tubbs, Herbert Frazier, and Danny Pedigo.

Pausing after a club meeting, senior Teresa Spindler relaxes and watches a television she recently repaired with other members of her Radio and TV class.

After carefully measuring out the length of a wooden plank, Derek Rucker prepares to use a power saw to quickly cut the piece of wood needed to help complete the house in construction in his Building Trades class.

Scott Baxter



Mike McLean



# The Workers

## Everybody's working for the future

By Laurie Burns

As students considered the wide variety of electives offered at IHS, many chose courses which would later prove invaluable to their employment records. Among these were such classes as Building Trades, Plumbing, and Radio and Television Repair, all of which offered club activities through Vocational Clubs of America (VICA) chapters.

Another program--new to the district through employed by the state for seven years--was added for the benefit of handicapped students.

The program, VEH (Vocational Education for the Handicapped), was designed to give students an opportunity to learn the skills needed for a job in a restaurant, laundry service, or housekeeping service.

As a club, FHA-HERO students were involved in a number of projects ranging from serving a Mexican dinner to the faculty to selling cookies and doughnuts in the DECA school store.

"We work with an advisory committee from the Highland Park Cafeteria, Holiday Inn, and the IISD Food Services Department to teach the students proper service in a restaurant," said Ms. Margie Horn, VEH sponsor.

Part of the work for the VEH was done by the students of another busy organization, Building Trades.

After having sold the house

built by the '80-'81 VICA clubs for \$66,500., Building Trades students started all over again on the lot next door. For the next six years, the houses built by the club will be located on the same block, Ricker Court, so named for the original Building Trades instructor, Mr. Roy Ricker.

"This year's house is the biggest one we've ever built," said current sponsor Mr. David York.

The students enjoyed the project, as well as the club. "If you're interested in the field, it's a good course. It really teaches you a lot," said senior Buddy McConnell.

Buddy, along with two fellow club members, competed with about 60 other VICA participants in the district level Speed Skills competition in Waco. He placed seventh; seniors Ricky Humelsine and Joe Scott placed fifth and sixth, respectively.

The true advantage of vocational programs was quite evident in another VICA club, Plumbing. Time spent in the class contributed to the 6,000 hours of experience needed to get a plumbing license.

Sponsor Mr. John Rose was proud of his students' achievements in competition--especially those of a girl from MacArthur who placed second in district and went on to state.

"As far as I know, Christie (Lane) is the first girl who has ever competed in state," he said.

If you had a radio or television repaired recently, you knew of

another profitable occupation. Radio and TV courses offered valuable training in the rapidly growing field of electronics.

"Basically what they learn remains the same," said sponsor Mr. Mike Gammon. "The training is always being updated though, because electronics moves so fast."

No matter at what club level they participated in, VICA members were united by the desire to excel and to prepare themselves for future success.

**Learning to work together, as well as learning a skill, was what vocational clubs were all about.**



Kevin Kopf

Members of Plumbing and Pipe Fitting VICA are: (front) Allen Lawrence, Craig Moore, Kevin Bruce; (second) Mike Misheck, Raymond Fogg, Christy Lane, Jim Terrill; (third) Oscar Sufeantes, Kevin Letzig, and Jesse DeLaGarza.



Kevin Kopf

Members of Building Trades VICA are: (front) Joe Scott, Bobby Grabeel, Mr. David York; (second) Derek Rucker, Ricky Humelsine, Robert Tipton; (third) Bud McConnell, Jon Vaughn; and (fourth) Chip Robertson.

Members of Radio and TV VICA are: (front) Daron Gowans, Joe Wiggins, Freddy Gomez; (second) Jimmy Price, Hawk Lee, Paul McCrery; (third) John Downes, Teresa Spindler, Richard Golden, and David Phillips.

Sherri Taylor



Rosie Cimino

At a Plumbing VICA meeting, Raymond Fogg fills out club information as to where he would like the end-of-the-year banquet to be held.

Preparing food for the faculty was one service performed by students active in VEH. Michael Stephens contributes to the lunch by preparing rolls.



# The Workers

## Human interest elements of clubs stir emotions

They're working through the school, but concentrations lie elsewhere.

Enjoying an early morning breakfast with other PELE members, junior Jan Burda waits for her coffee to cool so that she can drink it.



Rosie Cimino



Christy Thompson

HECE members Cheri Bailey and Karen Crowson share their ideas with the class for the upcoming banquet. The club held an end-of-the-year banquet for its employers.

After sorting through their carnations, Kathy Baxley and Jennifer Brannock prepare to start delivery. Carnations were delivered to homerooms during homecoming week as a money-making project.

By Dana Johnson  
Aside from the vocational classes at IHS, there were also those classes that provided a co-op program, as well. Among these were VOE (Vocational Office Education) and MDE (Marketing and Distributive Education). The classes formed into district clubs known as OEA for VOE and DECA for MDE.

OEA was divided into two parts: pre-employment lab and co-op.

The Lab students had VOE two classes a day and performed various duties around the school, such as substituting for the secretaries.

The Co-op students were required one period of VOE class and then went to work for the day.

Both OEA divisions were involved with typing the student directory, the *Scholar's Annual of Arts*, and working on the Irving city census. OEA sponsor Ms. Mary Pittman said, "The girls get a good background to office work, and it's also

beneficial for them to contribute to the school."

Aside from just working, OEA members also held activities and fund-raisers. The clubs sold candy and carnations along with PELE to help pay for their end-of-the-year banquet and a trip to Six Flags. A candle ceremony was also held for the annual officer induction.

Aside from their daily duties and activities, the VOE groups also participated in competition. Two juniors from the Lab class participated. Kim Langton competed in typing, and Karla Griffin competed in filing. Co-op member Michelle Scott participated in second course accounting and qualified for state competition, which was held during Spring Break in Dallas.

Marketing and Distributive Education was very similar to VOE. MDE students were required one period of class and were allowed to go to work the rest of the day at jobs relating to selling, servicing, and marketing. The DECA Club was also

Lisa Bowles



Lisa Bowles

Receiving final instructions for carnation delivery, senior FHA member Art McCarty gets his delivery in order. FHA members sold carnations for \$1. during homecoming week.



active and held monthly meetings in the mornings. Senior Jeni Bobbitt said, "We usually discussed upcoming activities and helped each other with problems concerning the jobs."

The DECA Club participated in Project Adoption, homecoming, and an end-of-the-year banquet held for their employers.

DECA members also participated in various competitions. Senior Ella Weathers said, "Although no one placed in competition, it was a good experience for us to improve on our working knowledge and skills."

Overall, students involved in the Co-op classes found them to be enjoyable and beneficial for they could earn money while they prepared for future careers.



Rosie Cimino

Taking time out from working, PELE member Sheryl Slay makes her appearance as a Bunny rabbit for the Halloween party. PELE members held various parties throughout the year.

Costumed as a two-headed clown, PELE members Marihelen Akins and Rosie Marcellus have fun at the PELE Halloween party held at Crystal's Pizza Parlor.





Sherri Taylor

Members of HECE are: (front) Tom Boyd, Stacey Ross, Cheri Kain, Angela Campbell, Cheri Bailey, James Lowry; (second) sponsor Ms. Cindy Bird, Angela Hoskins, Twana Harris, Julie Kosar, Theresa Vece; (third) Wayne Fails, Ava Brunk, Michael Skief, John George, and Darren Shamlin.



Sherri Taylor

Executive FHA members are: (front) sponsor Ms. Billye Hardin, sponsor Ms. Beth Fullerton, Sandra Stove, Roy McClurg, Jerry Conner, Danny Morgan; (second) Cindy Hooper, Cheryl Leighton, Kerry Forby, Sissie Goolsby, Mary Kay Proctor, Angela Bailey, Dina Cabellero; (third) Bill Reddin, Jennifer Brannock, Angie Moore, Coralie Thomasson, Coy Campbell, Ernest Vanegas, Derek Jackson; (fourth) Jim Pepin, Julie Ivey, Karon Kerry, Darrell Bailey, Paula Lee, Carol Richardson, and Bret LeFevre.



Sherri Taylor

Members of the PELE club are: (front) Barbara Elethorp, Janet Triforesti, Gretchen Ludwig, Julia Berry, Jennifer Brannock, Rhonda Everheart, JoAnna Payne, Sandy Brown; (second) Claire Cardwell, Cindy Pearmon, Jo Ann Blount, Kelly Smith, Trinkia Smith, sponsor Ms. Lynda Temple, Robin Rea; (third) Pam Harner, Karen Piano, Marihelen Akins, Rosie Marcellus, Robin Cassingham, Stephanie Griffin, Lynn Thompson, Christy Thompson; (fourth) Judy Minchew, Julie Dobson, Malinda Wingo, Cyndi Petty, Sheryl Slay, Teresa Wyatt, Shelly Simmons, and Jan Burda.





Sherri Taylor

Members of HOSA are: (front) Dee Mund, Donna Weems, Stacey McGuire, Mandy Steele, Jeff Cowley; (second) Joanne Nelson, Robin Rowland, Linda Berry, Laurie Reed, Lisa Reynolds; (third) Debbie Fuentes, Karen Gardner, Becky Deardorff, Kristi Rainwater, Tami Atha, and Tara McLean.



Sherri Taylor

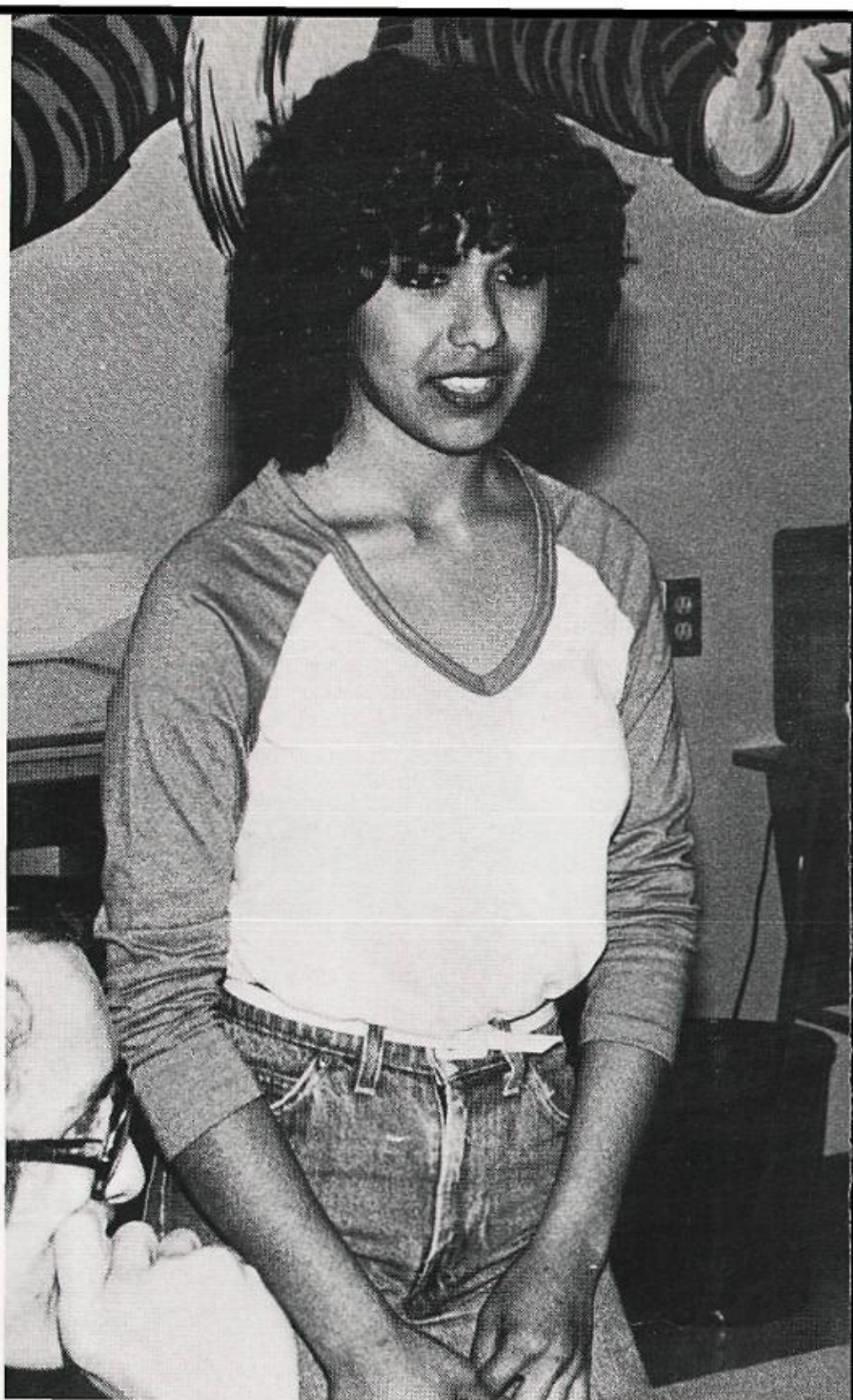
Members of VOCCT are: (front) Alissa Maury, Billy Wells, Veronica Gonzalez, Isabelle Flores, Lydia Rodriguez; (second) Janie Guerrero, Mary Bruner, Sandy Simpson, Tammy Blakely, Angie Grazioso; (third) Steven Collins, Pam Byers, Alisha Hardman; (fourth) Becky Reynolds, Esidra Ferralez, Robert Hupp, Tracy Pyka, and Tanya Taylor.



Sherri Taylor

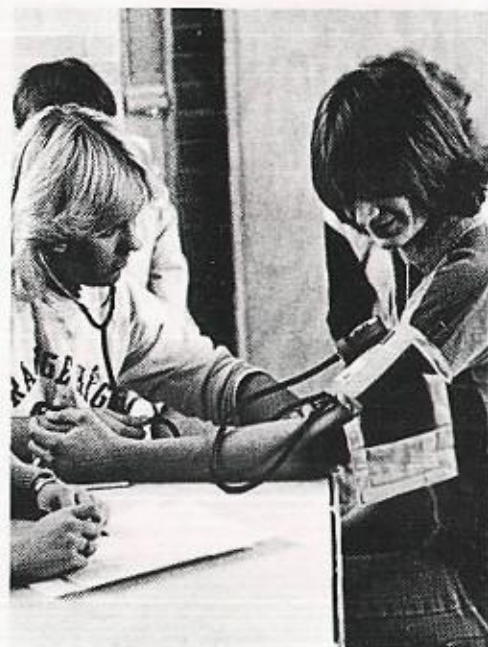
Members of CVAE are: (front) Phil Epperson, Dwayne Violet, Sharon Robertson; (second) Clark Eagans, Gabriel Leos, and Ms. Dorothea Monroe.

At an ICT meeting, Dennis Davis listens intently to the speaker as the information on where to meet at contest is given. Vocational clubs often competed in various competitions to improve talents.



Christy Thompson

Leading a VOCCT meeting during activity period, Veronica Gonzalez questions the group as to where they want the annual spring banquet to be held while Tammy Blakely looks on.



Carolyn Conrad

As a part of Vocational Education Week, HOSA checked students' and teachers' blood pressures free of charge. Here Patty Maxey carefully checks Buddy Petty's pressure.





Leslie White

# The Workers

## More than just a job

By Christy Thompson

Vocational clubs provided a time for class members to get together in a relaxed atmosphere and discuss jobs, contests, and banquets. Many of the students of these classes only came to school for three class hours a day and then left to go to work for the remainder of the day. This didn't allow much time to develop friendships at school. Thus, the clubs were formed, not only to discuss jobs and work, but also to discuss entertaining subjects, as well.

"We get together with each other in order to discuss job problems and any differences we might have with our bosses and other employees. This way we

have other views besides our own of how to solve these problems," said HOSA (Health Occupations Students of America) president, Donna Weems.

"We have had para-medics and nurses come and speak to us and have pizza or something like that," said HOSA member Tara McLean.

Several clubs attended contest such as ICT (Industrial Clubs of America), and both VOCT (Vocational Opportunities Clubs of Texas), and VOCCT (Vocational Opportunities Clubs of Texas). This was a time when clubs from all over the state came together to compete with each other.

"We had entries in offset



Sherri Taylor

Members of CVAE are: (front) Ronnie Chapman, Lonny Bruhin, C.J. Turner, Billy Stanfield; (second) Mark Gilbert, Andrew Harless, Gilbert Riley, Angela Eggert; (third) Bruce Thomas, Eddie Gutierrez, Mike Epperson, Ray Roberson, Marty Cline; (fourth) David LeVrier, Roger Cox, and Juan Garner.



Sherri Taylor

Members of ICT are: (front) Dennis Davis, Lisa Robinson, Michael Hoffman, Raymond Neff; (second) Ken Rushing, Greg King, Doug Gryder, Jeff Neustifter; (third) Lloyd Childs, Steven Osborne, Danny Jordan, David Kindred; (fourth) Karl Rogers, Mike List, John Paschall, Jerry Kiser; (fifth) Clint Harris, Terry Pampuch, Grant Stephens, and Dwayne Thomas.

press, job interview, bulletin board, and scrapbook. We really look forward to it because it not only gives us a chance to compare our skills with other people, but we get to meet people from all over Texas," said VOCCT president, Mary Bruner.

Banquets were another activity these clubs looked forward to at the end of the year. These banquets were held for various reasons and to honor various people. "Every second activity period we discussed our banquet plans," said Mark Gilbert. "We intended to have it at Crystal's and we will give away awards to the top students in the class who can do the best in their job areas," he added.

**Vocational clubs prepare students for future careers by teaching them a trade.**





Christy Thompson

Members of the OEA Lab are: (front) Karla Griffin, Cheryl Smith, Angie Hawkins; (second) Aliscia Adams, Kim Langton, sponsor Ms. Mary Pittman; (third) Malea Medford, Kathy Flanagan, and Missi Strouse.

Members of the OEA Co-op are: (front) Debbie Brum, Michelle Scott, Joni Praytor, Shirl Bankston, Shelly DeLeeuw; (second) Lori Helm, Tracey Ginnings, Ann Harwell, Debbie Hedrick, Elanie Koen; (third) Tina Bahgat, Jennifer Albright, Kari Deichler, Marie Law, and Christa Lively.



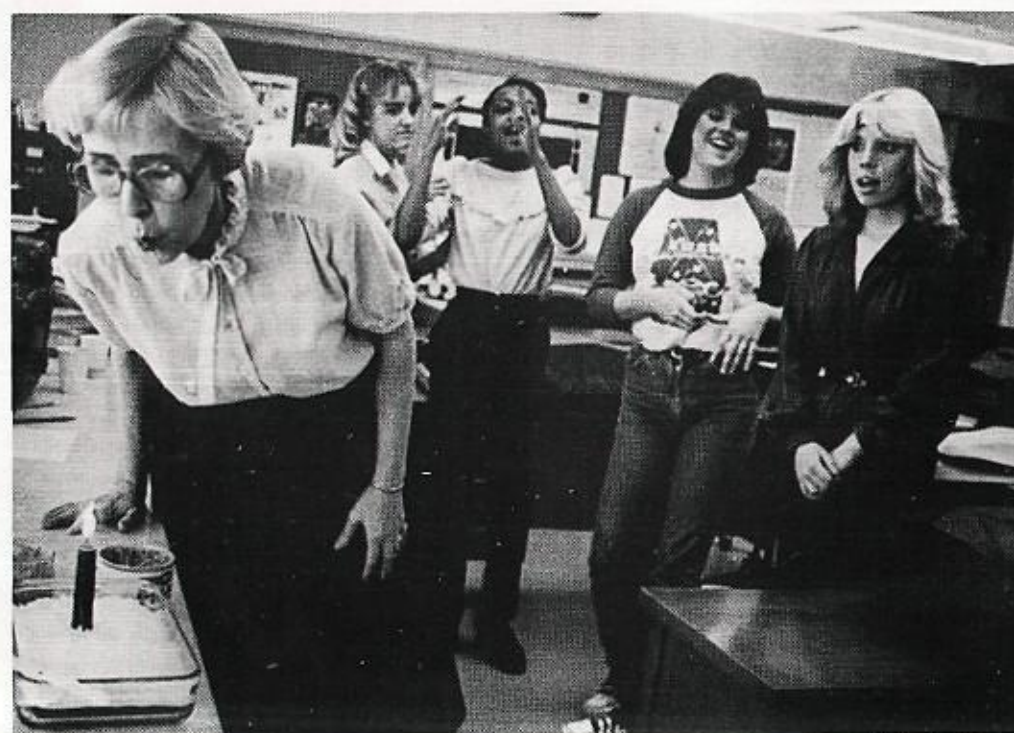
Sherri Taylor

Practicing for competition, Kim Langton concentrates on using correct filing procedures. Members of the lab competed in filing and typing contests.



Christy Thompson

Celebrating a birthday, OEA Lab members Kim Langton, Angie Hawkins, Kathy Flanagan, and Bridget Walker look on as Ms. Mary Pittman blows out the candle on her cake.



Mike McLean



# The Workers

## Preparing for a future that's not too distant

By Dana Johnson

**P**laying a major role at IHS, vocational clubs provided an interest for everyone.

The vocational clubs were made up of the vocational classes, which allowed the student to gain credit and work while they explored a career interest.

Among the vocations were PELE (Pre-Employment Laboratory Education), sponsored by Ms. Lynda Temple; HECE (Home Economics Co-operative Education), sponsored by Ms. Cindy Bird; and FHA (Future Homemakers of America), sponsored by the homemaking teachers.

These groups all dealt with forms of living such as taking care of children and senior citizens, as well as careers in floristry and similar occupations.

Aside from just working on career plans, members of the clubs worked on projects for the school and had fun while they were doing it.

Members of the PELE lab held parties for children in their classes, as well as participating in the Christmas Project Adoption sponsored by the student council. Various other projects were used to raise money for the club. Among these were candy sales and Valentine carnation sales.

PELE president Claire Cardwell said, "I plan on having a career with children, so PELE was really a great thing for me to be involved in. I had a lot of fun while I learned."

The HECE club was similar to PELE, but the types of careers they worked with were varied. The program included child development, clothing and textiles, consumer education, family living, and food and housing.

The FHA club was made-up of all students enrolled in a homemaking course, so the membership was quite large. Students who were active in the FHA program participated in various activities, such as carnation sales, a school-beautification project, and various breakfasts and lunches.

The annual FHA hayride was also held in mid-October at Cottonwood Park in Irving. Executive Committee chairman Roy McClurg said, "Being in FHA is not only a lot of fun, but it's a part of learning; we get into other aspects of learning."

As a result of the activities these clubs participated in, the student body, as well as those involved, agreed that vocational clubs were something they couldn't live without.

**They worked for and with people. They couldn't help but care for them.**



Rosie Cimino

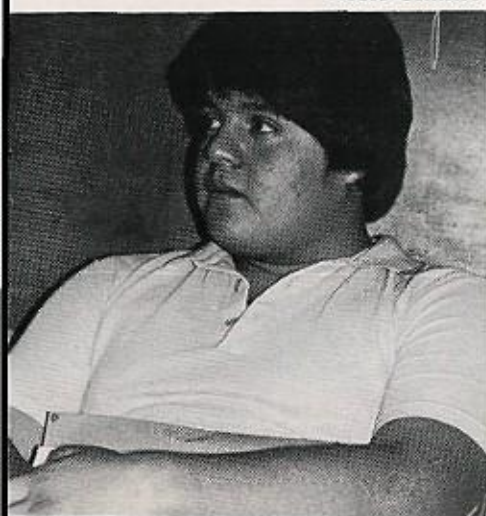
While discussing plans for the end-of-the-year banquet, MDE sponsor Mr. Earl Totsch counts the number of students who plan on attending.

Kevin Kopf

Members of OEA Lab class performed various duties for the school. While substituting for Ms. Darcus Littrell in the information desk, Kathy Flanagan runs the switchboard.

After attending a MDE meeting, senior Ramiro Guerra visits with a friend. The club held regular meetings before school.

Rosie Cimino



Mike McLean

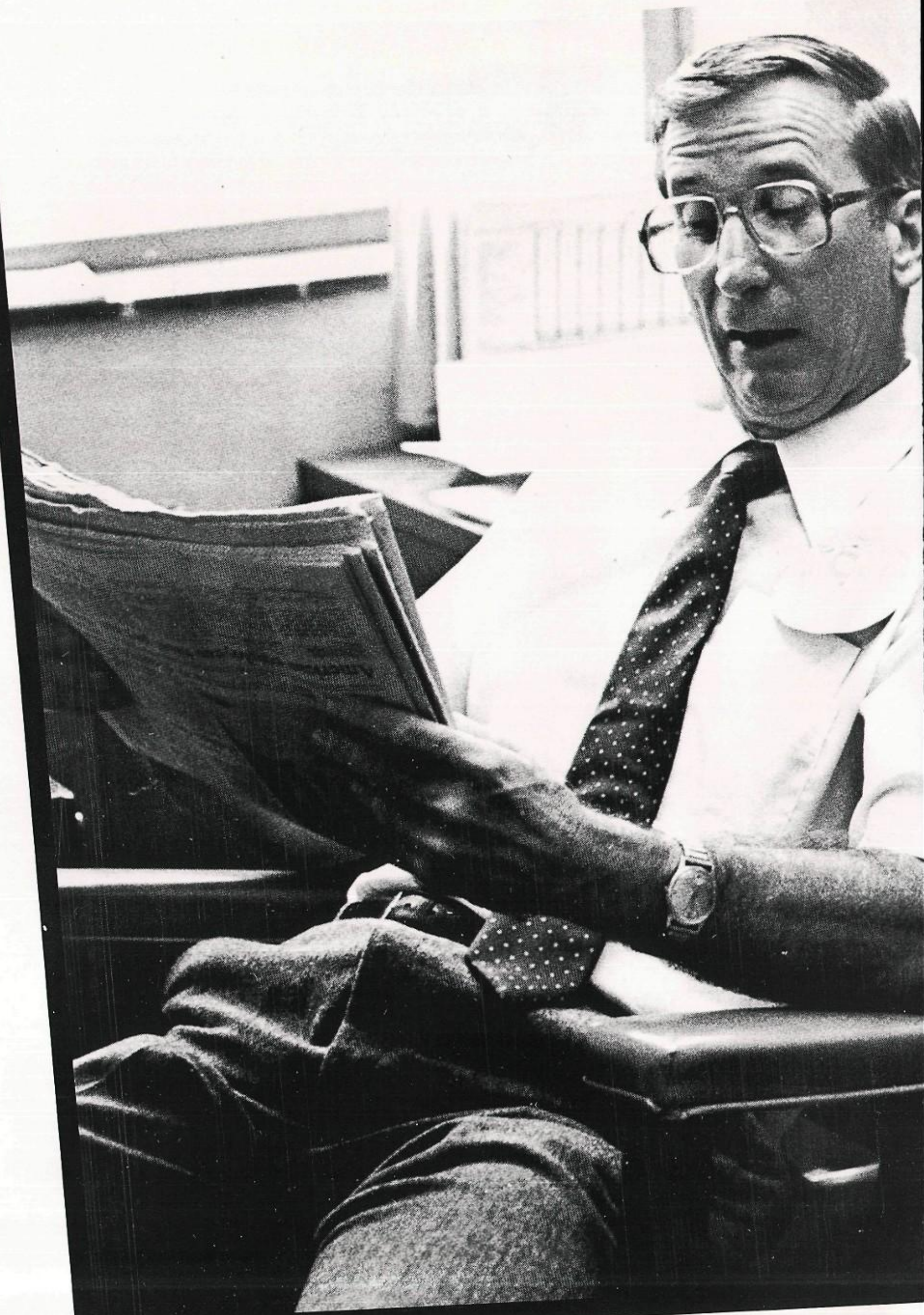
Celebrating OEA sponsor Ms. Mary Pittman's birthday, lab member Aliscia Adams enjoys a piece of birthday cake. OEA members celebrated many special days during the year.

Members of MDE are: (front) Ramiro Guerra, Kelly Taylor, Lori Huckabay, Kim Ellis, Debbie Daus, Julie Vine; (second) Jay Wright, Penny Brown, Jackie Souther, Paula Hutto, Tye Massey, Kathy Brown, Julie Cornwell; (third) Bonnie Chapman, Ella Weathers, Lance Parsons, Todd White, Neva McAfee, Jeni Bobbit, Cindy Vera, Susan Carrillo; (fourth) Chris Sprague, Greg Taylor, Jeff Gray, Jerry Harrison, Robert Fincher, Lisa Zielinski, sponsor Ms. LaNell Gillin; (fifth) Robby Lynch, Greg Watson, Shelly Stilwell, Maria Ramos, Steve Cobb, Steve Junker, David Denkel; (sixth) Lois Kelley, Lisa Williams, Keith McCoy, Dan McIntire, and David Nelson.

Sherri Taylor









# out of the ordinary

## academics

By Leslie White

We could all say, quite honestly at times, that we **hated** school. We hated it the night before our term theme was due and it was three in the morning and we had not yet begun to type it. We hated it when our science projects were due and it fell apart on the way to school and we especially hated it on semester exam days. We were not exaggerating--school, yech.

And to top it all off, school was boring, ordinary. It was bad enough that we had to spend the day here, but we had to work, too.

But sometimes, the academic aspects of school were interesting, informative and maybe a little bit fun. All of us had days when we walked out of a class happy and excited thinking about what had gone on inside. Maybe it was because of an A plus on a difficult exam, or a good, interesting lecture, or just the happy feeling of knowing you had a teacher that really cared.

There were many different routes we could take down the long, winding road to the land of graduation.

We were required to have 20 credits to graduate in the state of Texas. How we went about acquiring them was for the most part, our own choice. Solid subjects such as English, Social Studies, Mathematics, Science, Physical Education, and Health only took up little more than half of the time that was available to us to spend in high school.

The other half, if not interrupted by study halls or work passes, was spent in electives. Offering a diverse and specialized curriculum, electives gave us the opportunity to delve into a particular subject we were particularly fascinated with, often leading to a career in that same general area of study.

Academics, in itself, was an ordinary, everyday aspect of all of our lives. However, it was in the way we individually chose to handle our learning situations that made them out of the ordinary for everyone.



Sherry Pennington

Band director Mr. Glen Oliver leads the Symphonic Band in a morning practice for UIL competition. The Symphonic Band, along with the Concert Band, made up the Marching Band that performed at all the football games and pep rallies.

Participating in reading week activities, Mr. Gordon Wilson, counselor, reads the morning edition of the *Dallas Times Herald*. IHS was one of the few schools in Texas to offer counseling services to students by alphabet, rather than grade level.



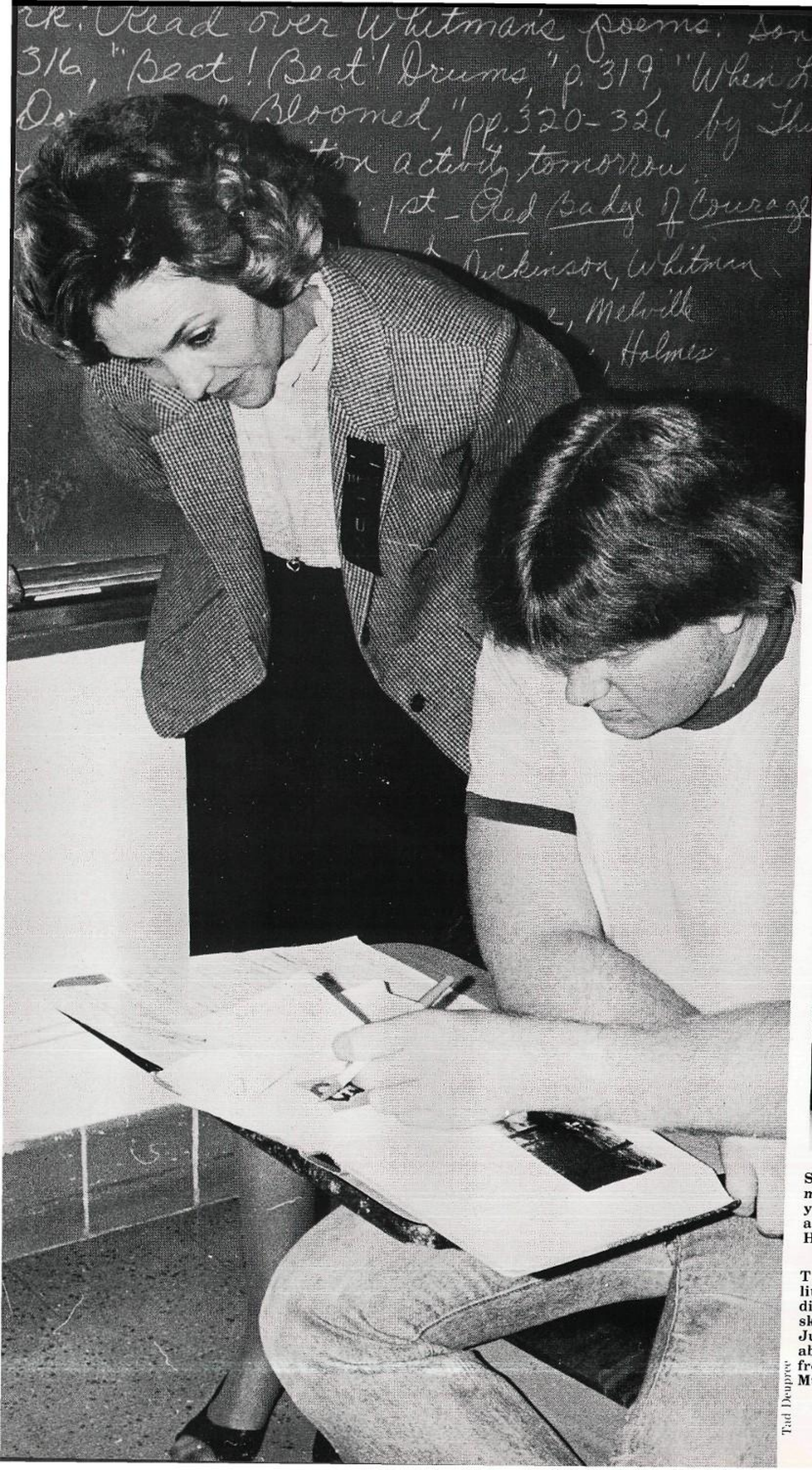
Theresa Kinser

### Inside

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Utilizing the library facilities, junior Kevin Clardy relaxes as he reads a magazine. The library offered many different types of research materials to suit students' needs.

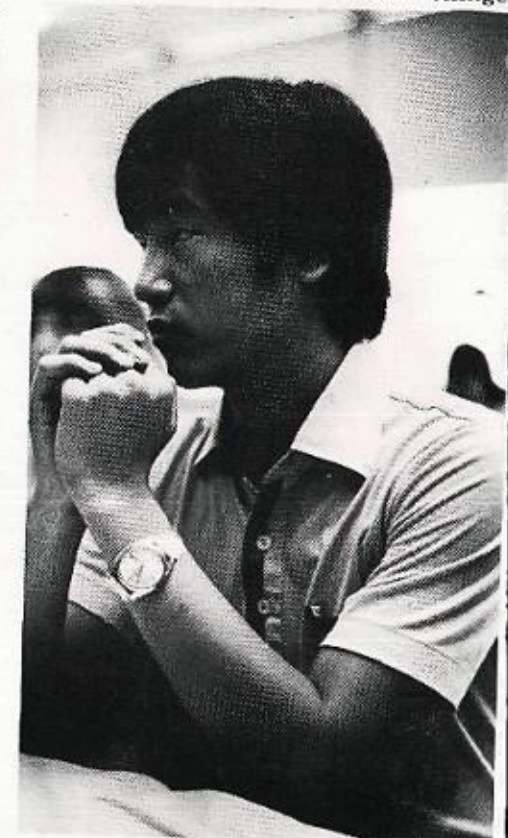




A trip to the Dallas County courthouse was an annual occasion for several government classes. Senior Delite DeBoer awaits her class near Reunion Tower during a field trip in the fall.



Susan Bollinger



Mike McLean

Second year algebra provided a mere recap of the course's first year studies of equations, slopes, and polynomials for sophomore Hoon-Jun Choi.

The symbolic meaning of literature may have proved difficult, but students' writing skills increased dramatically. Junior Ernest Story inquires about the Gettysburg Address from English teacher Ms. Pat Munro.

Tad Deupree



What about tomorrow?

Ultimately, the goal of basics was a method of comprehension positively modified to meet the needs of the '80's.

# Getting back to the basics

By Chris Sekin

One did not have to travel to Luckenbach, Texas to get back to the basics of life. In fact, it could be safely stated that all students partook in daily ventures to basics by merely walking from class to class.

The studies of those indispensable courses, compulsory to their participants, occasionally provided long nights of in-depth study and headaches only cured by four hours of recovery sleep.

English, like an expensive meal at a French restaurant, resembled a main course consisting of several varieties of consumption. "The main objective of English is to give the student an opportunity to function on any level with any person and hopefully an opportunity to grow," said Ms. Judi Purvis, chairperson of the English Department.

Said junior Wendy Oxford, "I guess I really do not mind English because I enjoy reading literature. Unfortunately, English will not help me if I decide to go into biology."

Many students continued to dread the testy trials of English, but in order to survive in today's society everyone had to adapt to language skills. "What a student learns in English he can continue to build on for the remainder of life, utilizing these skills in any occupation," said Ms. Purvis.

One line of instruction that made history in the rounds wore the name social studies and bore a distinct importance among its scholarly sponges. According to Ms. Libby Swindle, chairperson of the Social Studies Department, government was one of the most

valued sections of history. Said Ms. Swindle, "Government offers the student the most. We do have a government and the idea is to get involved."

Even though students had little input in present world happenings, the future held the door wide open for politically-bound people and even those with just simple interest.

"Although history may not prepare a student for any certain trade, it does help the individual understand international affairs, the causes of war, the results of war, prejudice in our world, and elected power," said Ms. Swindle.

Adding to the list of fundamental studies, mathematics, a formula consisting of absolute values, ratios, proofs, line equations, and several others provided multiples of detailed problems for students.

Although many scholars failed to notice the significance of math elements in their near futures, the evidence of its' importance could probably be seen at home with family economic budgets and in the pocketbooks of several laboring part-timers. Mr. Ken Semons, chairperson of the Math Department said, "Almost any aspect of education affects one's future, but being able to balance a checkbook, figure bank statements, and plan trips is a necessity for any person."

The different stages of arithmetic, ranging from basic algebra to calculus, each attained a specific goal of usage for post-graduation.

As a career aid, science provided a substantial background for medicine, oceanography, botany, and several

other careers. "One needs physical science to know more about how things are made and how they operate. One should take biology to discover how living things relate to the environment," said Ms. Mary Hill, Science Department chairperson.

Several students felt the necessity of learning science while others realized the future that this field of study held for its participants. "Physical science has helped me learn how to figure out equations and to know more about the different types of experiments and mixtures," said junior Tony Freeman.

Although many people may not have considered physical education as a core course, it did instruct students in an important manner that guided lifestyle, personality, and physical ability and was therefore known as a basic class. If for no other reason, students continued to enter PE even after their required time was up due mainly to the fact that they enjoyed it and possibly because physical activity provided a way of releasing pressure piled up in an English class or some other fun class.

"I think in this modern day that people get very little physical activity. PE is an outlet that teaches individual sports and almost anything else," said PE chairperson Ms. Anne Uhr.

Examining even the smallest details would have provided the only way of determining whether or not an individual student should have enjoyed a class, whether the class was interesting enough to pass, or even if the person attempting it had the least bit of incentive.

Freshmen Cynthia Torres, Theresa Garcia, Wendy Johnson, and Stacy Foster stretch during daily calisthenics which played a major role in the prevention of PE injury.

Physics and chemistry were two science classes that prepared the optimistic scholar for college. Ms. George Ann Neal and junior Dreanna Smith examine the skull of an "X" student.



Tad Deupree

Ms. Jocelyn Joshua explains the macrocosmic implications in poems by Poe, Bryant, and Longfellow.



Susan Bollinger

Muscles, fitness, and endurance resulted in the attempt to lift weights regularly in some PE classes. Newly-uniformed freshman Daniel Castillo, presses diligently to floor his weight.

Teaching students to deal sensibly with personal and public difficulties described the mood of psychology classes.



Tad Deupree



Lisa Bowles



Diversities of "choice" courses ranged from ink stripping in art to pantomime in drama. By communicating with one's own talent, a picture of promise in certain trades became clear to the taker.

What about tomorrow?

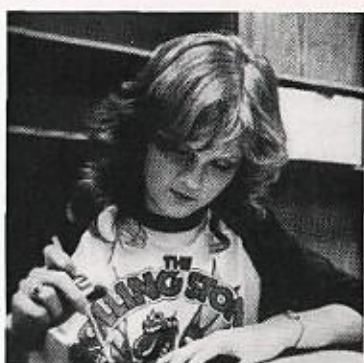
## Taking charge of natural ability



Mike McLean

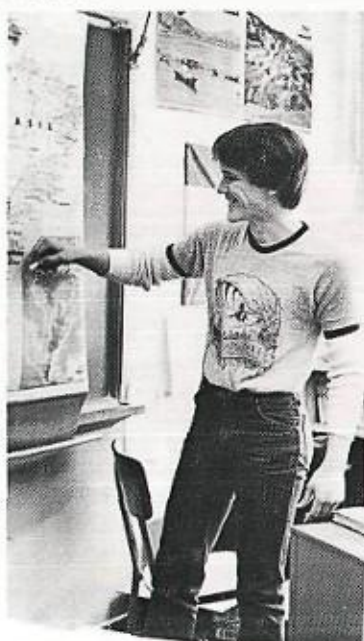
Quick line memorization was a major necessity of promising actresses. Freshman drama student Cindy Coston displays disgust in an emotional rehearsal.

One built-in feature of the *Tiger Rag* Staff frequently required late work nights. Senior Anna Harris pastes-up her usual front page layout.



Mike McLean

The ability to locate the geographic centers of certain cultures was considered as important in speaking a foreign tongue to junior Kevin Fetch.



Lisa Bowles

By Chris Sekin

**T**error, fear, and astonishment raced over the gleaming face of the promoted pupil who had just received a gag gift from the school administration. He knew not how to employ the present, but he knew that it had a name. It was commonly known as choice but properly distinguished as elective.

Communicating in a strange form of babble may have sounded like a simple method of memorization, but its activities entailed concentration and determination. Ms. Connie Elmore, chairperson of the Foreign Language Department said, "Students in foreign language not only gain a better understanding of English grammar and vocabulary, but they also learn how to relate to foreign people and their cultures."

It has been said that singing is a "born talent," but any student with an interest and ability to learn was eligible to participate in either Girls' Choir, Concert Choir, A Cappella Choir, or the Singer Company, for the more advanced voicers. Choir director Mr. Tom Jennings said, "The discipline that one learns in choir carries over into dedication and responsibility."

Communication to almost anyone with ears, came in the form of shiny, tubular structures with jungle-like sounds. The melodies heard in band, though, were tremendously refined and

individual. Although marching band suffered through practices at 7:30 a.m. every morning, members realized that practice was the key to success.

Development of skills such as researching, analyzing complex problems, and becoming aware of current events were only the beginning of debate's benefits.

"We compete at a couple of hundred tournaments per year. Debate opens the intellectual sense of the students," said debate coach Mr. Gregg Hartney.

Both debate and speech provided a way of stuttering or turning pale due to fright, but most students left the courses with feelings of confidence. Besides the experience gained in line memorization, being in front of peers aided in future confrontations with large crowds. "It is helpful to become accustomed to performing in front of peers," said Drama Department chairperson Mr. George Morrow.

Freedom of written communication reigned throughout the boundaries of all wishing to splurge a monstrous 15¢ tri-weekly on a heaven-sent newspaper called the *Tiger Rag*. In the same manner, *Lair* Staff writers gained a new understanding of self-discipline.

Developmental Reading II, and just plain old Developmental Reading were two courses that guided the students in the fields of faster reading and comprehension.

"The intent of the course is to

prepare the student for college reading with speed, understanding vocabulary, and being able to converse with ease," said Developmental Reading instructor Ms. Bobby McAlister.

Sight was the key to the third form of communication, known as visual. The wide range of activities in art classes provided some refined ways of releasing mental and physical tensions.

Ms. Lauren McWilliams, art teacher said, "Art introduces the student to a new and different way of viewing the world around us. It teaches the student to notice details, designs, and an appreciation for fine craftsmanship and artistic talent."

Photography classes, which interacted with the *Lair* and *Tiger Rag* staffs, had an incentive for perfection because they knew their work would be on display in some form, whether in the newspaper or in the yearbook.

Another class with a line of film over it had drama and production in it. Filmmaking classes enjoyed a line of work that some Hollywood producers do in a much broader sense. Their form of communicating was left up to their own talents and creativity.

Whether oral, written, or visual, the ways of communication would probably come in handy in the future. Electives, which always helped in attaining graduation credits, were a type of enjoyment for people with an edge.



Sherry Pennington

To prepare for the concert they gave with jazz great Louie Bellson, Jazz Band members Lin Ogg, Brent Holliday, Susan Highfield, Johnnie Moore, and John Douglas practice during sixth period.

Senior Beverly Culpepper receives constructive criticism from Ms. Bobby McAlister in Developmental Reading II, a course set-up to provide essential reading speed for college-bound students.

Testing their voice projection senior Kathy Phillips, Kirk Ellis, and junior Teresa Rhodd rehearse octaves for an upcoming concert.



Tad Deupre



twelve band students attained  
1-region standings. Freshman  
Traci Barger expresses the  
concentration required during a  
Symphonic Band rehearsal.



Cherry Pennington



Christy Thompson

Characterizations were  
an art activity that held  
the attention of several  
promising artists. Sen-  
ior Natalia Ybarra  
sketches the outline of  
a posing classmate  
without looking down at  
her paper.

Scott Baxter





Showing his accuracy in the use of a hand saw, junior Derek Rucker shortens planks of wood for the Building Trades house.

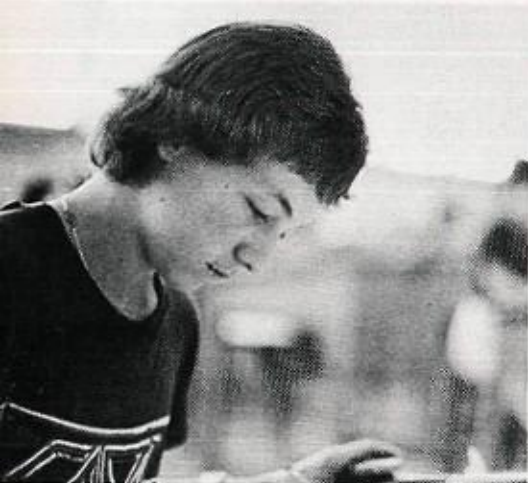
Teresa Spindler, senior and the only girl in Radio and TV, shows that her skills are equal to anyone else's in the class.



Susan Bollinger

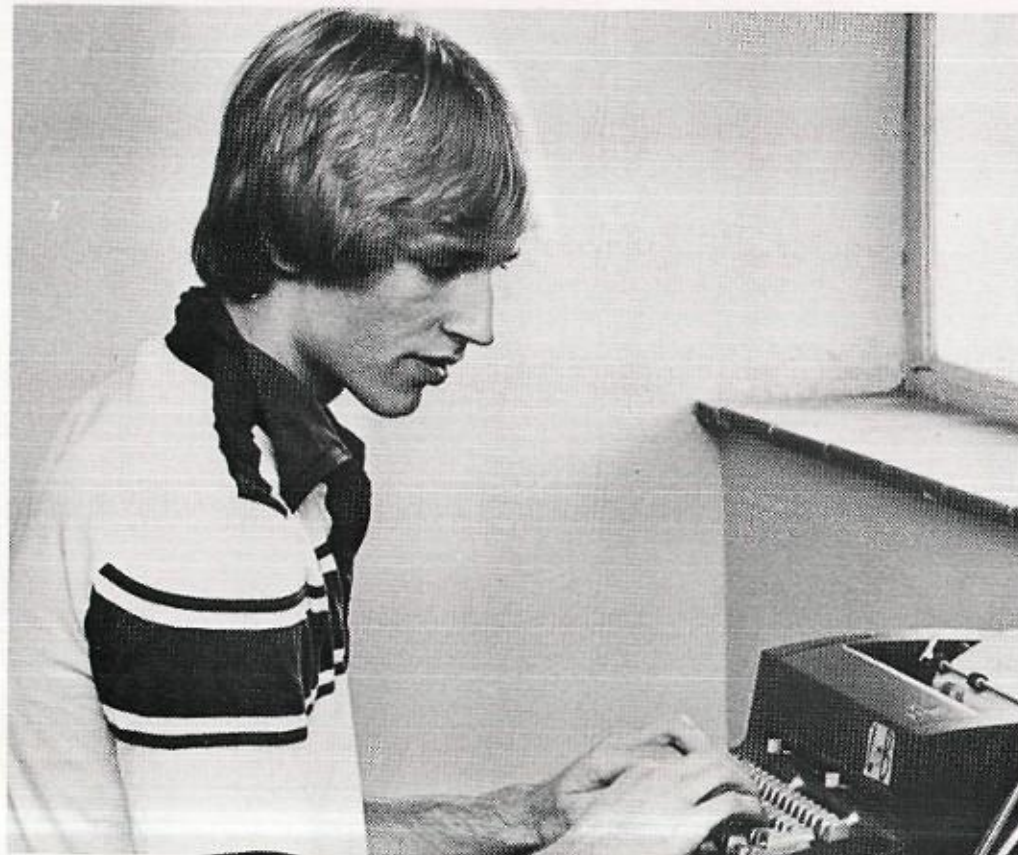


Scott Baxter



John Schilling

Concentrating on his layout, freshman Paul Neely draws out a floor plan in General Drafting.



Rosie Cimino



Theresa Kinsey

Freshman Jim Smith studies the textbook while typing out a difficult word passage.

Welding was a very difficult skill to learn, and freshman Ted Scurlock shows his talent in this skill.



## What about tomorrow?

Students who knew which careers they wanted to pursue sought the advantages of specialized vocational courses offered at IHS.

# Getting a head start on life

By Cameron Schluter

While still in high school, many students had not yet decided what they wanted to pursue as a career. But those who had made up their minds earned the chance to get a head start in their careers by taking advantage of specialized vocational courses. There were a number of these courses from which to choose.

For those students who were planning on going into one of the military forces, Reserved Officer Training Corps (ROTC) was commended. But ROTC was not only to train for the military, it also taught leadership.

Senior Susan Taylor said, "ROTC has really been a lot of fun for me, and I've made a lot of friends. I don't regret anything about it. It helped me get accepted to colleges, and it might even get me a scholarship."

Mechanically inclined students had a variety of classes from which to choose. Those who wanted to work with cars enrolled in Auto Mechanics or Auto Paint and Body.

Then there was General Mechanical Repair, where students learned to repair small electrical appliances, according to their instructor.

Radio and TV, and Refrigeration and Air Conditioning

taught the repair and maintenance of radios, TVs, refrigerators, and air conditioners. Electronics was a class which taught the wiring of many electric appliances.

Homemaking proved to be the most popular vocational course among the girls. The boys in the school liked homemaking, almost as much as the girls, according to many students.

In homemaking, the students learned table manners and settings, and also learned nutrition. The favorite part of homemaking for the students was the cooking. On the days that the students prepared food in class, the end of the period was saved for the treat of eating what the students had prepared. The aroma of the foods lingered in the halls all day, tempting all who passed by the homemaking doors.

As an extra added attraction, drama teacher Mr. George Morrow, and counselor Mr. Gordon Wilson shared the knowledge of preparing a traditional Italian meal, which they had learned in a summer cooking class.

Some of the other vocational courses were involved in the construction of the Building

Theresa Kinser

Trades house on a residential lot near the school. Many vocational students put time and effort into this house, and were proud to see it finally take shape.

Under the careful supervision of Mr. David York, Building Trades teacher, the construction slowly began. The house began to rise from the ground and take form, thanks to the combined efforts of the Plumbing, Metal Trades, and Building Trades students, to name a few. When completed, this house was to be sold commercially.

The courses in the Industrial Arts Department offered training to future architects, draftsmen, building engineers, and carpenters of IHS. Each of these courses dealt with and prepared the students for the next level courses.

After finishing General Drafting, the students then had the choice to either go on to Architecture I or to take Pre-Engineering.

Junior Christy Schluter was taking Architecture I, and planned to go on to Architecture II her senior year. "Architecture has given me the experience I need to go out there when I graduate and get a good job," said Christy.

Students who liked to work

(Con't. on page 211)



Displaying his skills in the use of a blow torch, freshman Billy Standfield welds together lengths of pipe.

Tapping out the words of an Advanced Typing assignment, senior Cathy Baxley pauses to examine her work.



Tad Deupree



Susan Bollinger

In Radio and TV Repair, Russell Palmer learns to adjust the wiring in all types of TV sets.

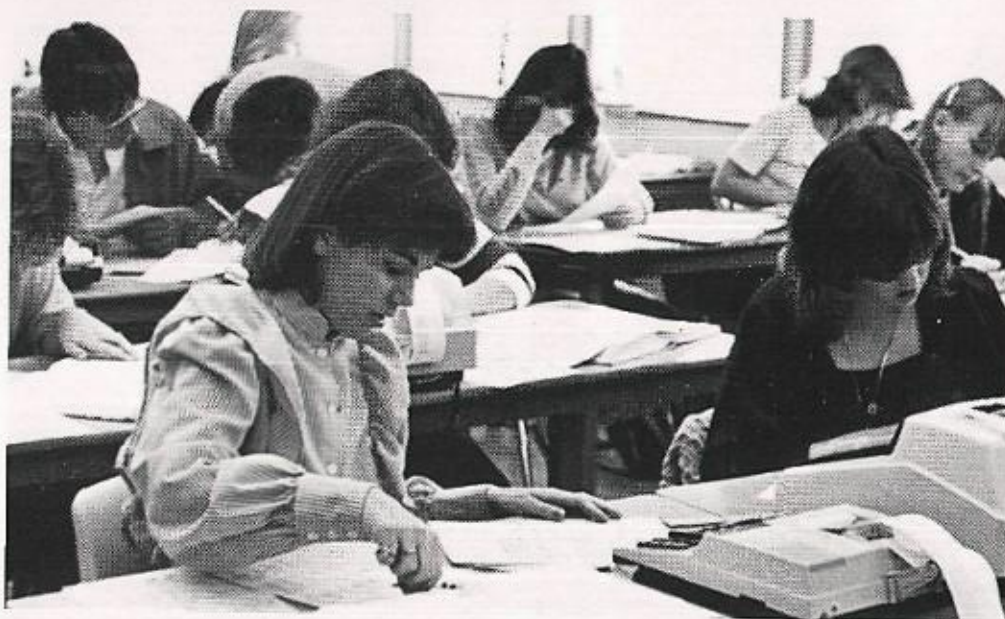




Practicing on the simulator in ROTC, senior Mary Cole tests her aviation skills while friends Susan Taylor, Wendy Gillispie, and Teri Taylor look on.

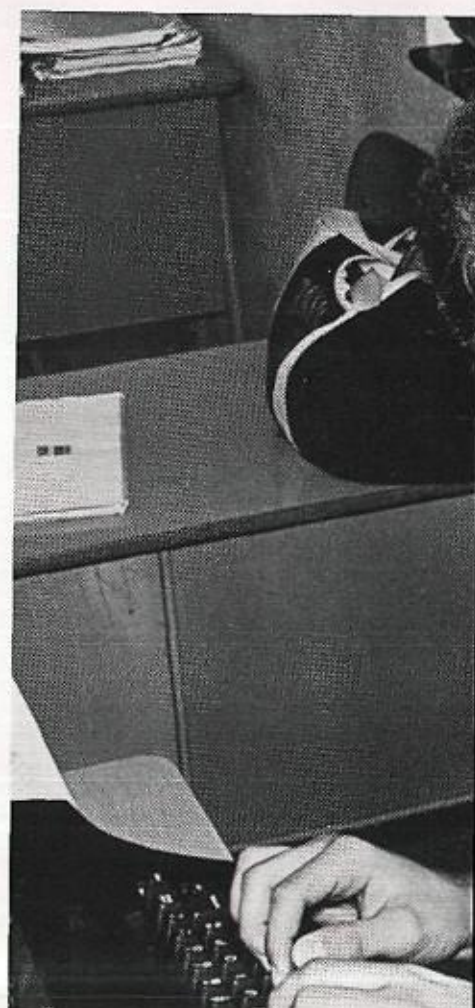


Theresa Kinser



Seniors Diann Smith and Cheryl Leighton concentrate on a difficult accounting assignment.

Contemplating her accounting problem, junior Janet Weaver consults her book.





## What about tomorrow?

Lots of hard work mixed with a lot of fun resulted in many talented students for the different vocational programs at IHS.

## Getting a head start on life

(Con't. from page 209)

with their hands could have taken Woodworking. In Woodworking, students learned to work with hand tools, and they learned the basic skills of carpentry.

Many courses were offered that dealt with the world of business. Students could choose anything from Typing to Advanced Business Math and Accounting.

Typing proved to be the most popular of all the business classes. Students realized the importance of knowing the basic skills of typing. Freshman typing student Mary-Ella Atkins said, "I don't necessarily want to be a secretary or anything like that, but it is good to know you have the skills to fall back on just in case."

Some students had very specialized vocations in mind. For these students, PELE, HECE, VOE, HOCE, and CVAE

were offered. These courses offered training in fields from child care to secretarial work.

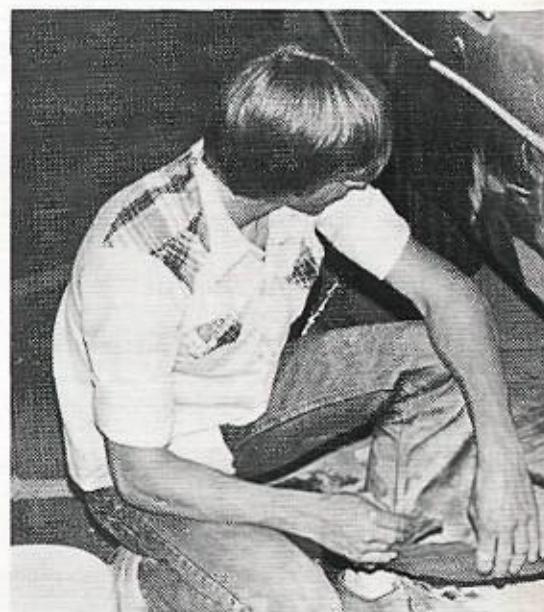
In the CVAE program, students went to school half a day and worked the other half. This was true of many vocational courses.

Cosmetology was a new course. The students in cosmetology went to school half a day, and then were bused to a cosmetology school for the rest of the day. Make-up Art, Hair Care, and Dermatology were all taught in this course.

For the students who had not planned on going on to college, these specialized courses were a good opportunity to earn the experience they needed to get a good job after graduation.

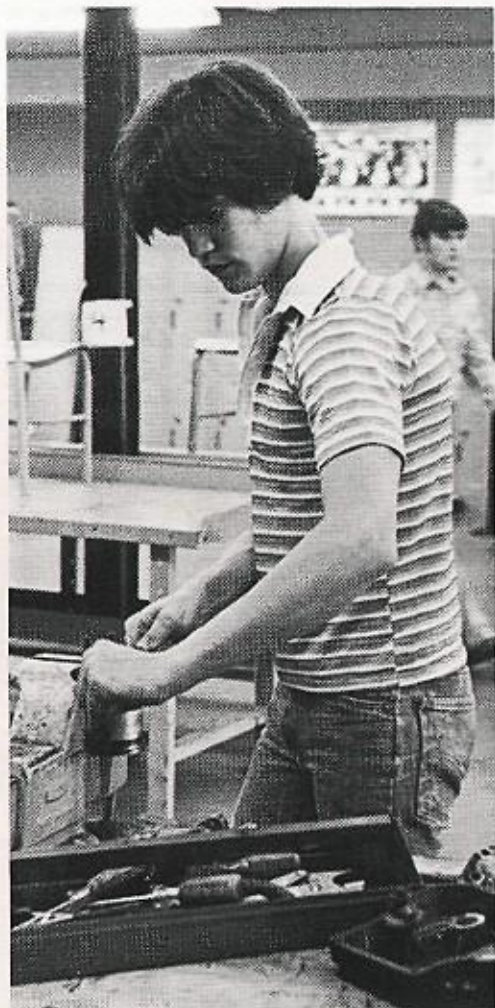
These courses also gave the student, who was unsure of a career, a taste of what that occupation might be like before having to make a decision.

Auto Paint and Body students worked on real cars brought in for repair. Sitting back to look at the sanding job he has done, junior Tony White examines the repaired dent.



Tad Deupree

In General Mechanical Repair class, freshman Bruce Thomas learns the use of a vise.



Theresa Kinser



Susan Bollinger

Hawk Lee, junior, carefully adjusts the intricate wiring of a color TV in Radio, TV class.

Typing student, senior Bill Norman, waits for his teacher to signal the start of a timed assignment.



Tad Deupree



To keep the school running smoothly, administrators performed various duties to aid students in their quest toward graduation.

What about tomorrow?

## Administrators seek improvement while maintaining traditions

By Cameron Schluter

**T**he year's accomplishments of the IHS administrators and support staff were great not only in number, but also in effort and intention. The administration tried to improve in the areas in which the school had trouble last year and in years before. New methods of solving and controlling the problems were put into practice.

According to Mr. Ray Davis, freshman and sophomore vice-principal, the main problem was the lack of attendance and the large number of tardies.

But the administration did understand, and put the new attendance rules into effect. The rules were that if any student missed more than eight days of school with one being unexcused, the student would not be allowed to take his semester tests.

Mr. Davis was a new addition to the IHS administration this year. He came to IHS two years ago as a coach and a history teacher, but was promoted to vice-principal after his first year.

As always, the counselors provided a vital link in the chain of command. Beginning in the summer, the counselors began working on making the year a

smooth one. Throughout the year, the counselors were busy with scheduling, and advising, and with checking, and verifying students' records.

After 17 years of counseling, Mrs. Anna Beth Heffernan retired from the counseling staff at the completion of the year to be with her husband.

In addition to the administration, there were several support staffs which helped the school in various ways. One of these groups was the nursing staff which operated the school clinic.

The nurses undertook a very large task this year. The task of checking inoculations of all students who were required to take the shots for measles fell to the nurses.

Another integral part of the support staff, the school secretaries had an organization which promoted their educational and social interests. At Christmas, the secretaries held a banquet for the IHS secretaries at the Irving Ramada Inn. Mrs. Nell McPherson said, "My favorite part of the banquet was the White Elephant gift exchange. Everyone received gag gifts from a secret person who had drawn

their name." After eating, the secretaries were entertained by the Plymouth Park Church Bell Ringers. Also held by the secretaries this year was boss' day. On this day the secretaries honored the principals.

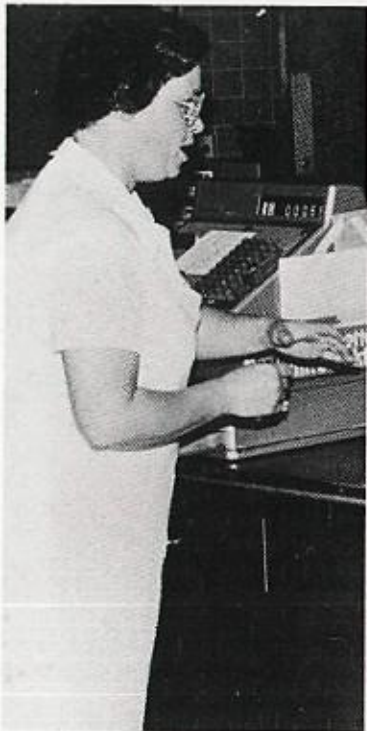
The school custodians and lunch ladies were also parts of the support system, providing valuable functions for IHS. The custodians were often overlooked, but performed vital duties, including keeping things in the school running efficiently and making the school look clean.

Faced with the task of serving breakfast, as well as lunch this year, the cafeteria workers required even more efficiency from their staff.

The year was a good one for IHS and for the people who kept it running efficiently. Many things were accomplished and new standards were achieved. All people involved with IHS liked to think that it was a special school different from the rest.

"The warm, friendly atmosphere is apparent to anyone who steps foot in the school, and I'm proud to be involved with this school," said Mrs. Yarborough, vice-principal.

Lunch lady Darlene Pryor prepares to accept money for the amount of purchase at a morning breakfast. Cafeteria employees served breakfast, as well as lunch, to students.



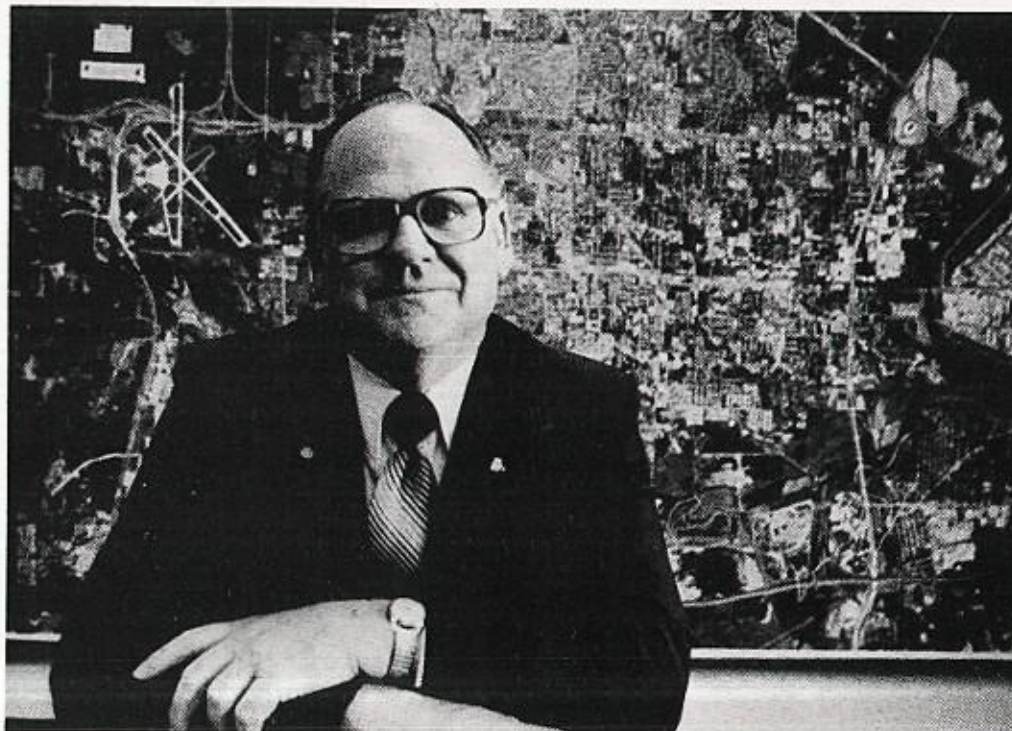
Scott Baxter

As superintendent of the IISD, Dr. John F. Townley administers board policy to all schools in the district.



Scott Baxter

Looking up a student's phone number to call his parents for an absentee report, Ms. Vickey Hedges performs this function as the sophomore attendance clerk.



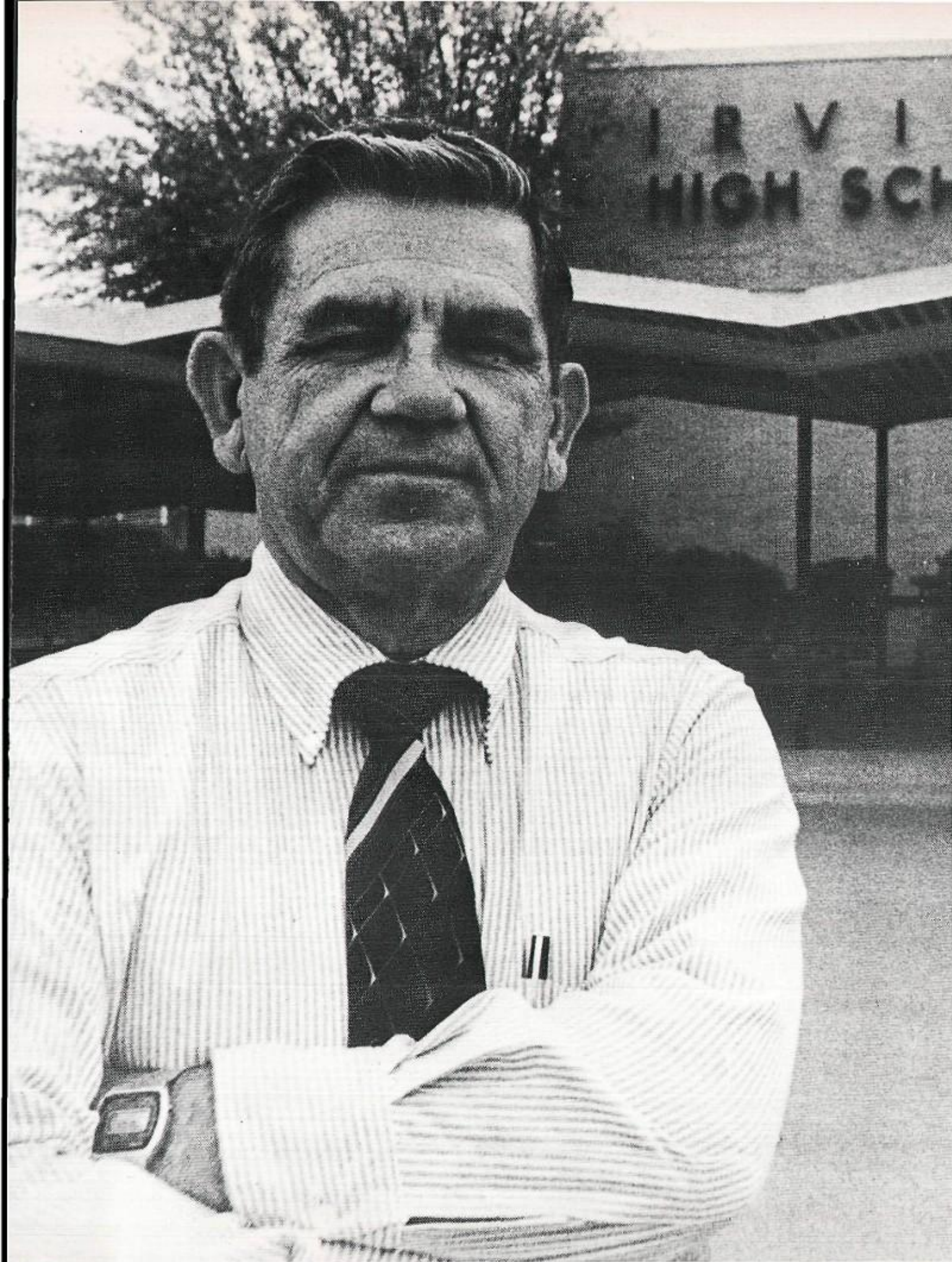
Mike McLean

Taking part in Reading Day Vice-Principal Aaron Da glances over the *Dallas Morning News* to catch up on current events.

Lisa Bowles







As principal of IHS, Mr. Curtis Hines has ultimate responsibility for all decisions which affect the school and its student body.

At parent-teacher night, nurses Ms. Darlene Hall and Ms. Betty Rockenhaus speak to senior Bobby Skelley about the arbitrarily changed rule of measles inoculations, a rule which affected most students.



Carolyn Conrad



Scott Baxter

School janitors are responsible for keeping up the grounds of the school, as well as the building itself. Ronald Berrier mows the west garden to keep the grounds looking trim.

Mrs. Malta Akins listens to a presentation at the secretaries' Christmas party.



Sherry Pennington



Lisa Bowles

On the front row of the senior panoramic picture, Vice-Principal Daisy Yarborough, Assistant Principal Jim Puryear, Principal Curtis Hines, and Vice-Principals Aaron Day, and Ray Davis wait patiently for the picture to be taken.



Susan Bollinger





# out of the ordinary

## honors

By Leslie White

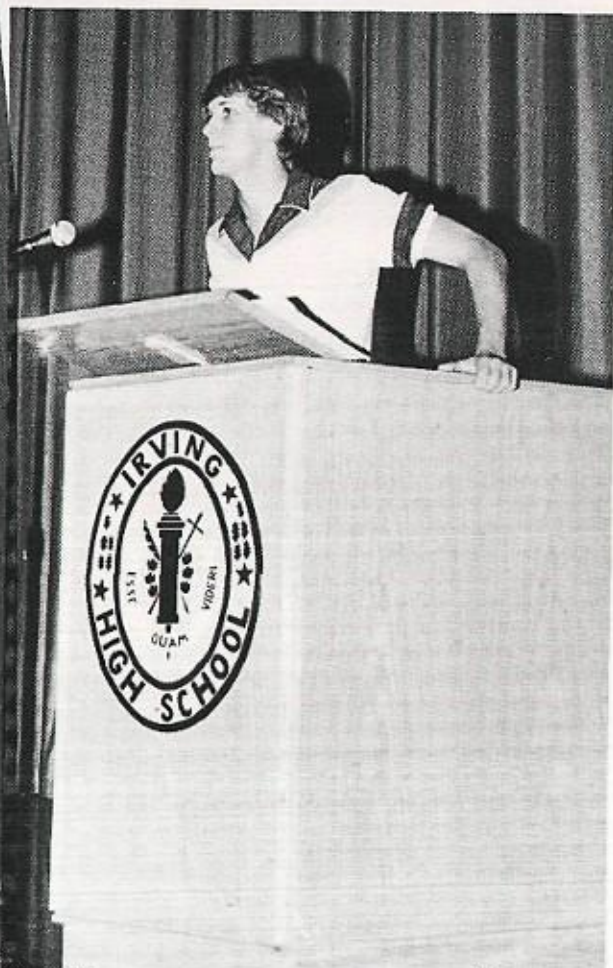
The students who were awarded the titles of Top Tiger, Top Tigerette, *Lair* Salutes, and Who's Who almost personified the term out of the ordinary.

Being named to one of the positions was indeed an achievement of which to be proud. Generally, the recipients of the awards were seniors. Out of a graduating class of approximately 450 students, those who were given these titles represented the cream of the crop, so to speak.

Given to the two students who best epitomized academic and extracurricular dedication to the school, the awards of Top Tiger and Top Tigerette were selected by a panel of faculty members from a list of students whose activities and accomplishments were compiled by the *Lair* Staff. In order to be nominated, a student must have been involved in various facets of the school. Eight runners-up were selected and awarded the prestigious title of *Lair* Salutes.

Chosen by the teachers in every department of the school, the Who's Who awards were presented to students who exhibited interest and talent in a specified subject area.

These titles and awards were not taken lightly by students; they were the result of four solid years of hard work and headaches. Honors were something to work toward and concentrate on and they also were a wonderful surprise to the extraordinary few who received them.



Lisa Bowles

Leading a National Honor Society meeting, senior Pat Collini, president of the organization, informs the members of the club about the induction procedures for the new members.

Brad Fullerton and Branch Moody practice for an upcoming debate tournament to be held at St. Mark's. For the past few years, both Branch and Brad have qualified for the state meet sponsored by the National Forensic League.



Scott Baxter

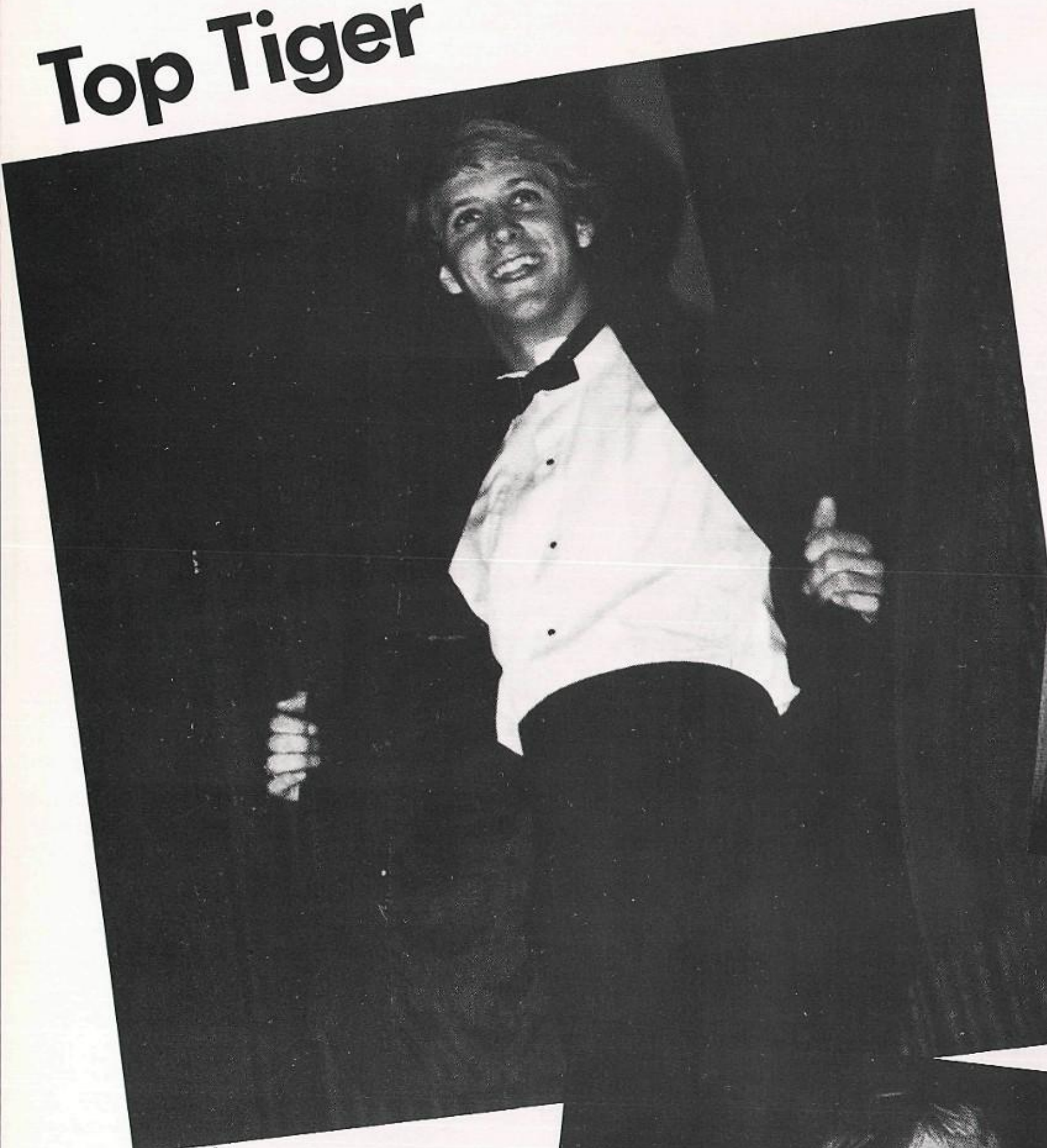
### Inside

Top Tiger/Tigerette	216-217
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As president of the student council, senior Diann Smith was extremely active in many facets of the school. She often presided over student body meetings and assemblies in keeping with her position.



# Top Tiger



Kevin Kopf

Modeling at the prom senior style show, Top Tiger Pat Collini holds open his coat to give the audience a better view of the tuxedo.

Listening as a NHS member discusses his ideas on where the spring banquet should be held, Top Tiger Pat Collini, considers the thoughts of the member.



Carolyn Conrad

Giving the opening address at the spring National Honor Society banquet, Pat Collini, president of the organization, was also active in sports.



Brian Bowden



## Pat Collini

**P**at Collini, Top Tiger of 1982, was selected by the faculty and administrators for his extensive involvement academically, and athletically, and for his time spent in various organizations in the school.

President of the National Honor Society, Pat was also a member of the Fellowship of Christian Athletes, which he was a member of for four years, serving as secretary his senior year. Also interested in student government, he was a member of the student council his junior and senior years, and was vice-president of the Senior Class.

A member of the Physics and Latin Clubs, he was also extensively involved in basketball, earning many honors in the course of his four years as a player. Pat's involvement in athletics was responsible for his being named as Athletics' Who's Who. He also held the school record for most free throws recorded in one game.

Throughout his years at IHS he was named to various honors such as Top Tiger of the Week, homecoming escort, Who's Who Among American High School Students, the *Irving Daily News* Senior of the Month, and the *Dallas Morning News* Teenage Citizenship award, to list a few.

Top Tiger of 1982---Pat Collini.

# Top Tigerette

## Tammy Martin

**T**op Tigerette of 1982, Tammy Martin, was recognized throughout the school by students and teachers alike, as a very well-rounded and active student in all areas of the school, primarily the academic ones.

Elected president of the Fellowship of Christian Athletes her junior and senior years after a four-year involvement in the organization, Tammy was an active member of clubs such as National Honor Society, Mu Alpha Theta, French Club, and Whiz Quiz.

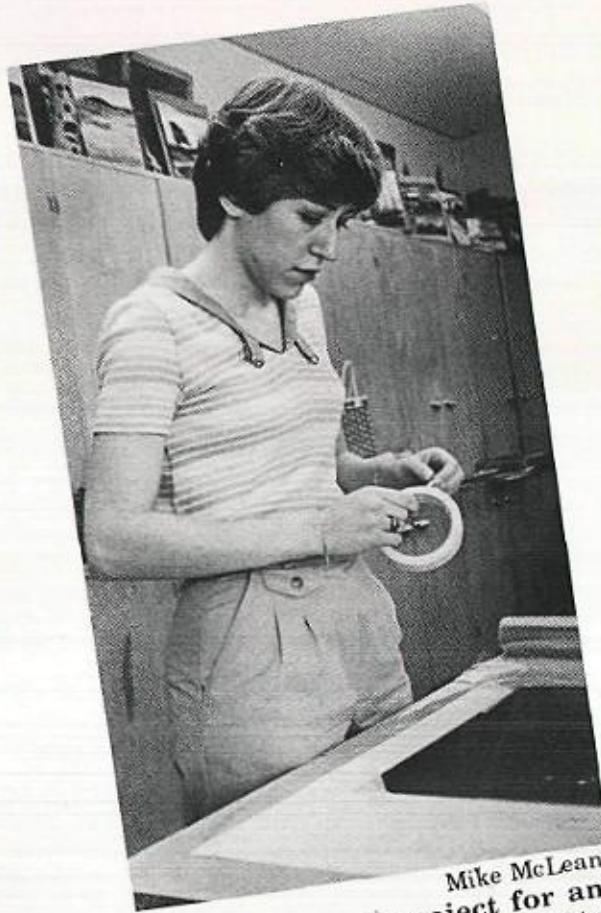
A tennis player her freshman through junior years, she was given the sportsmanship award, as well as the most improved award as a result of her dedication and concentration in the sport.

Throughout her four years at IHS she participated in many different contests and tournaments. In UIL ready writing and spelling she won second in district in the latter, and also participated in math tournaments, and quiz shows.

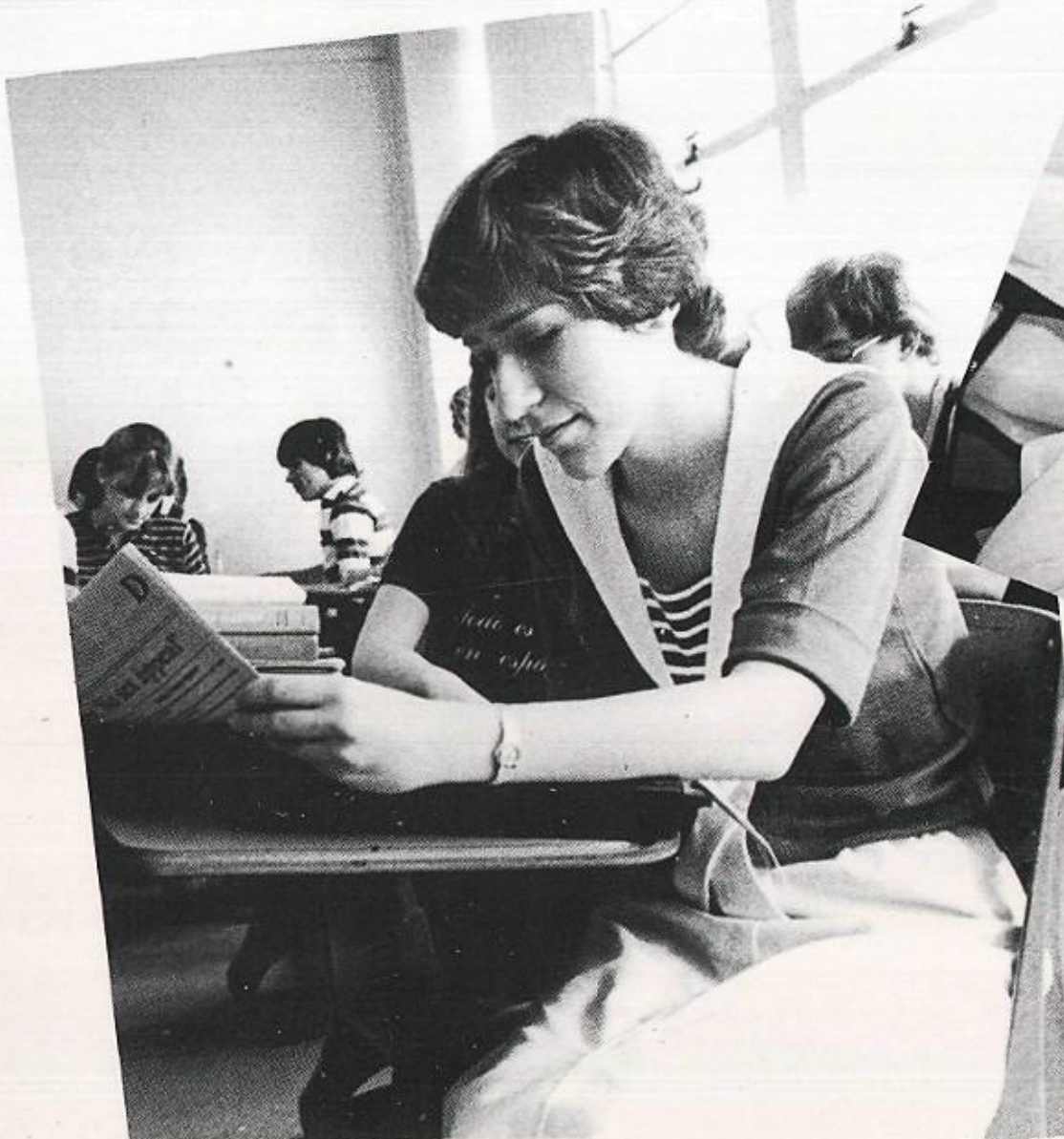
Tammy was widely recognized in the school for her involvement in art. She participated in numerous art shows including the Irving Annual Art Show, Metro Ten Art Education Association Annual Student Art Show, UD Annual Student Art Exhibition, and PTA Cultural Arts Show, where she won various awards, and she exhibited work at Irving Community Hospital.

She won honorable mention in the Golden Herald Awards competition, sponsored by the *Dallas Times Herald*, and won the Governor's Scholarship Award to Rice University. She was also chosen as Who's Who in both art and English.

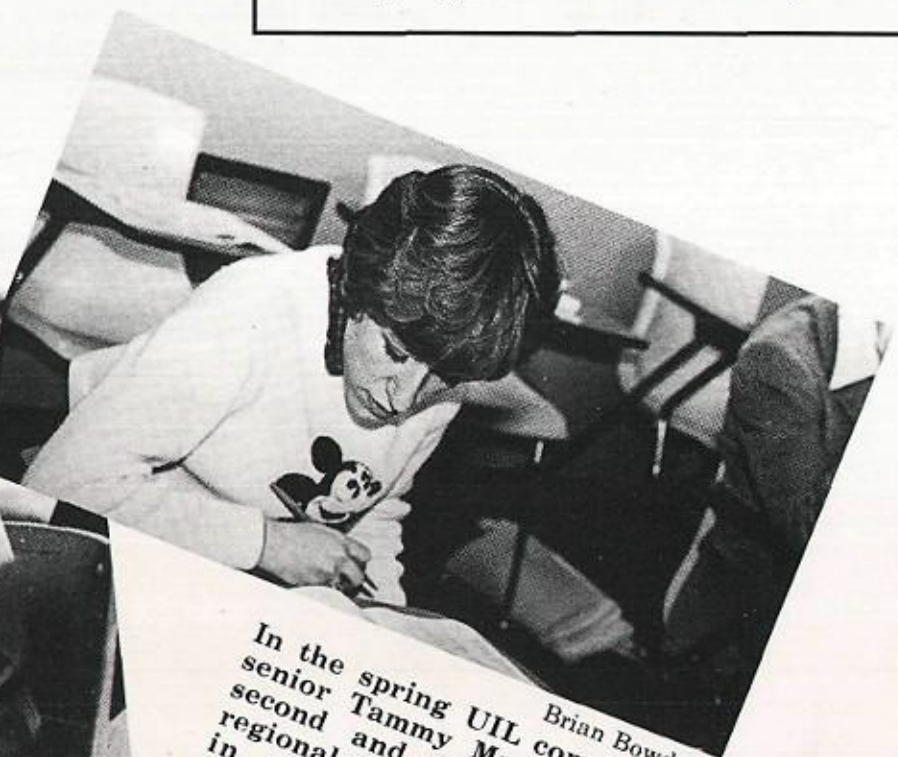
Top Tigerette of 1982---Tammy Martin.



Mike McLean  
Finishing up a project for an art show, Top Tigerette Tammy Martin carefully tapes up the drawing so that it will remain safe in mailing to the competition.



Mike McLean



Brian Bowden  
In the spring UIL competition, senior Tammy Martin finished second and went on to the regional meet. Tammy was active in many different types of academic contests.

In her social studies class, senior Top Tigerette Tammy Martin reads over the *Dallas Times Herald* for an upcoming current events test.



# The Lair Salutes

## Marc Schmitz

Most noted for his involvement with the student council, *Lair Salutes* Marc Schmitz was elected to the position of vice-president in the organization and attended conventions on the state and national levels in an effort to improve the student leadership quality in the school.

Marc was involved in many other organizations and did not limit his attention to the student council. He was a member of the National Honor Society, Mu Alpha Theta, Latin Club, in which he achieved the distinction of Summa Cum Laude, the Youth Advisory Council, and the Key Club.

Also active in sports, he was a member of the football, basketball, and baseball teams, and lettered in football.

As a senior, Marc was named Who's Who Among American High School Students, and was a homecoming escort his sophomore and junior years.

Serving the Junior Class as its reporter, Marc participated in such activities as the Dance Marathon, Jump-Senior Talent Show, and the *Lair Salutes*—Marc Schmitz.



As an active member of the IHS student council, *Lair Salutes* Marc Schmitz was responsible for many duties rope Marathon, Senior Talent Show, and the *Lair Salutes*—Marc Schmitz. Marc was also active in football, as well as other sports, and in clubs such as the Youth Advisory Council, and National Honor Society.

## Robin Cassingham

A four-year member of the student council, *Lair Salutes* Robin Cassingham was extensively involved in every facet of the school and for this reason, she was chosen as a *Lair Salutes* by the faculty members of IHS.

Serving the A Cappella Choir as its' sunshine chairman, Robin was a member of National Honor Society, Youth Advisory Council, and the cheerleading squad.

Involved in athletics, Robin was a member of the track and gymnastics teams and was active in musicals and the Senior Class, serving as its' treasurer.

Robin also participated in the Muscular Dystrophy Dance Marathon, Talent Show, and Spirit Committee '82.

The *Lair Salutes*—Robin Cassingham.



Mike McLean

Extensively involved in every facet of the school, senior *Lair Salutes* Robin Cassingham was most often noted for her involvement in the student council.



# Diann Smith

As a senior, *Lair Salutes* Diann Smith was president of the student body following a full four-year involvement in the student council where she served as the service committee chairperson, treasurer, and was awarded the bright idea award.

A member of National Honor Society, Diann was also a member of the Youth Advisory Council, FHA, the powderpuff football teams, and Spirit Committee '82.

A contributor to the schools' literary publication, the *Scholar's Annual of Arts*, Diann was named the *Irving Daily News* Senior of the Month, was awarded the President's Leadership Scholarship to the University of Oklahoma, and was also a nominee for the Golden Herald Awards, sponsored by the *Dallas Times Herald*.

A delegate to a government seminar, she was also nominated for the honor of beauty and was awarded the title of Top Tiger of the Week her senior year.

The *Lair Salutes*—**Diann Smith.**

At the spring student council banquet, student body president, senior Diann Smith is congratulated by Principal Curtis Hines for her fine job in that position—one of the many reasons she was selected as a *Lair Salutes*.



Brian Bowden

# Marihelen Akins

In student council for four years, Marihelen Akins, *Lair Salutes*, was appointed the entertainment committee chairman in the school service organization. As a member of the Future Homemakers of America her junior year, she was elected class president.

Throughout her four years at IHS, she was a member of such organizations as Spirit Committee '82, PELE, the powderpuff football team, cheerleading squad, and prom committee. In all four of her years, she was nominated for homecoming princess and was a homecoming princess her junior and senior years.

Marihelen participated in homecoming activities all four years and was named Who's Who Among American High School Students and named Outstanding Student by the Irving Chamber of Commerce.

As a senior, she was named Top Tiger of the Week and Queen of Hearts.

The *Lair Salutes*—**Marihelen Akins.**

*Lair Salutes* Marihelen Akins was selected by the faculty members of IHS for her involvement in many different types of activities, including student council and cheerleading.



Mike McLean



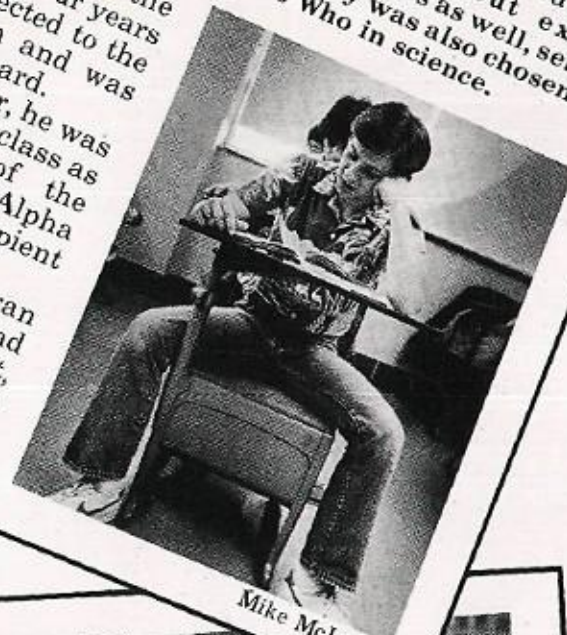
# The Lair Salutes

## Kevin Day

**V**ice-president of the National Honor Society, *Lair Salutes* Youth Advisory Council all four years of high school and was elected to the position of state chairman and was awarded the "Busy Bee" award. As a sophomore and junior, he was elected by the members of his class as vice-president. A member of the Physics Club, as well as Mu Alpha Theta, Kevin was named the recipient of the TSFSA Service Award. Also active in sports, Kevin ran track his freshman, sophomore, and junior years, and lettered in the sport, as well as lettering in soccer, which he played as a senior.

*The Lair Salutes--Kevin Day.*

Selected as a *Lair Salutes* not only for his academic achievements but extra-curricular ones as well, senior Kevin Day was also chosen as *Who's Who* in science.



Mike McLean

## Ray Cerda

**L**air Salutes Ray Cerda was selected by the faculty of IHS as a result of his intense interest in the school and the activities that he participated in as a result of his four-year dedication to the school.

A four-year member of the student council, Ray was elected to the post of sergeant-at-arms his senior year and was a delegate to student council workshops. Serving the Fellowship of Christian Athletes as its vice-president and representing the organization at a conference, he was a member of the club for four years.

Active in the Youth Advisory Council, Ray was also active in the Key Club his sophomore and junior years and served as the club's vice-president.

Also active in sports, Ray was a four-year member of the football and track teams, lettering at least twice in each sport and he qualified for the regional meet in the 1600 meter as a sophomore.

Ray played an active part in his class as Freshman Class vice-president, and president of the class his sophomore and junior years. As a sophomore, Ray was named outstanding sophomore in the class, and was nominated King of Hearts all four years, being named King his senior year.

*The Lair Salutes--Ray Cerda.*



Mike McLean

Returning to IHS after a tragic auto accident in the spring of his junior year, senior *Lair Salutes* Ray Cerda was selected by the faculty because of his intense involvement in the school before, and most importantly, after his accident.



# Tracy Wells

**I**nvolvement in a myriad of activities, *Lair Salutes* Tracy Wells was a member of Mu Alpha Theta for four years serving as reporter her junior year, president her senior year, and representing the organization at the annual state convention. She was a member of clubs such as the Physics Club, of which she was vice-president, a four-year member of the Spanish Club, serving as its secretary-treasurer, National Honor Society, the math team, and Whiz Quiz.

Showing a special interest in the areas of mathematics and foreign language, Tracy competed in a number of various contests and tournaments, and placed in many of them. Tracy was recognized as Top Tiger of the Week her senior year and was named Outstanding Student in Science and Math by Rensselaer Polytechnic Institute her junior year. She was nominated for Who's Who in Social Studies her senior year and was a historical quiz show participant. She was named Who's Who in both foreign language and math.

As a National Merit Commended student, Tracy had a chance to gain one of the many scholarships offered by the organization and was the 1982 Chopin Award winner.

The *Lair Salutes*---Tracy Wells.

President of Mu Alpha Theta, *Lair Salutes* Tracy Wells was active in many different organizations at IHS including the Physics Club, Spanish Club, National Honor Society, and Whiz Quiz, serving in officer positions in many of the clubs.



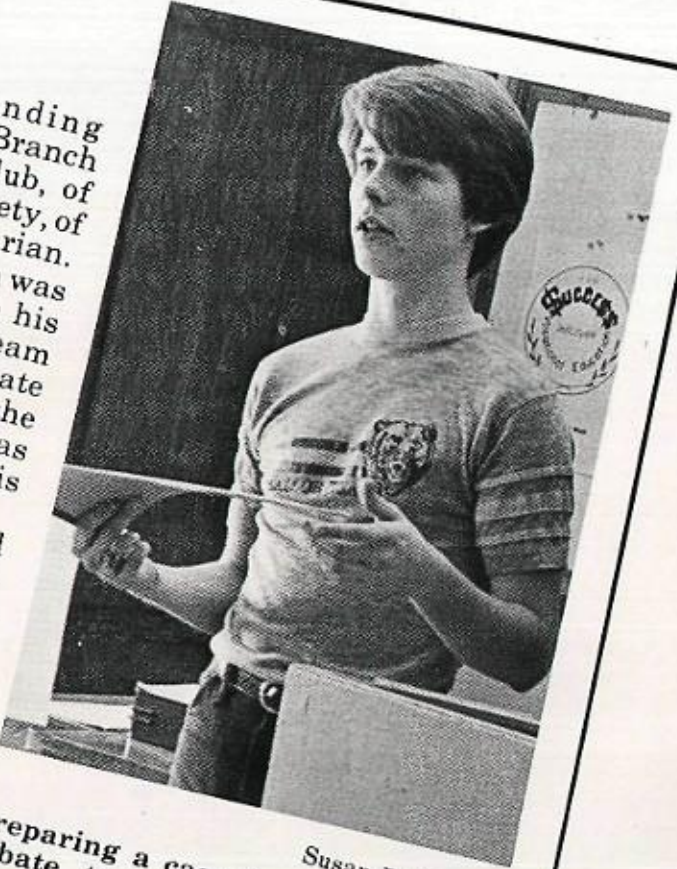
Mike McLean

# Branch Moody

**R**ecognized for his many outstanding achievements in debate, *Lair Salutes* Branch Moody was a member of the Physics Club, of which he was president, and National Honor Society, of which he was elected to the office of parliamentarian. A three-year member of the debate team, Branch was awarded the distinction of Who's Who in debate his junior year. As a senior in debate, he was one of the team members invited to the prestigious Harvard Debate Tournament and was awarded top speaker at the Kansas University Debate Workshop Tournament, as well as being named outstanding debater at IHS his sophomore year.

Other awards in debate that Branch attained included the title of district champion in debate at the spring UIL literary meets since his sophomore year, the Degree of Distinction from the National Forensic League, and honor organization for speech and drama students, and first, second, and third places in numerous local debate tournaments. Branch participated in such honor organizations as Mu Alpha Theta, Peer Counseling, and Whiz Quiz. His senior year he was invited to participate in a historical quiz show that was shown on local cable television where he attained the position of semi-finalist.

The *Lair Salutes*---Branch Moody.



Susan Bollinger

Preparing a case for an upcoming debate tournament, *Lair Salutes* Branch Moody was most often noted for his achievements in debate.



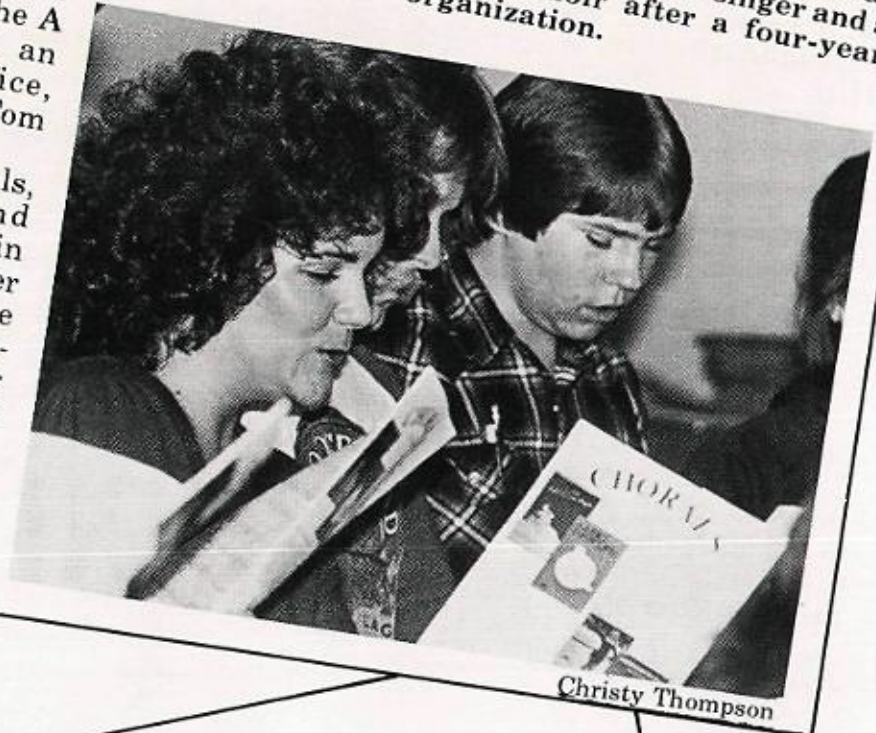
# Who's Who

## Choir

**A**n outstanding leader and singer, Karen Yancey was president of the A Cappella Choir and had done an outstanding job in that office, according to choir director Mr. Tom Jennings.

A cast member of the musicals, "Oklahoma," "Hello! Dolly," and "South Pacific," Karen participated in UIL solo and ensemble contests her junior and senior years, bringing home several first division ratings. A two-year member of the prestigious Singer Company, she was a participant in the All-Region choir her senior year. Mr. Jennings said, "Karen is a very capable individual who has a lot of talent and shares it with a lot of people."

Who's Who in choir, senior Karen Yancey, was selected for her exceptional talents as a singer and a leader in the A Cappella choir after a four-year involvement in the organization.



Christy Thompson

## Foreign Language

**I**n her fifth year of Spanish, foreign language Who's Who, Tracy Wells was chosen because of her ability to write and speak Spanish, as well as for her straight A average in Spanish.

Active in the Spanish Club for the past four years, Tracy was elected to the position of secretary-treasurer her senior year. At the East Texas State University Foreign Language Tournament, Tracy was awarded third place in verbal fluency, third place in sightreading, second place in spelling, and first in Spanish music on the piano. Tracy placed third at the Irving Foreign Language tournament for her part in a play.

"Tracy is an outstanding Spanish student. She speaks and writes beautifully. Her enthusiasm for the study of Spanish is evident in that she has chosen to study the language for five years. Her work in Spanish classes has always been superior," Ms. Connie Elmore said.



Christy Thompson

Chosen as Who's Who in both foreign language and math, senior Tracy Wells proved to be extremely talented in the academic areas, bringing home awards from various tournaments.

## Math

**T**racy Wells was selected as Who's Who in math because of her ability to inspire other students with her enthusiasm, her interest in mathematics, and for helping others to develop mathematically.

As president of Mu Alpha Theta her senior year after a four-year extensive involvement in the organization, Tracy participated in a number of tournaments and competitions to test her mathematical skills against other students locally, and on a state-wide basis. Competing in spring UIL math contests for the past three years, Tracy was awarded district awards in number sense both her junior and senior years.

At the Mu Alpha Theta district convention, Tracy was awarded second place in advanced math, while at the Austin math tournament she was recognized for sixth place in advanced math. At a fall math competition at SMU she placed first in number sense. Tracy's math teacher said, "Tracy is an excellent student and a fine person; most cooperative in every way."



# Boys' Athletics

Holding the school record for most free throws made in one game with 13, basketball player Pat Collini was selected as Who's Who in boys' athletics for his skills in baseball, as well.



Mike McLean

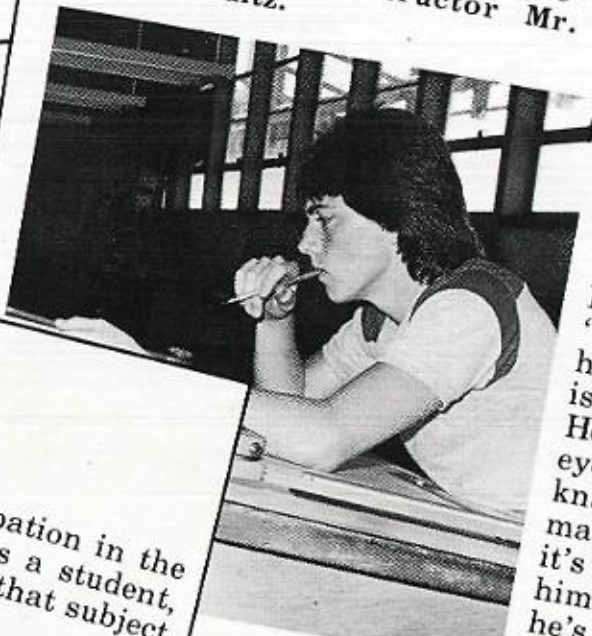
**P**at Collini was chosen as Who's Who in boys' athletics for his outstanding leadership, grades, and athletic achievements in basketball throughout his four years at IHS.

Holding the school record for the most free throws made in one game, Pat, whose average grade in basketball was 100, was appointed to the All-City second team and was selected as All-Tournament at the Irving Tournament.

"Pat is like having a coach on the court. Off the court he has the character that young people can use to model themselves after," said basketball coach Mr. Mike Kunstadt.

Junior Lance Raney, industrial arts Who's Who, was selected for his natural aptitude in his class of pre-engineering by instructor Mr. William Schultz.

## Industrial Arts



Sherri Taylor

**J**unior Lance Raney was selected as Who's Who in industrial arts because of his natural ability, pleasant attitude, and his qualities as an industrious student.

Mr. William Schultz, Lance's Pre-Engineering instructor said, "Lance does outstanding work. He has a looseness in his printing and is working into a style all his own. He just has that ability--good eye/hand coordination--he has that knack for drafting. He not only makes good grades on his papers, it's his natural ability that makes him so outstanding. He works like he's already in it (engineering). He just doesn't mess around."

## ROTC

**B**ecause of her consistently high level of participation in the ROTC program and for outstanding abilities as a student, Mary Ruth Cole was selected as Who's Who in that subject area.

Throughout her four years as a student in the AFJROTC program, Mary attained many honors as a direct result of her extensive involvement. She was selected by her superiors and peers as Deputy Cadet Squadron Commander, Silver Wings Female Drill Team Commander, and Chief of Operations within the IHS curriculum. Mary's abilities in the ROTC program did not go unnoticed by organizations outside the local program. As an outstanding student, Mary received medals from the Sons of the American Revolution, the American Legion Auxiliary Scholastic Excellence Medal, the Air Force Association Essay Contest winner, as well as being named as Outstanding Cadet for two of her four years in the program. ROTC instructor Col. Peter Webber said, "Mary's dependability together with her interest in all aspects of the ROTC program marks her as our outstanding senior of 1982."

Because of her many contributions to the IHS AFJROTC program as a leader, senior Mary Ruth Cole was chosen as Who's Who in the department.



Mike McLean



## English

**S** elected as Who's Who in English for her consistent A average in honors English, literary publications, and service on art editor of the *Scholar's Annual of Arts* and participated in the spring UIL literary events of ready writing and spelling, placing second in spelling at the district meet. Ms. Gelene Simpson, Tammy's English teacher said, "Tammy is an excellent student who merits the esteem of her teachers and fellow students."

## Art

**A** n outstanding student in every area of art--drawing, painting, print-making, and graphic design--**Tammy Martin** was chosen as the department's Who's Who. Exhibiting her work in shows such as the Irving Annual Art Show, Metro Ten Art Education Association Annual Student Art Show, University of Dallas Annual Student Art Show, Irving Community Hospital, and Texas Area Artists Competition, Tammy was a winner in several of the competitions. Ms. Ann Mixson, art teacher said, "Tammy is not only a naturally talented person, but also one who is an extremely hard worker and is very dedicated to learning everything possible about art."

Sherri Taylor

# Who's Who

Planning to major in English and art, senior Tammy Martin was selected as Who's Who in both of the departments because of her attitude, interest, and talents in both of the subject areas.



Kevin Day was selected as Who's Who in science because of his interest and ability in the physical sciences.

## Science

**S** elected for his interest, ability, and grades in physical science classes, **Kevin Day** was named Who's Who in science.

Ms. Lucinda Sanders and Mr. Gerald Lewis, science instructors, said of Kevin, "He is a strong student in all subjects, but has specialized in the physical sciences. In four years of science he has maintained a steady A average. He's a good student and a good person."

## Business

**C** hosen as Who's Who in business primarily for her willingness to work, **Regina Cox** represented the department at the annual spring UIL literary meet in both shorthand and typing. After placing second in the typing portion of the competition, she then competed at the regional meet held at NTSU in Denton.

Regina, whose average grade in her business class was a 97, was described by her business teachers as 'a model student.'

Ms. Georgia Beth Walker, head of the business department said, "Regina is a very hard-working young lady. She always accepts her assignments willingly and has a positive attitude. She also turns out beautiful work for us in typing and shorthand."

Who's Who in business, Regina Cox, was selected by the department because of her willingness to work in shorthand and typing courses.



## Band

**S**erving the IHS band as a right guide, drum major, Symphonic Band member, and Jazz Band member, senior **Lin Ogg** was selected as its Who's Who.

Beginning in his freshman year to work towards a goal of leadership for the band program, Lin was described as being an important part of the band by Mr. Glen Oliver, head band director.

"Lin represents what I believe a dedicated band student should be," he said.

Described as what everything a dedicated band student should be, senior Lin Ogg was chosen as its Who's Who.



Kevin Kopf

## Girls' Athletics

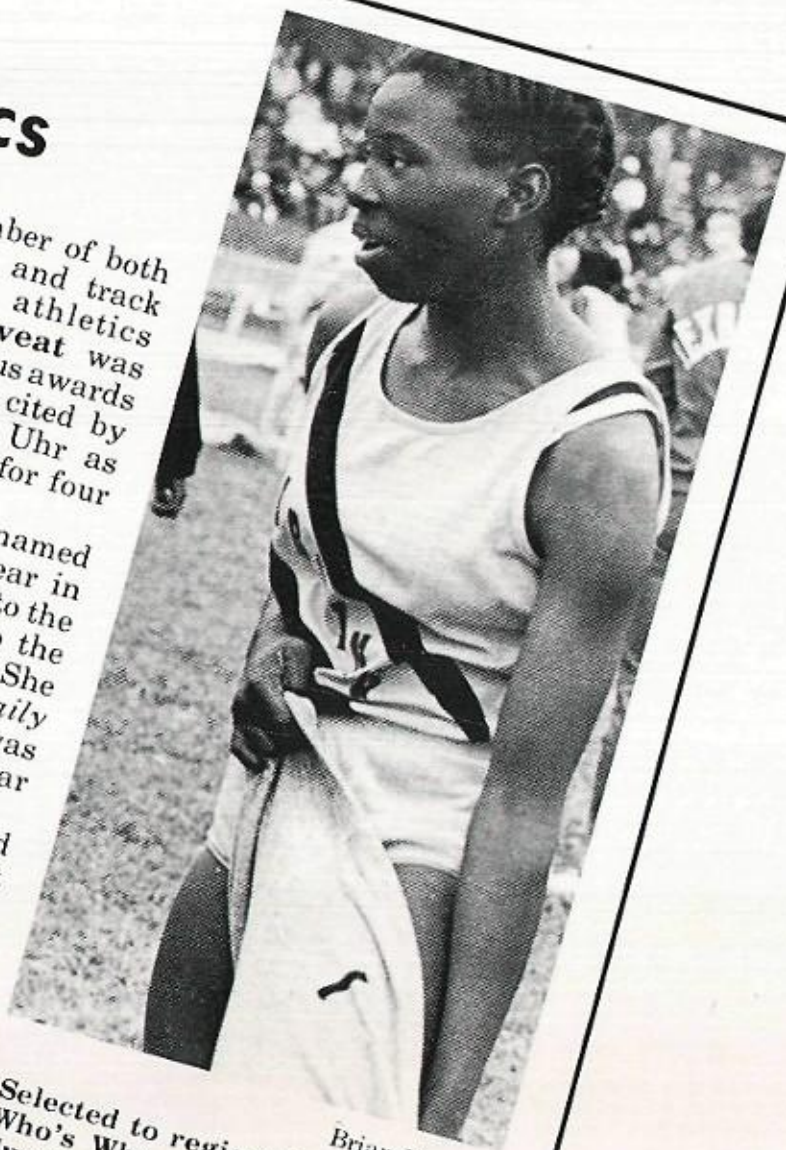
**A** four year member of both the basketball and track teams, girls' athletics Who's Who **Lisa Sweat** was selected for her numerous awards in the sports and was cited by track coach Ms. Anne Uhr as "the top athlete at IHS for four years."

As a senior, Lisa was named the 9-5A Player of the Year in basketball and was named to the All-Metro first team and to the Greater Dallas second team. She was also named the *Irving Daily News* Player of the Year and was selected to play in the All-Star game.

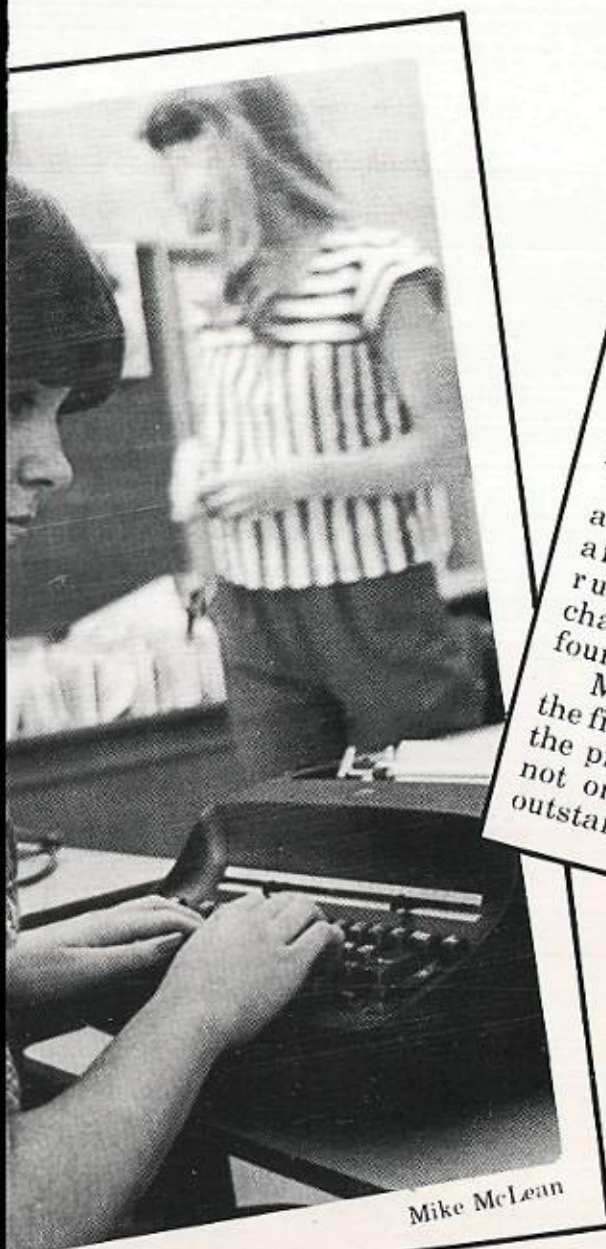
Her numerous track and field awards included being a district and regional finalist and running on the district championship team for the past four years.

Ms. Uhr said, "Lisa is one of the finest athletes I have ever had the privilege of coaching. She is not only a fine athlete, but an outstanding person."

Selected to regional honors teams, Who's Who in girls' athletics Lisa Sweat was recognized for her talents in basketball and track.



Brian Bowden



Mike McLean

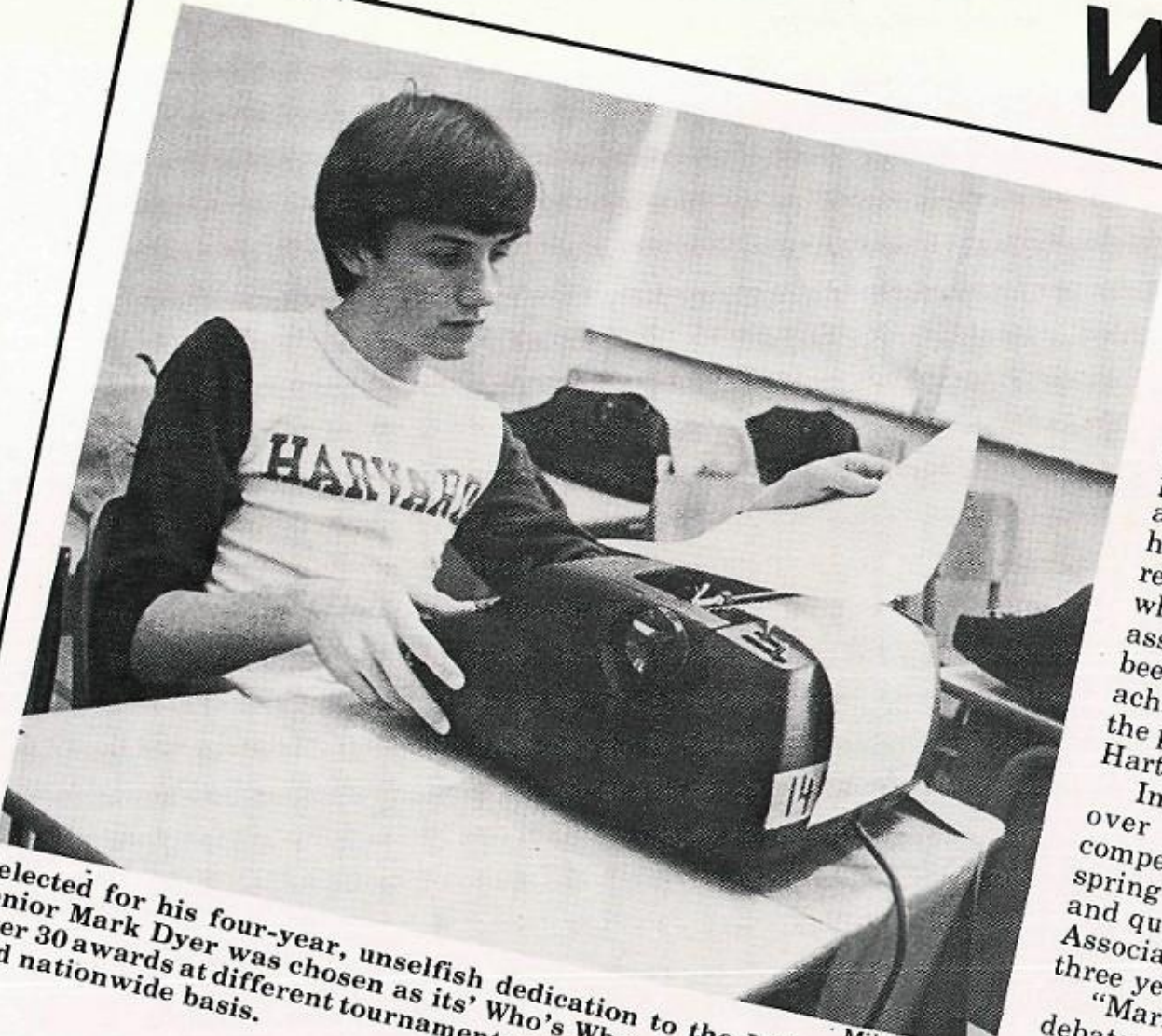


# Who's Who

## Debate

**W**ho's Who in debate, **Mark Dyer** "...has consistently demonstrated his dedication to the debate squad in his attitude and performance. Not only has he enjoyed a great deal of personal success, but he has been the most generous and reliable supporter of the squad as a whole. He has willingly and eagerly assisted other squad members and has been willing to sacrifice individual achievement for the overall success of the program," debate coach Mr. Gregg Hartney said.

In four years of debate, Mark won over 30 awards in tournament competition, including placing at the spring UIL literary meet all four years and qualifying for the Texas Forensic Association's state championship for three years. "Mark has had a highly successful debate career. But it would be a pleasure to coach him even if he was not successful. His spirit, his love of competition and the debate activity, and his enthusiasm for learning are highly contagious. He makes this job fun," Mr. Hartney said.



Selected for his four-year, unselfish dedication to the IHS debate team, senior Mark Dyer was chosen as its' Who's Who. As a debater, Mark won over 30 awards at different tournaments and competitions on a local, state, and nationwide basis.

Mike McLean

## Homemaking

**S**electd due to a four-year involvement in consumer and homemaking education, as well as her involvement in FHA activities, **Jennifer Brannock** gained the title of Who's Who in the department.

As a four-year participant in Future Homemakers of America activities, Jennifer was elected to the position of class officer, as well as being a member of the FHA Executive Council, committee chairman for various activities, and an outstanding academic achiever with an average grade of 93 in consumer and homemaking classes.

Ms. Eve Rhodes, homemaking teacher, said of Jennifer, "She is always dependable, enthusiastic, and has a pleasant outlook on all things."



Christy Thompson

Jennifer Brannock was chosen as Who's Who in homemaking because of her leadership qualities in the Future Homemakers of America and for her grades and good attitude in the academic subject.



# Journalism

Because of their intense involvement in the journalism department, **Leslie White** and **Mike McLean** were chosen as Who's Whos in journalism.

Leslie was a two-year editor of the *Lair*, Leslie distinguished herself in two publications, serving as news editor and staff writer of the *Tiger Rag*, as well.

President of the Quill and Scroll Society for two years, Leslie won several journalism awards, including advancing the state UIL feature writing contest, and winning first place in news writing at *Dallas Times Herald* Journalism day.

She attended summer journalism workshops at Texas Tech, and Ouachita Baptist University, and was a delegate to many conventions and seminars throughout the state.

Mike was the first IHS photographer to win a Kodak/Scholastic Photography National Photography Award. Other awards he won included five statewide awards for newspaper photography at the Interscholastic League Press Conference in Austin his senior year, winning the grade prize trophy in the Texas Association of Journalism Directors statewide photography contest, and placing four prints, including a first place in color photojournalism at the Sam Houston State University photography contest.

Serving as a photographer on both publications, Mike participated in conventions and seminars and attended a summer journalism workshop at Ouachita Baptist University, where he was named Best Photographer.

Journalism teacher Ms. Sherri Taylor said, "Mike and Leslie have both made an incredible investment in time and dedication to the yearbook and newspaper staffs. Through their contributions, they not only have improved the quality of the publications, but have carved out solid future careers, as well."

Both Mike McLean and Leslie White were chosen as Who's Whos in journalism because of their dedication and contributions to both publications as photographer and writer, respectively.



Brian Bowden

**Social Studies Who's Who,** Branch Moody, was selected for his essay on a topic concerning the Cold War following World War II. Topics were submitted by social studies teachers and elaborated on by a panel of nominees.

## Social Studies

Chosen for his essay on the topic, "Following World War II, the East and West became involved in the Cold War. America's position in the Cold War had been one of Containment. Explain how this policy of Containment affects the United States' involvement in Central America," social studies Who's Who **Branch Moody** was selected by the department teachers.

Mr. Gregg Hartney, social studies teacher said, "Branch possesses the rare ability to take abstract concepts learned in the classroom and apply them to real life situations; the mark of a social scientist."



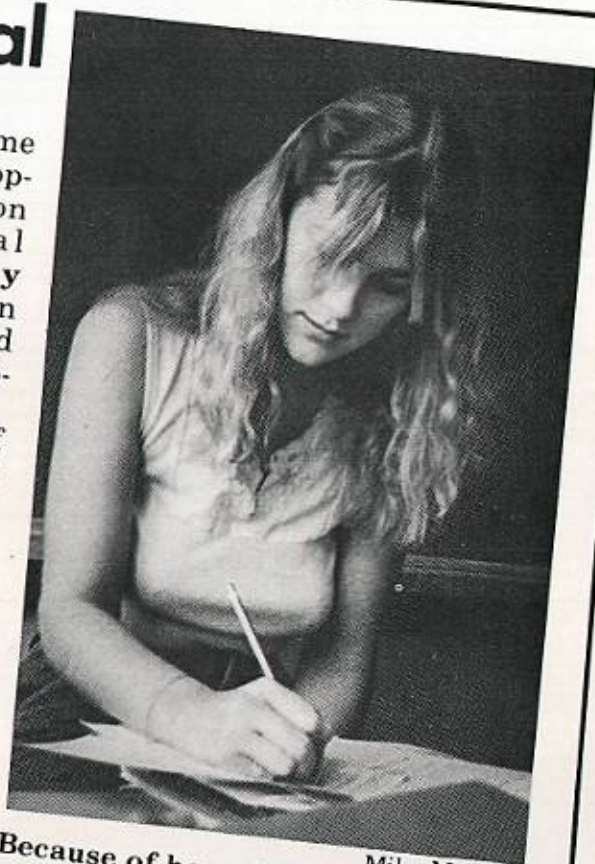
Christy Thompson

## Vocational

Second year Home Economics Cooperative Education student, vocational Who's Who **Stacey Ross** proved to be an outstanding student and employee in the program.

As club president of HECE, Stacey worked hard to make the club a meaningful experience for all those involved and as a student was always willing to do the required work and more.

As an employee of McDonald's, Stacey was described by her employer as someone who, "...matures more every day in her job." He added, "It's a pleasure to work with her or come into the store after she has closed (it)."



Because of her willingness to work and dedication to the HECE program, Stacey Ross was selected as Who's Who for the vocational department.

Mike McLean





Kevin Kopf

Many of the children adopted by their respective homerooms were shy and reserved about the sudden attention they received.



Kevin Kopf

Chris Sekin, Allison Stratton, and Anna Harris escort the Tiger Rag Staff's adopted child, Doris, as she roller skates down the hall. Most homerooms combined a party with the celebration of Christmas and adopting a child for an hour.

## Gaining fame and wealth

By Leslie White

**T**hey made money, were by invitation only, and required dressing for the occasion. Tournaments sponsored by clubs and athletics at IHS served useful purposes in the development of matters mental, physical, and monetary for organizations.

Offering many different types of tournaments to suit diverse interests among students in the school, tournaments provided a healthy, competitive atmosphere in which talented individuals could, and often did, flourish.

To cover the financial end of the tournament, which included purchasing trophies and ribbons for the winners, organizations always charged an entrance fee to other schools that competed, although tournaments were an "invitation only" affair which would, in normal circumstances, preclude any type of fee.

"We ran a tournament that was a state qualifier for the Texas Forensic League including Lincoln-Douglas debate and drama competitions. We also ran MacArthur's tournament because they don't have a debate program and consequently we got all the entry fee money," said junior debater Stan Eigenbrodt.

It would be virtually



Theresa Kinser

**Mu Alpha Theta officers Tracy Wells and Diane Martichuski inform students at the math tournament where their contest will be held. Students often played a major role in running tournaments.**

impossible for the club and athletic sponsors to run a tournament single-handedly so aid was often enlisted from members of the organizations to keep the competitions running as smoothly as possible.

"The students helped with grading and ran off test scores, as well as numerous other chores. Basically, they just helped with everything that needed to be helped with," Ms. Vivian Swindall, sponsor of Mu Alpha Theta said.

## A home for an hour

By Leslie White

**A**dopting a child is a serious step not to be taken lightly. Its effects on those involved can last a lifetime.

Although on a considerably smaller scale, Project Adoption, sponsored by the student council, offered students and faculty the chance to experience the joy of adopting a child for an hour and providing him or her with a Christmas rich with the splendor of giving.

Approximately 78 homerooms sponsored children from low-income families from IHS feeder elementary schools, Paul Keyes, John R. Good, and W.T. Hanes to provide the children with the type of Christmas that they could not ordinarily have at home.

"I think the project came off very successfully. From everything I heard, everyone was real excited about it, including the teachers because they all felt that it was worthwhile. A number of the kids' parents called the school and said how much they appreciated it. A counselor from Paul Keyes wrote us a letter and said that the kids were still talking about it. I think everyone has gained some happy memories from it," said senior Diann Smith, president of the student council.

Although the project was deemed a success by the school as a whole, Diann found that many had complaints about the diverse amounts of money spent on gifts

by different homerooms.

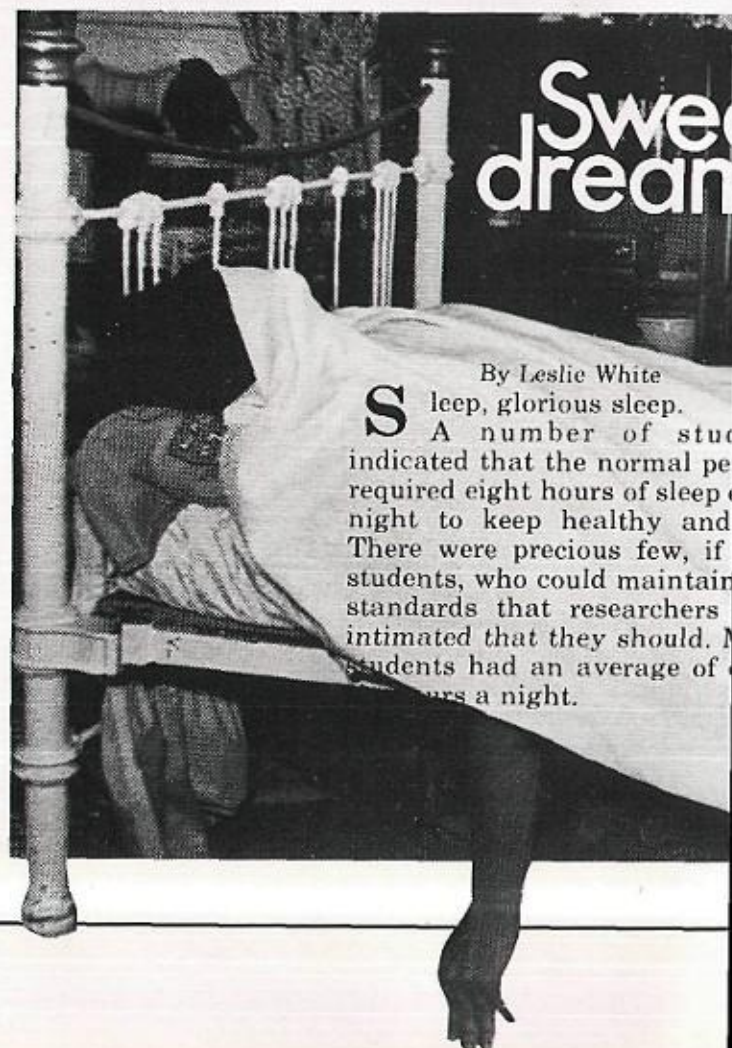
"We had a lot of suggestions how to improve the project. A lot of people thought we should regulate the amount of money spent on the children because some homerooms give really big presents while others don't and they don't want the kids to compare and feel bad," she said.

To prepare for the parties the accompanied the adopting of the children, students organized committees within the homeroom to purchase food, gifts, and clothing keeping in mind what the children requested as gifts and what their parents said they needed.

Other students took the idea of the project more seriously than others. Seniors Anna Harris and Mike McLean became involved with the family of an adopted child, Cindy Jones, after working on a story about her and her family for the *Tiger Rag*.

"Her mom, well, the whole family, was really neat. They weren't depressed and down about their situation, she was up because she couldn't give her girls the kind of Christmas they deserved. On Christmas Eve, they brought them a turkey and some traditional Christmas foods and some more toys for the girls," Anna said.

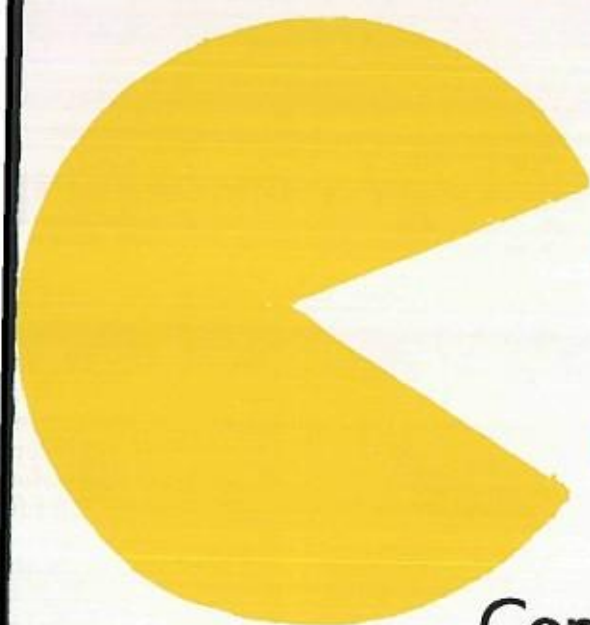
She added, "It was even neat because she gave us all hugs just like we were really good friends. She wasn't embarrassed at all."



By Leslie White

**S**leep, glorious sleep. A number of students indicated that the normal person required eight hours of sleep a night to keep healthy and there were precious few, if any, students, who could maintain standards that researchers intimated that they should. Most students had an average of six hours a night.





# FEVER



## Computer craze: the new games people play

By Leslie White

**A**cross the nation there were reports of people who could do it for 24 hours or more. One person who did it for 31 hours was fed Lasagna because he did not want to stop.

Computer games such as Centipede, Defender, Space Invaders, and Asteroids became an empire, where Pac-Man and his queen Ms. Pac-Woman reigned with unquestionable power, not to mention unquestionable profit.

Students spent exorbitant sums of money, as well as many hours of valuable time, on these wonders of video computer technology, but the majority agreed that the fascination these arcade games held for them resulted from the fun with advanced technology taking an obvious second place.

"I started frequenting arcades because of friends. One night we were all at Malibu and played Pac-Man and I've been playing it ever

since. Now, I play practically every day. It's sort of like the song goes, 'Pac-Man fever' because you know the machine is always there as well as the chance that today might be the day when you get your highest score and that keeps me playing," Anna Harris said.

Since a game on a machine cost at least 25¢, a long playing spree could get to be very expensive. Most students claimed that they played at least \$2 worth every trip to the arcade, while others spent as much as \$7.

"I usually spend 25-50¢ each time I go now because when I play Pac-Man it usually takes up to 40 minutes to finish a game. Sometimes I'll get tired of playing and try to give the game away, but sometimes it's really hard to find someone to take it because I think everyone is pretty sick of Pac-Man now," said junior Deborah Kile, whose high score was 180,130.

It seemed that most students had an established place in their

minds that they went to whenever the "fever" struck. Some preferred convenience stores, while others frequented arcades such as Missile Base, Odyssey, and Funway Freeway.

"I usually go to Missile Base. Every once in a while they'll have a live band and I'll just go up there to play and listen to the music," freshman Warren Conrad said.

Other students went to particular arcades often enough to be recognized by the owners of the game rooms and regulars inside. "They don't know our names, but they recognize us," Anna said.

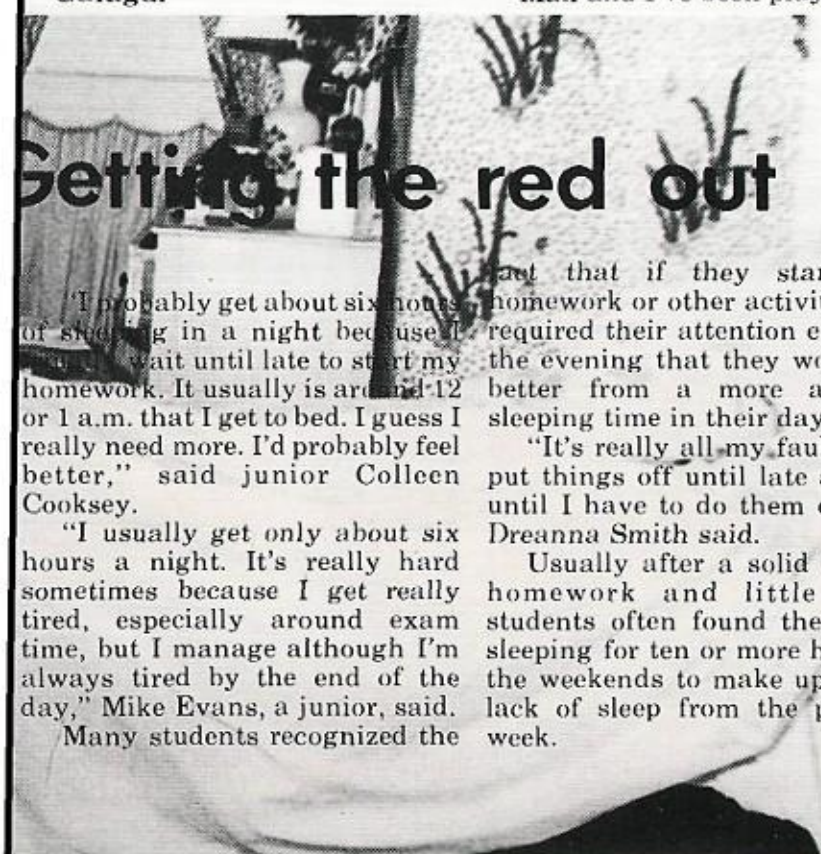
Although most parents seem to have formed adverse opinions on the controversial subject of computer games, students recognized an intrinsic value in them.

Deborah said, "Your reflexes improve because you have to think and move faster. Some even help you memorize because of certain patterns."



Scott Baxter

Playing computer games has become a major pastime for people all over the nation. Freshman Warren Conrad concentrates on keeping his high score while playing Galaga.



## Getting the red out

"I probably get about six hours of sleeping in a night because I wait until late to start my homework. It usually is around 12 or 1 a.m. that I get to bed. I guess I really need more. I'd probably feel better," said junior Colleen Cooksey.

"I usually get only about six hours a night. It's really hard sometimes because I get really tired, especially around exam time, but I manage although I'm always tired by the end of the day," Mike Evans, a junior, said.

Many students recognized the

fact that if they started on homework or other activities that required their attention earlier in the evening that they would feel better from a more adequate sleeping time in their day.

"It's really all my fault. I just put things off until late at night until I have to do them or else," Dreanna Smith said.

Usually after a solid week of homework and little sleep, students often found themselves sleeping for ten or more hours on the weekends to make up for the lack of sleep from the previous week.

## Measles

### A veritable 'Catch 22'

By Leslie White

**N**o one wanted the measles, but then again, no one wanted the shot, either.

Research conducted at the National Center for Disease Control in Georgia indicated that there had been an outbreak of measles in high school-aged students. To arrest the disease in Texas, a new policy was adopted by the state requiring all students who had not been inoculated for measles since January, 1968 to get a booster shot involving approximately 730 students who attended IHS.

"The state just arbitrarily changed the laws surrounding

measle shots. It became a big problem because it was bad on the students, bad on the parents, and bad on the nurses, as well," Ms. Betty Rockenhaus, school nurse said.

The majority of students reacted negatively to the shots, not just because of the physical pain involved, but because the administration backed the policy with threat.

Junior Alex Matassa said, "I thought it wasn't fair for them to force us to get the shots because these little slips that said get the shot or get suspended. I got two in one week and then nothing. They didn't back up their threats."



Senior photographer Scott Baxter adjusts his focus as he prepares to shoot a photo that he is considering entering in one of the many different contests available to publication photographers.



Mike McLean

## The photographers

# Getting a focus on the school

By Leslie White

**T**here was much more to photography than what met the eye.

Photography could do many things—it could record history, aid in education, help solve crime, and express emotion. But photography, as an art, could not function by itself. There was a creative person behind the photography whose bare soul was often reflected in his work: the photographer.

"Photographers are really different from the people on the staff. So much of what they do is

behind-the-scenes. All the staff people do is hand in a photo work order. Most don't understand the fundamentals of photography. I think the photographers are real maligned. They have to shoot at night and in bad weather pretty often. Their function is basic; without photographs there would be no yearbook. They have a lot of responsibility and have to be self-motivated," Ms. Sherri Taylor, photography teacher said.

Because many of the people on the yearbook staff did not understand the processes involved in photography, they often

criticized the photographer which sometimes affected the motivation.

"Sometimes I'll get real down on photography and then I'll take a photograph that I really like and that always renews my interest. Sometimes you can express your feelings through photographs and that keeps me going a lot. Some of the photographs that I take are sad, but they are still happy in a way," senior Mike McLean said.

"I'm not really into photography for the popularity and to be in front of the camera," Mike said.

## Movies

### The people's choices in films

By Leslie White

**T**here are movies and there are movies.

Films have played an important role in American culture for the past 60 years. So many genres of movies, drama, horror, musical, and comedic masterpieces have gained fans in all ages, shapes, colors, and sizes.

"I like the movie 'Marty' with Ernest Borgnine because it was the first movie that I really felt empathy for the leading character. I felt sorry for him and really wanted to help him. I also like 'A Man For All Seasons,'

because I think it is a good example of how people should act, but don't," said Mr. George Morrow, drama and filmmaking teacher.

"My favorite movie is 'Song of Bernadette,' because it is the only movie that gets me overly emotional. Jennifer Jones is real unselfish and willing to give up a whole lot to help people. In her dish scene I started crying because I wish I could be like that," junior Cyndi Brandon said.

In naming "all-time favorite" movies, most students named late 1930's and early 1940's films like "Gone With the Wind," and "The Wizard of Oz" but some students preferred more recent films.

"I really loved 'Raiders of the Lost Ark' with Harrison Ford. I liked the adventure and Biblical sense of the movie because no one really knows what the ark is about," said Debbie Sears.

Others found it difficult to choose a "favorite" movie at all, noting the differences inherent in older films as compared to today's films and the techniques they both used.

"There is different criteria and techniques from which you must choose. Moneymaking doesn't make a great film either. I don't like sequels. I think they are just excuses because you can only have one Mona Lisa," Mr. David Shultz, filmmaking teacher said.

Because of diverse student personalities within the school, two students with the same favorite all-time movies were few and far between. Many people mentioned films such as

"Gone With the Wind," "Raiders of the Lost Ark," "The Wizard of Oz," "Citizen Kane," and "The Philadelphia Story," as favorites while others found it difficult to choose between musicals, comedies, dramas, horror films, and cartoons in general, because different movies suited their changing moods.



The year did not end for the debaters with the Harvard tournament. The majority of the squads' competitions took place in the late spring.



# What teachers like in students

By Leslie White

Students were frequently heard "evaluating" the instructional style of teachers, as well as the teachers themselves. But students rarely, if ever, heard teachers evaluate them.

"I think honesty and an inquiring mind are important in a student. I like students who are easy to relate to and talk with. An inquiring mind fits with eagerness to learn and ask questions. I respect someone with a different opinion than I do. I don't think a student has to be necessarily bright to be a good student," Ms. Susann Cartwright, government teacher, said.

Although some students did not agree, teachers realized that everyone had bad days and couldn't always be willing to work.

"I appreciate a willingness to try and a willingness from students to give their best

effort. In art, patience is a really valuable asset in a student. I appreciate understanding and a cheerful, pleasant, and positive attitude in a student. I realize that everyone can't be happy all of the time and that it is hard for any one person to possess all these qualities," Ms. Lauren McWilliams, art teacher said.

"All teachers have had model students. I'm sure that our ideals of the perfect student is a well-balanced person, not necessarily one who makes 100's," English teacher Ms. Carol West said.

Most teachers had the opinion that there was no perfect student, just as they realized that there was no perfect teacher.

"I enjoy teaching a student who, not only is not a 'yes, sir; no, sir' student," Mr. David Shultz said.



Mike McLean



Mike McLean

Teachers had varied opinions of what the perfect student was and if that student exists or could exist. Mr. David Shultz and Ms. Lauren McWilliams have both had students who they considered exceptional, but not necessarily perfect.

By Leslie White

Heads turn when Harvard is mentioned. Even more heads turned when it was mentioned that the debaters were going to Harvard.

Members of the debate squad went to Boston to compete in the high school tournament hosted by Harvard University, a competition of national importance.

"The entire debate squad did real well this year. Our performances in tournaments this year, as well as what we did at summer workshops qualified us for the tournament. Mr. (Gregg) Hartney also knows a few people up there and that helped a lot. Since we are not well-known, we

had to establish that we were good enough to go up there," said senior debater Mark Dyer.

While in Boston, the team took advantage of all the historical background in the city by touring various landmarks from the American Revolution.

"We had one day to look around Boston, and as it happened that day it snowed so we played in the snow a bit. We went on the Freedom Trail that day, too. The administration surprised us and paid for one nice night out so we went to a really nice restaurant," Mark said.

Because the best teams in the country were to attend the meet, the debaters spend long hours re-

evaluating their arguments in preparation for the competition.

"We did spend a lot of time before the tournament researching and getting our stuff together. There were some good teams there but there were others who were not up to par," said Mark.

The team expected that the experience they gained at Harvard, even though they did not make it out of the preliminaries, would assist them in the tournaments they attended for the remainder of the year.

"If we send a team to nationals, we know what to expect. The ideas we got helped us re-analyze our cases and that should help a lot in itself," Mark said.

Mike McLean

Debating  
the outcome  
of Harvard U



# Happy Birthday

## The many ways of celebrating

By Leslie White

**B**irthdays at school were characterized by large, colorful banners hung on cafeteria walls and lockers decorated with wrapping paper, crepe paper, and balloons. For some teachers it meant that their ages would be at an obvious vantage point for all to see: the outside marquee. When there was a birthday in the school, all 2,041 Tigers knew it.

"I decorate lockers and hang up signs on my friends' birthdays to make them feel important and make them feel like I really care because if you know that your

are afraid to say how much they care. The only logical way to go about it then is to do little things like this," junior Teresa Rhodd said.

Students often gave parties to a favorite teacher to help them celebrate the occasion of their birthday, although in a much less-obvious way than hanging signs in the hall.

Senior Aliscia Adams said, "We gave Ms. (Mary) Pittman a party because we love her. She was really surprised because she had no idea we knew when her birthday was."

friends care, then your birthday can matter a whole lot more and that is important," junior Mauri Meador said.

Although most students genuinely appreciated all the trouble that their friends went through to provide them with a memorable birthday celebration at school, many were embarrassed by all the attention that was drawn to them.

"Even though they may put stuff on my locker and hang up embarrassing signs, I appreciate it because it shows how good friends we are when many people

# School: What could improve it?

By Leslie White

**N**othing or no one is perfect. Everything and everybody has room left for improvement, including Irving High School.

Most people had very definite ideas on what they thought high school life should be like. Obviously, no school could meet with everyone's approval, and as a result of that, actions to improve the school were devised while past theories were put into action.

Junior Leslie Baugh said, "I think everybody needs to have, I know this is a big word, 'spirit.' I think that more people should be involved in more extracurricular activities because that unifies the school more than just coming to class everyday and then leaving to go home to forget all about it. I think if we had a dance in the gym more people would come. If everybody would take part in activities, the school would be more like a school and that could improve it."

Other students felt that too much time and effort, as well as money, was spent on worrying about discipline and all that went along with it instead of what the purpose of school really was—to learn.

"I think school needs to be directed more towards learning. The administrators should spend more money on education and learning facilities than on checking if the students are in school or not. They really should worry more about the teaching there. It's ridiculous," senior Claire Cardwell said.

Some students worried that too much was going on around them and that the administration should have filled them in.

"I think we are too censored or I think the administration is trying to keep things from us that we are already aware of. Their main concern is 'What will the parents think?' when they really should think about us first," senior Roy McClurg said.

Still other students felt that the quality of teaching should be monitored more closely. Others felt that activities should sometimes be held during school rather than having so many activities at night.

Rhonda Brauchler said, "I think we should have more activities that would bring the school together during school time instead of at night when a lot of students have to work."

Students offered the opinion that an increase in attendance at athletic games could improve the school. Glenn Dominiec and Marvin Blount cheer at a basketball game.

Mike McLean

Mike Kopf

Dances suffered an abrupt drop in attendance this school year as the student council decreased the number of them to, ironically, increase student attendance.



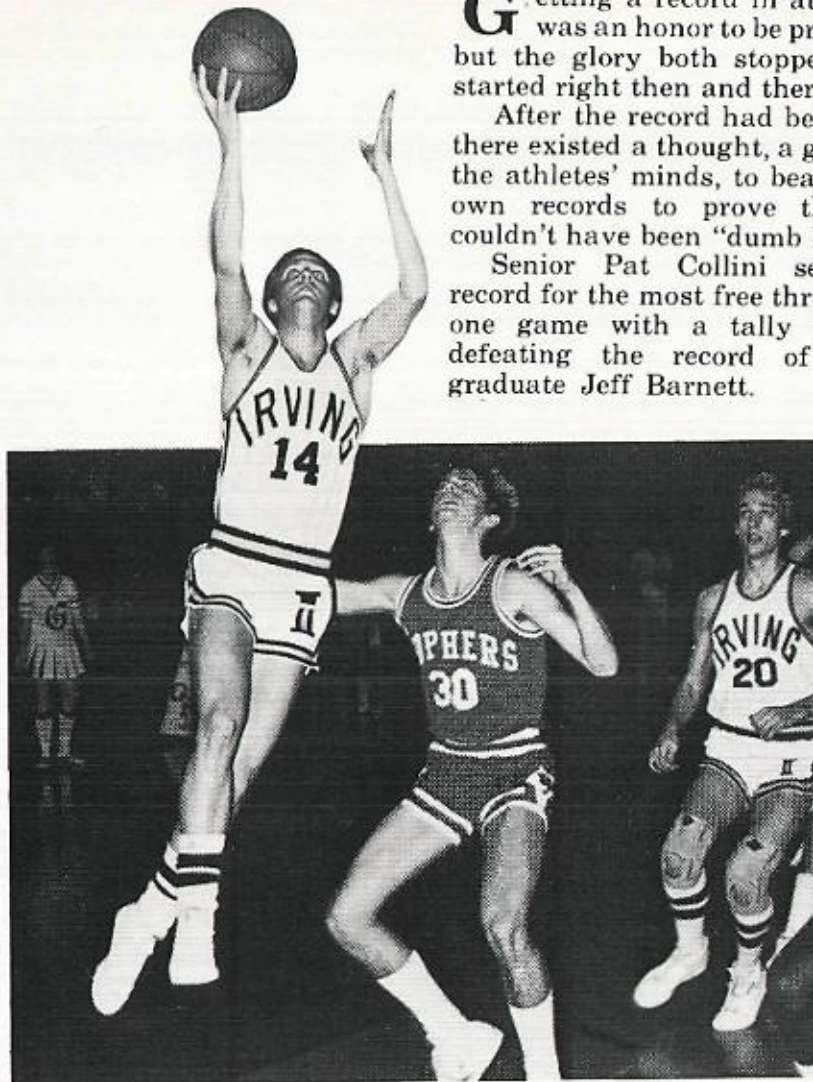
# For the record

By Leslie White

Getting a record in athletics was an honor to be proud of, but the glory both stopped and started right then and there.

After the record had been set, there existed a thought, a goal, in the athletes' minds, to beat their own records to prove that it couldn't have been "dumb luck."

Senior Pat Collini set the record for the most free throws in one game with a tally of 13, defeating the record of 1980 graduate Jeff Barnett.



Scott Baxter

Senior Pat Collini set the record for the most free throws made in one game with 13, defeating the record of 1980 graduate Jeff Barnett.

"I set the record by mere chance. I was glad, but it didn't really have a bearing on my playing game. The best part about it was beating Jeff Barnett who held so many awards," Pat said.

Although Pat had nearly broken the record or came close to it many times, the day after he set it to be exact, he didn't believe that it would take long before someone else came along and shot 14.

"I think Glenn Sullivan will probably defeat it next year. He shoots a lot of free throws. He should defeat it; it's not hard to do," he said.

Holding the current record for the discus throw in track and field competition, senior Nancy Fletcher looked forward to beating her record in her final track season.

"I didn't know that I had set a record. It was kinda neat but I wasn't all that excited because I didn't know what it was. I think breaking records is something to aim for," she said.

Since track and field records are broken quite frequently, senior Paul Casey was not especially surprised when senior Tony Gonzales broke his record.

"Records were made to be broken," Paul said. "I set the record last year and hopefully, Tony has set a goal for someone else to beat. That's what records are really all about: making sure someone will get better in the future because of it."

Many different types of memorabilia cluttered students' bedrooms for the sake of memories.



Susan Bollinger

## Mounting up memorabilia

By Leslie White

The song talked about memories and how special they were, but what happened when the memory started to fade?

Students had already prepared themselves for the inevitable—life after high school—by saving mums to hastily-scribbled bits of paper with a special message.

Most students admitted that they saved practically everything, however impractical it may be, because they want to recall every memory as they grow older and want to draw from past experiences.

"I've saved this ring from a bubble gum machine that had 'love' on it that the first guy I ever went with gave me. My nephew stepped on it and broke it. I still have the pieces. I nearly killed him," said junior Frances Santoscoy.

Other students, however, chose not to save the majority of things they could have collected in high school for the future.

Senior Regina Cox said, "I'm ready to get out of high school. I guess I'm looking more to the future and not to the past, although I'm saving things such as the yearbooks."

"I'll always keep the things I've collected in high school because my mom has said to me many times that she wished that she had saved her stuff," Frances said. "I know I'll always keep it. A lot of people want to forget high school after they get out. If I threw that stuff away I'd be throwing away four years of my life."

## Marfan's: a feast fit for an Oriental king

By Leslie White

It sounds a bit absurd, but the whole ruckus was a result of a few eggrolls three years ago and a biology report.

Marfan's Oriental Feast, the brainchild of senior Joel Ross, was a mystery to many students throughout the course of the year. Posters and signs announced the arrival of the feast all over the school.

"Marfan was a nickname I got in biology after I reported on Marfan's syndrome, a very strange and rare disease. The oriental feast originated when I brought some eggrolls to lunch one day my freshman year. Every year I've added a little bit more on the one day I'd bring the oriental food and it evolved into the feast," Joel said.

To add an extra touch to his Eastern celebration, Joel authorized a friend's father to print up some invitations for the lunch to add a "nice touch."

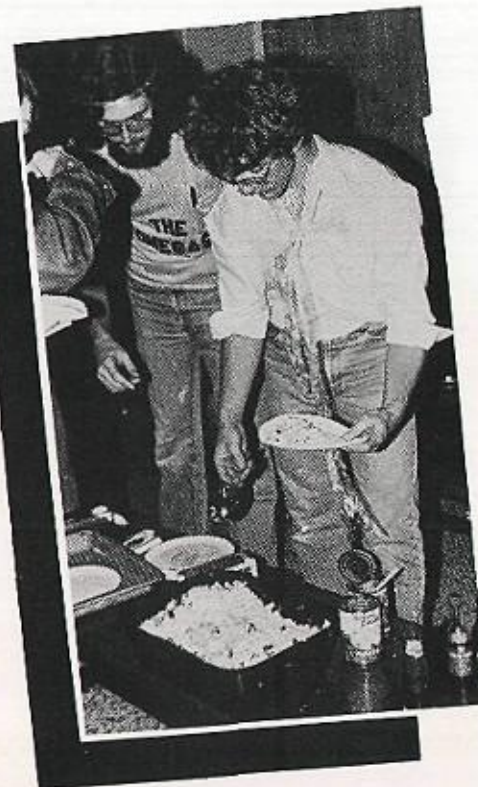
"I'm trying to make a big

Serving food at Marfan's Oriental Feast, senior Joel Ross and graduate Mike Hrabal provided students with a more exotic choice for lunch.

production out of it this year. Some other people will be chipping in to buy some food. How much food we have will definitely reflect the amount of money we collect," said Joel.

Throughout the planning of the feast, very few people knew the true origins. Joel estimated that about five people really knew what it was all about.

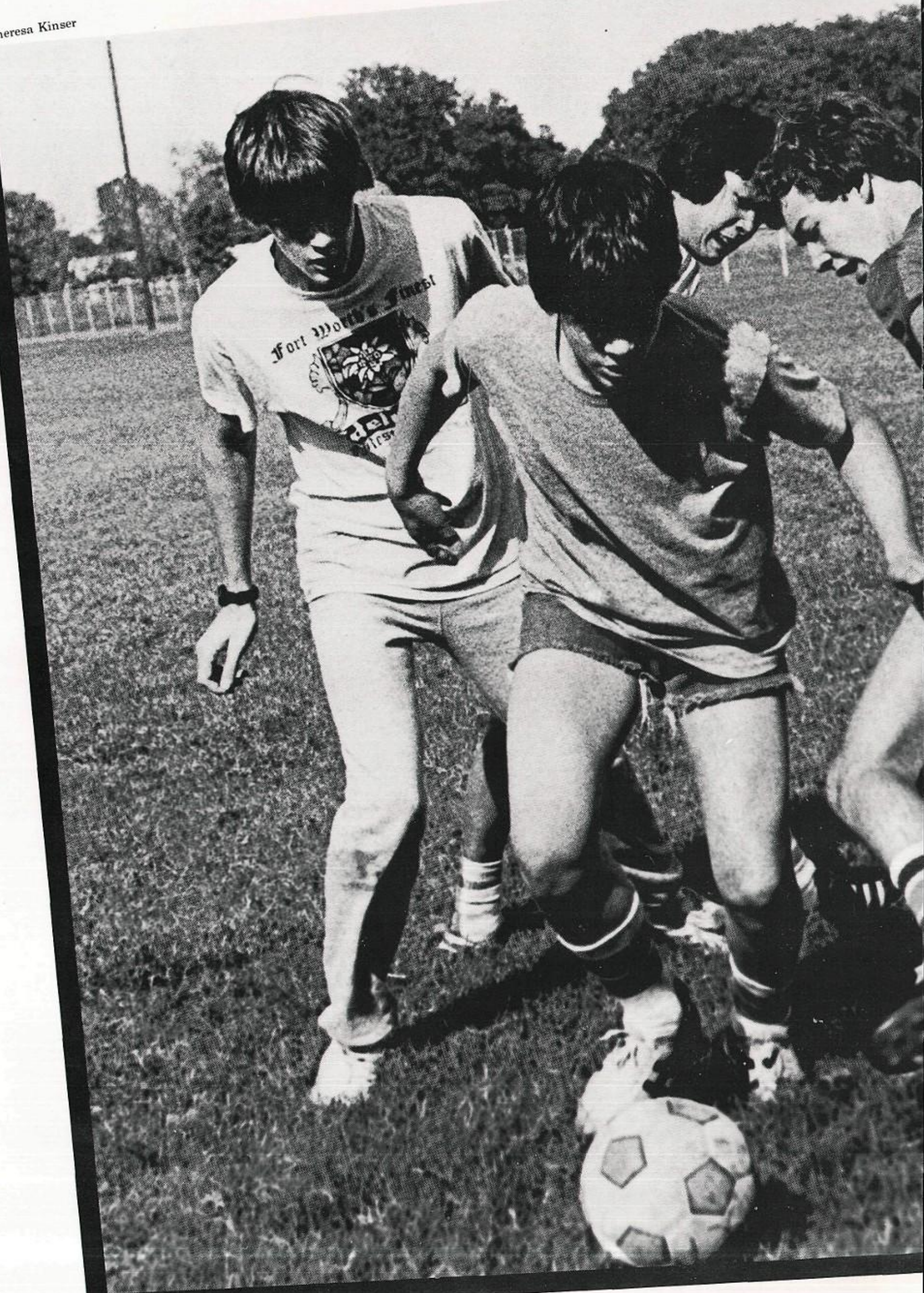
"I'm sure the feast will be a success. The only thing that I can foresee regretting is if my fourth period teacher finds out that I'm going to skip it on that day so I can be there for the entire party," he said.



Leslie White



Theresa Kinser





# out of the ordinary

## individuals

By Leslie White

The masses were made up of millions and billions of individuals. Individuals---that was the key word.

Although we were all, at one time or another, grouped together into the masses, we all retained a sense of individuality, a sense of what we were personally: to ourselves.

We were all a part of a group. If we were not categorized by what club or by what special circle of friends we were associated with, we all fell into broadly-based categories. We were either male or female, black or white, a senior, junior, sophomore, freshman, or a member of the faculty. There was no one immune to the basic system.

However, sometimes categories became so specific that they inhibited our independence if we still chose to belong at that point.

Indirectly, this sort of "group individuality" made us all a part of one whole--Irving High School. The school gave us all something in common. A "common denominator" of sorts; something in which we all shared. But through it all, our individual personalities shone through, making IHS a compendium of thousands of personalities all rolled into one.

A roll that could still be separated into many different people with their own ideas and hopes for the future out of one central vantage point.

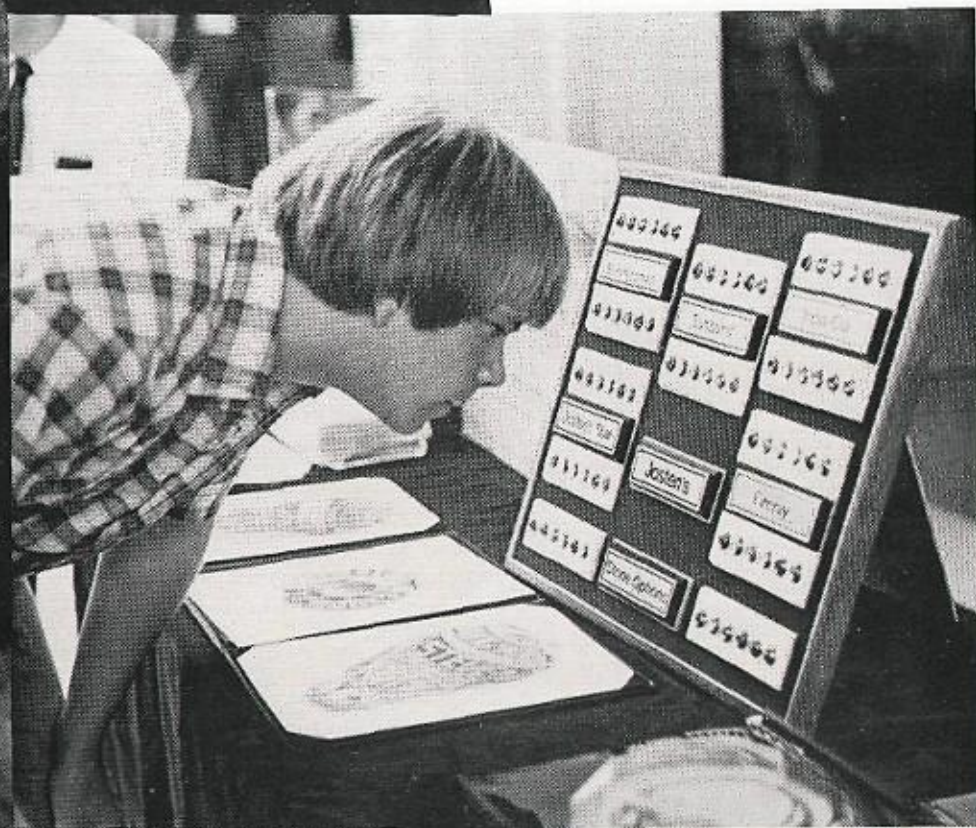
IHS' out of the ordinary character was a direct result of 2,041 extraordinary individuals.



Rosie Cimino

At the PELE Halloween party, Claire Cardwell discusses her costume with a club member. PELE often held parties to help keep interest in the organization within the club.

Practicing for a soccer game at the annual German Club Novemberfest, Bob Brock, David Lee, Jeff Kleiss, and Dzung Nguyen attempt to perfect their offensive and defensive strategies on the JV practice field.



Kris Owen

### Inside

Faculty	236-243
Seniors	244-267
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Considering the senior ring selection offered by the Josten's Company, junior Bret LeFevre closes in on the stone displays to decide on what cut he prefers.



# The summer knows Sunny days

By Chris Sekin

**O**ver the years, the teaching profession continued to increase in size and popularity, but unfortunately, the paychecks did not increase proportionately and several present-day instructors were forced to acquire second jobs.

Some of the part-time work took place after school and on weekends, which made for very long, tiresome days. One such laborer was Ms. Susann Cartwright, government teacher, who worked as a grocery checker at Safeway Food Store. Said Ms. Cartwright, "The main reason I got the job was for the money. Surviving on today's salary is rather difficult." Working from a confined booth, the disguised teacher cashed checks, checked grocery items, and did bookkeeping. "I like my job because it is a diversion from teaching and you do not have to think to do it which is quite different from school. In fact," said Ms. Cartwright, "I even got my picture on TV once."

Although some faculty members worked over the summer simply for added income, there were a few who desired an extension of their true professions. Several teachers even preferred laboring for the duration of their year, usually during late evening hours or even on weekends.

The Century II Supper Club in Dallas hosted Mr. Glen Oliver, band director, and the other two-thirds of his trio consisting of a drum player, a bass player, and a pianist, Mr. Oliver, playing the drums. Pounding away on four-hour nights, three nights weekly, Mr. Oliver played music suitable for dining, dancing, and easy listening. Said Mr. Oliver, "I enjoy music so much that the job

Government teacher Ms. Susann Cartwright holds a part-time job at the Safeway located on Shady Grove and MacArthur to earn extra money for personal expenses to aid her teachers' salary. Although the job took up much of her spare time, Ms. Cartwright did not allow it to interfere with her teaching duties.



Scott Baxter

To keep busy in the summer, Mr. Glen Oliver plays the drums in a band at Century II Supper Club. Mr. Oliver's love for music made the job seem like a hobby to him.

seemed like a game."

Although the postman usually rings twice, one teacher dressed in a blue suit and delivered mail every day from his own personal car. Mr. Ken Semon was probably recognized by several students while opening mail boxes. His job as a substitute rural mail carrier,

which he has had for 17 years, provided not only some extra spending money, but a source of relaxation unlike that of the teaching sector of work.

"I originally got the job because I really needed the money, but it had turned into a hobby," said Mr. Semon. Although the job entailed the mere sorting of mail, Mr. Semon recalled a busy time. Said Mr. Semon, "One year I had 537 stops."

In spite of the fact that he usually had clean hands, Coach Tommy Sills learned that the dirty dozen was not an outlaw gang, but a bunch of trees, plants, shrubs, and vines that had to be planted and thousands of blades of grass that needed to be cut. Said Coach Sills, "By using flyers on doors, and connections from earlier days, I was able to maintain a stable business which consumed my time well." This one-man operation displayed a popular trend among vacationing coaches because it provided physical advantages, as well as a chance to get out in the sun. Said Coach Sills, "I enjoyed being outside and earning money for the work I put in."

Some students may have remarked that a teacher did not have a very difficult occupation and that most of them got a three-month vacation during the summer. This may have been true for some, but several instructors felt the need to learn and to also earn more. Some just enjoyed working. Whatever the reasons for their decisions towards working may have been, the ones who did work in the summer were usually sure never to tell their students. Said Ms. Cartwright, "One must get away from school at some point to save their sanity."

Susan Bollinger







**Malta Akins**  
 Counselor's Secretary  
**Inelda Alaniz**  
 Librarian  
**Darrel Aldridge**  
 Biology, Football, Track  
**Bette Allen**  
 Data Processing  
**Fred Allen**  
 Metal Trades  
**Jeanette Allender**  
 Special Education

**Jessie Armstrong**  
 Geom., Alg. 3-4, IA 3-4  
**Janet Bailey**  
 Counselor  
**Delores Beck**  
 Special Education  
**Kathy Bowman**  
 Freshman, Junior English  
**Ruth Breeding**  
 Principal's Secretary  
**Whitney Broussard**  
 Vocational Counselor

**Mary Brown**  
 Typing, Advanced Typing,  
 Personal Business  
**Terry Burkhalter**  
 IA 3-4, Basketball  
**Susann Cartwright**  
 Government  
**Mike Celli**  
 Health, Adv. Health, Trainer  
**Judy Chacchia**  
 Sophomore English  
**Dana Darnell-Clark**  
 Freshman English, Volleyball,  
 Basketball

**Aaron Collier**  
 World Geo., Tennis, Volleyball  
**Becky Connatser**  
 World His., FOFE, Cheerleaders  
**Ray Davis**  
 Vice-Principal  
**Aaron Day**  
 Vice-Principal  
**Willie Davis**  
 Auto Mechanics  
**Connie Elmore**  
 Spanish 1-6

**Pat Farrar**  
 World History  
**Randy Feemster**  
 American His., Basketball,  
 Baseball  
**Beth Fullerton**  
 Homemaking FI, 1-2B  
**Mike Gammon**  
 Radio and TV 1-2  
**JoAnn Gill**  
 Registrar  
**Mike Goodwin**  
 American His., Baseball,  
 Football

**Steve Hamberger**  
 American His., Football,  
 Basketball  
**LaWanda Hanson**  
 Learning Opportunities  
**Billie Hardin**  
 Child Development, Home-  
 making  
**Gregg Hartney**  
 Government, FOFE, Debate  
**Dixie Hawkins**  
 Teacher's Aide  
**Vicki Hedges**  
 Attendance Clerk



**Anna Beth Heffernan**  
Counselor  
**Maggie Hilburn**  
Attendance Clerk  
**Curtis Hines**  
Principal  
**Margie Horn**  
VEH  
**Sandra Horsley**  
American His., FOFE, Govern-  
ment  
**Allene Ilgenfritz**  
IA 1-2, Alg. 1-2



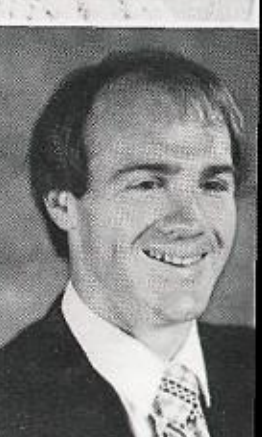
**Will James**  
Concert, Gold Bands  
**Tom Jennings**  
Choir  
**Ruth Keatts**  
Attendance Clerk  
**Wynette Kent**  
Junior English  
**Mike Kunstadt**  
Typing, Personal Business  
Basketball  
**Darcus Littrell**  
Receptionist



**Earl Loftis**  
Auto Paint and Body 1-2  
**Jenell Martin**  
Alg. 1-2, Alg. 3-4, MOCE  
**Bobbie McAlister**  
Developmental Reading  
**Leonard McCown**  
Librarian  
**Frances McDonald**  
French 1-4, ESOL, WHSOL  
**Van McGee**  
Alg. 1-2, IA 1-2, Computer Math



**Nell McPherson**  
Financial Secretary  
**Lauren McWilliams**  
Art 1,3,4  
**Ann Mixson**  
Art 1-3  
**Dorothea Monroe**  
CVAE  
**Jimmy Morris**  
World His., Soccer  
**George Morrow**  
Theatre Arts 1-2, Speech,  
Filmmaking



**Robert Moss**  
ROTC  
**Pat Munro**  
Senior English  
**George Ann Neal**  
Biology, Anatomy and Physio-  
logy  
**Becca Neely**  
Sophomore English  
**Marjorie Perry**  
Physical Science  
**Barbara Pinkerton**  
Office Practice, Typing,  
Personal Business, Business  
Law



**Mary Pittman**  
VOE  
**Judi Purvis**  
Sophomore, Senior English  
**Jim Puryear**  
Assistant Principal  
**Carol Quirk**  
Secretary  
**Earl Rhodd**  
PE, Health, Wrestling  
**Eve Rhodes**  
Homemaking 1A-2A, Home  
Management





After 17 years at IHS, Ms. Anna Beth Heffernan retired and planned to devote herself to being a good wife and mother, as well as keeping active in her outside activities such as jogging and camping

to keep fit. As a counselor for many years, Ms. Heffernan was named "Counselor of the Year" in the North Texas region for her superior abilities and many years of dedicated service to the school.



Mike McLean



Mike McLean



Mike McLean

# Heffernan retires after 17 years Goodbye

By Pauline Roderick

"I have really enjoyed the many years that I have spent counseling at Irving High School," said counselor Mrs. Anna Beth Heffernan. After being at IHS for 17 years, Mrs. Heffernan retired at the end of the year.

Besides counseling at IHS, Mrs. Heffernan had also had many other years experience in teaching and counseling. She served as a substitute, as an assistant teacher at NTSU, and had a degree in counseling. "I feel that students turning 18 get the wrong impression of adulthood. They don't really understand the responsibilities they must take on; some cannot handle them," Mrs. Heffernan observed about one of the largest tasks facing counselors.

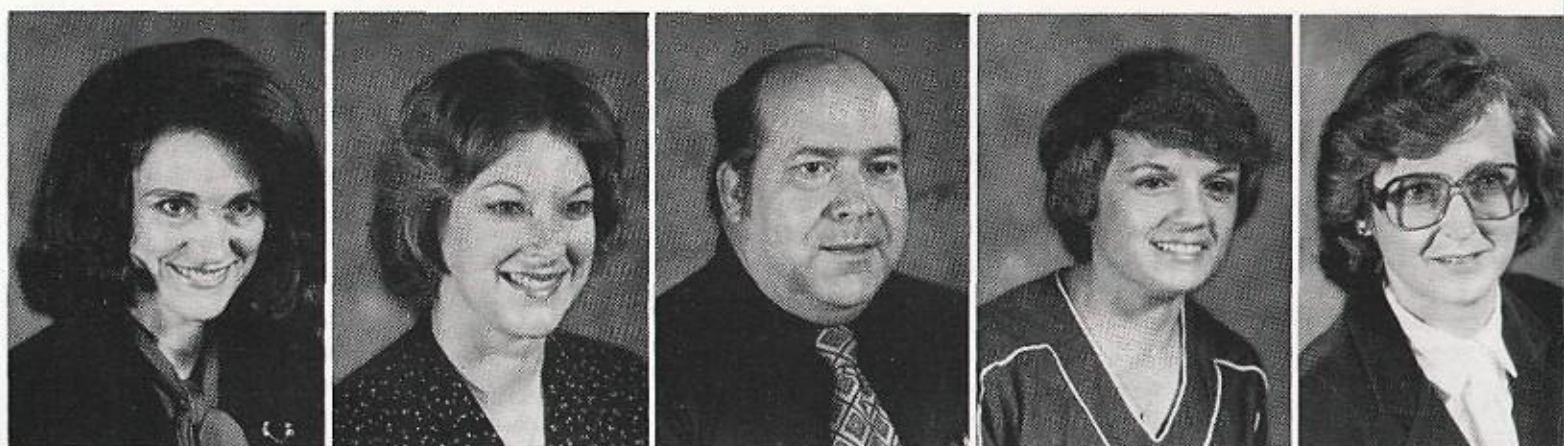
Mrs. Heffernan also felt that students did not think of counselors in any way other than as just providing schedule changes. "Counselors are here to help students with any problem

they might come across such as family, school, and teachers, as well as trying to get up a good schedule to benefit the student," she said about the role she saw for counselors in students' lives.

Outside of school, Mrs. Heffernan enjoyed other activities such as camping, all kinds of sports, and other activities with her husband, who was also retired. She planned to devote her retired years to being a good wife and mother and spending time with her grandchildren. She also would like to travel with her husband, now that they have the spare time. Besides these things, Mrs. Heffernan was also a Girl Scout leader and planned on spending a lot of time with the organization. "I like to spend time either helping or teaching students more about their lives and what is out there for them. I enjoy helping them out and I've enjoyed the time spent here helping the students at IHS," she said.



**Joan Richardson**  
Senior English  
**Anne Robert**  
Special Education  
**John Rose**  
Plumbing 1-2  
**Evelyn Sample**  
Attendance Clerk  
**Cindy Sanders**  
Physics, Physical Science,  
Soccer  
**Linda Sanders**  
Special Education



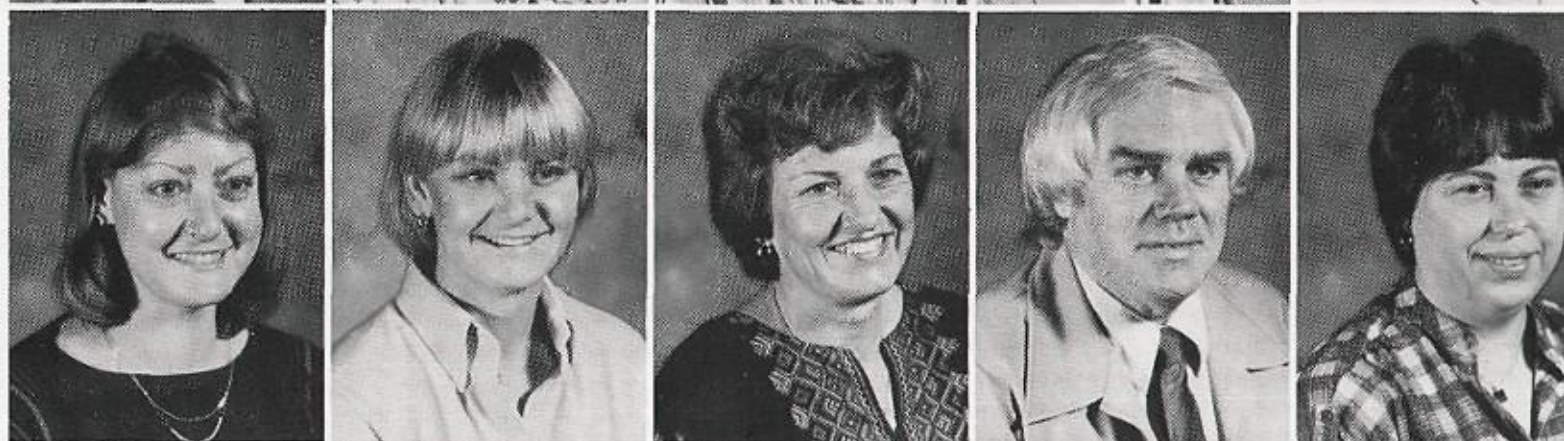
**Ron Sanders**  
Sociology, Psychology, American His.  
**William Schultz**  
Drafting, Woodworking  
**Betty Searcy**  
FOM, IA 1-2, Alg. 1-2  
**Ken Semons**  
Geom., Alg. 1-2, MOCE  
**Elaine Shaw**  
Freshman, Sophomore English  
**David Shultz**  
Latin 1-3, Filmmaking



**Sandra Simon**  
Freshman English  
**Gelene Simpson**  
Senior English  
**Lorene Six**  
Library Clerk  
**Mark Smith**  
Physical Science  
**Jill Stevens**  
Calculus, Geom., Trig., EA  
**Libby Swindle**  
Government, American His.



**Sherri Taylor**  
*Lair, Tiger Rag, Photo 1-2,*  
*Journ. 1*  
**Lynda Temple**  
PELE  
**Anne Uhr**  
Health, PE, Track  
**Tom Uhr**  
ICT  
**Gladys Valchar**  
Counselor  
**Steve Vaughan**  
Biology, Football



**Henry Vault**  
GMR  
**Donna Waldrop**  
Freshman English  
**Georgia Beth Walker**  
Accounting, Typing  
**Peter Webber**  
ROTC  
**Carol West**  
Junior English  
**Cheryl Westman**  
Geom., Trig. EA, IA 1-2



**Sara Wilkinson**  
Senior English  
**Janice Wilson**  
IA 3-4, Alg. 1-2, Trig., Alg. 3-4  
**Karol Woody**  
Sophomore, Junior English  
**Janice Wright**  
Learning Opportunities  
**Kathy Wuistinger**  
Alg. 3-4, Geom., MOCE  
**Daisy Yarborough**  
Vice-Principal





# Parties

## Who would have ever thought?

By Evelyn Boyd

Nothing could be enjoyed more by students than parties like club parties, Christmas parties, New Year's parties, Valentine's Day parties, banquets, weekend parties, and end-of-the-year parties; however, unreal as it may have seemed to some students, teachers also enjoyed and engaged in...yes, parties!

Before the school year began during the in-service week, the teachers got together for a hamburger cook-out prepared by the administrators. Then at the close of the year, the principals once again held a cook-out for the faculty members. At these cook-outs, a casual atmosphere was prevalent, with teachers concentrating on fellowship with their fellow teachers.

Among the varied get-togethers that the teachers engaged in were parties, cook-outs, and a Christmas luncheon.

The most popular of the faculty get-togethers was the annual Christmas tea held in the homemaking living room. This gave the teachers a chance to socialize and enjoy leisure time together.

Ms. Billye Hardin said, "It is a good idea to get the teachers to know one another out of the classroom in a more informal atmosphere. We also exchange recipes and fellowship."

At the Christmas tea, faculty members brought their favorite dishes from various food categories and a ham and turkey were donated by the administration to round out the menu. The best part of the tea seemed to be goodies, which featured many diverse and interesting dishes.

Faculty parties had advantages such as allowing teachers the chance to meet the new teachers of the school, enabling teachers to form associations with other teachers not in the same halls, and offering the opportunity to honor teachers leaving or retiring at the end of the year.

"I get a chance to see the teachers that are not in my hall that I never ever see. It is also an opportunity to meet new

teachers. It is a nice change from the regular routine of teaching class," said Ms. Cindy Sanders.

Luncheons also gave them a chance to exchange gifts, enjoy food, and talk about the accounts of the school day. These were usually held on teachers' birthdays and were given in the lounges that the different teachers frequented.

A very unknown committee to most IHS students was the faculty's Hospitality Committee, which was chaired by Ms. Inelda Alaniz. The main function was to plan the Christmas tea, the retirement breakfast, and any other faculty-associated social function.

"I believe it helps out the school because it is a way of coordinating faculty events. It makes us a unit, instead of just a department," said Ms. Susann Cartwright.

At the beginning of the year, teachers from each hall were picked at random to serve as part of the committee.

"We are striving to be more active and to let everyone know that we are there. I enjoy being chairperson and I think we do a bit of good and bring enjoyment to members of the faculty," said Ms. Alaniz.

During Christmas they collected money from the teachers and a percentage was presented to each principal as a Christmas gift. This was done before school in the library in a short ceremony.

In addition to that, the PTA had a teacher appreciation day in the spring and various PTA members brought food which was placed in the homemaking living room.

The committee also sent flowers to faculty members for births, deaths, and sickness or hospitalization. All the teachers gave \$3 at the start of the year to support this fund.

Cooperation and enthusiasm for the actions of the committee were evident. As one teacher said, "A committee like this provides a vital function in such a large school because it makes people feel important and valued at those times they most need it."

At the Christmas faculty party, homemaking teachers Ms. Billye Hardin and Ms. Beth Fullerton celebrate the holiday by feasting on traditional delights. Because the party was held in the homemaking living room, the teachers of the department assist in hosting the party.

Theresa Kinser



Theresa Kinser

Hospitality committee chairperson Ms. Inelda Alaniz and homemaking teacher Ms. Eve Rhodes carefully re-arrange the food on the table for the faculty Christmas party.



**Aliscia Adams** Band 1-4, Social  
Chairman 4, Flag Corp 2-4; YAD 1-  
4, Pres. 2-3, Social Chairman 4;  
VOE Lab 4, Sec-Treas.

**Syed Ahmed**

**Marihelen Akins** Student Council  
1-4; Cheerleader 2-4; Homecoming  
Princess 3-4; Beauty nominee 2-3;  
Valentine Queen 4

**Jennifer Albright** Volleyball 1-4,  
Lettered 2-4, Chaplain 1-4; FHA 1-4,  
Pres. 2-3, Treas. 1, St. Rep. 2; OEA 4;  
Big Irvi Keeper 4; Biology Softball  
1, Captain  
**Cindy Alcorn**

**Ron Alford** Football 1-3;  
Basketball 1; Golf 4  
**Sandra Ansley** Toy Tigers 2-4, Lt.  
4; Spirit Committee '82; Choir 1-2;  
Swingers 4

**Susie Archer**

**James Atkinson** ICT 4; Football 2  
**John Attwood** Wrestling 1-4;  
Latin Club 4; FHA 3-4; Track 1-3

**Fatima Bahgat** Gymnastics 1-4;  
Junior Spirit Club; FHA 2-3;  
Swimming 3

**Cheri Bailey** PELE 4; HECE 4;  
FHA 3-4

**Ronald Bajorek**

**Jeff Baker** Metal Trades 1-2  
**Shirl Bankston** VOE 3-4, Vice-  
Pres. 3, Pres. 4; YAD 1-2; VOE  
Competition 3-4

**Thomas Bass** Auto Mechanics 1-2  
Pres. 2

**Mike Bates** Football 1-2; FCA 2  
**Kathy Baxley** Band 2-4, Right  
Guide 4; FHA 4; Spanish Club 3  
Solo & Ensemble 4; Girls' Choir 1  
**Ronnie Baxter** Football 1-4,  
Captain 1-2, 4; Track 1; Tennis 4  
**Scott Baxter** Football 1-4; Track 1-  
3; Basketball 1; *Lair* Photographer  
4; Student Council 1-3

**Laurie Beaufford** Band 1-2; Track  
2; YAD 1-3

**Alan Beckner** Band; Delta Nu  
Delta; Spanish Club 1-3; Biology  
Club 1-2

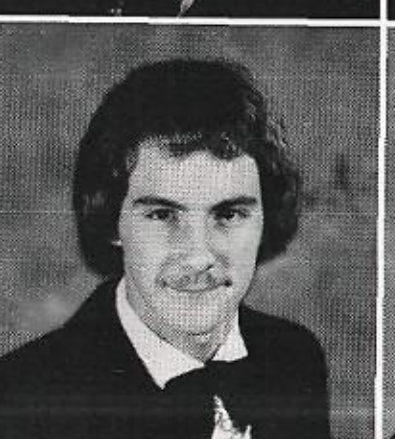
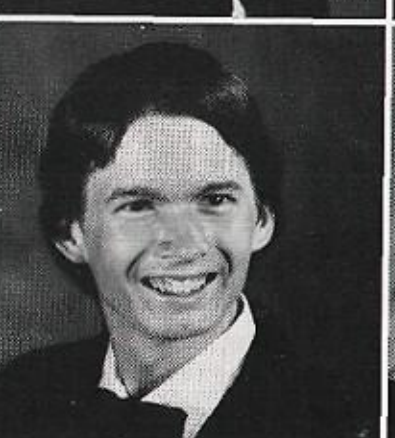
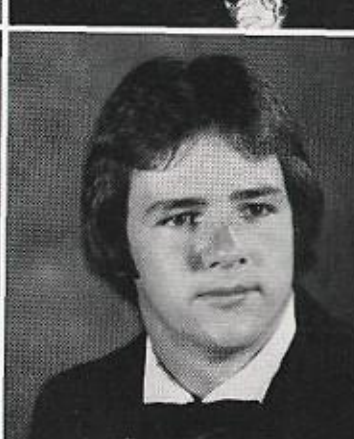
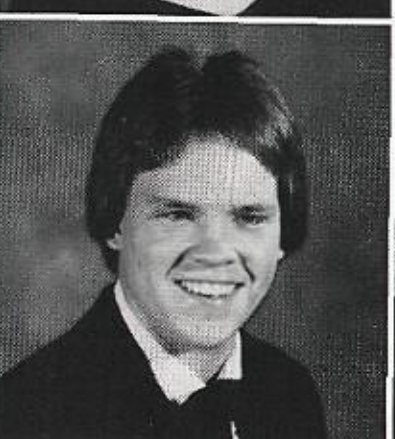
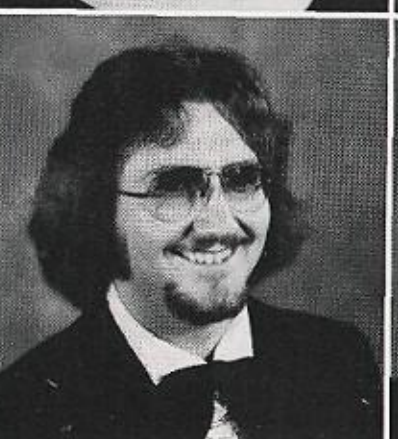
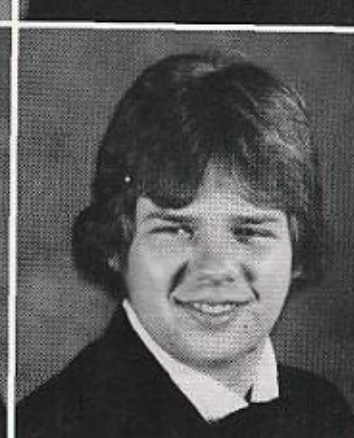
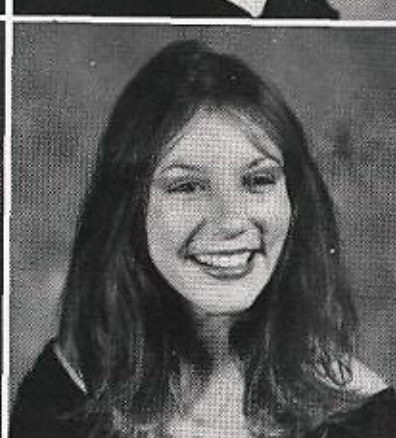
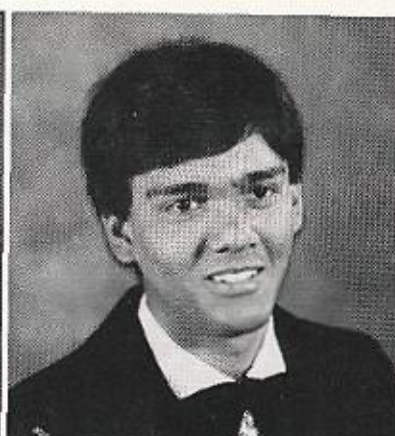
**Tonjua Benge** Band 1-4; Spanish  
Club 3-4; Powderpuff 4; FHA 1; JV  
Tennis 1

**Julia Berry** Student Council 1;  
Gymnastics 1-2; PELE 4; FHA 1

**Pamela Berryman** Toy Tigers 1-3,  
Junior Chaplain, Best Attitude 1;  
Choir 1-4; Drama 3-4

**Robert Bigham**

**Phyllis Billow** Physics Club  
**Danny Bishop** ICT 3-4





By Chris Sekin

**G**overnment. The means by which decisions about human behavior in a community are made and enforced. The community was IHS and the term's meaning was applied to one locally-famous organization known as the student council, whose members learned various tricks of "politicking."

Several representatives of student council were introduced to the group either through representative friends or by pure luck.

"I wasn't in student council, but was invited to go to a state convention with them. After that, I knew I wanted to get in the organization," said Marc Schmitz, vice-president of the group.

The decisions which a national government made were scaled down to IHS through student council and several representatives realized the importance of their work. "Promoting school spirit, increasing student involvement in school affairs, and establishing a better relationship between students and teachers is the main purpose of student council," said president Diann Smith.

Project Adoption, a system set-up to aid Irving children in need during the Christmas season, SMILE week, a program established to direct youth's attention towards the dangers of drugs and alcohol, and timely visits to area nursing homes were all assets to the progress of the organization. Some representatives recalled other events which they felt would hold memories in the future.

How can a person stay dedicated to an organization loyally for four years? At times the job was less than easy according to some members, but the results made the effort trivial. Said Diann, "It was just so much fun and it did so much for the school that I never could even consider getting out. When you're just a student, you really cannot help your school or your fellow classmates."

As president of student council, Diann realized that the group was not only a side club, but also a learning center. Said Diann, "The leadership gave me a chance to communicate with my fellow students, teachers, and administrators. It helped me so much to be able to talk to Mr. (Curtis) Hines and to find some way of talking to Ms. (Daisy) Yarborough."

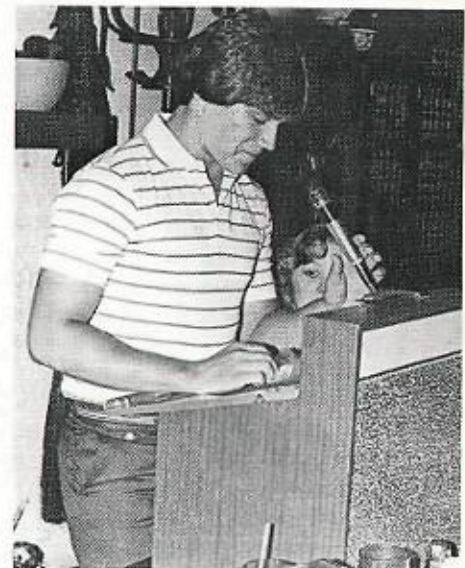
Did these former members expect to experience flashes of their minds when they were driving by the old high school in years to come when they were in college or in the real working world? Would the things they did to help the ever-improving premises of IHS come frequently to their minds?

Said Randy Perkins, "I'll always recall the flag poles. Whenever I see them, I'll know that I helped from my freshman to my senior year to raise the money for them. We needed \$3,000."

The nights were slowly fading though, and with it came the cessation of all of those overtime nights spent with Coach Steve Hamberger painting signs for upcoming games. And what about the little room in the back of B208, the place where it all happened? Student councils will come and go several times in the future. But the representatives of the 1982 organization, those involved all four years of their high school life left an imprint of dignity to teach the next generations.

# Student Government

Three-year student government member Marc Schmitz gives the closing statement at the student council banquet.



Brian Bowden

Scott Blalack Football 1-2; Building Trades 3-4; VICA 3-4  
Joann Blount Track 2; Toy Tigers 2-4; Swingers 4; Top Tiger Committee 1; Cross Country 1  
Jeni Bobbit Mat Mates 1-3; VOE 3; DECA 4; Parl.; FHA 1  
Bryan Bodiford Marching Band 1-4; Concert Band 1-3; Symphonic Band 4; School Musicals 1-3; YAD 1-3, Vice-Pres. 4

Wayne Boerwinkle Physics Club 4  
Bob Bowden NHS 3-4; Wrestling 1-4; Latin Club 4; Physics Club 4  
Evelyn Boyd Quill and Scroll 4; Track; Tiger Rag Photographer 4; Lair Staff 4; Who's Who Among Am. High School Students 4  
Malcolm Boyd Rodeo Team 1-4; Air Cond. and Refrig. VICA 2-4



# Decisions

## College: to go or not to go

By Leslie White

**A**lthough many seniors admitted that the real "charm" of Mini-College Day was getting out of school for half a day, just as many saw the benefits of learning more about college through living it.

Seniors had varied reasons for attending the seminar, ranging from the popular "to get out of class," to genuine gaining of insight into college and the benefits it could bring.

"I went to find out how the classes, teachers, and atmosphere of college was really like. A lot of people want to go to a four-year college without knowing what it really is like.

Signing up for her afternoon classes, senior Terri Setser chooses two courses out of the many different selections offered to students during college day.

This day gave us a basic idea of what we should expect from college and what college would expect from us," said senior Patti Nelson.

North Lake College, who sponsored the college day for all three Irving high schools, provided the program to inform students on the processes of college, as well as what kinds of classes students could expect.

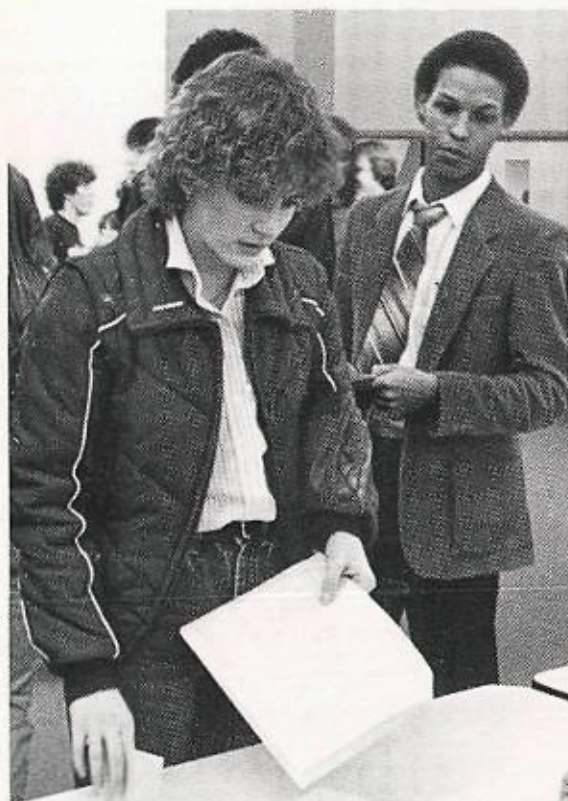
Dr. Glen Bounds, vice-president of instruction at North Lake said, "It is our opinion that many students don't know their options of training and qualifying themselves in the adult world. Students from families in which both parents attended college may have clearer counsel about continuing their education, but those whose parents did not attend college don't have the benefit of that

help. We wanted to give students the opportunity to hear those options from other sources, and to experience being on campus and in a college classroom."

Most students attended courses in which they had a special interest or in which they had already decided to major in college.

Senior Jennifer Near said, "I had already thought about taking some art classes at North Lake so Mini-College Day offered me the opportunity to find out more about their program. I learned about their program and learned some new techniques that I brought back to the IHS art room."

Before registering for instructional classes offered at North Lake, senior David Kl decides what classes he would like to attend.



North Lake College

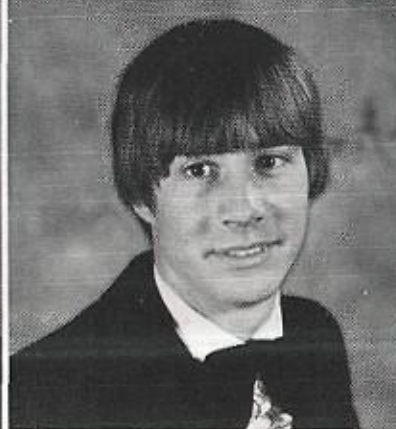
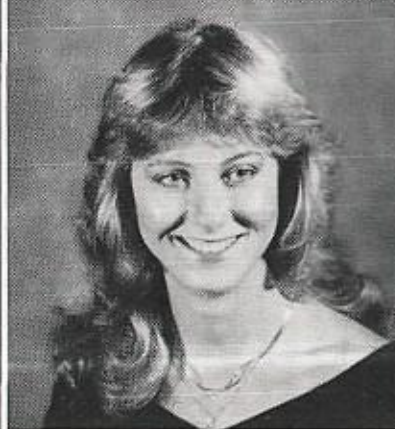
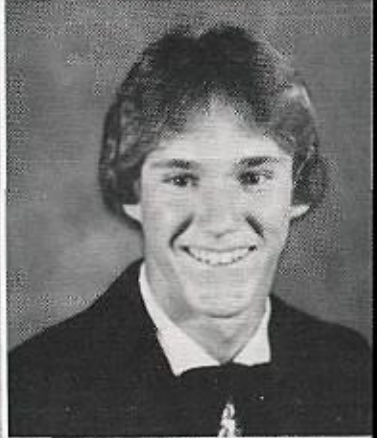
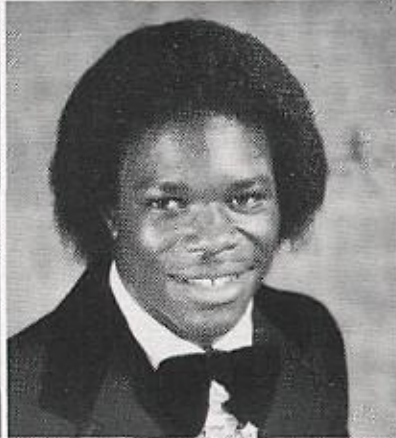
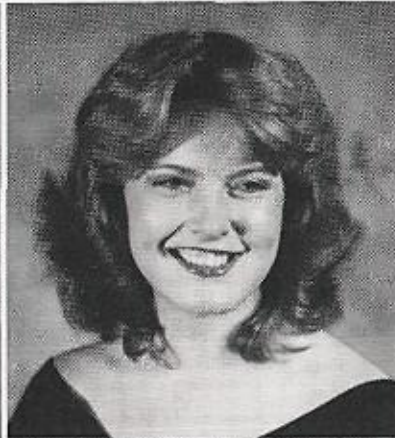
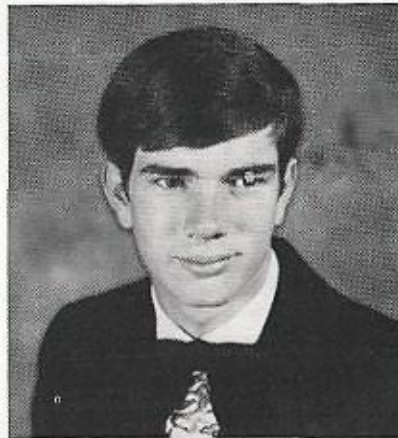
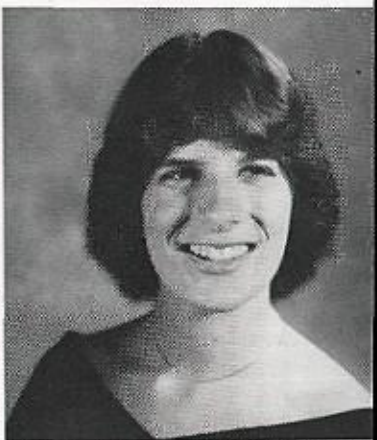
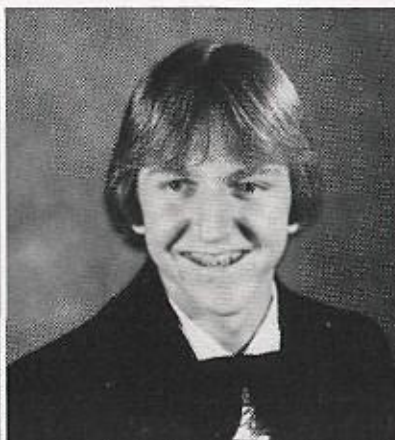
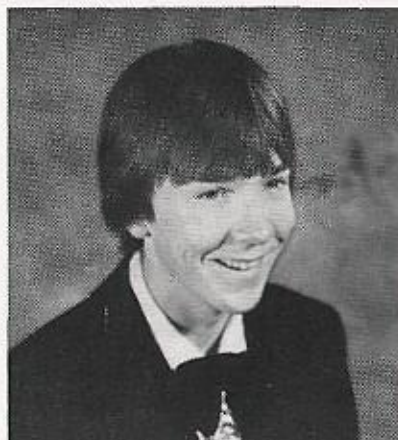
Tom Boyd Football 1-2; Baseball 1; HECE

Ben Boyle Soccer 4; Tennis 1-3  
Jennifer Brannock Student Council 2; FHA 1-2, 4, Vice-Pres. 1, Pres. 2-4, Sweetheart nominee 2-4; Homecoming Queen nominee 4; Beauty nominee 2-3, Beauty 3  
Gina Brantley Spanish Club 1-4; Mu Alpha Theta 1-2; NHS 3-4; Who's Who Among Am. High School Students; A Cappella Choir 3

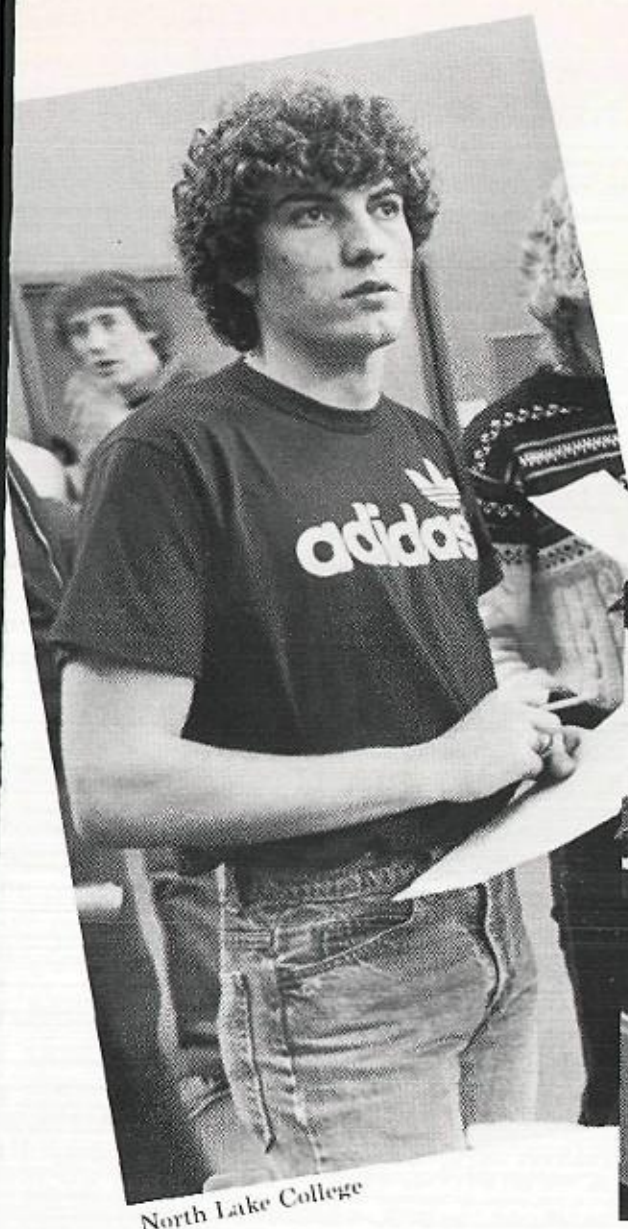
Eddie Braswell Plumbing VICA, Activity Chairman; Wrestling 1-3

Leslie Brecher  
Leland Brigham Football 1-4; FCA  
Mike Bright Cross Country 2-3; Soccer 1-4

Teresa Brooks Gymnastics 3-4  
Betty Jo Brown Basketball 1-3; German Club 2; FHA 3-4; Powderpuff 3-4  
Chris Brown  
Mary Brown YAD 2-4, Treas. 4







Seniors Vicki Woods, Tina Baghat, Denise Hopper, Patti Nelson, and Jennifer Near take an afternoon lunch break in the college cafeteria before returning to class.

Attending a lecture of the vocational type, some male members of the Senior Class listen as a North Lake professor tells about the solar panels located at the college.



Kevin Kopf

**Ricky Brown** Football 1-2; FHA 4; Latin Club 4  
**Sabrina Brown** Volleyball 2-4; NHS 4  
**Debbie Brum** VOE Co-op  
**LeAnn Bufe** NHS 3-4; Band 1-4, Chaplain 3-4; FHA 4, Class Sec.

**Mark Burris** Golf 2  
**Gayle Byers** FHA 4; Key Link 3-4; VOE Lab 3; VOE Co-op 4; Y-Teens 3  
**Juanita Calvillo**  
**Angela Campbell** PELE 3; HECE 4

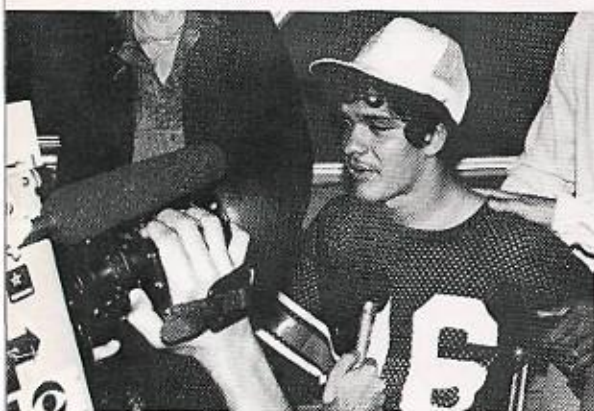
**Julie Campbell** Gymnastics 1; Drill Team 2-3  
**Melinda Capitello**  
**Claire Cardwell** Student Council 1-4, Chaplain 3; Class Reporter 2; PELE 4, Pres.; Cheerleader 2  
**Don Carr** Musical Cast 1,3; Prom Committee 4; Drama Club 1, 3-4; Spanish Club 1, Sec.





Mike McLean

Supporting the football team at its summer practice, Ray Cerda takes a rest from the hot sun to sit in the shade of the gym and drink a Dr Pepper.



Mike McLean

When he received a custom van as a donation at the first football game of the season, Ray Cerda was interviewed by Channel 4 News to gain his feelings on the support the school had given him after his accident.



Tad Deupree

Frank Parra Chevrolet donated a van to senior Ray Cerda for his personal use. The van was soon modified to fit Ray's handicap.

# Ray Cerda

## Rising above the past

By Chris Sekin

A record-breaking track season and a fourth year of high school football promising the future position of star quarterback. All of this athletic fortune came to a sudden downfall last year in a tragic automobile accident for senior Ray Cerda.

But even though the skills may have vanished in the confusion and the adrenaline remains motionless in those victorious legs, new victories lay in sight and blurry goals of rehabilitation become clearer.

Although the accident will forever shadow the memory of high school years, the achievements, so great in number, will hopefully stay imprinted in Ray's mind.

Those close to Ray may remember his two record-breaking times in track which now stand solid in the Tiger record books. They recollect the exciting Friday night football games in which Ray pulled through for the team in the last minutes of the exhibition. These memories can never die, but the past does not provide a nesting place for a person destined to progress.

Even though Ray's disability may have dominated the conversation of anyone who spoke with him in the months following the accident, evolution was slowly providing a change. Said Ray, "Students are beginning to treat me a little differently in that they don't ask me if I need help as constantly as they used to." But did this attitude reflect negatively on the students? Not according to Ray. "This shows me that I am no longer just a sight for pity and that I am starting to blend back into the crowd," said Ray.

The future. Some contended that it held a very limited range for handicapped individuals, but narrow-mindedness didn't get Ray as far as he was. "I've considered coaching or even going into the field of data processing. Whatever I do though, my first year will probably be spent doing basics at North Lake," said Ray. As strange as it may have seemed, though, his future plans changed little, if any, from those before the accident. Said Ray, "I had planned to run track, but not out of state. I've always wanted to coach high school track." The future is there for the taking, but would he remember the past?

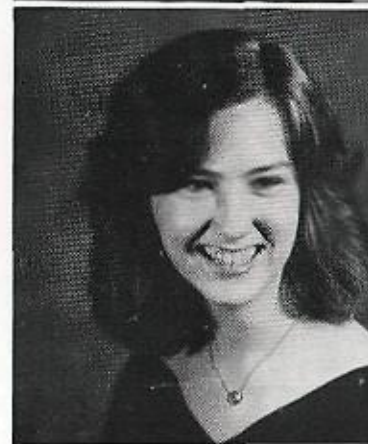
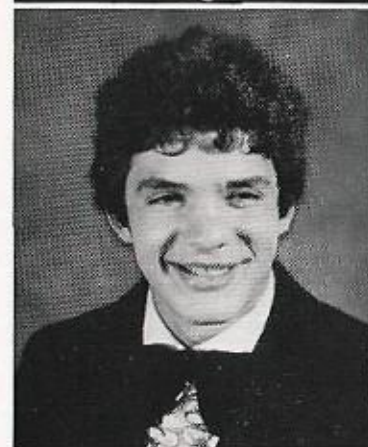
Many said that the future is molded by one's past and in Ray's case, this statement may have held some value. Of course, high school did not occupy all of his teenage years, but IHS seemed to be his birthplace. Friends. They come a dime a dozen in times of trouble, but true companions stuck together endlessly. "I'll remember my good friends and all of the coaches who displayed their skills as true leaders," said Ray. Other friends of the faculty included Ms. Becky Connatser and Coach Steve Hamberger. Said Ray, "Coach Hamberger was with me the entire summer after the accident. He was there when I really needed someone and so was Ms. Connatser."

Other memories of school were most likely what he learned. "The teachers I have had have been real good and they taught exactly what they were supposed to teach," said Ray. On the other hand, high school provided some things to forget. Said Ray, "I won't miss being put on a certain schedule. That really bothered me. But I will certainly miss athletics because that is where I spent most of my time and put in the most effort."

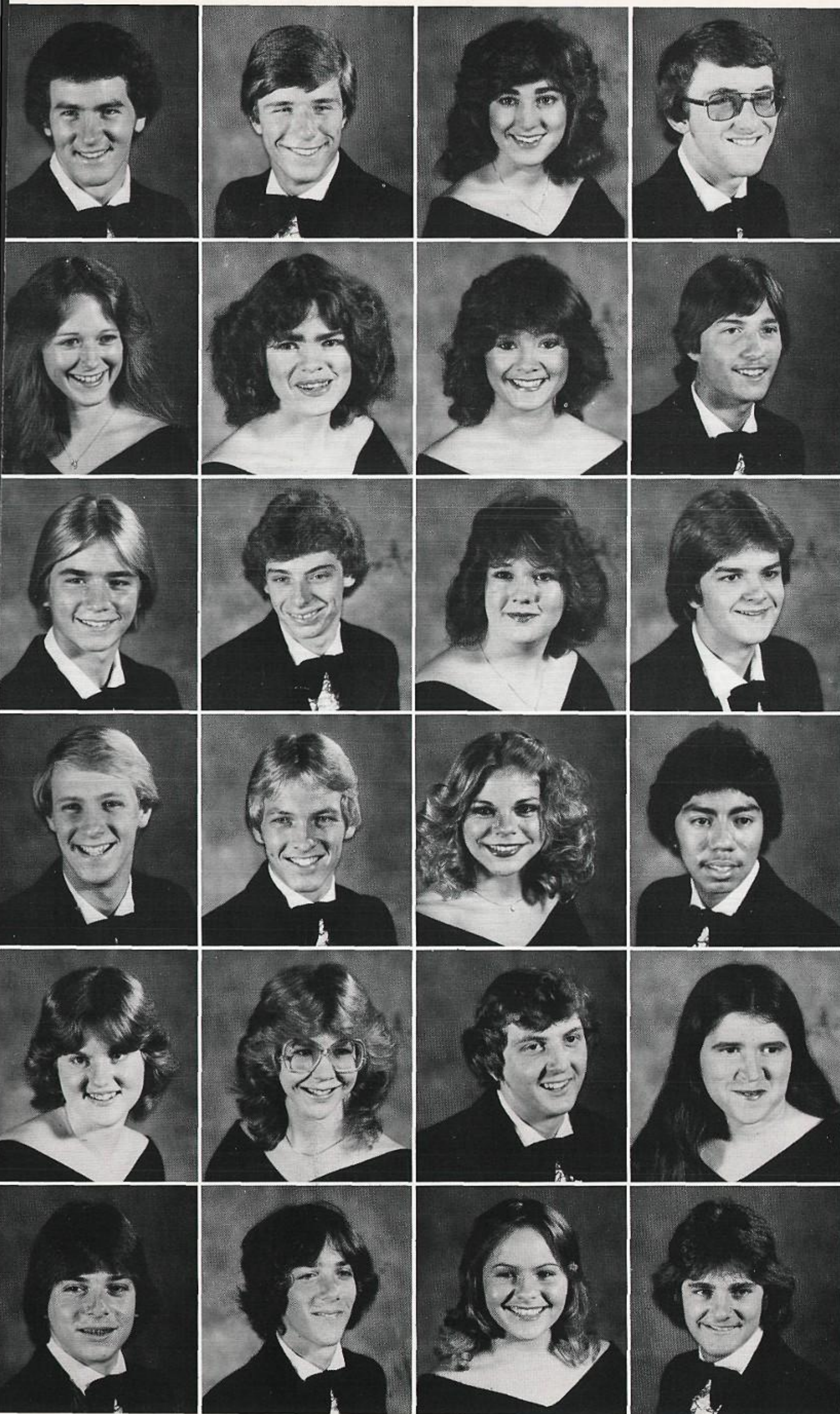
Although the medical expenses were covered by insurance and should not get in the way of college, the therapy will continue for the rest of Ray's life. Even though it sounded smooth, the actuality of the word stood for extensive training in learning how to use aides and tiring workouts on a regular schedule. "My therapy at home includes working with weights on my upper body and ranging (stretching) my legs at night," said Ray. Needless-to-say, when the times get tougher, the rough must get rougher. Said Ray, "There are times when I just want to forget about exercising for a full week, but I know that I have to keep it up if I want to stay well." The endurance was building.

His life had taken a turn for the worse and chances were that he would be unable to walk normally for the rest of his life. But the bitterness almost faded from existence. "First, I felt some bitterness, but as time goes by you learn to accept things as they come," said Ray. Luckily he made the best of what he got and most importantly, he wasn't looking back. Said Ray, "I hope people can learn from my accident."

Maybe it's time we listened.







**Susan Carillo** DECA 4; Spanish Club 3; FHA 1-2; Spirit Committee 3  
**Geoff Carter** Football 1-4; FCA 1-4; Vice-Pres. 4; Latin Club 4; Basketball 1; Track 2-3  
**Paul Casey** Physics Club 3-4; Vice-Pres. 4; Cross Country 3-4; District 8th 3, 3rd, 4; NHS 4; Mu Alpha Theta 4; A Cappella Choir 3-4, 8th All-Region  
**Robin Cassingham** NHS 3-4; Cheerleader 2-3; A Cappella Choir 2-4; Student Council 1-4; Chaplain 4; Class Treas. 4  
**Ken Caudle** Auto Paint & Body VICA 3

**Ray Cerda** Class Officer 1-3; Class Favorite 1-3; FCA 1-4; Football 1-4; Student Council 1-4  
**Pam Chadwick**  
**Bonnie Chapman** DE 4; PELE 3  
**Sylvia Chavez** Student Council 1; Drill Team 2-3  
**Lloyd Childs**

**Joannie Christopher** Swimming 1-4; NHS 3-4; Sec.; Spanish Club 3-4; Pres. 4; Key Link 3-4; Student Council 3-4; Community Service Chairperson 4  
**Thomas Cicherski** Soccer 3-4; Swimming 1-2; German Club 1-2  
**Jerry Cleghorn**  
**Ann Coffman** VOE 3; FHA 1-2  
**Richard Coghlan** NHS 3-4; Mu Alpha Theta 1-4; Physics Club 3-4; BIO Club 2-3; Delta Nu Delta 3

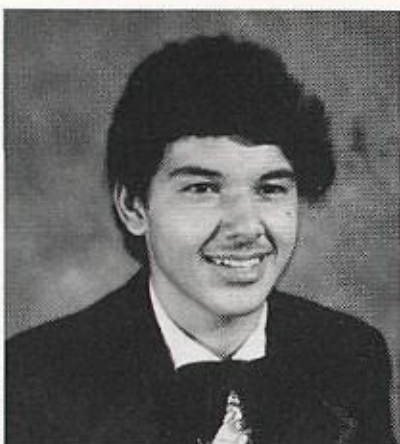
**Mary Ruth Cole** ROTC 1-4; Deputy Commander 4; Operations 3; Master Sgt. 2; Silver Wings 4; Commander; Sonshine Club 1-4; Spanish Club 3-4; NHS 3  
**Pat Collini** NHS 3-4; Pres. 4; Class Vice-Pres. 4; FCA 1-4; Sec. 4; Basketball 1-4; Captain, All-City Tournaments; Student Council 3-4; Publicity Chairman 3  
**Jerry Conner** Baseball 1-4; FHA 4; Officer; FCA 1-4; Plumbing 2-3  
**Theresa Cook** Toy Tigers 2-4  
**Cleo Coronado** Baseball 1-4

**Regina Cox** NHS 3-4; Volleyball 1-2; Spanish Club 4; Sonshine Club 2  
**Vicki Cox** Auto Paint & Body VICA 4; Silver Wings Drill Team 3  
**Illyce Crane** Who's Who Among Am. High School Students 3-4; Spanish Club 1-2; Sec. 2; YAD 1  
**Jeff Creech** ICT 4; Baseball 2  
**Lynn Cronin**

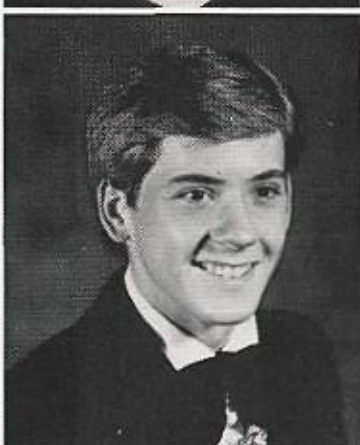
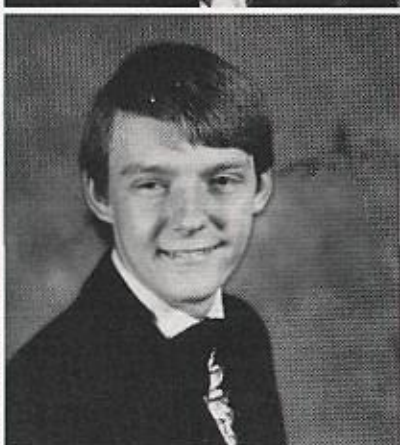
**Karen Crowson**  
**Chris Cukjati** Basketball 1; Tennis 3  
**Curt Cukjati** Basketball 1; Tennis 1-3; French Club 1; Vice-Pres.  
**Beverly Culpepper** NHS 3-4  
**Tigh Cundieff** Football 1-2



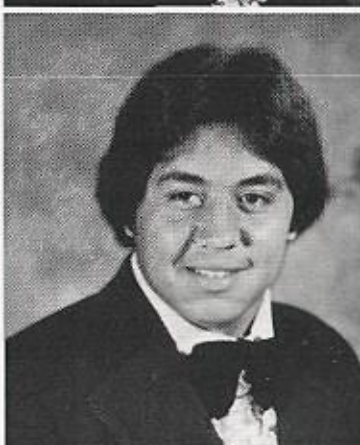
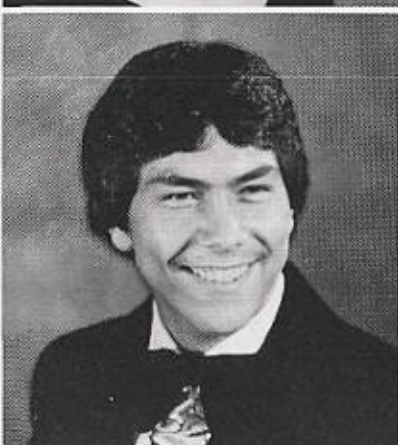
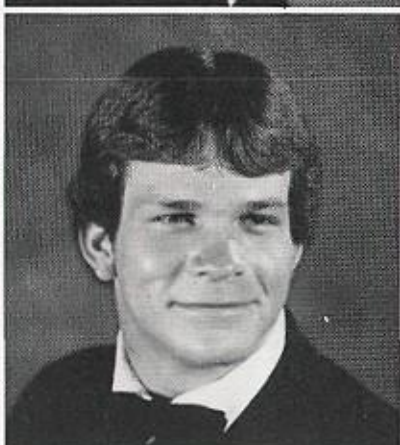
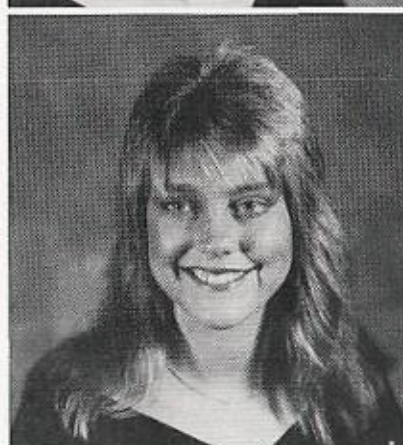
**Buthania Damreh** French Club 1-4, Sec. 3; FHA 4, Vice-Pres.  
**Khaled Damreh** Soccer; Spanish 1-3; French 1-3; Science Softball  
**Theresa Darden**  
**Debbie Daus** FHA 1-2, Sec. 1; JV Tennis 2; DECA 4



**Carol Davenport** Tennis 1-3; Physics Club 4; NHS 3  
**Bryan Davis**  
**Teresa Davis** Volleyball 1-3; Choir 1; FHA 4; YAD 2-3  
**Kevin Day** NHS 3-4, Vice-Pres. 4; Track 1-3; Class Vice-Pres. 2-3; Soccer 4; YAC 1-4, State Chairman 2



**Delite DeBolt** Drama 1, 3-4; FHA 2, 4; Latin Club 3; Powderpuff 3-4  
**Drew DeHaes** Football 1-4, Captain 1-2, 4, All-City, All-District teams 4; Student Council 4  
**Jesse DeLaGarza** Baseball 1-4  
**Jesse DeLaGarza** Football 1-4; Track 1-3; NHS 1-2; Plumbing 4, Pres.; FHA 1-3, Sec. 2



How the world  
 can change...it  
 can change like  
 that...due to one  
 little word...

# Married

By Pauline Roderick

**M**arriage was something many high school students didn't have to face yet. Some didn't even want to think about it until after attending college. But for a few seniors juggling books, as well as jobs and spouses, was a way of life.

Senior Vicki Woods, who had been married for over a year said, "School is a lot harder since I've been married. Many students don't really know what it's like to really have a concentration problem. It gets hard when you have a lot of school work that you need to get done, plus a job to go to after school, and then having the responsibility of keeping the house and your marriage together. I'm definitely busier nowadays, but I really love it. It truly makes a very dedicated person."

Besides just being married, some senior students even had children to tend to. Kristy Moore was one such senior. "I love having a baby and a husband, but I admit that sometimes I feel very pressured," she said. "I want to spend so much time with my family and sometimes school comes between us, especially when I have a busy week at school."

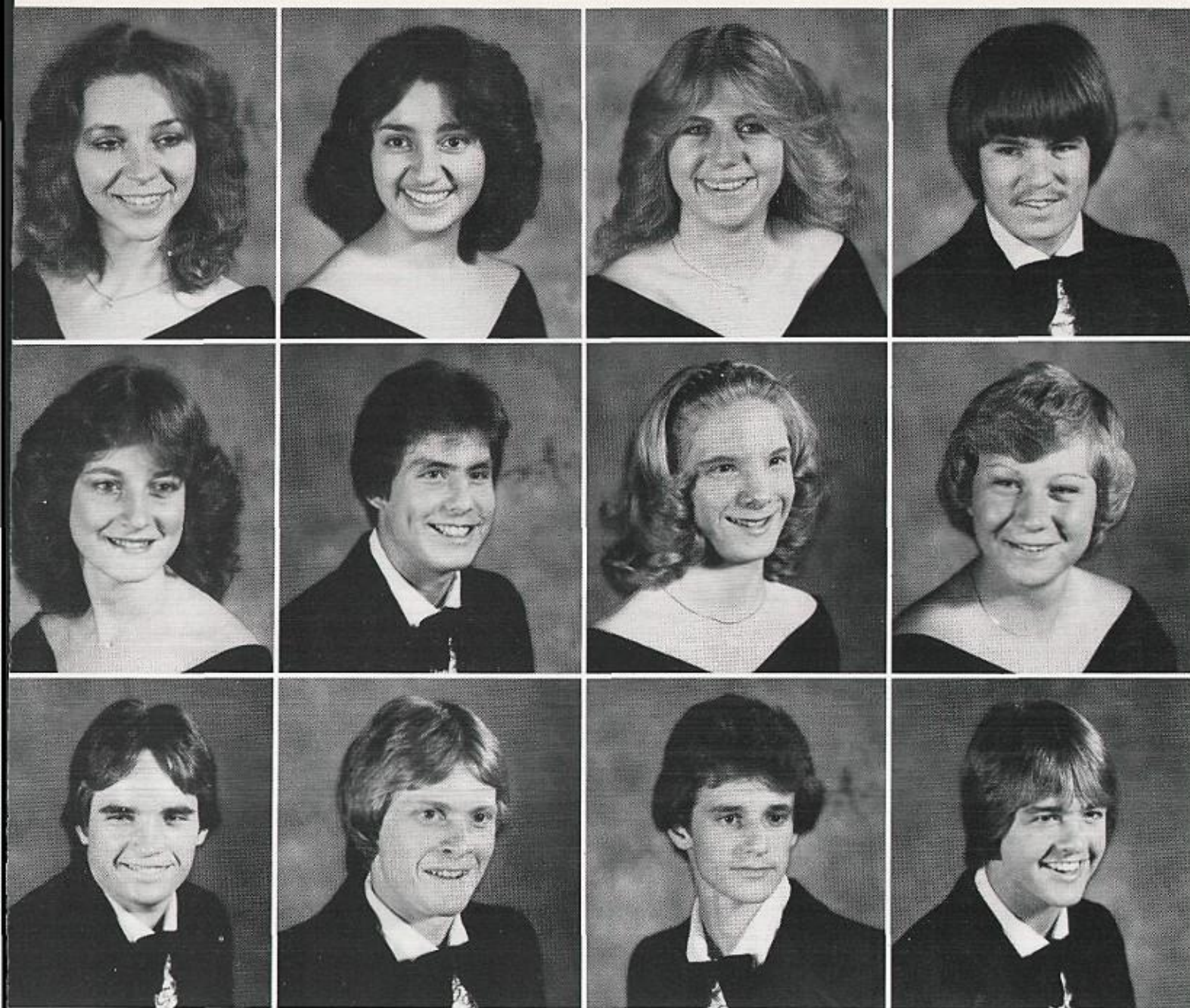
Describing a typical day in her life

Kristy said, "My day starts with getting myself and my baby ready, leave each weekday morning, taking her to day care and then coming to school. After school, I go pick her up and try to spend as much time with her and with my husband before having to start my studies each night." She added, "I'm glad, though, that I'm still in school and didn't let the pressures of a husband, a baby, and school together, drive me into wanting to quit; I wouldn't want to do that at all."

With the pressures of school, spouses, children, and jobs, many of these students found it hard to concentrate on being active in school activities. Illye Crance, another married senior said, "I used to be really involved in school activities, but now I don't have any extra time anymore for anything; even if I wanted to."

"I really wish that I had more time to devote towards activities because that would probably make school a lot more interesting," she continued. "Being married has affected my school life, but in a good way. I think of school now as an experience that will help me in the future, where a while back I didn't take it very seriously," Illye added.





**Shelly DeLeeuw** FHA Advisory Committee, Class Pres.; OEA  
**Martha DeLeon** NHS 3-4; Mu Alpha Theta 4; Spanish Club 2-4; Physics Club 4  
**Sharon Dempsey**  
**David Denkeler**

**Monica DePetrus** FHA 1-2; HECE 3; Soccer Team 4; Office Practice 4  
**Raymond DeYoung** Symphonic Band 2-4, Marching Band Pres. 4; TMEA Region Band 2-4, Section Leader 3; TMEA Area Band 3-4, Finalist 4; All-State Solo & Ensemble 3-4; Jazz Band 2-4, Section Leader 4  
**Delores Dickey** ROTC 1-4  
**Jeana Donaldson** French Club 2-4; Powderpuff 4

**Ron Drennen**  
**Mike Drury** Metal Trades 4  
**Alex Duaine** Tennis 2-4; Basketball 1  
**Steve Duncan** ICT 4

*In any marriage, cooperation and sharing the work are a must. Vicki Woods and her husband Derek wash dishes after a filling dinner which Vicki prepared.*



Sherri Taylor

Sherri Taylor

Discussing plans to go out after dinner, Vicki Woods and her husband Derek decide on whether to attend a movie or spend a quiet night at home.

Because her school work requires studying, Vicki Woods fits it in to her marriage by studying with her husband Derek, who is in the Air Force.

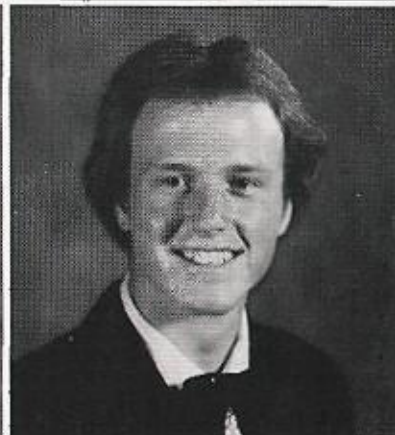
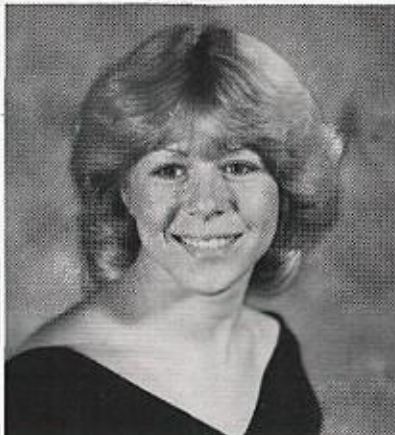
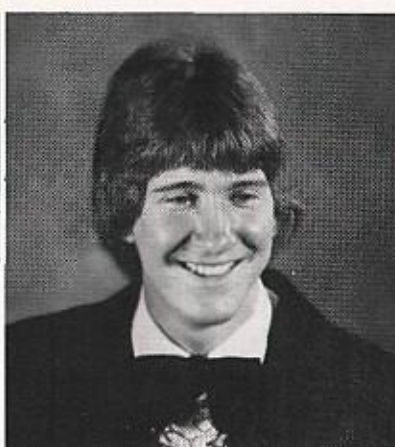
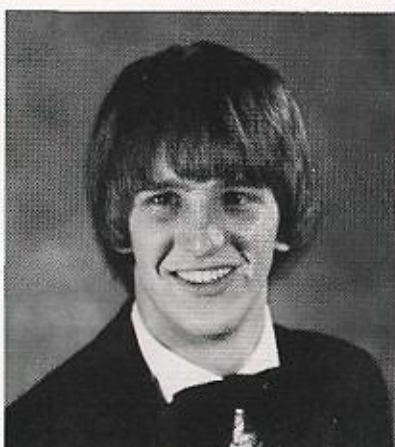
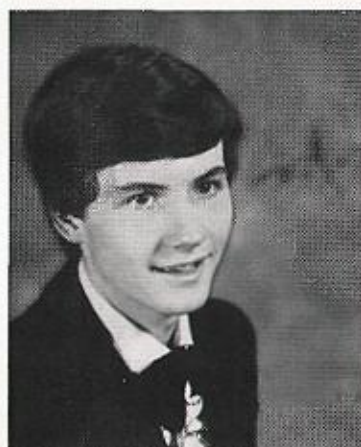


Sherri Taylor



Mark Dyer Debate 1-4; NFL, Vice-Pres. 4; Qualified for TEA State 2-4; First, UIL District 2-4; Physics Club 4  
 Steve Eccher Soccer 1-4; Auto Mechanics 3; FHA, Vice-Pres. 4; German Club 2  
 Keith Edgell Physics Club 3  
 Sherri Edwards FHA 1-4, Sec. 2

Tammie Edwards Cheerleader 2,4; PELE 3; Student Council 4, Reporter; Track 1  
 Barbara Elethorp NHS 4; Mu Alpha Theta 2; Art 1-4; PELE 4; Powderpuff 3  
 Kim Ellis MDE 4, Vice-Pres.; FHA 4  
 Kirk Ellis A Cappella Choir 2-4; Singer Company 4; Soccer 2-3



# Careers

## Getting ready for the future

By Chris Sekin

**T**he real world is a mean one and it has been said that only the fittest survive. Several seniors found that the phrase may have held some truth and by taking elective courses which were specifically designed to prepare them for the future, students learned the tricks of some trades.

What a face, and look at that hair. Such words may have been frequent in a course known as Cosmetology.

"All of my teachers recommended that I get into Cosmetology. I enjoyed working with hair and learning how to give permanents, hair cuts, and skin treatment," said Veronica Lopez.

Most trades prepared students for college, and specifically for trade work immediately following high school. Said Veronica, "It's a trade. You can pick up some techniques and work in a beauty salon."

The phone rings, the kids are yelling, and the pot is running over on the stove. Although this may sound like the average day of a housewife, it is not. Students in PELE classes found that teaching a group of rowdy children wasn't as easy as just saying, "Be quiet, please." In fact, traveling to another school and teaching little strangers was frightening to many. Said Kelly Smith, "The reason I got into PELE was

because I like little kids and thought it would be fun to teach and help little children."

Kelly, who traveled to L.B. Barton Elementary School twice a week, decided that the training she received in the class truly prepared her for a future career in teaching. Said Kelly, "Because you get the feeling of what a teacher really goes through in putting up with kids, I think that PELE was a great asset to my future. Students should understand one misconception about teachers is that it's not that they don't want to help every student, it's just that not all students need help."

Learning about the trials of counselors and office secretaries was a major part of being a senior office aide. Besides attaining the knowledge of their elders, students learned filing skills, counseling skills, and even secretarial duties. Said Brady Rayburn, "I was looking for something other than a class and I found that running errands and filing was really enjoyable and will help me get a better job." Many other office procedure students enjoyed the opportunity to meet several faculty members.

The time narrowed down quickly until the seniors finally plunged into the real world, unless they went to college, of course. But just maybe some seniors felt a little surer of themselves knowing that they had learned a valuable skill while in high school.

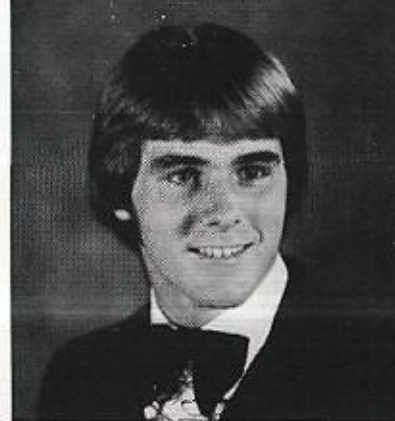
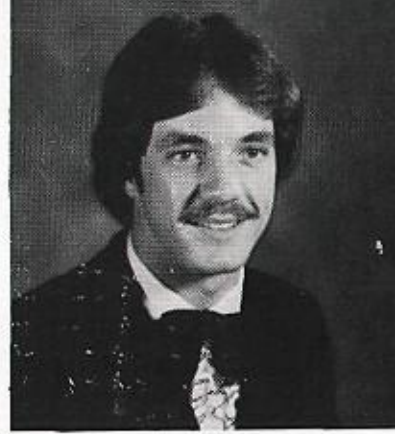
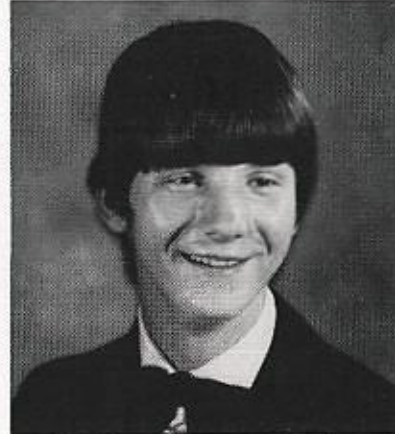


Brian Bowden

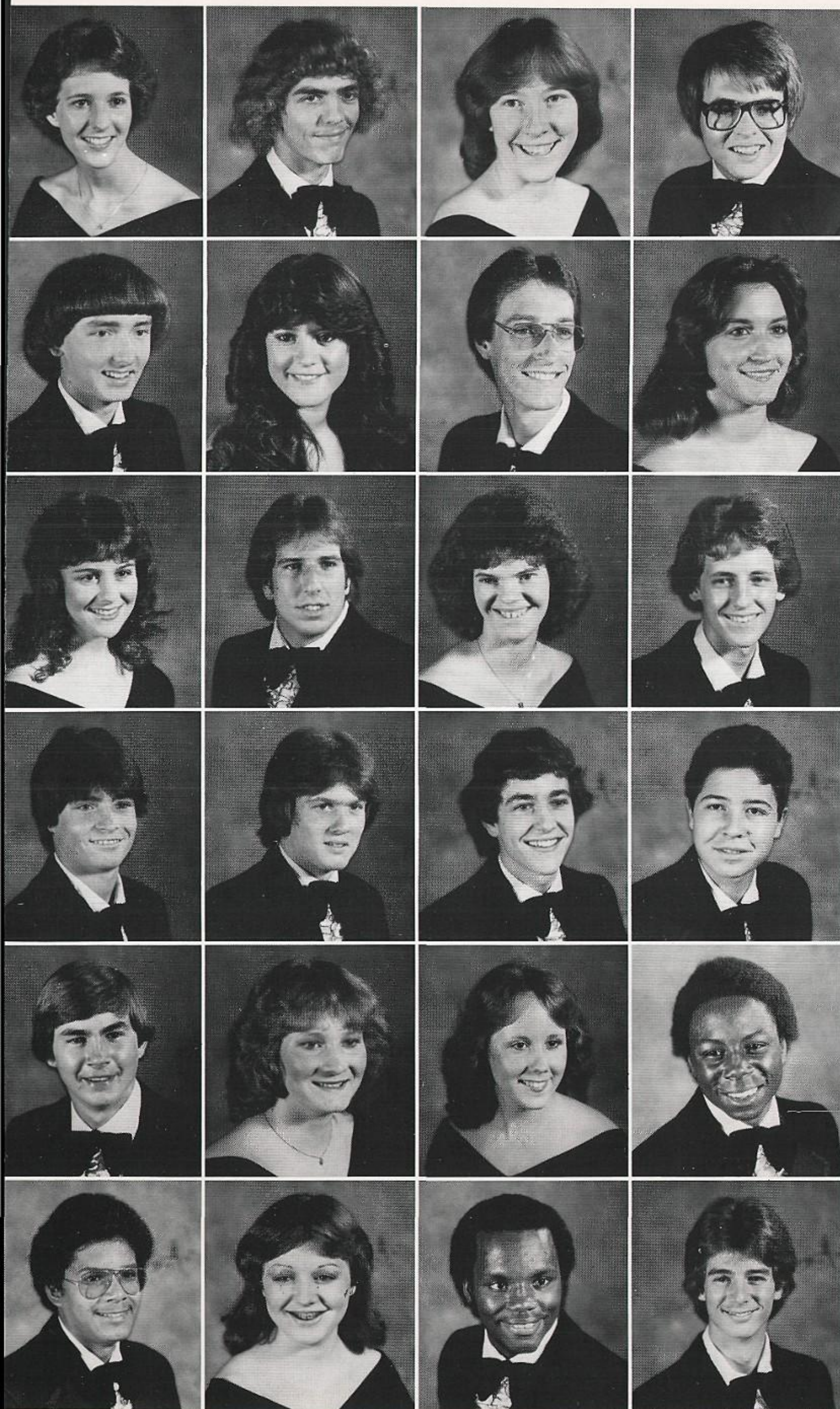
In order to get a better job in the future, senior Brady Rayburn was an office aide to get a background in office skills.



Senior Kelly Smith prepared for her future career as a kindergarten teacher through her PELE class, which took her to elementary schools to assist in teaching.







**Rhonda Everheart** Choir 2-4; Spanish Club 2-3; PELE 4; UIL Choir 2-4

**John Faubion** Auto Paint & Body VICA 3-4; Physics Club 4

**Tammy Fetch**

**John Fielder** Band, Concert 1, Symphonic 2-4; All-Region 4, Stage Band 4; Marching Band 1-4, Right Guide 4; German Club 1,3; *Tiger Rag* Staff 4; ILPC Winner 4

**Robert Fincher** DECA

**Gina Fipps**

**James Fletcher** Basketball 1-2; Roundball 100 Club 1-2; German Club 4

**Nancy Fletcher** Basketball 1-4, Captain 3-4; Track 1-4; FCA 4, Sec.; Choir 1; Top Tiger of the Week 4

**Kerry Forby** Toy Tigers; Track; FHA; Choir; Powderpuff

**Marcie Ford** A Cappella Choir 2-4, Vice-Pres. 4; Girls' Choir 1; Singer Company 4; Cheerleader 2; NHS 3,4

**Glen Foster** Baseball 2-4; Basketball 2; Football 2

**Kari Fowler**

**Scott Fowler** Symphonic Band 3-4; All-Region Band 4; Latin Club 3; First Place, Industrial Arts Fair 1; Marching Band 1-4

**David Franklin** FHA 4; Auto Paint & Body VICA 3-4

**Kelly Freeman**

**Bryan Frye** Football 1; Baseball 1

**Brad Fullerton** Debate 2-4; NHS 3-4, Rep.-His. 4; Physics Club 4; Mu Alpha Theta 1-4; Handsome 1-2

**Juan Garcia** Spanish Club 4; French Club 4

**Todd Garner** Baseball 1-4; All-District 1st team 3; All-District Sophomore of the Year; All-District Top Pitcher 3; All-City 1st team 3

**Joe Gillispie**

**Wendy Gillispie**

**Tracey Ginnings** VOE Co-op 4

**Anthony Glover** Metal Trades VICA

**Jeff Glover** Football 1-3; Latin Club 3; FCA 1-3

**Tony Gonzalez** Cross Country 4; Track 4

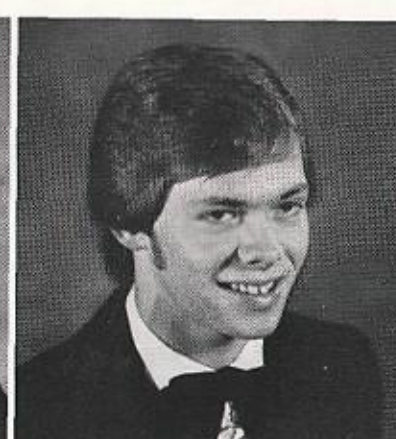
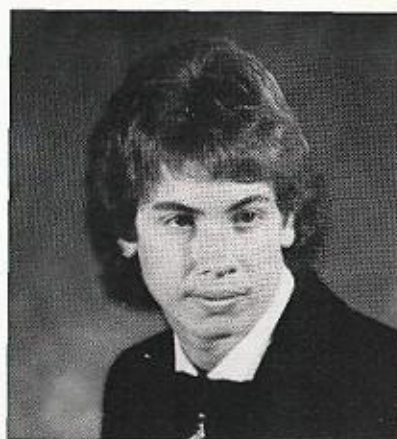
**Sissie Goolsby** PELE 3; FHA 4, Treas.

**Daron Gowans** Football 1-4; Basketball 1; FHA 1-3; Radio & TV VICA 4

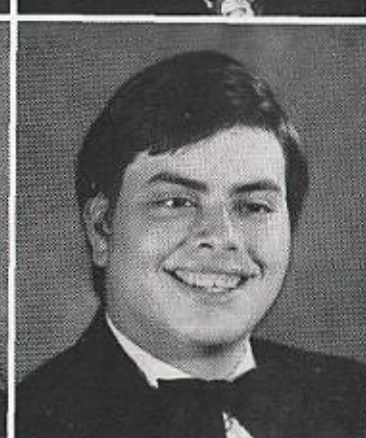
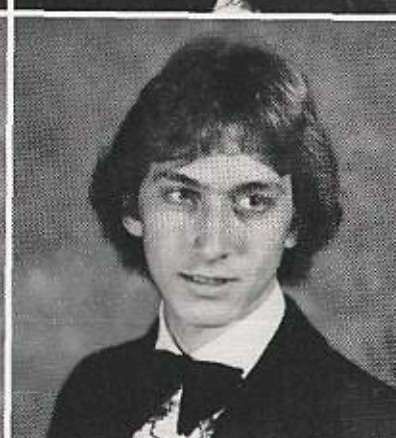
**Mike Grabeel**



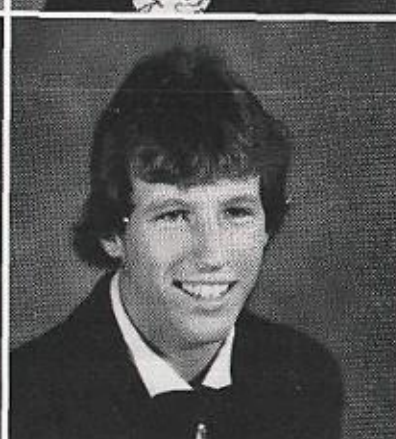
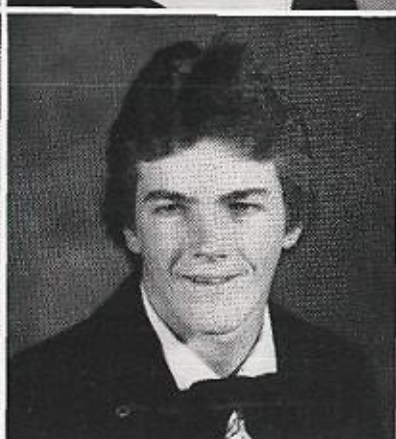
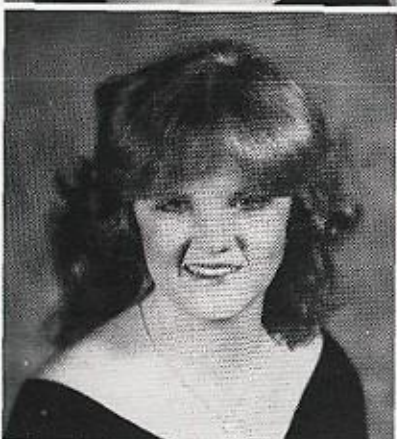
**Jeff Grantham**  
**Stephanie Griffin** Track 1-2;  
 Spanish Club 1-2  
**Doug Gryder** FHA 3; VICA 4; ICT  
 4, Pres.  
**Ramiro Guerra** FHA 1-3, Class  
 Vice-Pres. 2  
**Steve Gunter** Track 1-2; Cross  
 Country 1-3; A Cappella Choir 1,4;  
 Physics Club 4



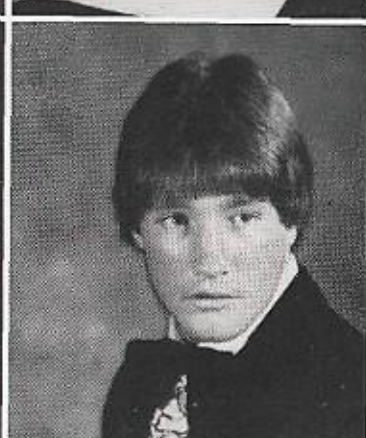
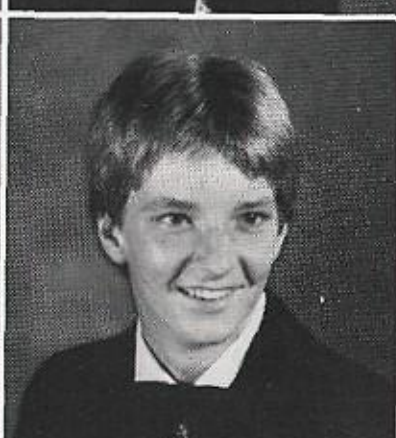
**Kim Hales** Toy Tigers 2-4; German  
 Club  
**Cindy Hall** Toy Tigers 1-4  
**Henry Ham** Track 1; Cross  
 Country 1; Metal Trades VICA 4,  
 Pres.  
**Greg Hamaty** ROTC 1-4; MOWW  
 and AEI awards; Protocol Chief 4;  
 Homecoming activities 2-4;  
 Spanish Club 3-4  
**Pam Harner** FHA 1-3; PELE 1-3;  
 Band 1-4; YAD 3



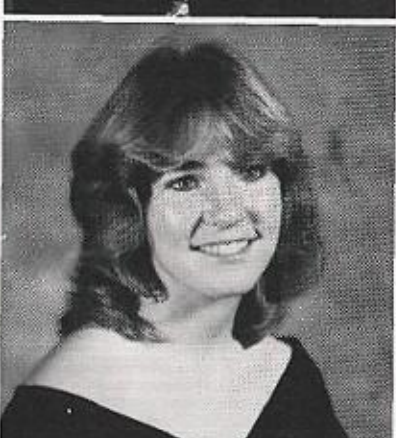
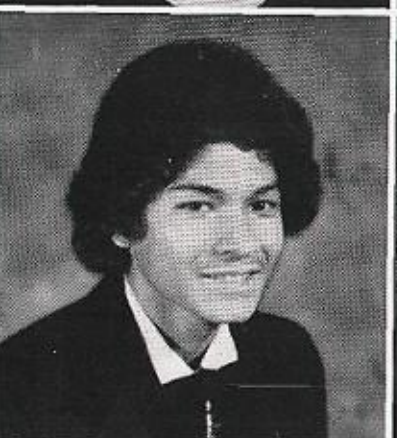
**Anna Harris** NFL 2-4; *Tiger Rag*  
 Staff 4; Quill and Scroll 4; YAD 1-2  
**Clint Harris**  
**Jerry Harrison** DECA Auto  
 Mechanics 3; MDE 4  
**Julie Hart** Toy Tigers 1-4, Pres. 4;  
 Student Council 1-4, Committee  
 Chairman, Parl. 4; A Cappella  
 Choir 2-4, Sec. 4; YAC 1-4, Sec. 3-4;  
 FHA 4  
**Ann Harwell**



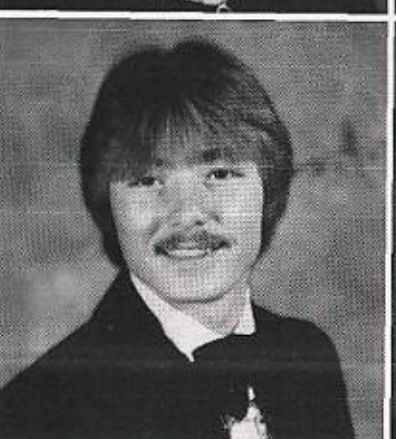
**Connie Head** Mu Alpha Theta 2;  
 HOSA 3-4, Sec. 4, Area II Reporter 3-  
 4; Top Tiger of the Week 3; Spanish  
 Club 1-2  
**Debbie Hedrick**  
**Andrew Hendricks** Symphonic  
 Band 3-4, Treas. 4; Jazz Band 4;  
 Physics Club 3-4; Mu Alpha Theta  
 3; Marching Band, Right Guide 3-4  
**Johnny Hendrickson** Metal  
 Trades  
**Henry Hernandez**



**Jesus Hernandez** CVAE  
 Mechanics, Goodworkman award  
**Michele Herrick** Basketball 1-4,  
 Captain 3-4; Cheerleader 4;  
 Basketball Sweetheart 3; Beauty  
 1,3; Hunkette 4  
**Cari Hicks**  
**Sondra High** Cross Country 1,2;  
 Class Representative 1  
**Lori Hill**



**Lisha Hillier** JV Tennis 1; French  
 Club; German Club  
**Jerry Hinds** Auto Mechanics  
 VICA  
**Traci Hodgkiss** Track 1-4; NHS 3-  
 4; Student Council 1-2, 4, Reporter 4;  
 Cheerleader 2  
**Michael Hoffman** German Club 3-  
 4; Physics Club 3; ICT 4; Perfect  
 Attendance 2-4  
**Brent Holladay** Symphonic Band  
 2-4; All-Region Band 4; First  
 Division UIL Solo 3-4; Physics Club  
 4





# After you've gone Signing off

By Chris Sekin

**H**e walked proudly across the stage at Texas Stadium and prepared to grasp the diploma. But suddenly the graduate froze stiff and his mind skimmed back over the four long years that he had spent at a modest high school in Irving. Finally, the chains were unlocked and the unclassified citizen had a life of choices and the memory of how he got there.

Although an average 425 students received diplomas yearly, some expressed their true feelings about their final high school departure with a little remorse. "My brother will still be here and I've just been so involved in I-Teens that it's hard to leave," said Rose Anne Lerma.

Others looked forward to future life. Said Karlie Slough, "I'll miss friends that I have made over the years but I am ready to become independent and I am sure that I have the experience to handle the worries and pleasures of the outside world."

Even though homework may be the most remembered aspect of high school, almost all students will remember one particular location in the school where they spent a great amount of time. "I guess I will remember accounting because that is the place where all my long headaches arose," said Tammy Fetch. Other students became attached to the atmosphere of certain classrooms not only because of material decorations, but because of helpful teachers. Said Jennifer Near, "I will remember art forever. The classroom's loose structure is what I really liked and Ms. (Lauren) McWilliams was more than just a teacher; she was a friend."

Although IHS will probably be remembered as a place where friends were made and lessons were learned, the school will also be remembered by some as a place where certain conditions should have been changed.

"Seniors here were not privileged enough. We should have had more freedom and definitely been treated with more respect," said Patti Sellschopp. Nevertheless, something special seemed to be imprinted on the hearts of those with dissatisfaction and by learning their lesson, they in turn learned how to give advice. Said Patti, "Future seniors should study and make a goal for themselves."

Members of the Senior Class display their school spirit by cheering at the MacArthur pep rally. Many seniors mentioned pep rallies as a mainstay in the school that they would miss.



Kevin Kopf

what undesirable food they served, several seniors felt that the food should be improved. Said Rose Anne, "I understand that we are on a fixed budget, but the food could have been more nutritious."

Another aspect of departing the territory of black and gold was the loss of dependency, a quality several students were ready to dispose of the first day of their freshman years. Said Lynn Thompson, "I have matured and I am able to make decisions better and I suppose that's partly because teachers press on students so much."

No matter what attitude students held concerning high school in general, almost all felt that IHS had been an excellent school, academically. "I think the school has a good quality of education because it's competitive," said Barbara Elethorp.

The IHS family wished the 1982 seniors the ability to make another society as proud of them as they made ours, regardless of where they eventually wound up after graduation, or what they were doing in the future.

At the senior powderpuff football team's victory dinner, Terri Setser grins as she awaits the delivery of her pizza. Realizing that this was their last year in high school, many seniors took advantage of the activities offered to them.



Kevin Kopf



# Scholarships

By Leslie White

**J**ust think how great high school would be if students were paid to attend.

But, alas, there is no such animal to be found in high school, nor is there ever likely to be one. However, in college there is a variation of the animal, falling into the category of scholarships.

Not unlike in any other year, the end of the 1981-82 school term brought with it a number of scholarships, primarily academic ones, given to well-deserving seniors for scholastic reasons, as well as for involvement and achievements in school activities.

Involved extensively in the areas of art and English, senior Tammy Martin was the recipient of a number of prestigious scholarships, including the Chancellor's Scholarship to Texas Christian University, the Lechner Fellowship to Texas A & M, the Morgan Scholarship for

English majors to Texas A & M, the Board of Governor's Merit Award to Rice, a scholarship to Baylor on the basis of her PSAT scores, the Texas Area Artists First Place Scholarship, and the George Peabody Honor Scholarship to Vanderbilt University.

Realizing that her time spent in high school has had a great influence on her life, Tammy attributes her interest in teaching to her instructors at IHS and their special techniques.

"One thing that affected my decision was that my mother is a English teacher, but I really made my decision to teach my sophomore year in Ms. (Jocelyn) Joshua's English class. In there, I fell in love with literature," Tammy said.

Offered scholarships from colleges and organizations such as Austin College, the National Merit Scholarship Corporation, Branch Moody planned to attend Austin College with a \$10,000 academic scholarship, coupled

with an additional \$200 from the college because of his position as valedictorian of the Senior Class.

Branch said, "I plan to major in pre-law and maybe pre-med. I'm interested in both fields because I know people from both career areas. Both would require skills that I already have a knowledge of."

Another academically-oriented senior, Joel Ross received a \$2,500 scholarship from the University of Dallas. Planning to major in bio-chemistry, Joel attributed his background in English and literature as a reason for gaining the scholarship.

"I applied for the scholarship and went for an interview to get it. It helped me to decide on what college I would attend, besides the fact that UD's a good school for bio-chemistry and it looks like it has a promising future," Joel said.

Accepting a scholarship to the University of Oklahoma for

personal reasons, as well financial, senior Diann Smith received the President Leadership Scholarship to college.

"My reasons for going more personal than academic. Both my parents and grandparents went there and have instilled a feeling for the school in me since I was a child. I was happy to get a scholarship from them because I intended to go there all along," she said.

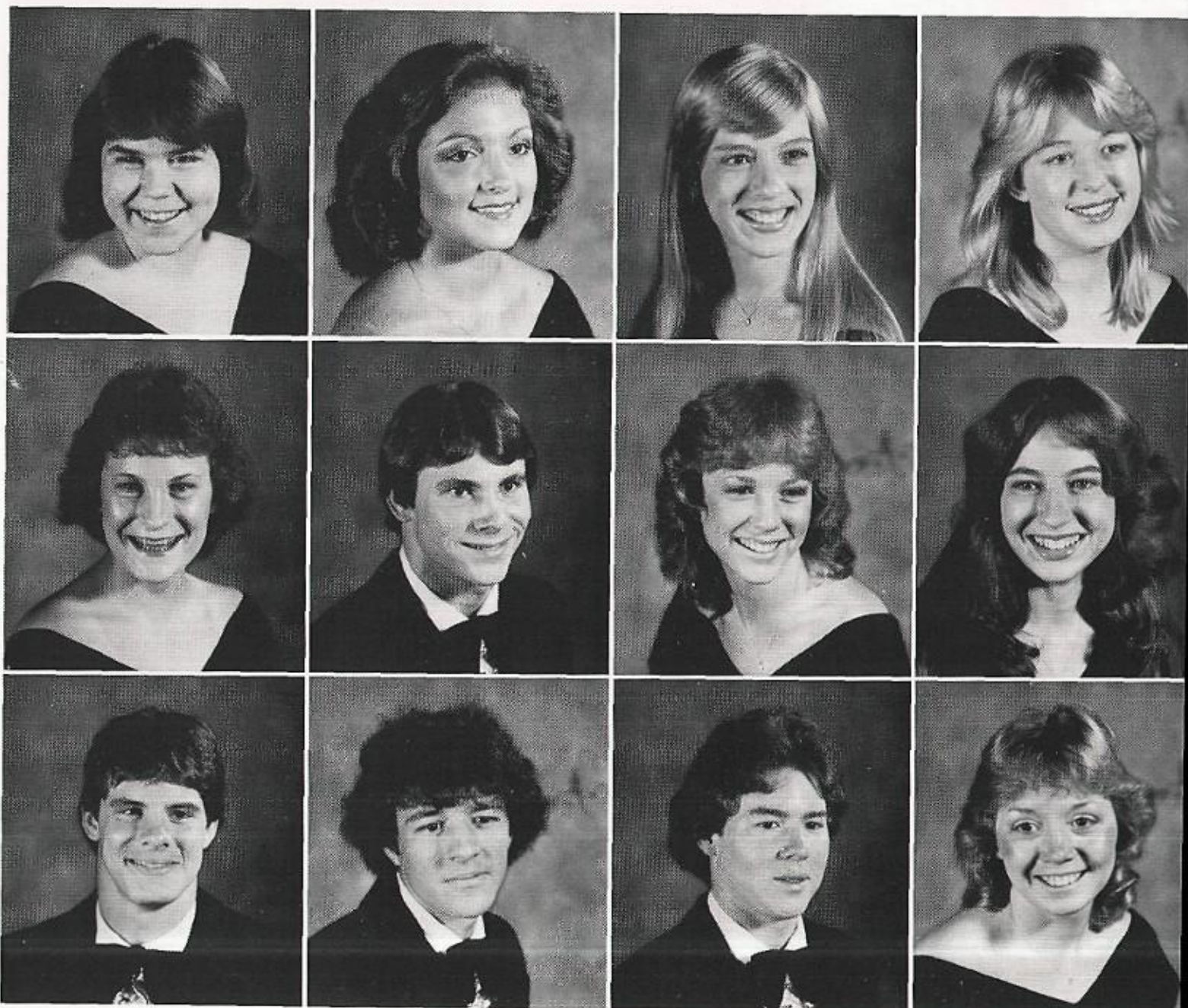
The recipient of an academic scholarship to Texas Tech University, Shelly Williams informed the college that she was interested in receiving a scholarship although she did not directly apply for the one she was awarded.

Shelly said, "I wanted to go to Texas Tech because they have a growing engineering department. It's newer, so it's growing at the same rate that there is a need for science and engineering majors."

Janee Hooe ROTC 1-4; Silver Wings Drill Team 1-4, Commander 4  
Cindy Hooper Toy Tigers 1-4, Leader 4; Student Council 3-4; Latin Club 3; FHA 4  
Denise Hopper Symphonic Band 2-4; Key Link 1-3; YAD 1-3; FHA 1-2; Senior Style Show  
Angela Hoskins FHA 3; Spanish Club 3; HECE 4

Sandra Howell  
Donnie Hroch Football 1-4  
Lori Huckabay Volleyball 1-3; MDE 4  
Shannon Huddleston French Club 1-3; FHA 3; Sonshine Club 1-2

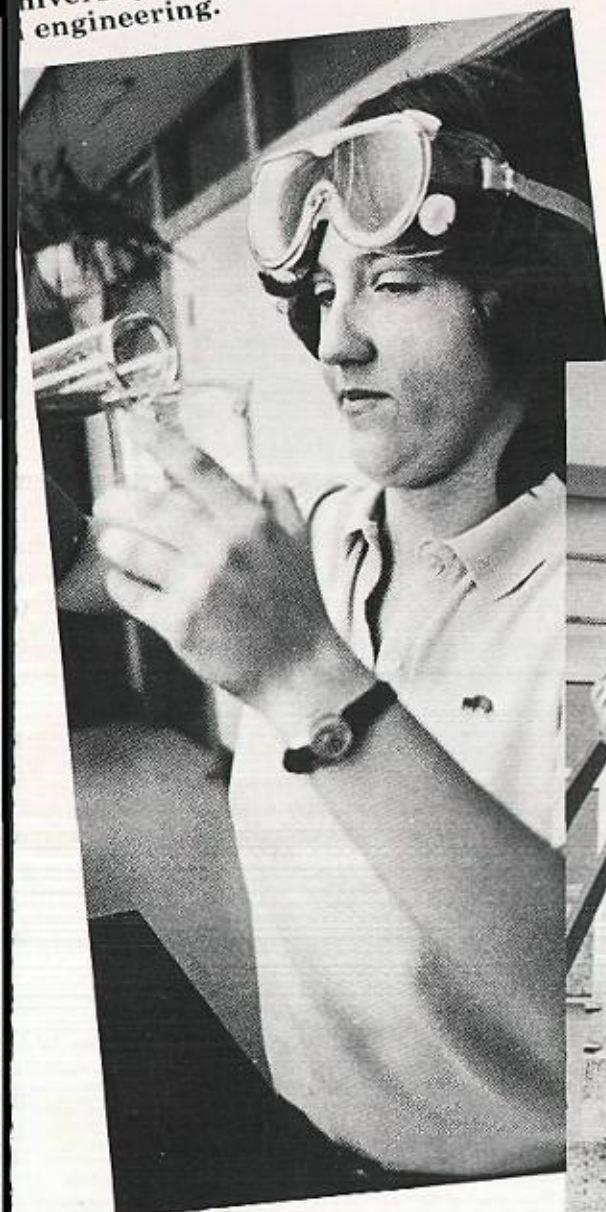
Howard Hughes Football 1-4; FHA 4, Treas.; Rodeo Club 1  
Ricky Humelsine Building Trades VICA 1-2, Treas.  
Mike Hurt Football 1-2; FHA 4  
Paula Hutto





Senior Shelly Williams received an academic scholarship to Texas Tech University where she planned to major in engineering.

Planning to attend Oklahoma University on a scholarship, senior Diann Smith chose to go there because of family ties to the college.



Mike McLean

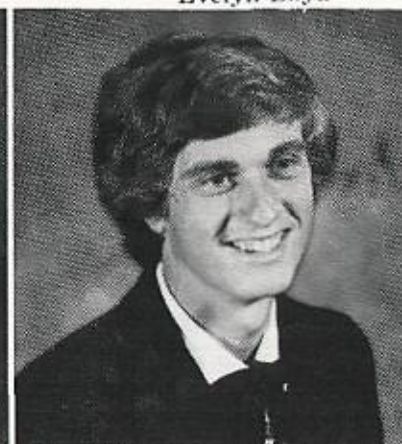
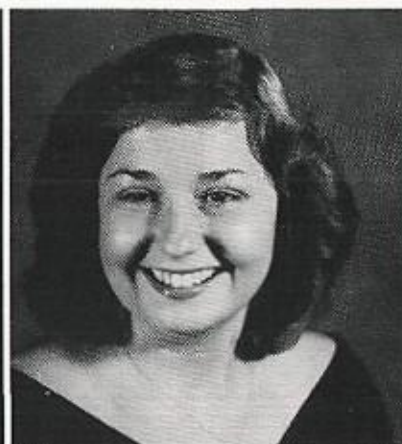
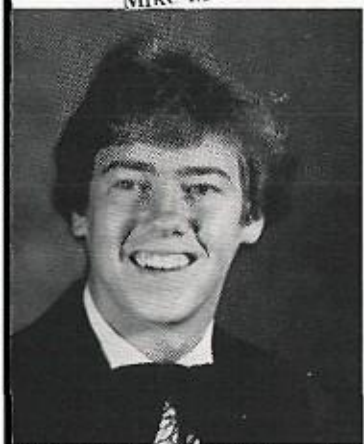
Scholarship winners Branch Moody and Joel Ross discuss college plans as they descend the D Hall stairs to attend a NHS meeting during activity period.



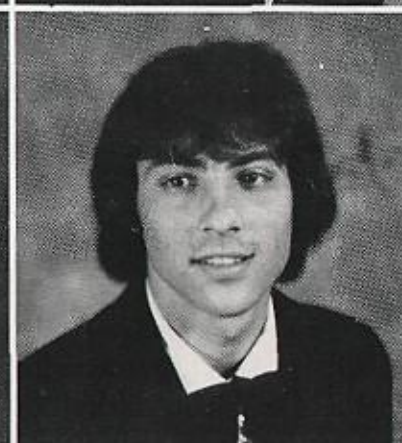
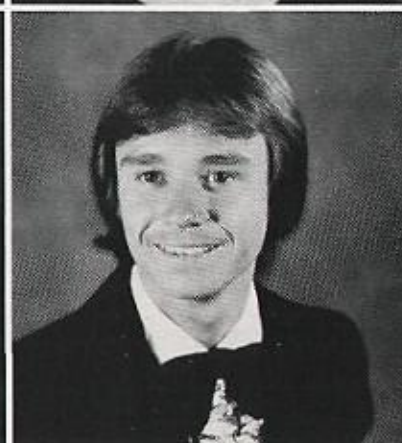
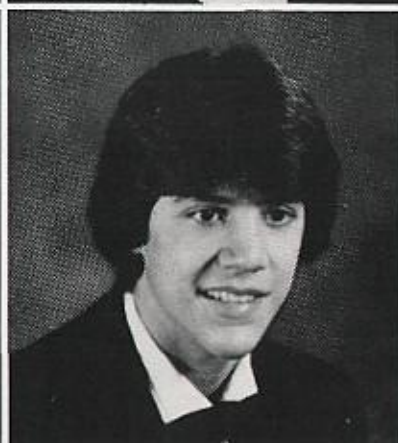
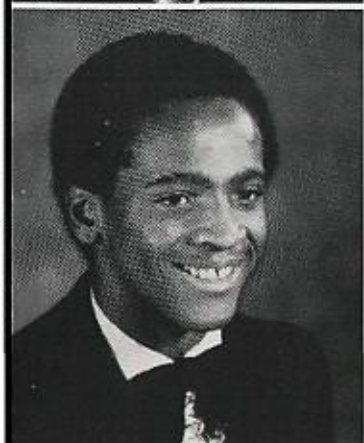
Evelyn Boyd



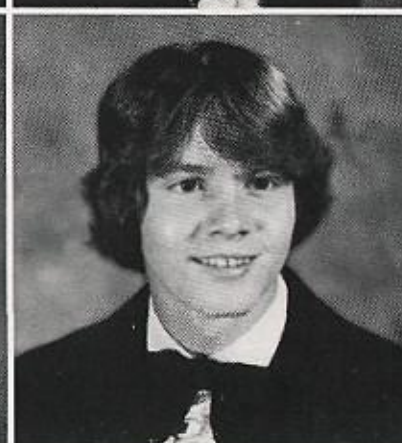
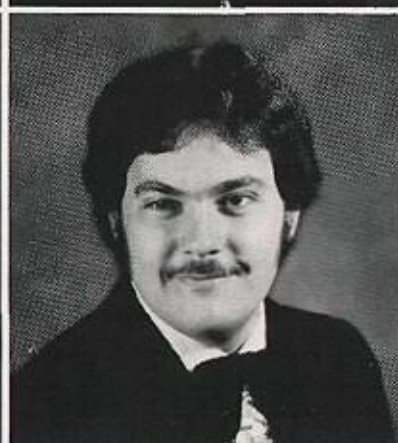
North Lake College



Wade Hyde Symphonic Band 1-4; Drama 1-4, Publicity Co-chairman 2-3; A Cappella Choir 4; Mu Alpha Theta 2-3, Rep. 3; YAD, Publicity Chairman 3, Financial Co-chairman 4  
 Anna Ihnfeldt Toy Tigers 1-2; PELE 3; Cosmetology 4  
 Sharon Ann Ince NHS 3-4, Treas. 4; Latin Club 2-3; FHA 3-4; Debate 2  
 John Jacks Golf 1-4



Derek Jackson Football 1-4, 2 year letterman; Track 1, 3-4, 2 year letterman; FHA 1-4; FCA  
 Kyle Jeffery  
 Mike Jeffus French Club 3, Vice-Pres.; Football 3; Wrestling 1-3  
 Ben Jennings VICA, Sec. 1, Pres. 2; DECA 4



Dana Johnson Marching Band 1-4; Flag Corp 3-4; Lair Staff 3-4; YAD 1-4, Vice-Pres. 2-3, His. 4; Concert Band 2-4  
 Daniel Johnson Radio & TV VICA 3-4  
 Glenn Johnson Track 1-4; NHS 3-4; Physics Club 3-4; Spanish Club 3-4; Mu Alpha Theta 1,4  
 Kathy Johnson Symphonic Band 2-4, Rep.-His. 4; FCA 2; German Club 3; Who's Who Among Am. High School Students



# College

## Putting in extra hours

Preparing to leave for North Lake to attend his afternoon classes, Brent Holladay hurriedly leaves IHS to make it to school on time.



Mike McLean



Evelyn Boyd

Going to college part-time also brought with it the casual atmosphere identified with college life. Tommy Manskey lies down and studies outside of the main office building at North Lake.

Studying in the student gathering area in the main building at North Lake, senior Suzette Parker spreads her books out on a couch to prepare for an important exam.

**S**eniors.

The mere mention of the species strikes terror in the hearts of underclassmen. Seniors are the big guys, heading for the unknown world of college. Some seniors, however, had already begun college life, while still in high school.

To keep receiving Social Security benefits, seniors living with only one parent were required to have at least 12 college hours by the end of their senior year.

In order to accommodate the Reagan administration and make sure no financial aid was lost, several seniors were forced to enroll at North Lake, while simultaneously finishing required high school graduation credits.

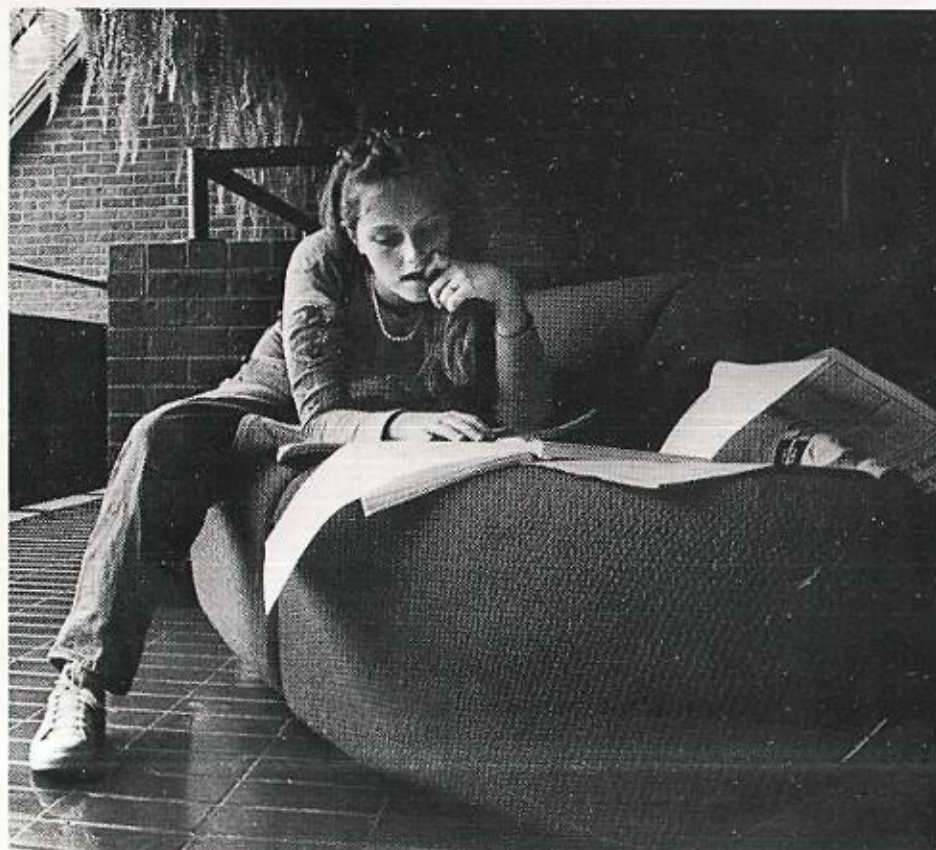
"One of the main sources of income for my college education is Social Security," said Tom Manskey. "I can't afford to lose it."

So to keep from losing it all, students receiving Social Security that wanted to keep on receiving it went to local colleges and started living within a rather thin time schedule. Students at North Lake left IHS after second period. They then either went to work or home or school. Taking courses at night made social life difficult and for high school students trying to be involved in school activities, impossible.

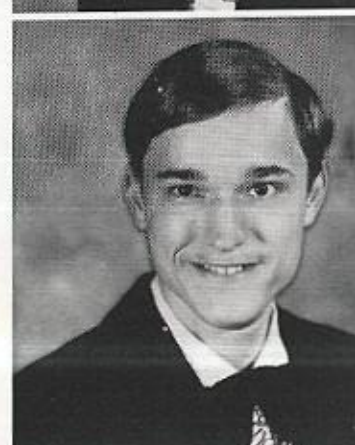
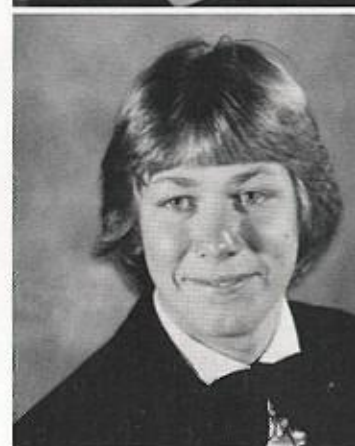
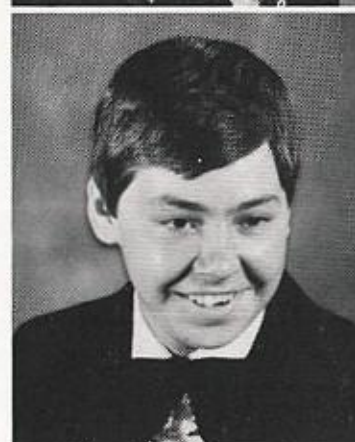
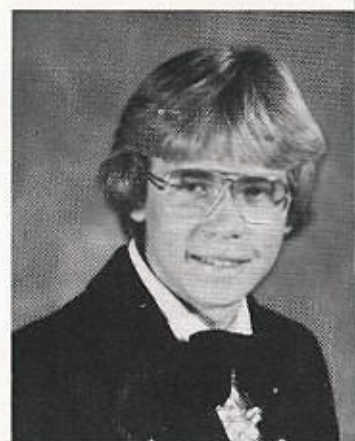
For Suzette Price, taking college courses meant losing any chances for an art scholarship. Suzette was forced to drop her high school art course and, although she took two art courses at North Lake, she no longer qualified for art scholarships to colleges.

"I wasn't really involved," Suzette said, "so missing half a day didn't really matter. Since I've lost my scholarship chances, now my main concern is my time. I'm going to school 27 hours a week. That leaves two to three hours a day for homework and housework."

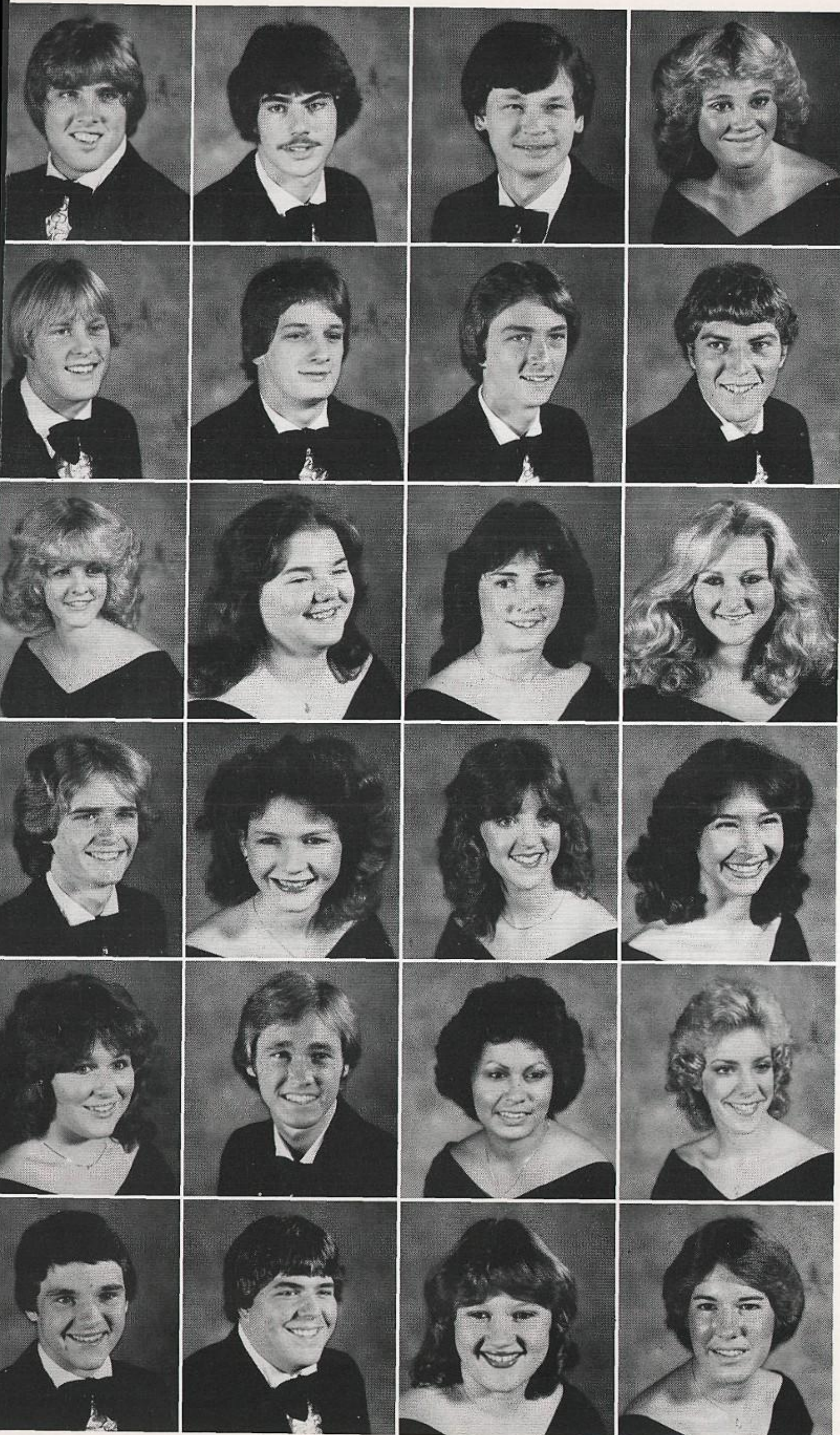
With little time and a lot of work, students juggling high school and college at the same time had a rough second semester. Brent Holladay, another senior attending North Lake, preferred high school to North Lake and sincerely missed the half a day of high school he was forced to give up. "I'd rather go to high school, sure," Brent said. "College is different, but I've got to go to keep the money coming in. Next year I plan on starting at Texas A & M and there's no way I can risk losing my Social Security."



Mike McLean







**Scott Johnson** Golf 1-4; First in Industrial Arts Fair 1-2; First in Cultural Arts Fair 1  
**Russell Jordan** Football 1-4; Student Council 1-2; YAC 1-2  
**Steve Junker** HECE 3, Vice-Pres.; DE 4  
**James Junkin**  
**Cheri Kain** PELE 3; HERO-HECE 4, Vice-Pres.; Art 1-2

**Jerry Keyser**  
**Bill King** Track 1-4; Football 1-4; Handsome 2-3; *Lair* Photographer 4  
**Greg King** Building Trades 3; VICA 3-4; ICT 4  
**Greg Kirk**  
**David Klett** Baseball 1-2; Track 1-4; Football 1-4; Latin Club 1; FHA 1-2

**Dee Klett** Drama Club 1-4; Latin Club 3; French Club 4; FHA 4, Sec.  
**Karen Knight**  
**Teresa Knight** Band 1-4, State Solo and Ensemble 3; YAD 2-4, His. 3, Pres. 4; Spanish Club 3; FHA 2  
**Elaine Koen** FHA 1,2; VOE Lab 3; VOE Co-op 4; Y-Teens 3  
**Marie Koke** Who's Who Among Am. High School Students; Drama Club 3-4; FHA 4

**Kevin Kopf** *Lair* Photographer 3-4; Band 1  
**Tony Laffin**  
**Marie Law** Drill Team 2-3; FHA 2; VOE Co-op 4  
**Cheryl Leighton** Student Council 1; Latin Club 3; FHA 4  
**Rose Anne Lerma** Tennis 2-4; NHS 4; Spanish Club 1-2, Rep.-His. 3-4; YAD 1-2

**Mike List** ICT 3-4  
**Christa Lively** Volleyball 1-2; Student Council 3; OEA 4  
**Dana Lockett** Who's Who Among Am. High School Students; Band 1-4, Right Guide 4; Musical 3; University of Dallas Art Show 4  
**Veronica Lopez** Cosmetology 4; VICA, Parl. 4; FHA 3; Soccer 3; Volleyball 2  
**Mary Lowe** Big Irvi Keeper 2-3; FHA 4

**Terry Luttrell**  
**Robby Lynch** Sonshine Club 3-4; German Club 1; PELE 3; DE 4  
**Tom Manskey** Football 1-3; Wrestling 3-4; Track 2-3; Student Council 4; Latin Club 4  
**Rosie Marcellus** Latin Club 2; PELE 4  
**Ann Martin** Basketball 1-4; Soccer 2-3; NHS 3-4; Track 1; Powderpuff 3-4

2-3; NHS 3-4; Track 1; Powderpuff 3-4



**Kim Martin**  
**Tammy Martin** Tennis 1-3,  
 Sportsmanship Award 2, Most  
 Improved 3; FCA 1-4, Vice-Pres. 2,  
 Pres. 3-4; NHS 3-4; Top Tiger of the  
 Week 4; *Scholar's Annual of Arts*,  
 entries 2-4, Illustrator 1, Essay  
 Critic 3, Art Editor 4  
**Perianne Matthews**  
**Steve Matthews**

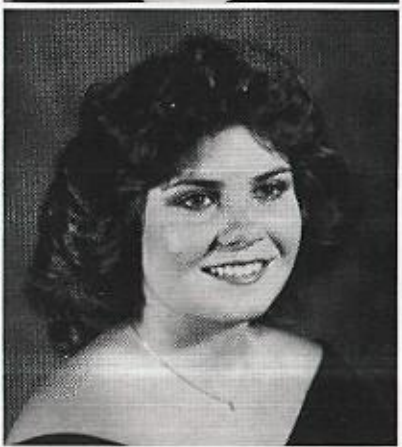
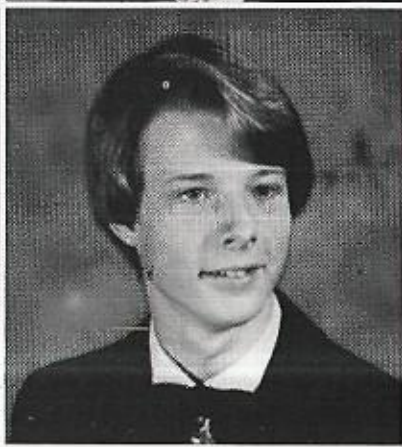
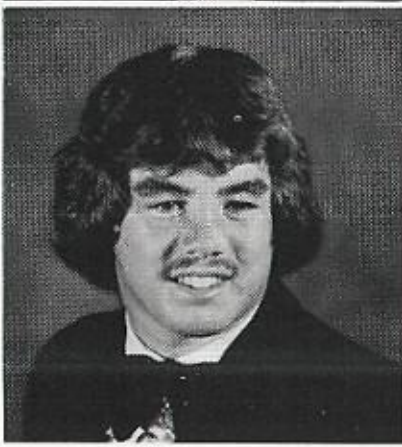
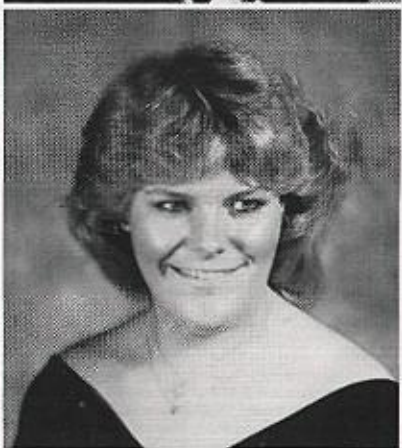
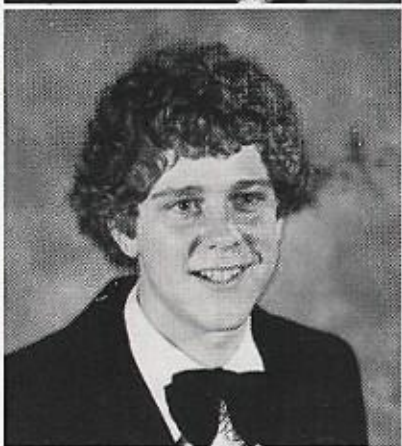
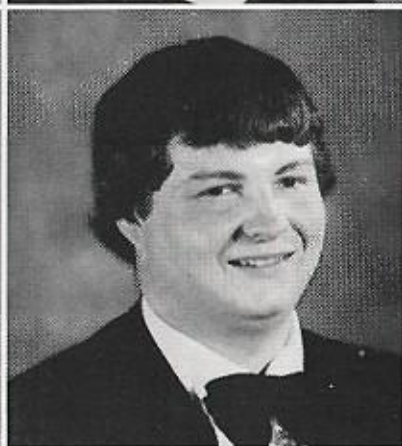
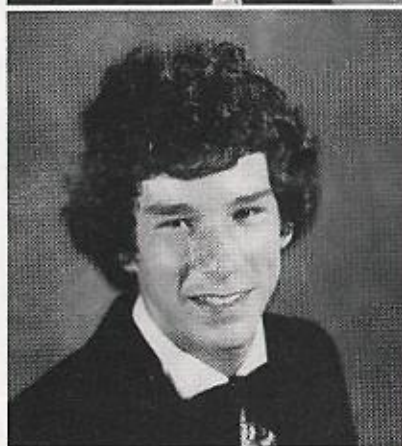
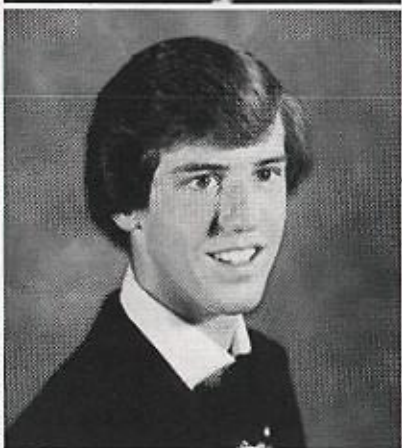
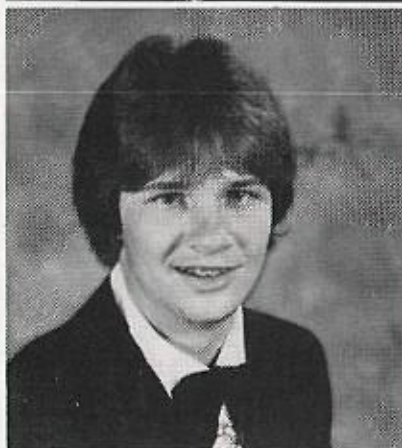
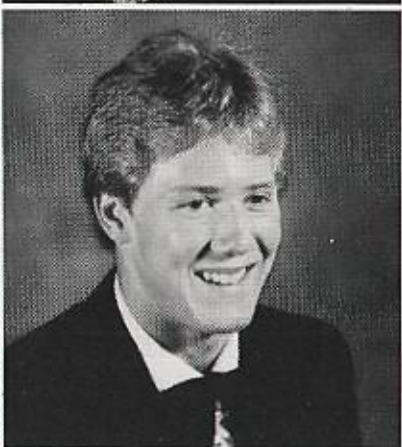
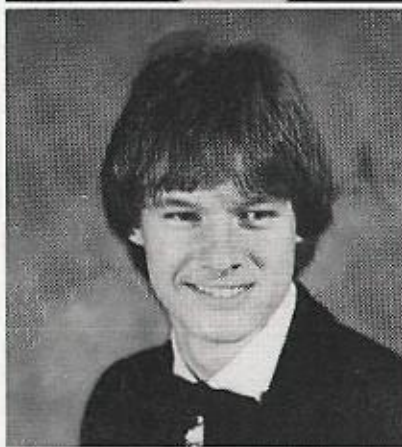
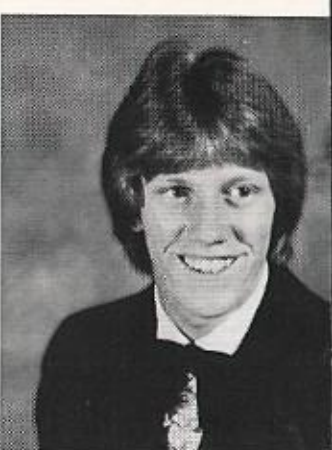
**Steve McAdams** Physics Club; Mu  
 Alpha Theta; Homecoming  
 Activities 4  
**Neva McAfee** French Club 1; Toy  
 Tigers 1-2; FHA 3  
**Art McCarty** Football 1-4; FHA  
 1, 4, Pres. 4  
**Roy McClurg** Latin Club 3-4, Pres.  
 4; FHA 4, Pres.; Basketball 1-2;  
 NHS 3-4; Who's Who Among Am.  
 High School Students 3-4

**Bud McConnell** Rodeo Team 1-4;  
 Building Trades 1-2, Sec.  
**Teresa McCullough** Student  
 Council 1-2; FHA 1, 4  
**Cliff McElroy** Latin Club 3-4, Vice-  
 Pres. 4; Physics Club 4; Cross  
 Country 4; Track 4  
**Stacy McGuire** YAD 3; German  
 Club 3; HOCE 4

**Daniel McIntire**  
**Richard McIntosh** Football  
 Trainer 1-4; Baseball 2-4  
**Mike McLean** *Tiger Rag*  
 Photographer 3, 4; *Lair* Photo-  
 grapher 3-4; TAJD Top Photo-  
 grapher-State 4; Kodak *Scholastic*  
*Photography* Award 4; Five times  
 ILPC winner 4  
**Arlene Meadows** HECE 4; FHA 1-  
 2; Choir 1; HOCE 3  
**Jennifer Melton** FHA 1;  
 Volleyball 2; Basketball 2

**Lori Melton** A Cappella Choir 3-4;  
 Concert Choir 2; Girls' Choir 1;  
 FHA 2-4; Spirit Committee 3  
**Mike Miesch** Band 1-4, Librarian  
 4; Physics Club 3-4; Spanish Club 3-  
 4; Delta Nu Delta 3  
**Judy Minchew** Choir 1-3; FHA 1, 4,  
 Vice-Pres. 1; PELE 4; Musical 2  
**Brenda Misheck** Gymnastics 1-2;  
 Student Council 3; Junior Spirit  
 Club; FHA 3  
**Jerri Mitchell** Toy Tigers 1-2;  
 FHA 3-4

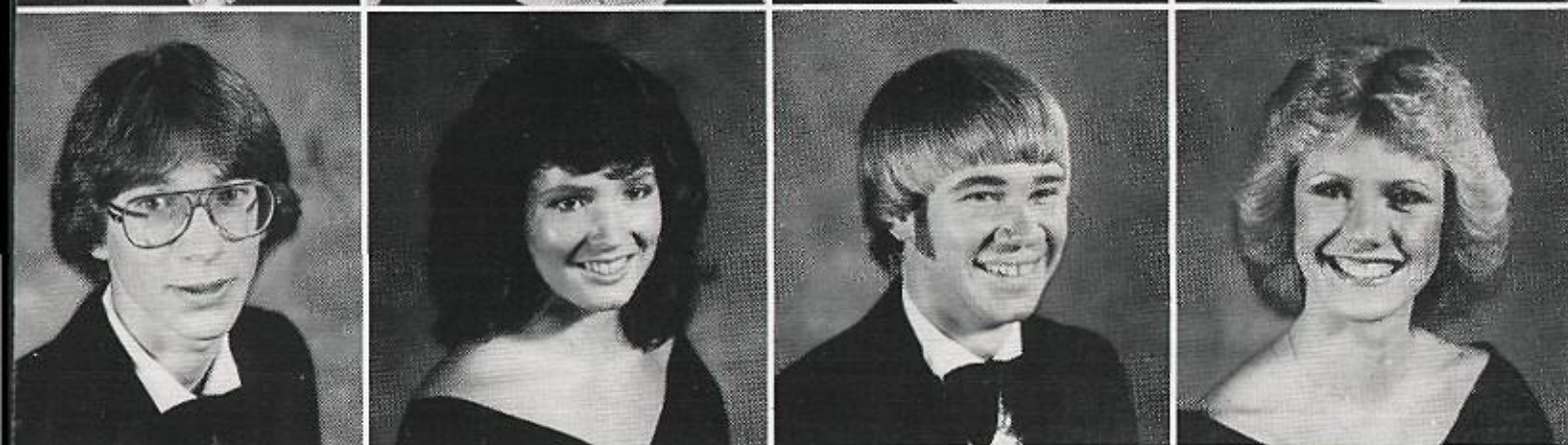
**Mike Mitchell** Football 1-4; Latin  
 Club 3-4  
**Branch Moody** Debate 2-4;  
 Physics Club 4, Pres.; NHS 3-4,  
 Parl.; Mu Alpha Theta 1-4; Secret  
 Circle Club  
**Angie Moore** FHA 4, Vice-Pres.;  
 Student Council 1-3; Drama Club 1-  
 2; PELE 3, Sec.-Treas.; YAD 2  
**Kristy Griffin Moore** French  
 Club 1-3; Sonshine Club 1-2  
**Traci Moore** Toy Tigers 2-4;  
 Spanish Club 1; *Tiger Rag* Staff



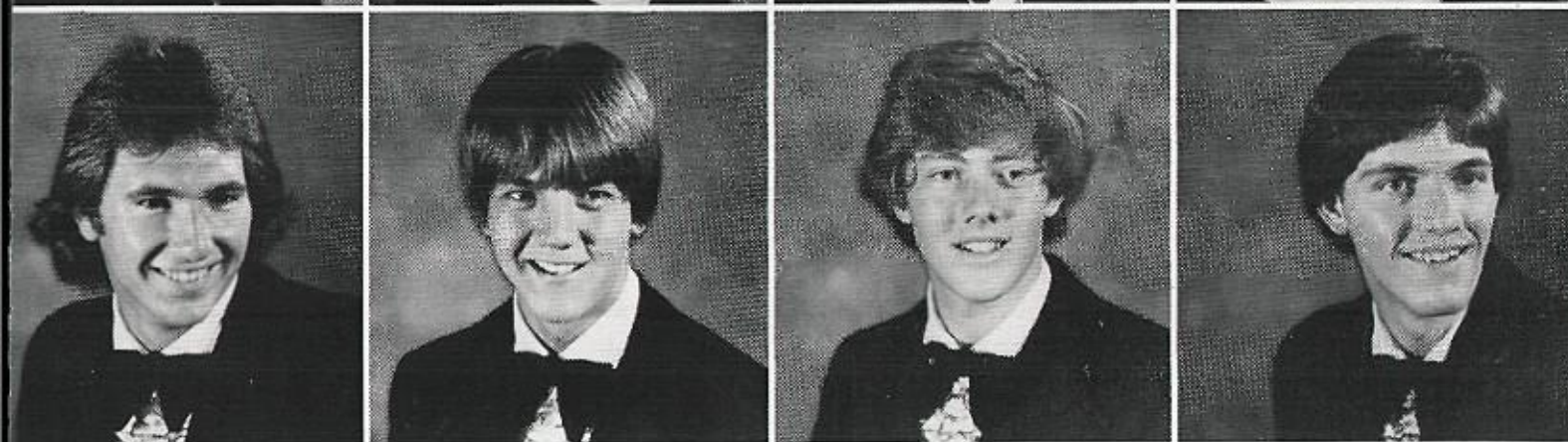




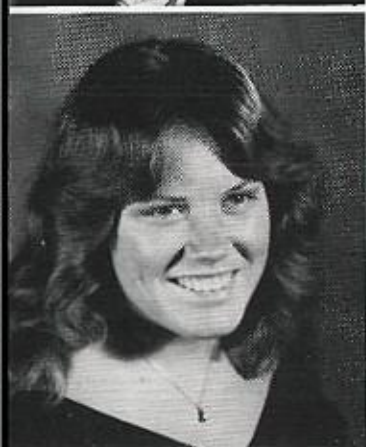
**Danny Morgan**  
**Frances Morgan** Concert Choir;  
 Volleyball; Drill Team  
**Julia Moses** Basketball 3  
**Linda Mund** Health Co-op 3-4;  
 Band 1-3; FHA 1-2



**Jason Murdock**  
**Jennifer Near** Gymnastics 1-2;  
 FCA 1-2; French Club 3; Prom  
 Committee 4  
**David Nelson** Metal Trades VICA  
 1; DECA 1  
**Patti Nelson** Band 1; FHA 1,4,  
 Sec. 1; Toy Tigers 1-4, Sec. 4



**Jeff Neustifter**  
**Joe Nichols** Golf 1-4; IGA Pres. 4;  
 FCA 1-2; Choir 1; District 3rd  
 medalist team  
**Bill Norman** Tennis District  
 Champ (Doubles) 4; *Lair*  
 Photographer 4; City Doubles  
 Champ 4; Irving Invitational  
 Doubles Champ 2,4  
**Roger Northup** Physics Club 3-4;  
 Who's Who Among Am. High  
 School Students 4; FCA 1; Football  
 1; National Merit Scholarship  
 Qualifier 4



## Working on funds

By Evelyn Boyd

**M**aking the school year of 1981-82 the best of all four years of high school was the objective and desire for the spirited Senior Class officers.

The class officers got together for weekly meetings during sign-making parties to discuss the most satisfactory method of raising funds for the Senior Class.

"It was real convenient to have some of our meetings during the sign-making parties since we were all there together anyway. We were all pretty busy so having the meetings weekly like that was just great," said reporter Tammie Edwards.

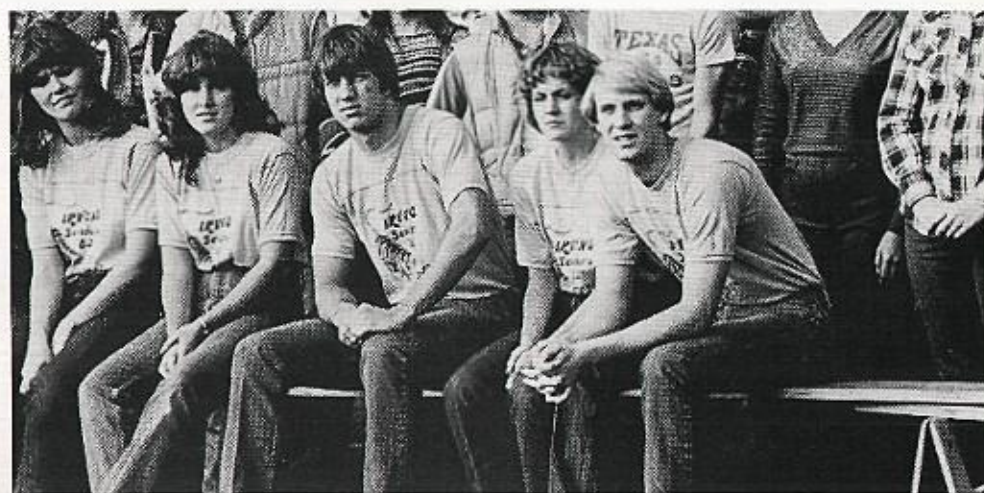
The first and most successful fund-raiser was the selling of magazine subscriptions which netted the class approximately \$2,400.

"The subscriptions went real well surprisingly. To motivate the seniors to sell them we gave away Irving Tiger cups, candy bars, and stuffed animals and such for however many subscriptions they made. If anyone sold eight subscriptions their cap and gown was paid for," said Pat Collini, vice-president.

Next on the list of activities was the annual senior pancake breakfast held during the late fall. Students, teachers, and parents were all invited to attend. "The pancake breakfast is always neat to have because it is real different and no other class thinks of doing it," stated treasurer Robin Cassingham.

As an additional money-maker, the annual car wash this year included all three high schools of Irving and the school to attain the most money won a \$100 prize.

"There was a pretty good turnout but unfortunately, we didn't win the prize," said secretary-treasurer Terri Setser.



Sherry Pennington

Watching the photographer prepare to take the senior panoramic picture, class officers Tammie Edwards, Robin Cassingham, Randy Perkins, Terri Setser, and Pat Collini wait patiently.





# After four years No diploma

By Phil Freeman

**T**he situation was almost embarrassing. It was a predicament that only a handful of seniors found themselves in, but for those accepting the consequences, it was an end-of-the-year necessity.

After at least 12 years of learning in high school, some seniors were not allowed to walk across the stage at Texas Stadium. It was the night when the rest of the class received graduation diplomas.

But some seniors' walk across the stage was more delayed than others'. Some students were able to earn their final credits in summer school.

After having conflicts with his English teacher during his freshman year, one senior stated, "My choice is this: either go to summer school or go to school for another year. I'll have more credits than I need to graduate, but I'm lacking one year of English."

"Every summer making up that extra year in English was easier to put off. It came down to having to go to summer school after I *would* have graduated. I wish now I would have gone one of those summers because there weren't as many distractions."

But those whose negligence led them back into the doors of IHS for another term decided to face the future school year with more determination than that of the past.

"I wish I was graduating this year, but it really

doesn't bother me," said Pam Berryman, who admitted to her wanting to have fun at the beginning of the year.

"It might bother me when school starts. I was looking forward to graduation until the middle of the year, but I realized I wasn't going to graduate. I'll probably be upset on graduation night, but it's my own fault."

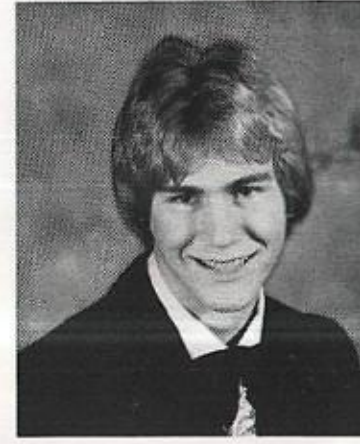
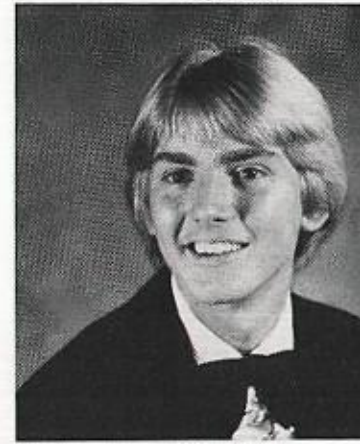
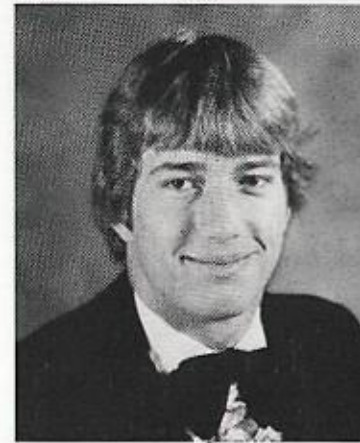
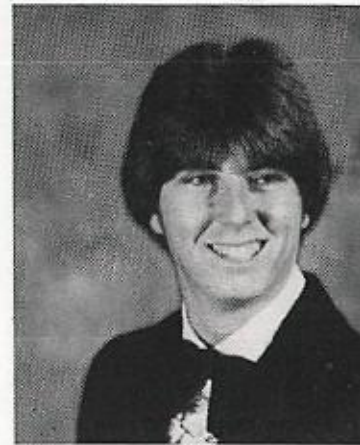
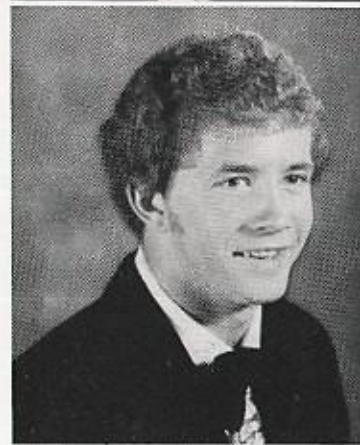
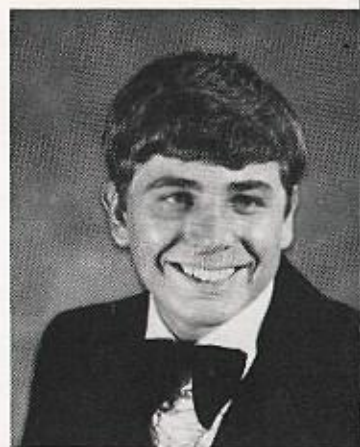
As a dim light in an otherwise upcoming grey year, looking forward to taking classes that she did not have time for in her underclassman schedule was an added incentive for Pam.

Senior Mike Grabeel also stated that he wanted to "take a few courses that I didn't have time to take before."

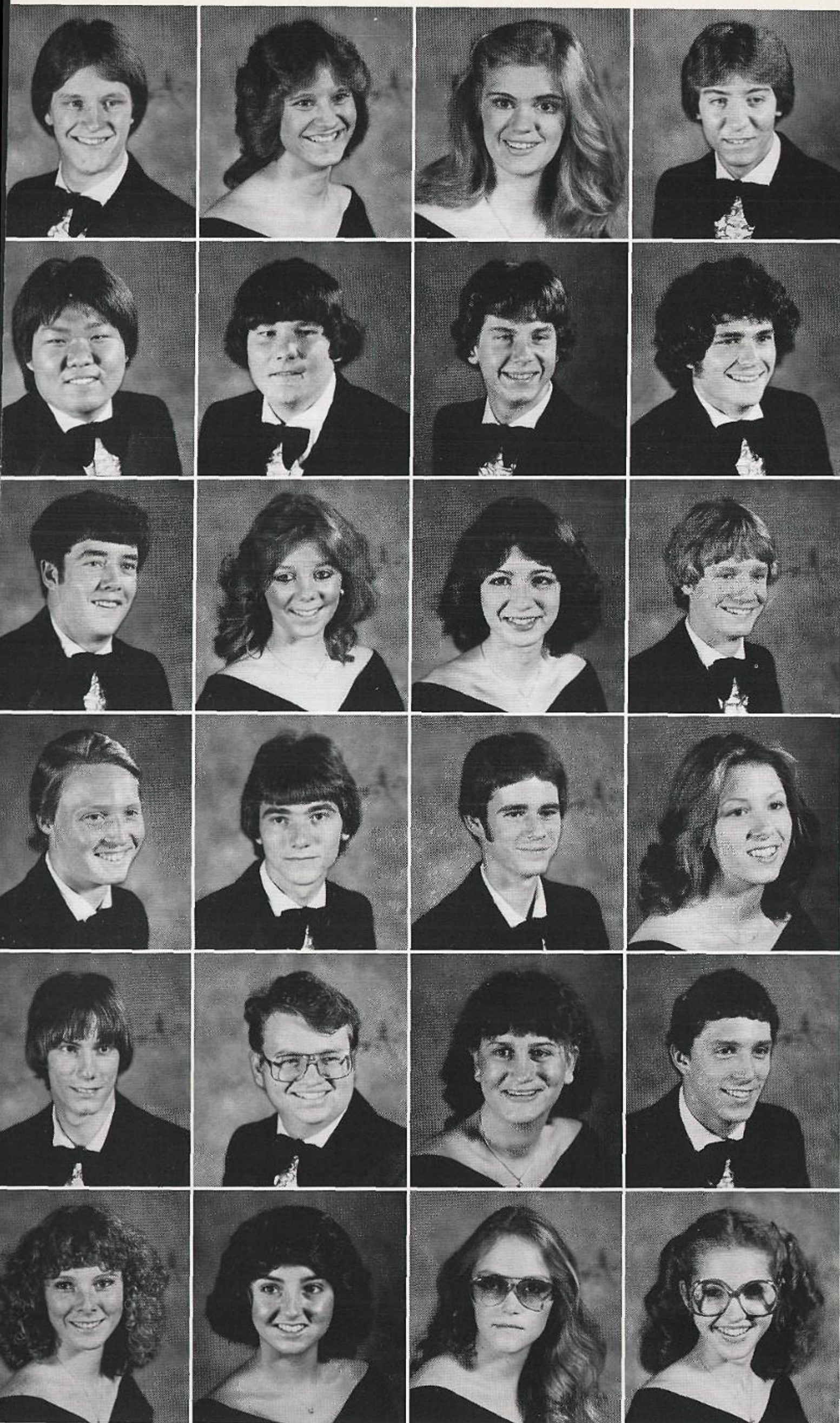
With a high-paying job planned for summer, Mike said he would be looking forward to seeing his friends for the new school year while the majority of his class would not see each other again.

"I want to be a professional drummer and the extra year will give me an advantage," he said. "As long as I *do* walk across the stage, it doesn't matter when."

Another senior agreed on the unsentimentality that receiving a diploma in front of thousands of people brought. She said, "I don't much care for (the idea of) going across the stage anyway to get my diploma. It's something I never placed much importance on to think highly of myself."







**Chip O'Dell**  
**Lin Ogg** Marching Band 1-4, Drum Major 4; NHS 3-4; Physics Club 3; Jazz Band 3-4; Symphonic Band 3-4  
**Darla Ohton** Volleyball 3-4  
**Laurina Olsson** Foreign Exchange Student to Sweden 2; Debate 1, 3-4; Swimming 1,3; Oregon Girls' State 3; NHS 3-4  
**Steve Osborne** ICT 4; Track 2-3

**Steve Page** Football 1-4, Captain 4; Latin Club 2-4, Vice-Pres. 3; FCA 1-4, Pres. 4; Track 1; Basketball 1  
**Won Pak Mu** Alpha Theta  
**Rex Palmer**  
**Terry Pampuch**  
**Dennis Parkison** Baseball 1-4

**Lance Parsons** DECA 3-4; Baseball 2-3  
**John Paschall** ICT 4; VICA 4, Vice-Pres.; BIO Club 3; German Club 3  
**Donna Patterson** FHA 1,4; Rodeo Club 1-2  
**Cindy Pearmon** Volleyball 1-3; Spanish Club 1-3; PELE 4, Vice-Pres.; Physics Club 4  
**Rickey Pendergrass**

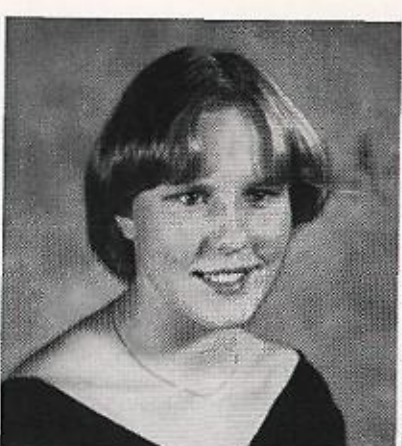
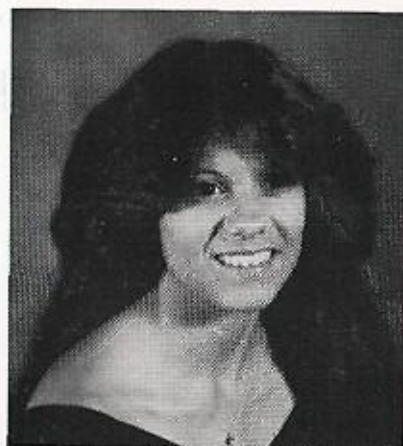
**Randy Perkins** Class President 1,4; Football 1-4; Class Treas. 3; Baseball 1-2; Track 3  
**David Petranek** Spanish Club 1-4  
**Buddy Petty**  
**J.D. Peyrot** Air Cond. & Refrig. VICA 1-2  
**Kathy Phillips** A Cappella Choir 2-4; Singer Company 4; Girls' Choir 1, Sec.; Student Council 1; FHA 2,4, Pres. 4

**Scott Phy** VICA 3-4  
**Alfred Piano**  
**James Pierce** Basketball 1; Football 1-2; Radio & TV VICA 4  
**Stacie Pierce** Basketball 1-3; Spanish Club  
**Dave Portillo** Track 1-4, All-District, 2 letters; Football 1-4, 2 letters; Student Council 1-4; Handsome nominee 1-3; Talent Show 2-4, Master of Ceremonies 4

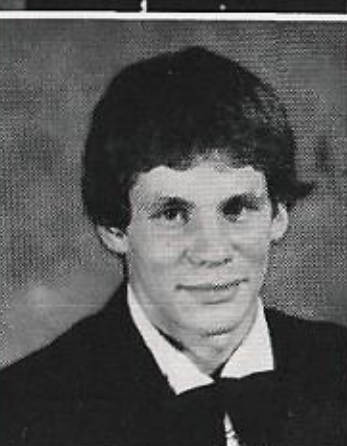
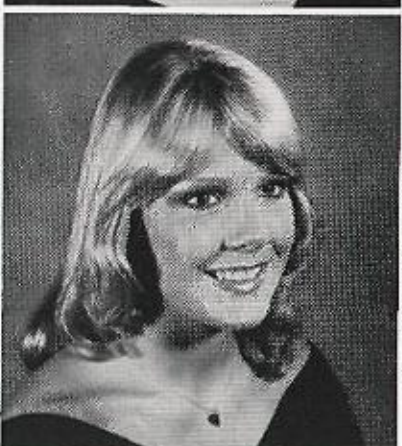
**Kent Powell**  
**Tawnja Powell** Drama Club 1,4; FHA 1-4; Aide  
**Joni Praytor** VOE 3-4, Vice-Pres. 4; FHA 1,4, Vice-Pres. 1, Pres. 4  
**Suzette Price** Art 1-4; University of Dallas Art Show 3; High School Art Show 3-4; Originated Homecoming Logo 4  
**Mary Kay Proctor** NHS 3-4; FHA 1-2, 4, Sec.-Treas. 2, Vice-Pres. 4; PELE 3



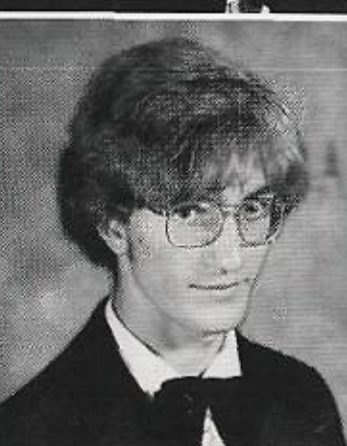
**Cynthia Ramos** HECE 4; FHA 2,4; Soccer 2  
**Maria Ramos**  
**Dorte Rasmussen** Exchange student from Denmark 4; German Club 4  
**Brady Rayburn** All-District Tennis 1-4; City Champion Tennis 1-2, 4; Tennis 1-4, Captain 4



**Rhonda Redlinger** HECE 4; FHA 2-3; Key Link 3  
**Leslie Richardson** Basketball 1-3; Cheerleader 2,4  
**Tami Rieken**  
**Gerry Rochefort** Tiger Guard; Wrestling 4; Senior Talent Show 4; FHA 4

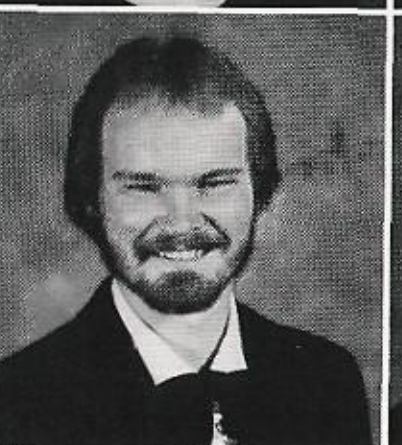


**Polly Roderick** *Lair* Staff 3-4; *Tiger Rag* Staff 3; Tennis 3; Track 2; Beauties and Handsomes coordinator 4

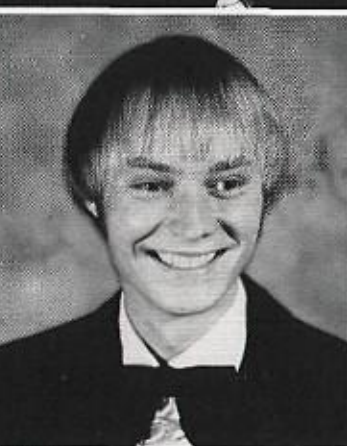
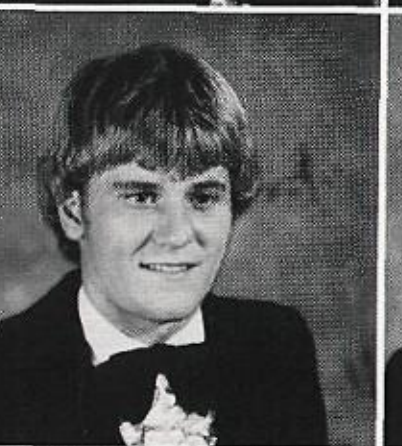
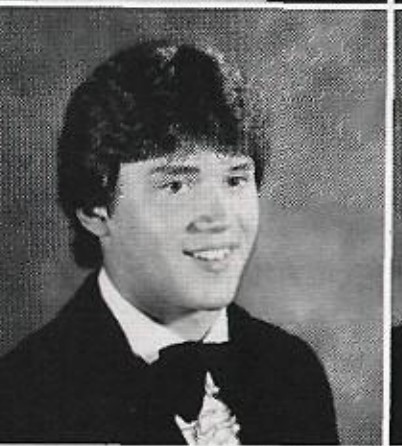
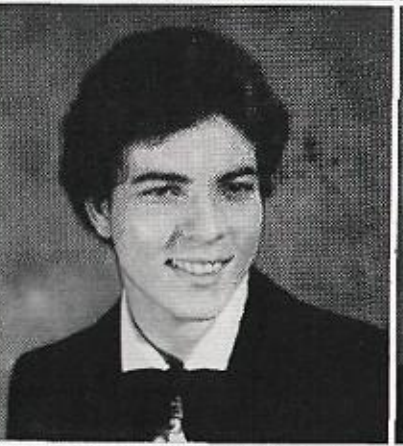


**Karl Rogers** Basketball 2  
**Laura Rogers** Student Council 1, 3-4, Sec. 4, Publicity Chairman 3; NHS 3,4; Track 1; Talent Show 3-4; Powderpuff 3-4  
**Joel Ross** Band 1-3; Delta Nu Delta 3, Vice-Pres.; Physics Club 3-4; NHS 3-4; Whiz Quiz 4  
**Stacey Ross** HERO 4, Pres.; Volleyball 1; HECE 2-4; Choir 1-2

**Robin Rowland** HOCE 4  
**Dana Russell** Mu Alpha Theta 1; Latin Club 3-4; A Cappella Choir 1-2; Singer Company 1-2  
**David Samples**  
**Tony Sampson** Football 1-3; Latin Club 4; Drama Club 1; *Lair* Staff 4; VICA 1-3  
**Danny Sapp** Spirit and Pride 1; Gymnastics 1-4; Drama 1-2; FHA 4



**Enrique Sarago**  
**Marc Schmitz** Student Council 3-4, Vice-Pres. 4; NHS 3-4; Football 1-2, 4; Class Reporter 3; YAC 1-4  
**Robert Schrimsher** Football 1; Baseball 1-4; Basketball 1-2  
**Joe Scott** NHS 3-4; VICA 3-4  
**Michele Scott** OEA 4, Sec.-Treas.; OEA State Finalist in accounting 4; Student Council 1



**Lori Selbo** Choir 1-3; FHA 1-4; Volleyball 1  
**Patti Sellschopp**  
**Terri Setser** Class Secretary 1, 3-4; Cheerleader 2-4; Latin Club 3-4, Sec. 4; Homecoming Princess, 1-2, 4; Homecoming Queen 4; NHS 3-4  
**Terry Shamlin**  
**Mitzi Sheffield** Choir 1-3; FHA 4, Pres.



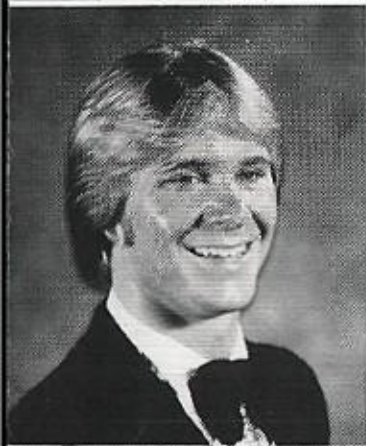




Traci Sheppard  
Robert Skelley Wrestling 1-4;  
FHA 1-2, Treas. 2, Sec. 1  
Michael Skief  
Sandra Skief Cosmetology 4;  
HECE 3; HOCE 2; FHA 1-2



Brenda Slade Toy Tigers 2-4, Lt. 4  
Marian Slatery  
Sheryl Slay PELE 4; FHA 1  
Bryan Sleigh Football 1-3; Rodeo  
Club 1



# No way!

## The other side of the fence

By Phil Freeman

**W**hile many seniors looked forward to the benefits of attending senior activities, part of the class stayed as far away from being connected to the prom or any other school-related activity as possible.

The expectations of most seniors were paired with a minority of those who primarily did not feel socially obligated to attend either the prom or any other activity provided for the members of the class of 1982.

Some seniors looked forward to strolling the senior walk to ensure their being announced at the senior prom. Others who did not attend the prom, were not announced and some did not care.

Not thinking of the prom as a celebration of a four-year achievement, many seniors boycotted every aspect of the prom due to either no date, no money, no interest, or a combination of these reasons.

"I thrive on rejection. Nothing's important to me. Besides that, it costs too much," said senior Joel Ross, who sponsored the annual Marfan's Oriental Feast.

Agreeing on the pain in the wallet that the prom caused, David Petranek, a senior, said, "I have a girl, but there's not enough time (for me) to do it right. And if I'm going to do a prom, I want to do it right."

But all too often when the guys thought of the prom, they did not think of some of the girls in the school. It seemed that the most popular reason for the girls' not attending the prom, in contrast to their not supporting other activities, was simply the fact that no one asked them to go.

One such senior girl without a date mentioned, "It's not that big of a deal for me to go. It's never been one of my goals to go to the prom. I'm going to have to work anyway. It's not a disappointment for me at all."

The most deeply-felt reason for not attending school activities for the seniors hinged on duty; many seniors rejected the whole idea behind the purpose of such activities.

Setting his personal priorities in perspective, a senior, Jon Vaughn said, "It isn't worth it. I just go to this school. That's all of my obligation." He continued, "I didn't go to the senior breakfast or any of the other senior activities. I don't consider any of those activities to be important to get what I want to get out of school."

While most seniors favored at least some of the activities, others still felt slight discontentment with some aspects of supporting what was planned for them.

"I make it to all of the senior activities that I can. They are social obligations, but they're not that bad," said one senior.

Prom.

Talent Show.

Twin Day.

Bike Day.

Assembly.

S. Hawkins.



# Gifts

## The pot of gold at the end of the rainbow

By Chris Sekin

**W**ith the ever-increasing economic downfall and general lack of money in the pocketbooks of many, graduation should have been giftless for some. But not for too many. In fact, several graduates received quite expensive gifts from parents and friends.

It has four wheels, a front and a back, and a long steering column. It also has a price tag unreachable to most, but digestable to those in the upper-upper middle class. One recipient of the object known as a "car" was Karen Yancey. Karen was blessed with a 1982 Camaro. Said Karen, "It drives real good and gets a lot of attention." The car, which was bought by her father one day after the test drive, is dark blue with a light and dark blue interior.

Sands, surf, and soft palm tree music were the planned atmosphere for Leslie Richardson, who hoped for a trip with 12 classmates to South Padre Island. "We really just wanted to get away for a while as soon as we could," said Leslie. In addition to the Texas trip, Leslie also planned an excursion to sunny Hawaii.

So far, the graduation gifts have been rather common, to say the least, but Jennifer Near, already possessing a stylish car, desired a gift unique enough to last forever. Her idea of the perfect gift was a set of slalom competition water skis, a vest, gloves, and a case to put the skis in. "I already have a car and I get a thrill out of water skiing in the

summer," said Jennifer. All she needed now was a lake which she planned to receive as a college graduation present.

The Louvre in Paris, the romantic canal-bound streets of Venice, and the Black Forests of Germany. All of this was passed up by Tammie Edwards. The catch? Tammie was given the option of either taking a lengthy trip to Europe or buying the amount of clothing equal in price to what the trip would have cost. Nowadays, though, that might not be too many clothes. Said Tammie, "I chose the clothes mainly because I love the new styles that are out and Europe will always be there for me." It's too bad she couldn't have both choices. Rumor had it that Europe had some pretty snazzy threads to offer.

And last, but surely not least, came the evergreen category of hard, cold cash. It may have been simple, it may have been common, but several students strived to attain some of it by working their way through high school and its value was clear. "My parents gave me some money because they realized that I need it," said Kelly Smith.

Some wanted money but got it in a roundabout way. Said Tammy Fetch, "I wanted money, but when my dad called and asked me for my ring size I kinda' got the idea that I was going to get a ring."

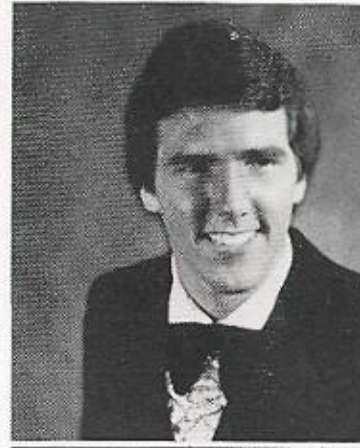
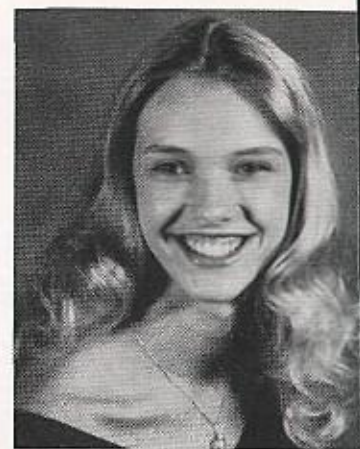
The verdict was in and seniors were found guilty of receiving expensive, useful gifts just for making it through 12 easy years of school. The nerve of them.

Opting for a new wardrobe instead of a European vacation from her parents, senior Tammie Edwards carefully sifts through the racks of the many new styles at Sanger-Harris.

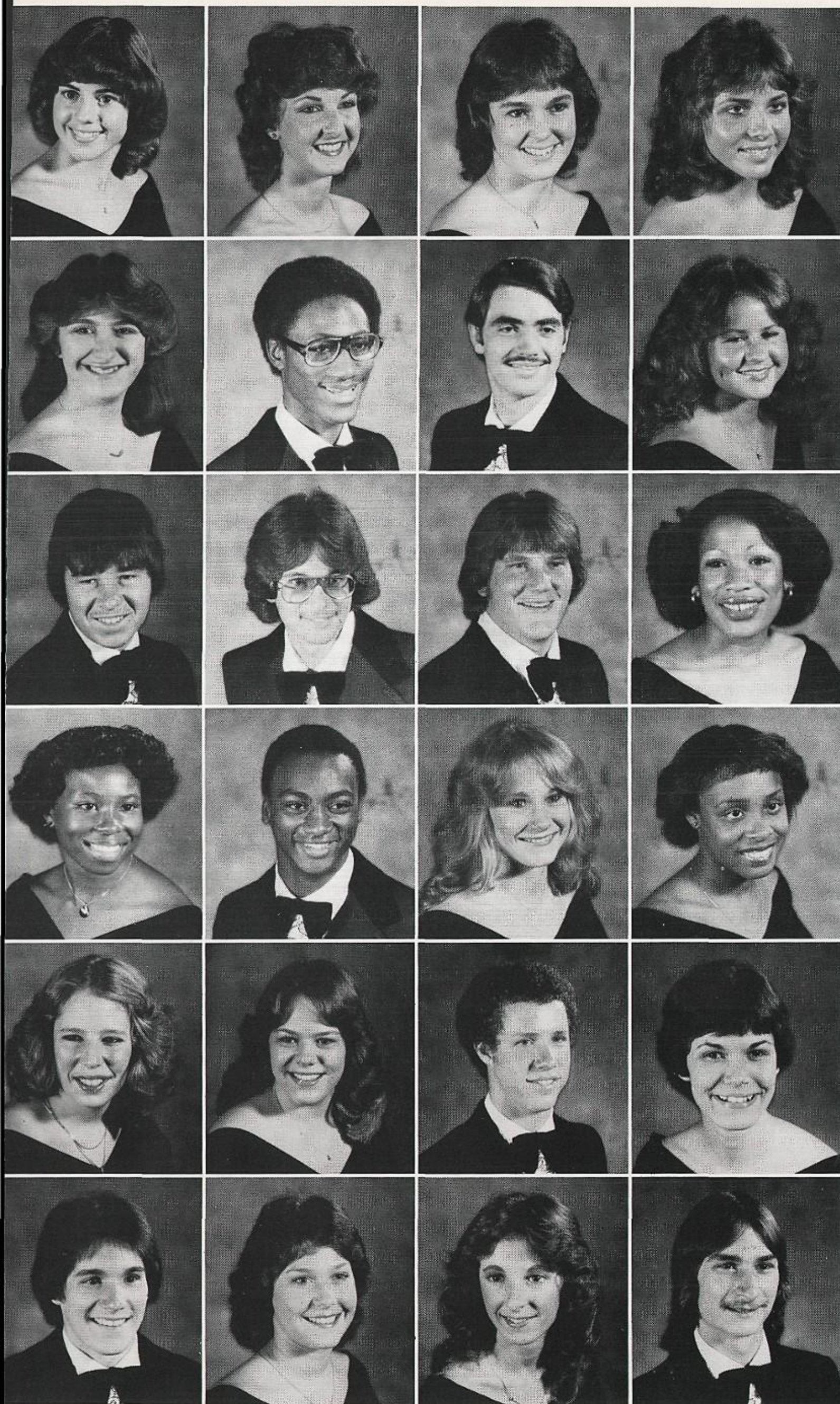


Scott Baxter

Senior Karen Yancey received a brand new 1982 Camaro as a graduation gift from her parents. Expensive gifts were as commonplace to seniors as non-expensive ones.







**Karlie Slough** A Cappella Choir 4; Concert Choir 1-3; Volleyball 1-3  
**Diann Smith** Student Council 2-4, Treas. 3, Pres. 4; NHS 3-4; YAC 3; Presidents' Scholarship to OU 4; Powderpuff 3-4  
**Kelly Smith** Student Council 1; Toy Tigers 2-4, Chaplain 4; Mu Alpha Theta 2; FHA 1,4; Track 1-2  
**Trinka Smith** FHA 1-3; FCA 2; Track 2; Latin Club 3; PELE 4  
**Lorrie Soward**

**Abbie Spicer**  
**Teresa Spindler** Radio & TV 2,4, Pres.  
**Steven Spruiells** Concert Choir 1-2; A Cappella Choir 3; Cosmetology 4, Vice-Pres.; FHA 1,4  
**Paul Stanglin** Spanish Club 1-2  
**Lisa Stanley**

**Mandy Steele**  
**Grant Stephenson**  
**Steve Sterbenz**  
**Terry Stubblefield**  
**Sandra Stull** Choir; FHA, Pres.; Physics Club; NHS

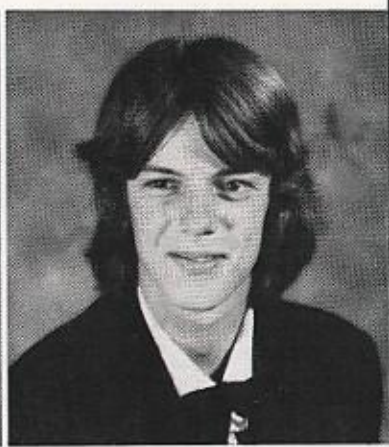
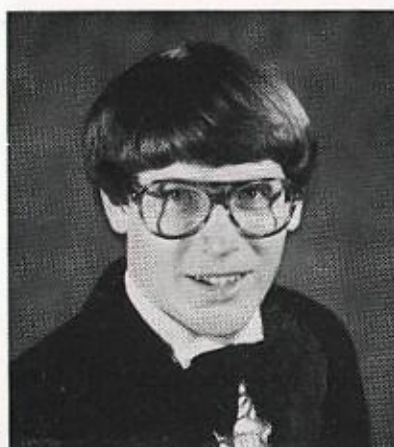
**Jim Sullivan** A Cappella Choir 3-4; Singer Company 4; Basketball 1-2; Drama 1-3; UIL Solo and Ensemble-1st division 4  
**Lisa Sweat** Basketball 1-4; Track 1-4  
**Tim Sweat** Spirit and Pride 1; Gymnastics 1-4; Choir 1-3, Pres.; Basketball 1  
**Angela Tausend** Gymnastics 1-2  
**Chenida Taylor** Track 1-4; Latin Club 1-2; Cheerleader 3-4; State Mile Relay 2; All-American High School Athlete 2

**Phil Taylor** Metal Trades VICA; DECA  
**Susan Taylor** Concert Choir 1-3; ROTC 1-4; Silver Wings Drill Team 2-3; Kitty Hawk Society 2; Personnel Officer ROTC 3-4  
**Terri Taylor** ROTC 1-4; Silver Wings Drill Team 1-3; ROTC Sweetheart 4; Choir 1-3; FHA  
**Chris Teague** First Chair Tuba-Band; Physics Club  
**Coralie Thomasson** FHA 1,4, Sec. 1, Treas. 4

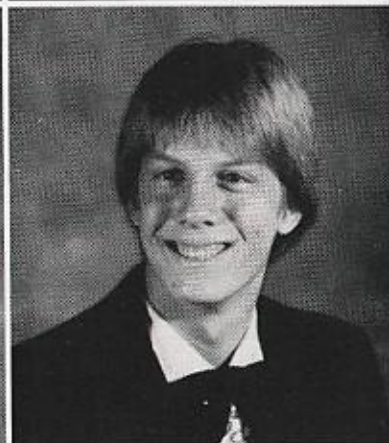
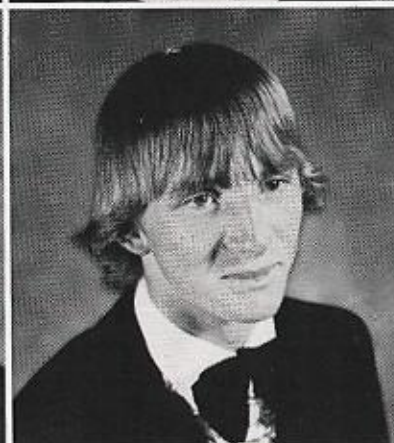
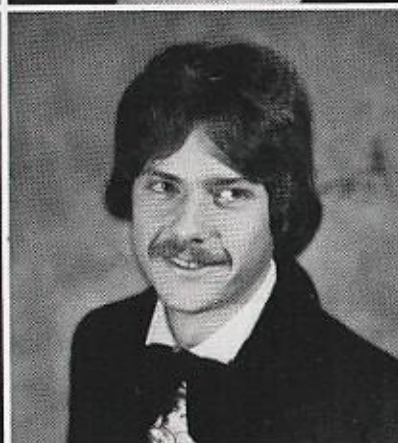
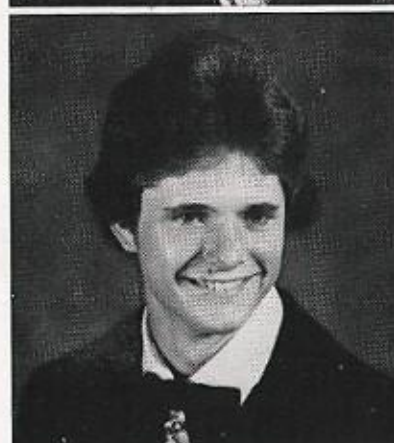
**Christy Thompson** Lair Staff 4; VOE 3, Pres.; PELE 4, Vice-Pres.; FHA-HERO 4  
**Jon Thompson**  
**Lynn Thompson** Toy Tigers 1-4, Vice-Pres. 4, Top Toy Tiger 4; NHS 3-4; Mu Alpha Theta 3-4; YAC 3-4; FHA 4  
**Susie Thompson**  
**Robert Tipton**



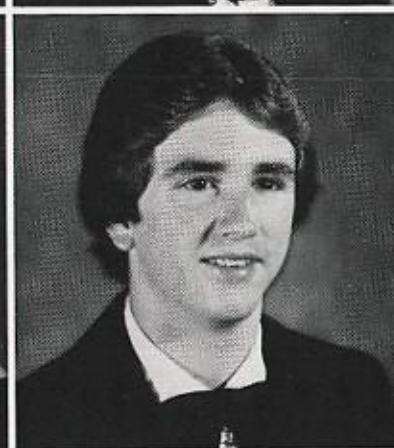
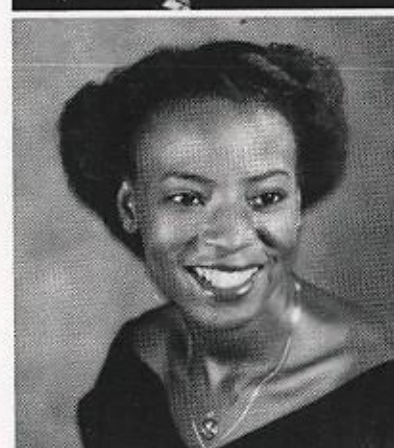
**Darren Trainer** Baseball 2-4  
**Janet Triforesti** PELE 4; Art 1-4;  
 Toy Tigers 2-3  
**Lynn Valerius**  
**Mark Vance**  
**Ernest Vanegas** Golf 1-3; Spanish  
 Club 4; FHA 3; Track 1



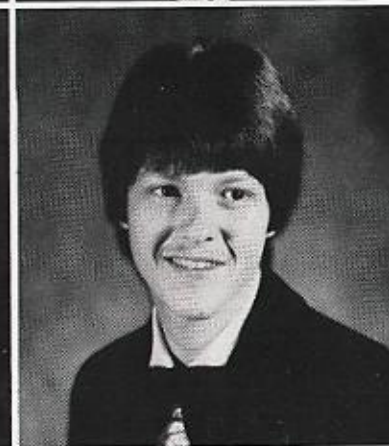
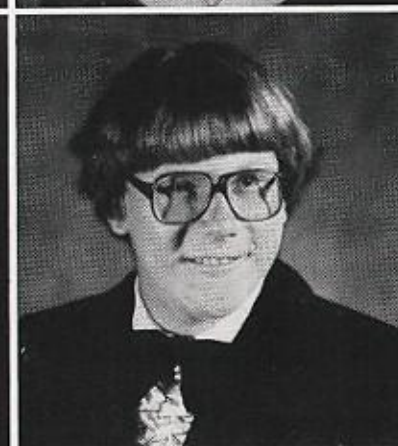
**Lance Van Haasen** Wood Shop;  
 ICT; Soccer  
**Jon Vaughn** Building Trades 1  
**Johnny Wallace** Woodshop 1-2;  
 Auto Mechanics 3-4  
**Tim Walsh**  
**Janet Walther** Girls' Choir 1;  
 Concert Choir 1; FHA 2; Spanish  
 Club 3; A Cappella Choir 3-4



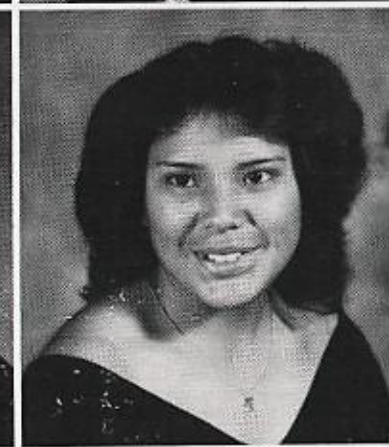
**Regina Ward** Track 1-4; FHA 1-3;  
 Woodworking 4  
**Shannon Watkins** Cosmetology 4  
**Greg Watson** DECA 4; Sonshine  
 Club 3-4; German Club 1  
**Ella Weathers** DECA 4  
**Donna Weems** HOCE 3,4, Pres.;  
 Mat Mates 2; Band 1



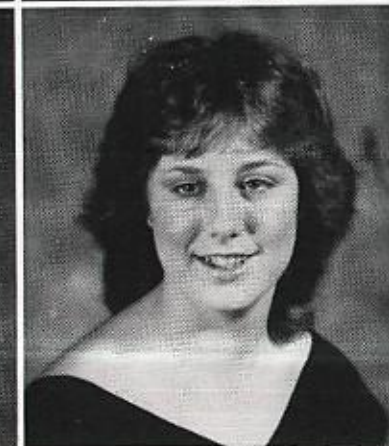
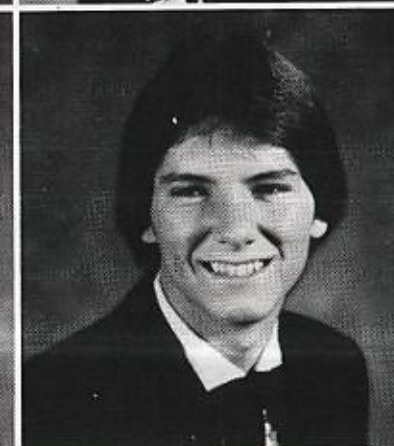
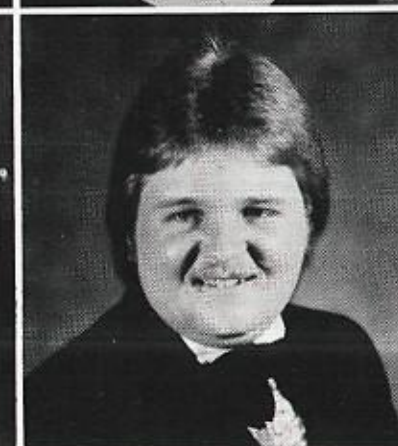
**Tracy Wells** Mu Alpha Theta 1-4,  
 Rep. 3, Pres. 4; NHS 3-4; Spanish  
 Club 1-4, Sec.-Treas. 4; Physics Club  
 3-4, Vice-Pres. 3; Whiz Quiz 2-4,  
 Coach 4  
**Brian Wempa** Electrical Trades 3-4  
**Leslie White** Lair Staff 2-4, Editor  
 3-4; Tiger Rag Staff 2-3, News  
 Editor 3; Quill and Scroll 3-4, Pres.  
 3-4; State UIL Feature Writing 3; 1st  
 in News-Dallas Times Herald  
 Journalism Day 3  
**Mike White**



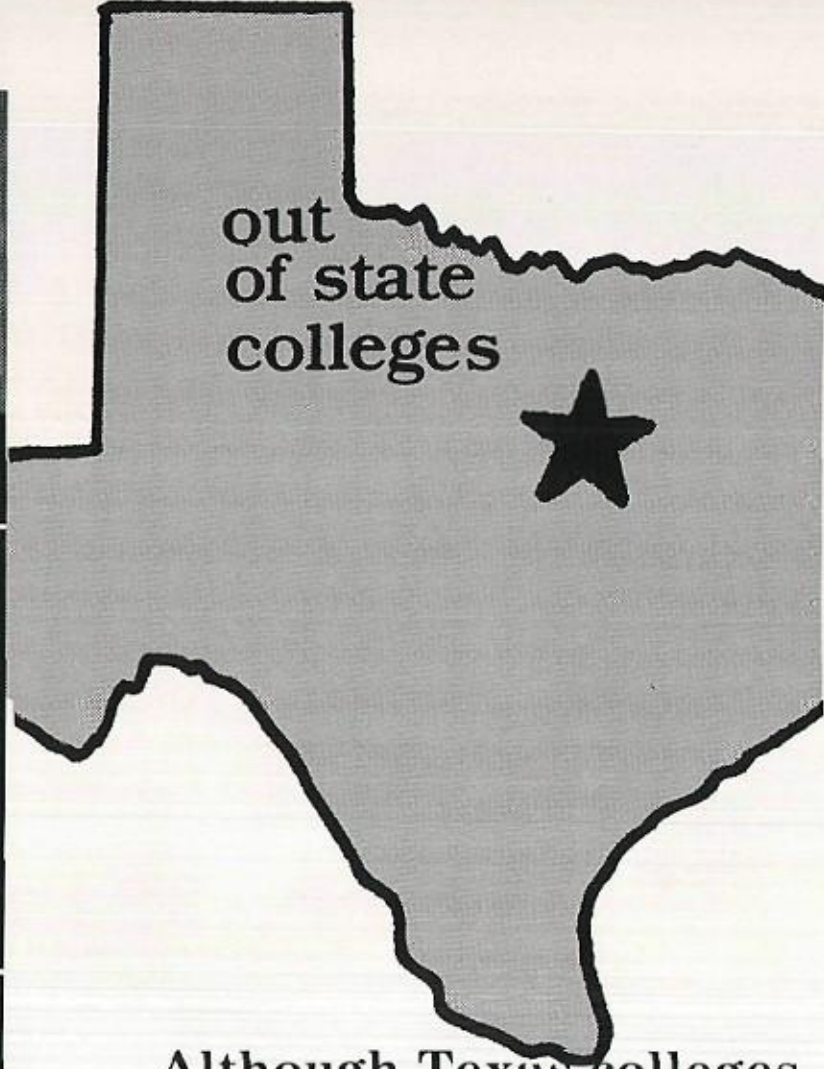
**Lisa Williams** Basketball 1-3;  
 Soccer 1-3; DECA; Who's Who  
 Among Am. High School Students;  
 Student Council 1-2  
**Shelly Williams** NHS 3-4; Mu  
 Alpha Theta 2-4, Sec. 4; Physics  
 Club 3-4, Treas. 4; FCA 1-4, Vice-  
 Pres. 2-4; Whiz Quiz 2-4, Captain 4  
**Kelly Wimbish** Rodeo Club 1-2;  
 VICA Printing 3; FHA 4  
**Amy Wolf**



**Vicki Woods**  
**Cam Worrall** A Cappella Choir 4;  
 Singer Company 3; Orchestra 2;  
 Football 1  
**Jay Wright** DECA Lab 2; DECA 4  
**Shelly Wyatt**







# out of state colleges

Although Texas colleges offered a great variety of educational opportunities to prospective students, seniors found various reasons to go out of state for their education.

By Christy Thompson

There are so many different colleges throughout the state of Texas which offer just about any kind of major that one could think of. The question was: why were some seniors planning to go to colleges out of state when there were so many colleges to choose from right here in Texas?

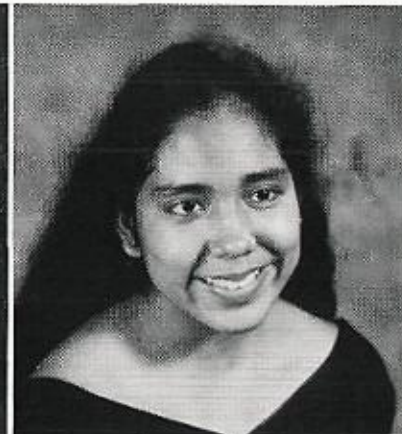
For most students, the attending of an out-of-state college usually tied in to the parents or another relative's being an alumni of that school.

"It has been a kind of tradition in my family to go to the University of Oklahoma. That is where my parents and grandparents went to college," said senior Diann Smith. "I applied for and got the President's Leadership Scholarship to Oklahoma. They have a good business department up there so I will be majoring in marketing." Diann continued, "I have grown up cheering for Oklahoma during the Texas-OU games all my life. Now I will be cheering as a student there."

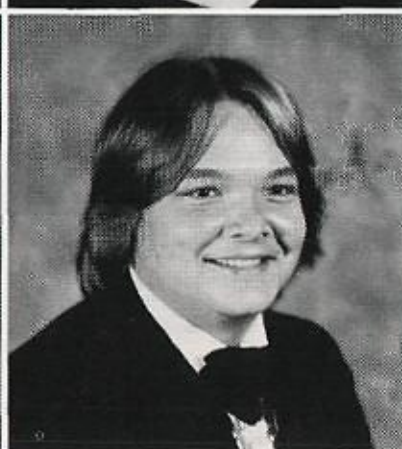
Other students were attracted to an out-of-state school because it tied in with their religious beliefs. Such was the case with Jennifer Brannock.

"I will be going to Brigham Young University in Utah," said Jennifer. "I will probably go to North Lake Community College this fall in order to get all of my basics out of the way before I go up there next spring. It is really a nice place. I visited the campus over spring break this year. My parents went there and I have relatives who live up there so it won't be like I am going to be all alone up there."

Furthering education was very important to most seniors and the colleges they chose were based on their offering the special curriculum they needed. If Texas colleges did not offer these particular subjects, students looked in other states for the education they were searching for and needed to fulfill their life's work and ambitions.



Teresa Wyatt FHA 1-4; PELE 4; Mat Mates 1-2  
Joanna Yaeger Track 1-4; Latin Club 3; Student Council 3; Cheerleader 4; FHA 4  
Karen Yancey A Cappella Choir 2-4, Sonshine Chairman 3, Pres. 4; Singer Company 3-4; NHS 4  
Natalia Ybarra



Lisa Zielinski  
Charles Zimmerman Latin Club 3; VICA 3-4, Vice-Pres. 4  
Sharon Zimmerman Toy Tigers 2-4, Leader 4; Choir 1-2; Volleyball 1; Who's Who Among Am. High School Students  
Cathy Zly Toy Tigers 3-4, Swingers 4; Mu Alpha Theta 2-4, His. 4; Physics Club 3-4; Latin Club 4; Whiz Quiz 4

Seniors not pictured  
Denise Baker Girls' Choir 1; Concert Choir 3, Vice-Pres.; A Cappella Choir 4; Drill Team 1-2; Physics Club 4; Mu Alpha Theta 3; FCA 2-4, Sec. 4  
De Beavan Class Treasurer 1-2; Student Council 1-2; PELE, DE Prop 3-4; YAC Committee 1-3; Spirit Committee 2-3  
Dori Deichler VOE; Drama  
Paul Green Talent Show 2-4  
Chip Robertson Building Trades



Judy Aaron (11)  
Chris Acton (11)  
Janet Adams (9)  
Jody Adamson (11)  
Mary-Ella Adkins (9)  
Carolyn Aguilar (11)  
Freddy Akin (10)



Betty Alcorn (10)  
Kevin Alcorn (11)  
Mark Alexander (10)  
Wes Alexander (10)  
Brian Alford (11)  
Will Alford (11)  
Austin Allen (10)



Byron Allen (9)  
Chris Allen (11)  
Jayna Allen (10)  
John Allen (9)  
Katy Allen (10)  
Lawrence Allen (11)  
Tamme Allen (10)



Troy Allen (9)  
Cindy Alvarez (9)  
Laura Alvarez (10)  
Manuel Alvarez (9)  
Dayna Amason (10)  
Chris Anderson (11)  
Kevin Anderson (11)



# Hold the line

By Phil Freeman

**B**eep Beep Beep-Beep Beep Beep. Click. Ring. Ring. Ri-Hello? These familiar mechanical sounds were usually heard by every teen at least once a night, unlike the generations of past years.

Teenagers called everyone from best friends to boyfriends and girlfriends. The amount of time spent on the phone varied depending on involvement in other activities and sometimes simple boredom.

"I used to spend a lot of time on the phone, but now because I work, school, and my car, I don't spend that long on the phone," said junior Laura Cumpton.

"We have Call Waiting on our phone. When the line is busy and another party calls, I can push the (receiver) button and talk to the other party. I don't miss many calls and it's real nice to have," she added.

Many teenagers let their fingers do the walking to the extent of (almost) forcing their parents to give them their own phone.

Senior Cindy Alcorn got her own phone because, "I asked for one for my sixteenth birthday."

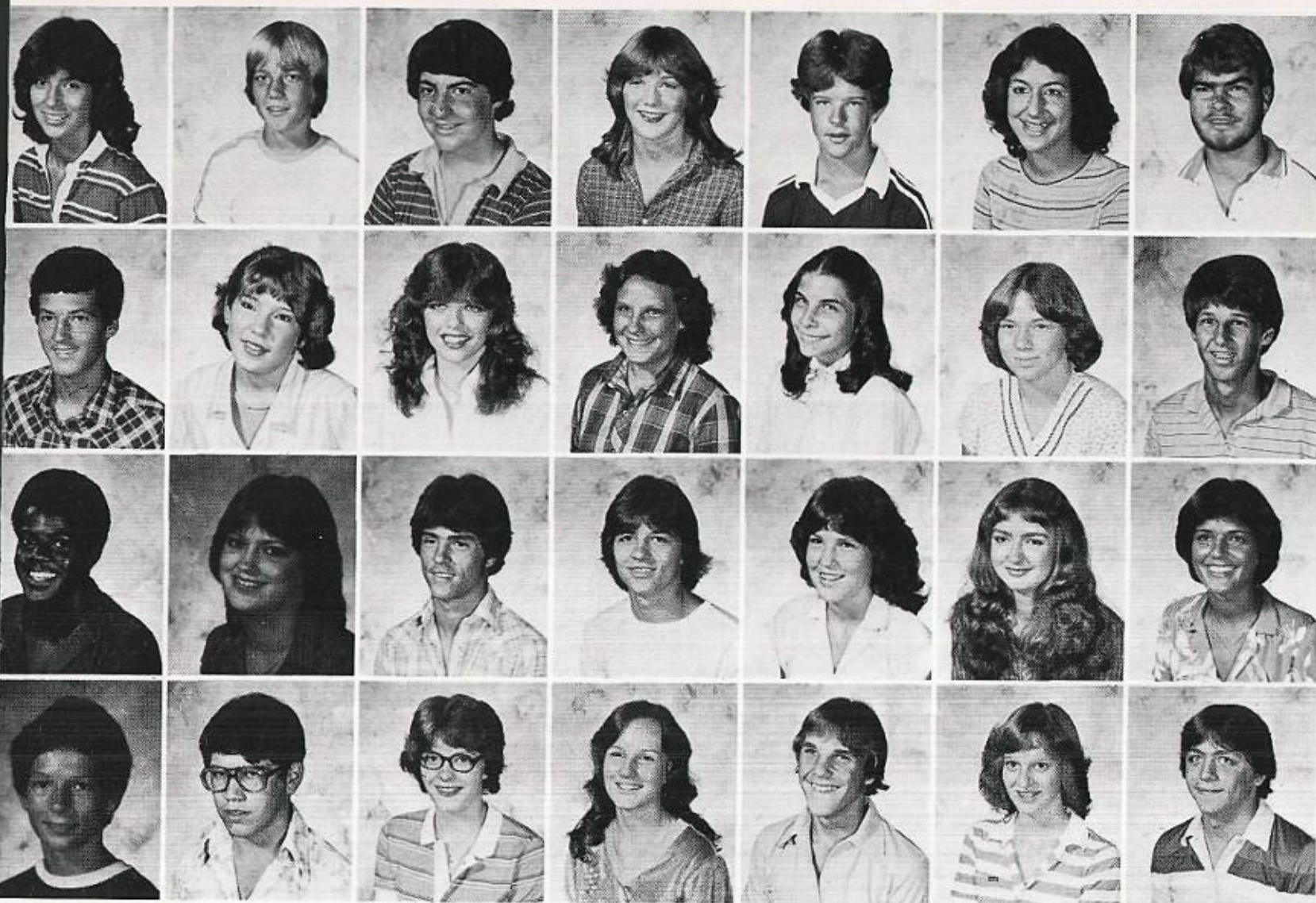
Some parents then found it necessary to place restrictions on the phones that they gave their children. "They've taken it away from me before. I was lost without a phone," said senior Monica DePetrus. "I probably spend more time on the phone than I spend on my homework," she added.

On the other end of the telephone line, some students with their own phones placed their own restrictions. Steve Eccher, senior said, "No one can call in—it gives a busy signal, because I got crank calls during the night."

While students' conversations varied from person to person, teenagers enjoyed talking on the phone usually about the latest happenings. "I've got to go now. See you at school tomorrow. Bye."







Marvin Anderson (10)  
Dana Ansley (11)  
Mark Annett (9)  
Lisa Archer (10)  
Phillip Archer (9)  
Chuck Aris (10)  
Julie Arras (9)

Kevin Arrington (11)  
Tracy Asbill (9)  
Diane Asbury (9)  
Teresa Ashley (9)  
LeAnne Ashworth (11)  
Melissa Aston (9)  
Brian Auston (11)

Tunya Auston (11)  
Fran Baas (11)  
Angela Bailey (9)  
Darrell Bailey (10)  
Dean Bailey (10)  
Janis Bailey (10)  
Lee Roy Bailey (10)

Willie Bain (11)  
Deborah Bajorek (9)  
Don Baker (9)  
Lisa Baker (10)  
Stacey Baker (9)  
Trevin Baker (10)  
Jeff Ball (9)

**They talk at school, they talk at home, and they talk anywhere else they go. But to most teens there's nothing like talking on the phone.**

Christy Thompson



Christy Thompson



While on the phone, senior Barbara Elethorp laughs at a joke she hears.

Lying on the floor, senior Joni Praytor talks on the phone often to her friends.



Lester Ball (11)  
Don Bannister (11)  
Tommy Bannister (9)  
Leticia Barba (9)  
Traci Barger (9)  
J.P. Barnes (9)  
Robert Barnes (9)



Stacey Barnes (10)  
Jennifer Barnhart (9)  
Tammy Barrier (11)  
Larry Barrows (11)  
Leanne Barrows (9)  
Rodney Bartlett (9)  
Dawn Barton (11)



Gary Bass (9)  
Randy Bates (11)  
Stacy Bates (9)  
Susan Batot (10)  
Leslie Baugh (11)  
David Beach (11)  
Mary Beth Beach (11)



Belynda Beall (9)  
Rob Beam (9)  
Laura Bearrie (11)  
Brenda Beckner (9)  
Roland Beckworth (11)  
Ryan Beckworth (9)  
Kim Beissel (9)  
Bridgett Bell (10)



Karen Bell (10)  
Mike Bell (10)  
Tammy Bell (11)  
Marc Bellah (11)  
Paige Bellah (10)  
Suzanne Belle-Isle (9)  
Bobbie Belzung (11)  
Sandra Benton (11)



Bill Bereuter (9)  
Mike Bereuter (11)  
Linda Berry (11)  
Mardie Berry (9)  
Jeff Berube (11)  
Sharron Bess (10)  
Steve Bessler (11)  
Laura Besze (10)



Glen Bieler (9)  
Karl Bieler (11)  
Gene Bigham (10)  
Karen Bishop (11)  
Darjon Bittner (9)  
Avin Black (11)  
Bambi Blackburn (10)  
Dee Blackshear (10)



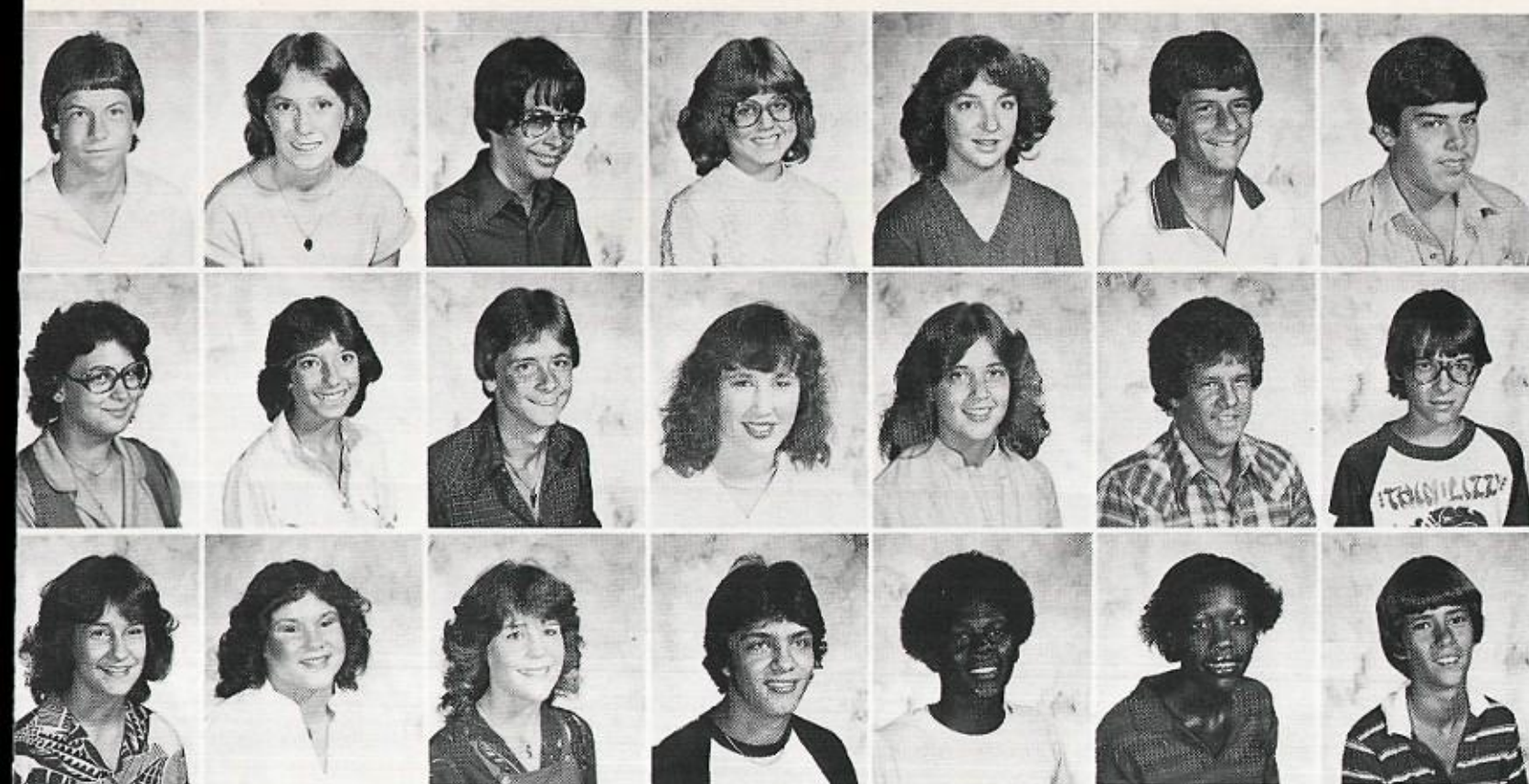
Mike Blackwood (10)  
Tammy Blakely (9)  
Tammy Blocher (9)  
Marvin Blount (9)  
Patricia Boatright (10)  
David Bohlen (9)  
Matt Bohlen (11)  
Jeanette Boileau (9)



Susan Bollinger (11)  
Charlie Bolton (11)  
Kevin Bolton (9)  
Kim Bone (9)  
Dawn Bonin (11)  
Jeffrey Boston (9)  
Rhonda Boswell (11)  
Brian Bowden (11)







Chris Bowles (11)  
Lisa Bowles (10)  
Frederick Box (10)  
Karen Boylan (9)  
Eileen Boyle (9)  
Darrin Brackett (10)  
Wesley Bradberry (9)

Melissa Bradford (11)  
Vickie Bradford (11)  
Mic Bramlett (11)  
Cyndi Brandon (11)  
Rhonda Brauchler (10)  
Mike Braudrick (11)  
Bill Brazelton (9)

Gretchen Brazil (11)  
Kim Breithaupt (11)  
Kellie Brewer (11)  
Todd Brewster (11)  
Alex Brigham (9)  
Laurie Brigham (11)  
Chance Bright (9)



## Between the lines

### Will Gulliver ever stay home for good? Was Hester really that bad of a girl? Were Mrs. Havisham's expectations too great? Was MacBeth too ambitious?

By Missy Fazekas

Grammar notes, vocabulary, journals, compositions; these all made up the daily routine involved in English. The English Department also required reading of literary classics which the English teachers gave the students as outside reading assignments.

"Outside reading gave a student exposure to more classics and broadened experiences through vicarious association," said Ms. Wynette Kent, junior English teacher.

The English teachers agreed that outside reading was an extreme value for the students. "It gave one a chance to learn the ideas of people you would never have the opportunity to meet. It enriches one's knowledge of the world," said Mrs. Sandra Simon, freshman English teacher.

Required Reading

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Teachers were not the only ones who favored the idea of outside reading. "It's fun to me because I like literature and it was a break away from composition and grammar," said Frances Santoscoy.

Some students felt that the disadvantages of reading classic novels outside of class were the lack of time and interest.

"I think it was a good idea; however, the books the teachers chose for us to read were usually hard to understand and could not hold my attention," said sophomore Cyndy Vaughn.

Marjorie Rider, a freshman said, "I would rather set my own pace for reading a book instead of limiting it to a certain amount of time. I couldn't enjoy it as much."

"It was helpful if the book applies to a lot of people and they are interesting. If it was long and boring, there was no motivation," said junior Bobbie Jo Belzung.

Some students felt that outside reading interfered with their other homework. "Reading a book out of class was not that much extra work. It became a problem though when you got homework from that same class and then others," said Marc Schmitz, a senior.

The disadvantages of outside reading seemed to outweigh the advantages, yet when one considered that 80 percent of all graduates who don't go on to college never read another book after high school, the importance of the classics seemed clear.

Required Reading

271



Curtis Brito (10)  
Bobby Brock (11)  
Teresa Brock (11)  
Roy Brogdon (11)  
Steve Bronder (10)  
Robert Brooks (9)  
Brian Brooks (10)



Dawn Brown (9)  
Debbie Brown (11)  
Jimmy Brown (9)  
Penny Brown (11)  
Renea Brown (11)  
Sandy Brown (11)  
Scott Brown (11)



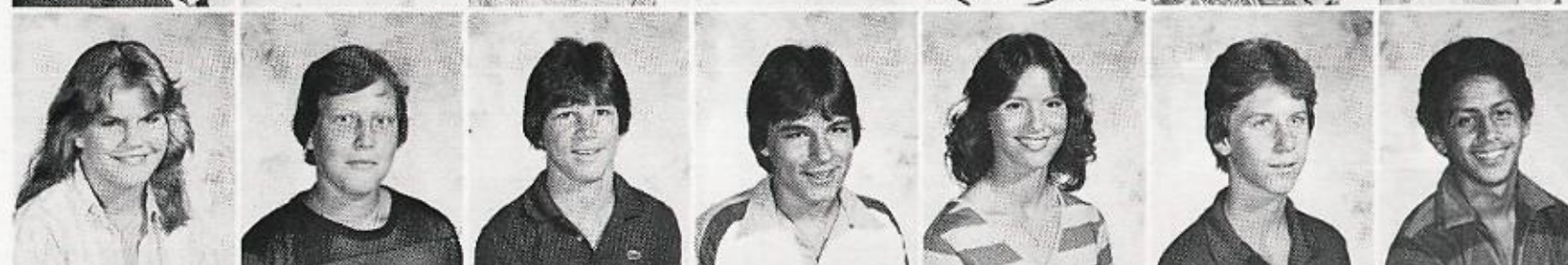
Christine Bruce (9)  
Lonnie Bruhin (9)  
Sheila Brumley (10)  
John Bryan (9)  
Brenda Buccini (9)  
Tasha Buccini (11)  
Brian Bucher (9)



Vincent Bucher (10)  
Karen Bufe (9)  
Patty Bufford (9)  
Carl Bullock (10)  
Terry Bullock (10)  
Jan Burda (11)  
Hollie Burton (10)



Laurie Burns (11)  
Robert Burns (9)  
Barry Buschel (10)  
Mike Buschel (11)  
Diane Bush (10)  
Tracy Bush (9)  
Johnny Bustillos (9)



Dennis Byers (9)  
Pamela Byers (9)  
Dina Caballero (9)  
Amber Cain (9)  
Homer Callan (10)  
Jeff Callan (9)  
Dean Calvert (11)



Christy Thompson



Lisa Bowles

Wearing her hair in a stylish bun, junior Becky Muir liked fixing her hair differently.

To continue a popular trend, junior Kristi Davenport often wears her hair in partial French braids.







Pat Calvillo (10)  
Bonnie Campbell (10)  
Coy Campbell (9)  
Ron Campbell (10)  
Tom Campbell (11)  
Angie Campise (9)  
John Cannedy (11)

Paul Cantero (10)  
Kyle Capes (9)  
Cynthia Capetillo (10)  
Larry Caraway (9)  
Dennis Carey (11)  
Rusty Carlin (11)  
Fred Carlson (9)

Rhonda Carlson (9)  
Sara Carlson (11)  
Ricky Carney (10)  
Darren Carollo (11)  
Lisa Carrizales (11)  
Lavonda Carson (11)  
Eric Carter (10)

Gary Carter (10)  
Ronnie Carter (10)  
Correen Casey (11)  
Elizabeth Castello (10)  
Scott Castillo (11)  
Dan Castorena (9)  
Adrian Castro (11)

Sandy Cates (10)  
Tara Chamberlain (9)  
Lana Chambless (10)  
Bryan Chance (11)  
Bill Chandler (10)  
Darran Chandler (11)  
Arlene Chapa (11)

Dewey Chapin (11)  
Jerry Chapman (9)  
Kevin Chapman (10)  
Mark Chapman (11)  
Stacie Chapmond (9)  
Nadine Charles (10)  
Yvette Chavez (10)

# Hair today, gone tomorrow

## Students gain variety by trying stylish cuts

By Pauline Roderick

**M**any fads were present this past year. Styles that were worn by students were often enhanced by a hair style that worked the best with that particular fashion. The metallic look, the romantic look, and the preppie look were just a few of the many styles that were prevalent this year. Along with these looks, many students wore their hair, accordingly.

Hair ornaments were also very popular this past year. Girls wore headbands, ribbons, combs, and barrettes to add an extra touch to their regular hair styles. Some girls strung metallic threads through their French-braids to accent their "eccentric" tastes.

"Because my hair is so long and heavy, I like to wear it up. I try to do a lot of different things to my hair, since I do

wear it up so much. Almost everything that I see in magazines, I try on my hair," said junior Kristi Davenport.

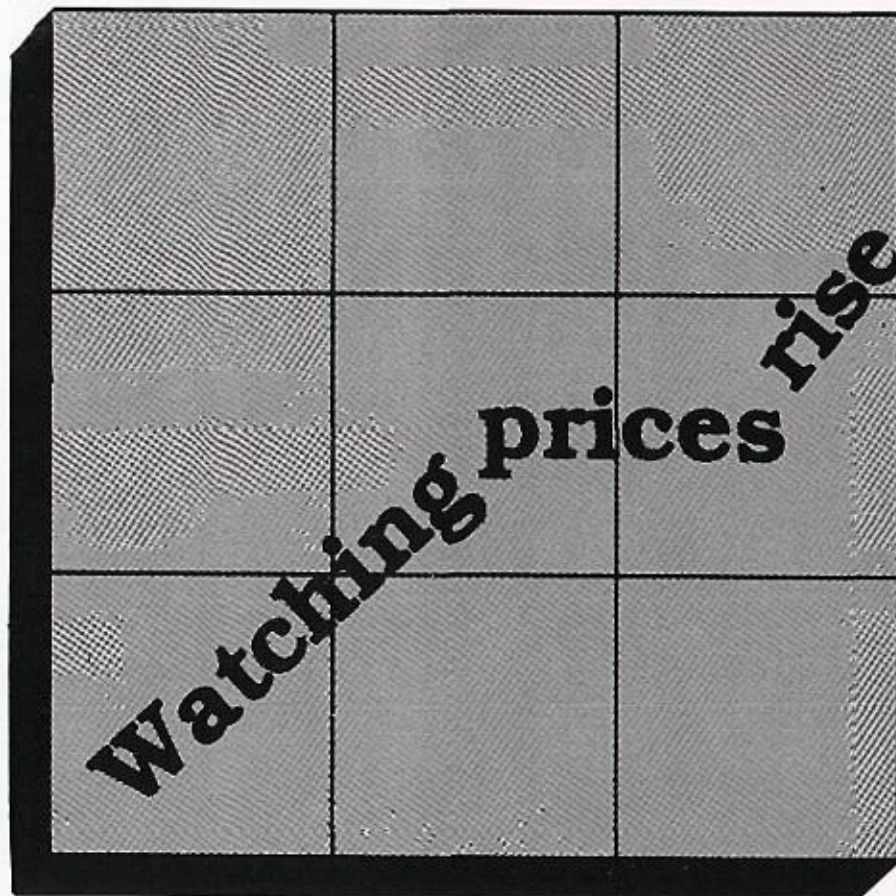
Many boys changed their hair styles, as well. Some permed their hair, and some had it layed to look punk or different.

"I got my hair style changed because I wanted to try something new. It's called a bi-level hair cut, or layered, and I get it cut on top every week to keep it short. I like this particular hair style because it's different than what everyone was wearing," junior Chris Bowles said.

Styles did change yearly, and students changed right along with them. Being in vogue was very important to some students and hair was just something that changed to reflect the clothing styles.



# Putting a student through school



By Chris Sekin

One generation after another, the teenage society has had to suffer through a never-ending financial trap in which only the fittest survive. The high school youth, including the average IHS student, has had and will continue to encounter, the increasing prices of academic activities and social entertainment.

Among the several pocketbook-squeezers that faced students, weekend enjoyment was deemed the most costly. "When I go out on weekends with some of my girlfriends, we usually end up spending about \$25 on gas alone, but the price of seeing a movie is even more outrageous," said sophomore Trena Jones.

In the past, Irving has offered only a few diversions of entertainment such as Sonic, Taco Inn, Jack in the Box, and Pizza Inn. Although these restaurants may not have presented expensive atmospheres, IHS students discovered that cruising from one hot spot to another drank costly fuel and resulted in hundreds of Cokes that could swallow a single week's worth of part-time pay in two or three short hours.

"Of the average \$30 I spend on a date, about \$15 of that money goes just on buying a tank of gas," stated Chuck King, a junior.

In all, those people claiming fun and games to be the real "bill scrapers" concluded that "Texas tea" or gasoline was the primary money dwinder.

Although fuel was a major terror in itself, most students had to possess a moving motor vehicle in which to pour the precious liquid. As usual in a high school setting, "bad" cars and trucks were a dreamful necessity. Automobile prices continued to reach the sky's limit and students continued to beg their parents for cars that at least had four wheels. "I don't care if the car looks like trash, needs a new paint job, a new transmission, and a new FM radio, at least it runs," claimed

the deprived child pleading with his father for a loan.

Parking at IHS turned out to be more expensive than one might have expected over the span of a year. Many students purchased parking stickers every six weeks which totaled around \$30. "I think a quarter a car to park in a public school parking lot which does not have enough parking spaces is ridiculous. Where are the improvements that were promised so often?" said senior Suzette Price.

"My parents pay good taxes and I didn't see a reason for charging so much for nothing. They didn't even keep up the grounds well," said junior Jennifer Near.

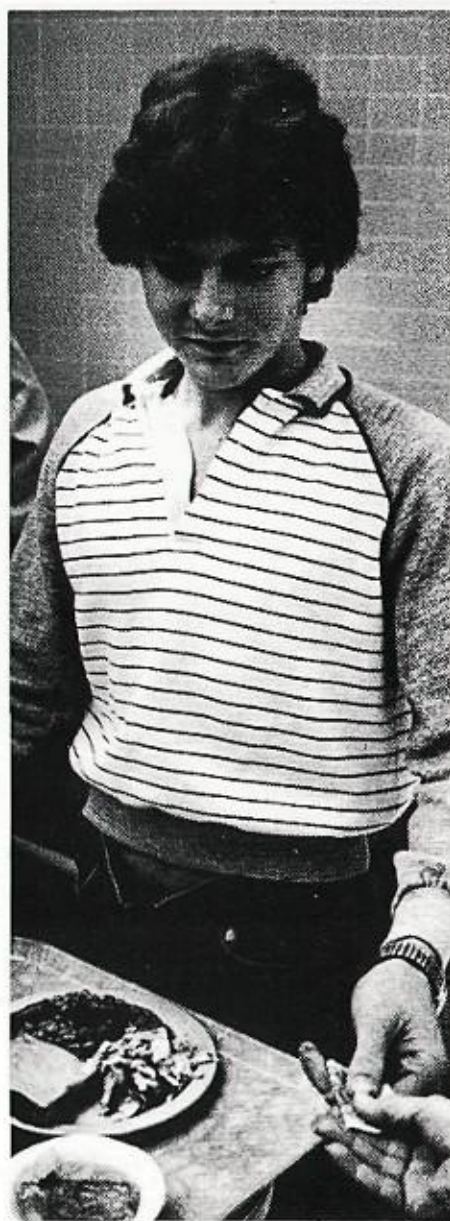
Another favorite pastime of IHS students seemed to be eating. At \$1.10 per lunch, most eaters spent about \$200 on school lunches for the duration of the year. Some students could not afford to eat every day, especially if they frequented the snack bars. "I feel that \$1.10 a lunch is way too much for food that was served. It's probably worth about 75¢," said junior Andy Vincent.

Inflation definitely dropped on the shoulders of students and caused many to worry about getting a job for their needs. "I feel that I need some extra money to cover my daily expenses, to help me pay for gas, and for my band equipment," said sophomore Brian Davis.

A number of students were concerned with the simple cost of living. "Aside from buying gas weekly, I buy odds and ends from the school store and I also buy my own clothes," said junior Silvia Simmons.

"Not many young adults could keep up with inflation, but the ones who did, must have been well off with money," said Scott McGahee.

All things considered, the involved students were affronted with the same or similar economic problems that their parents faced. The costs of entertainment, gasoline, and school life all amounted to a sum of money that usually only a working person could have afforded.



Mike McLean

During his lunch period, junior Andy Vincent purchases his lunch from a cafeteria worker. Although Andy feels the cost of the lunch is too high for the type of food offered, he regularly buys his lunch at school.







Christine Chicovsky (10)  
Pat Childs (9)  
Eun-Sook Choi (11)  
Hee Suk Choi (10)  
Hoon-Joon Choi (10)  
Laura Christerson (9)  
Robin Christason (11)  
Serena Chung (10)

Kevin Clardy (11)  
Rocky Clark (10)  
Thomas Clark (9)  
Kent Climer (11)  
Marty Cline (9)  
Beth Coburn (9)  
Danny Coburn (9)  
Ginny Coburn (10)

J.W. Cochran (10)  
Sandi Cochran (9)  
Rick Cofer (11)  
Susan Coffey (9)  
Calvin Coghlan (9)  
Stephen Collins (9)  
Diane Combs (11)  
Ted Combs (10)

Marietta Compton (11)  
Veronica Conn (9)  
Isabelle Conner (11)  
Valerie Conner (9)  
Carolyn Conrad (10)  
Julie Cook (11)  
Linus Cook (9)  
Colleen Cooksey (11)

Bert Cooper (11)  
Dion Copeland (9)  
Tierni Copeland (11)  
Devin Corbell (11)  
LeAnn Corley (11)  
Julie Cornwell (11)  
Paul Coronado (10)  
Maria Corso (10)

Donna Costin (10)  
Cindy Coston (9)  
Jeff Cowley (11)  
Donna Cox (9)  
Kellie Cox (9)  
Stacey Cox (9)  
Chris Craft (9)  
Claude Craft (11)

Katrina Crainey (10)  
Johnny Cravens (9)  
Shawn Creech (11)  
Alma Criado (9)  
Javier Criado (11)  
Steve Croley (11)  
Brian Crum (11)  
Brent Crumpton (9)

Paige Cullison (9)  
Gwyn Culpepper (11)  
Mitzi Culpepper (10)  
Dorothy Cummings (9)  
Rich Cummings (10)  
Gary Cummins (11)  
Laura Cumpton (11)  
Trent Cundieff (11)

Cathy Cunningham (9)  
Susie Cunningham (11)  
Diana Cupit (10)  
MaryAnn Curnutt (10)  
Devin Cutler (11)  
Jimmy Dammer (9)  
Stephanie Dammer (11)  
Arij Damreh (10)



Sophomore Mindy Feller babysits for monetary reasons, as well as for the fact that she enjoys being around children.



Brian Bowden



Brian Bowden

To capture the attention of her brother and sister, sophomore Tiffinee Fong reads a story aloud.

In an afternoon babysitting stint, Mindy Feller assists her young friend Ryan Gunnels in climbing down from a tree.



Brian Bowden

Cheryl Damron (11)  
Ron Darden (11)  
Tressa Darnell (10)  
Bob Dartz (9)  
Tina Daus (9)  
Julie Davenport (10)  
Kristi Davenport (11)



Jeana Davidson (10)  
Bobby Davis (11)  
Brian Davis (10)  
Bubba Davis (9)  
Dennis Davis (11)  
Don Davis (10)  
Leslie Davis (10)



Mike Davis (9)  
Rhonda Davis (11)  
William Davis (9)  
David Dawson (10)  
Heidi Dawson (9)  
Ralph Dawson (10)  
Brenda DeLaCruz





# Easy kid stuff Babysitting

By Missy Fazekas

**B**abysitting was probably the first and most common job for nearly anyone under the age of 16 or for those with no time for a job but with an extreme need for money.

"Because of my numerous outside activities, I didn't have time for a part time job so babysitting became very helpful when I needed money," said junior Marietta Compton.

Almost everyone had to babysit at one time or another. Although most babysitters began in junior high, some

continued their part time jobs into high school. Some students babysat to help out their parents or relatives.

"I babysat my little cousins to help out my aunt and to make some extra spending money," said freshman Vickie Parrish. However, some sat to make home life easier.

"I babysit for my parents because they expect me to help out around the house," said sophomore Tiffinee Fong.

Others watched children because of their love for children...and their love for money. "I just babysat for the fun of it and because I needed

the money," said sophomore Mindy Feller.

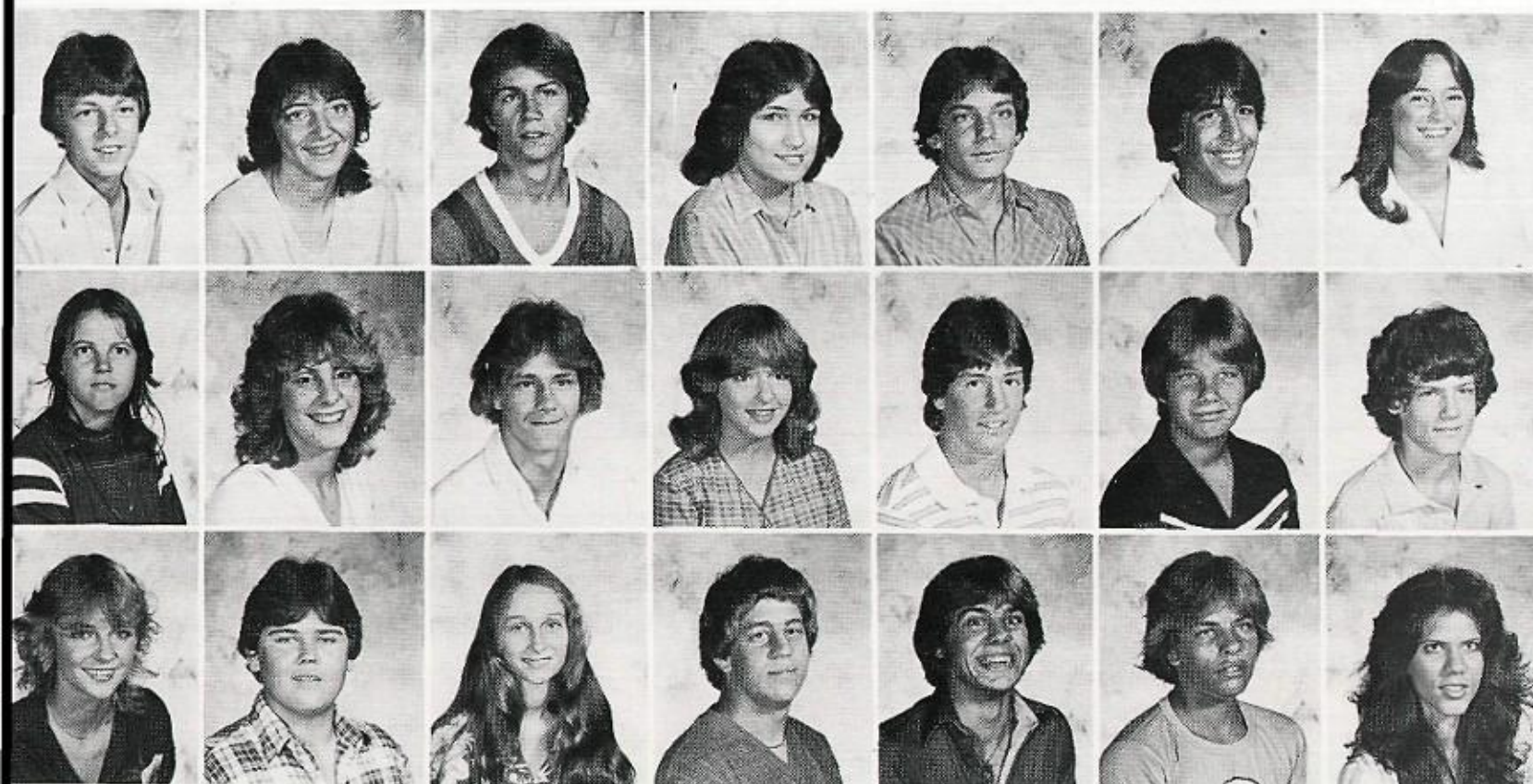
"I'm doing volunteer work and I have a special interest in working with little children," said sophomore Diane Bush. "I'm interested in the way they respond to different situations such as needing, affection, caring, and their environment."

Many students felt that babysitting gave them experience with children that they would need when they became parents. "I babysat because I love kids and when I grow up to be a mother I'll know more about taking care

of children," said junior Connie Free.

Another junior, Mauri Meador said, "By babysitting, one can learn so many valuable talents which will be to a great advantage when and if one becomes a parent."

With babysitting being such a common and valuable opportunity to learn about parenthood, and such an available form for extra money, many students took advantage of the part time job while they possibly also remembered their own childhoods, and their teenage babysitters.



Mike Dean (11)  
Linda DeAndrea (11)  
Tim Defoe (10)  
Jodi DeLaGarza (9)  
Paul Delbrel (9)  
John Dempsey (11)  
Darlene Denison (11)

Lisa Dennington (9)  
Erin Dennis (11)  
James Derr (10)  
Donna Derr (9)  
Tad Deupree (11)  
Darrell DeVaun (9)  
Myron Dewoody (9)

Liz Dickson (11)  
Jeff Diehl (10)  
Danyele DiJames (9)  
Tim Dill (11)  
Russell Dilling (11)  
Phillip Dillon (10)  
Traci Dixon (10)



Julie Dobson (11)  
Lloyd Dollison (11)  
Cruz Dominguez (9)  
Pearl Dominguez (11)  
Glenn Dominiec (10)  
Angie Donihoo (11)  
Pat Donoghue (11)  
Robin Dorman (11)



Don Dorrell (9)  
John Douglas (11)  
Teresa Dove (10)  
John Downes (11)  
Howard Drake (10)  
Kyle Dreier (9)  
Stacey Drinkwater (9)  
Lori Drury (10)



Lee Dudley (10)  
Linda Duncan (11)  
Kimberly Dunn (11)  
Angel Durst (9)  
Bobby Dvorak (9)  
Clay Dye (10)  
Jeff Dynak (11)  
Pat Eagan (11)



Denise Eagan (11)  
Mike Easley (10)  
Scott Echler (9)  
Cedric Echols (10)  
Sonya Echols (9)  
Valerie Eckles (10)  
Doug Eddy (10)  
Stephanie Eden (10)



John Edens (9)  
Jogi Edick (9)  
David Edmiston (11)  
Jimmy Edmonds (11)  
Danny Edwards (11)  
Tracy Edwards (10)  
Angie Eggert (9)  
Jerry Ehrhardt (11)



Stan Eigenbrodt (11)  
Mary Eldridge (11)  
Dawna Elliot (9)  
Sid Elliot (11)  
Risa Ellis (10)  
Tina Emmons (9)  
Joey England (11)  
Allen Englert (10)



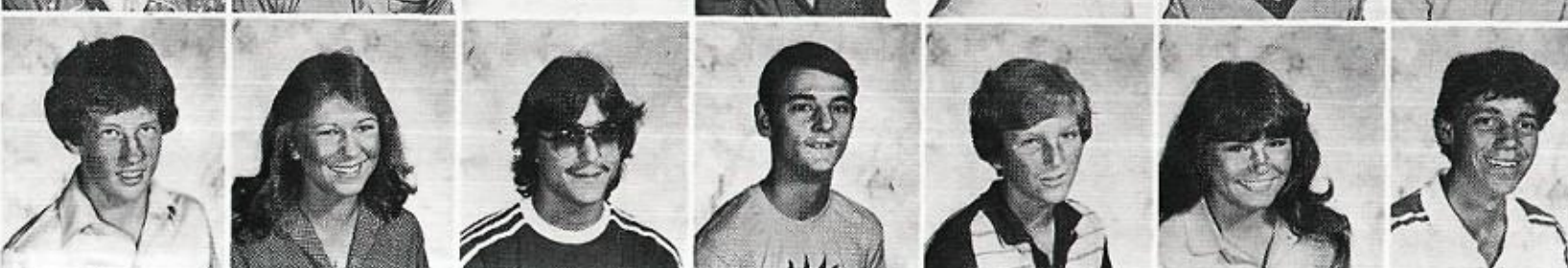
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Lisa Entekin (11)  
Mike Epperson (9)  
Phil Epperson (11)  
Robby Ernest (9)  
Charla Ernst (9)  
Rhonda Espy (11)  
Ron Espy (10)



Danny Estes (10)  
Teddy Estrada (9)  
Michael Estrello (10)  
Cathy Evans (11)  
Mike Evans (11)  
Pat Everheart (10)  
David Eye (9)  
Bobby Fahey (11)



Bryan Fant (10)  
Sharla Farish (10)  
Chris Farni (10)  
Greg Farrow (11)  
Eric Faust (10)  
Missy Fazekas (11)  
Louis Felini (11)  
Michael Felini (9)





# Facing separation Divorce

By Chris Sekin

**M**any striving American citizens frequently claimed that life was the pits. Although this feeling displayed cliched qualities, Texas citizens, especially locally famous Irving residents, have had to face the cold truth: the Metroplex and many other lone star state cities held the highest divorce rate of any other US cities and the amount of separations continued to grow.

An overwhelming number of students were subjected to parental splits in the 1981-82 school year, but the number of divorces occurring in teenagers' earlier years formed an entirely larger percentage.

Whatever the case may have been, divorce proved to be an easy task which put an interminable mask on taking someone's hand in marriage.

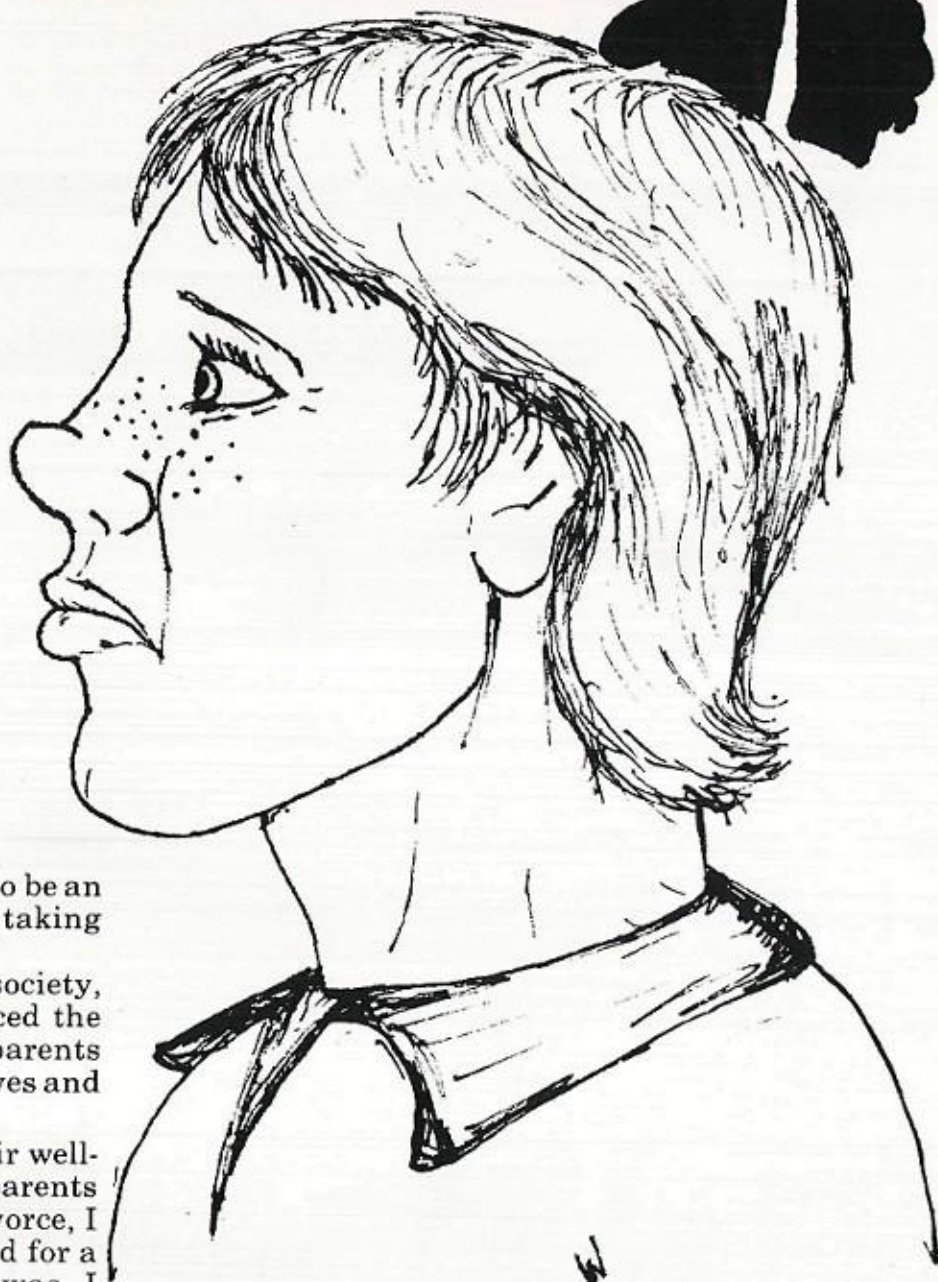
When asked about their roles in the separation of society, IHS victims of divorced parents seemed to have faced the same or similar problems. Most students of divorced parents stated that the divorce had happened earlier in their lives and the pain had disappeared for the most part.

Guilt entered the minds of many who felt that their well-being and financial support may have caused their parents' decisions. "When I heard the news of my parents' divorce, I really did not know just how to react to it. Sure I cried for a long time, but after seeing how strong my mother was, I decided that I must become more confident, too. During their marriage, I could almost sense their disagreement because they were always quarreling about money problems," said senior Kristy Moore.

The end result of most divorces changed the lives, personalities, and futures of a number of involved students. Senior Greg Watson said, "I was extremely surprised when my parents announced the news. I reacted with a fantastic amount of emotion. I cried a few nights and I became very depressed. My parents were married over 25 years. You can imagine the shock when I found out that the third person involved was a close friend of the family. The divorce caused me to come very close with my mother and it also caused me to find the Christian way of life."

"Now that I look back, when my parents were married, I never really got to know my father, but now that they are divorced and no longer fighting, I have really become close to my dad," said senior Cindy Vera.

Although the perspective of divorce and all of its complications revealed an apparently common procedure, it was evident that both adults and students started building more solid personal foundations before they decided to wed. Students always had the opportunity to become "attached" if they chose to, but most claimed that the examples of the divorced adult society affected their views of matrimony.





# On the radio

## Punk, funk easy, sleazy

By Pauline Roderick

**M**any types of music dominated students' listening preferences.

"Music is great; I couldn't get along without it," said sophomore Debbie Smith.

The styles of music available were country-western, easy listening, top-40, rock-n-roll, and last but not least, the recent cult of punk rock, or new wave.

Texas, being next door to the big city of Dallas, inspired listeners into tuning in to country-western music. Dallas was dominated by many country-western clubs that did good business because of the extreme popularity of western styles, spurred by the movie, "Urban Cowboy."

"I like to listen to country music because it's relaxing and it isn't harsh like rock-n-roll. It's also really popular and a lot of people seem to enjoy it," said senior Jerri Mitchell.

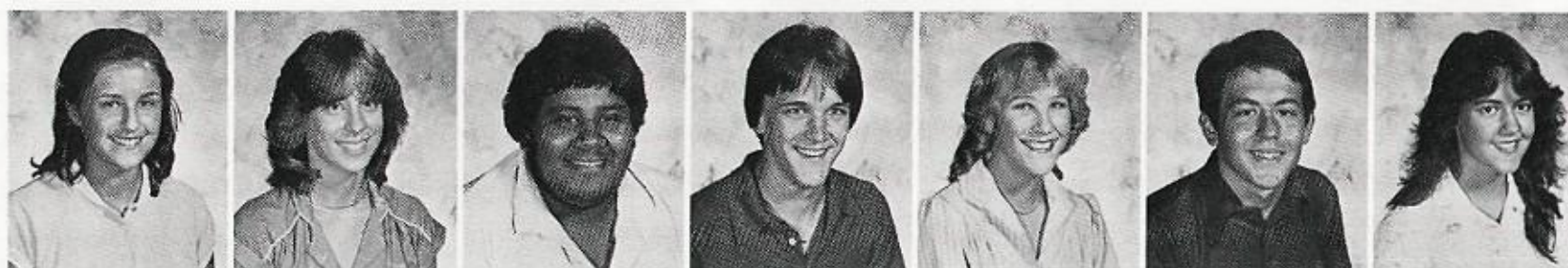
Easy listening was a popular type of music listened to by people who enjoyed tasteful, soft music.

One popular album by Rosanne Cash is displayed like many other records to entice the teen buyers into purchasing it.



Kevin Kopf

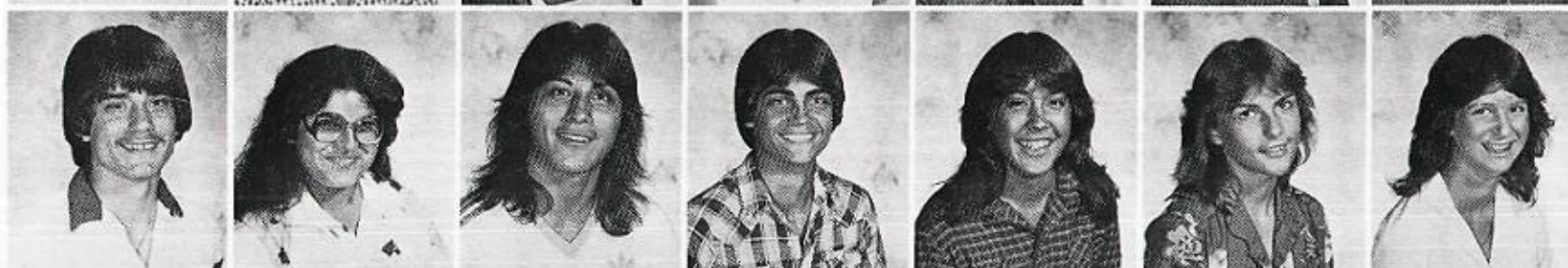
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Teresa Fengler (10)  
Lupe Ferralez (10)  
Kevin Fetch (11)  
Vicki Fetch (9)  
Pat Fielder (10)  
Ann Finlinson (9)



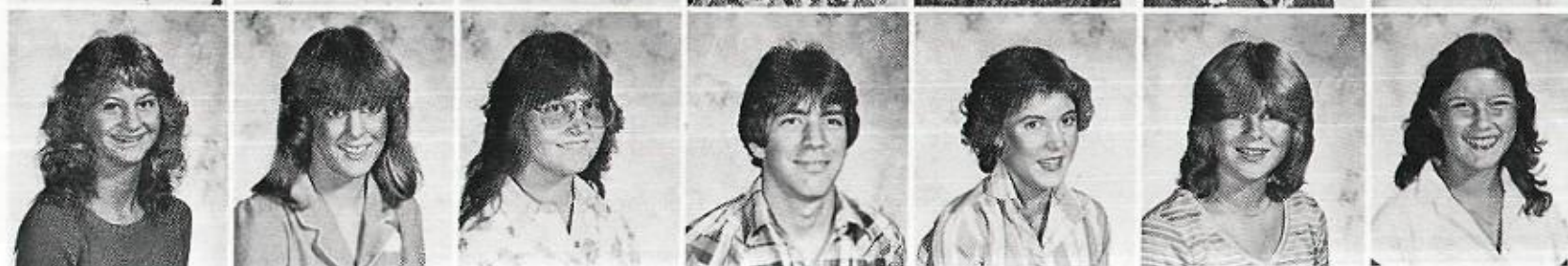
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Ki Fisher (9)  
Heather Fish (10)  
Lee Fisher (11)  
Mike Fisher (11)  
Kathy Flanagan (11)  
Mike Fleming (9)



David Fletcher (10)  
Isabelle Flores (9)  
Steven Flores (11)  
Bobby Fogg (11)  
Tiffinee Fong (10)  
Michelle Forbes (9)  
Becky Ford (11)



Melanie Ford (10)  
Kim Forgy (11)  
Keri Forshaw (11)  
Mike Foster (9)  
Monica Foster (11)  
Sheralynne Foster (9)  
Stacey Foster (9)





Rock-n-roll was another form of music, probably the most popular among students.

"Rock is the best type of music. There are so many different styles of rock. Some of the songs are slow, while others are real fast. I find that some of the most interesting stories are told in rock songs," said junior Cheryl Damron.

The Hugh Beaumont experience, the Dead Kennedys, the Go-Go's, Quad-Pi, the Telefones, NCM, and Point of Departure were just a fraction of the many local punk rock and new wave bands. The popularity of this different music progressed to what many thought was its peak in this area. Because of its bizarre costuming, punk rock was not accepted by many students. Slowly this cult made its way into the student body.

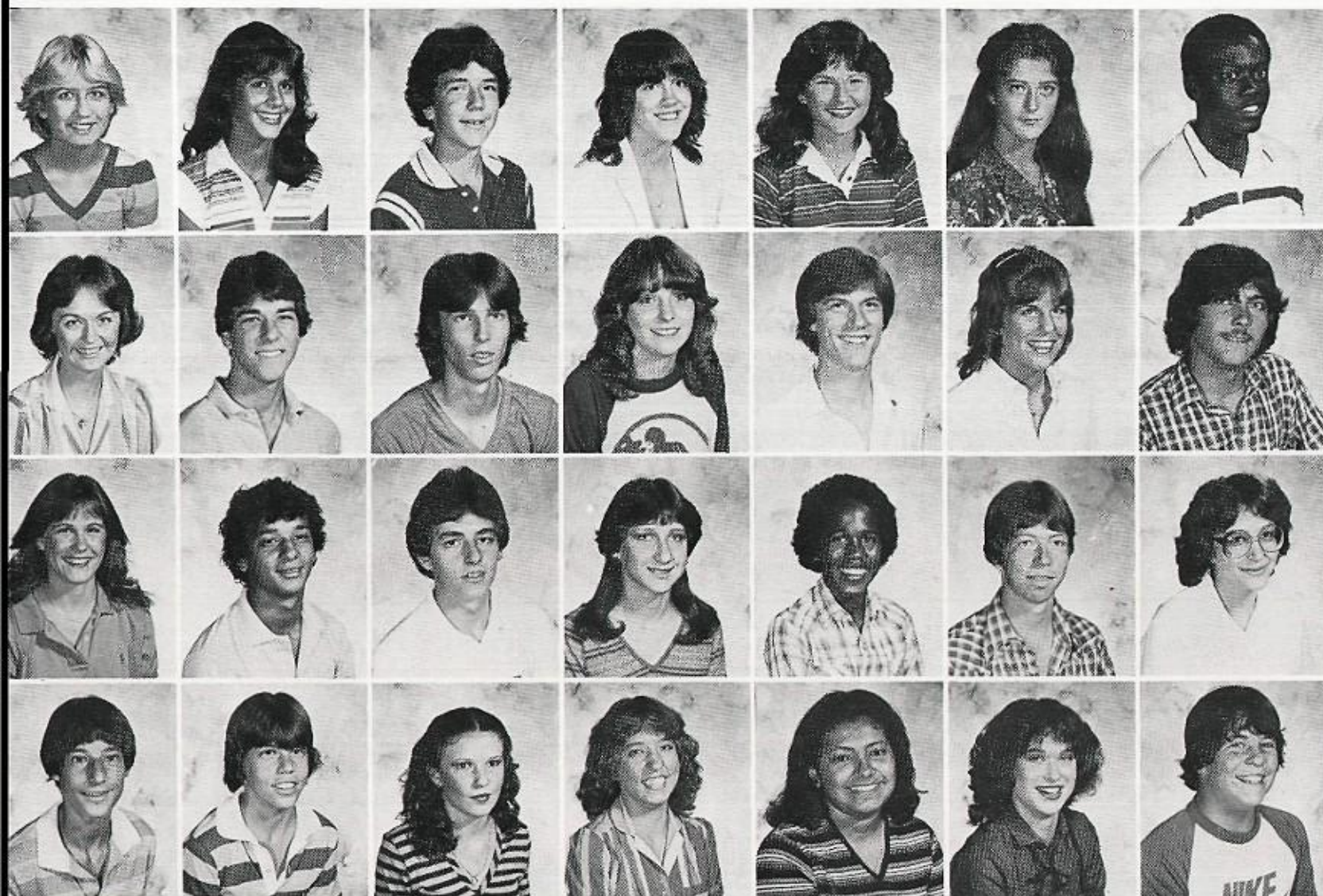
Many students "advertised" their preference for new wave/punk rock music to the extent of wearing clothes to school thought of as being outlandish. Iggy Pop buttons and short "punk" haircuts for guys were examples seen in the halls every day.

"New wave music is fascinating. There's nothing quite like it anywhere, and it is starting to show itself in the area. I think that it will be the music of the future," said sophomore Blake Hallmark.

At Musicland in Irving Mall, senior Mark Burris looks through the records discovering one type of music, jazz.



Kevin Kopf



Tanya Foster (9)  
Donna Fouts (11)  
Steve Fowler (9)  
Destry Francis (11)  
Ranee Franklin (10)  
Kim Frantom (9)  
Herbert Frazier (11)

Connie Free (11)  
Doug Freeman (11)  
Gaylon Freeman (9)  
Lisa Freeman (11)  
Phil Freeman (11)  
Sydney Freeman (9)  
Tony Freeman (11)

Tiffany Fugitt (10)  
Mike Garcia (11)  
Ray Garcia (10)  
Theresa Garcia (9)  
Juan Garner (9)  
David Gates (10)  
Jacqueline Geer (9)

David Geiogoue (10)  
David George (9)  
Mary George (10)  
Theresa George (10)  
Azita Ghaffarian (11)  
Kaffie Gibson (10)  
Mark Gilbert (9)



# School

## Why do you like it?

By Missy Fazekas

**E**arly in the morning before the sun rose, as students struggled to get out of bed and prepare themselves for school, questions such as, "Is it really worth it?" floated in the minds of the dreary-eyed students.

"When I finally arrive at school, I usually find that it is worth the trouble of having to get up so early in the morning," said junior Mary Eldridge.

Freshman Kraig Parker was interested in other aspects that IHS had to offer. "We had a good freshman football team and I had something to look forward to. Also, I had some interesting classes," Kraig said.

Marietta Compton, varsity cheerleader said, "It's the school activities and my friends that make school fun for me."

"It keeps you busy. There's always something going on to keep you from being bored," senior Kevin Day said.

Even teachers found it easy to smile at IHS. "It's fun to interact with some of the kids. It's nice to think that maybe in some way you might affect the outcome of a

person's life," said Ms. Susann Cartwright, a government teacher.

Without the social aspects of school, it appeared IHS was doomed for disaster. But many students rallied the cause of the importance of an education. Both Marc Schmitz and Mike Mitchell agreed that education was a very important part of IHS.

Junior Bobbie Jo Belzung said, "Education builds a future, not social activities." Senior Traci Hodgkiss said, "In order to accomplish anything in life, you have to have an education."

Some students felt that IHS prepared them in choosing their careers. "I plan on being a photographer and an architect and IHS was a good stepping stone for my career goals," said senior Scott Baxter. Freshman Lisa Kirkpatrick said, "I go to school because my future career will depend on my high school diploma."

Because of the many social activities and learning opportunities, students found that high school was a place where many fond and lasting memories were created.

At the last sign-making party of the year, Ms. Susann Cartwright, freshman class sponsor, interacts with her students on a more personal and informal basis.



Rosie Cimino

Beth Gilliam (9)  
Gary Gilliam (10)  
Carl Gillmen (10)  
Rick Gillmen (11)  
Shelley Givens (10)  
Lisa Glover (10)  
Lance Goad (9)



Ken Godwin (11)  
Kerry Gollaher (10)  
Angela Gonzales (9)  
Angie Gonzales (9)  
James Gonzales (9)  
Liza Gonzales (9)  
Luis Gonzales (9)



Julissa Gonzalez (11)  
Tony Gonzalez (11)  
Veronica Gonzalez (9)  
Carl Good (10)  
Eric Goodman (9)  
Jim Goodman (11)  
Maureen Goodman (9)



Eric Goodwin (9)  
Kim Goodwin (11)  
Mike Gordon (11)  
Rod Gotcher (10)  
Bobby Grabeel (11)  
Mary Grafflin (10)  
Matt Graham (11)







Shannon Graham (11)  
Gail Gray (11)  
Jeff Gray (11)  
Krista Gray (10)  
Paul Gray (11)  
Angela Grazioso (9)  
Vinny Grazioso (11)  
Laura Green (11)

Sonjia Green (10)  
Jeff Greenleaf (11)  
Brenda Gregory (9)  
Royce Gregory (11)  
Tammy Gregory (10)  
Lisa Gresham (11)  
Karla Griffin (11)  
Melanie Griffin (11)

Scott Grigsby (10)  
Rick Grimes (11)  
Scott Grisamer (9)  
Robert Grisham (9)  
Lorenzo Guerra (11)  
Ricky Guerra (9)  
Train Guerra (10)  
Audelia Guerrero (10)

Janie Guerrero (9)  
Onesimo Guerrero (11)  
David Guinn (10)  
Leea Guram (11)  
Sonya Guram (9)  
Kathy Gutheil (10)  
David Guthrie (9)  
Russell Guthrie (10)

Gina Gwinn (11)  
Steve Gwinn (9)  
Cathy Hadley (10)  
Tran Hai (10)  
Chuck Hall (9)  
Blake Hallmark (10)  
Stacey Hamilton (10)  
Beverly Hampton (10)

Frank Hampton (11)  
Winford Hampton (11)  
Hyon Han (9)  
Miyong Han (9)  
Nancy Hansard (11)  
Ricky Hanson (11)  
Robert Hanson (11)

Wendell Hanson (10)  
Alishia Hardman (9)  
Herbert Hargraves (10)  
Andy Harless (9)  
Phil Harless (11)  
Vernon Harless (10)  
Kenny Harms (9)

Shelly Harned (10)  
Lynn Harrington (9)  
Matt Harrington (10)  
Jacki Harris (10)  
Richard Harris (11)  
Tina Harris (9)  
Twana Harris (11)

Candy Harrison (10)  
Mitzi Harrison (11)  
Perry Harrison (9)  
Brenda Hart (10)  
Steve Hart (9)  
Susan Hart (9)  
Cleon Harvey (9)



# Designer fashions: What's in a label?

By Pauline Roderick

**W**ith the fashion industry at its peak, many students wore clothes according to the popularity of the designers. Calvin Klein, Gloria Vanderbilt, and Liz Claiborne, to name a few, were some of the many designer styles worn by clothes-conscious students. Money, as well as a little imagination, was needed in selecting these costly garments.

Some students felt that designer clothing was made better and lasted considerably longer than did the clothing made by the regular brand names. "I really feel that designer clothes are made better and I like that because they will last a long time. I also wear them because I like to be up on the fashions," said senior Jennifer Near.

"I really don't mind spending the money for the clothes because they are of good quality. I think it's well worth it. They also stay in style for years so you'll be in style with the same wardrobe," Jennifer added.

Popular clothing outlets in the Dallas-Fort Worth area such as Sanger-Harris, Neiman-Marcus, Sakowitz, and Lord & Taylor sold such popular styles as Polo, IZOD, and Gant (a brand name for Evan-Picone).

Sanger-Harris salesclerk Ms. Laurie Burnett said, "I think these three particular shirts sell the best. People are always buying designer shirts, and designer everything for that matter. Calvin Klein, Sasson, and Jordache Jeans sold the best. The fashion industries really do make a lot of money on designer clothes. In this day and age, people just really have pride in the way they dress," she added.

Although the quality of these clothes was not questionable, there were many students who didn't care about the quality or status of the clothes they wore.

"I think designer clothes are stupid. Everybody is trying to out-dress someone else, that's all it amounts to," said senior Cam Worrall.

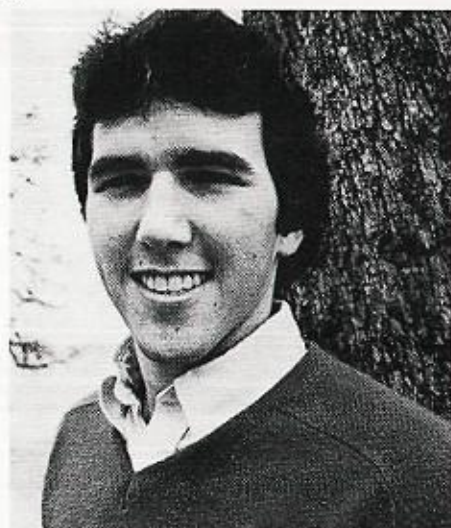
Whatever the case and however students felt about them, designer clothes just basically started a revolution.



Rosie Cimino

Because dressing stylishly is important to her, senior Jennifer Near chooses to invest in designer clothes reasoning that the price insures high quality. Here, she models knickers and a fashionable blouse.

In keeping with winter fashion, senior Jim Sullivan models a popular IZOD sweater. This particular line of clothing by Lacoste was a favorite among "preppie" students.



Mike McLean

Punk rock attire offered an alternative to the designer and preppie looks. Senior Cam Worrall illustrates his own personal rebellion against designer fashions through his leather jacket, chains, and assorted memorabilia.



Mike McLean







Gary Harvill (11)  
 Scott Hatchard (9)  
 Beverly Hatfield (11)  
 Jeff Hathaway (10)  
 Angie Hayes (9)  
 Kevin Hayes (10)  
 David Haynes (9)  
 Barbara Hedrick (9)

Tammy Hedrick (9)  
 Sonia Heitman (11)  
 Kathleen Hembree (9)  
 Holli Henderson (9)  
 Jim Henderson (9)  
 Mary Evelyn Hendricks (9)  
 Jana Hendrickson (11)  
 Mike Hendrix (9)

Bo Henry (9)  
 Greg Henry (11)  
 Brad Heppler (10)  
 Rick Herman (10)  
 Ray Hernandez (11)  
 Melissa Herring (10)  
 Kim Hester (10)  
 Lance Hevron (11)

Julie Heyden (11)  
 Greg Higgins (9)  
 Julie Higgins (11)  
 Susan Highfield (11)  
 David Hill (10)  
 Glenn Hill (9)  
 Tonya Hill (10)  
 David Hillman (9)

Kelly Hinds (9)  
 Rhonda Hines (11)  
 John Hinton (10)  
 Thin Hoang (11)  
 Charissa Hodges (9)  
 Sherrie Hoffman (11)  
 Luke Holcomb (11)  
 Virginia Holcomb (10)

Jerry Holmes (9)  
 Don Holt (9)  
 Karen Hoot (11)  
 Mary Hoover (11)  
 Angie Hopkins (10)  
 Heidi Hoppenrath (9)  
 Kristin Hoppenrath (11)  
 Kay Horne (9)

Kim Horne (10)  
 Patti Horton (10)  
 Rena Horton (9)  
 Elaine Hougham (11)  
 Paula Howard (11)  
 Jami Hubbard (10)  
 Scott Huber (9)  
 Sherry Huddleston (10)

Darryl Huffman (9)  
 George Hughes (10)  
 Sherrie Hughes (11)  
 Stacey Hughes (10)  
 Mike Humelsine (11)  
 Lori Humphreys (9)  
 Julie Hunger (9)  
 Robert Hupp (9)

Edie Lynn Hurst (10)  
 Stacey Hurt (9)  
 Craig Hutson (9)  
 Kenneth Hutto (10)  
 Russell Ilgenfritz (10)  
 Jaye Imhoof (11)  
 Alice Ince (9)  
 Steven Ingison (9)



Steve Ingram (11)  
Joe Irey (10)  
Blaine Ivie (11)  
Stassia Ivie (9)  
Richard Jackson (9)  
Shulonda Jackson (9)  
Terrence Jackson (9)  
Mike Jaco (11)



Joe Jaroszewski (11)  
Kim Jarrard (10)  
Don Jarred (10)  
Johnny Jarrett (10)  
Kelly Jarvis (11)  
Todd Jennings (9)  
Andrew Jewell (11)  
Byran Johnson (11)



Christine Johnson (10)  
Clay Johnson (10)  
Denise Johnson (10)  
Dina Johnson (9)  
Greg Johnson (10)  
Johnny Johnson (9)  
Mary Johnson (10)  
Price Johnson (10)



Robin Johnson (11)  
Rocky Johnson (11)  
Tom Johnson (11)  
Wendy Johnson (9)  
Stan Jolley (9)  
Doug Jones (10)  
Lance Jones (11)  
Mike Jones (11)



Paul Jones (11)  
Shawn Jones (10)  
Stephanie Jones (11)  
Trenda Jones (10)  
Willie Jones (10)  
Debbie Joplin (9)  
Danny Jordan (11)  
Alan Joseph (9)



Tina Jourden (9)  
Mark Junker (9)  
Lee Junkin (11)  
Sheri Kaddatz (11)  
Bill Kantz (10)  
Kelly Kantz (11)  
Jimmy Karr (11)



James Kaye (10)  
Phileza Kaye (9)  
Donitta Keene (9)  
Lisa Keller (11)  
Lois Kelley (11)  
Ralph Kelley (10)  
Troy Kelley (11)



Don Kelso (10)  
Lana Kelso (11)  
Wayne Kenney (10)  
Denise Keough (11)  
Karon Kerry (11)  
Sharon Kerry (9)  
Debra Ketcham (11)



Janice Keyser (9)  
Stacy Kiger (10)  
Kevin Kifer (11)  
Deborah Kile (11)  
Todd Kilen (9)  
Myung Kim (10)  
Mark Kimball (9)





# The bubble question Soap operas

By Phil Freeman

**F**or as long as they have existed, soap operas have received acclaim and ridicule. True-to-life soapy addicts watched them daily during the year. There was not a stereotype for these soap opera addicts. Viewers ranged from young children to older grandmothers, with a large number of addicts still in high school.

Soaps ran from thirty minutes to an hour-and-a-half in length. Story lines ranged from melodramatic to plot-less, from Luke and Laura and the Ice Princess (on "General Hospital"), to Morgan and Kelly on "Guiding Light," who learned their "true" feelings for one another.

"Afternoon dramas" were filled with adultery, violence, lying, and stealing, and were a definite part of teenagers' summers. Junior Fran Baas said, "The Young and the Restless" is my favorite soap because it's filled with sex, and cute guys. For example, Snapper

Foster, is my favorite character. He's a doctor." She added, "Soap operas are melodramatic and stupid. I can fantasize about them. I can relate to the characters on 'Young and Restless' because they're young."

The male factor wasn't immune to soaps, either. Senior Terry Stubblefield said, "General Hospital" is my favorite, but I also watch 'All My Children' because they have lots of good-looking girls."

"I like 'General Hospital' best, though, because they go out and party at the disco. Dr. Rick (Springfield) is on there," he added. "I worked Monday, Wednesday, and Thursday during the summer though, but I watched soaps when I could."

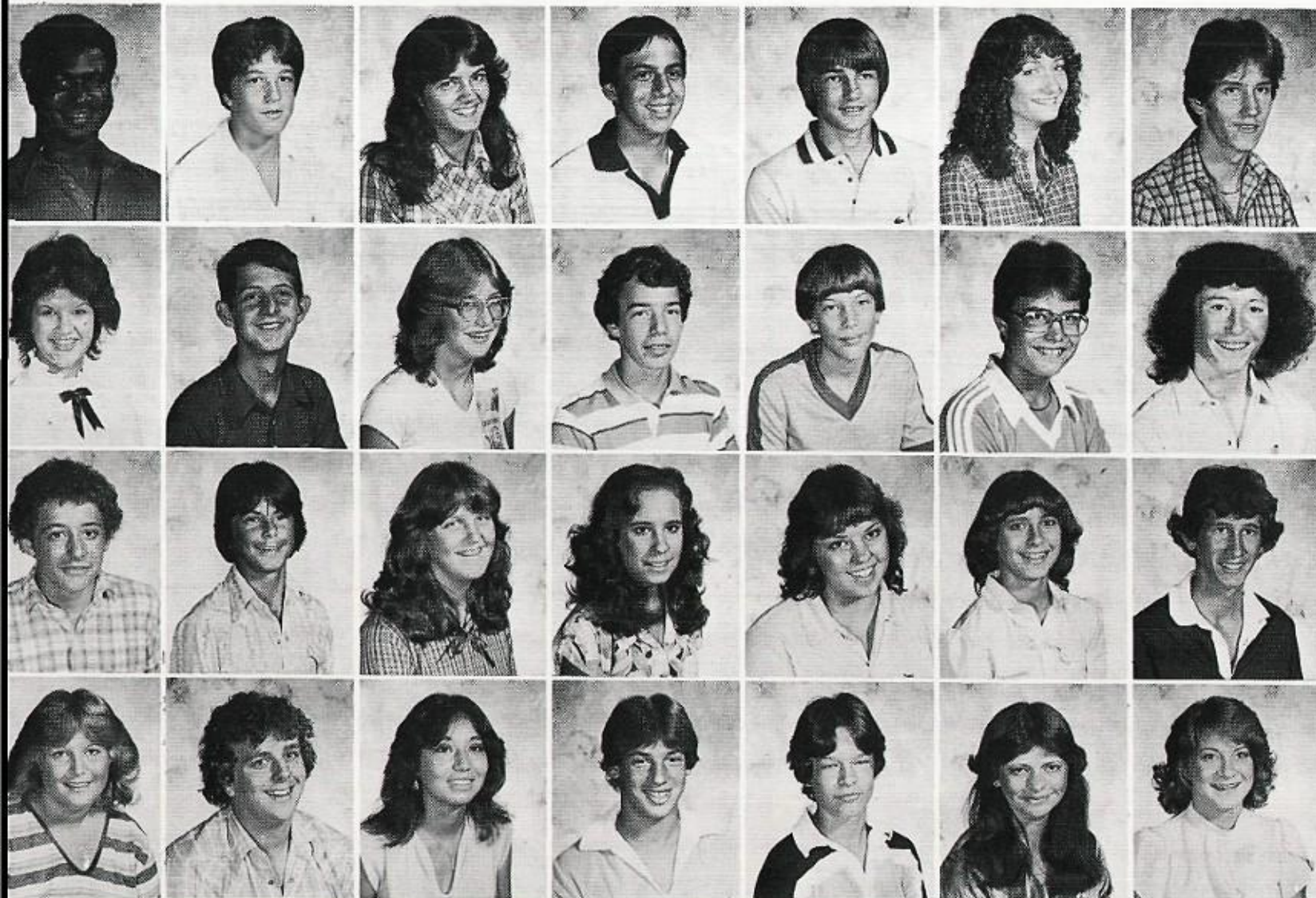
The more addicted soapers found them more difficult to miss. "During the summer I planned my day around soap operas. I watched 'The Young and the Restless,' 'All My Children,' 'One Life to Live,' 'General Hospital,' and 'Ryan's

Hope,'" said sophomore Sharon Robertson. "I've been watching 'One Life to Live' for 16 years. My parents have watched it since I was born and naturally I got hooked on it," she added.

Soap operas had existed for over 30 years. They began as radio shows with a cast of actors. Most of their paid advertisements sold soaps-liquid detergent, and bar brands. The name 'soap opera' derived from this and continued into daytime soaps when television was invented.

Religious groups found some daytime and night-time soaps, such as "Dallas," "Flamingo Road," and "Knots Landing" to be offensive and distasteful. They made a play on the name and stated that soap operas needed soap to clean them up.

Whatever the verdict, many high school students continued to watch soaps during the summer. Characters fell in love as thousands of teens tuned in to 'another world.'



Clarence Kincade (11)  
Mack Kincer (9)  
Shelley Kindred (11)  
Chuck King (11)  
Kenny King (11)  
Theresa Kinser (11)  
Kray Kirby (11)

Lisa Kirkpatrick (9)  
Tim Kirkpatrick (10)  
Paula Kitchens (9)  
Jeff Kliess (9)  
Dean Klett (9)  
David Klimka (9)  
Thomas Knatcher (10)

Steven Knost (9)  
Eric Knox (9)  
Pam Koch (10)  
Kim Koether (11)  
Mary Koleber (11)  
Kim Kolker (9)  
Mike Kopf (11)

Julie Kosar (11)  
Tim Kosar (11)  
Joni Koss (10)  
Toby Koss (9)  
Michael Krames (9)  
Kathy Krause (10)  
Joan Kriska (11)



# Relationships

## High school romances: can they last forever?

By Dana Johnson

**D**uring the high school years, long-term relationships proved to be both popular and disappointing.

The long-term relationship was questionable among teachers, as well as students, and presented both positive and negative aspects. Senior Kim Hales said, "Long-term relationships are unhealthy; kids these days can't handle them. I think that our future depends on what we make of our high school life," she added.

On the other hand, there were also students who felt that long-term relationships were good. Sophomore Kim Sheffield said, "High school relationships are good if you know how to handle

them. If a relationship gets serious too fast, someone is likely to get hurt."

Along with student views, there were also varying opinions from the older, more experienced, generation. Mr. Will James, band director commented, "Long-term relationships can be good or bad. I think that it depends on the people and how well they can handle their emotions."

While long-term relationships presented different problems for everyone, students found that breaking up was a major problem. "Breaking up is hard for everyone involved, the memories are especially hard to live with," said freshman David Dawson.

Other students felt that breaking up was for the best in a

lot of cases. Sophomore Bambi Blackburn said, "If the relationship isn't working out, then breaking up is the best thing to do. It saves a lot of hurt in the long run."

In most cases, students found that if they did confine themselves to a long-term relationship during high school, honesty and friendship were the best policies by which to abide. "If a relationship isn't honest, then it will present problems and won't last," said senior Bryan Bodiford.

While the pros and cons of long-term relationships were numerous and often hard to put into words, the majority of students handled them in the best way they could.



Christy Thompson

Chris Kuehne (9)  
Tony Lacey (9)  
Scott Lackey (10)  
Nancy B. Lacy (11)  
Tracy Lambert (11)  
Jim Lancaster (11)  
Stephanie Landrum (10)



Brett Lane (11)  
Kim Langton (11)  
Al Lankford (10)  
Beth Lannom (11)  
Terry LaPrade (10)  
Gina Large (9)  
Melissa Lasiter (10)



Eddie Lavender (11)  
Chad Lawler (9)  
Kim Lawler (11)  
Carol Lawson (11)  
Donna Lawson (10)  
Gary Lay (10)  
Steve Laymance (10)



Paul Leamon (11)  
Becky Lee (11)  
David Lee (9)  
Kathy Lee (9)  
Todd Lee (11)  
Paula Lee (10)  
Bret LeFevre (11)





In a high school romance that gets too serious too fast, sophomore Kim Sheffield feels that it is easy to get hurt.

Sophomore Bambi Blackburn feels that breaking up a relationship that is not going well would be the best alternative in a high school relationship.



Christy Thompson

Kim Hales, a senior, said that long-term relationships in high school are unhealthy because students are too young to handle them.



Christy Thompson



Earny Legere (11)  
Steve Leighton (11)  
Bobby Lemmon (9)  
Gabriel Leos (11)  
Paul Lerma (9)  
Kenneth Lestig (10)  
Robert Leston (10)

Steve Levassar (9)  
David LeVrier (9)  
Amy Lewis (10)  
Daphne Lewis (9)  
Shane Lewis (9)  
James Lewis (9)  
Sabrina Lewis (11)

Tandi Lewis (10)  
Bob Lindley (11)  
Scott Lindsay (10)  
Sharon Lindsey (10)  
Brad Lingle (10)  
Allan Lipman (10)  
Eric Lipnicky (10)

Michelle List (10)  
Lari Littlejohn (9)  
Lysa Littlejohn (9)  
Hedda Littleton (11)  
Rhonda Loftis (9)  
Mike Logan (10)  
Myrna Logan (11)



# Ahead of the class Officers

By Evelyn Boyd

**A**t the beginning of each school year, students compete for their desired positions as class officers. On a certain date students voted for their choices of candidates. There were several competitors in each race. The members of the Freshman Class officers were president, Dina Johnson; vice-president, Sandra Lovelady; secretary, Holli Henderson; treasurer, Julie Arras; and reporter, Paula Nevil.

"I like to help decide what to plan for the year," said Sandra Lovelady when asked what her reason for running was.

As the freshman grade of the school, the officers and class members tried to be as productive as possible. Freshman sponsor Ms. Libby Swindle said, "They wanted to do much more than they could. They were very eager, cooperative, and energetic."

Although some officers were active in junior high positions, they found high school to be a little bit more of a challenge. "Considering that this is their first time as officers for high school, they are doing a fine job and we ought to give them credit," said Darryl Huffman.

Sophomores elected as officers were: Jeff Stewart, president; Eric Schmitz, vice-president; Diane Bush, secretary; Eric Faust, treasurer; and Cindy Vaughn, reporter.

"It's fun being an officer because you get to work with sponsors and see what you can get accomplished," said Eric Faust.

Sophomore officers mentioned the help provided by the sponsors

that were there to help out. "They are doing a fine job and they are so organized and are always there. During homecoming they were very active and during the pep rallies they came up with some good ideas," said Kim Jarrard, sophomore.

The officers demonstrated spirit and pride for their class by organizing and being present at every event such as pep rallies and sign-making parties. LeAnn Richardson said, "Everything seems to be well-planned. I think they are showing good spirit."

Representing the Junior Class were president, Glenn Sullivan; vice-president, Frances Santoscoy; secretary, Marietta Compton; treasurer, Leslie Baugh; and reporter, Wendy Oxford.

Vice-president Frances Santoscoy related her job responsibilities. "I supervised sign-making parties and decorations for homecoming. It really gives you a good feeling working with fellow students."

They all agreed that it gave them a certain patriotic feeling towards IHS to meet in the evenings for sign-making parties. Wendy Oxford said, "I enjoy working with other class officers and it is fun planning activities."

A major factor in being a class officer was instilling pride and being competitive with the other classes, as far as spirit was concerned. The more they advertised themselves, the more recognition they received.

Being a part of the IHS class officers was hard work, although the student officers said they enjoyed the fellowship and accomplishments the offices provided.



Lisa Bowles

Elected as Junior Class officers are Frances Santoscoy, Glenn Sullivan, Marietta Compton, Wendy Oxford, and Leslie Baugh.



Lisa Bowles

Representing the Sophomore Class are Diane Bush, Eric Faust, Jeff Stewart, and Eric Schmitz.



Evelyn Boyd

In their first year of high school, Paula Nevil, Dina Johnson, Holli Henderson, Sandra Lovelady, and Julie Arras are elected as officers.

Junior Class treasurer Leslie Baugh waits in lower D hall during SMILE Week, in anticipation of the balloon release.



Scott Baxter





Janna Long (10)  
Robert Lopez (9)  
Steve Love (11)  
Zefrey D. Love (9)  
Sandra Lovelady (9)  
Jeralyn Loveland (10)



Jenny Lowe (10)  
Chad Lowry (11)  
Natalie Lowry (9)  
Richard Loyd (10)  
Deonna Luchetti (9)  
Paige Luchetti (11)



Gretchen Ludwig (11)  
Alissa Mabry (9)  
Donna MacKay (10)  
Lisa Mackey (11)  
Lori Mackey (9)  
Jane Madill (9)



Renee Makowski (9)  
Emma Maldonado (9)  
Kim Manning (9)  
Joey Marcom (11)  
Darrel Markham (10)  
Chris Marris (10)



Tricia Marris (11)  
Kipper Marrs (10)  
Shelle Marrs (9)  
Diane Martichuski (11)  
Brad Martin (9)  
Jed Martin (10)



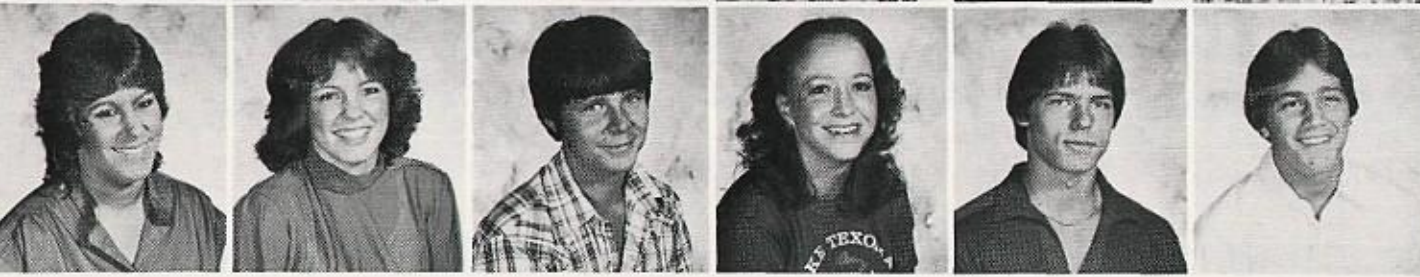
Kelli Martin (9)  
Nancy Martin (10)  
Sharra Martin (9)  
Chris Martinez (10)  
Dianne Martinez (10)  
Sonny Martinez (10)



Robin Mash (11)  
Shawn Massey (9)  
Alex Matassa (11)  
Mike Matlock (10)  
Monica Matlock (9)  
Loderick Matthews (10)



Patty Maxey (11)  
Mitzi May (10)  
Shannon Mayer (9)  
Julie Mayes (9)  
Gary McClinton (9)  
Tim Mayfield (10)



Ann McAnulty (11)  
Kayla McBee (10)  
Tim McCabe (11)  
Laura McCaffery (11)  
Tony McCann (11)  
Danny McCarley (10)



Jamie McCarty (11)  
 Kenny McClurg (10)  
 Brent McConnell (9)  
 Paul McCrery (11)  
 Lisa McCullough (9)  
 Laurica McElroy (10)  
 Teresa McElvaine (10)



Scott McGahee (10)  
 Shannon McGee (11)  
 Kyle McGaw (9)  
 Jeff McGuire (10)  
 Kelley McGuire (10)  
 Mia McKay (11)  
 LaDonna McKenzie (10)



Ruth McKinney (11)  
 Mark McKnight (10)  
 Melanie McKnight (10)  
 Mike McLain (9)  
 Mickey McLean (9)  
 Tara McLean (11)  
 Linda McMahan (11)



## Scribble, scribble

By Cameron Schluter

When it started out you were ready to take neat, orderly notes of everything your teacher told you to jot down so that you would be sure to all the important details. Everything was fine for the first four or five minutes, but then your mind started to wander. You thought about who likes whom, or the big party that weekend, or the homework that was due next period that you had not done. Before you knew what happened, your page of neat, orderly notes had turned into a page of doodles.

Everyone doodled every now and then, and about different things for different reasons. "Whenever I have something special or important on my mind I find myself doodling about it, on whatever I'm working on or writing on. Sometimes I don't even know I'm doing it and then I'll look down and see what I've written, sometimes I surprise myself," said freshman Beth Wright. People often doodled about certain things they were interested in such as cars or rock groups or motorcycles, but in sophomore Joe Vasquez's case it was the drums. Joe played the drums in the band, and was always trying to improve his playing by practicing. "Whenever I can't be playing my drums I draw pictures of them. I like to draw little doodles of imaginary drum sets or the drum set of my dreams," Joe said.

STONE

IS SO  
 UPID

TRUMPH

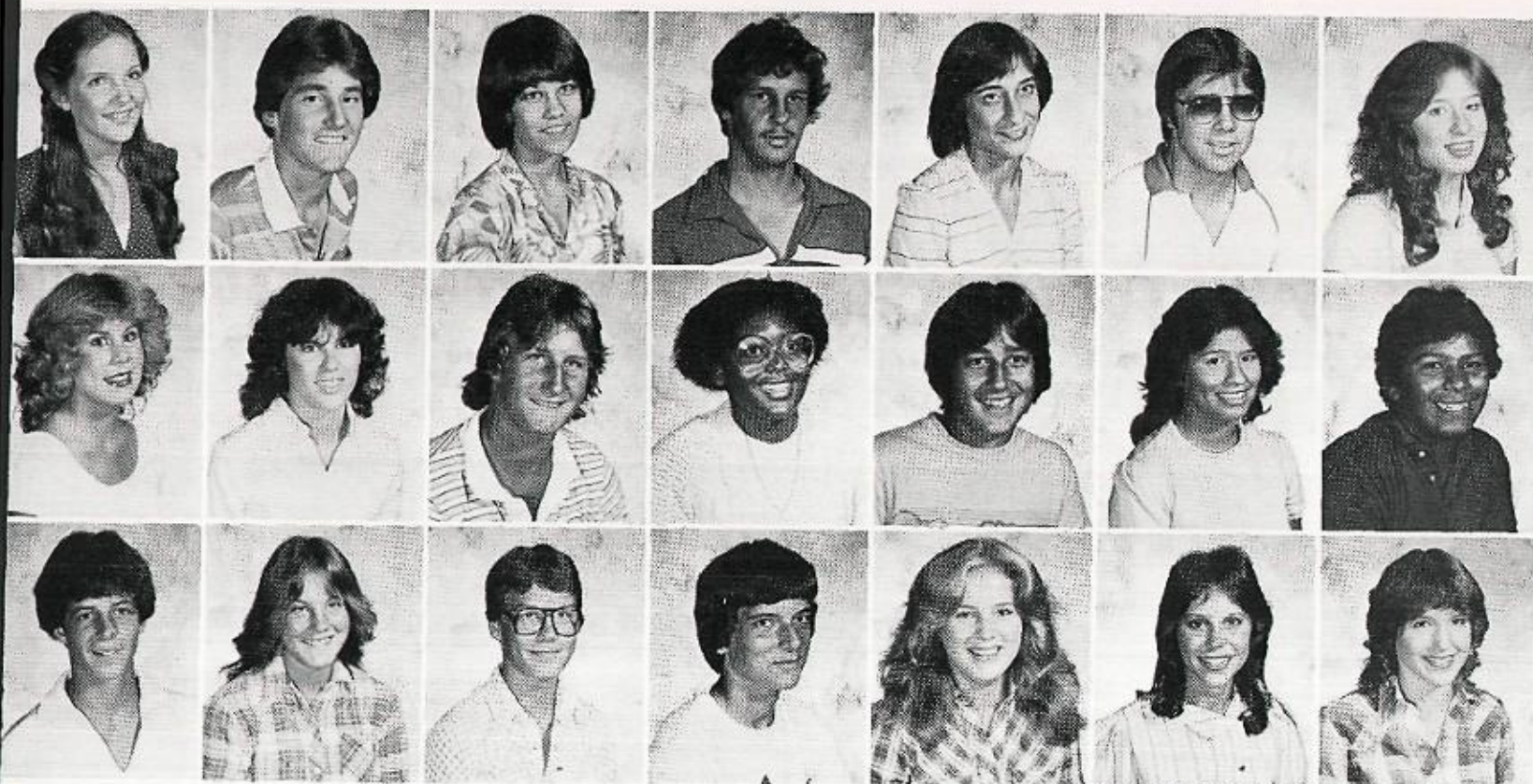
JOURNEY

ARIL Wine

CARS

Anybody  
 got  
 really me  
 lately?





Toni McMath (9)  
Gary McRae (11)  
Ann Montemurro (10)  
John Montemurro (11)  
Debbie Montgomery (11)  
Carl Montoya (11)  
Mauri Meador (11)

Michelle Meador (10)  
Malea Medford (11)  
Billy Meeks (9)  
Jackie Meeks (9)  
Jeff Mekota (10)  
Brenda Melendrez (11)  
Ruben Melendrez (11)

Matt Melsheimer (11)  
Beth Melton (9)  
Clint Melton (10)  
Steve Melton (9)  
Christy Merrick (10)  
Jamie Metcalf (11)  
Catherine Meyer (10)

why did you  
draw  
that?



Whoever sits here is

Marilyn  
579-7004

I'm so  
happy here  
I could  
just

I HAVE  
THIS

IRVING HIGH SCHOOL TIGERS



never seen a  
rope like that  
before!

what I would  
like to  
see

JOURNEY



ALGEBRA  
(3rd)

Pg 187  
1-30 odd



Who sits here?

- 1st EGGBERT
- 2nd not me
- 3rd I DO!
- 4th Bertha Bubbles
- 5th Who wants to know?

Quit marking  
on this desk.  
Why?

Because it disrupts my  
mental wavelengths and  
interferes with my  
learning. How stupid!

Who's the weirdo  
these stupid things on desks?





Erin Mewhirter (10)  
 Shaine Middleton (11)  
 Mark Miesch (11)  
 Brenda Miller (11)  
 Linda Miller (11)  
 Lucy Miller (11)  
 Kim Milligan (10)  
 Shonda Mills (9)  
 Eddie Minyard (11)



Andy Mitchell (10)  
 Debbie Mitchell (11)  
 Don Mitchell (10)  
 JoEllen Mitchell (9)  
 Kelly Mitchell (9)  
 Tammy Mitchell (10)  
 Kirk Moffit (9)  
 Mark Moncrief (9)  
 Jay Moody (11)



Kristi Mooney (10)  
 Cyndi Moore (10)  
 Johnny Moore (9)  
 Kelly Moore (9)  
 Mike Moore (9)  
 Mike Moore (9)  
 Rhonda Moore (11)  
 Debbie Morawski (9)  
 Ray Moreno (10)



Lisa Morrison (10)  
 Jason Morrow (9)  
 Jeff Morse (11)  
 Carrie Moses (11)  
 Michelle Mouwdy (11)  
 Kim Mroz (9)  
 Ann Mrozek (11)  
 David Mrozek (9)  
 Doug Mullane (9)



Michelle Mullens (11)  
 Terry Mumford (11)  
 Kim Mund (10)  
 Tony Munoz (10)  
 Pedro Munoz (10)  
 Lisa Murch (11)  
 Kim Murden (10)  
 Jeff Murphy (10)  
 Julie Muzyka (11)



Mike Muzyka (11)  
 Lori Myrick (11)  
 Randy Myrick (11)  
 Lisa Near (10)  
 Ken Nearn (9)  
 Jamie Neasbitt (11)  
 Paul Neely (9)  
 Becky Neff (10)  
 Raymond Neff (11)



Beth Nelms (11)  
 Deanna Nelson (10)  
 Debbie Nelson (10)  
 Vicky Nelson (10)  
 Paula Nevil (9)  
 Nancy Newton (10)  
 Julie Nickolson (10)  
 Robert Nixon (10)  
 Dab Nguyen (10)



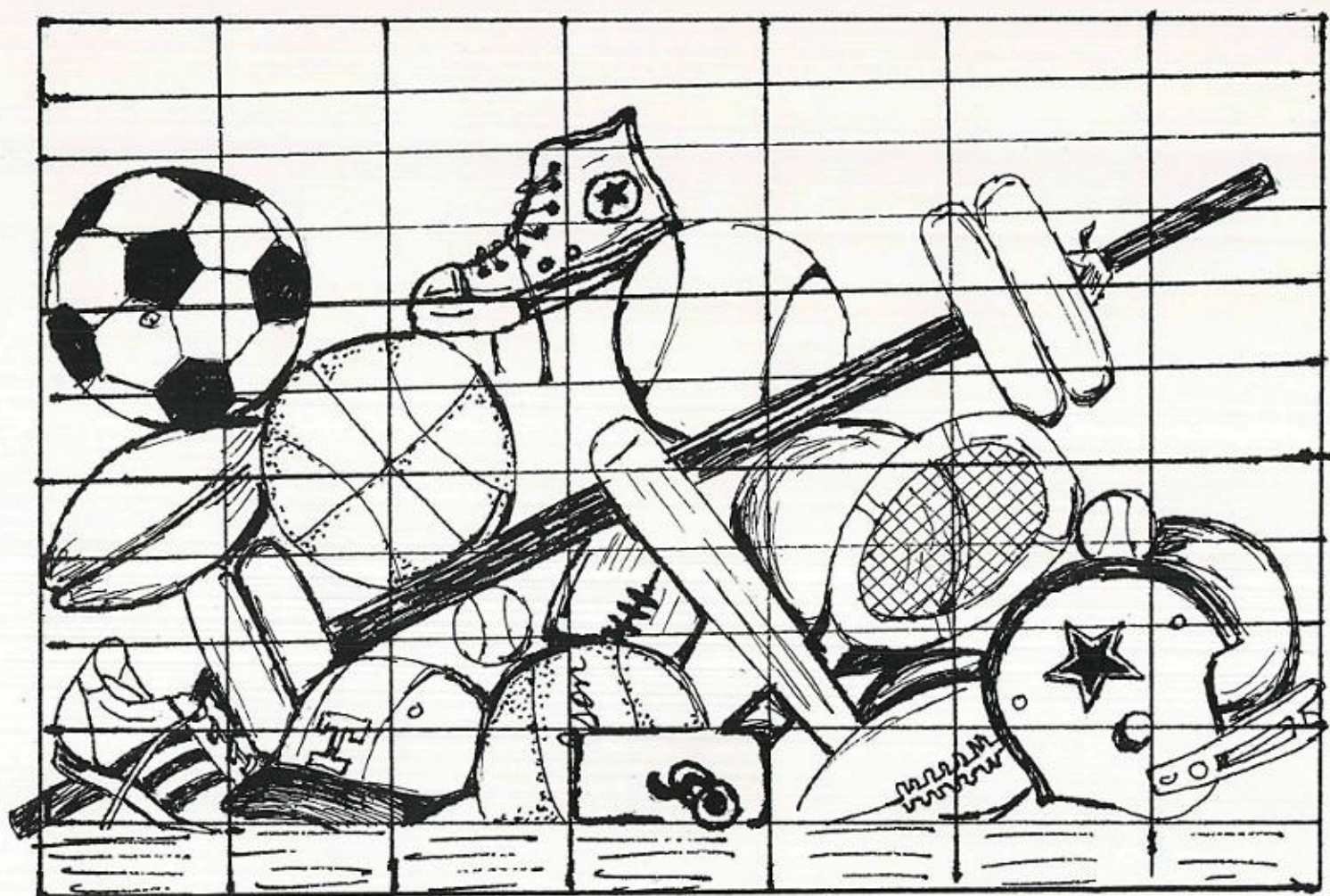
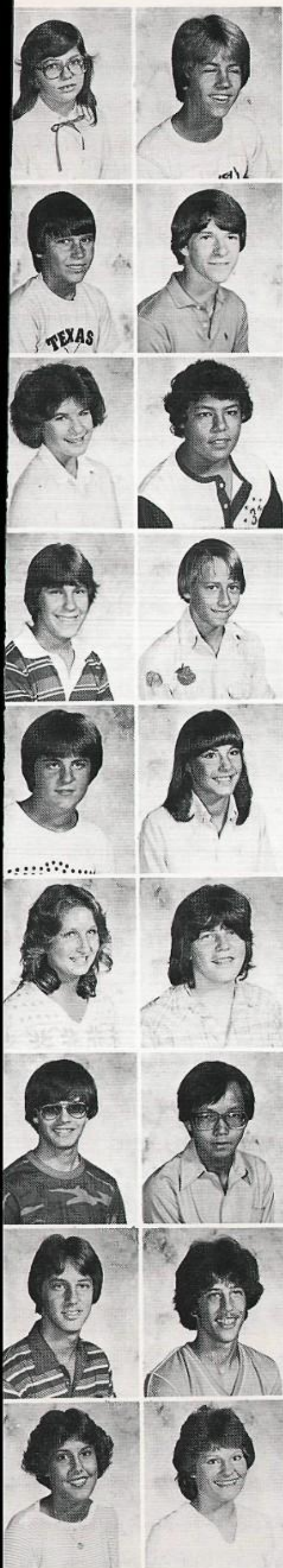
Dzung Nguyen (10)  
 Rusty Norman (11)  
 Johnice Northcutt (10)  
 Mary Northup (9)  
 Desiree Nulty (10)  
 Ann O'Brien (11)  
 Wendy O'Brien (9)  
 David Oldenbuttel (11)  
 Brian Oliver (11)



Victor Ortiz (9)  
 Jami Osborn (10)  
 Norbert Osborn (9)  
 Phil Osborne (11)  
 Dana O'Steen (9)  
 Kevin O'Teter (10)  
 Patrick O'Teter (11)  
 Cari Ott (10)  
 Jackie Overstreet (10)







# Go team!

## Finding time to catch a pass after hitting the books

By Pauline Roderick

**S**howing interest in teams was a popular and common dedication among many students this year. Such things as wearing T-shirts, watching a favorite team on television, or going to see them play in person, and collecting various mementoes were proof of means of support by the dedicated sports fans.

Senior Bill Norman, who followed the Steelers said, "I'm a big Pittsburgh Steelers fan. I like the team because they've won four Super Bowls and they're a physical football team instead of trying to be 'big brains.' They use their muscles and that helps them out more on the field than brains. That kind of team is very successful and it's paid off for the Steelers because they've got a great football team. Also, Phil Lambert is my hero. I collect only a few things such as T-shirts and stickers, but I would like to start collecting more things. I go see them play the Cowboys every time they're in town. I know I'm a traitor, but I really like the Cowboys a lot, too," he added.

In addition to collecting mementoes of the pro teams, some fans also traveled many miles to watch the college teams play.

Junior Laura Bearrie said, "This Thanksgiving my family and I went to College Station to watch the Texas A & M Aggies. I like the Aggies because they have so much tradition. Their spirit of unity is great! They're real dedicated to their school and their country."

A deep family tradition in the school was Laura's reason for following the Aggies. "The reason my family is a big fan of the Aggies is because my dad graduated from A & M, and we're real dedicated to the team. We were real disappointed that they had to lose against Texas when we went out there to see them play. I would like to attend A & M and continue my loyalty towards the Aggies," Laura said.

Many hobbies kept students occupied when they had extra time away from their studies. Supporting teams was just one of the hobbies that pre-occupied many students.





# Special Olympics

## Not just any they must be

By Phil Freeman

**T**he motto of the Special Olympics has always been that every child is a winner: "Let me win, but if I cannot win, let me be brave in the attempt." The participants' IQs had to be below a certain point which qualified them as mentally retarded. But sometimes blindness or cerebral palsy were main factors in their disabilities.

To allow for different levels of skill, the participants compete against others of the same abilities and ages. No more than eight individuals compete at the same time with first, second, and third places awarded out of the eight competing individuals. All others receive participant awards.

The bowling meet was held Oct. 24 at Don Carter's Bowling Lanes in Dallas. The winners in the individual bowling competition from Ms. Linda Sanders' pre-vocational class were: Lee Pat Patterson and Jogi Edick, first places; Jeanette Tubbs, second place; Don Holt, Gilbert Riley, Joanne Robinson, and Dawn Summers, third places; and Johnice Northcutt and Michael Stephens, fourth place awards.

The goal of Special Olympics was not to win, but to try; "to experience, not to conquer." Competition was grouped by age and sex divisions, but also by ability division.

After winning their medals, freshman Jeanette Tubbs, sophomore Joanne Robinson, freshman Dawn Summers,

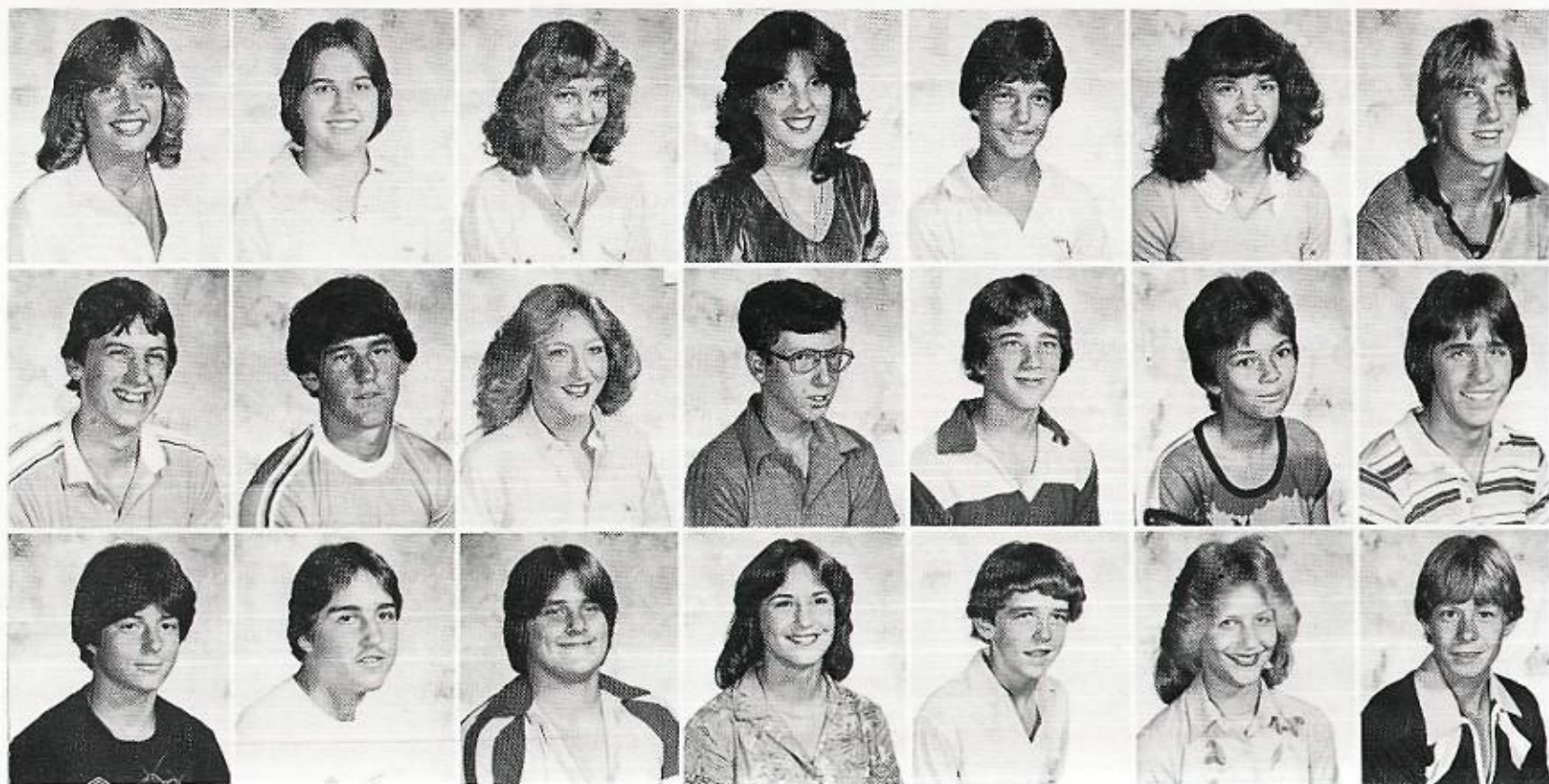
and sophomore Lee Pat Patterson feel a rare sense of accomplishment from the Special Olympics program.

Mike Kopf

Janice Owen (11)  
Kris Owen (10)  
Susan Owen (9)  
Patricia Owens (11)  
Todd Oxford (9)  
Wendy Oxford (11)  
Rich Ozowski (11)

Mike Pagel (11)  
Jay Palmer (10)  
Laurie Palmer (11)  
Sean Palmer (9)  
Kevin Pampuch (9)  
Andrea Parker (11)  
Bret Parker (11)

Keith Parker (10)  
Kraig Parker (9)  
Alan Parks (9)  
Vickie Parrish (9)  
George Paschall (9)  
Lori Patek (10)  
Rich Path (9)





# Olympics

## One can enter-

## handicapped

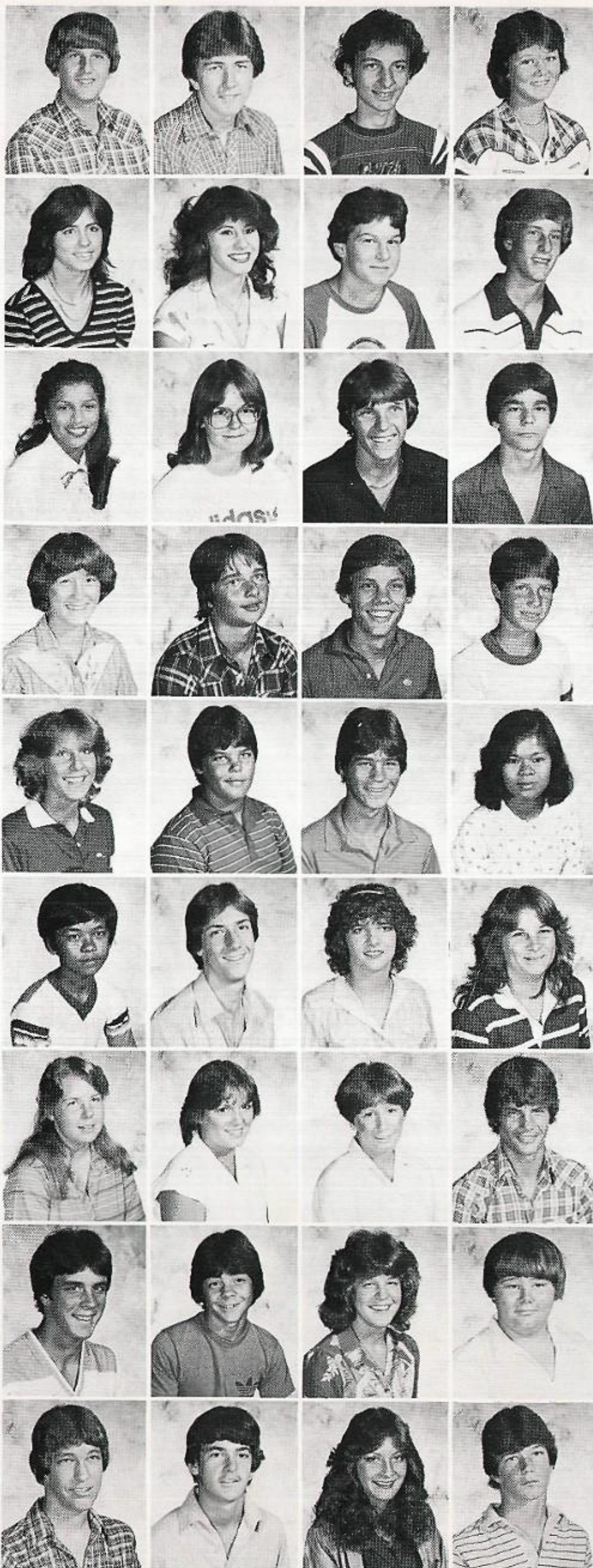
Many of the students participated in the North Zone State Meet of the Special Olympics which was held at the Golden Triangle Bowling Lanes in Irving on Nov. 21.

The mentally handicapped students spent the entire school day in one classroom. Their rooms were at the end of A hall and at the end of upstairs B hall, somewhat significant of their placement in society.

"Sometimes I feel left out. They (other students) don't talk to me much," said sophomore Dawn Summers. "Before I came (to IHS) people would talk about me. Someone was always talking. Some people make fun and it's sad."

Whether purposefully or not, they were almost kept away from the rest of the student body. Ms. Sanders said, "They may be luckier than the rest of us because they don't have to worry about everything that we do."

No finishing time was too slow in the Special Olympics. No records were broken except those for courage, determination, and sportsmanship. "My philosophy is that if these students work to their maximum potential-whatever it may be individually-that's what I consider success," added Ms. Sanders. "We work with self-concept and feelings. Maybe they're not really retarded. Maybe society's expectation is too high. We find the best that they can do."



Guy Patrick (9)  
David Patterson (11)  
Lee Pat Patterson (10)  
Vicki Patterson (11)

Elaine Payne (9)  
JoAnna Payne (11)  
A.J. Peck (9)  
Jeff Peden (10)

Rose Pena (9)  
Sherry Pennington (11)  
Jim Pepin (10)  
Ken Perez (9)

Sharon Perkins (11)  
Mickey Peterson (9)  
Todd Petersen (10)  
Jonathan Petranek (9)

Cyndi Petty (11)  
John Pfaffenberger (9)  
Mike Pfaffenberger (11)  
Mai Pham (11)

Mihn Pham (9)  
John Phillips (11)  
Julie Phillips (9)  
Kim Phillips (9)

Lisa Phillips (9)  
Renee Phillips (10)  
Jimmy Philpot (11)  
Tina Philpot (10)  
Debbie Piano (10)  
Karen Piano (11)  
Brad Pirtle (9)

John Poole (11)  
Lori Porath (9)  
Greg Porter (11)  
Ken Porter (10)  
Mike Potter (10)  
Christi Powell (9)  
David Powell (9)

Dale Prater (9)  
Darrell Pressley (11)  
Cherie Price (9)  
Doug Price (11)  
Joe Price (9)  
Paris Price (11)  
Kelly Privett (9)



Travis Pursley (11)  
Traci Pyka (9)  
Karl Quattrochi (10)  
Mark Quiroz (10)  
Debbie Rabe (11)



Pam Rackley (11)  
Ginger Raines (9)  
Jean Ramey (10)  
Gus Ramirez (9)  
Samson Ramirez (11)



Lance Raney (11)  
Angela Rasco (10)  
Ann Ratchford (11)  
Charles Ray (9)  
Nancy Ray (11)



Casey Rayburn (10)  
Bill Reddin (11)  
Tommy Redlinger (10)  
Anne Reed (9)  
Laurie Reed (11)



Rindi Reed (9)  
Brian Rees (10)  
Mike Rees (11)  
Wendy Reeves (10)  
Brian Reinle (9)  
David Renfro (11)  
Ronda Renfro (9)



Teri Revis (9)  
Debbie Reyes (9)  
Becky Reynolds (10)  
Petra Reynolds (11)  
Jeanne Rhodd (9)  
Teresa Rhodd (11)  
Jack Rice (10)



Lloyd Rich (10)  
Tisa Rich (11)  
John Richard (9)  
Ricky Richard (10)  
Carol Richardson (10)  
LeAnn Richardson (10)  
Randy Richardson (11)



William Richardson (9)  
Marjorie Rider (9)  
Melody Rider (10)  
Chris Ridgway (11)  
Gilbert Riley (9)  
George Rios (9)  
Eddie Rivera (11)



Ramiro Rivera (11)  
Regina Roberts (9)  
Shawna Roberts (11)  
Jerrie Robertson (9)  
Ray Robertson (9)  
Sharon Robertson (10)  
Ronnie Robins (11)





While working at Hancock's Fabrics, senior Mary Brown helps a customer by sacking her materials.

# Gaining work experience during high school years

By Dana Johnson

**T**hroughout the year as prices rose and the value of the dollar decreased, several students found it necessary to secure part-time jobs. The majority of jobs ranged from fast food establishments to small offices, and usually paid minimum wage.

Fast food jobs proved to be the most popular choices for students seeking extra income. "Working in a fast food restaurant can really get hectic, but you can choose the number of hours you prefer which comes in handy," said sophomore Sonny Martinez.

Department and grocery stores were also widely known employment choices, along with specialty shops. Senior Mary Brown explained, "Working at Hancock's Fabrics gives me a chance to work with people. Since I only work 12 to 13 hours a week, working doesn't interfere with school."

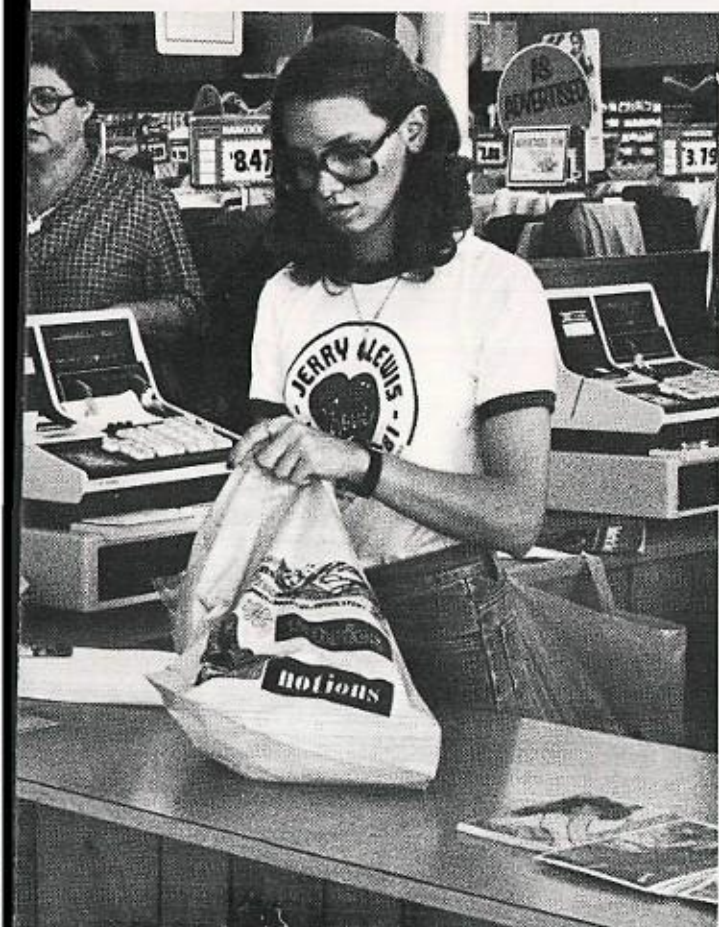
In another sense, some students linked their jobs with career goals in order to gain experience. Senior Jennifer Albright worked as an attendant in the credit and

loans department of Texas Commerce Bank. "This type of career benefits a person in several ways; it has been a great job for me to gain experience for my career and also in school."

While some people could handle the pressures of school and a job, there were also those who were forced to quit when their school schedules became overloaded. Senior Cam Worrall worked at a shoe store during the summer vacation to raise money for his senior year. When school started for the fall, Cam was forced to quit due to lack of time.

"I liked working; the extra money is coming in real handy with all my senior expenses such as prom and graduation. I guess the real reason I decided to quit work was to give me more time to concentrate on my grades, and dedicating more time to the Singer Company and A Cappella Choir."

Even though the reasons for working varied, the majority of part time job holders agreed that it was an experience they were not likely to forget.



Sherry Pennington



Eric Robinson (9)  
Joanne Robinson (10)  
Lisa Robinson (11)  
Lynn Robinson (10)  
Cheryl Rochefort (9)  
Beth Rodenbusch (10)  
Katy Rodgers (10)

Emma Rodriguez (9)  
Francine Rodriguez (9)  
Johnny Rodriguez (11)  
Leticia Rodriguez (10)  
Lydia Rodriguez (9)  
Manuel Rodriguez (10)  
Keith Rogers (11)

Bridget Romo (10)  
Richard Romo (11)  
Yolanda Romo (10)  
Don Rorschach (9)  
Ken Rose (10)  
Sharon Rose (11)  
Charles Ross (10)

Joe Ross (9)  
Sherry Ross (9)  
Laura Rowland (10)  
Teresa Rowland (10)  
Melissa Roye (9)  
Donna Roznovsky (9)  
Gary Roznovsky (11)

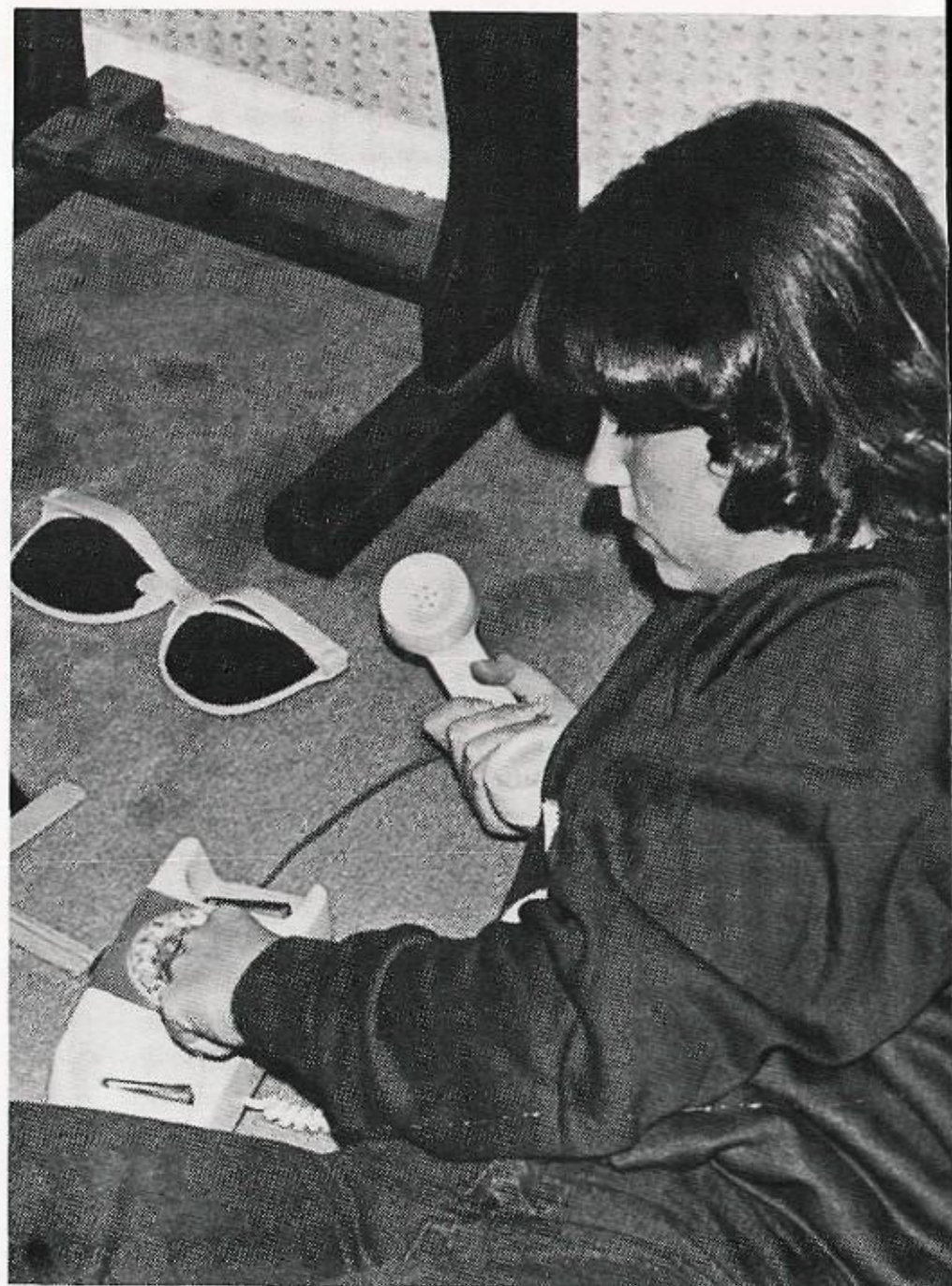
Derek Rucker (11)  
Georgia Rudd (11)  
John Rudd (9)  
Jim Rudder (11)  
Julian Ruiz (11)  
Roland Ruiz (10)  
JoAnn Rule (10)



Working at an antique desk, junior Cyndi Brandon reflects her tastes through old posters.

In her comfortable bedroom, sophomore Jaime Hubbard uses her parents' phone to call a friend.

John Schilling



Tad Deupree

Liz Rumsey (11)  
Ken Rushing (11)  
Sande Russell (11)  
Jay Rutherford (10)  
Joey Rutherford (11)  
Lisa Ruyle (10)  
Sharlene Ruyle (11)



Paul Saffle (11)  
Randy Saffle (10)  
Tonya Salinas (9)  
Severin Sampson (11)  
Brian Sanders (11)  
John Sanders (10)  
Kevin Sanders (9)



Daniel Sandoval (11)  
Diana Sandoval (11)  
Rick Sanford (9)  
Frances Santoscoy (11)  
Roy Santoscoy (10)  
Sophia Santoya (11)  
David Saunders (9)



Debbie Savage (11)  
Linda Sawyer (11)  
Claude Scally (10)  
Bart Schilling (9)  
John Schilling (11)  
Quincy Schlatter (9)  
Athena Schlichting (9)





# Personalities, tastes reflect naturally in...

By Evelyn Boyd

A student's bedroom naturally reflected his own personality through tastes, likes, and dislikes.

An organized person usually had a neat and tidy room. "I can't stand it if my room is all messy. I am a very neat person and not only do I keep my room neat," said freshman Katie Baker, "but all of my things are neat. That's just the way I am."

Many students found it hard to find time to straighten up their rooms, much less actually clean them. "I usually clean my bedroom up during the weekend because I study a lot during the week. The slums is what I have to contend with," declared junior Fran Baas.

Many students collected certain items that they felt reflected the many different sides of their personalities.

"My room reflects my personality with the things I love. I love bears, so I have tons of bears all over my room such as stuffed, glass, and wooden. I also have a taste for old-fashioned things like a printer's tray, school desks, a ruffled bedspread, and an antique lamp," stated Jaime Hubbard, a sophomore.

Spending many hours in their rooms, many students arranged them to their personal needs and to their desires. "If you're gonna spend so much time in it and since it's your own personal domain, you might as well fix it how you like to match

## Neat Bedrooms

your likes and preferences and all," said junior Julie Higgins.

Having an excessive interest in movie stars, many students collected posters, sheet music, stills, or lobby cards and decorated their rooms with them.

Junior Cyndi Brandon collected memorabilia depicting Clark Gable, Charlie Chaplain, Humphrey Bogart, James Dean, Liz Taylor, and Shirley Temple (to name a few).

"My sister got me interested in old stars. The first old movie I saw was *Gone With the Wind*," said Cyndi. "Since then I've loved Clark Gable. I collected all sorts of posters, and I just recently arranged them all on one wall."

"I have lotsa chrome and glass (a glass top table for example)," said Phil Archer, a freshman, "and I like my room and think it matches my personality because it is the way I like it and I usually like things to be my way if I can manage it. My room is quite dark and being a guy, I think that fits pretty well."

Staying with the more traditional female's room, senior Lynn Valerius decorated her room in yellow and pink. "I have a vanity and a canopy bed. I like old-fashioned things and you could say that my bedroom is a classic girl's room," she said. "I think that it coincides with my personality because I like cute things and girlie things."



Cameron Schluter (9)  
Christy Schluter (11)  
Randy Schmitt (9)  
Danny Schmitz (9)  
Eric Schmitz (10)  
Frank Schneider (10)  
Mark Schrader (9)

Kenneth Schrock (11)  
Tricia Schroeder (9)  
Debra Schultz (10)  
Tracy Schumpert (9)  
Cheryl Schutt (9)  
Bridgette Scott (10)  
Dawn Scott (10)

Ted Scurlock (9)  
Charles Seargeant (9)  
Debbie Sears (11)  
Matthew Sears (10)  
Randy Sears (11)  
Stephanie Sears (9)  
Jerry Secondine (11)

Chris Sekin (11)  
Julie Selbo (9)  
Colleen Sellers (9)  
Michael Serrano (10)  
Darren Shamlin (11)  
Michele Shanahan (9)  
Jesse Shannon (11)



Kevin Sharp (10)  
Julie Sharpe (10)  
Shannon Shaw (11)  
Casey Shawver (9)  
Missy Sheer (9)  
Kim Sheffield (10)  
Jim Shelton (10)



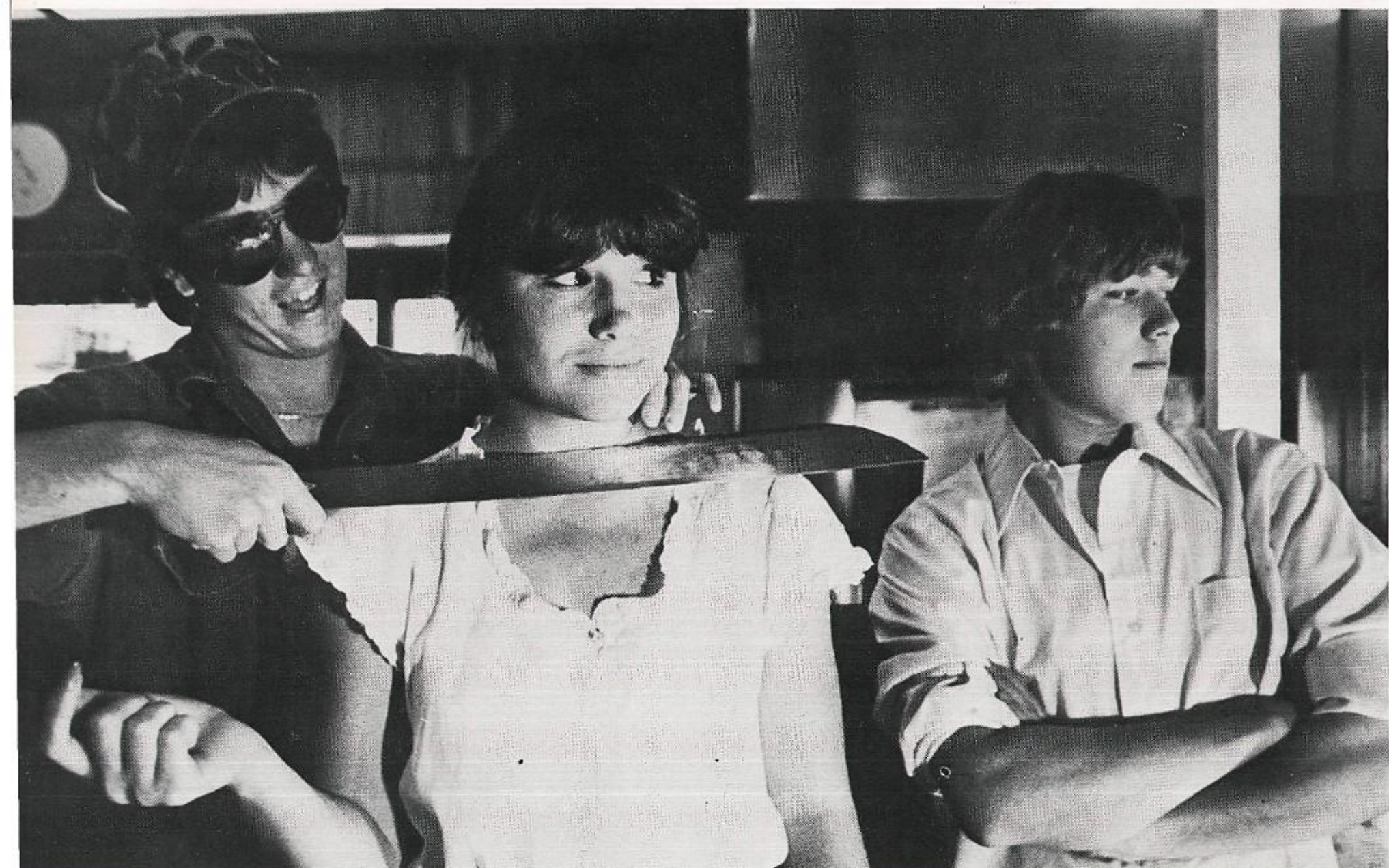
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Sherri Shelton (10)  
Rod Shemberger (10)  
Debra Shepard (9)  
Chad Shepherd (9)  
Jen Sherrill (9)  
B.J. Shipp (11)



Andrea Shlipak (10)  
Eddie Shores (10)  
Lewis Showalter (11)  
Lisa Shubin (10)  
Scott Shubin (11)  
Dwayne Shults (11)  
Oscar Sifuentes (10)

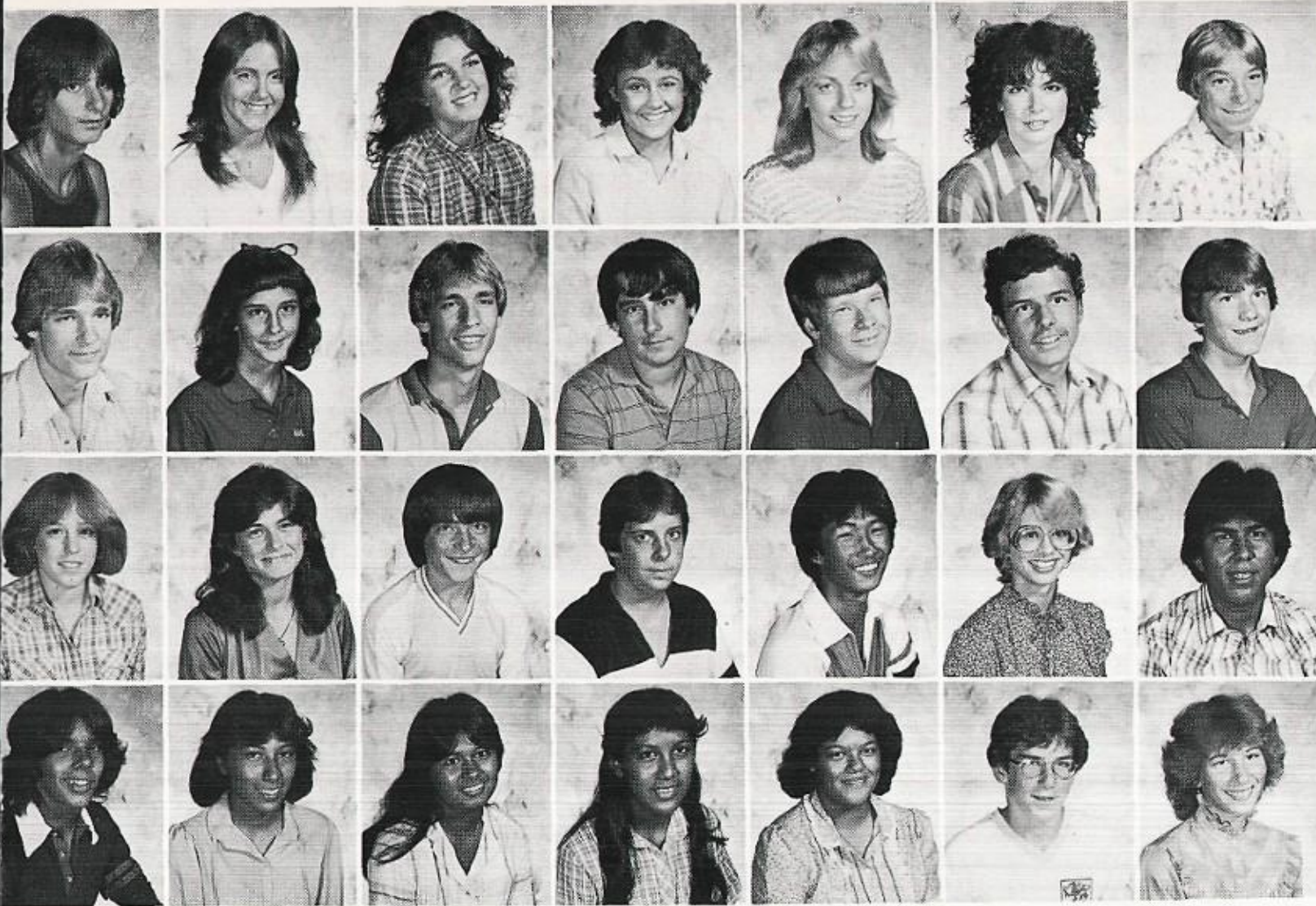


Sharon Simmons (10)  
Shelly Simmons (11)  
Sylvia Simmons (11)  
Stefanie Simon (9)  
Sandy Simpson (9)  
Laura Slade (10)  
Andy Smith (11)



Leslie White





Buddie Smith (11)  
Cheryl Smith (11)  
Christina Smith (10)  
Debbie Smith (10)  
Dixie Smith (10)  
Dreanna Smith (11)  
Howard Smith (9)

Jake Smith (11)  
Jamie Smith (9)  
Jim Smith (11)  
Norman Smith (9)  
Ronald Smith (9)  
Tim Smith (9)  
Victor Smith (9)

Wendy Smith (9)  
Denise Snipes (10)  
Tye Snipes (9)  
Chris Snow (10)  
Won So (11)  
Tiffany Soergel (10)  
Chris Solis (10)

Mike Sorrell (10)  
Ana Sosa (9)  
Griselda Sosa (10)  
Lus Sosa (9)  
Lilia Soto (11)  
Scott Southard (9)  
Jackie Souther (11)

# Nothing matters but the weekend

## Continuing into the night after Friday's 3:30 bell

By Chris Sekin

**M**any innocent bystanders experienced unbearable and trying times of humiliation while trying to discover new pathways to enjoyment for those three interminable days known as weekends.

Although the above statement might have been true for the majority, a certain category of educatees, including those participating in debate and journalism, were repeatedly expected to appear at end-of-the-week events relating to their respectful diversions. Unlike the majority of five-day scholars, Friday through Sunday did not always provide a tranquil rest from everyday studies or a chance to view classmates again.

Making a movie to present to the student body, junior Tad Deupree, junior Missy Fazekas, and senior Kevin Kopf take directions while filming "Raiders of the Lost Lair."

One such establishment claiming school labor "overtime" as its motive and method of learning was debate. Research persisted in being the main concept of debating in competition and research was exactly what occurred on several far-ends of seven-day work weeks. Debate tournaments occurred an average two out of three weekends and participants mentioned staying up late on Friday and Saturday nights in preparation for "next day" meets.

"I love to go to tournaments on the weekends, and if I don't go for some strange reason, I usually suffer from withdrawal symptoms. I suppose the main reason why I don't mind spending time on weekends for debate is because it prepares one for law, and politics," said senior Mike Rees.

Although debate proved to be a relevant time consumer, journalism students, including the *Lair* and *Tiger Rag*

staffs, took part in numerous weekend seminars which aided in their understanding of their studies.

"Sometimes we work on weekends, more often than not, but dedication is an understood element for those students entering publications of some sort," said *Lair* editor Leslie White.

*Tiger Rag* editor Phil Freeman said, "We must spend our weekends recovering from work that we have done during the week."

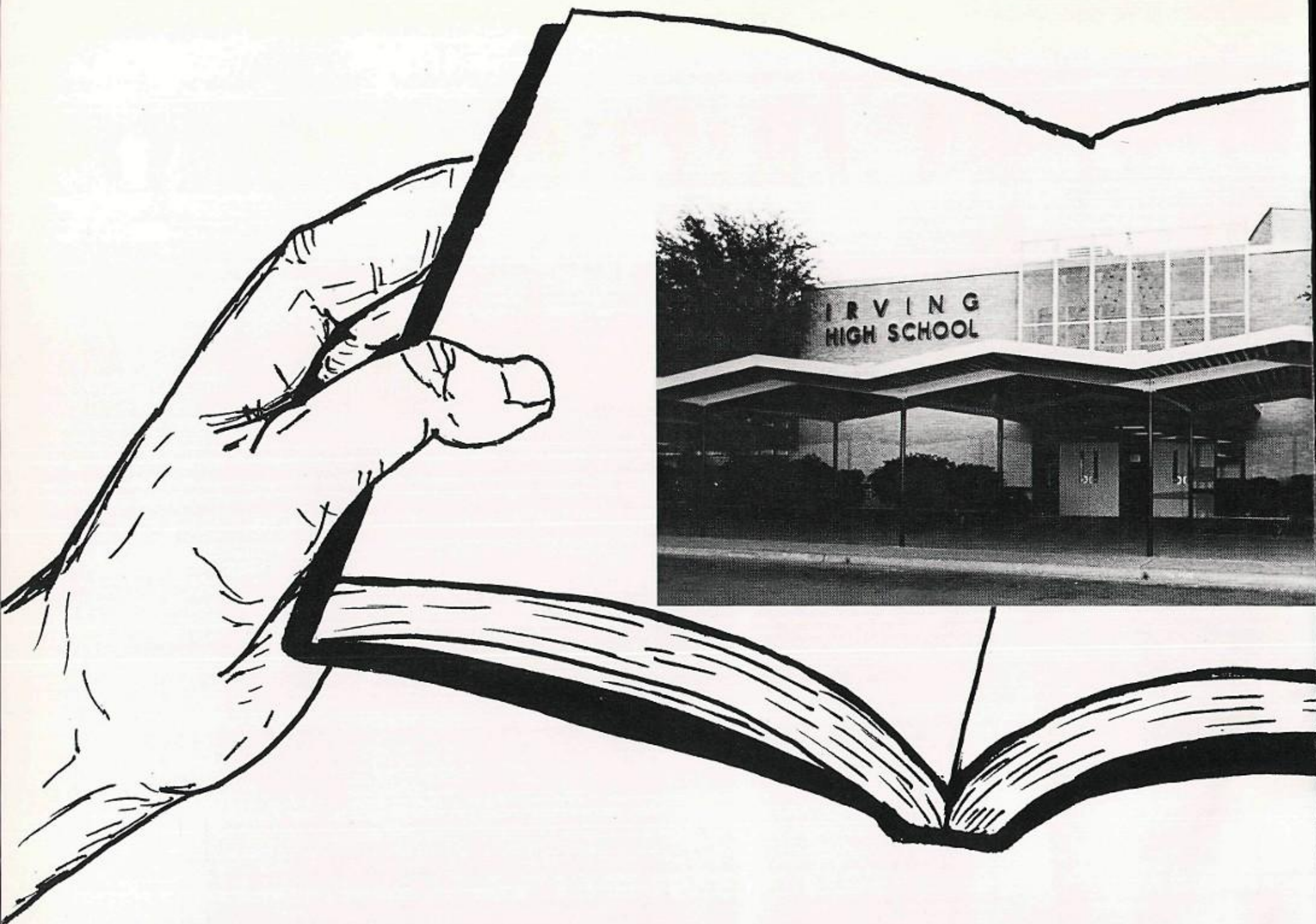
In spite of the fact that weekend courses did invade spare time of writers, a great number truly enjoyed the chance to be with friends again and to actually gain something that could help them in a future career in that field.

Preparing for a weekend debate tournament, junior Mike Rees and senior Mark Dyer spend hours at home, as well as at school, to research their many topics that they must cover.

Evelyn Boyd







Tim Spears (11)  
John Speed (11)  
Brian Speelman (9)  
Darrin Speer (11)  
Tonya Spencer (9)  
Jane Spooner (10)  
Chris Sprague (11)



Bill Sprinkle (9)  
Dean Spurrier (9)  
Patty Squire (9)  
Dean St. Amand (9)  
Adele Stacey (11)  
Steve Staggs (11)  
Greg Stanfield (11)



Mary Stanley (11)  
Michael Starr (11)  
Mellisa Stein (10)  
Kelly Jean Stephens (9)  
LeeAnne Stephens (10)  
Michael Stephens (9)  
Jodie Stevens (9)



Paul Stevenson (9)  
Jeff Stewart (10)  
Shannon Stewart (11)  
Tod Stewart (9)  
John Stieg (9)  
Katerine Stieg (11)  
Christi Stigall (9)





# Church groups

## Religious-oriented teens find niches

By Phil Freeman

**Y**outh throughout the school were involved in various activities. Most of them dealt with school-related interests such as debate, football, track, basketball, journalism, or cheerleading. However, some students' Bible reading was transferred, temporarily, to the textbooks.

Just as there were cliques in other activities, each church seemed to have its own group with which to associate. The friends at church remained friends at school, as well. Many of these church and school friends were involved in the same activities and organizations at school, too. One such school organization, of course, was the Sonshine Club.

The members of the Sonshine Club met every Monday, Wednesday, and Friday at 7:50 a.m. They met for Bible study every other Thursday at a member's house.

Although Plymouth Park Baptist Church (PPBC) had a strong grip on a major number of the teenagers at IHS, other congregations and denominations also attracted high school youth. Some of the other youth groups were known as EYC, UMY, CYO, and YMC.

Many of the students active in church were raised with a religious background. Senior Nancy Fletcher, a member at PPBC, said, "I was raised in a Christian home, and I'm

motivated to go to church because I'm a Christian. It's real important to me. It used to be I had to go to church—now I get to."

The social aspect was also a major factor in any church; being with friends and feeling no pressures from the outside world which was seemingly oblivious to them, yet knowingly existent. Nancy added, "I'd much rather get advice from someone who is a Christian than someone who doesn't have a strong relationship with the Lord."

Still another influence affecting church membership was enrollment in a school run by a church. "I went to Catholic school at Holy Family of Nazareth. I went there from kindergarten through eighth grade. That's how I became involved in CYO, (Catholic Youth Organization)," said Mike Muzyka, junior.

As the times changed, it seemed that the church was slowly becoming a larger part of the school. Youth throughout the school learned to take a stand on important issues, such as liquor by the drink, early in their lives.

However, the backbone of the community was at a standstill; the center of activities revolved around the church for some and school for others. For some, neither offered much excitement.

Mike McLean



Jason Stone (9)  
Ernest Story (11)  
Jamie Story (9)  
Laura Stovall (11)  
Johnny Stowe (9)  
Allison Stratton (11)  
Gene Streetman (10)

Laurie Strong (9)  
James Strouse (11)  
Mary Strouse (11)  
Michael Strube (11)  
Lynda Stuart (10)  
Tony Suckla (9)  
Tracy Suckla (10)

Carl Sullivan (9)  
Elizabeth Sullivan (10)  
Glenn Sullivan (11)  
Laurie Sullivan (10)  
Dawn Summers (10)  
Denise Sutton (10)  
Kelli Swaffar (11)

Christine Swanson (10) -  
Shawn Sweat (9)  
Craig Swindell (11)  
Sharon Switzer (10)  
Tara Szwed (9)  
Lisa Tabor (9)  
Richard Talladino (10)



Mike Kopf

One of the school's traditions, the junior-senior powderpuff game, provided many laughs with the annual use of male-turned-female cheerleaders. Senior Brady Rayburn shows off for the crowd during the game.

Placing third in the event, A Cappella choir members Tracy Bush, Marcie Ford, Rhonda Brauchler, Heather Fish, Denise Johnson, Cam Worrall, Paris Price, and Jim Henderson smile at lookers-on as they ride in the annual Homecoming parade.

Mike McLean



## Activities still traditional but with annual importance

By Dana Johnson

**D**id you ever wonder what the word tradition meant? The dictionary defines a tradition as an inherited pattern or thought. The majority of MacArthur, Nimitz, and Irving high school students found tradition to mean much more. As a result, tradition could be found almost everywhere students looked.

Homecoming proved to be customary for all three schools. As well as the traditional bonfire, parade, and hall decorations, MacArthur students also sold spirit chains during the week, while Nimitz held the annual talent show known as "The Admiral's Revue" after the bonfire on Thursday night.

Pep rallies were also conducted in a similar traditional fashion. All schools began their rally with the alma mater, and ended with their fight song, and class spirit competition. The senior ring formed by the graduating class at the final rally also proved popular. Irving senior Lance Van Haasen said, "You get a real traditional feeling at every pep rally when everything is done in the same manner. Tradition is what IHS is all about."

During the spring, MacArthur and Irving hosted a spring fever week which revolved around various dress-up days and eating contests. While Nimitz didn't participate in the spring festivities, they did host several dress-up days throughout the year.

Money-makers also proved to be customary. Each year various projects such as pancake breakfasts, chili suppers,

and car washes, were hosted by various clubs and classes. Other traditions included class-sponsored dances and the usual gift presented to the school by the graduating class.

Comparison could also be made between the annual Beauties and Handsomes pageant, hosted by the IHS yearbook staff and the Incredible Hunk Contest, hosted by the Viking staff. Both groups used these projects as a means of publicity, and entertainment, while money was raised for the staff. Rachel Wagner, Nimitz newspaper editor said, "The Incredible Hunk contest is a lot of fun for the staff as well as the student body. It also helps to pay for various staff expenditures throughout the year."

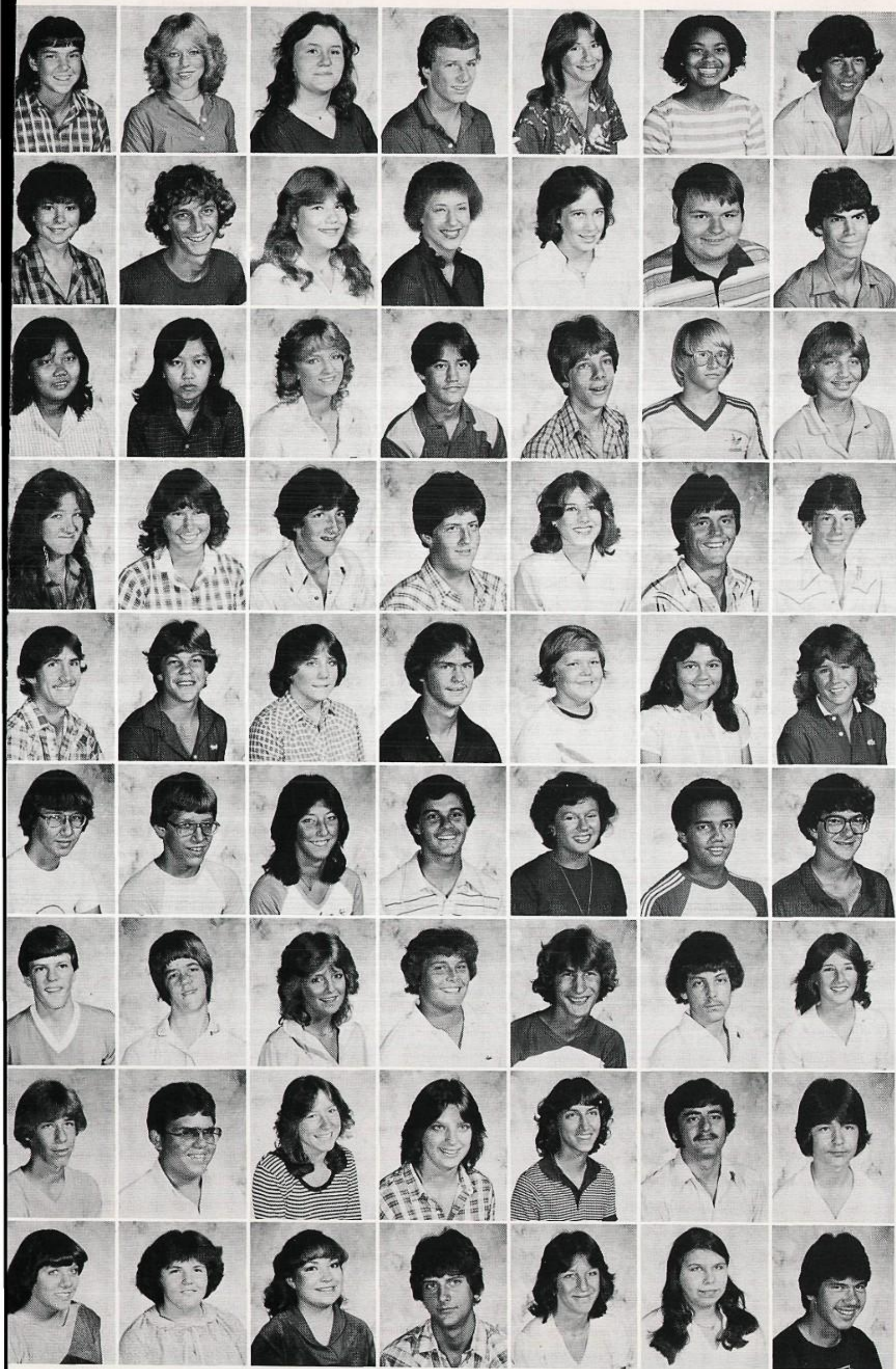
While banquets, conventions, and UIL competitions were routine procedures, some seniors found the traditions to be a lot of fun. "As far as tradition goes, there's so many activities to participate in during the year. Among the many are senior skip day, the senior play, senior bike day, the awards assembly, the prom, and graduation exercises," said Linda Moore, MacArthur student council president.

Along with other senior events, Nimitz students also participated in an assembly where every graduate turned his or her senior ring as he or she walked across the stage. Nimitz seniors also had an annual playing of "May God Be With You Until We Meet Again" over the PA system.

Even though traditions between the schools seemed concordant; at heart every student felt a little bit differently about his school and its surroundings.







Dawn Tarkington (10)  
Lynda Tate (9)  
Margo Tate (9)  
Elizabeth Taylor (10)  
Greg Taylor (11)  
Kelly Taylor (11)  
Lisa Taylor (11)  
Mark Taylor (11)

Mary Taylor (10)  
Melissa Taylor (10)  
Rusty Taylor (11)  
Tanya Taylor (9)  
Carri Teague (10)  
Karen Teer (9)  
Ricky Templeton (10)  
Jim Terrill (11)

Shawn Terry (9)  
Diep Thai (10)  
Hue Thai (9)  
Kristi Tharp (10)  
Bruce Thomas (9)  
Dewayne Thomas (11)  
Donald Thomas (9)  
Marcy Thomas (9)

Gayla Thomison (11)  
Nelda Thomison (9)  
Christy Thompson (9)  
Donnie Thompson (9)  
Ronnie Thompson (10)  
Dee Thornhill (9)  
Burke Throop (9)  
Brent Thurman (10)

Michael Thurman (9)  
Mike Tibbetts (11)  
Terry Tollett (10)  
Rhonda Tolliver (11)  
Danny Tomlin (11)  
Tom Tomlin (9)  
Cindy Torres (9)  
Kelley Townsend (9)

Craig Tracy (10)  
Gary Tramp (10)  
Roger Tramp (9)  
Christy Traylor (11)  
Roberto Trevino (9)  
Yolanda Trevino (10)  
Jason Triforesti (10)  
Tracy Trudnoski (10)

Bobbie Tubbs (10)  
Brett Tubbs (9)  
Jeanette Tubbs (9)  
Dana Tucker (11)  
Paul Tuggle (10)  
C.J. Turner (11)  
Darrin Turner (11)  
Lisa Turner (10)

Scott Turner (11)  
Wayne Turner (10)  
Brian Umphress (11)  
Dawn VanDyke (9)  
Jody Van Dyke (10)  
Amy Van Eck (10)  
Ricky VanLandingham (11)  
Tracy Varnon (11)

Joe Vasquez (10)  
Lora Vasquez (10)  
Janice Vaughan (9)  
Cyndy Vaughn (10)  
Ken Vaughn (11)  
Tammy Vaught (9)  
Theresa Vece (11)  
Dario Velasquez (11)



Deana Vera (11)  
Juli Vine (11)  
Dwayne Violet (11)  
Debbie Vondrasek (11)  
Timothy Voss (10)  
Sherry Voyles (9)  
Binh Vu (10)  
Phu Vu (11)



Sy Dzung Vuong (9)  
Mary Beth Wagner (10)  
Mark Waggoner (11)  
Brigit Walker (11)  
Chris Walker (9)  
Joni Walker (10)  
Tammy Walker (11)  
Dwaylon Wallace (9)



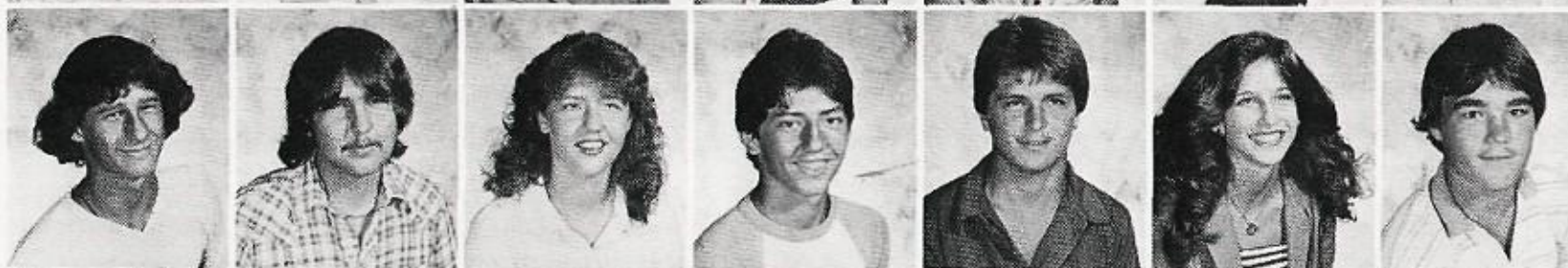
Gregory Wallace (9)  
Renee Wallace (9)  
Margaret Walsh (9)  
Angie Walters (9)  
Chris Walters (9)  
Suzanne Warder (11)  
Robert Waters (9)  
Thelissa Watkins (10)



Dan Watson (9)  
Scott Watson (10)  
Michelle Watters (10)  
Shelley Weatherford (11)  
Janet Weaver (11)  
Friedrich Webb (9)  
Paula Webb (10)  
Robert Webb (9)



Ted Webb (9)  
Steve Weeks (11)  
Angela Wegner (9)  
Ken Weimer (11)  
Darin Welch (10)  
Marci Welch (9)  
Todd Welch (11)  
Jeff Weldon (11)



Kim Welk (11)  
Kristi Wellborn (9)  
Trey Wellmaker (9)  
Billy Wells (9)  
Brent Wells (11)  
Brad Wempa (10)  
Mark West (11)  
Patricia West (10)



Scott West (11)  
Kenny Wheat (11)  
Michael Wheeler (9)  
Steve Whitaker (9)  
Elizabeth White (9)  
Greg White (9)  
Mary White (11)  
Rusty White (10)



Tommy White (10)  
Tony White (11)  
Lisa Wickliffe (10)  
Jennifer Wiggins (9)  
Joe Wiggins (11)  
Norman Wilkerson (10)  
Cary Wilkinson (10)  
Julie Wilkinson (9)



Carla Williams (10)  
Jessica Williams (9)  
Jim Williams (11)  
Karen Williams (9)  
Randy Williams (11)  
Rhonda Williams (10)  
Rodney Williams (9)  
Tammy Williams (11)







# Having fun in Irving

## Difficult, but getting easier

By Chris Sekin

**While pondering weak and weary and trying to discover a unique destination that would make a lasting impression on his date, the self-conscious IHS single decided to consider Irving's possibilities of visual entertainment.**

**After a lengthy minute of consideration, the concerned big spender concluded to cancel his date or travel to an adjacent hot spot offering more fun.**

Although Irving seemed to reveal few entertaining choices for the younger couples, it did provide a refreshing selection for those desiring an experience in the arts and literature through North Lake College, the University of Dallas, and Irving Community Theater.

North Lake Junior College, located on Walnut Hill Lane, produced three action plays this year that were free to the community. "When Ya' Comin' Back Red Rider," "Carousel," by Rodgers and Hammerstein, and a third play that was to be announced on the date of production were presented during the season. The plays took place in November, March, and May and were provided not only for the enjoyment of the public, but as a basis of experience for the drama students at North Lake.

The University of Dallas, located on Northgate Drive in Irving, released two major literary works, one in the fall and one in the spring. The two pieces, "The Ghost Senata," and "She Stoops to Conquer," were also used as a

practice field for UD drama students. The Margaret Jonsson Theatre housed the plays which were directed by the faculty and presented for an admission of \$2. In addition to the plays, the college had well-known guest speakers who provided workshops that were open to the public, according to a University of Dallas spokesperson.

One such speaker, Ms. Marva Collins, a distinguished educator from Chicago, presented her innovative views on education during an October seminar that was jam-packed with many teachers in the audience. She was later profiled in a movie that starred Cicely Tyson in the lead role.

UD also offered a series of old movies, "The Turkey Knob Talkies" named in honor of the nickname of the land the university sits upon, throughout both the fall and spring semesters. The movies were presented on Tuesday nights and included "A Clockwork Orange," and several Hitchcock thrillers this year.

Irving Community Theater, Irving Arts Association, Irving Community Concerts, Irving Women's Chorus, and Irving Symphony all provided similar cultural entertainment for citizens, but there were a few others that stood away from the crowd.

The Senior Citizens Band of Irving traveled around the city showing off their talents as "smile-finders." Composed of those citizens over the average age of 60, the band was seen harmonizing at such places as nursing homes, fund-raising events, and at the openings

of shopping centers and grocery stores. "I believe the band offers a unique change from the conventional form of fun and we all have fun in participating," stated Ms. Pam Fincher, the band's director.

"I don't take advantage of community entertainment because they are too expensive and they're too far out of the way," said senior Kathy Baxley.

Some students felt that the plays and performances were a little too "far-out" and that the arts corroded their clean, simple minds. "We really don't have enough alternatives in Irving and I hate driving all the way to Dallas just to enjoy a night out," said senior Shannon Huddleston.

Senior Lynn Valerius attended North Lake's performances frequently. "I enjoy attending the theater's plays because they are real entertaining and their quality is good and I enjoy musicals and dramas. I am kind of interested in acting and I feel these plays will help me relate to the arts better," she said.

"I usually attend the college nights, art exhibits, and plays that are held at the various places. Just recently I saw "Hello, Dolly!" said Vickie Woods, senior.

To sum up Irving's entertaining offerings to a tee would be almost impossible since the city actually proved to have a number of inviting productions. Although some students felt that Irving could improve on its available entertainment, most came to the agreement that the fine arts in their city was almost unbeatable.



I HAD RELATIVES  
TO ENTERTAIN

LEFT  
AT  
HOME

I HAD A STOMACH VIRUS  
AND AS A RESULT, MY  
PAPER WAS NO LONGER  
LEGIBLE

LITTLE BROTHER  
SCRIBBLED  
ON IT

# Cutting corners Excuses

By Missy Fazekas

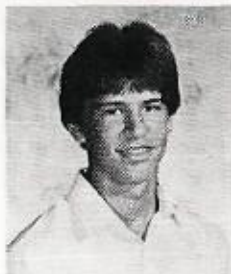
**F**or as long as anyone could remember, excuses had been a major escape from the many deadlines involved in a normal school day.

Some excuses may have worked to give a student an extra hour, minute, day, or whatever time period was needed, but many such as, "The cat ate my homework," did not soften the teachers' attitudes on turning in papers

on time. Ms. Wynette Kent pondered the origin of the excuse involving the cat, which by now probably has heartburn. "A kid who didn't have a little brother or sister to blame it on probably made up that old excuse," Ms. Kent said.

Many students tried to gain their teachers' sympathy. Senior Kirk Ellis' favorite excuse focused on physical ailments. "I'd say I had a stomach virus and as a result,

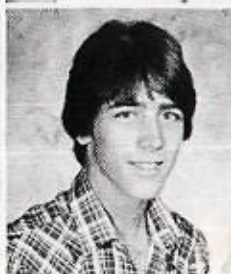
Tony Williams (10)  
Shana Willis (9)  
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Cindy Wilson (10)  
David Wilson (11)  
Johnny Wilson (10)  
Linda Wilson (10)



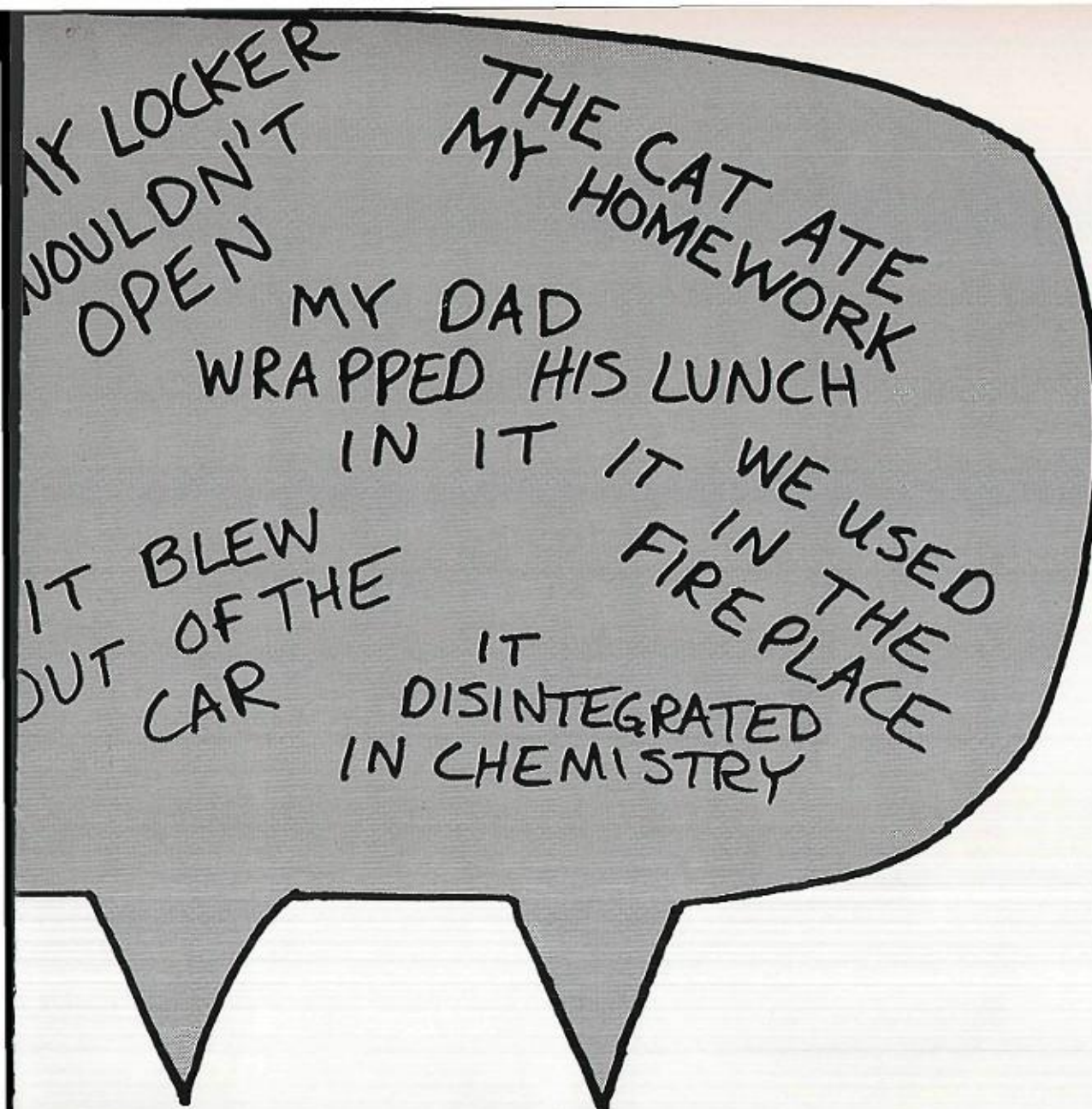
Monty Wilson (11)  
Susan Wilson (10)  
Clay Wingo (9)  
Malinda Wingo (11)  
Kristy Winter (11)  
Todd Witherspoon (10)  
Losana Wong (9)



Kevin Womble (11)  
Susan Woodall (11)  
Jacque Woodham (9)  
Pat Woods (11)  
Mike Woodworth (11)  
Charlie Worrall (11)  
Rodney Wortham (10)







my paper was no longer legible," Kirk said.

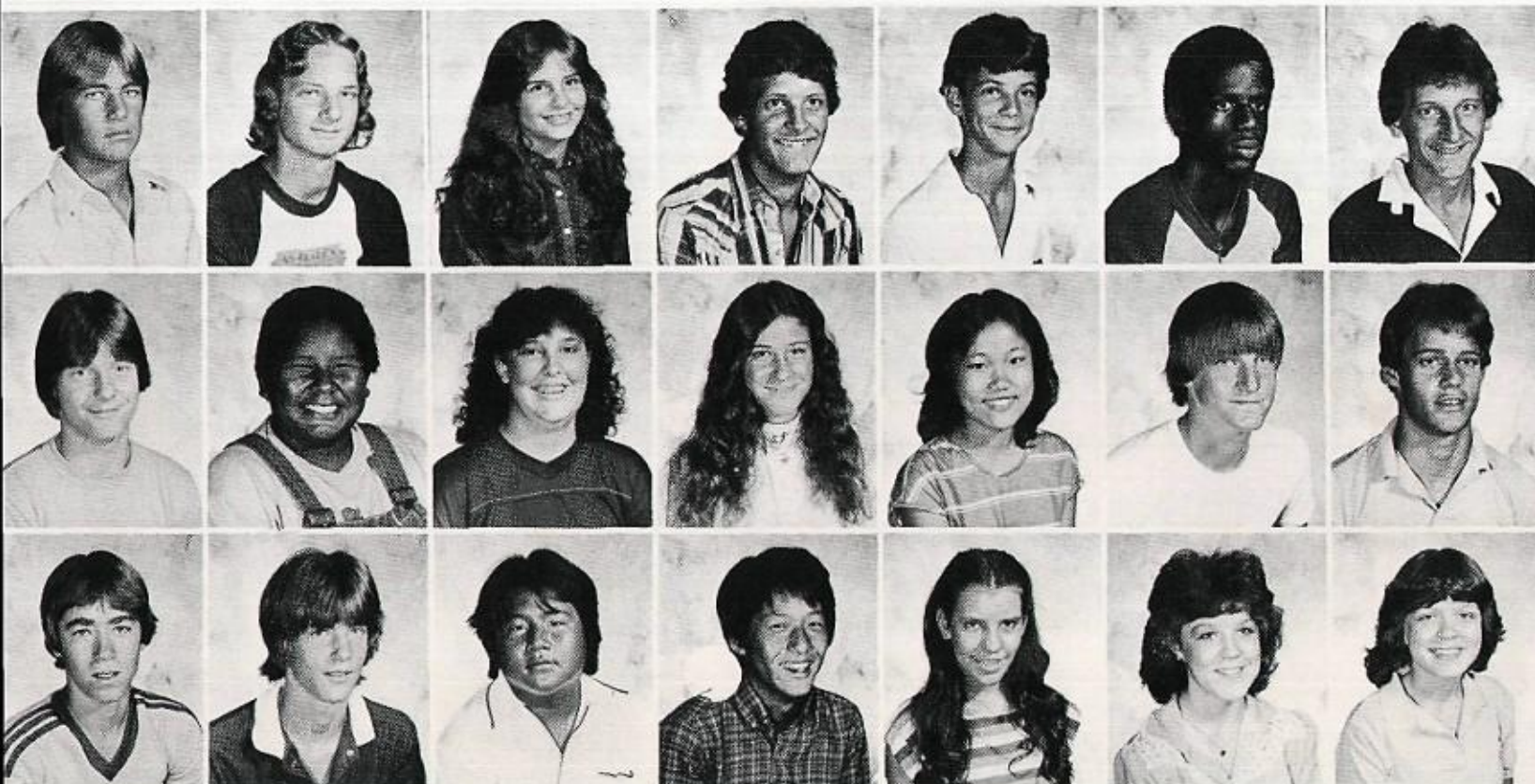
Teachers usually did not get the opportunity to hear such far-fetched excuses.

The majority of excuses came from being tardy to class. "The most common excuses I heard were that the students could not open their lockers, or they had to go to the restroom. This year the rules concerning getting to class on time a little stricter," said Ms. Cyndi Smith,

German teacher.

Ms. Mary Pittman, Vocational Office Education teacher said she did not receive any memorable excuses. "My students did not have many excuses, but when they did they limited it to having to stop by the office, or they had to go to their lockers," said Ms. Pittman.

Students learned that excuses did not work unless they were the truth or they at least had some basis of reality.



Michael Wragg (10)  
Tracy Wragg (11)  
Beth Wright (9)  
Don Wright (11)  
Bryon Wyatt (9)  
Myron Wynn (9)  
Bryan Yates (10)

Kevin Yates (11)  
John Ybarra (9)  
Carmen Yeager (10)  
Kimberly Yeager (10)  
Sunny Yoo (9)  
Bret Young (10)  
Mark Young (10)

Rick Young (9)  
Tommy Young (11)  
Howard Yu (10)  
Jae Ya (10)  
Sheila Zly (9)  
Gena Zollicoffer (10)  
Marcie Zollicoffer (9)



Newly-sanctioned as a sport, soccer was established for both boys and girls. The girls' team won second place in district.



Bill King

Landing in the sand after his long jump, senior Dave Portillo was a member of the boys' track team which experienced more success in district competition than in the last few years.



Carolyn Conrad



Carolyn Conrad

Handing out Valentine telegrams, Chenida Taylor and Ms. Delores Simmons check the telegrams for spelling errors. Many organizations chose to sell items outside the cafeteria to raise extra money.

## Extras make it

By Leslie White

By the end of the school year the evidence was startlingly clear---1982 had been a fresh, original, and exciting year.

It was not so identifiable by the new projects and activities that were held, but by each individual who was a part of the whole that made the student body and faculty who *were* the projects.

As the end of the year neared, it became clear that the assertive

discipline policy financed by the school district had served its purpose. The school district had established a set of guidelines which allowed students to realize what was expected of them and allowed the teacher time to teach without periodic distractions. This served to improve classroom tension and student-teacher relations in a gradual decrease in detentions and behavioral problems throughout the entire school.

As the final absences



# Out of the ordinary

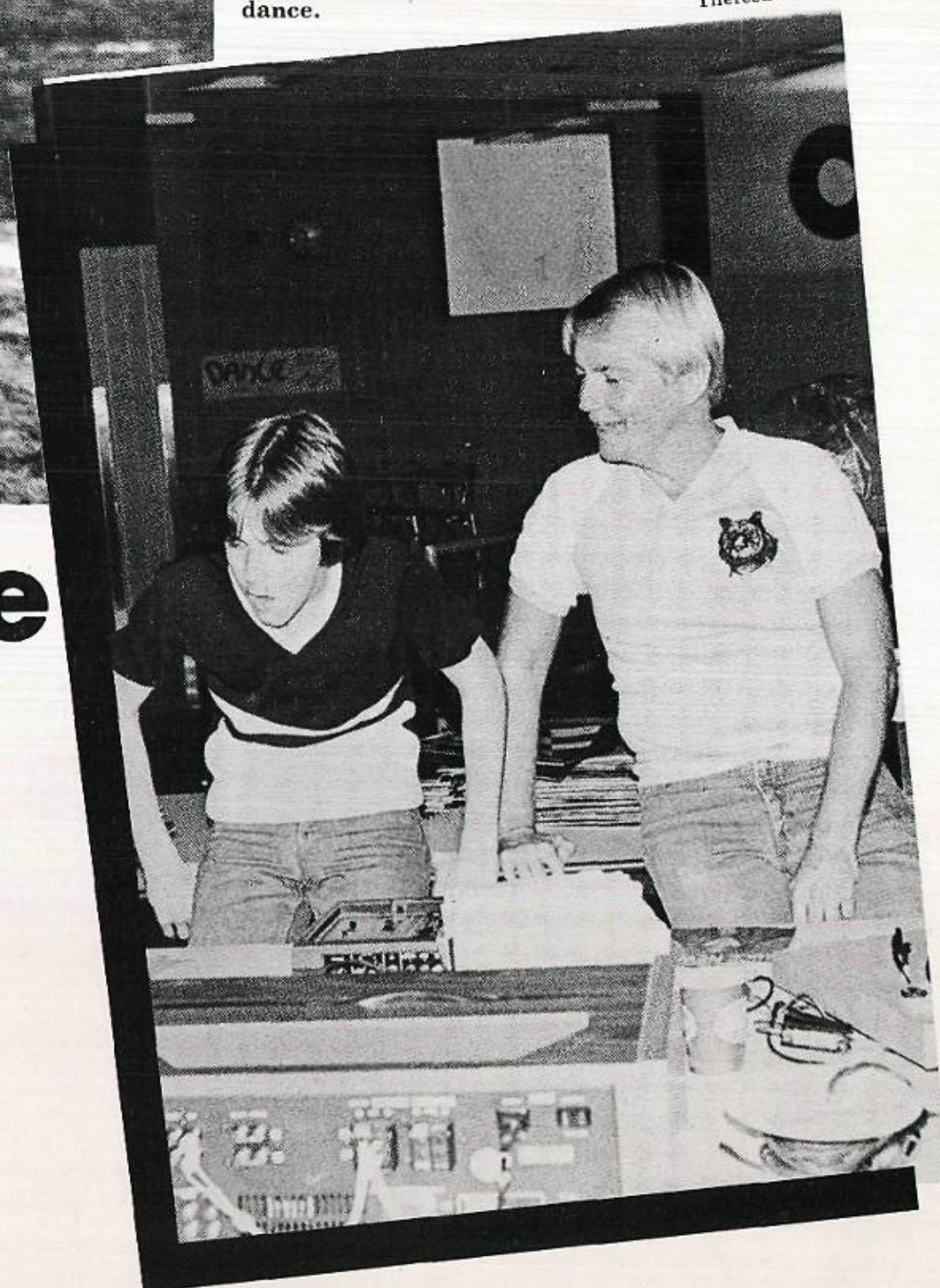


Although the dances decreased in attendance, the quality of the music offered to students didn't. Sophomore Kenny McClurg and Mr. David Shultz decide what song to play next at a spring dance.

Theresa Kinser

## memorable

were mounted up and counted at the end of the year, we could see that enforcing the attendance policy by respective vice-principals instead of by teachers submitting names to vice-principals after eight absences was still deemed ineffective. Students were still able to abuse the policy by finding a way, legitimate or contrived, to an excused absence, enabling them to take exams even after conferences with vice-principals and letters sent home to parents.





The Art Department enjoyed a great deal of success this year with many students' work accepted into prestigious art shows and with many students displaying personal work at various showings.



Scott Baxter

Although the Drama Department did not put on a play for the school, it did put on a one-act for spring UIL competition. Mr. George Morrow and Cyndi Brandon discuss a scene from *Antigone*.

After a successful first year, the students in VEH, Vocational Education for the Handicapped, raised enough funds to purchase a stereo. Starting in December, the special education students baked food items like pies, dinner rolls, and Valentine's cakes to raise funds. They also provided meals for the faculty members every other Thursday to assist the students in finding gainful employment in the future, as well as providing students with a chance to enjoy the classroom structure.

Although the year held a number of profitable changes, some did not come without disappointment. To promote attendance at the school-sponsored dances, the student

council decided to cut down the number of dances held to increase turnout, reasoning that fewer dances would bring more students. It turned out to not be effective. Ironically, the lack of dances forced students to find other sources of amusement and they did that so well in fact that attendance dwindled to almost 20 couples per dance.

For the first time since the department was in existence, the Drama Department did not put on a play, a drama, or a musical. Because graduation had drastically depleted the ranks of the organization. Mr. George Morrow, drama sponsor, decided to take a year off to build his department, hoping to return next year with a stronger and more talented group.



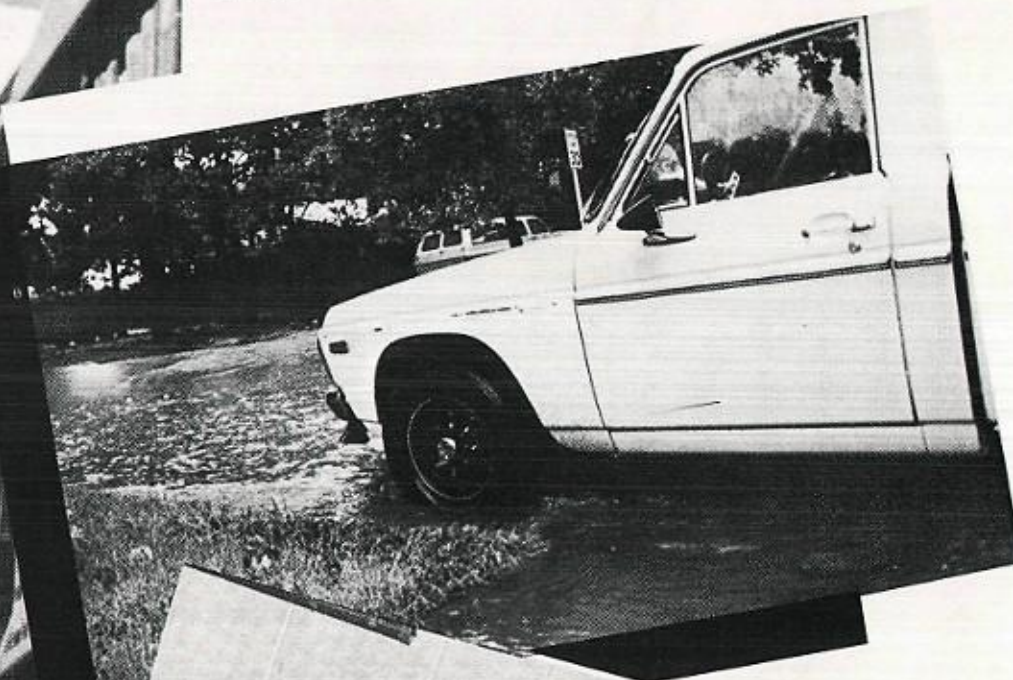
Scott Baxter



# Out of the Ordinary

After several days of torrential spring rain, many streets in Irving were flooded. Here, a student's truck is stranded in the Sherwood Forest section on its way home from school as a result of high water.

Scott Baxter



Rosie Cimino

Vocational Education for the Handicapped was a new course added to the curriculum at IHS to assist students in special education in getting a job in the future. Ms. Margie Horn grades a pie which was baked by one of her students.

Because she had to attend North Lake College to continue receiving Social Security benefits, Suzette Parker takes advantage of the school library.

Mike McLean



At the first outdoor pep rally, a spirited IHS student displays his feelings for the school and the team in a silent gesture.



Computer games, a relative sport with many IHS students, remained a popular fad throughout the year with their popularity never fading. Senior Kevin Kopf drops his quarter into a Defender machine in preparation to play.





# Out of the Ordinary

The changes that affected us did not just come from within the realm of IHS. Nationwide, politics in the form of Reaganomics, played a major role in the lives of many students. Federal budget cuts in education, more specifically Social Security benefits that were paid to college students up to the age of 22, forced many students to enroll in college early or face losing all their college Social Security benefits. Approximately 50 students were forced to attend area colleges, primarily North Lake, to continue receiving benefits.

The year was affected by the world situation in much more than an economic context. Students were faced with the growing instability of the environment in which they lived: Braniff going out of business, skyrocketing inflation with no seeming end in sight, college prices increasing, and the threat of war in so many areas, all weighed heavily on students' minds. Seniors were faced with the question of security in the future. The fact that there were no guarantees for graduates hung over their heads.

1982 was also a year for awards and recognition, many more than in an ordinary year. The student council was

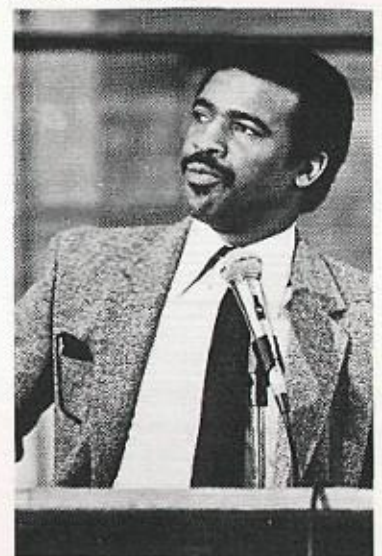
honored as an outstanding council in Texas and was given one of the top ten ratings in the state for the first time, while the debate squad was invited to participate in the prestigious Harvard University tournament. The A Cappella Choir was the only choir in its region to win a sweepstakes rating, and was awarded another at the Galveston Choral Contest. The band, too, brought home a number of first division and sweepstakes ratings from UIL contests. Organizations such as the VICA clubs, the cheerleaders, the Toy Tigers, and the art department brought home a number of prestigious awards, while the journalism department had more success than ever with the newspaper, the *Tiger Rag* winning best in its 5A division in state competition, the *Lair* ranking third in its category, and the photography staff winning over 20 awards on its own.

There was no way of predicting how 1982 would compare to future years at IHS. However it would always stand on its own for being exactly what it was: an ordinary year made extraordinary by the spirit and involvement of 2,043 out of the ordinary people. All of us.

Senior Joel Ross sponsored the mysterious Marfan's Oriental Feast for students. Joel hung posters throughout the school to announce the feast that few people understood the origins of.



Susan Bollinger



Scott Baxter  
As a part of SMILE Week, Dallas Cowboy Drew Pearson came to IHS to speak on the dangers of alcohol and how they can affect students' lives.



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Terming banquets as nights out on the town, many different clubs and organizations hosted them.

# On the town

By Phil Freeman

Two organizations held honors, a few had active members, some held monthly meetings. But by the end of the school year, most of the clubs held at least one banquet for their members.

Deciding on a place for the banquet, setting a night, choosing a time, letting appetites pick the menu and announcing whether the occasion was formal or informal became more in vogue as the year progressed. Christmas, Valentine, and Thanksgiving banquets were of the rare circuit, while spring banquets appeared with the most frequency.

"All of the officers got together," said Rosie Marcellus of PELE, "and decided where to have our banquet. They're (banquets) unusual because everyone has one now. You've got a banquet for this class and you've got a banquet for this class. It gets really expensive after a while. Every club...that has one makes it special. I usually go to them with the attitude of 'Oh, no, another banquet.' But by the time the night's over, I found myself thinking of how much I enjoyed myself. It's the time for every club

to have a night on the town together. That's the key word for banquets: togetherness."

Although dates and times for these extravaganzas were obviously going to be different, the restaurant, cafeteria, or "fine eating establishment" made the occasion even more special.

One of the more elite dining selections was made by the members of the choir, who selected the Las Colinas Country Club for their affair. Freshman Tracy Bush said, "It was so much fun; a lot better than I thought it would be." He continued, "Of course the food was great. That's what everyone wants, but sort of playing dress-up with a lot of your friends that you spend a lot of time with makes it something really special." Tracy also said that he enjoyed the "awards ceremony" that the choir held at its banquet.

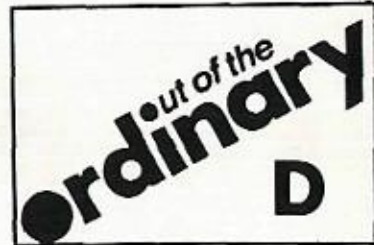
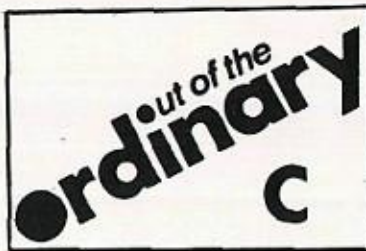
As the night of each organization's banquet came to a close, the females, in their finest adornments, tried to forget how much their shoes were pinching their feet, while the guys were trying to forget how much the dinner ticket was pinching their pocketbooks. What they did not forget was how much they had enjoyed themselves.



Theresa Kinser  
 At the National Honor Society banquet, Mr. Curtis Hines, principal, announces junior Jay Moody as the president of the honor organization for the next school year.



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Displaying catchy slogans like "Steve Hamberger is 30 today" and "Brrrrrrrrrrrrrrrr Cold," the marquee in front of the school was changed every day by people who did their job in both rain and shine.

# Not rain nor snow nor dark of night..

By Christy Thompson

Sometimes there are things and people throughout the year who are left unrecognized. Things were seen or heard every day as people came to school that were just taken for granted. The school marquee was one such thing. Everyone who drove in front of the school had seen it. It was the big sign in front of the school which held different announcements ranging from band and choir concerts and future athletic games, to congratulatory and weather messages.

Also taken for granted were the people whose responsibility it was to put up the daily announcements. Coach Steve Hamberger was the person in charge of this project and had been for several years. Usually one of his student aides was the sign changer, but he also selected students from his first period classes to put up announcements on the marquee.

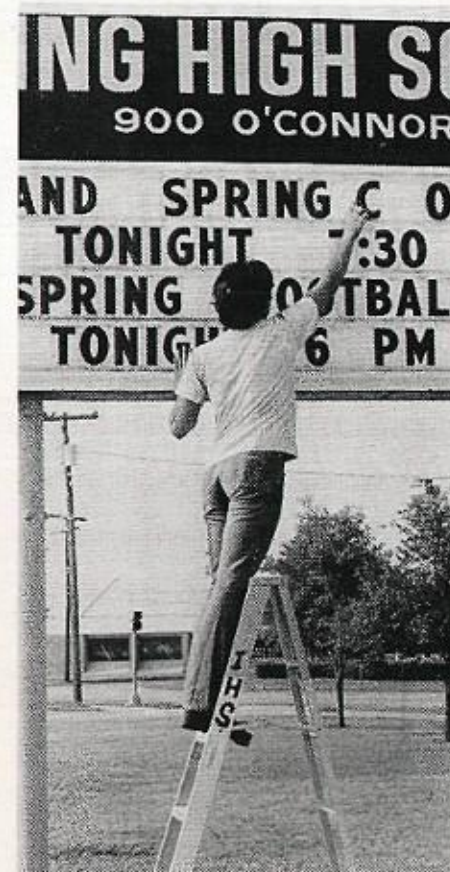
One student who had done this duty all year was freshman Kirk Moffitt. "I have been putting up announcements and

stuff on the marquee all year long. I don't know how I was selected to do it, I was just lucky I guess," Kirk said.

Announcements were not the only things posted upon the marquee; there were birthday and anniversary greetings, as well. Kirk said, "Sometimes when Coach Hamberger wants to embarrass a teacher or someone, he will have us put up their name and age for everyone else to see."

"I have never put up my own stuff, but when we run out of letters, I sometimes have to change the wording around so it will all fit. Hamberger usually writes everything down on a piece of paper. I take the paper and go downstairs to get all of the letters needed and the ladder, then I go outside and put it up on both sides of the marquee," continued Kirk.

Like the mailmen, Kirk and the other people who help him put up the marquee have to do it no matter what the weather is like. "I have put up the marquee when it has started to pour down rain! Whatever the weather, I put it up."

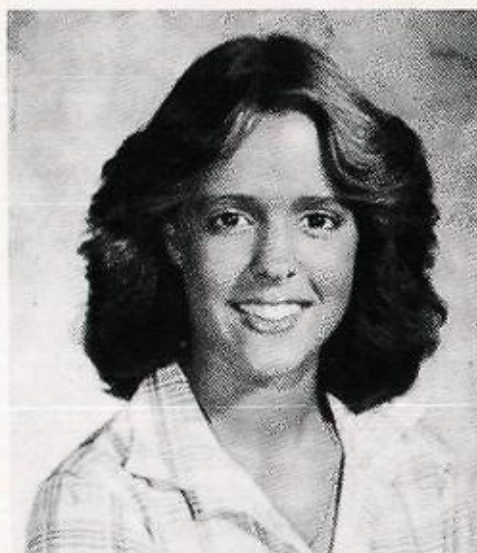


Christy Thompson  
Kirk Moffitt, a freshman in Coach Steve Hamberger's first period American History class, was the unofficial marquee person for this school year.



Finding answers to a premature death is not always easy, but recalling the special qualities and personality of the person by the people left behind can help ease the pain.

# Saying goodbye



## Shelli Heine

By Chris Sekin

Where are the clowns? Send in the clowns. For only the clowns could see the pain surrounding the death of a somewhat quiet, but well-liked student of IHS who suddenly passed away in the mid-summer of 1981: Shelli Heine.

Who was Shelli? Shelli was the cute little brunette. She was the one who smiled at everyone as she got stuck in the B & E hall intersection, even if she did not know them. Shelli was the one who valued friendship like her life. She was the one not afraid to laugh at funny jokes, even if they weren't humorous. And Shelli was the one not afraid to admit it if she admired someone.

New friends were being made right and left. A sophomore year of extracurricular activities was in the making. A summer of travel, swimming, and active Friday nights was in the future. She was not planning to have her life taken, but it happened, and

there was no returning to the past.

Although her acquaintances at her new school were relatively small in number at the beginning of her freshman year, Shelli made friends fast, and kept them.

One close friend reflected on the times they had; the times that were planned. "She was simply the sweetest person I have ever known and ever wanted to know. I met her in a history class and had no idea that our friendship would take root so deep. From what I remember, Shelli made history interesting. Her laugh, her smile, and her disposition made me admire her. We had a summer full of fun planned and a year of school to remember. But then it happened, while she was at the lake with several friends," said sophomore Christy Traylor. And the plans would never come true.

What was it that took the life of a person so young? Scattered rumors say it was a brain tumor. Said Christy, "It happened at the lake and after she got to the hospital she went into a coma for three days and then died." Many say that such cases go undetected for uncomprehensible reasons. In Shelli's case, "unfair" seems to be the proper term. Why do such things happen to people of such kindness and sincerity? The answer may not be in our hands.

Although Shelli had all of the qualities of a "special" individual, there is a term called fate. And fate could have had some control on Shelli's life. Maybe her life was set to end just a little sooner than ours. We can only hope that wherever she is, she is "living" the life that she so rightfully deserved.

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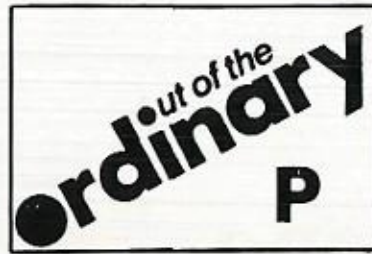
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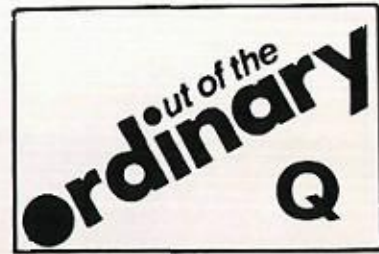


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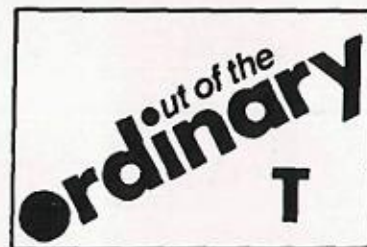


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Seconds after the 3:30 bell rings, students race to their cars; but not all of the students. Some stay at school for various reasons such as waiting for the bus or for a family member to arrive.

# Waiting on a friend

By Phil Freeman

**T**he school building was out of the sight of most students by the time the big hand was a little past three and the little hand was on the nine. But for those few who were especially unlucky in this area, they often found themselves waiting around after 3:30 for a ride home.

Those who waited for transportation were usually underclassmen. They found their way home through the school system's bus routes. With the large number of students using this route, however, two shifts of buses had to be arranged, leaving those few standing, talking, sitting, or doing homework in the front of the school for a limited amount of time.

Kristi Major, one of the bus riders said, "When that bus gets in sight, we all run for the bus. I don't really have much homework anyway, so I don't take advantage of that time as

study time. I have seen those who do use that waiting period, which is about 30 minutes, to do all sorts of things from make up tests to the homework that they would have."

One special case of waiting lingered until 4:45 each day. The Davilas, Liz and Paul, found themselves using their time more efficiently due to the time they waited for their family to pick them up.

This "burden" strengthened the relationship between Liz and Paul as brother and sister. Liz said, "We usually talk about something. When Paul's not there the time goes so slower. Sometimes he has practice or didn't come to school and I'm there alone. It's much easier, and the time goes much faster when there's someone there to pass the time with."

"I talk to my friends until they leave, and then I go to my locker and sit at the tables in front of the art room," she continued. Liz

began this practice because of her brother's involvement in the art program.

"Being in art has given me something that I can do while I'm watching the clock. Sometimes I walk the halls even when there's no one left in the school. But that even gets boring after a while because once you know where everything is, there's not much to see," Paul claimed.

"I really pretty much hate having to wait because it's tedious and boring. I sit and watch the clock and it can go really slow," he said.

Although Liz and Paul both get their homework out of the way during their wait, they had slightly differing opinions of how bad the waiting actually was.

"I watch the clock time, too, and it goes a little faster after a while. We've had to wait for so long that it doesn't really bother me that much anymore. At least I know the school inside and out now," Liz said.

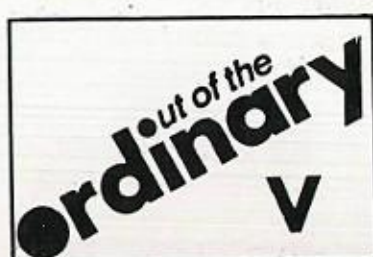
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Although many students knew each other from their junior high adolescent years, not many could claim to have known each other since just out of diaper stage.

# Together wherever they go

By Chris Sekin

**H**ere, high above the sky in beautiful Irving, Texas, the entire city can be seen in detail. There is fire station No. 502, and look, there's the foundation for that new, giant mall to be built on the corner of Hwy. 183 and Beltline. In the distance, the newly-faced Irving Community Hospital can be seen. Rumor has it that they deliver babies there now. But look a little closer, down in the center of town. Why it's Mrs. Jones' second grade class and boy do they seem lively. Little Pat Collini is jumping on his desk and letting saliva dribble down his cheek. Theresa Brooks is crying because her doll ripped open. Little Danny Sapp sits alone in the corner drawing funny faces on the wall. And look at little Mary, daughter of the Lowes, she's playing chase with little Marc Schmitz. What binding element do these unknown youngsters have in common? If they only knew that within ten years they would still be friends. Changed a little in size, shape, and personality, but still compatible as far as friends' standards are concerned. Theirs is a friendship thicker than water and deeper than the deepest puddle.

Ten long years have since passed and it's 1982 and the friendship has a deeper impression. Tall Pat Collini is now jumping shots on the basketball court and the saliva no longer oozes from his once adolescent mouth. Theresa Brooks finally got over that doll that got ripped open and she has saved up for a new one. Little Danny Sapp got in trouble for drawing on that wall in second



Mike Kopf

Seniors Marc Schmitz, Teresa Brooks, Mary Lowe, Danny Sapp, and Pat Collini have been friends since the second grade.

grade so now he sticks to drawing conclusions to varied problems. And look, little Mary, daughter of the Lowes is no longer playing chase with Marc Schmitz, but with some other fella. And Marc, well he is doing a little chasing of his own. All have changed considerably in values, beliefs, and morals, but that one uniqueness that they all share is the need for solid friendships. Friendships with a background.

"I have known Mary since second grade. We all went to a private school and I guess that gave us a chance to become closer. As far as Mary is concerned, I think she is a doll. She is sweet and sincerely kind," said senior Pat Collini. Some characteristics are so vivid that these friends will never forget. Said Pat, "Mary was always skinny and I guess she always will be."

And what about Pat? Surely Mary has some interesting comments on the subject. "I guess Pat has changed most in that he has gotten more involved in things. We are all still good friends, but we also have new friends," said senior Mary Lowe. And then came Danny, the one who scribbled on the wall all of the time. Said Mary, "People just don't know Danny very well. He is one of the nicest people I know."

The quiet one. That is how Theresa Brooks was described by most of the other four pals. Said Marc, "She was always kind of quiet and somewhat reserved." Others described Teresa's personality as pleasing. "I like somebody who minds their own business and can still be friends with people and that is what Theresa was best at," said senior Danny Sapp.

He was the one chasing Mary Lowe around class. He was also the one who had the fight with little John Doe over who got to help the teacher pass out papers. But now the once-violent Marc fights a battle with representatives of student council, but luckily the battles are friendly and usually end in peace. "Marc is so involved with school events. I am glad to see that he did so well this year," said senior Theresa Brooks. Others felt that Marc turned out a little different than they expected. Said Pat Collini, "Marc should have been someone without much intelligence, but he turned out to be pretty smart."

They do not spend a great amount of time together as a group; they occasionally get placed in the same classes. But just a simple glance in the halls is sufficient evidence that their friendships were still alive.

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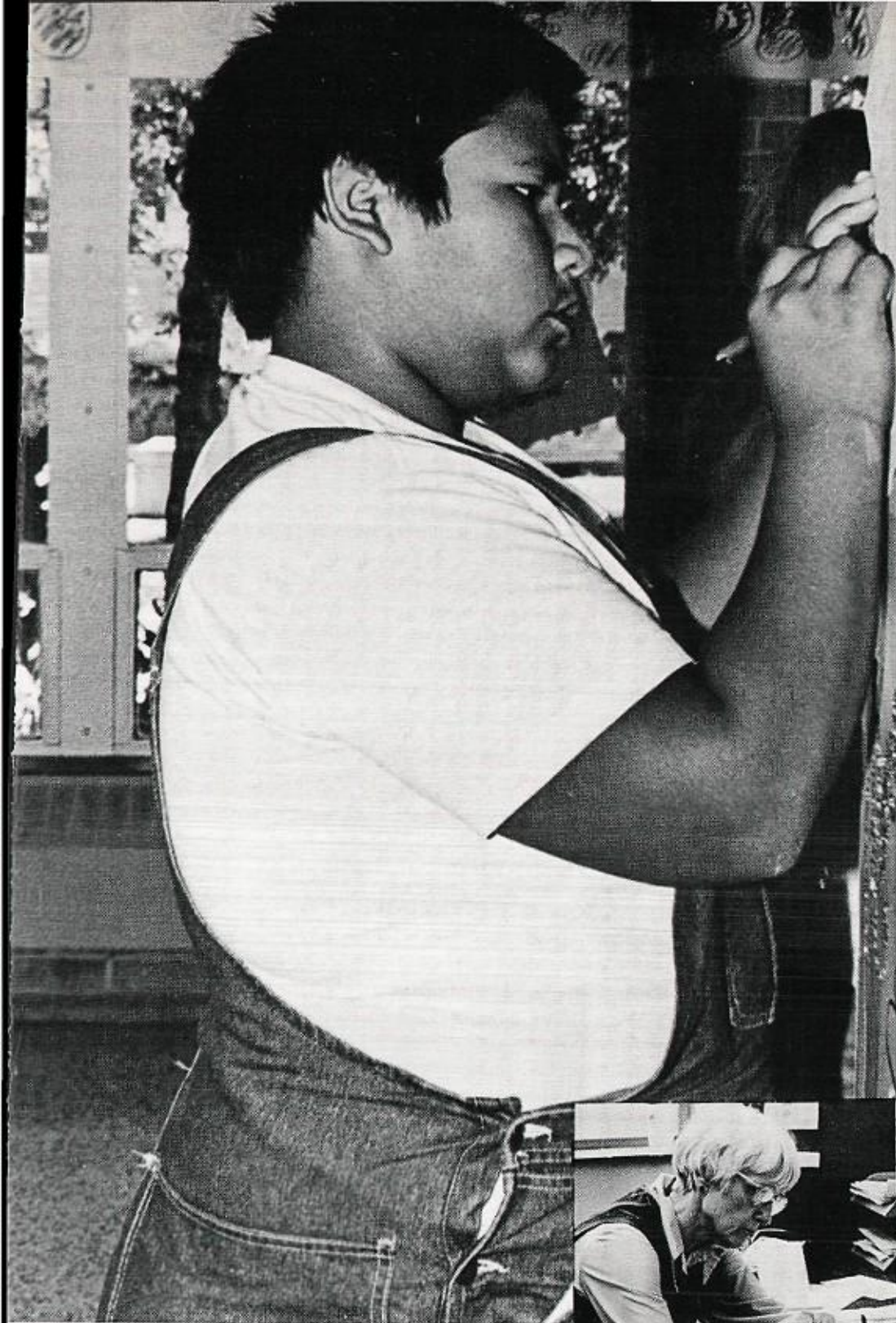
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n Kopf

Literally signing off, to tell a friend goodbye temporarily, freshman John Ybarra signs an autograph section.

Like many wise students, Randy Saffle and Kenny McClurg take advantage of open campus during finals and eat at Pizza Inn.



Kevin Kopf



Lisa Bowles

With 16 years of live-in experience to gather, retiring counselor Ms. Anna Beth Heffernan concentrates on finishing paper work before getting out the packing boxes.

During her off-testing period, freshman Lysa Littlejohn uses her fleeing moments of the last day of school studying for her last test of the '82 school year.

"Let's do something this summer." "Thanks for everything." "Good riddance." "I'm glad I got to know you." "You know I love you." "I still hate you."

# Signing off

By Phil Freeman

**S**ome years it seemed like it, and some years it didn't.

Teenagers laughed about it, cried over it, but mostly just enjoyed it. And all were justified in their differing reactions.

The last day of school was the subject of a count down for the majority of people the second semester of school. It was the beginning of three months to come; a projection of hot summer days, and fun-filled nights. Still, the phrases, "I can't believe it's the last day of school," and "I'm going to have so much fun this summer," were the most often heard words around the halls. No rumors had to spread.

With everyone running around in a flurry, frantically flashing smiles and some giving compliments to those they had cut down all year, other end-of-the-year habits took their end-of-the-year course.

It was like packing for a long vacation or running away from home. Fight ribbons were being finally pulled down from decoratively adorned lockers; usual cafeteria diners found themselves in unfamiliar weekday luncheon surroundings, such as Jack in the Box, Taco Inn, or Pizza Hut.

Besides the factor of studying for finals, taking it easy, and the last day of school were synonymous. People were signing autograph sections like mad while asking when the yearbook would come out and in the next breath they were tearing down another Pac-Man from the "count down calendar" in front of Mr. David Shultz' room.

It was the most anxiously awaited day on the school calendar. All participated, and all found it easy to decide what to do for a while. But even more so, they knew what *not* to do for a while—go to school. And while walking out the door for the last time on that last day, they all smiled and felt a sense of accomplishment. Another year, another summer.



Lisa Bowles



# Colophon

The 1981-82 *Lair* was prepared by the Journalism Department of Irving High School. 1,110 copies of the 1982 *Lair* were printed by Taylor Publishing Company, Dallas, Texas. The book contains 328 pages of 70 pound enamel paper. The book was printed offset using a 150-line screen for photographs. Trim size of the book is 9 X 12 inches. COVER: The cover is fabrokoid blind embossed with Brown 655 as a background color and English Linen grain. ENDSHEETS: The endsheets are 100 percent Brown 41 with reverse type and screens. COLOR: Four color processes were used on pages 1-7, 10-16. Spot color was used on pages 228-229, 232-233. SPECIAL PROCESSES: Various screens and various sized tool lines were used throughout the book. TYPE: Body type is 9 pt. 12 pica wide Schoolbook with features set at various line lengths in the classes section. Copy was photographed for offset on a Varityper Electro Set at Irving High School and a Comp Set 3500 at MacArthur High School by staff adviser Sherri Taylor. Headlines were set by both typesetter and hand and appear in these faces: Bookman, Futura, Kabel, Univers, Avant Garde, and Korinna. PHOTOGRAPHY: Color photographs were printed by the Color Place, Dallas, Texas, and were shot by student photographers. Underclassmen portraits were taken by National School Studios and senior portraits were taken by Prestige Portraits. With the exception of a few group shots, all photographs were taken, processed, and printed by *Lair* Staff photographers. EXPENSES: The *Lair* operated on a printing budget of approximately \$25,000. and individual copies sold for \$16.50.

The member of the Columbia Scholastic Press Association, the Texas High School Press Association, Quill and Scroll, and the Interscholastic League Press Conference. EDITOR: Leslie White; ACTIVITIES EDITOR: Dana Johnson; STAFF: Polly Roderick; SPORTS EDITOR: Missy Fazekas; STAFF: Evelyn Boyd; ORGANIZATIONS EDITOR: Phil Freeman; ACADEMICS EDITOR: Chris Sekin; STAFF: Cameron Schluter; INDEX: Ricky Guerra, Sharon Kerry, and Christy Traylor; PHOTOGRAPHERS: Scott Baxter, Brian Bowden, Lisa Bowles, Rosie Cimino, Carolyn Conrad, Tad Deupree, Bill King, Theresa Kinser, Mike Kopf, Kevin Kopf, Mike McLean, Bill Norman, Kris Owen, Sherry Pennington, John Schilling, and Christy Thompson. ADVISER: Sherri Taylor. Staff members were not restricted to one section and often did work on other sections. Special thanks are extended to: Laura Bearrie, Laurie Burns, Anna Harris, Theresa Kinser, Allison Stratton, Sherry Pennington, and Christy Thompson for copy written for the yearbook. Special thanks are also extended to *Tiger Rag* artists Tom Campbell, Kenny McClurg, and Randy Saffle for their beautiful artwork.

## A real slice of heaven

**Scott Baxter**  
Photographer  
**Evelyn Boyd**  
Sports  
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## 'Out of the Ordinary'

The *Lair* Staff began this year thinking that we would use the theme "The Right Stuff." After our first deadline and it came time to write theme copy we decided that it would not do. We could not think of enough things that happened this year and were phenomenally successful enough to correctly develop the story of the year. It was definitely time to come up with a new theme. Mid-winter apathy was very much with us all at the time. We couldn't find anything good to say about life at IHS--it was boring, ordinary. A member of the staff jokingly suggested "Ordinary People." The majority of the staff laughed. A few of us picked up on the idea. We thought about it a bit and decided that all the good and interesting things about IHS came from ordinary happenings. Thus, the theme evolved on this idea. We hope you enjoy this volume.

Leslie White,  
Editor



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**hair** out of the ordinary